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Course Title

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**Table 1**  
*Overview of the Included Papers for Hypothesis 1*

Citation	Study Design	Population	Methods	Key Findings	Neural Regions	Academic Performance
Beilock et al. (2007)	Experimental	100 college students, mixed gender	Behavioral tasks, fMRI	Stereotype threat impairs working memory efficiency	Prefrontal cortex, phonological loop	Reduced performance on cognitive tasks under threat

## Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

### Participants

### Material

### Procedure

### Data analysis

We used R (Version 4.4.1; R Core Team, 2024) and the R-packages *bib2df* (Version 1.1.2.0; Ottolinger, 2024), *dplyr* (Version 1.1.4; Wickham et al., 2023), *kableExtra* (Version 1.4.0; Zhu, 2024), *metagear* (Version 0.7; Lajeunesse, 2016), *papaja* (Version 0.1.2.9000; Aust & Barth, 2022), *RefManageR* (Version 1.4.0; McLean, 2017), *remotes* (Version 2.5.0; Csárdi et al., 2024), *revtools* (Version 0.4.1; Westgate, 2019), *shiny* (Version 1.8.1.1; Chang et al., 2024), *tibble* (Version 3.2.1; Müller & Wickham, 2023), and *tinylabels* (Version 0.2.4; Barth, 2023) for all our analyses.

## Results

## Discussion

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