

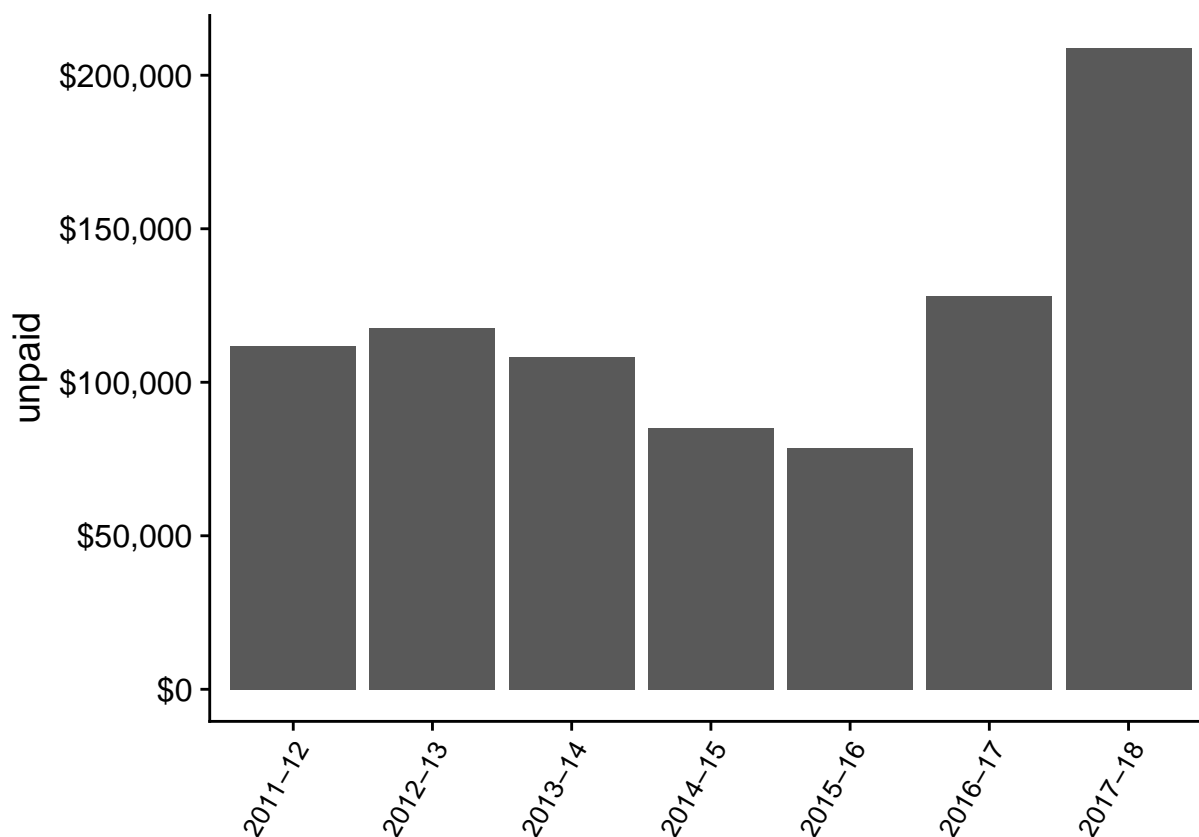
The Community Eligibility Provision: Food Insecurity in Durham Public Schools

Julia Donheiser

11/2/2018

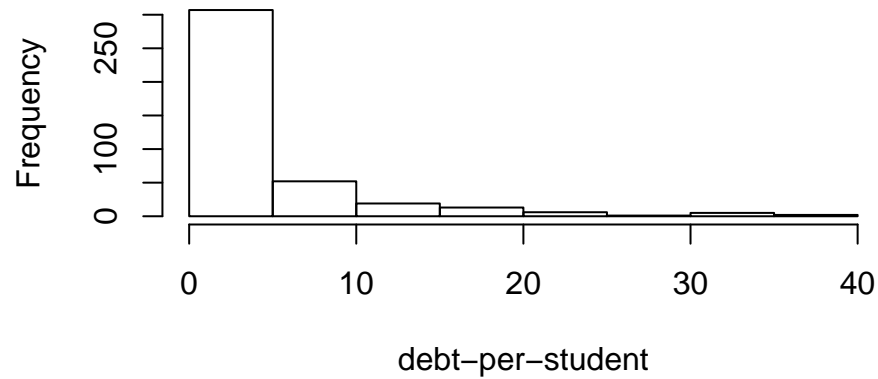
Exploratory Data Analysis

```
## # A tibble: 8 x 4
##   year    total_debt mean_debt_per_student fullprice_lunches
##   <fct>      <dbl>          <dbl>          <dbl>
## 1 2010-11    204692.           7.34          70584.
## 2 2011-12    111567.           4.53          38472.
## 3 2012-13    117526.           4.54          40526.
## 4 2013-14    108231.           3.76          37321.
## 5 2014-15     85093.           2.51          29342.
## 6 2015-16     78428.           2.25          27044.
## 7 2016-17    127940.           3.38          44117.
## 8 2017-18    209022.           5.10          72076.
```



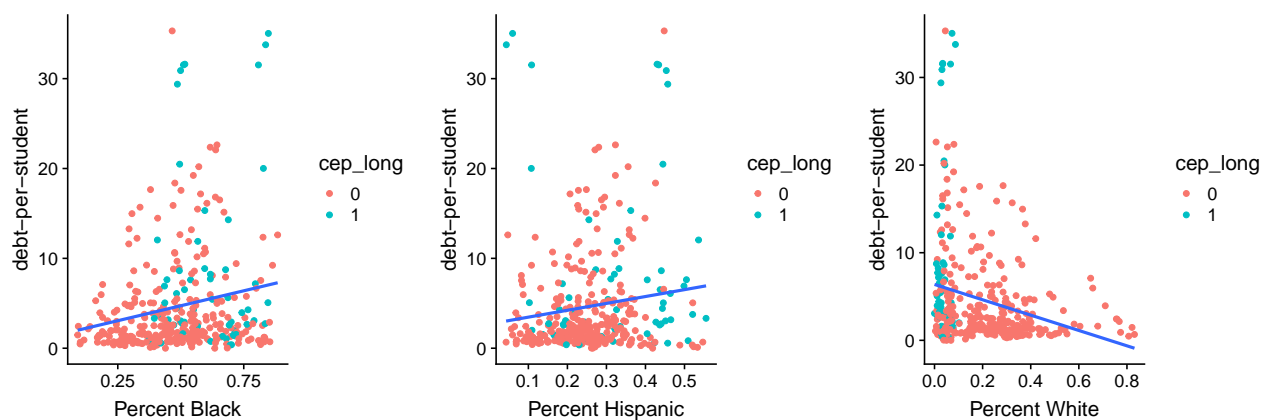
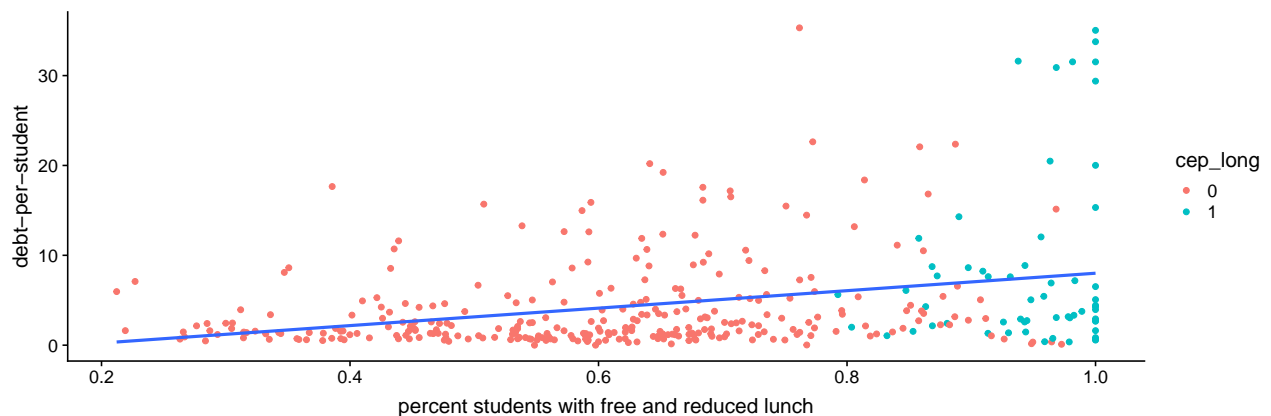
```
## [1] 2.036936
```

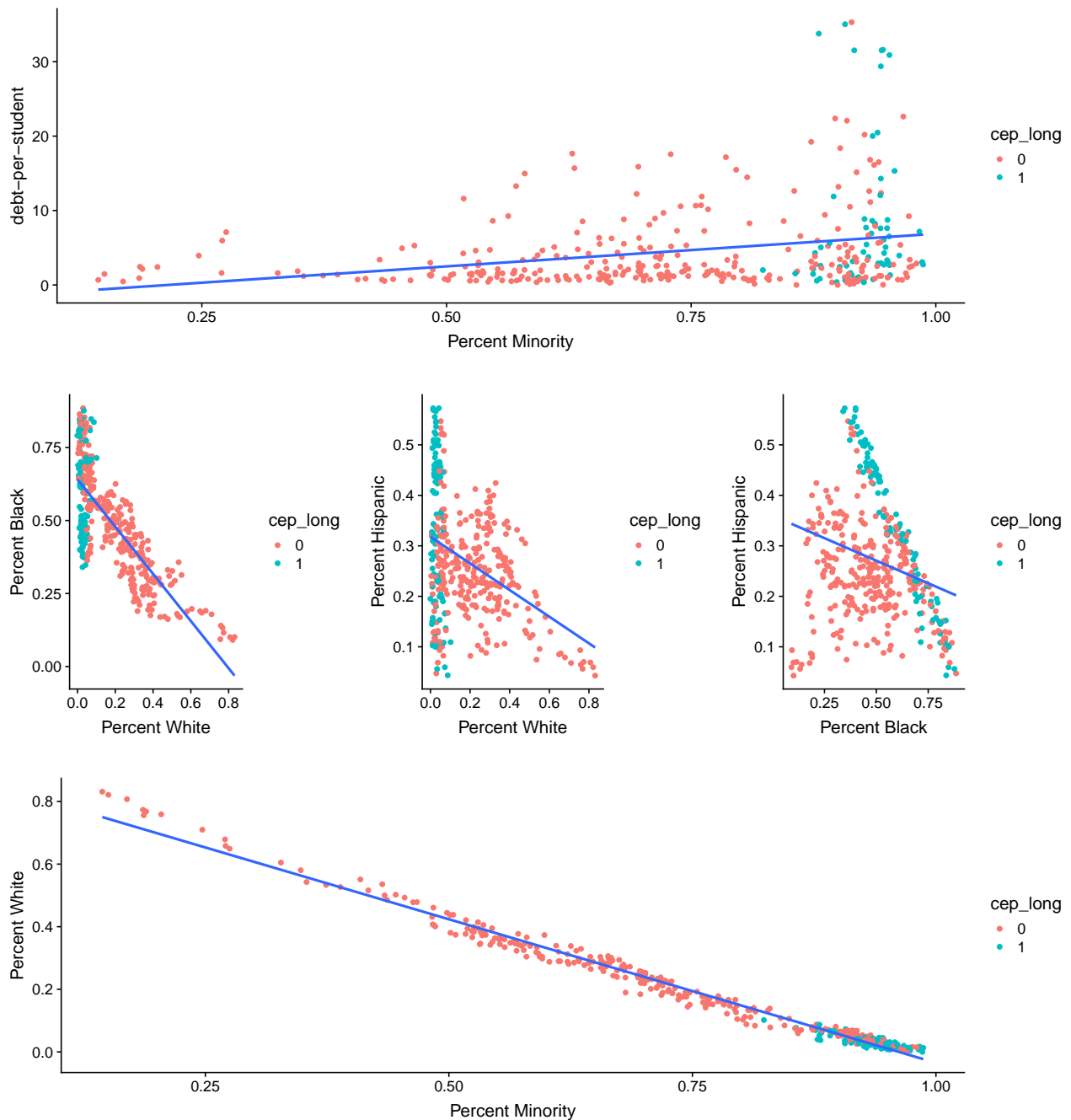
At the end of the 2017-18 academic year, DPS had over \$211,000 in school lunch debt. That's over 72,000 unpaid lunches, with an average of \$5.10 of debt per student. It's also the most debt the school district has seen in the past eight years.



Most schools have less than \$5 of lunch debt per student. In Durham, a full-priced lunch costs \$2.90, and a reduced-price lunch cost \$0.40, according to the Durham Public Schools [website](#). That's about two unpaid full-priced lunches per student, or just over 12 unpaid reduced-price lunches per student. For the rest of my EDA, I'll delve into which schools have more debt and whether we can find systematic issues. I'll also be looking at schools that are part of the Community Eligibility Provision, which means all students receive free lunch.

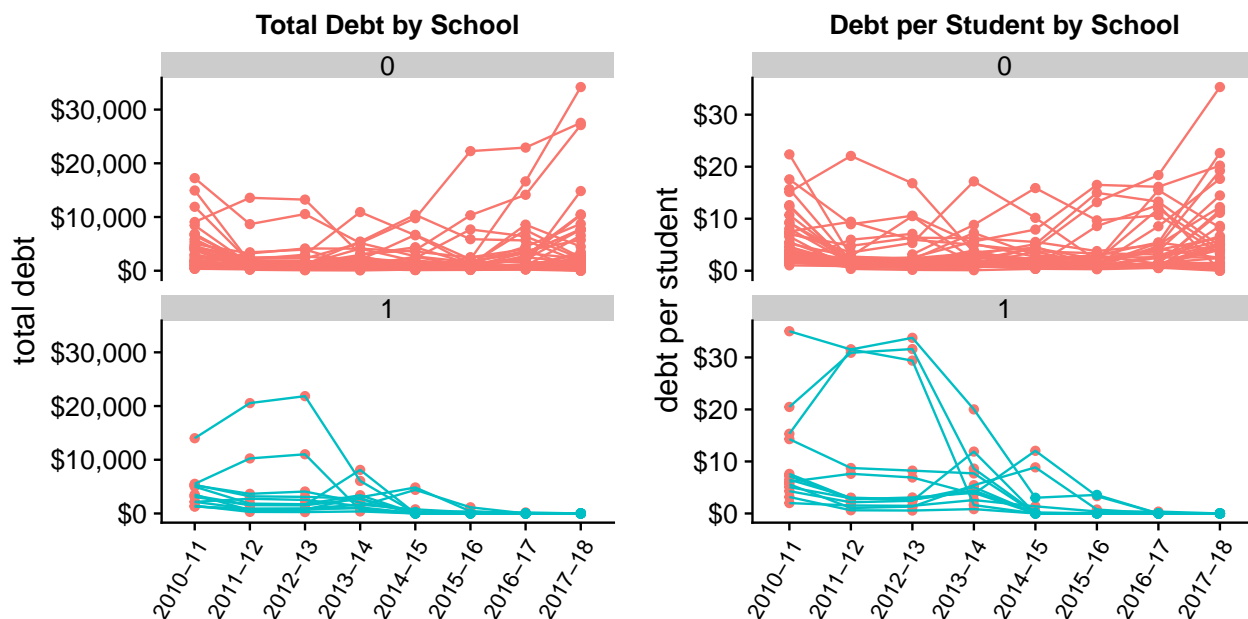
Debt and Demographics





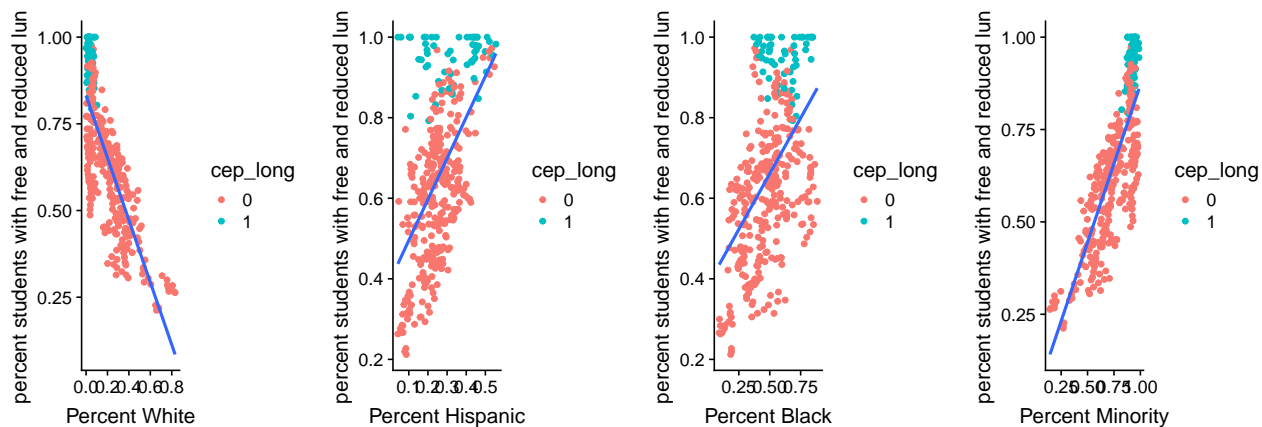
There is a weak positive correlation between the percentage of students who have free and reduced price lunch and the debt-per-student at each school. It looks like schools with CEP status generally have a higher percentage of students on free/reduced lunch. As for demographics, there is also a weak positive correlation between the percentage of black students and debt-per-student. Conversely, there is a weak negative correlation between the percent of white students and debt-per-student. There doesn't appear to be a much of a relationship between the percentage of hispanic students and debt-per-student. That being said, if we look at the total percentage of minority students — the percentage of black *and* hispanic students — there is a positive correlation with debt-per-student. Schools that CEP status are also starkly segregated, with very few white students and primarily black and hispanic students.

Debt over time



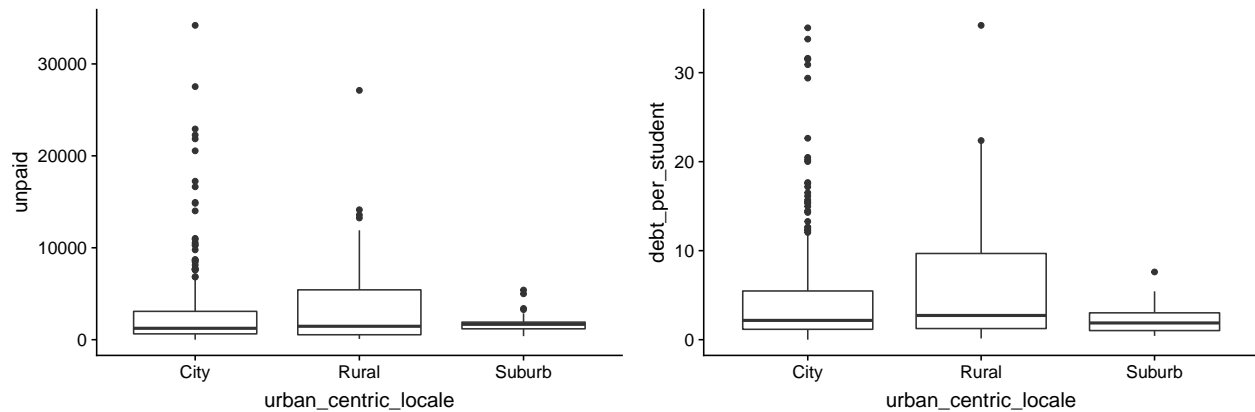
Schools with CEP status generally had a large amount of debt until the 2014-15 school year, when they gained CEP status. That being said, other schools with similar amounts of debt did not gain CEP status.

Demographics and need

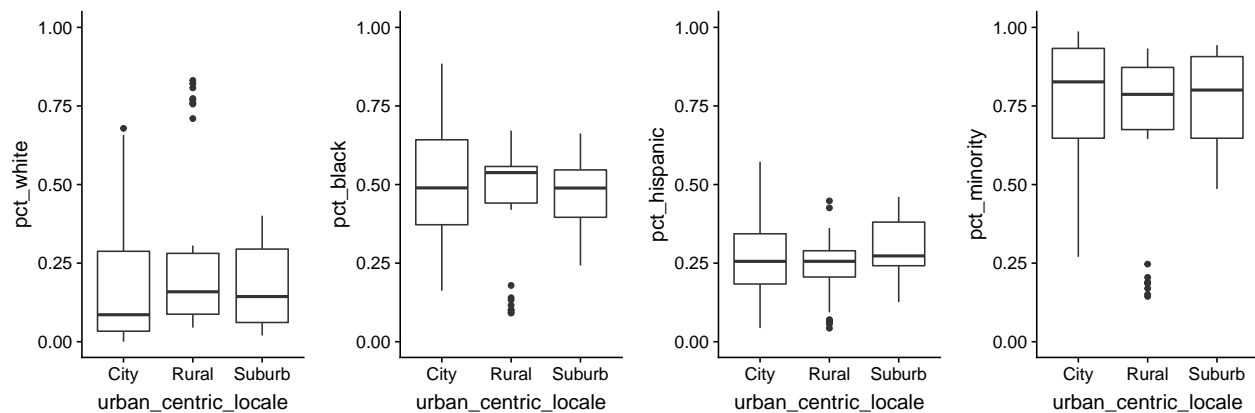


We can also see that race is a proxy for need. The percentage of black and hispanic schools have a strong, positive correlation with the percentage of students on free and reduced price lunch. For white students, this relationship is strong and negative.

Locale and debt, race



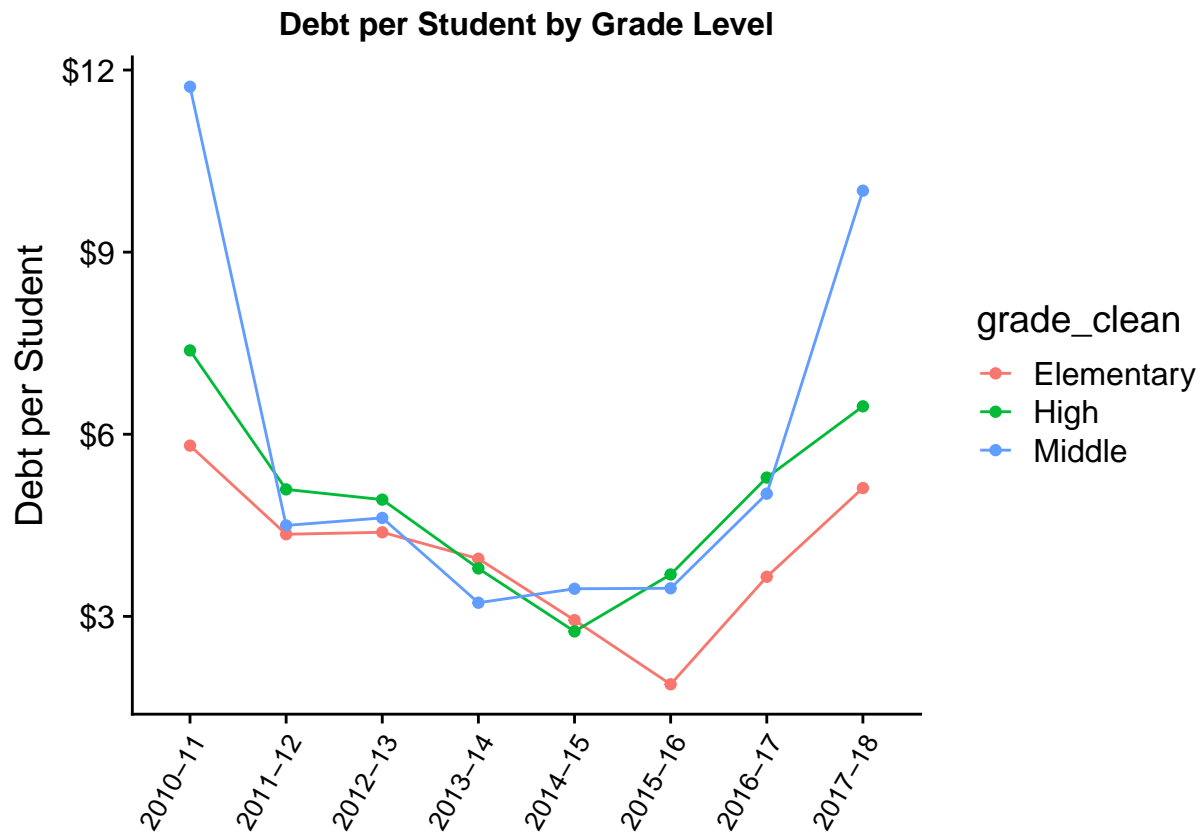
There don't seem to be major differences in debt by location.



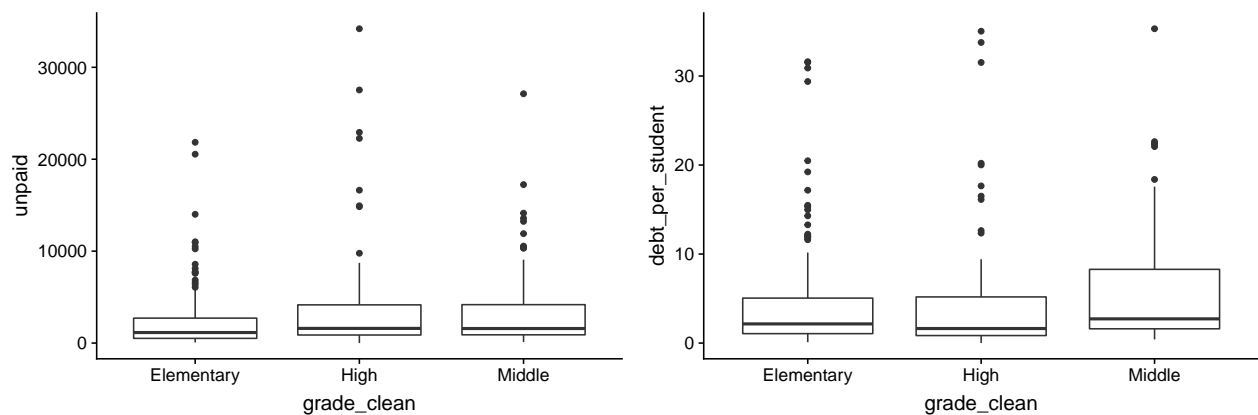
On average, we also don't see any major differences in race by locale. However, there is a subset of rural schools that seem to primarily be white.

Debt and grade

```
## # A tibble: 3 x 3
##   grade_clean mean_debt mean_dps
##   <fct>         <dbl>     <dbl>
## 1 Elementary    2181.      4.10
## 2 High          4016.      4.94
## 3 Middle        3541.      5.70
```



On average, high schools have the most total debt. However, middle schools, on average, have the most debt per student.



CEP Schools

In this section, I explore the differences between schools that gained CEP status and schools that did not.

Eligibility

```
## eligible participating
## 1      105          35
```

Eligible but non-participating CEP schools

```
## # A tibble: 3 x 7
## # Groups:   eligible [?]
##   eligible participating      n unpaid mean_dps avg_free_reduced
##   <int>      <int> <int>   <dbl>   <dbl>         <dbl>
## 1      0          0    26 1.29e+5     5.28         0.51
## 2      1          0    12 7.97e+4    10.3         0.75
## 3      1          1    13 8.00e-1     0           1
## # ... with 1 more variable: avg_pct_minority <dbl>
## [1] 0.3811623
```

Last year, debt was concentrated in schools that were not eligible to participate in the CEP program. However, eligible but non-participating CEP schools accounted for nearly 40 percent of all debt in Durham county.

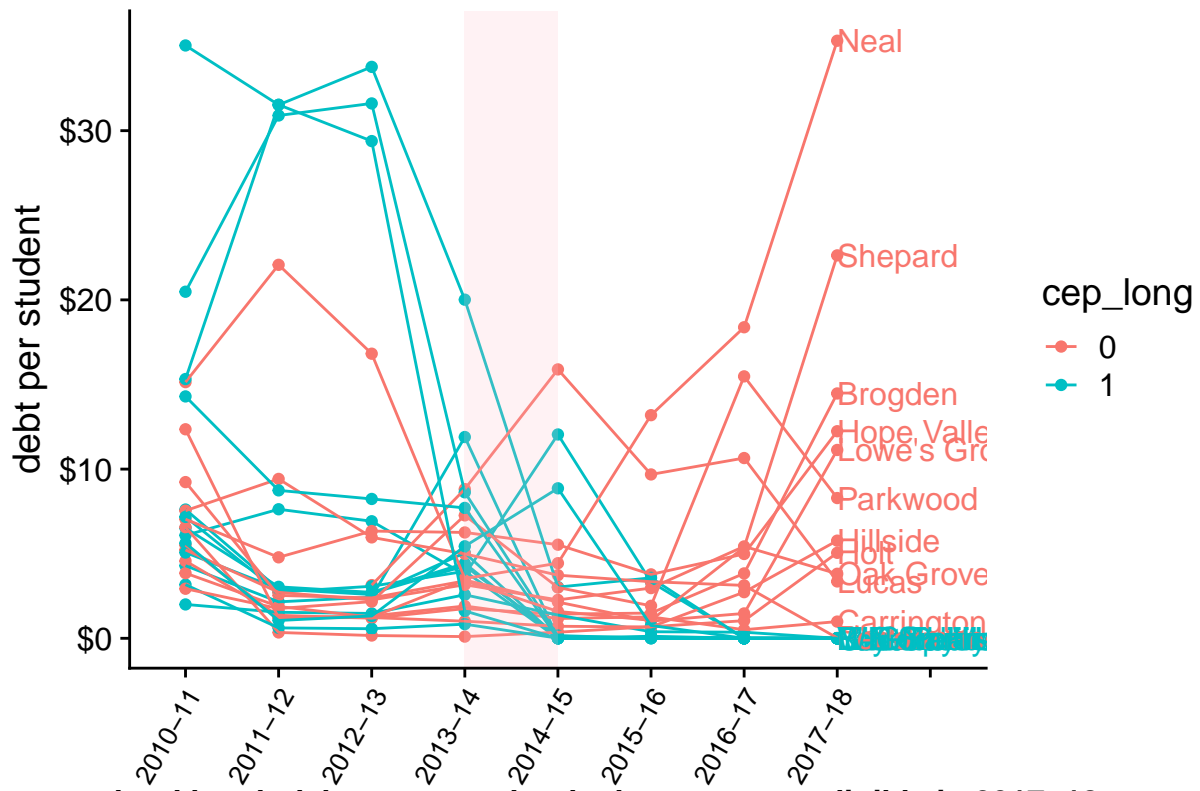
CEP Status and Grade Level

```
## # A tibble: 8 x 6
## # Groups:   grade_clean, eligible [6]
##   grade_clean eligible participating      n unpaid mean_dps
##   <fct>      <int>      <int> <int>   <dbl>   <dbl>
## 1 Middle      1          0     6 54097.    14.6
## 2 High        0          0     7 86544.     7.48
## 3 Elementary  1          0     4 17983.     7.35
## 4 Elementary  0          0    14 30607.     4.48
## 5 Middle      0          0     5 12199.     4.45
## 6 High        1          0     2  7591.     2.9
## 7 Elementary  1          1    12    0.8     0
## 8 High        1          1     1     0     0

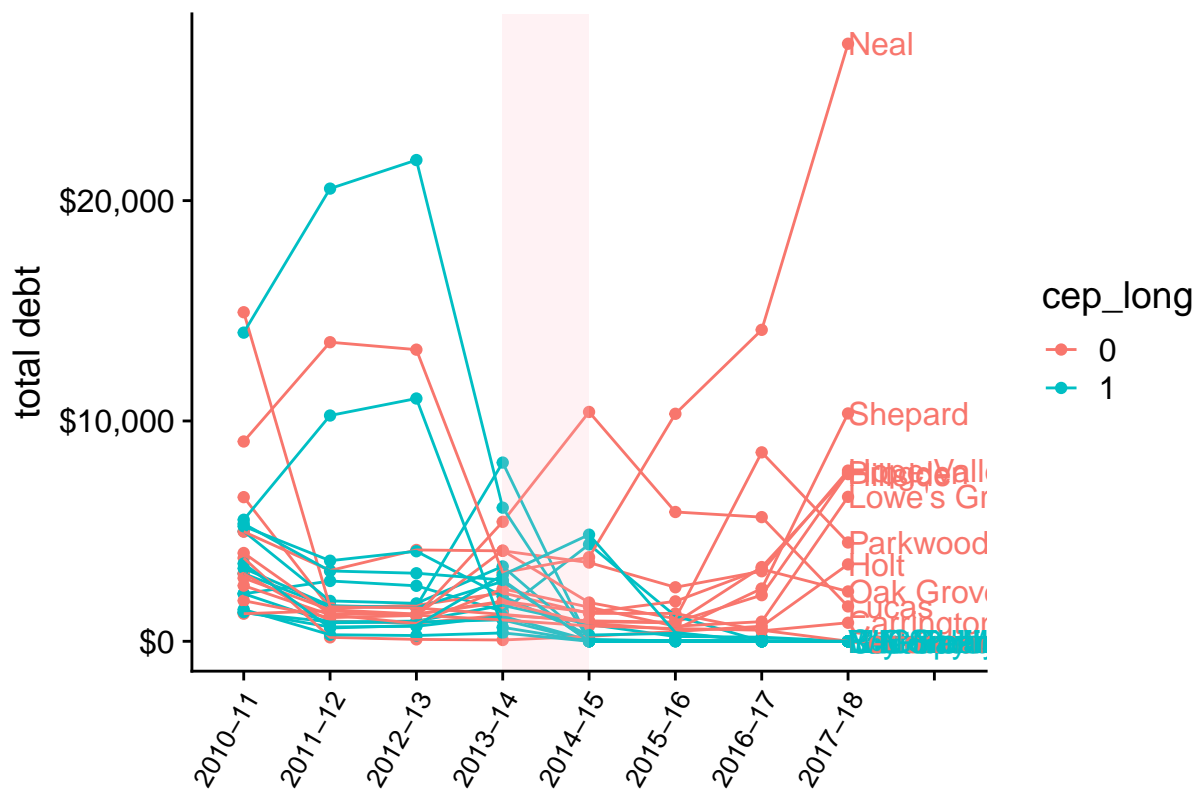
## # A tibble: 8 x 6
## # Groups:   grade_clean, eligible [6]
##   grade_clean eligible participating      n unpaid mean_dps
##   <fct>      <int>      <int> <int>   <dbl>   <dbl>
## 1 High        0          0     7 86544.     7.48
## 2 Middle      1          0     6 54097.    14.6
## 3 Elementary  0          0    14 30607.     4.48
## 4 Elementary  1          0     4 17983.     7.35
## 5 Middle      0          0     5 12199.     4.45
## 6 High        1          0     2  7591.     2.9
## 7 Elementary  1          1    12    0.8     0
## 8 High        1          1     1     0     0
```

Last year, all but one of the CEP schools were elementary schools. We also see that no middle schools participated in the CEP program, but the six that were eligible & non-participating had the most debt per student—nearly twice that of eligible but non-participating elementary schools. Eligible and non-participating high-schools, however, had relatively low debt per student at just \$2.90 of unpaid meals per student. The overall debt for those schools was also fairly low.

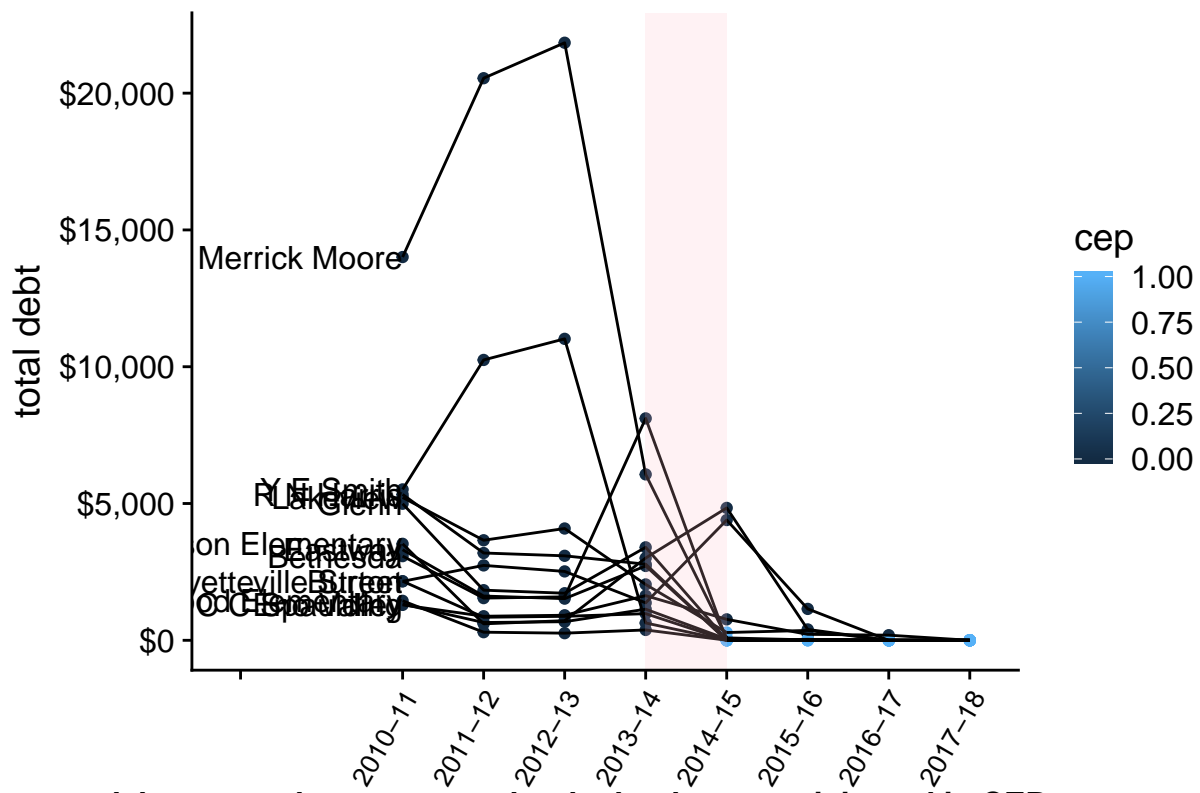
debt per student among schools that were cep eligible in 2017-18



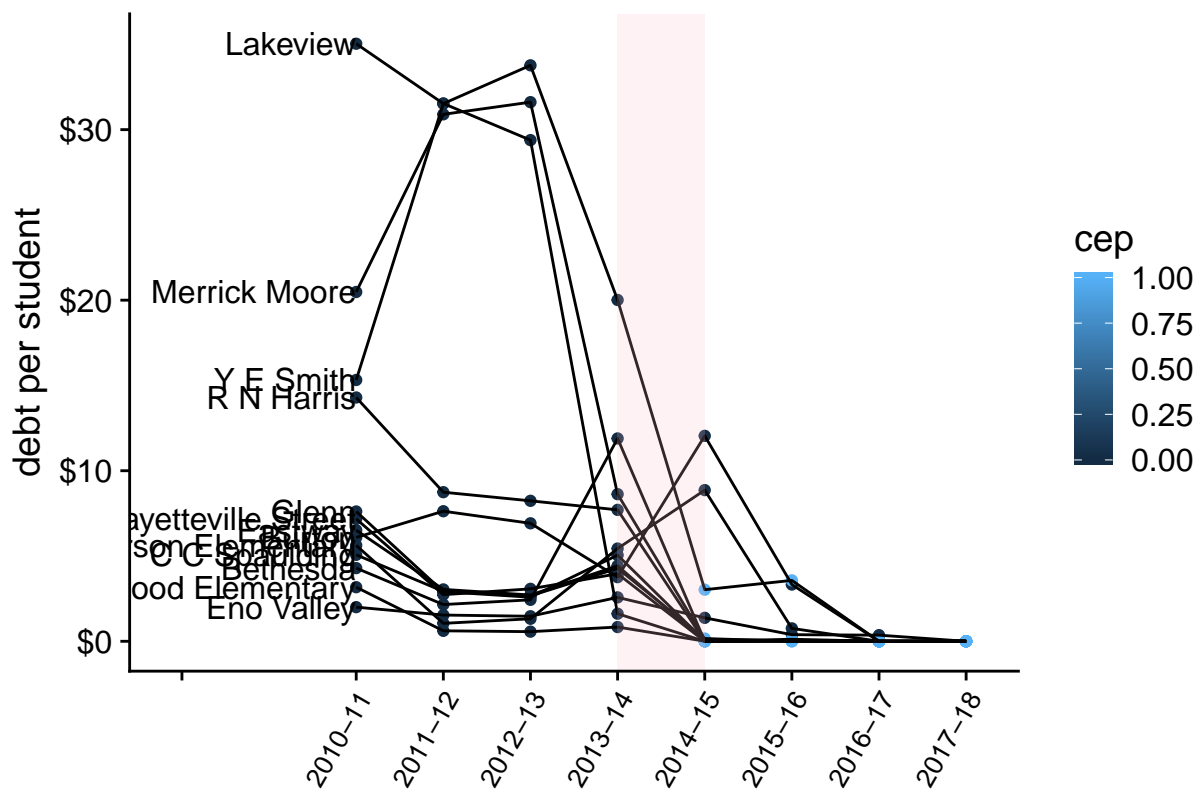
school lunch debt among schools that were cep eligible in 2017-18



school lunch debt among schools that have participated in CEP



debt per student among schools that have participated in CEP



Percent Minority

```
## # A tibble: 2 x 2
##   cep_long mean_minority
##   <fct>         <dbl>
## 1 0             0.712
## 2 1             0.931
```

CEP schools also have a higher concentration of minority students, on average.

Debt before CEP status

```
## # A tibble: 2 x 3
##   cep_long mean_dps mean_debt
##   <fct>         <dbl>     <dbl>
## 1 0             3.45      2297.
## 2 1             7.58      3039.
```

CEP schools also had, on average, higher debt and more debt per student than non-CEP schools prior to CEP assignments.

Individual school analysis

Neal Middle

```
##   year   unpaid debt_per_student
## 1 2010-11  9068.58      15.139533
## 2 2011-12 13574.29      22.072016
## 3 2012-13 13236.97      16.819530
## 4 2013-14  3114.71       3.531417
## 5 2014-15  3817.10       4.438488
## 6 2015-16 10325.43      13.187011
## 7 2016-17 14135.73      18.381964
## 8 2017-18 27121.24      35.314115
```

CEP vs. ISP comparison

Comparing Percentages

```
## # A tibble: 19 x 3
## # Groups:   school_name [19]
##   school_name      school_no    diff
##   <fct>          <int>     <dbl>
## 1 Sandy Ridge      369    15.3
## 2 Hillside        325     7.93
## 3 Brogden         306     6.92
## 4 Performance Learning Center 322     4.27
## 5 Lucas          343     4.20
## 6 Lowe's Grove    346     3.29
## 7 Burton         308     2.68
## 8 W G Pearson Elementary 388     2.24
## 9 Eno Valley      315     2.02
```

```

## 10 Neal 355 1.35
## 11 Githens 366 0.000883
## 12 Southern 368 -0.0757
## 13 Hope Valley 327 -0.761
## 14 Hillandale 324 -0.814
## 15 Carrington 316 -0.849
## 16 Shepard 338 -0.902
## 17 Parkwood 362 -1.44
## 18 Holt 328 -12.8
## 19 Oak Grove 360 -14.5

## school_name pct_free_reduced isp isp_diff
## 1 Brogden 0.7674858 0.5289 0.078754178
## 2 Carrington 0.6913146 0.4063 -0.041234554
## 3 Performance Learning Center 0.7676056 0.4817 0.003114366
## 4 Hillside 0.6007605 0.4148 0.062919544
## 5 Hope Valley 0.6777251 0.4220 -0.002525118
## 6 Holt 0.9073806 0.4844 -0.132340608
## 7 Shepard 0.7724289 0.4801 -0.004268884
## 8 Lucas 0.6390658 0.4216 0.035494183
## 9 Lowe's Grove 0.8404075 0.5276 0.003752530
## 10 Neal 0.7617188 0.4541 -0.035158750
## 11 Oak Grove 0.8600337 0.4347 -0.164513727
## 12 Parkwood 0.7338262 0.4483 -0.016546248

```

Banding

```

## [1] 1.0000 0.8508 0.7432 0.6223

## [1] 1.00 0.85 0.74 0.62

## # A tibble: 4 x 2
##   orig_band n
##   <fct>    <int>
## 1 (0,0.62] 8
## 2 (0.62,0.74] 8
## 3 (0.74,0.85] 5
## 4 (0.85,1] 10

## # A tibble: 4 x 2
##   orig_band n
##   <fct>    <int>
## 1 (0,0.62] 8
## 2 (0.62,0.74] 8
## 3 (0.74,0.85] 5
## 4 (0.85,1] 10

## school_name pct_low_income pct_w_cep orig_band
## 1 George L Carrington Middle 0.69 0.84416 (0.62,0.74]
## 2 Lucas Middle 0.57 0.66368 (0,0.62]
## 3 Parkwood Elementary 0.72 0.76816 (0.62,0.74]
## 4 James E Shepard Middle 0.72 0.77504 (0.62,0.74]
## 5 Lowe's Grove Middle 0.85 0.71728 (0.74,0.85]
## 6 Neal Middle 0.81 0.65008 (0.74,0.85]
## isp_band alloc_band_diff
## 1 (0.74,0.85] 69641.59

```

```
## 2 (0.62,0.74]      23468.88
## 3 (0.74,0.85]      16842.67
## 4 (0.74,0.85]      15782.35
## 5 (0.62,0.74]     -42860.59
## 6 (0.62,0.74]     -64554.06
```

```
##          school_name pct_low_income pct_w_cep  orig_band
## 1          Lucas Middle          0.57   0.66368   (0,0.62]
## 2    Sherwood Githens Middle          0.62   0.62000   (0,0.62]
## 3      Forest View Elementary          0.61   0.61000   (0,0.62]
## 4    Spring Valley Elementary          0.61   0.61000   (0,0.62]
## 5      Creekside Elementary          0.41   0.41000   (0,0.62]
## 6      Southwest Elementary          0.53   0.53000   (0,0.62]
## 7    Club Boulevard Elementary          0.58   0.58000   (0,0.62]
## 8      Hillandale Elementary          0.65   0.65000 (0.62,0.74]
## 9      Sandy Ridge Elementary          0.64   0.64000 (0.62,0.74]
## 10      E K Powe Elementary          0.50   0.50000   (0,0.62]
## 11      R N Harris Elementary          0.74   0.74000 (0.62,0.74]
## 12      Hope Valley Elementary          0.69   0.67456 (0.62,0.74]
## 13      Holt Elementary          0.83   0.84624 (0.74,0.85]
## 14    Merrick-Moore Elementary          0.85   0.85000 (0.74,0.85]
## 15      Burton Elementary          0.89   0.89000   (0.85,1]
## 16 Fayetteville Street Elementary          0.99   0.99000   (0.85,1]
## 17      W G Pearson Elementary          0.88   0.88000   (0.85,1]
## 18      Brogden Middle          0.79   0.77072 (0.74,0.85]
## 19      C C Spaulding Elementary          1.00   1.00000   (0.85,1]
## 20      Lakewood Elementary          0.91   0.91000   (0.85,1]
## 21      Y E Smith Elementary          1.00   1.00000   (0.85,1]
## 22      Bethesda Elementary          0.87   0.87000   (0.85,1]
## 23      Eno Valley Elementary          0.92   0.92000   (0.85,1]
## 24      Eastway Elementary          1.00   1.00000   (0.85,1]
## 25      Glenn Elementary          0.93   0.93000   (0.85,1]
## 26      Oak Grove Elementary          0.74   0.66368 (0.62,0.74]
## 27      Neal Middle          0.81   0.65008 (0.74,0.85]
##      rank_band alloc_rank_diff
## 1 (0.74,0.85]      26600.9853
## 2 (0.85,1]        17100.0000
## 3 (0.85,1]        14070.0000
## 4 (0.85,1]        11250.0000
## 5 (0.85,1]        10980.0000
## 6 (0.85,1]        10290.0000
## 7 (0.85,1]         8670.0000
## 8 (0.85,1]         8480.0000
## 9 (0.85,1]         7460.0000
## 10 (0.85,1]        7350.0000
## 11 (0.74,0.85]      2560.0000
## 12 (0.74,0.85]      -329.6870
## 13 (0.62,0.74]      -477.4901
## 14 (0.62,0.74]     -5360.0000
## 15 (0.62,0.74]     -6760.0000
## 16 (0,0.62]        -8790.0000
## 17 (0.62,0.74]     -8840.0000
## 18 (0.62,0.74]     -9232.2633
## 19 (0,0.62]       -9780.0000
```

## 20	(0,0.62]	-11580.0000
## 21	(0,0.62]	-12060.0000
## 22	(0.62,0.74]	-12220.0000
## 23	(0,0.62]	-13740.0000
## 24	(0,0.62]	-17400.0000
## 25	(0,0.62]	-18570.0000
## 26	(0.74,0.85]	-19317.8789
## 27	(0.85,1]	-54473.8054

Dr. Danner, director of federal programs for Durham Public Schools, said Title I banding changes every year, but the banding has been the same for the past two school years (2017-18 and 2018-19), which is where data is available.

2020 Eligibility

##	eligible
## 1	31