

Seminar Thesis

FairML and the SQF dataset

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Abstract

In the first half of this paper we provide an introduction to the most common metrics and methods in fair machine learning. We then apply the theoretical concepts to the New York Stop, Question and Frisk dataset, which will showcase difficulties that come with fairness in practice. This leads us to explore the problem of selection bias and related issues. We turn our focus to studies that have worked with the SQF dataset and established interesting theoretical results: residual unfairness and bias reversal. The main contribution of this paper lies in comparing and contrasting the different ways in which fairness has been studied for the Stop, Question, and Frisk dataset. We show that the challenge is not to identify the right approach, but rather to understand the implications and reasoning behind each method.

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1 Introduction

Building a fair and equitable society is a challenge humans grapple with since ancient times. With the rise of artificial intelligence (AI) questions of justice and fairness have taken on new urgency. AI enables automated decision-making systems (ADM) that are now common in law, healthcare, finance, and other fields, where data-driven decisions can significantly affect lives. Despite their ongoing improvements they carry the risk of perpetuating and even exacerbating social injustices.

After a general introduction to the study of fairness in machine learning (fairML), this paper turns its focus to the stop, question, and frisk (SQF) dataset published yearly by the New York Police Department (NYPD). Since 1990 the US Supreme Court has been allowing police officers in New York City to stop individuals if they suspect them of being involved in criminal activity (Terry v. Ohio (1968), 392 U.S. 1, U.S. Supreme Court.). While proponents argue that SQF is an effective crime prevention tool, many criticize the practice for disproportionately targetting people of colour (PoC). The stop-and-frisk practice has a long history of public debate about racial profiling and police trust (see Gelman, Fagan, and Kiss 2007 for more historical details).

The aggressive way in which the stop-and-frisk practice was being implemented during 2004 to 2012 in NYC was indeed deemed unconstitutional in 2013, violating the fourth and fourteenth amendment [Source](#) Official statistics show the steep decline in stops after the 2013 judgement and since then the stops have been kept at a low level <https://www.nyclu.org/data/stop-and-frisk-data>.

Our main contribution lies in bringing together multiple studies that examine fairness in SQF from different angles. Though these studies seek to answer the same question—Is stop, question, and frisk fair?—they approach the problem differently and arrive at alternative conclusions.

This divergence is not necessarily a contradiction but rather a reflection of the diverse perspectives and objectives that shape fairness research. Each study addresses fairness within its own problem setting, making its conclusions valid within that specific context. However, this can create confusion, as studies with different assumptions and goals may still claim to answer the same overarching question.

Our goal lies not in identifying *the right* approach, but rather in highlighting the importance of understanding data context and problem framing when evaluating fairness.

The paper is organized in the following way: in Section 3, we introduce the most common fairness metrics and techniques used in machine learning. Next, in Section 4 we apply the theoretical concepts to the real-world SQF dataset. The application on real-world data will show difficulties that come with fairness in practice. This will lead us to explore other studies that have worked with SQF data in Section 5.

2 Related Work

Fairness in machine learning has attracted considerable attention in recent years, leading to a rich literature of definitions and evaluation frameworks. Several works provide broad overviews of these definitions. For example, Verma and Rubin 2018 offers a comprehensive overview of the most popular fairness metrics and Castelnovo et al. 2022 highlights their

nuances in a compact manner. Corbett-Davies et al. 2023 and Barocas, Hardt, and Narayanan 2023 serve as detailed resources that offer deeper insights into common fallacies in fairML.

Beside the definition of fairness a major area of research is the design of bias mitigation techniques to which Mehrabi et al. 2022 and Caton and Haas 2024 provide an extensive overview. Additionally, the `mlr3book` serves as an accessible introduction to the practical implementation of fairness metrics.

Beyond these general discussions, a number of studies from the fields fairML, Statistics, and Economics, have focused on the stop, question, and frisk (SQF) dataset. Gelman, Fagan, and Kiss 2007 is one of the earlier works that provides both historical context and a sophisticated statistical analysis to show racial disparities in the policing strategy. Building on this, Goel, Rao, and Shroff 2016 advance the statistical methods further to support the claim that non-white individuals are disproportionately targeted by the New York police.

Fairness in SQF has been examined from a causal perspective by Khademi et al. 2019. Their study supports the complexity of measuring fairness in SQF as their different metrics come to divergent fairness conclusions. In the course of this paper it will become clearer that selection bias is a major concern for the SQF data. The effects of selection bias on fairness and potential ways to counteract them have been studied by Lakkaraju et al. 2017 and Favier et al. 2023. The other studies that explicitly use SQF Badr and Sharma 2022; Rambachan and Roth n.d.; Kallus and Zhou 2018 will be more closely examined in the final chapter of this paper.

Advocating for more diversity in the datasets used for fairness research additionally Fabris et al. 2022 recommend the dataset as a valuable resource.

3 Fairness Metrics and Methods

It is easy to get overwhelmed by the sheer amount of definitions and metrics. This chapter groups the metrics in an intuitive way and motivate them in the hope to bring some clarity to the readers. What all the metrics have in common is that they build on the idea of a protected attribute (PA) or alternatively called sensitive attribute. This is a feature present in the training data because of which individuals should not experience discrimination. Examples for sensitive attributes are race, sex and age.

Fairness metrics can be classified in the following ways.

1. Group fairness vs. individual fairness
2. observational vs. causality-based criteria

Broadly speaking, group fairness aims to create equality between groups and individual fairness aims to create equality between two individuals within a group. Group membership is encoded by the PA. Observational fairness metrics act descriptive and use the observed distribution of random variables characterizing the population of interest to assess fairness while causality-based criteria make assumptions about the causal structure of the data and base their notion of fairness on these structures. On the basis of these fundamental ideas, a plethora of formalizations have emerged. Most of them concern

Independence	Separation	Sufficiency
$\hat{Y} \perp A$	$\hat{Y} \perp A Y$	$Y \perp A \hat{Y}$

Table 1: Group fairness metrics

themselves with defining fairness for a binary classification task and one binary PA. For this work, we will also stay within this setting.

For the subsequent sections let $Y \in \{0, 1\}$ be the true label, $\hat{Y} \in \{0, 1\}$ be the prediction label, $S \in [0, 1]$ be the prediction score, $A \in \{0, 1\}$ be the sensitive attribute and $X \in \mathcal{X}$ encode the non-sensitive attributes.

3.1 Group fairness

The groups metrics presented in the following are observational metrics. They can be separated into three main categories shown in Table 1, depending on which information they use.

Independence

Independence is in a sense the simplest group fairness metric. It requires that the prediction \hat{Y} is independent of the protected attribute A . This is fulfilled when for each group the same proportion is classified as positive by the algorithm. In other words, the positive prediction ratio (ppr) should be the same for all values of A . For a binary classification task with binary sensitive attribute this can be formalized as

demographic parity/statistical parity

$$P(\hat{Y}|A = a) = P(\hat{Y}|A = b)$$

Conditional statistical parity is an extension of this as it allows to condition on A and a set of legitimate features E . In the context of SQF, predictive parity would mean that we require equal prediction ratios between PoC and white people while conditional statistical parity requires equal prediction ratios between PoC and white people who *live within the same borough* of New York ($E = \text{borough}$). This can be seen as a more nuanced approach, as it allows tacking additional information into account. The other two categories of group fairness metrics can both be derived from the confusion matrix Table 2.

	$Y = 0$	$Y = 1$
$\hat{Y} = 0$	TN	FN
$\hat{Y} = 1$	FP	TP

Table 2: Confusion matrix.

Separation

Separation requires independence between \hat{Y} and A conditioned on the true label Y . This means that the focus is on equal error rates between groups, which gives rise to the following list of fairness metrics:

- Equal opportunity requires the false negative rates, the ratio of actual positive people that were wrongly predicted as negative, is equal between groups

$$P(\hat{Y} = 0|Y = 1, A = a) = P(\hat{Y} = 0|Y = 1, A = b)$$

- Predictive equality/ False positive error rate balance follows same principle as equal opportunity but for the false positives

$$P(\hat{Y} = 1|Y = 0, A = a) = P(\hat{Y} = 1|Y = 0, A = b)$$

- Equalized odds combines single metrics for a stronger requirement

$$P(\hat{Y} = 1|Y = y, A = a) = P(\hat{Y} = 1|Y = y, A = b) \forall y \in \{0, 1\}$$

- Overall accuracy equality:

$$P(\hat{Y} = Y|A = a) = P(\hat{Y} = Y|A = b)$$

- Treatment equality:

$$\frac{FN}{FP}|_{A=a} = \frac{FN}{FP}|_{A=b}$$

In essence the group metrics outlined so far do nothing other than picking a performance metrics from the confusion matrix and requiring it to be equal between two (or more) groups in the population. This means that they come with trade-offs just as the usual performance metrics for classifiers do. Researchers have shown that if base rates differ between groups, it is mathematically impossible to equalize all desirable metrics simultaneously. See for more details on the so-called Impossibility Theorem.

Sufficiency

Sufficiency requires independence between Y and A conditioned on \hat{Y} . Intuitively this means that we want a prediction to be equally credible between groups. When a white person gets a positive prediction the probability that it is correct should be the same as for a black person. This leads to the following fairness metrics:

- Predictive parity/ outcome test requires that the probability of actually being positive, given a positive prediction is the same between groups.

$$P(Y = 1|\hat{Y} = 1, A = a) = P(Y = 1|\hat{Y} = 1, A = b)$$

- Equal true negative rate follows the same principle as predictive parity. It requires that the probability of actually being negative, given a negative prediction is the same between groups.:

$$P(Y = 0|\hat{Y} = 0, A = a) = P(Y = 0|\hat{Y} = 0, A = b)$$

- If we instead look at errors again, we can require equal false omission rates:

$$P(Y = 1|\hat{Y} = 0, A = a) = P(Y = 1|\hat{Y} = 0, A = b)$$

- Or equal false discovery rate:

$$P(Y = 0|\hat{Y} = 1, A = a) = P(Y = 0|\hat{Y} = 1, A = b)$$

Just as for the *Separation* metrics one can combine two of these *Sufficiency* metrics and require them to hold simultaneously to get a stricter requirement. While it is easy to get lost by the amount of fairness definitions in the beginning, taking a closer look, it becomes clear that they are constructed in a structured way. In fact, equal false omission rate and equal false discovery rate were not introduced in the paper Verma and Rubin 2018 but are implemented in `mlr3fairness`, and evidently follow the same pattern as the other metrics.

Score-based fairness metrics

Most (binary) classifiers work with predictions scores and a hard label classifier is applied only afterwards in form of a threshold criterion. It should therefore come as no surprise that instead of formulating fairness with \hat{Y} there exist fairness metrics that use the score S , which typically represents the probability of belonging to the positive class. Instead of conditioning on \hat{Y} as *Separation* metrics, we can simply condition on S and define Calibration:

$$P(Y = 1|S = s, A = a) = P(Y = 1|S = s, A = b)$$

Calibration requires that the probability for actually being positive, given a score s is the same between groups. So the idea is a more fine-grained version of predictive parity. As the score can usually take values from the whole real number line, this can in practice be implemented by binning the scores. See Verma and Rubin 2018 for an example.

Choosing the right group metric

To compare the group fairness criteria, *Sufficiency* takes the perspective of the decision-making instance, as usually only the prediction is known to them in the moment of decision. For example, the police, who do not yet know the true label at the time when they are supposed to decide whether someone would become a criminal.

As *Separation* criteria condition on the true label Y it is suitable when we can be sure that Y is free from any bias, meaning it was generated via an objectively true process.

Independence is best, when a form of equality between groups should be enforced, regardless of context or any potential personal merit. While this seems to be useful in cases in

which the data contains complex bias, it is unclear whether these enforcements have the intended benefits, especially over the long term. [Reference?](#).

Due to the abundance of group metrics alone there have been further studies to assist practitioners choose the right metric. One possibility is to distinguish between punitive and assistive tasks to help choose the right fairness metric. For punitive tasks metrics that focus on false positives, such as predictive equality are more relevant. For assistive tasks, such as deciding who receives a welfare, a focus on minimizing the false negative rate could be more relevant. This points to equal opportunity as suitable metric. In setting in which a positive prediction leads to a harmful outcome, as in the SQF setting, it often makes sense to focus on minimizing the false positive rate, while a higher false negative rate is accepted as a trade-off. There is dedicated work that assists in finding the right group fairness metric for a given situation and refer to for an in-depth analysis Makhoul, Zhioua, and Palamidessi 2021.

3.2 Individual fairness

Individual metrics shift the focus from comparison *between* groups to comparison *within* groups. The underlying idea of fairness is that similar individuals should be treated similarly.

Fairness through awareness (FTA)

FTA formalizes this idea as Lipschitz criterion.

$$d_Y(\hat{y}_i, \hat{y}_j) \leq \lambda d_X(x_i, x_j)$$

d_Y is a distance metric in the prediction space, d_X is a distance metric in the feature space and λ is a constant. The criterion puts an upper bound to the distance between predictions of two individuals, which depends on the features of them. In other words, if two people are close in the feature space, they also should be close in the prediction space. The challenge of FTA is the definition of the equality in the feature space Castelnovo et al. 2022.

In the SQF context, it could make sense to define similar individuals based on yearly income, age and neighbourhood. Yet one could easily argue that taking the criminal history into account is important as well. After the decision for a legitimate set of features has been made, the next challenge is to choose a distance metric that appropriately captures the conceptual definition of similarity defined via the selected features. FTA does not have one clear solution and requires domain knowledge and the choice of d_X should take context-specific information into account.

Fairness through unawareness (FTU) or blinding

In contrast to FTA, blinding should give a simple, context-independent rule. It tells us to not use the protected attribute explicitly in the decision-making process. When training a classifier this means discarding the PA during training. Since FTU is a more procedural rule than a mathematical definition, there exist multiple ways to test whether the blinding

worked for a classifier.

One approach is to simulate a doppelgänger for each observation in the dataset. This doppelgänger has the exact same features except the protected attribute, which is flipped. If both these instances have the same prediction, the algorithm would satisfy FTU Verma and Rubin 2018.¹ Other ways to assess FTU can be found in Verma and Rubin 2018.

A problem blinding has been proxies. These are variables that are strongly correlated with the sensitive attribute. It is not enough to simply mask the information of the sensitive attribute during training because discrimination can persist via these proxies. For SQF this would mean that we remove the race attribute during training. A person’s ethnicity, however, is strongly correlated with their place of residence. Thus, indirect discrimination based on ethnicity remains, even though the information was not directly available during training.

Suppression extends the idea of blinding and the goal is to develop a model that is blind to not only the sensitive attribute but also the proxies. The drawback is, that it is unclear when a feature is sufficiently high correlated with the sensitive attribute to be counted as proxy. Additionally, we could lose important information by removing too many features Castelnovo et al. 2022.

Comparison and Summary

Experts debate the incompatibility of group and individuals fairness.

It is out of the scope of this paper to debate this topic, and we simply point out that the clear line we sharp between group and individuals metrics gets softer as a group metric like demographic parity does not only take the joint distribution of Y, \hat{Y}, A into account but allows for information of non-sensitive features to seep into the fairness assessment Castelnovo et al. 2022.

Group metrics are certainly easier to understand and apply as most of them are implemented in fairness software packages. This is also a reason for why we will focus on group metrics in our case study in chapter 3.

3.3 Fairness methods

Another question fair machine learning deals with is how algorithms can be adjusted so that they fulfil one of the above fairness metrics. Depending on when they take place in the machine learning pipeline, we distinguish between

1. Pre-processing methods
2. In-processing methods
3. Post-processing methods

Pre-processing methods follow the idea that the data should be modified before training, so that the algorithm learns on ”corrected” data. Reweighing observations before training

¹This can be seen as a from of FTA, in which we chose the distance metric to measure a distance of zero only if two people are the same on all their features except for the protected attribute. In this special case FTA and FTU are measured in the same way.

is an example for a preprocessing method. The idea is to assign different weights to the observations based on relative frequencies, so that the algorithm learns on a balanced dataset Caton and Haas 2024.

In-Processing methods modify the optimization criterion, such that it also accounts for a chosen fairness metric. Introducing a regularization term to the loss function is one example of such modifications.

Post-processing methods work with black box algorithms, just like preprocessing methods. We only need the predictions from the model to adjust them so that again a chosen fairness metric is fulfilled. One example for this is thresholding, where we set group specific thresholds to re-classify the data after training (Hardt et al. 2016). Depending on the task (regression, classification) and the model there are highly specified and advanced methods. For the case study in chapter 3, we limit ourselves to methods from the `mlr3fairness` package.

3.4 Bias and the feedback loop

Before the application on real data, to introduce different types of biases and the context in which the ADM is embedded. Used to assist decision-making, the machine learning model influences if someone gets admitted to college, receives a loan or is released from prison. The circumstances of a decision are made measurable by collecting data. The algorithm learns from this data to make an optimal prediction, on which the decision-makers base their judgement on. This decision will shape the reality, which reflects in new data. This means the algorithm does not exist in isolation, but depends on the data and shapes the user’s actions.

Mehrabi et al. 2022 call this the data, algorithm, and user interaction feedback loop. At each stage, bias can be introduced into the process. More dangerous, bias can even be amplified as the algorithm influences decision-making on a large scale. Consequently, every fairness project comes with the responsibility to understand the data-generating process and gain clarity on how the algorithm will be deployed in the real-world.

The data, algorithm, and user interaction feedback loop also helps in distinguish between various types of bias. Figure 1 depicts one exemplary type of bias for each stage of the feedback loop. It can be crucial to think about which type of bias might be relevant in a given situation as this should influence the definition of fairness and the choice of fairness adjustments. This will also become evident as we examine the SQF dataset.

4 Case Study: Stop, Question, and Frisk

After introducing the theoretical tools for assessing fairness, we turn to a case study on the stop-and-frisk practice. A police officer is allowed to stop a person if they have reasonable suspicion that the person has committed, is committing, or is about to commit a crime. During the stop the officer is allowed to frisk a person (pat-down the person’s outer clothing) or search them more carefully. The stop can result in a summon, an arrest or no further consequences.

After a stop was made, the officer is required to fill out a form, documenting the stop. This data is published yearly by the NYPD. As mentioned in the introduction the so-

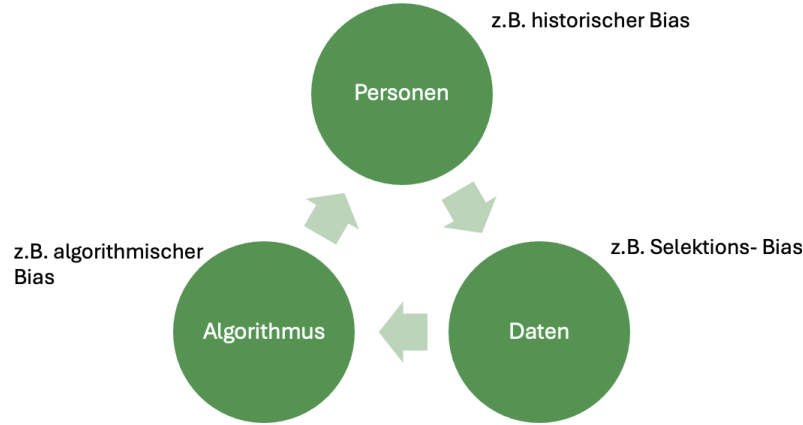


Figure 1: The bias loop.

called "New York strategy" Gelman, Fagan, and Kiss 2007 is highly controversial. For this analysis we are interested in whether a classifier trained to predict the arrest after a stop is discriminatory with respect to race.

4.1 Fairness Experiment: Setup

We compare the following models in terms of fairness and model performance, measured by the difference in true positive rates (equal opportunity) and the classification accuracy respectively:

- Regular Random Forest
- Reweighing to balance disparate impact metric (Pre-Processing)
- Classification Fair Logistic Regression With Covariance Constraints Learner (In-Processing)
- Equalized Odds Debiasing (Post-Processing)

More details about the methods can be found in the `mlr3` documentation Pfisterer 2024. For reweighing, see `mlr3fairness` Reweighing. For fair logistic regression, refer to Fair Logistic Regression. For equalized odds, check Equalized Odds.

4.2 Data description

As they were the most recent at the time of writing this paper, we work with the stops from 2023. The raw 2023 dataset consists of 16971 observations and 82 variables. We first discarded all the variables that have more than 20% missing values, which leaves 34 variables. From this reduced dataset we filter out the complete cases and end up with

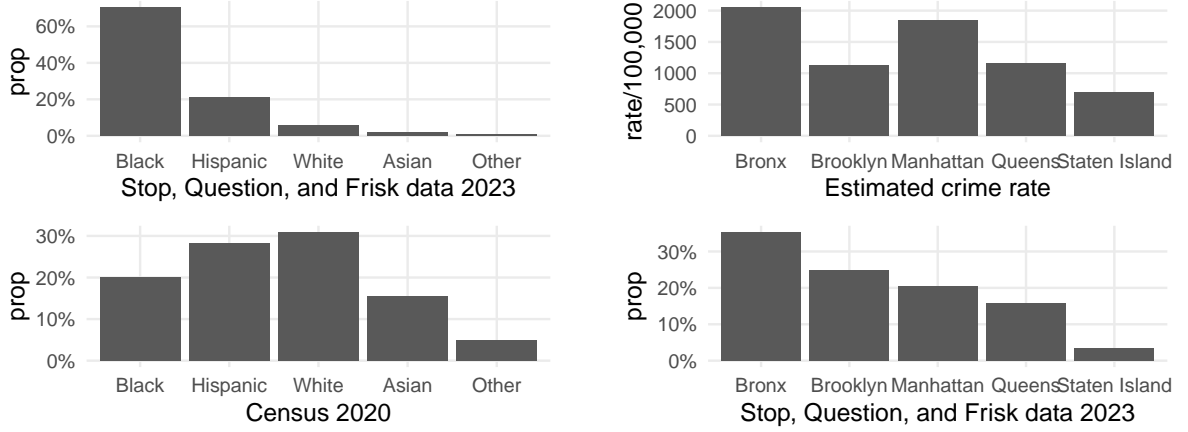


Figure 2: Bar plot comparing the distribution of ethnic groups across boroughs in the SQF 2023 and NYC from 2020 Census (left). On the right a comparison of the estimated borough-wise crime rate per 100,000 citizens with the ethnic distribution of SQF stops.

12039 observations.²

We summarize "Black Hispanic" and "Black" into the group "Black" and "American Indian/ Native American" and "Middle Eastern/ Southwest Asian" into the "Other" category. Black people are by far most often stopped, making up 70% of the total stops; yet, according to 2020 census data black people make up only 20% of the city's population Figure 2. At the same time white people form the majority of New York citizens (30%) but contribute with only 6% to the stops. After 2012 there has been a stark decline in stops and the police is known to focus their attention on high crime areas. Therefore, we further look at each borough. The most stops in 2023 occur in Bronx and Brooklyn. Based on report of the NYPD and population statistics from 2020, the Bronx also has the highest estimated crime rate per 100,000 citizens. Manhattan is not far behind in crime rate, but has fewer stops. Note that Bronx and Brooklyn happen to be the boroughs with the highest proportion of black citizens Figure 2.

Given the historical context of stop-and-frisk, the question arises if a classifier trained on data from the unconstitutional period will perform differently. We choose data from 2011 as it is the year with the most stops. We carry out the same data cleaning steps for the 2011 data as before, starting with 685724 recorded stops and reducing this to 651567 clean observations. Note that these are more than 50 times more stops than in 2023. The 2011 data has substantially more low-risk stops, only around 6% of stops result in an arrest. This is a stark contrast to the 31% in 2023. In the data, the differences in arrestment rate between groups are slightly lower for 2011 and the highest arrestment rate remains to be for the white group.

²Simply discarding the missing values and only training on complete cases is discouraged by Fernando et al. 2021. We opt for this approach regardless, since imputation of the missing values is not straight forward but treating missing values as an extra category will introduce complications when we implement fairness methods.

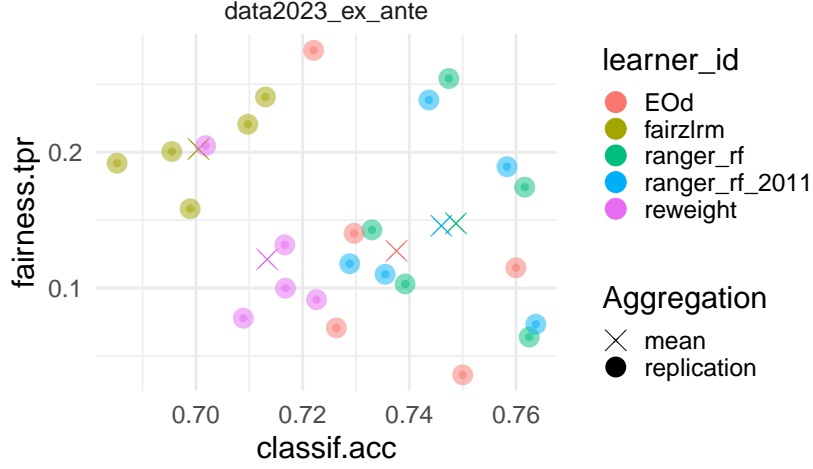


Figure 3: Comparison of learners with respect to classification accuracy (x-axis) and equal opportunity (y-axis) across (dots) and aggregated over (crosses) five folds.

As features, we select variables that should resemble the information that were available to the officer at the time they made the decision to arrest the person. This includes information about the development of the stop, e.g. whether the person was frisked or a summon issued. We assume that all of these constitute "smaller" hits that happen before an officer chooses the most extreme consequence, an arrest. Additionally, we control for factors, such as the time of the stop or whether the officer was wearing a uniform. This selection of features is inspired by Badr and Sharma 2022.

4.3 Results of the Fairness Experiment

For the training of the classifiers, we dichotomize the race attribute by grouping "Black" and "Hispanic" as people of colour ("PoC") and "White", "Asian", and "Other" as white ("White"). We run a five-fold cross validation and show the results in Figure 3. In the bottom right corner we find fair and accurate classifiers. In terms of fairness reweighing and the equalized odds post-processing method perform best. However, the regular random forest classifier comes close to their fairness performance and performs slightly more accurate. Somewhat surprisingly, it does not make any difference for the fairness if the classifier is trained on 2011 or 2023 data. We examined the model closer and find that due to the low prevalence in the population, a classifier trained on 2011 data primarily suffers from the highly skewed distribution of arrests. The classifier largely predicts the negative label for *anyone* regardless of race, which overshadows potential fairness concerns. The fairness adjusted logistic regression performs worst in terms of accuracy and fairness. As the picture could change depending on the chosen fairness metric (y-axis), we also tried out other metrics, such as equalised odds or predictive parity. In all cases the regular random forest does not perform worse in terms of fairness but better in terms of accuracy than most fairness adjusted classifiers.

Since the classifiers perform similarly, we choose the regular random forest trained on

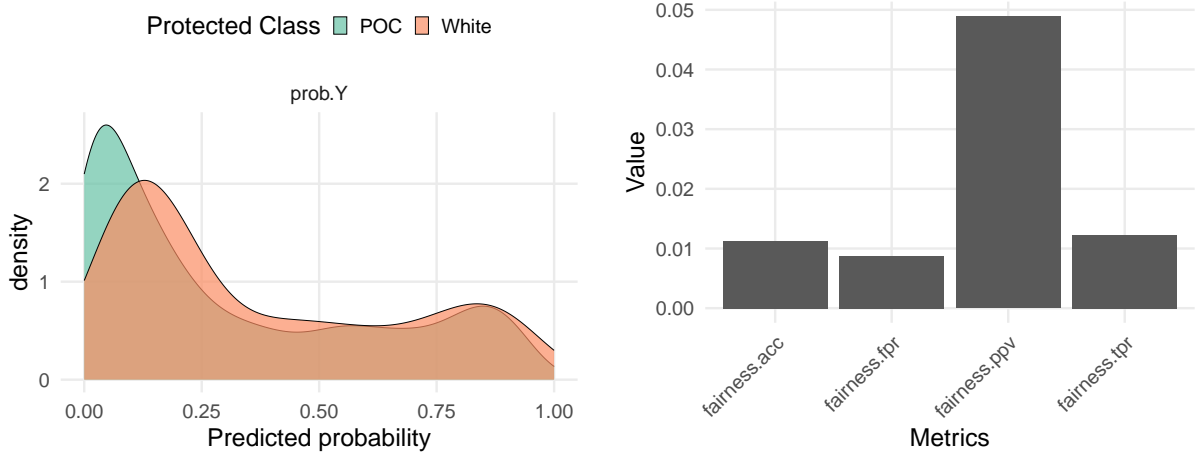


Figure 4: Fairness prediction density plot (left) showing the density of predictions for the positive class split by "PoC" and "White" individuals. The metrics comparison barplot (right) displays the model's absolute differences across the specified metrics.

2023 to examine the model closer. On the left we plot the prediction score densities for each group in Figure 4. We can see that in general white people tend to have higher predicted probabilities than PoC. The mode for the scores for non-white individuals is around 0.05 while it is around 0.125 for white individuals. The score resembles the probability of being predicted positive (arrested). On the right Figure 4 we plot the absolute difference in selected group fairness metrics. Exact equality of the group metrics cannot be expected in practice, so it is common to allow for a margin of error ϵ . Taking $\epsilon = 0.05$, the classifier is fair according to each of the selected metrics, though the difference in positive predictive rates is close to 0.05. For a more nuanced picture, we additionally report the group-wise error metrics in Table 3. The true positive rate, false positive rate, and the accuracy is basically identical between the two groups. So the Separation metrics are fulfilled. More or less notable differences can only be seen in the Sufficiency metrics: the negative predictive values/ positive predictive value.

	TPR	NPV	FPR	PPV	FDR	Acc
PoC	0.75	0.89	0.07	0.84	0.16	0.88
White	0.74	0.85	0.06	0.89	0.11	0.86

Table 3: Groupwise Fairness Metrics (2023)

All in all, it seems like a classifier trained on SQF data to predict the arrest of a suspect is not discriminatory against PoC. In contrast, it even performs better on many of the common performance metrics for PoC than for white people. Badr and Sharma 2022 have similar findings.

In their study they choose six representative machine learning algorithms (Logistic Regression, Random Forest, Extreme Gradient Boost, Gaussian Naïve Bayes, Support Vector Classifier) to predict the arrest of a suspect. Fairness is measured with six different metrics (Balanced Accuracy, Statistical Parity, Equal Opportunity, Disparate Impact, Avg.

Odds Difference, Theil Index) and separate analysis are conducted with sex and race as PA. They compare the fairness of the regular learner to the fairness of learner with a pre-processing method (reweighing) and a post-processing method (Reject Option-based Classifier). All in all, they find that the regular models do not perform worse in terms of fairness than the fairness adjusted models. This leads them to conclude "[...] that there is no-to-less racial bias that is present in the NYPD Stop-and-Frisk dataset concerning colored and Hispanic individuals." What both of our case studies have in common is that the models were trained on recent data. We trained our model on 2023 stops and Badr and Sharma 2022 used 2019 stops. Since the judgement of how stop-and-frisk was implemented in NYC in 2013, the number of stops has decreased significantly and citizens are in general less often stopped. After 2014 the stops have been consistently kept at a low level. Badr and Sharma 2022 see this as explanation for their results and state "The NYPD has taken crucial steps over the past years and significantly reduced racial and genderbased bias in the stops leading to arrests. This conclusion nullifies the common belief that the NYPD Stop-and-Frisk program is biased toward colored and Hispanic individuals." Is this the whole picture?

5 Studies on the SQF Dataset

5.1 Different approaches to fairness in SQF

Before going into detail about a specific study, we provide a tabular overview of the different approaches to fairness in the SQF data. We will go into more depth into some of them in the following.

One of the main difficulties that come with the NYPD's data is that, when asking whether stop-and-frisk as a policing strategy is fair, one can come up with various tasks to try to answer this question. Only some of them are suitable to make conclusions about the fairness of the stop-and-frisk policy as a whole.

As Badr and Sharma 2022 we trained a classifier to predict the arrest and used group metrics to assess fairness. Given that both, the 2011 and 2023 regular random forest classifier, performed well on the group metrics, but the stop-and-frisk practice was officially declared unconstitutional for 2011, fairness measured with these metrics for this classification task is not a good indicator for the fairness of the policy as a whole.

To answer the question of fairness in stop-and-frisk other studies take a step back and identify a problem with how the data is generated. They formalize and acknowledge that the discrimination in SQF does not solely lie in the outcome of the stop but the decision to stop someone in the first place.

5.2 Residual unfairness

In their paper **Residual Unfairness in Fair Machine Learning from Prejudice Data** Kallus and Zhou 2018 conceptualize the problem as shown in Figure 5. A person is defined by their sensitive feature (A) and non-sensitive features (X). For each person in the population of interest a police officer decides whether to stop them ($Z = 1$) or not ($Z = 0$). This is the first potential source of bias. It can be seen as a category of selection

Authors	Task	Model	Fairness Metric	Results
Kallus and Zhou 2018	Predict prob. of innocence (no weapon)	Log. Regression	Equal Opportunity, Equalized Odds	Bias against PoC
Rambachan and Roth n.d.	Possession of contraband	Log. Regression	No explicit fairness metric; evaluate prediction function properties	No bias against PoC
Badr and Sharma 2022	Predict probability of arrest	Log. Regression, RF, XG-Boost, GNB, SVC	Balanced Accuracy, Stat. Parity, Equal Opportunity, Disparate Impact, Theil Index	No bias against PoC
Khademi et al. 2019	Predict probability of arrest	Weighted regression models	FACE causal fairness (group), FACT fairness (individual)	No group bias, but individual bias
Goel, Rao, and Shroff 2016	Predict possession of weapon	(Penalized) Log. Regression	No explicit fairness metric; group-wise hit rates	Bias against Black and Hispanic

Table 4: Summary of SQF-related Fairness Studies

bias and, referring back to the feedback loop (Figure 1), is introduced by the user.

In the SQF context we can imagine that the police is generally more suspicious towards PoC than white people. Alternatively, we can imagine that they are stopping anyone more likely in high crime areas that happen to be mostly low-income neighbourhoods which are largely populated by PoC.

Naturally, we can only know the outcome $Y \in \{0, 1\}$ of a stop for the individuals who were stopped. This can create a situation in which the training data produced by the biased decision policy is not be representative for the population the algorithm will be deployed on.

Kallus and Zhou 2018 distinguish between target population and training population in

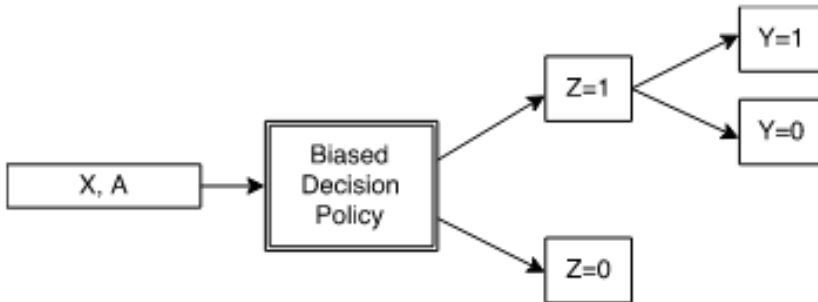


Figure 5: Selection bias in the SQF data.

such scenarios. The target population is the one on which we want to use the ADM on while the training population are the observations the biased decision policy chose to include in the sample and on which the algorithm is trained.

The problem for fairness in this case is that fairness adjustments of the learner (trained on the biased sample) do not translate to the target population. Even fairness-adjusted classifiers can discriminate against the same group that has historically faced discrimination Kallus and Zhou 2018. They call this remaining disparities in fairness metrics **residual unfairness**.

At this point, we refer back to Figure 2. It shows a clear difference between the racial distribution in the SQF data and the city as a whole. In terms of race, the sample is clearly not representative for NYC³. At the same time the estimated borough-specific crime rates also differ from the distribution of stops per borough as seen in ??.

They show that their theoretical findings can be observed in the SQF data. Their task is to predict the innocence of a person, while they define innocence based on whether someone carried an illegal weapon (guilty) or not (innocent). The reasoning behind this approach is that the discriminated group is the one that was more often wrongly accused of carrying an illegal weapon. Kallus and Zhou 2018 find that non-white people are indeed wrongfully convicted more often. Even after a post-processing strategy to reach equalized odds, the unfairness against PoC persists as the classifier is used on the target population of NYC as a whole.

5.3 Bias in, bias out?

Another perspective is offered by Rambachan and Roth n.d. While the main message of Kallus and Zhou 2018 is that even fairness adjusted classifiers exhibit the "bias in, bias out" mechanism Rambachan and Roth n.d. argue that it depends on the chosen classification task.

Similar to Kallus and Zhou 2018 they are interested in whether a person carries a contraband $Y \in \{0, 1\}$. The paper assumes the police is a taste-based classifier against African-Americans. This means they hold some form of prejudice against the group of African-Americans that influences their decision to stop a member of this group. More precisely, they see the biased-decision policy in the decision to search someone $Z = 1$ or not $Z = 0$. Again, only on searched people a contraband can be found. So we are essentially in the same problem setting as before. The goal is to estimate the possession of a contraband Y , but we estimate this from $Y|Z = 1$

In contrast to Kallus and Zhou 2018 however argue that the classifier shows the opposite effect; instead of continuing to discriminate the previously disadvantaged group, the classifier exhibits *less* bias as the prejudice against African Americans increases.

As the police becomes more biased towards African Americans, they search them more leniently. This means that many innocent African Americans are included in the searched observations. Consequently, the model learns on average lower risk scores for African Americans. Essentially, the data for African Americans becomes more noisy, which lowers

³It can be questioned whether it makes sense to require the SQF sample to be representative for the population of NYC. Does it not make more sense that it should be representative of the population of criminals in NYC?

the predicted probabilities for this group. The authors call this mechanism **bias reversal**.

As seen in Table 4 these two studies there are more studies that have worked with the SQF data, each with a unique approach to the question of fairness of the policing strategy. Khademi et al. 2019 are also interested in whether the decision to arrest an individual after a stop has been made is discriminatory with respect to race. They design two causal fairness methods, namely the Fair on Average Causal Effect (FACE) and the Fair on Average Causal Effect on the Treated (FACT), to estimate the causal impact of race on the outcome. While one of their metrics finds that the odds of being arrested after a stop are higher for Black-Hispanics than for white individuals, the other metric does not show any racial discrimination.

Goel, Rao, and Shroff 2016 on the other hand focus on the prediction of the possession of a weapon. They find that Black and Hispanic individuals are disproportionately involved in low-risk stops.

6 Conclusion

Certainly the SQF data comes with interesting questions and challenges. We specifically examined fairness and selection bias, but there are more aspects to explore. Historical bias could also play a role and it would be interesting to see how future studies could incorporate this. Moreover, the impact of the class imbalance in the protected attribute on the fairness of the model could be further investigated. The dataset was rightfully recommended by x, offering research possibilities for various disciplines.

After a detailed fairness audit, a fairness experiment with various learner and the review of multiple studies our answer to "Is the stop, question, and frisk practice fair?" remains to be: it is complex.

With our work we showed that, before any fairness intervention, it is crucial to formulate a concrete fairness question. It is something entirely different to ask if the stop, question, and frisk practice (as a whole) is fair or whether a classifier to predict the arrest of a person trained on the historical stops is fair.

The question we formulate can lead to the design of completely different algorithmic tasks and fairness analysis.

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A Electronic Appendix

See the GitHub repository for data, code and illustrations: [SQF Fairness Project](#)

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