**Rubric for Self-Assessment Processes**

**Student Outcome #3:** An ability to communicate effectively with a range of audiences

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| **Performance Indicators** | **Unsatisfactory** | **Developing** | **Meeting Expectations** | **Exceeding Expectations** |
| **Make effective oral presentation according to audience(s) (Speaking delivery, make eye contact with audience, use of proper body language, use appropriate audiovisual material, able to answer questions from the audience)** | The student does not make an effective oral presentation | The student makes an oral presentation but uses only few traits | The student makes an effective oral presentation using most of the traits | The student makes an effective oral presentation using beyond the desired traits |
| **Make effective written report (clear grammar, popper format, to the point, using appropriate graphs and tables, consistence flow, citation)** | The student does not make an effective written report | The student makes a written report but uses only few traits | The student makes an effective written report using most of the traits | The student makes an effective written report using beyond the desired traits |

Audiences: program students, students from other disciplines, faculty members, external