

JULIE HUBSCHMAN

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GOUCHER COLLEGE; BALTIMORE, MD —
HUMAN COMPUTER INTERACTION
EXPECTED GRADUATION 2016
GPA: 3.56/4.00

HONORS
SCHOLAR'S AWARD
GLOBAL CITIZEN AWARD
DEAN'S LIST

UNIVERSITY OF ST ANDREWS (STUDY ABROAD) FALL 2015;

Front-End

- * CSS3
- * HTML5
- * JavaScript
- * Bootstrap
- * jQuery

Back-End

- * Node.js
- * PHP
- * APIs
- * C++
- * JAVA

UX/UI

- * Sketch
- * Marvel
- * Photoshop
- * Illustrator
- * Axure

NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY(NCWIT) AFFILIATE AWARD

Kanga, USER EXPERIENCE DESIGNER AND TECHNOLOGIST —

Summer 2015

Through General Assembly, worked with a local Atlanta delivery startup to redesign their mobile application to clarify their value proposition and streamline the user experience (3 week project)

- * Completed user research through questionnaires
- * Completed one on one user testing with the product throughout development
- * Created a high fidelity prototype using Marvel and Sketch

Intel, UNDERGRAD INTERN TECHNICAL —

Summer 2014

Worked alongside Intel Futurist, Brian David Johnson on the 21st Century Robot Project to put a robot in every home

- * Created a higher level interfaced based off of Darwin-OP
- * Created a companion app using the Intel XDK and Node.js for controlling the robot's walking and motions through a phone or tablet
- * Responsible for project conception, user experience and visual design, prototyped using HTML and CSS

Intel, UNDERGRAD INTERN TECHNICAL —

Summer 2013

Worked on a cloud management software to monitor and manage large numbers of servers

- * Selected as one of 25 interns in the IRISE (Intel early Internship for Software Engineering)

IEEE Xplore, IEEE COMPUTER SOCIETY; SEPTEMBER 2014; "SCIENCE FICTION
PROTOTYPING: MY SUMMER WITH A ROBOT"

Judicial Board, GOUCHER COLLEGE

September 2013- Present

- * Selected to participate on committee that evaluates cases violating college policies

White House Inclusion Summit, PARTICIPANT

January 2013

- * Invited to discuss the role of including more women in technology related field