

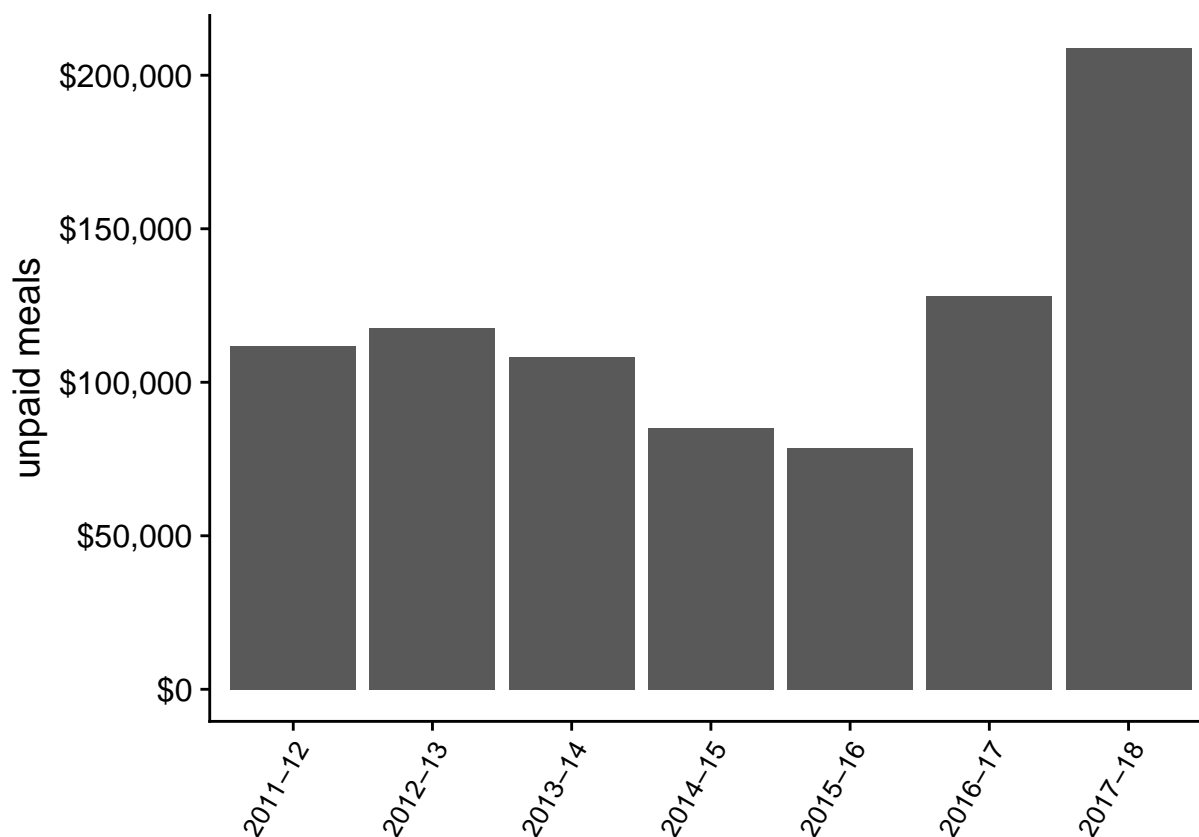
The Community Eligibility Provision: Food Insecurity in Durham Public Schools

Julia Donheiser

11/2/2018

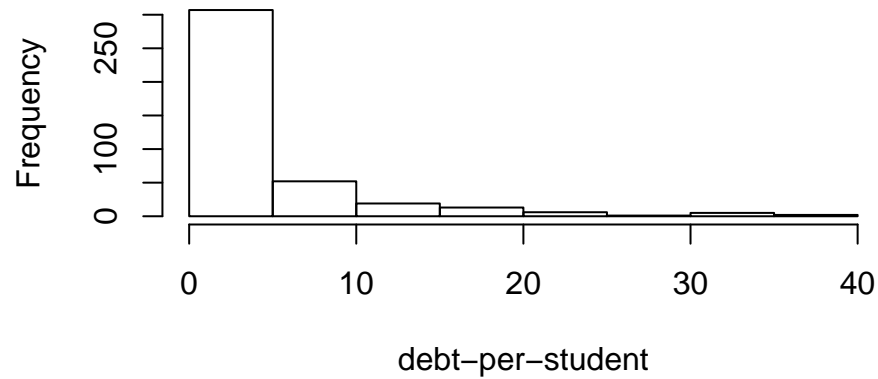
Exploratory Data Analysis

```
## # A tibble: 8 x 4
##   year      total_debt mean_debt_per_student fullprice_lunches
##   <fct>      <dbl>          <dbl>          <dbl>
## 1 2010-11    204692.           7.34          70584.
## 2 2011-12    111567.           4.53          38472.
## 3 2012-13    117526.           4.54          40526.
## 4 2013-14    108231.           3.76          37321.
## 5 2014-15     85093.           2.51          29342.
## 6 2015-16     78428.           2.25          27044.
## 7 2016-17    127940.           3.38          44117.
## 8 2017-18    209022.           5.10          72076.
```



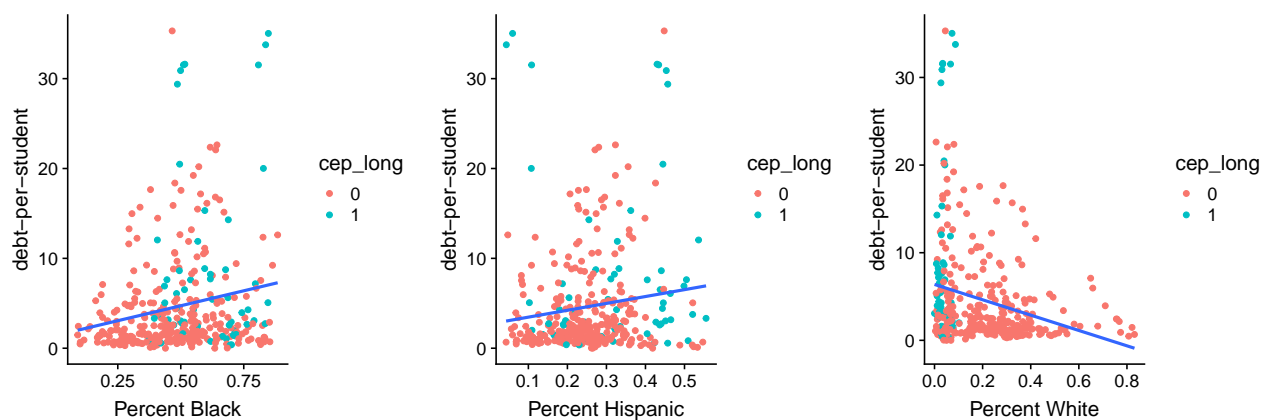
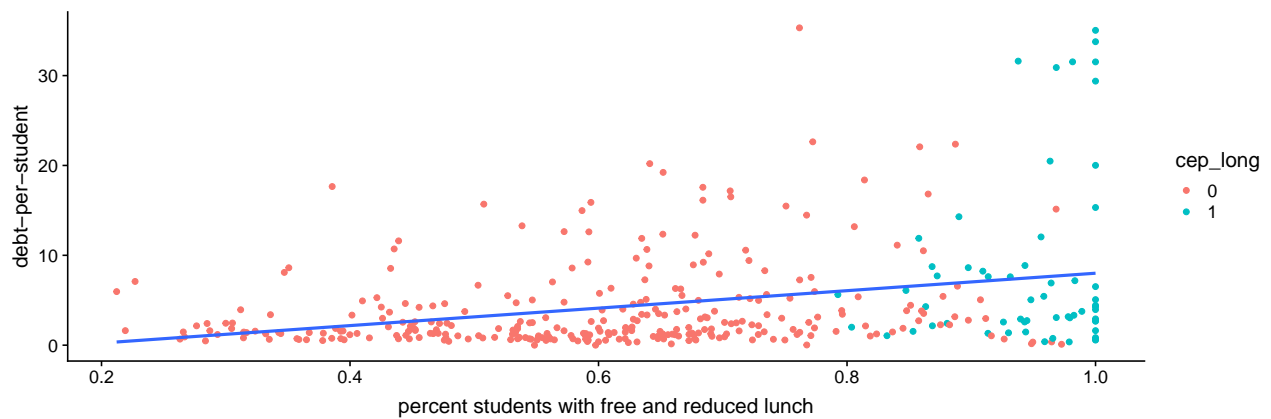
```
## [1] 2.036936
```

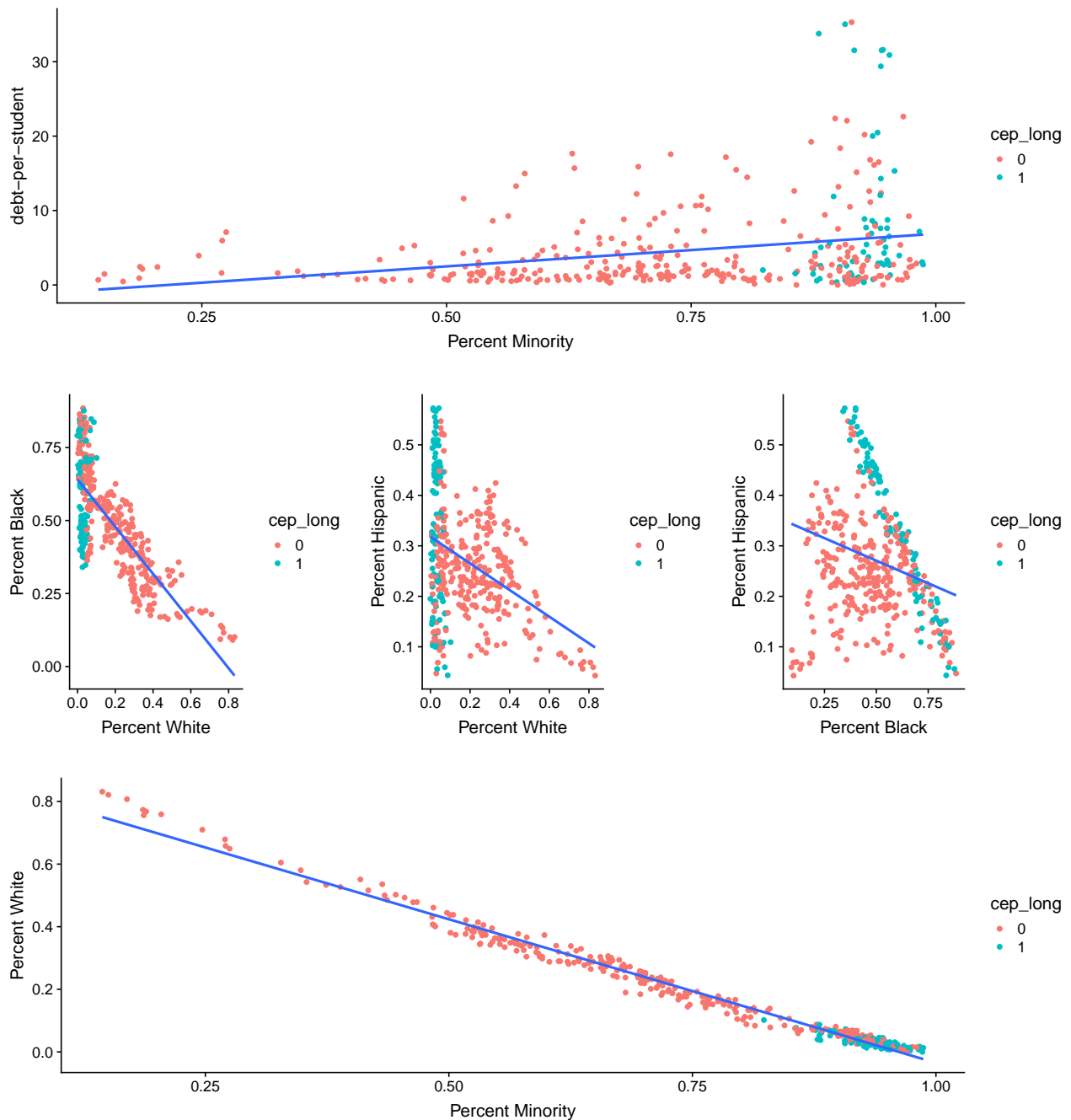
At the end of the 2017-18 academic year, DPS had over \$211,000 in school lunch debt. That's over 72,000 unpaid lunches, with an average of \$5.10 of debt per student. It's also the most debt the school district has seen in the past eight years.



Most schools have less than \$5 of lunch debt per student. In Durham, a full-priced lunch costs \$2.90, and a reduced-price lunch cost \$0.40, according to the Durham Public Schools [website](#). That's about two unpaid full-priced lunches per student, or just over 12 unpaid reduced-price lunches per student. For the rest of my EDA, I'll delve into which schools have more debt and whether we can find systematic issues. I'll also be looking at schools that are part of the Community Eligibility Provision, which means all students receive free lunch.

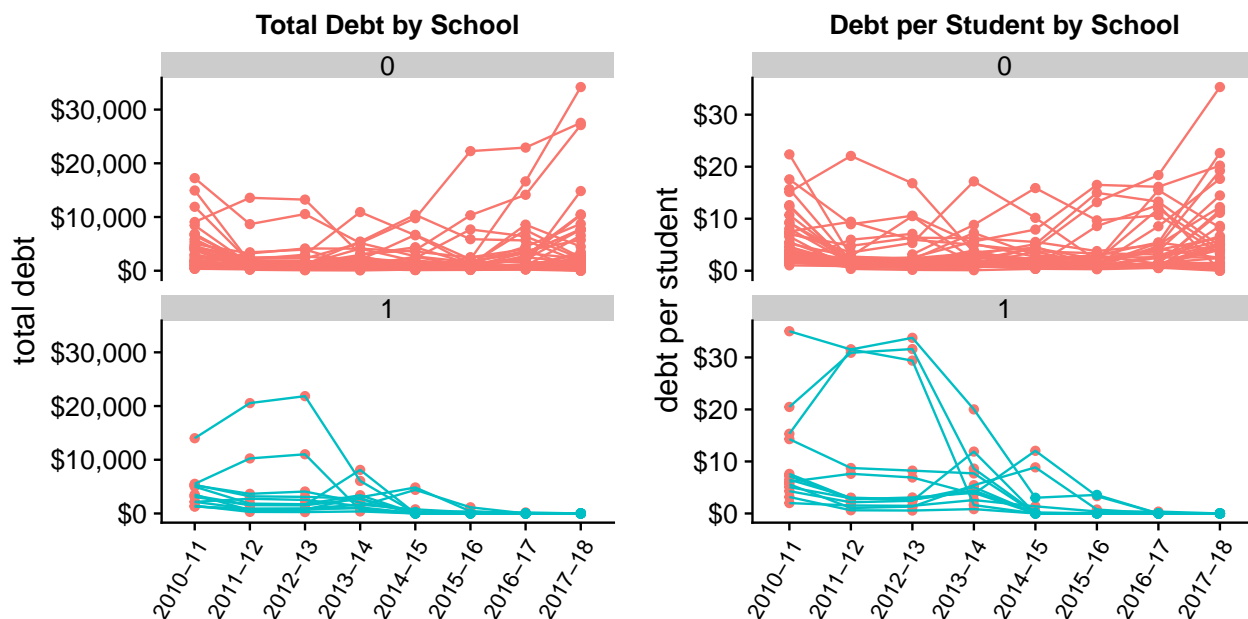
Debt and Demographics





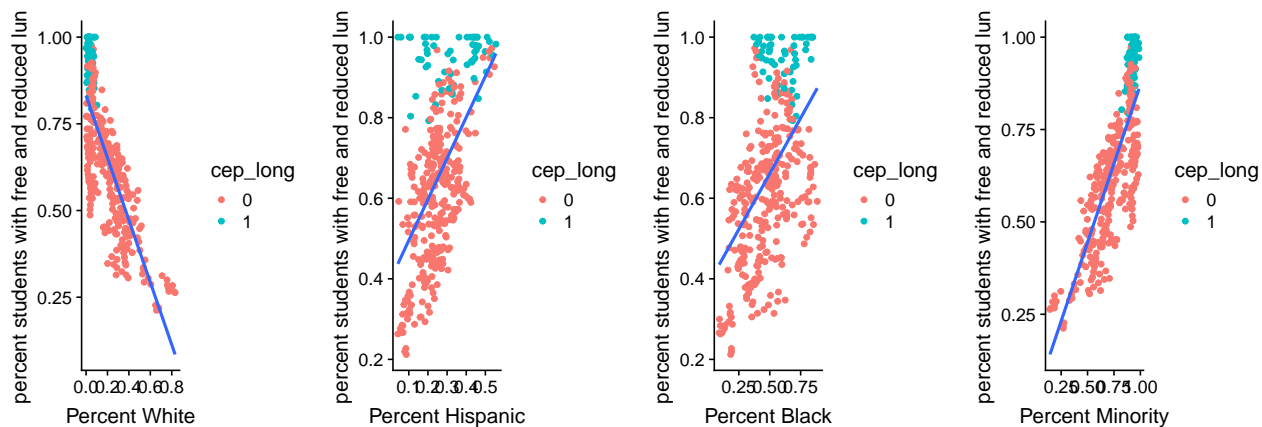
There is a weak positive correlation between the percentage of students who have free and reduced price lunch and the debt-per-student at each school. It looks like schools with CEP status generally have a higher percentage of students on free/reduced lunch. As for demographics, there is also a weak positive correlation between the percentage of black students and debt-per-student. Conversely, there is a weak negative correlation between the percent of white students and debt-per-student. There doesn't appear to be a much of a relationship between the percentage of hispanic students and debt-per-student. That being said, if we look at the total percentage of minority students — the percentage of black *and* hispanic students — there is a positive correlation with debt-per-student. Schools that CEP status are also starkly segregated, with very few white students and primarily black and hispanic students.

Debt over time



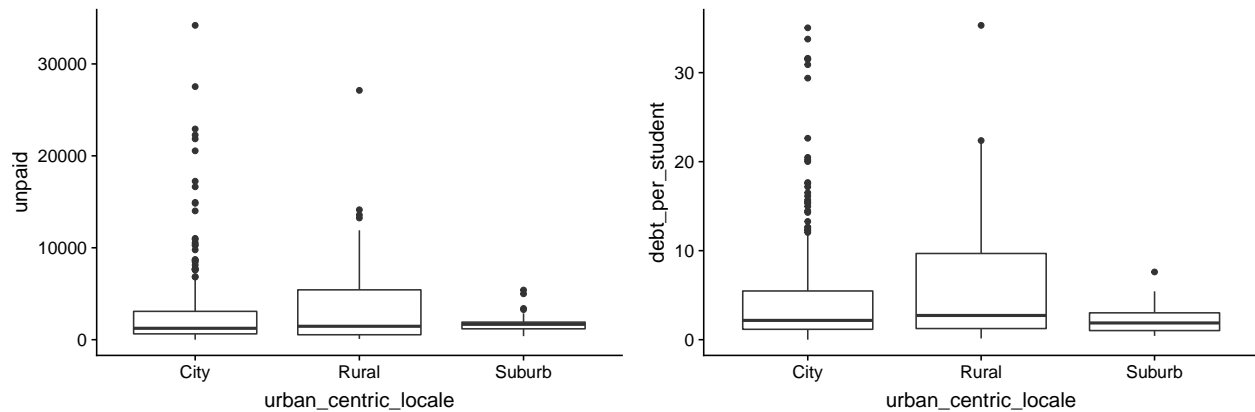
Schools with CEP status generally had a large amount of debt until the 2014-15 school year, when they gained CEP status. That being said, other schools with similar amounts of debt did not gain CEP status.

Demographics and need

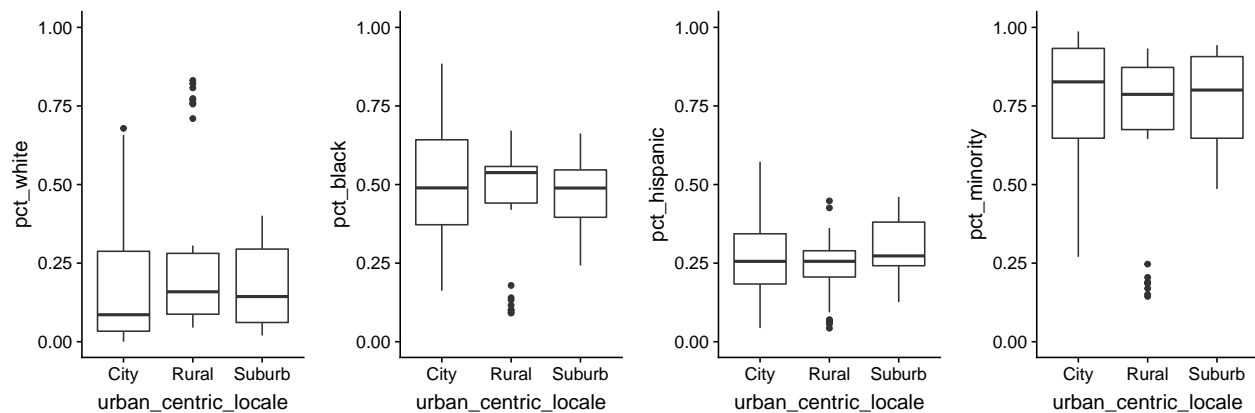


We can also see that race is a proxy for need. The percentage of black and hispanic schools have a strong, positive correlation with the percentage of students on free and reduced price lunch. For white students, this relationship is strong and negative.

Locale and debt, race



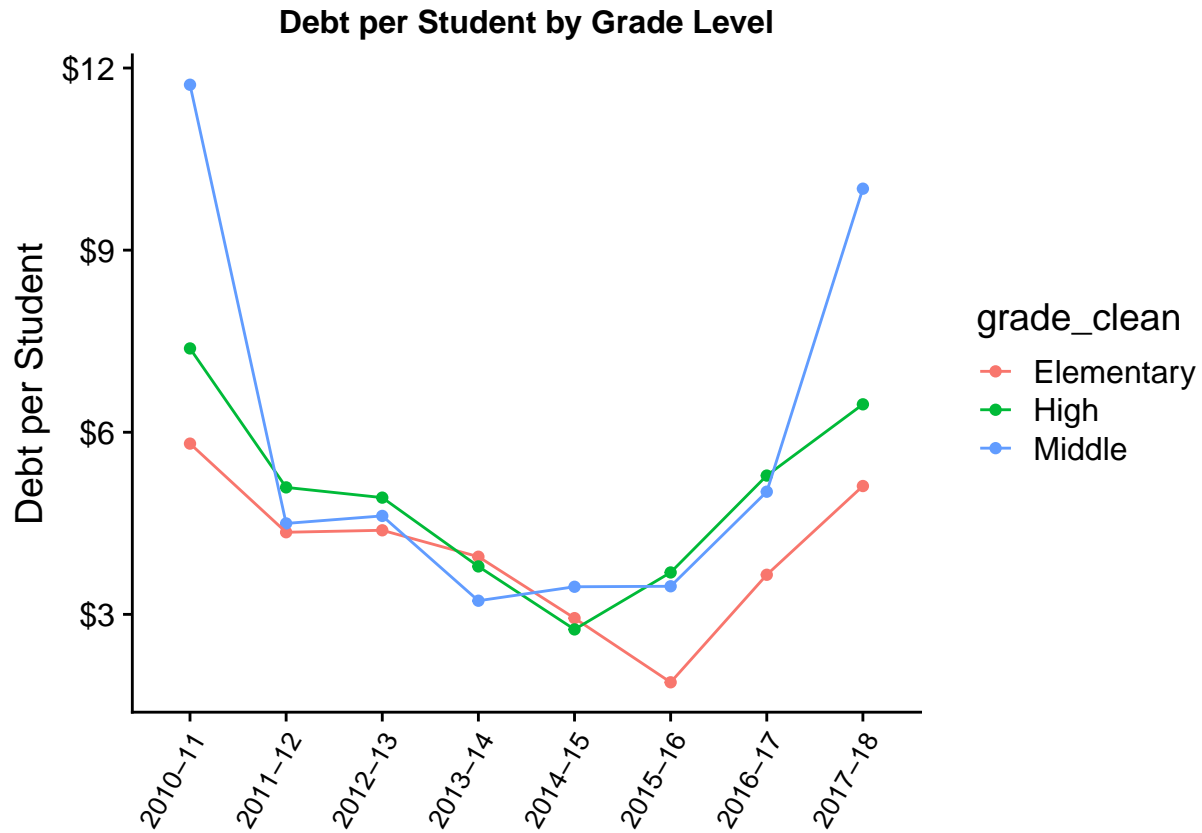
There don't seem to be major differences in debt by location.



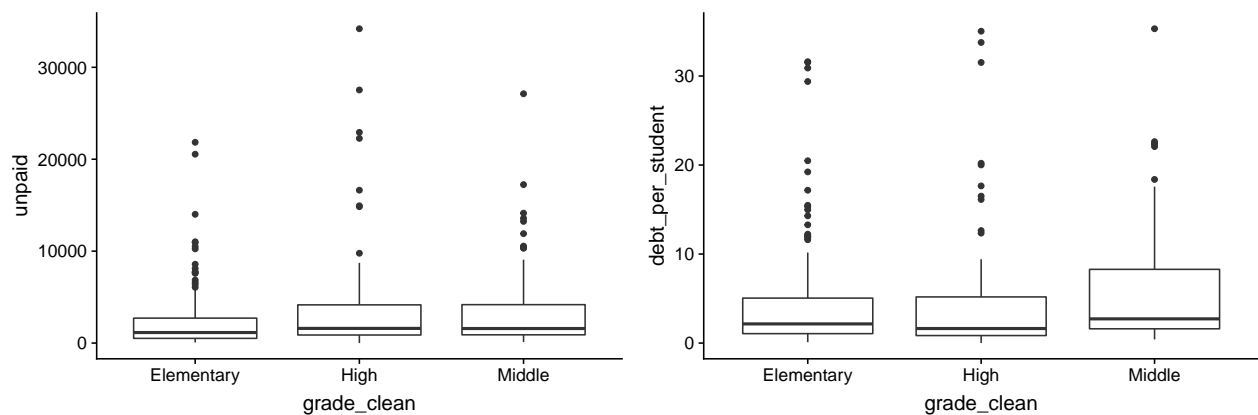
On average, we also don't see any major differences in race by locale. However, there is a subset of rural schools that seem to primarily be white.

Debt and grade

```
## # A tibble: 3 x 3
##   grade_clean mean_debt mean_dps
##   <fct>         <dbl>     <dbl>
## 1 Elementary    2181.      4.10
## 2 High          4016.      4.94
## 3 Middle        3541.      5.70
```



On average, high schools have the most total debt. However, middle schools, on average, have the most debt per student.



CEP Schools

In this section, I explore the differences between schools that gained CEP status and schools that did not.

Eligibility

```
## eligible participating
## 1      105          35
```

Eligible but non-participating CEP schools

```
## # A tibble: 3 x 7
## # Groups:   eligible [?]
##   eligible participating      n unpaid mean_dps avg_free_reduced
##   <int>      <int> <int>   <dbl>   <dbl>         <dbl>
## 1      0          0    26 1.29e+5     5.28         0.51
## 2      1          0    12 7.97e+4    10.3         0.75
## 3      1          1    13 8.00e-1     0           1
## # ... with 1 more variable: avg_pct_minority <dbl>
## [1] 0.3811623
```

Last year, debt was concentrated in schools that were not eligible to participate in the CEP program. However, eligible but non-participating CEP schools accounted for nearly 40 percent of all debt in Durham county.

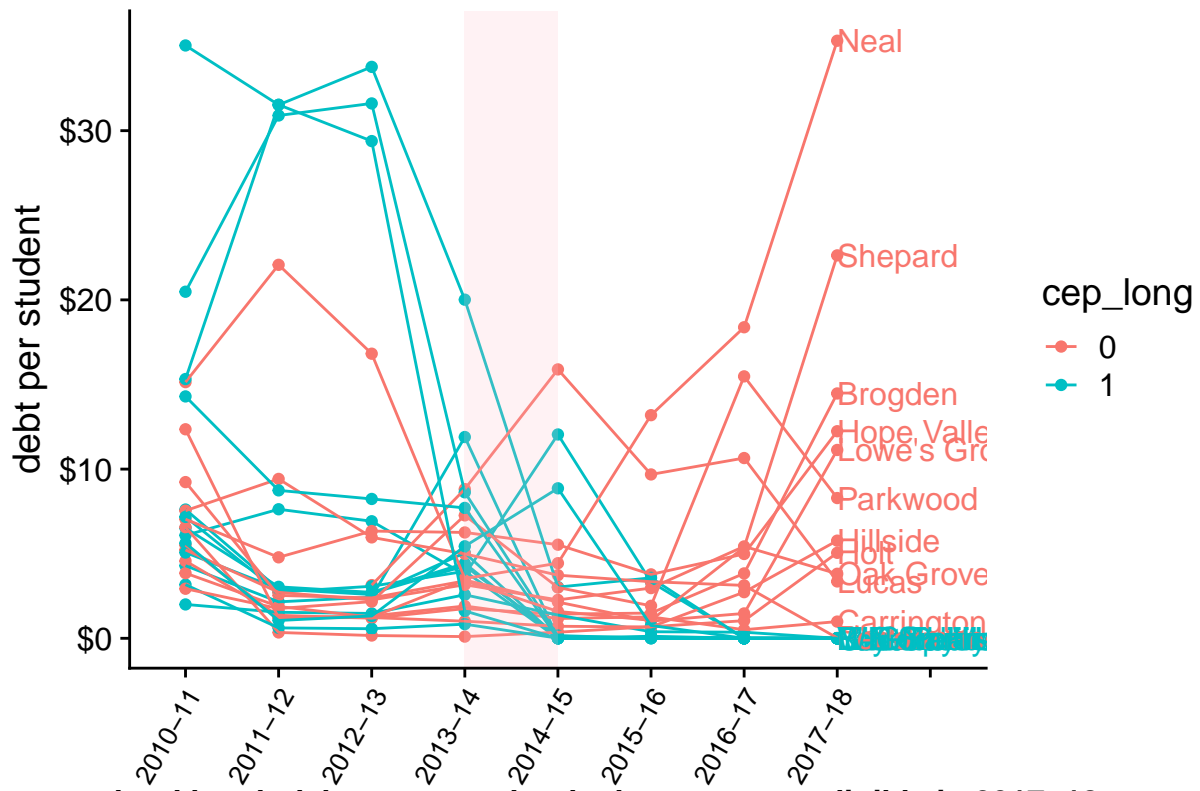
CEP Status and Grade Level

```
## # A tibble: 8 x 6
## # Groups:   grade_clean, eligible [6]
##   grade_clean eligible participating      n unpaid mean_dps
##   <fct>      <int>      <int> <int>   <dbl>   <dbl>
## 1 Middle      1          0     6 54097.    14.6
## 2 High        0          0     7 86544.     7.48
## 3 Elementary  1          0     4 17983.     7.35
## 4 Elementary  0          0    14 30607.     4.48
## 5 Middle      0          0     5 12199.     4.45
## 6 High        1          0     2  7591.     2.9
## 7 Elementary  1          1    12    0.8     0
## 8 High        1          1     1     0     0

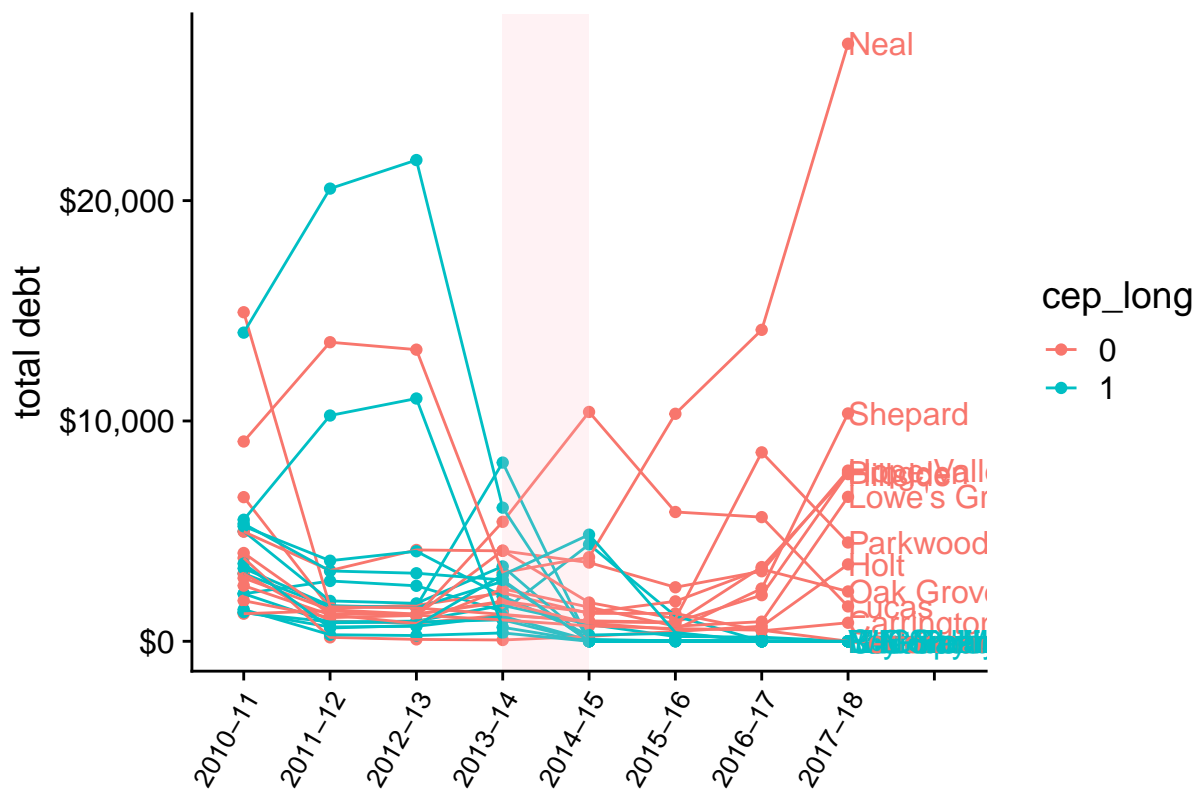
## # A tibble: 8 x 6
## # Groups:   grade_clean, eligible [6]
##   grade_clean eligible participating      n unpaid mean_dps
##   <fct>      <int>      <int> <int>   <dbl>   <dbl>
## 1 High        0          0     7 86544.     7.48
## 2 Middle      1          0     6 54097.    14.6
## 3 Elementary  0          0    14 30607.     4.48
## 4 Elementary  1          0     4 17983.     7.35
## 5 Middle      0          0     5 12199.     4.45
## 6 High        1          0     2  7591.     2.9
## 7 Elementary  1          1    12    0.8     0
## 8 High        1          1     1     0     0
```

Last year, all but one of the CEP schools were elementary schools. We also see that no middle schools participated in the CEP program, but the six that were eligible & non-participating had the most debt per student—nearly twice that of eligible but non-participating elementary schools. Eligible and non-participating high-schools, however, had relatively low debt per student at just \$2.90 of unpaid meals per student. The overall debt for those schools was also fairly low.

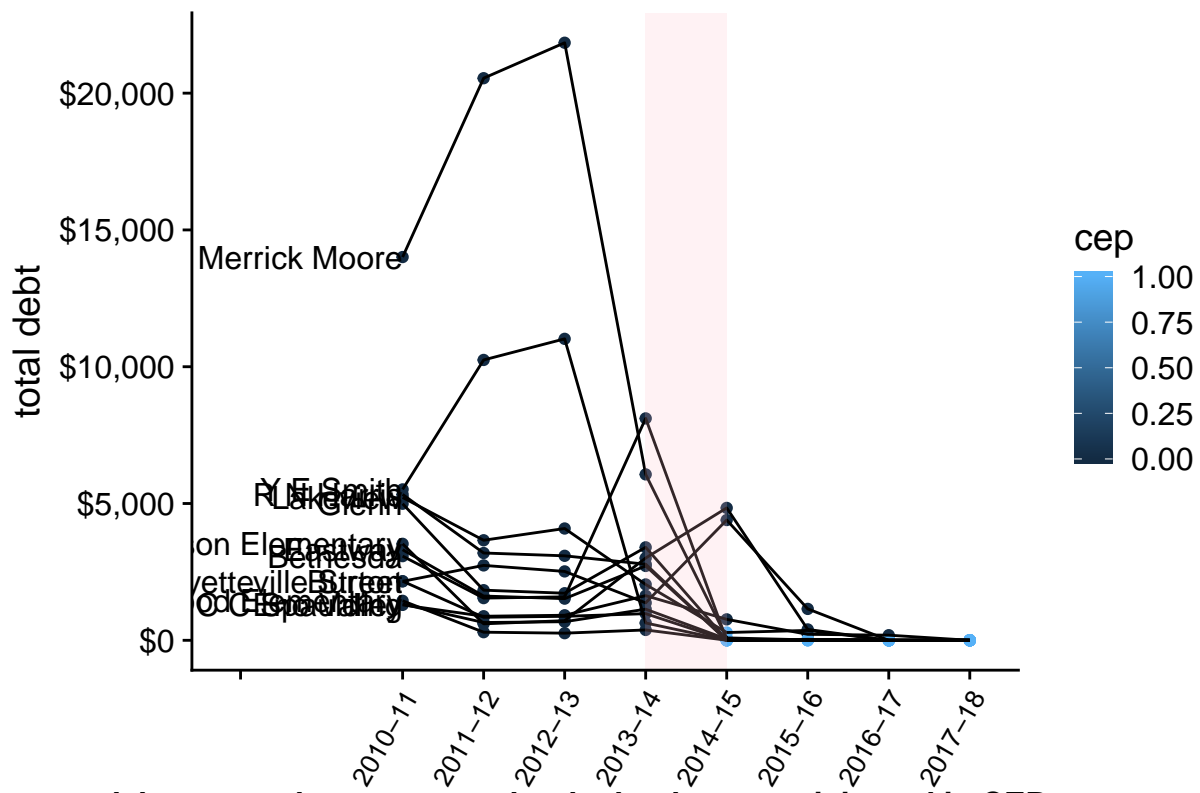
debt per student among schools that were cep eligible in 2017-18



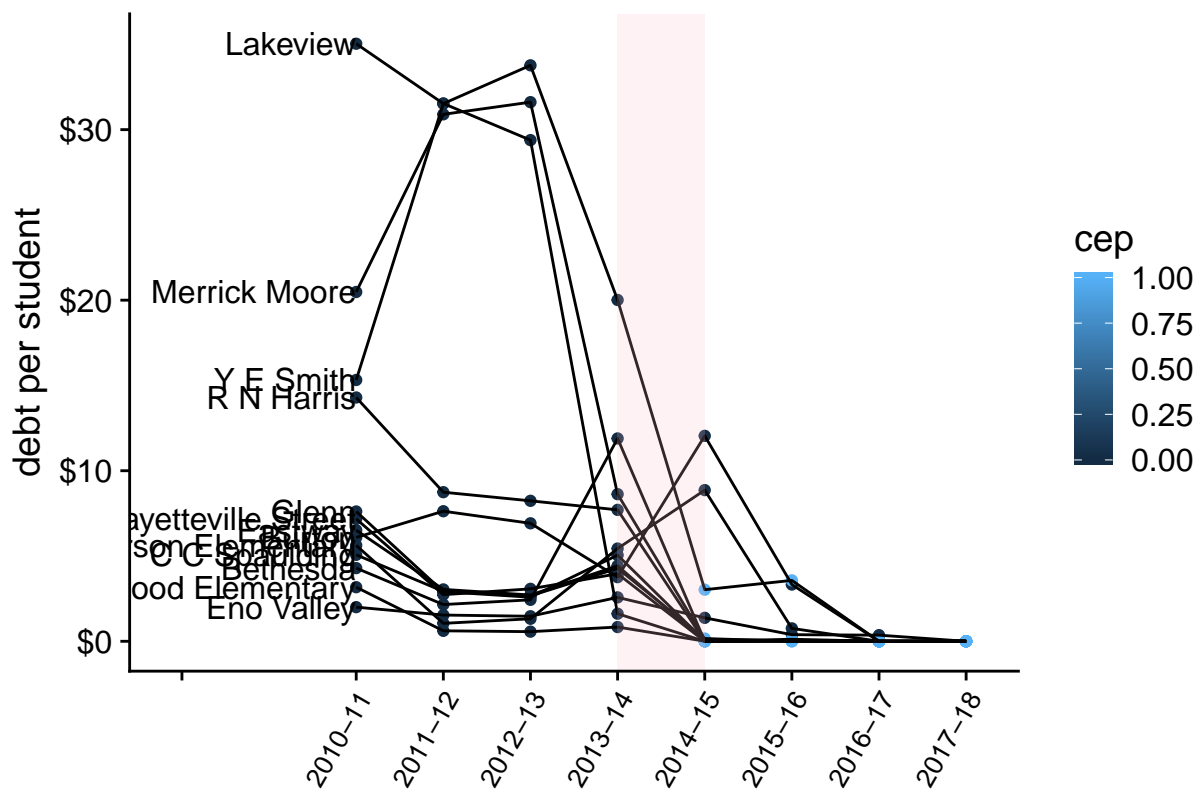
school lunch debt among schools that were cep eligible in 2017-18

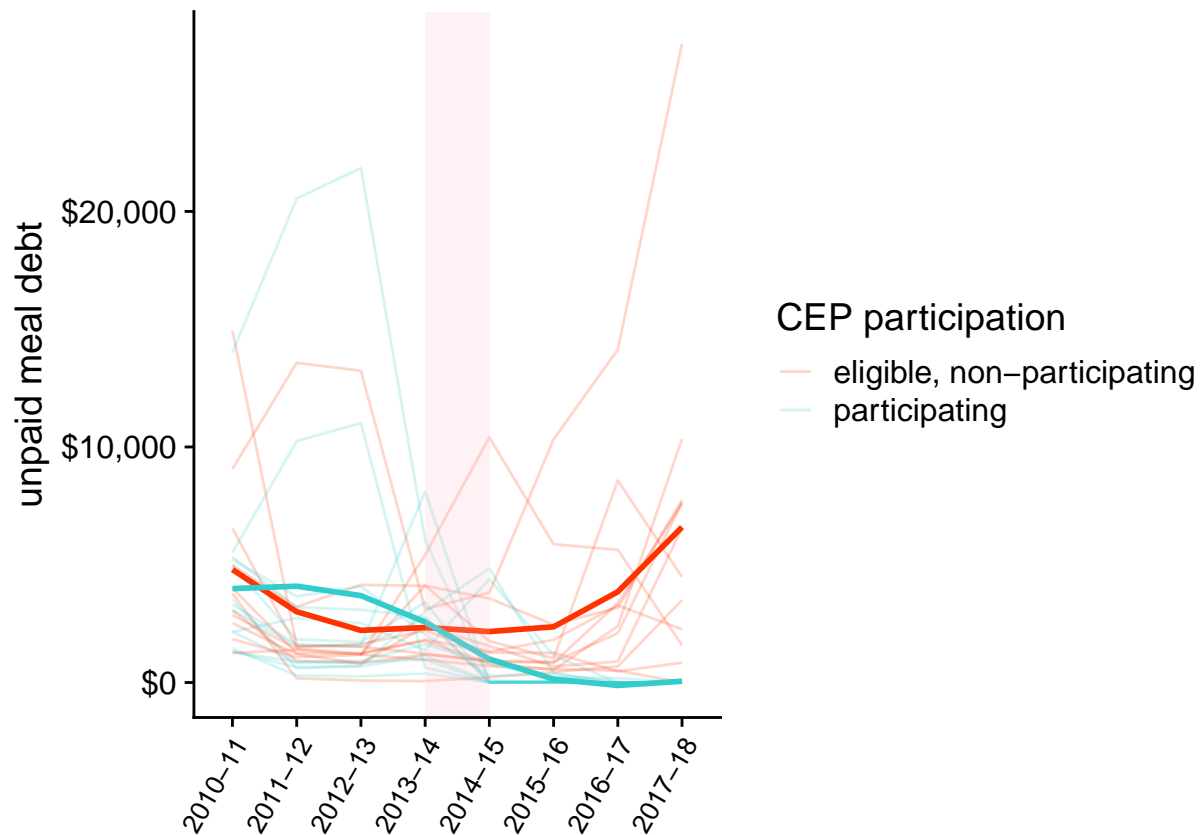


school lunch debt among schools that have participated in CEP



debt per student among schools that have participated in CEP





Percent Minority

```
## # A tibble: 2 x 2
##   cep_long mean_minority
##   <fct>         <dbl>
## 1 0             0.712
## 2 1             0.931
```

CEP schools also have a higher concentration of minority students, on average.

Debt before CEP status

```
## # A tibble: 2 x 3
##   cep_long mean_dps mean_debt
##   <fct>         <dbl>     <dbl>
## 1 0             3.45      2297.
## 2 1             7.58      3039.
```

CEP schools also had, on average, higher debt and more debt per student than non-CEP schools prior to CEP assignments.

Individual school analysis

Neal Middle

```
##   year   unpaid debt_per_student
```

```
## 1 2010-11 9068.58      15.139533
## 2 2011-12 13574.29     22.072016
## 3 2012-13 13236.97     16.819530
## 4 2013-14 3114.71      3.531417
## 5 2014-15 3817.10      4.438488
## 6 2015-16 10325.43     13.187011
## 7 2016-17 14135.73     18.381964
## 8 2017-18 27121.24     35.314115
```

CEP vs. ISP comparison

Comparing Percentages

```
## # A tibble: 19 x 3
## # Groups:   school_name [19]
##   school_name      school_no    diff
##   <fct>          <int>    <dbl>
## 1 Sandy Ridge      369  15.3
## 2 Hillside        325   7.93
## 3 Brogden          306   6.92
## 4 Performance Learning Center 322   4.27
## 5 Lucas            343   4.20
## 6 Lowe's Grove     346   3.29
## 7 Burton           308   2.68
## 8 W G Pearson Elementary 388   2.24
## 9 Eno Valley       315   2.02
## 10 Neal            355   1.35
## 11 Githens         366   0.000883
## 12 Southern        368  -0.0757
## 13 Hope Valley     327  -0.761
## 14 Hillandale      324  -0.814
## 15 Carrington      316  -0.849
## 16 Shepard         338  -0.902
## 17 Parkwood        362  -1.44
## 18 Holt            328 -12.8
## 19 Oak Grove       360 -14.5

##           school_name pct_free_reduced   isp   isp_diff
## 1           Brogden      0.7674858 0.5289  0.078754178
## 2           Carrington  0.6913146 0.4063 -0.041234554
## 3 Performance Learning Center 0.7676056 0.4817  0.003114366
## 4           Hillside    0.6007605 0.4148  0.062919544
## 5           Hope Valley  0.6777251 0.4220 -0.002525118
## 6           Holt        0.9073806 0.4844 -0.132340608
## 7           Shepard     0.7724289 0.4801 -0.004268884
## 8           Lucas       0.6390658 0.4216  0.035494183
## 9           Lowe's Grove 0.8404075 0.5276  0.003752530
## 10          Neal        0.7617188 0.4541 -0.035158750
## 11          Oak Grove    0.8600337 0.4347 -0.164513727
## 12          Parkwood    0.7338262 0.4483 -0.016546248
```

Banding

```
## [1] 1.0000 0.8508 0.7432 0.6223
```

```
## [1] 1.00 0.85 0.74 0.62
```

```
## [1] 15
```

```
## # A tibble: 4 x 2
```

```
##   orig_band      n
```

```
##   <fct>      <int>
```

```
## 1 (0,0.62]      8
```

```
## 2 (0.62,0.74]   8
```

```
## 3 (0.74,0.85]   5
```

```
## 4 (0.85,1]     10
```

```
## # A tibble: 4 x 2
```

```
##   orig_band      n
```

```
##   <fct>      <int>
```

```
## 1 (0,0.62]      8
```

```
## 2 (0.62,0.74]   8
```

```
## 3 (0.74,0.85]   5
```

```
## 4 (0.85,1]     10
```

##	school_name	total_alloc	alloc_after	alloc_diff
## 1	George L Carrington Middle	279180	348821.6	6.964159e+04
## 2	Lucas Middle	123740	147208.9	2.346888e+04
## 3	James E Shepard Middle	158860	174642.3	1.578235e+04
## 4	Parkwood Elementary	188000	200575.1	1.257511e+04
## 5	Holt Elementary	285120	290698.7	5.578733e+03
## 6	Merrick-Moore Elementary	257280	257280.0	2.910383e-11
## 7	Eastway Elementary	284200	284200.0	0.000000e+00
## 8	C C Spaulding Elementary	159740	159740.0	0.000000e+00
## 9	Y E Smith Elementary	196980	196980.0	0.000000e+00
## 10	Glenn Elementary	303310	303310.0	0.000000e+00
## 11	Lakewood Elementary	189140	189140.0	0.000000e+00
## 12	Burton Elementary	165620	165620.0	0.000000e+00
## 13	W G Pearson Elementary	216580	216580.0	0.000000e+00
## 14	Bethesda Elementary	299390	299390.0	0.000000e+00
## 15	Hillandale Elementary	199280	199280.0	0.000000e+00
## 16	Sandy Ridge Elementary	175310	175310.0	0.000000e+00
## 17	Sherwood Githens Middle	262200	262200.0	0.000000e+00
## 18	Forest View Elementary	215740	215740.0	0.000000e+00
## 19	Spring Valley Elementary	172500	172500.0	0.000000e+00
## 20	Club Boulevard Elementary	132940	132940.0	0.000000e+00
## 21	Southwest Elementary	157780	157780.0	0.000000e+00
## 22	E K Powe Elementary	112700	112700.0	0.000000e+00
## 23	Creeside Elementary	168360	168360.0	0.000000e+00
## 24	R N Harris Elementary	120320	120320.0	-1.455192e-11
## 25	Fayetteville Street Elementary	143570	143570.0	-2.910383e-11
## 26	Eno Valley Elementary	224420	224420.0	-2.910383e-11
## 27	Hope Valley Elementary	209150	204469.9	-4.680110e+03
## 28	Brogden Middle	206400	201362.8	-5.037205e+03
## 29	Oak Grove Elementary	229830	206126.5	-2.370355e+04
## 30	Lowe's Grove Middle	246720	203859.4	-4.286059e+04
## 31	Neal Middle	301440	236885.9	-6.455406e+04

Dr. Danner, director of federal programs for Durham Public Schools, said Title I banding changes every year, but the banding has been the same for the past two school years (2017-18 and 2018-19), which is where data is available.

2020 Eligibility

```
##   eligible
## 1         31
```