

CURRICULUM VITAE
JULIET STANTON

ADDRESS Department of Linguistics
New York University
10 Washington Place
New York, NY 10003

EMAIL stanton@nyu.edu

WEB <http://julietstanton.github.io>

EMPLOYMENT

2017– Assistant Professor, Department of Linguistics, New York University

EDUCATION

2017 Ph.D. in Linguistics, Massachusetts Institute of Technology
Specialization in Phonology and Phonetics
Thesis: *Constraints on the Distribution of Nasal-Stop Sequences: An Argument for Contrast*
Committee: Adam Albright, Edward Flemming, Donca Steriade

2012 B.A. (with highest distinction), Indiana University, Bloomington
Major in Linguistics
Minor in French

PUBLICATIONS

Journal articles

2020 Stanton, Juliet. Gurindji nasal cluster dissimilation as trigger deletion. *Journal of Linguistics* 56. 157-195.

2019 Stanton, Juliet. Constraints on contrast drive nasal cluster dissimilation. *Phonology* 36. 655-694.

2019 Stanton, Juliet. Phonetic lapse in American English *-ative*. *Glossa: A Journal of General Linguistics* 4.1: 55, 1-37. doi: 10.5334/gjgl.714

2018 Stanton, Juliet and Sam Zukoff. Prosodic identity in copy epenthesis: evidence for a correspondence-based approach. *Natural Language and Linguistic Theory* 36.2, 637-684.

2018 Stanton, Juliet. Environmental shielding is contrast preservation. *Phonology* 35.1, 39-79.

- 2016 Stanton, Juliet. Learnability shapes typology: the case of the midpoint pathology. *Language* 92.4, 753–791.
- 2016 Stanton, Juliet. Predicting distributional restrictions on prenasalized stops. *Natural Language and Linguistic Theory* 34.3, 1089–1133.
- 2016 Stanton, Juliet. Wholesale Late Merger in \bar{A} -Movement: Evidence from Preposition Stranding. *Linguistic Inquiry* 47.1, 89–126.

Conference proceedings

- 2019 Stanton, Juliet. Stress in *-ative* and the Role of Pre-*at*- Segments: Evidence from Dictionary Studies. In Richard Stockwell, Maura O’Leary, Zhongshi Xu, and Z.L. Zhou (eds.), *Proceedings of the 36th West Coast Conference on Formal Linguistics*, 326–332. Somerville, MA: Cascadilla Proceedings Project.
- 2017 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. In Karen Jesney, Charlie O’Hara, Caitlin Smith, and Rachel Walker (eds.), *Proceedings of the 2016 Meeting on Phonology*. Washington, DC: Linguistic Society of America.
- 2016 Stanton, Juliet. Effects of allophonic vowel nasalization on NC clusters: a contrast-based analysis. In Christopher Hammerly and Brandon Prickett, eds., *NELS 46: Proceedings of the 46th Meeting of the North East Linguistic Society*, Volume 3, 193–206. Amherst, MA: GLSA.
- 2016 Stanton, Juliet and Sam Zukoff. Prosodic effects of segmental correspondence. In *Proceedings of CLS 51 (2015)*, 501–515. Chicago: Chicago Linguistic Society.
- 2015 Stanton, Juliet. Factorial typology and accentual faithfulness. In Ulrike Steindl, Thomas Borer, Huiling Fang, Alfredo García Pardo, Peter Guekguezian, Brian Hsu, Charlie O’Hara, and Iris Chuoying Ouyang (eds.), *Proceedings of the 32nd West Coast Conference on Formal Linguistics*, 54–63. Somerville, MA: Cascadilla Proceedings Project.
- 2014 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan Stress. In John Kingston, Claire Moore-Cantwell, Joe Pater, and Robert Staubs (eds.), *Supplemental Proceedings of the 2013 Meeting on Phonology*. Washington, DC: Linguistic Society of America.

Book reviews

- 2016 Stanton, Juliet. Wm. G. Bennett (2015). *The Phonology of Consonants: Harmony, Dissimilation, and Correspondence*. Cambridge: Cambridge University Press. Pp. xvii+394. *Phonology* 33.3, 533–544.

Book chapters

- 2017 Stanton, Juliet. Antipronominality and E-Type Pronouns. In Claire Halpert, Hadas Kotek, and Coppe van Urk (eds.), *A pesky set: A festschrift for David Pesetsky*, 503–512. Cambridge, MA: MIT Working Papers in Linguistics.

Manuscripts

in prep	Stanton, Juliet. Suppletive allomorphy precedes phonology: evidence from the Yindjibarndi locative.
in prep	Stanton, Juliet and Donca Steriade. Stress and the cycle, in English and elsewhere.
2020	Stanton, Juliet. Aggressive reduplication and dissimilation in Sundanese. Resubmitted.
2019	Gouskova, Maria and Juliet Stanton. Learning Complex Segments. In revision.
2017	Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Ph.D. thesis, MIT.
2016	Stanton, Juliet. Latin <i>-ālis/-āris</i> and segmental blocking in dissimilation. Ms., MIT.
2011	Stanton, Juliet. A Grammatical Sketch of Saafi. Ms., Indiana University.

PRESENTATIONS

Invited presentations

[2020]	tba. Departmental Colloquium, University of California Berkeley, April 27.
[2020]	tba. Departmental Colloquium, Cornell University, April 16.
2019	Learning complex segments (with Maria Gouskova). Invited talk at SYNC 2019, New York University, December 7.
2019	Learning complex segments (with Maria Gouskova). Departmental Colloquium, University of Massachusetts Amherst, November 15.
2019	Learning complex segments (with Maria Gouskova). Departmental Colloquium, Indiana University, October 11.
2018	Stanton, Juliet. Stress in morphologically complex English words. CU Speak (talk series), Columbia University, November 26.
2017	Stanton, Juliet. Gradient lapse in English <i>-ative</i> . Departmental Colloquium, University of Pennsylvania, December 7.
2017	Stanton, Juliet. Gradient lapse in American English <i>-ative</i> . Departmental Colloquium, Stony Brook University, November 10.
2017	Stanton, Juliet. Constraints on contrast motivate nasal cluster dissimilation. Departmental Colloquium, Rutgers University, November 3.
2017	Stanton, Juliet. The midpoint pathology as a learnability problem. Job talk, New York University, February 21.
2017	Stanton, Juliet. The midpoint pathology as a learnability problem. Job talk, Queen Mary University of London, February 13.
2017	Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Job talk, University of California Santa Cruz, February 9.

- 2017 Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Job talk, University of Southern California, January 30.
- 2016 Stanton, Juliet. Non-myopia in Gurindji and beyond: implications for the phonological grammar. Talk presented as part of the IGRA Colloquium Series, Universität Leipzig, Leipzig, Germany, November 2.
- 2016 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. Plenary talk, V Congresso Internacional de Estudos Linguísticos, Universidade de Brasília, Brasília, Brazil, August 15.

Refereed presentations

- 2019 Gouskova, Maria and Juliet Stanton. Clusters or complex segments? A learnability approach. Poster presented at the 2019 Annual Meeting on Phonology, Stony Brook University, Stony Brook, October 11-13.
- 2019 Stanton, Juliet. Allomorph selection precedes phonology: Evidence from Yindjibarndi. Talk presented at the 27th Manchester Phonology Meeting, Manchester, UK, May 23–25.
- 2019 Stanton, Juliet. Suppletive allomorphy precedes phonology: Evidence from Yindjibarndi. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3–6.
- 2019 Stanton, Juliet and Donca Steriade. Markedness vs. frequency as factors in base selection: English Latinate derivatives. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3–6.
- 2018 Stanton, Juliet. Phonetic lapse in American English *–ative*. Talk presented at the 26th Manchester Phonology Meeting, Manchester, UK, May 24–26.
- 2018 Stanton, Juliet. Phonetic lapse in American English *–ative*. Poster presented at the 36th West Coast Conference on Formal Linguistics, UCLA, Los Angeles, April 20–22.
- 2018 Stanton, Juliet. Sundanese [ar~al] allomorphy as aggressive reduplication. Talk presented at the GLOW 41 Phonology Workshop (Long-distance segmental phenomena), Budapest, Hungary, April 10.
- 2017 Stanton, Juliet. Interactions between prenasalized stops and nasal vowels. Talk presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, January 5–8.
- 2016 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. Talk presented at the 2016 Annual Meeting on Phonology, USC, Los Angeles, October 21–23.
- 2016 Stanton, Juliet and Sam Zukoff. Prosodic Misapplication in Copy Epenthesis and Reduplication. Talk presented at the 24th Manchester Phonology Meeting, Manchester, UK, May 26–28.
- 2016 Stanton, Juliet. Trigger Deletion in Gurindji. Poster presented at the 24th Manchester Phonology Meeting, Manchester, UK, May 26–28.

- 2015 Stanton, Juliet. Effects of allophonic vowel nasalization on NC clusters: a contrast-based analysis. Talk presented at the 46th annual meeting of the North East Linguistic Society, Concordia University, Montréal, QC, October 16–18.
- 2015 Stanton, Juliet. Environmental shielding is contrast preservation. Talk presented at the 2015 Annual Meeting on Phonology, Vancouver, BC, October 9–11.
- 2015 Stanton, Juliet. Constraints on contrast motivate nasal cluster effects. Talk presented at the 23rd Manchester Phonology Meeting, Manchester, UK, May 28–30.
- 2015 Stanton, Juliet and Sam Zukoff. Prosodic effects of segmental correspondence. Talk presented at the 51st annual meeting of the Chicago Linguistic Society, Chicago, IL, April 23–25.
- 2015 Stanton, Juliet. The learnability filter and its role in the comparison of metrical theories. Talk presented at the GLOW 38 Phonology Workshop (The implications of Computation and Learnability for Phonological Theory), Paris, France, April 18.
- 2014 Stanton, Juliet. Wholesale Late Merger in \bar{A} -movement: evidence from preposition stranding. Poster presented at the 45th annual meeting of the North East Linguistic Society, MIT, Cambridge, MA, October 31 – November 2.
- 2014 Stanton, Juliet. Learnability shapes typology: the case of the midpoint pathology. Talk presented at Phonology 2014. MIT, Cambridge, MA, September 19–21.
- 2014 Stanton, Juliet and Donca Steriade. Stress windows and Base Faithfulness in English suffixal derivatives. Talk presented at the 22nd Manchester Phonology Meeting, Manchester, UK, May 29–31.
- 2014 Stanton, Juliet. Factorial typology and accentual faithfulness. Talk presented at the 32nd West Coast Conference on Formal Linguistics, USC, Los Angeles, March 7–9.
- 2014 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan stress. Poster presented at the 88th Annual Meeting of the Linguistic Society of America, Minneapolis, MN, Jan. 2–5.
- 2013 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan stress. Poster presented at Phonology 2013, University of Massachusetts, Amherst, MA, November 8–10.
- 2013 Stanton, Juliet. Positional restrictions on prenasalized consonants: a perceptual account. Talk presented at the 21st Manchester Phonology Meeting, Manchester, UK, May 23–25.

Workshop and other presentations

- 2018 Stanton, Juliet. A question about Goad & Travis’s “A phonological solution to a morpho-syntactic problem in Athabaskan”. Invited discussant remarks at Phonological Solutions to Morphological Problems (mfm fringe meeting 2018), Manchester, UK, May 23.
- 2018 Stanton, Juliet. Phonetic lapse in American English *–ative*. Poster presented at PhoNE, MIT, Cambridge, MA, March 31.
- 2017 Stanton, Juliet. Gradient lapse in English *–ative*. Talk presented at PhonX, Rutgers University, New Brunswick, NJ, November 3.

- 2017 Steriade, Donca and Juliet Stanton. Stress and the cycle, in English and elsewhere. Talk presented (by D. Steriade) at Israel Association for Theoretical Linguistics, 33rd Annual Meeting, Tel Aviv University, October 16.
- 2016 Stanton, Juliet. Trigger deletion in Gurindji. Talk presented at PhoNE, NYU, New York, NY, April 9.
- 2015 Stanton, Juliet. Constraints on contrast motivate nasal cluster effects. Talk presented at Universidad de Buenos Aires, Buenos Aires, Argentina, August 26.
- 2015 Stanton, Juliet. Environmental shielding is contrast preservation. Talk presented at PhoNE, Yale, New Haven, CT, April 4.
- 2014 Stanton, Juliet. Rare forms and rare errors: deriving a learning bias in error-driven learning. Talk presented at NECPhon, NYU, New York, NY, November 15.
- 2014 Stanton, Juliet. Varieties of \bar{A} -extractions: evidence from prepositions stranding. Talk presented at ECO-5, University of Maryland, College Park, MD, April 19.
- 2013 Stanton, Juliet. Factorial typology and metrical faithfulness. Poster presented at M@90, MIT, Cambridge, MA, September 20–21.
- 2013 Stanton, Juliet. Predicting distributional restrictions on prenasalized stops. RUMMIT, University of Massachusetts, Amherst, MA, April 6.

TEACHING

Courses (all at NYU; G=graduate, UG=undergraduate)

- 2020, Spring Phonology II (G; with Maria Gouskova), Phonological Analysis (UG)
- 2019, Fall Phonology I (G), Language (UG)
- 2019, Spring Phonological Analysis (UG)
- 2018, Fall Phonology I (G), Computational Phonology (G/UG; with Maria Gouskova)*
- 2018, Spring Phonology II (G), Phonological Analysis (UG)
- 2017, Fall Seminar in Phonology: Topics in the phonology of nasal-stop sequences (G)

**(co-)created*

Short courses

- [2020, Summ.] Morpho-phonology: the cycle and its extensions (with Donca Steriade). 16-hour course at CreteLing 2020, Rethymnon, Greece.
- 2016, Fall The History of English. 1-hour course for grades 9–12. MIT Educational Studies Program, Cambridge, MA.
- 2016, Spring The Science of Language: Introduction to Linguistics (with Chris O'Brien). Half-semester introductory linguistics course for grades 10–12. MIT Educational Studies Program, Cambridge, MA.

- 2015, Summ. Contrast in phonological analysis: arguments from nasality. 3-hour mini-course as part of the III Congresso Internacional de Estudos Linguísticos, Universidade de Brasília, Brasília, Brazil.
- 2015, Summ. The Sounds of the World's Languages. Half-semester course on phonetics and phonology for grades 9–12. Educational Studies Program, Cambridge, MA.
- 2015, Spring The Science of Language: Introduction to Linguistics (with Chris O'Brien). 2-hour introductory linguistics course for grades 7–8. MIT Educational Studies Program, Cambridge, MA.
- 2013, Summ. The Science of Language: Introduction to Linguistics (with Hadas Kotek). Half-semester introductory linguistics course for grades 7–8. MIT Educational Studies Program, Cambridge, MA.

Assistantships

- 2015, Fall Teaching assistant: Language and Its Structure I: Phonology (24.901). MIT. (Instructor of record: Donca Steriade)
- 2014, Fall Teaching assistant: Field Methods in Linguistics (24.909). MIT. (Instructor of record: Martin Walkow)
- 2014, Spring Tutor: Advanced Phonology (24.962). MIT. (Instructors of record: Adam Albright and Donca Steriade)
- 2013, Fall Teaching assistant: Introduction to Linguistics (24.900). MIT. (Instructor of record: Adam Albright)
- 2012, Spring Teaching intern: Advanced Phonological Analysis (LING-L642). Indiana University Bloomington. (Instructor of record: Daniel Dinnsen)

ADVISING

Dissertations, committee member

- [2021] Maddie Gilbert
- 2018 Suzy Ahn

Qualifying papers, chair

- [2020] Alicia Chatten

Qualifying papers, committee member

- [2020] Kate Mooney, Jailyn Pena
- 2018 Maddie Gilbert, Sheng-Fu Wang

Undergraduate honors theses, chair

[2020] Samantha Beames, Peyton Deal
2018 Gregory Woltman

Undergraduate honors theses, second reader

2019 Kennedy VanPelt

HONORS AND AWARDS

2019 Outstanding Young Alumni Award, Department of Linguistics, Indiana University.
2014–2015 Noam Chomsky Fellowship, Department of Linguistics and Philosophy, MIT.
2013 Summer Institute Fellowship, Linguistic Society of America.
2012 Honorable Mention, Householder Paper Award, Department of Linguistics, Indiana University Bloomington.
2012 Outstanding Senior Award, Department of Linguistics, Indiana University Bloomington.
2012 Outstanding Undergraduate Achievement Award, Department of Linguistics, Indiana University Bloomington.
2012 Provost’s Award for Undergraduate Research and Creativity, Indiana University Bloomington.
2012 Phi Beta Kappa, Indiana University Bloomington.
2011–2013 Founders Scholar, Indiana University Bloomington.
2011 International Experiences Program Grant, Hutton Honors College, Indiana University Bloomington.
2009–2012 Della J. Evans Scholarship, Distinction Scholarship, National Merit Scholar Award, Indiana University Bloomington.

PROFESSIONAL SERVICE

Academic service

Committees

2019– Advisory Board (Member), Manchester Phonology Meeting
2019–[2021] Program Committee (Member), Linguistic Society of America

Journal reviewing

2020 [Linguistic Inquiry], [Phonological Data & Analysis]

2019	Natural Language & Linguistic Theory [x2], Glossa, Cognition
2018	Phonology, Linguistic Inquiry, The Linguistic Review
2017	Linguistics Vanguard, Natural Language & Linguistic Theory, Linguistic Inquiry
2016	Glossa, Language, Phonology

Conference reviewing

2019	AMP 2019, NELS 50, OCP 17, LSA 2020, GLOW 43
2018	AMP 2018, NELS 49, OCP 16, LSA 2019, GLOW 42
2017	AMP 2017, NELS 48, OCP 15
2016	OCP 14, FASAL 7

Book chapter reviewing

2019	Oxford University Press
------	-------------------------

Other

2019	Panelist for "How to Submit an Abstract for the LSA Annual Meeting: Tips from LSA Staff and Program Committee" (LSA webinar), June 7.
------	---

University service

Departmental service (NYU)

2019–	Faculty of Arts and Science Faculty Assembly (Representative), NYU
2019	Linguistics TA training (Facilitator), NYU
2017–2018	Syntax Search Committee (Member), NYU

Student positions (MIT and IU)

2015–2016	Council Representative for the Department of Linguistics and Philosophy, Graduate Student Council, MIT.
2015–2016	Phonology Circle coordinator (with Sam Zukoff, Rafael Abramovitz), Department of Linguistics and Philosophy, MIT.
2014–2015	Student representative to the faculty (with Snejana Iovtcheva, Sam Zukoff), Department of Linguistics and Philosophy, MIT.
2013–2014	Ling Lunch coordinator (with Isa Kerem Bayirli, Athulya Aravind), Department of Linguistics and Philosophy, MIT.
2011–2012	President of the Undergraduate Linguistics Club, Indiana University Bloomington.

Other

- | | |
|------|---|
| 2019 | Judge for NYU's College of Arts & Science Undergraduate Research Conference. |
| 2016 | Judge for linguistics finalists at MIT INSPIRE (National High School Research Competition in the Arts, Humanities and Social Sciences). |

Societies

- | | |
|-------|-------------------------------|
| 2012– | Linguistic Society of America |
|-------|-------------------------------|

LANGUAGES

- | | |
|-------------|---|
| Native | English |
| Non-native | French, Spanish, Portuguese |
| Elicitation | Kikuyu, Saafi-Saafi |
| Code | L ^A T _E X, Python (MITx: 6.00.1x, 6.00.2x), R, Perl |

last updated: February 13, 2020