



CERTIFICATE OF ATTAINMENT & ATTENDANCE

This is to certify that

*Julian Felipe
AVILA PEDRAZA*

*has attended a 36 week
General English course
Level: Upper Intermediate
(20.00 hours face-to-face study per week)*

Provider CRICOS Code: 02672K

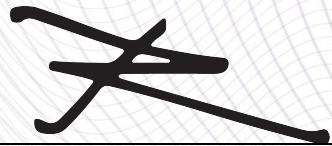
Dated: 30 June 2023

Course Start Date: 17/10/2022

Course End Date: 30/06/2023

Actual Attendance: 75%

Unsatisfactory Attendance: 0%~79% / Satisfactory Attendance: 80%~100%



Roxana Ene

General Manager

IDLTM, BA (Ling & Lit); Cert IV TESOL; CERT IV TAA; Adv Dip. in Bus. Mgt.



GENERAL ENGLISH COURSE LEVEL DESCRIPTORS

Levels	Speaking	Writing	Listening	Reading
Beginners	<i>Can introduce themselves and answer basic personal questions.</i> <i>Can use basic phrases to communicate.</i>	<i>Can write very simple phrases and provide basic personal details.</i>	<i>Can recognise very basic phrases and concrete vocabulary words.</i>	<i>Can understand basic phrases and concrete vocabulary words.</i>
	<i>Relies heavily on the support of the listener.</i>			
Elementary	<i>Can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech.</i>	<i>Can write a short, simple postcard.</i>	<i>Can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.</i>	<i>Can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.</i>
	<i>Can ask and answer simple questions in areas of immediate need or on very familiar topics.</i>	<i>Can fill in forms with personal details for example entering the name, nationality and address on a hotel registration form.</i>		
Pre- Intermediate	<i>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.</i>	<i>Can write short, simple notes and messages relating to matters in areas of immediate needs.</i>	<i>Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance</i>	<i>Can read very short, simple texts.</i>
	<i>Can handle very short social exchanges</i> <i>Can use a series of phrases and sentences to describe in simple terms.</i>	<i>Can write a very simple personal letter, for example thanking someone for something.</i>	<i>Can catch the main point in short, clear, simple messages and announcements.</i>	<i>Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</i>
Intermediate	<i>Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</i> <i>Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday.</i>	<i>Can write simple connected text on topics which are familiar or of personal interest.</i>	<i>Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.</i>	<i>Can understand texts that consist mainly of high frequency everyday or job-related language. Can understand the description of events, feelings and wishes in personal letters.</i>
	<i>Can connect phrases in a simple way in order to describe experiences and events.</i>	<i>Can write personal letters describing experiences and impressions.</i>	<i>Can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</i>	
Upper Intermediate	<i>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.</i> <i>Can take an active part in discussions in familiar contexts</i>	<i>Can write clear, detailed text on a wide range of subjects.</i>	<i>Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programmes.</i>	<i>Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.</i>
	<i>Can present clear, detailed descriptions on a wide range of subjects</i> <i>Can explain a viewpoint giving the advantages and disadvantages of various options.</i>	<i>Can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.</i>	<i>Can understand the majority of films in standard dialect.</i>	<i>Can understand contemporary literary prose.</i>

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