₁ The title

₂ First Author[1]

₃ [1] Wilhelm-Wundt-University

₄ Author Note

9 The title

Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

Participants

Material

Procedure

Data analysis

We used R (Version 4.4.1; R Core Team, 2024) and the R-packages *citr* (Version 0.3.2; Aust, 2019), *papaja* (Version 0.1.2.9000; Aust & Barth, 2023), *RefManageR* (Version 1.4.0; McLean, 2017), *rmarkdown* (Version 2.27; Xie, Allaire, & Grolemund, 2018; Xie, Dervieux, & Riederer, 2020), and *tinylabels* (Version 0.2.4; Barth, 2023) for all our analyses.

Results

Discussion

References

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Table 1

Overview of the Included Papers for Hypothesis 1

Citation	Study Design	Population	Methods	Key Findings	Neural Regions/Networks	Impact on Academic
Beilock et al. (2007)	Experimental	100 college students, mixed gender	Behavioral tasks, fMRI	Stereotype threat impairs working memory efficiency	Prefrontal cortex, phonological loop	Reduced performa on cognitive tasks un threat