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The repository principally contains the compiled products rather than the source for size reasons.

- ▶ Associated Python code (as Jupyter notebooks mostly) will be held on the same repository. The source data however might be big, so I am going to be naughty and possibly just refer you to where you might get the data if that is the case (e.g. JRA-55 data). I know I should make properly reproducible binders etc., but I didn't...
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# OCES 2003 : Descriptive Physical Oceanography

(a.k.a. physical oceanography by drawing pictures)

Lecture 19: Observation 1 (in-situ)

Thur 22<sup>th</sup> Apr

# Outline

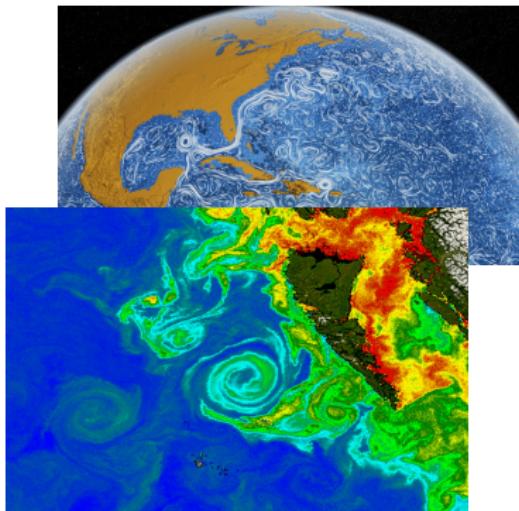
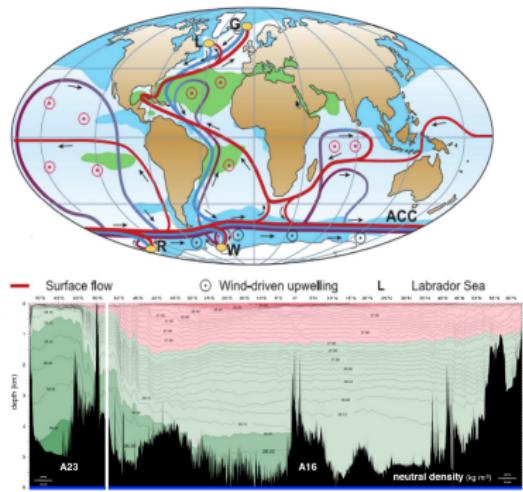
- ▶ what might we want to measure?
  - recall what we have studied so far
  - errors/**biases + uncertainties?**
- ▶ **in-situ** observations
  - instruments (e.g. **XBT, CTD, floats**, etc.)
  - ships, moorings, floats, marine mammals, **AUVs** (e.g. seagliders, drones, etc.)
- ▶ sample programs: RAPID, O-SNAP, GO-SHIP, Argo

**Key terms:** in-situ measurements, CTDs, marine mammals, AUVs, Argo

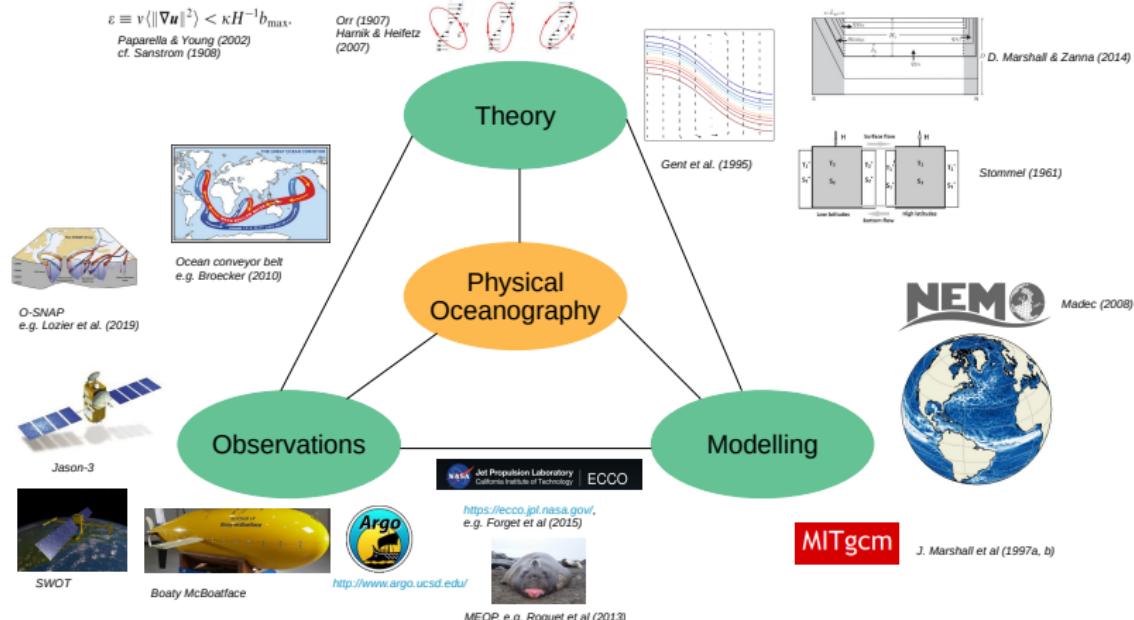
# Recap: physical oceanography (Lec. 1)

Study of physical **features** and **processes** of the ocean

- ▶ **what** does it look like?
- ▶ **why** does it look like the way it does?

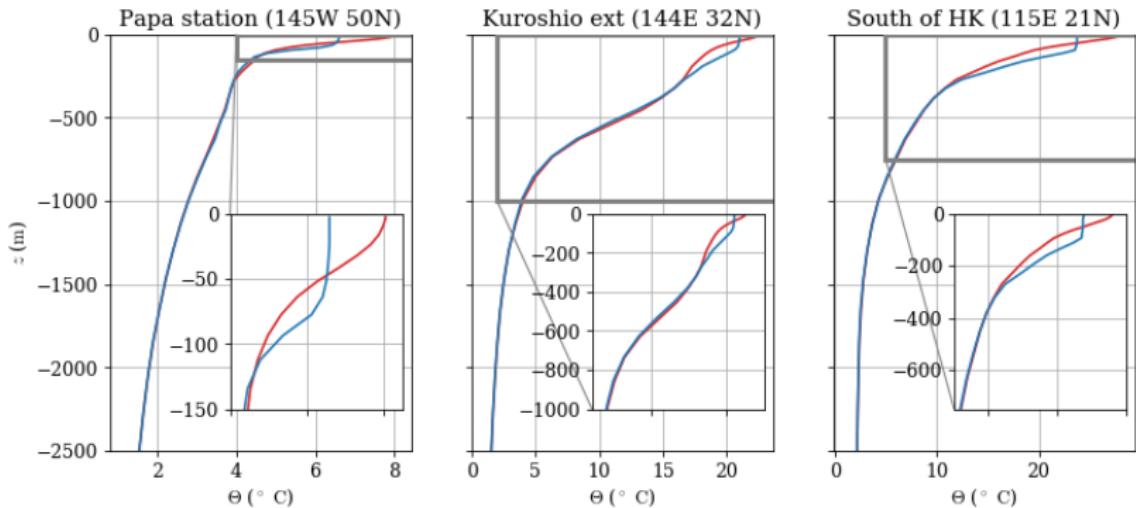


# Recap: physical oceanography (Lec. 1)



understanding the ocean require  
interdisciplinary + complementary approaches

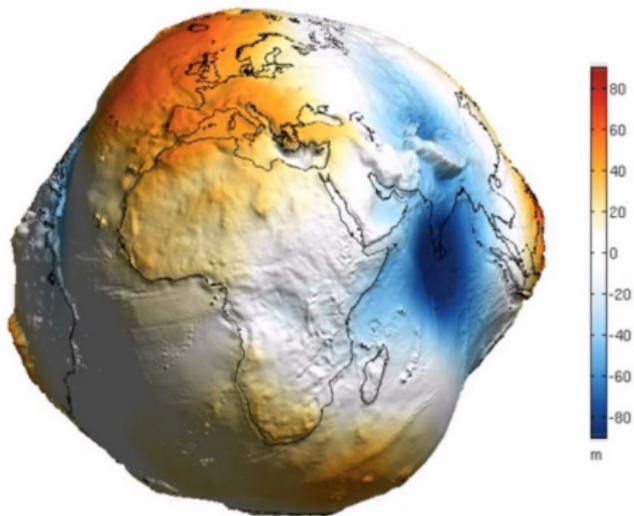
# Recap: temperature profiles (Lec. 5)



**Figure:** Vertical variation of  $\Theta$  at some designated locations, based on WOA13 data. Red and blue line denote summer and winter climatology. See `plot_WOA13_sample.ipynb`

How did we get this...?

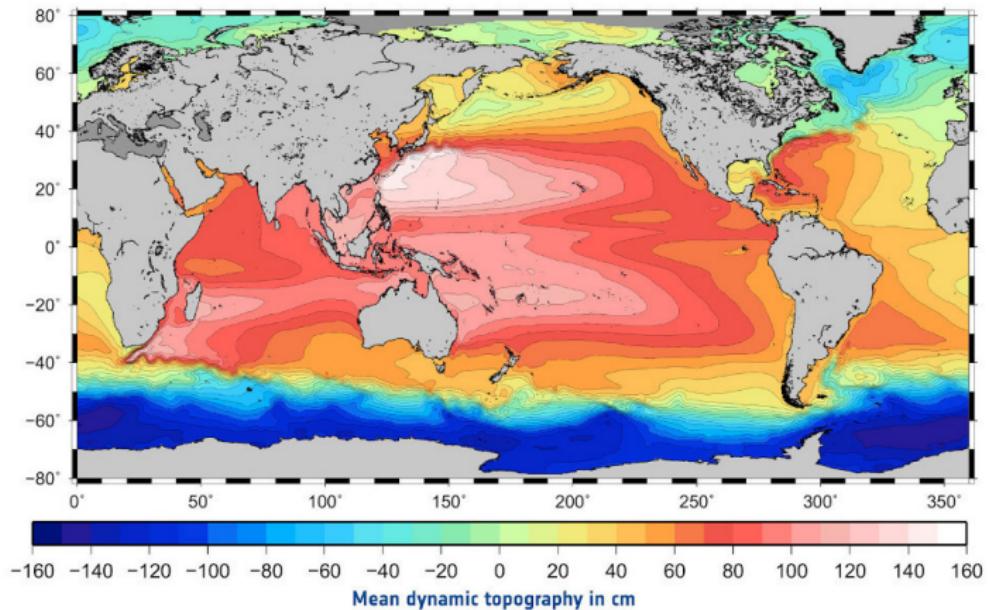
# Recap: geoid (Lec. 7, 18)



**Figure:** The “lumpy potato” Earth, variations in the geoid height magnified by several orders of magnitude to highlight difference. From Earth Gravitational Model 2008.

**Or this...?** (see next Lec.)

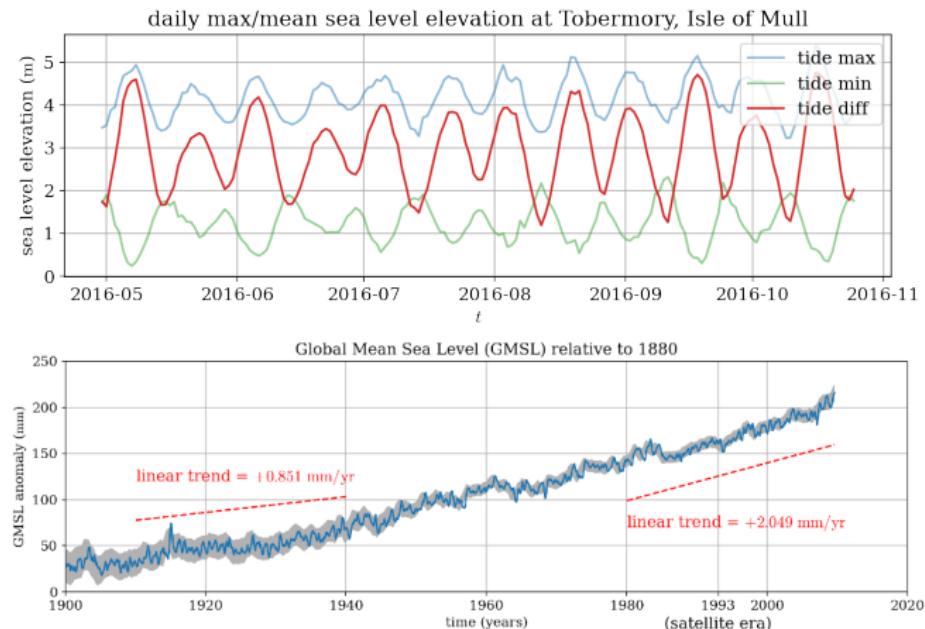
# Recap: SSH (Lec. 7, 8)



**Figure:** Time-mean global SSH (also called mean dynamic topography), with time-mean currents drawn on (notice the orientation around high/low SSH regions). Modified from Rio *et al.* (2011), J. Geophys. Res: Oceans.

Or this...? (see next Lec.)

# Recap: something related to SSH (Lec. 18)



**Figure:** Daily maximum and minimum sea surface elevation (blue and green) and their difference (red) over a six month period (top), and global mean sea level over a hundred years or so (bottom). Data from BODC (top) and Church & White (2011) (bottom). See `tobermory_tides.ipynb` and `historical_sea_level_plot.ipynb`.

Or this...?

# Data

## 1. direct data

- systematic, targeted
- generally (!) better control of quality + uncertainties
- e.g. temperature, SSH, nutrient concentration...

## 2. proxy data

- get at something by something else
- generally (!) subject to errors and larger uncertainties
- e.g. conductivity (to get salinity) [!?]
- e.g. green-ness (to get chlorophyll-*a*)
- e.g.  $\delta^{18}\text{O}$  (to get temperature) (see OCES 4001)

**data analysing + uncertainty quantification important**

**Observing the ocean is hard!**

# Opacity

- ▶ ocean is **opaque** (Lec. 5), electromagnetic radiation gets scattered quickly (Lec. 15)

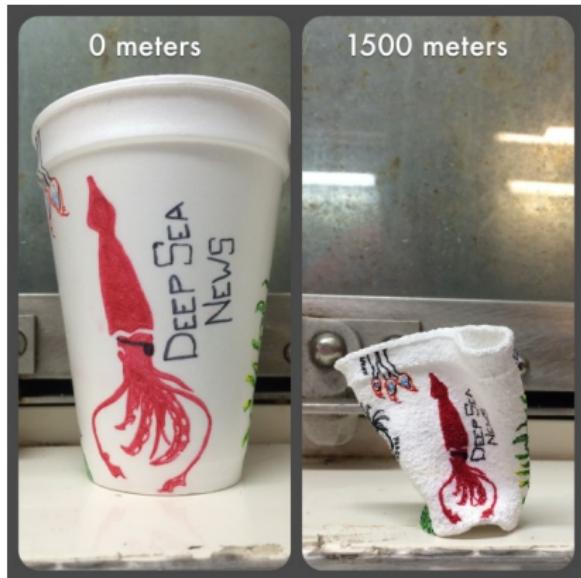


Figure: Picture of the sea. CC0 Public Domain, taken from phys.org

- ▶ can't see into it well
- ▶ usual communication (e.g. microwave, infra-red) don't work well  
→ cf. atmosphere

- ▶ non-attached instruments need be at surface to communicate
  - passing data, navigation
  - exposure then to potentially harsh surface conditions...

# Pressure



**Figure:** Styrofoam cup before and after being lowered to 1500 m depth in the ocean. Taken from [www.deepseanews.com](http://www.deepseanews.com)

- ▶ large pressures acting on objects
  - 10 m of seawater  $\approx$  1 atm
  - free diving is hard below 30 m (3 atm)
  - 1500 m  $\approx$  150 atm
- ▶ build things to resist the crushing?
  - cost?

# Sea water corrosion

- ▶ salty water is chemically **corrosive**
  - disassociation of NaCl increases conductivity
  - allows easier flow of electrons
  - oxidation, forming iron oxide, which then forms rust
- ▶ in-situ instruments can lose integrity, sensitivity etc.
  - how to get extra **protection?**



**Figure:** Amorgos Shipwreck of Olympia. From [taosailing.com](http://taosailing.com)

# Biofouling



**Figure:** Zebra mussels on a current meter (left) and a moldy sea cucumber on a couch (right)? Image from NOAA (left) and personal collection.

- ▶ organisms attack/latch on to objects
  - e.g. mold in your house
- ▶ added weight
- ▶ chemical outputs from organisms
  - e.g. mold in your house

- ▶ protection + cost?

# Cost

- ▶ Ocean observation is **expensive!**
  - instrument, people, maintenance, development etc.
  - ship time by itself
    - $\geq \$30,000 \text{ day}^{-1}$
- ▶ isolated efforts previously
  - von Hulmboldt, Nansen, Prince Albert of Monaco...
- ▶ need coverage, i.e. money
  - government backed civilian organisations
  - navies, military



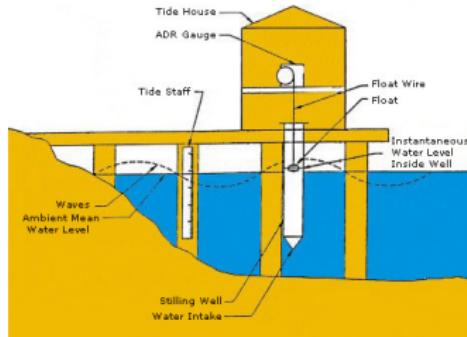
**Figure:** From when Elon Musk was bigging up dogecoin. From Elon Musk's twitter account (@elonmusk).

# Tide gauge

Some ‘traditional’ equipment first (in no particular order)

# Tide gauge

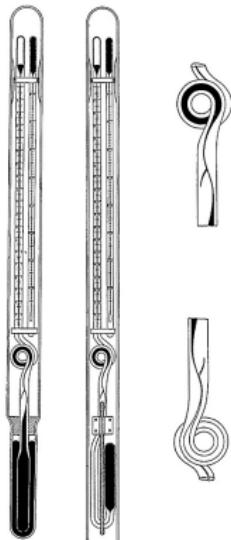
Some ‘traditional’ equipment first (in no particular order)



**Figure:** Old style tide gauge station schematic.  
From NOAA.

- ▶ measures **sea surface height**
  - relative to the underlying land
  - contrast with what satellites measure (see next Lec.)
- ▶ marker floats up and down, mark on height
  - now done automatically by machine

# Reverse thermometer



**Figure:** Schematic of unprotected and protected reversing thermometer. From *The Oceans Their Physics, Chemistry, and General Biology* by Sverdrup, Johnson & Fleming (1942).

- ▶ measures **temperature**
- ▶ when reversed, the mercury can no longer fill the thermometer
  - marks temperature at depth
- ▶ **unprotected** one to measure  $T$
- ▶ **protected** one to measure  $\theta$ 
  - some pressurised casing
  - can use difference to get  $p$  and thus **depth** too

# Nansen / Niskin bottles

- ▶ measures water tracers
- ▶ when reversed, water fills bottle but then gets sealed
  - to get water samples
  - use in conjunction with reverse thermometers to get  $T/\theta$  and  $p$
- ▶ chain a few of them up together with reverse thermometers
  - drop chain and let it settle
  - send **messenger** (a weight) down, trigger, reverse, send another weight, continue
  - pull chain up, repeat

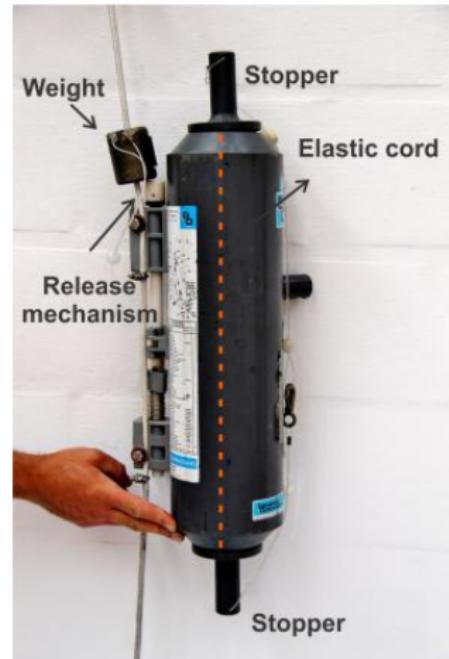


Figure: A picture of a Nansen/Niskin bottle. From Flanders Marine Institute (VLIZ).

# Current meters

- ▶ measure velocity with turbines + compass
  - turbines to get speed
  - compass to get orientation
- ▶ cf. **anemometer**
- ▶ mechanical
  - **acoustic** version better (see next Lec)
- ▶ noisy signals
  - motions at all scales?



THE ROBINSON ANEMOMETER.

**Figure:** A mechanical ocean current meter (top) and an anemometer (bottom). From [www.valeport.co.uk](http://www.valeport.co.uk) (top) and Wikipedia (bottom).

# eXpendable BathyThermographs (XBTs)

- ▶ substantially less dangerous (!) version of the Mechanical BathyThermograph
- ▶ temperature sensor and **transducer**, connected by wire to ship
  - differences in electric signal from fluctuations in pressure
  - roughly get (limited) depth and temperature

- ▶ XBTs snap when wire runs out
  - conventional BTs are recovered (!)
- ▶ some on sides of ships for calibrating **sonar**
  - warfare uses



**Figure:** XBT being launched (left) and schematic of XBT (right). From NOAA (left) and NASA (right).

# Conductivity Temperature Depth (CTD) profiler

- ▶ does what it says on the tin
  - conductivity to get  $S$
  - temperature for  $T$
  - it really measures  $p$  to get depth
- ▶ normally in a **rosette**
  - Nansen bottles to take water samples
  - can put other sensors on (e.g. pH, oxygen, etc.)



**Figure:** CTD profiler (in the center of rosette for this set up) and Nansen bottles surrounding it. Image from OCEAN-HK.

# Fixed stations



Figure: Bornö 2018 workshop. Image from Team Ocean, University of Copenhagen.

- ▶ fixed location, long term measurements possible
  - can do water sampling
  - fixed to coastal (shallow) regions

# Ships



**Figure:** The German RV Sonne when it was docked in Hong Kong. Image from personal collection.

- ▶ floating and moving stations
  - can control where it is
  - specialist equipment (e.g. winches, labs etc.)
  - important for some urgent water sampling etc.
- ▶ dedicated cruises
  - expensive!
  - $\geq \$30,000 \text{ day}^{-1}$  just on ship time!
  - salary, equipment, consumables...

# Ships

- ▶ ‘ships of opportunity’
  - volunteer merchant / fishing ships
  - cheaper but less control
  - limited things to do (e.g. XBTs)
  - bias to certain regions (e.g. major shipping lanes)



**Figure:** The MV Black Marlin. Not really a ship of opportunity, but I just really wanted to put “a shipping ship shipping ships” in. Image from Wikipedia, user Kees Torn.

# Moorings

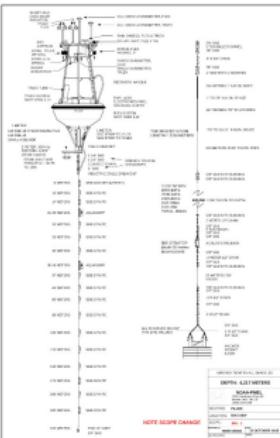


Figure: Station Papa (left) and schematic (right) in 2015; see also Lec. 5. From PMEL NOAA.

- ▶ doesn't go anywhere, but longer term
- ▶ usually need exposure to atmosphere for communication
  - at mercy of harsh surface conditions
- ▶ limited/no water sampling
- ▶ maintenance
- ▶ blown around by wind, biases?

# Floats

- ▶ goes with the flow
  - no control where it goes as such
  - get **Lagrangian** information?
- ▶ old school: bottles
- ▶ unintentional ones:  
Friendly Floatees
- ▶ dedicated ones: Argo (see more later)
  - think CTDs but floating around



**Figure:** An Argo float being thrown off a ship (top) and some rubber ducks at the Ken-ducky derby (there is a caption mismatch). Image from NOAA (top) and Cassie Marshall (bottom).

# Mammals

- ▶ floats but alive?
  - can't really control where it goes
- ▶ tag the mammals with sensors
  - geolocation
  - (simplified) CTD
  - sensor falls off when seals moult
- ▶ can get to places that are traditionally inaccessible
  - e.g. under ice

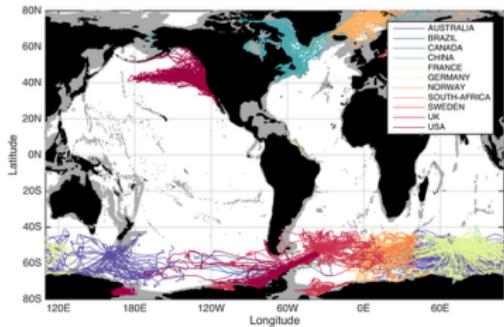


Figure: Seal with tag (top) and map of tracks (bottom).  
From Fabien Rouget (top) and MEOP website  
<http://www.meop.net/> (bottom)

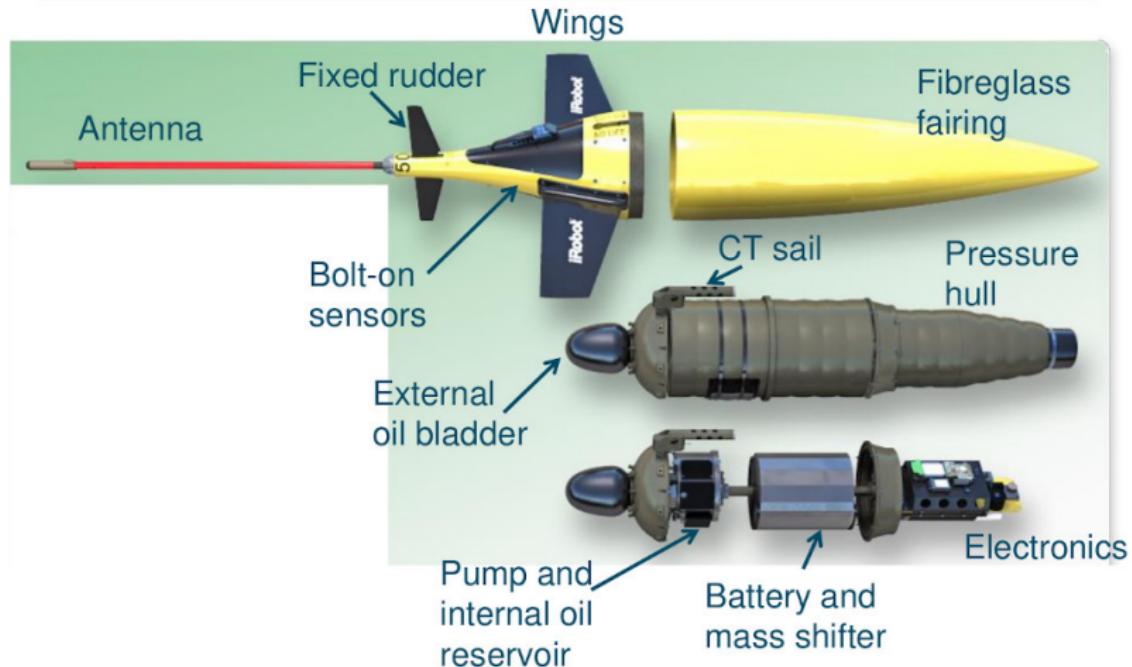
# Autonomous Underwater Vehicles (AUVs)

- ▶ basically drones, normally bright coloured (why?)
  - program a route or ‘flight’ settings in advance
  - comes up occasionally to pass data and/or receive new flight plans
  - battery powered, operation life varies
- ▶ below shows deep ocean focused equipment, but coastal models available



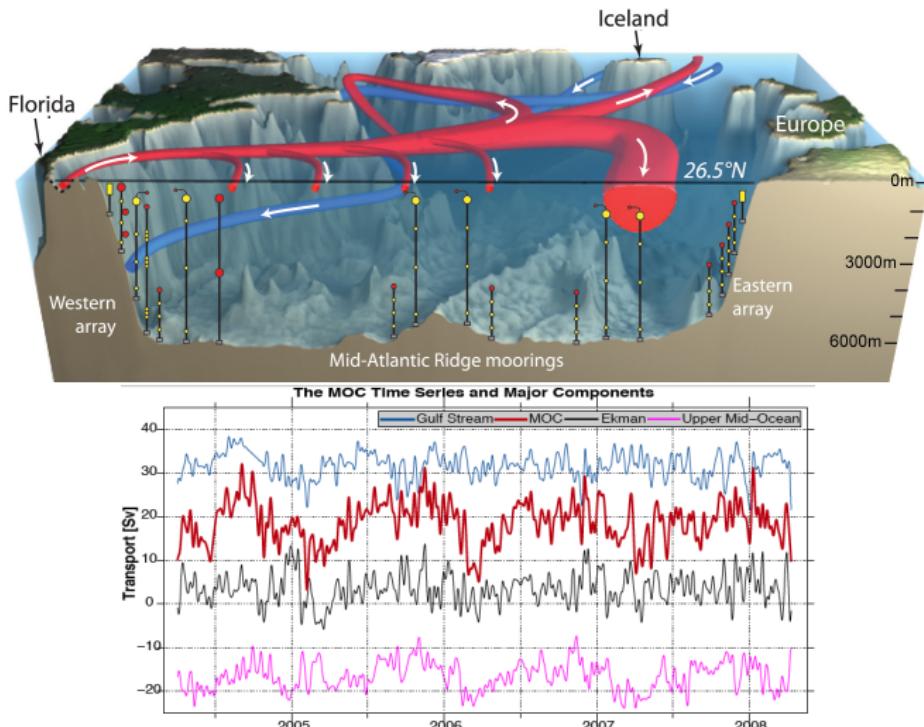
**Figure:** Boaty McBoatface, a Autosub LR (left) and a Kongsberg sea glider with Bastien Queste (now at Gothenburg) for scale (right). From UK National Oceanography Center (left) and Sergey Piontkovksi (right).

## e.g. seaglider schematic



**Figure:** Components of a seaglider. Slide from 2018 ATSC winter school on gliders at University of East Anglia, UK. The mass remains constant but the volume (and thus density) is controlled by pumping oil into/out of the external bladder.

# RAPID (AMOC)



**Figure:** Schematic of the RAPID array at 26.5° N (top) and time series from the observed data (bottom). From [rapid.ac.uk](http://rapid.ac.uk)

# O-SNAP (AMOC and watermass transformation)

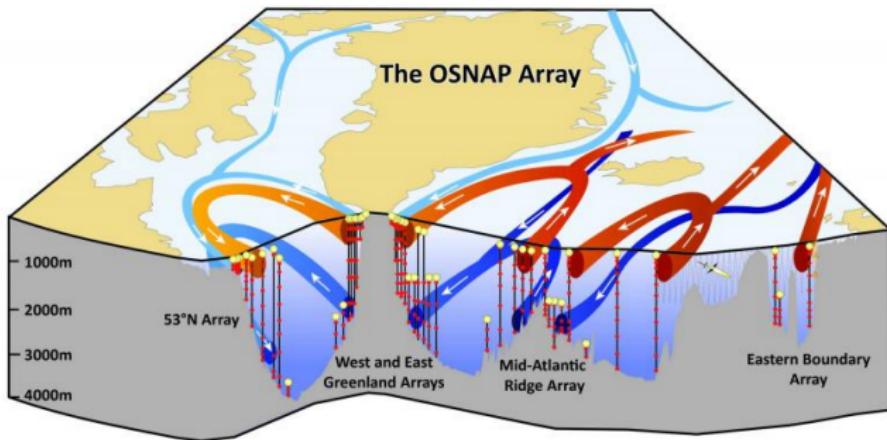


Figure: Schematic of the O-SNAP array in the North Atlantic subpolar gyre. From [www.ukosnap.org](http://www.ukosnap.org)

# GO-SHIP ('gold standard' global)

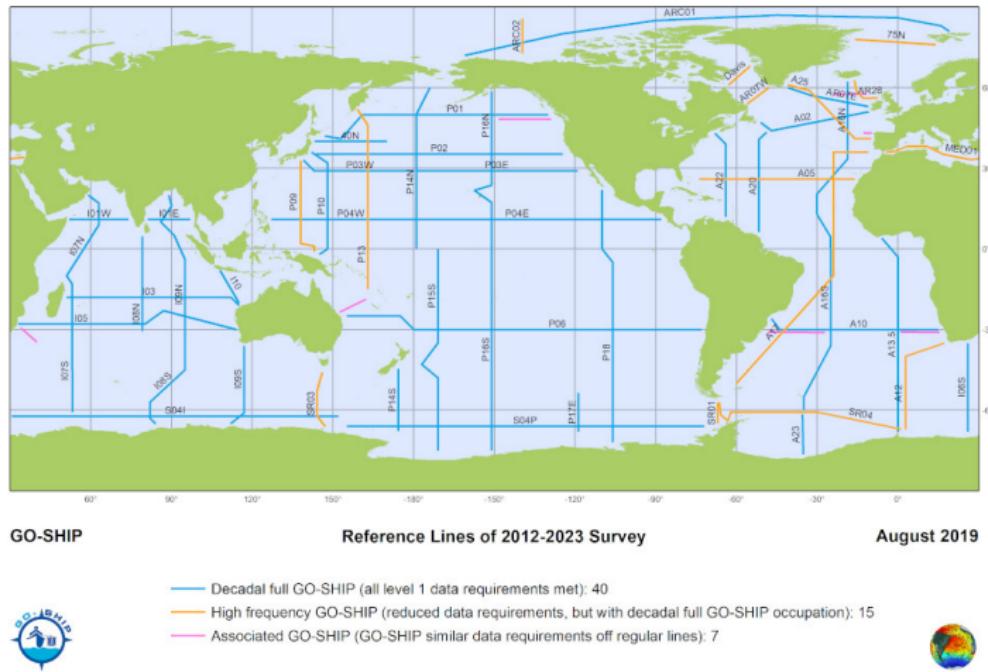


Figure: Reference sections as of 2019. From [www.go-ship.org](http://www.go-ship.org)

# Argo (global)

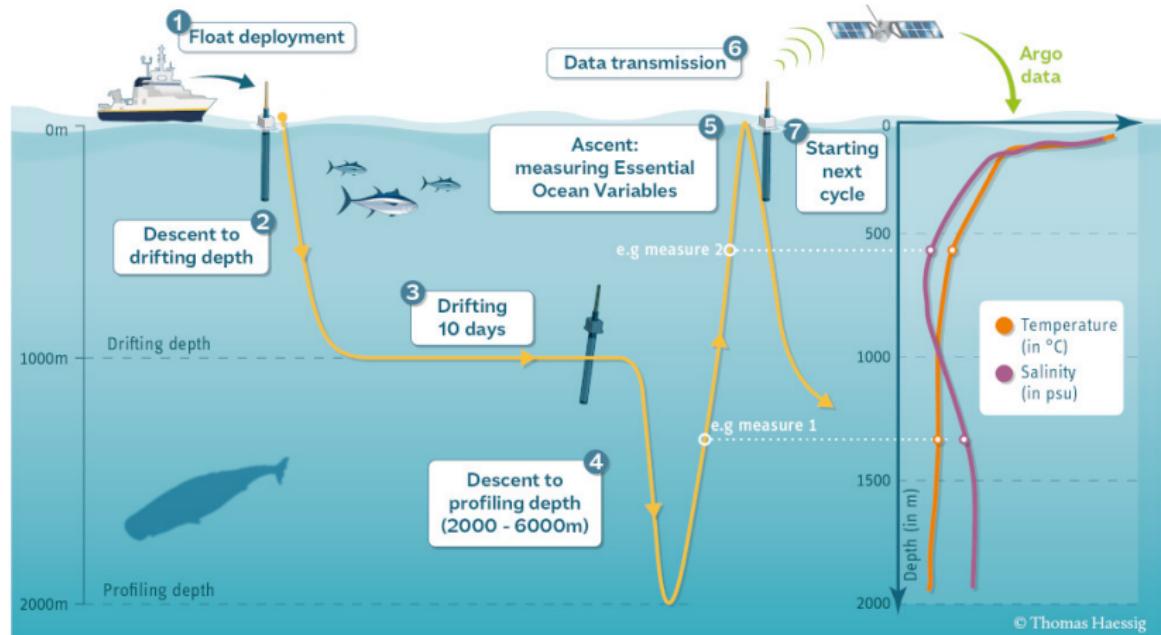
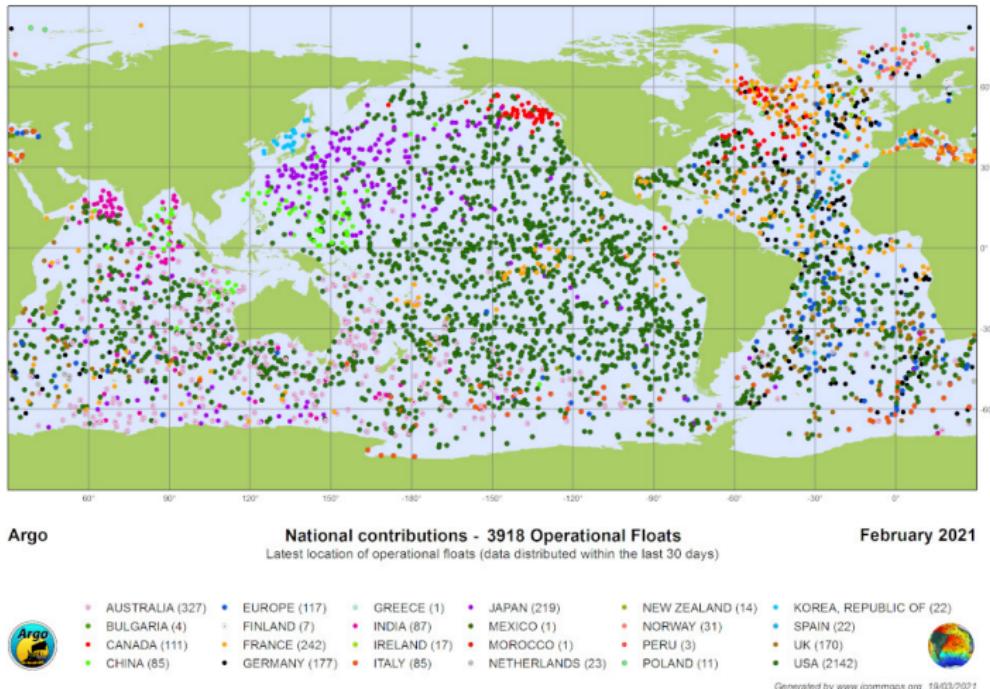


Figure: Argo float cycle schematic. From [argo.ucsd.edu](http://argo.ucsd.edu)

- reason for 'Argo'? (look up some Greek mythology, or next Lec.)

# Argo (global)



**Figure:** Argo locations as of Feb 2021. Note the dots are enhanced in size, so coverage is not as dense as it seems.  
From [argo.ucsd.edu](http://argo.ucsd.edu)

# Summary

- ▶ overview of physical oceanography + data
  - need for observations
- ▶ focusing on equipment to do **in-situ** measurements
  - tide gauges, CTDs, ships, floats etc.

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  - acoustics, satellites
  - some science applications (e.g. inference of geostrophic flow, **data assimilation**)
  - (raw and/or processed) data acquisition

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**data analysing + uncertainty quantification important**

(but not the focus here; see OCES 3301)