

The title

First Author¹

¹ Wilhelm-Wundt-University

Author Note

Enter author note here.

The authors made the following contributions. First Author: Conceptualization.

Correspondence concerning this article should be addressed to First Author, Postal address. E-mail: my@email.com

The title

Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

Participants

Material

Procedure

Data analysis

We used R (Version 4.4.1; R Core Team, 2024) and the R-packages *bib2df* (Version 1.1.2.0; Ottolinger, 2024), *dplyr* (Version 1.1.4; Wickham, François, Henry, Müller, & Vaughan, 2023), *kableExtra* (Version 1.4.0; Zhu, 2024), *metagear* (Version 0.7; Lajeunesse, 2016), *papaja* (Version 0.1.1.9001; Aust & Barth, 2022), *RefManageR* (Version 1.4.0; McLean, 2017), *remotes* (Version 2.5.0; Csárdi et al., 2024), *revtools* (Version 0.4.1; Westgate, 2019), *shiny* (Version 1.8.1.1; Chang et al., 2024), *tibble* (Version 3.2.1; Müller & Wickham, 2023), and *tinylabels* (Version 0.2.4; Barth, 2023) for all our analyses.

Results

Discussion

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Table 1

Overview of the Included Papers for Hypothesis 1

Citation	Study Design	Population	Methods	Key Findings	Neural Regions/Networks	Impact on Academic
Beilock et al. (2007)	Experimental	100 college students, mixed gender	Behavioral tasks, fMRI	Stereotype threat impairs working memory efficiency	Prefrontal cortex, phonological loop	Reduced performance on cognitive tasks under threat

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