



GREENWICH
English College

CERTIFICATE OF ATTAINMENT & ATTENDANCE

This is to certify that

Julian Felipe
AVILA PEDRAZA

has attended a 36 week
General English course
Level: Upper Intermediate
(20.00 hours face-to-face study per week)

Provider CRICOS Code: 02672K

Dated: 30 June 2023

Course Start Date: 17/10/2022

Course End Date: 30/06/2023

Actual Attendance: 75%

Unsatisfactory Attendance: 0%~79% / Satisfactory Attendance: 80%~100%

Roxana Ene

General Manager

IDLTM, BA (Ling & Lit); Cert IV TESOL; CERT IV TAA; Adv Dip. in Bus. Mgt.



GENERAL ENGLISH COURSE LEVEL DESCRIPTORS

Levels	Speaking	Writing	Listening	Reading
Beginners Below A1	<i>Can introduce themselves and answer basic personal questions. Can use basic phrases to communicate. Relies heavily on the support of the listener.</i>	<i>Can write very simple phrases and provide basic personal details.</i>	<i>Can recognise very basic phrases and concrete vocabulary words.</i>	<i>Can understand basic phrases and concrete vocabulary words.</i>
Elementary A1	<i>Can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech. Can ask and answer simple questions in areas of immediate need or on very familiar topics.</i>	<i>Can write a short, simple postcard. Can fill in forms with personal details for example entering the name, nationality and address on a hotel registration form.</i>	<i>Can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.</i>	<i>Can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.</i>
Pre- Intermediate A2	<i>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. Can handle very short social exchanges Can use a series of phrases and sentences to describe in simple terms.</i>	<i>Can write short, simple notes and messages relating to matters in areas of immediate needs. Can write a very simple personal letter, for example thanking someone for something.</i>	<i>Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance Can catch the main point in short, clear, simple messages and announcements.</i>	<i>Can read very short, simple texts. Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</i>
Intermediate B1	<i>Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday. Can connect phrases in a simple way in order to describe experiences and events.</i>	<i>Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions.</i>	<i>Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. Can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</i>	<i>Can understand texts that consist mainly of high frequency everyday or job-related language. Can understand the description of events, feelings and wishes in personal letters.</i>
Upper Intermediate B2	<i>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Can take an active part in discussions in familiar contexts Can present clear, detailed descriptions on a wide range of subjects Can explain a viewpoint giving the advantages and disadvantages of various options.</i>	<i>Can write clear, detailed text on a wide range of subjects. Can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. Can write letters highlighting the personal significance of events and experiences.</i>	<i>Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programmes. Can understand the majority of films in standard dialect.</i>	<i>Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand contemporary literary prose.</i>

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