**Rubric for Self-Assessment Processes**

**Student Outcome #5**: An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

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| **Performance Indicators** | **Unsatisfactory** | **Developing** | **Meeting Expectations** | **Exceeding Expectations** |
| **Function effectively on a team whose members together provide leadership** | The student does not contribute to the assigned roles within the team | The student only partially contributes to the assigned roles within the team | The student fulfills most of the assigned responsibilities within the team with limited leadership role | The student fulfills all assigned responsibilities within the team, including leadership role |
| **Create a collaborative and inclusive environment** | The student does not participate in creating and building a collaborative and inclusive environment | The student is trying to create and build a collaborative and inclusive environment unsuccessfully | The student is participating in a collaborative and inclusive environment | The student builds a collaborative and inclusive environment by involving all team members and resolving any conflicts all times |
| **Integrate the results/work from all team members to establish goals, plan tasks, and meet objectives** | The student does not help the team in establishing goals, planning tasks, and meeting the objectives | The student partially helps the team in establishing goals, planning tasks, and meeting the objectives | Most of the time, the student is helping the team in establishing goals, planning tasks, and meeting the objectives | The student is taking the initiative in helping the team in establishing goals, planning tasks, and meeting the objectives all the time |