CURRICULUM VITAE JULIET STANTON

ADDRESS Department of Linguistics

New York University 10 Washington Place New York, NY 10003

EMAIL stanton@nyu.edu

WEB http://julietstanton.github.io

EMPLOYMENT

2017– Assistant Professor, Department of Linguistics, New York University

EDUCATION

2017 Ph.D. in Linguistics, Massachusetts Institute of Technology

Specialization in Phonology and Phonetics

Thesis: Constraints on the Distribution of Nasal-Stop Sequences: An Argument for Contrast

Committee: Adam Albright, Edward Flemming, Donca Steriade

2012 B.A., Indiana University, Bloomington

Major in Linguistics, highest distinction

Minor in French

PUBLICATIONS

Journal articles

[to appear] Stanton, Juliet. Phonetic lapse in American English -ative. Glossa.

[2020] Stanton, Juliet. Gurindji nasal cluster dissimilation as trigger deletion. Journal of Linguis-

tics, doi: 10.1017/s0022226718000506 (online-only version available since 2018).

2018 Stanton, Juliet and Sam Zukoff. Prosodic identity in copy epenthesis: evidence for a

correspondence-based approach. Natural Language and Linguistic Theory 36.2, 637-684.

2018 Stanton, Juliet. Environmental shielding is contrast preservation. *Phonology* 35.1, 39-

79.

2016 Stanton, Juliet. Learnability shapes typology: the case of the midpoint pathology. *Language*

92.4, 753–791.

- Stanton, Juliet. Predicting distributional restrictions on prenasalized stops. *Natural Language and Linguistic Theory* 34.3, 1089–1133.
- Stanton, Juliet. Wholesale Late Merger in Ā-Movement: Evidence from Preposition Stranding. *Linguistic Inquiry* 47.1, 89–126.

Conference proceedings

[to appear] Stanton, Juliet. Stress in *-ative* and the Role of Pre-*at-* Segments: Evidence from Dictionary Studies. To appear in *Proceedings of the 36th West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Proceedings Project.

Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. In Karen Jesney, Charlie O'Hara, Caitlin Smith, and Rachel Walker (eds.), *Proceedings of the 2016 Meeting on Phonology*. Washington, DC: Linguistic Society of America

Stanton, Juliet. Effects of allophonic vowel nasalization on NC clusters: a contrast-based analysis. In Christopher Hammerly and Brandon Prickett, eds., *NELS 46: Proceedings of the 46th Meeting of the North East Linguistic Society*, Volume 3, 193–206. Amherst, MA: GLSA.

2016 Stanton, Juliet and Sam Zukoff. Prosodic effects of segmental correspondence. In *Proceedings of CLS 51 (2015)*, 501–515. Chicago: Chicago Linguistic Society.

Stanton, Juliet. Factorial typology and accentual faithfulness. In Ulrike Steindl, Thomas Borer, Huiling Fang, Alfredo García Pardo, Peter Guekguezian, Brian Hsu, Charlie O'Hara, and Iris Chuoying Ouyang (eds.), *Proceedings of the 32nd West Coast Conference on Formal Linguistics*, 54–63. Somerville, MA: Cascadilla Proceedings Project.

2014 Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan Stress. In John Kingston, Claire Moore-Cantwell, Joe Pater, and Robert Staubs (eds.), *Supplemental Proceedings of the 2013 Meeting on Phonology*. Washington, DC: Linguistic Society of America.

Book reviews

Stanton, Juliet. Wm. G. Bennett (2015). The Phonology of Consonants: Harmony, Dissimilation, and Correspondence. Cambridge: Cambridge University Press. Pp. xvii+394. *Phonology* 33.3, 533–544.

Book chapters

Stanton, Juliet. Antipronominality and E-Type Pronouns. In Claire Halpert, Hadas Kotek, and Coppe van Urk (eds.), *A pesky set: A festschrift for David Pesetsky*, 503–512. Cambridge, MA: MIT Working Papers in Linguistics.

Manuscripts

Stanton, Juliet. Constraints on contrast drive nasal cluster dissimilation. Submitted.

2019 Stanton, Juliet. Aggressive reduplication and dissimilation in Sundanese. Submitted.

2018	Stanton, Juliet and Donca Steriade. Stress and the cycle, in English and elsewhere. Ms., NYU and MIT.
2017	Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Ph.D. thesis, MIT.
2016	Stanton, Juliet. Latin $-\bar{a}lis$ / $-\bar{a}ris$ and segmental blocking in dissimilation. Ms., MIT.
2011	Stanton, Juliet. A Grammatical Sketch of Saafi. Ms., Indiana University.

PRESENTATIONS

Invited presentations

2018	Stanton, Juliet. Stress in morphologically complex English words. CU Speak (talk series), Columbia University, November 26.
2017	Stanton, Juliet. Gradient lapse in English <i>–ative</i> . Departmental Colloquium, University of Pennsylvania, December 7.
2017	Stanton, Juliet. Gradient lapse in American English <i>–ative</i> . Departmental Colloquium, Stony Brook University, November 10.
2017	Stanton, Juliet. Constraints on contrast motivate nasal cluster dissimilation. Departmental Colloquium, Rutgers University, November 3.
2017	Stanton, Juliet. The midpoint pathology as a learnability problem. Job talk, New York University, February 21.
2017	Stanton, Juliet. The midpoint pathology as a learnability problem. Job talk, Queen Mary University of London, February 13.
2017	Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Job talk, University of California Santa Cruz, February 9.
2017	Stanton, Juliet. Constraints on the distribution of nasal-stop sequences: an argument for contrast. Job talk, University of Southern California, January 30.
2016	Stanton, Juliet. Non-myopia in Gurindji and beyond: implications for the phonological grammar. Talk presented as part of the IGRA Colloquium Series, Universität Leipzig, Leipzig, Germany, November 2.
2016	Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. Talk presented at V Congresso Internacional de Estudos Linguísticos, Universidade de Brasília, Brasília, Brazil, August 15.

Refereed presentations

[2019] Stanton, Juliet. Allomorph selection precedes phonology: Evidence from Yindjibarndi. Talk to be presented at the 27th Manchester Phonology Meeting, Manchester, UK, May 23–25.

2019 Stanton, Juliet. Suppletive allomorphy precedes phonology: Evidence from Yindjibarndi. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3-6. Stanton, Juliet and Donca Steriade. Markedness vs. frequency as factors in base selection: 2019 English Latinate derivatives. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3-6. 2018 Stanton, Juliet. Phonetic lapse in American English -ative. Talk presented at the 26th Manchester Phonology Meeting, Manchester, UK, May 24–26. 2018 Stanton, Juliet. Phonetic lapse in American English -ative. Poster presented at the 36th West Coast Conference on Formal Linguistics, UCLA, Los Angeles, April 20–22. 2018 Stanton, Juliet. Sundanese [ar~al] allomorphy as aggressive reduplication. Talk presented at the GLOW 41 Phonology Workshop (Long-distance segmental phenomena), Budapest, Hungary, April 10. 2017 Stanton, Juliet. Interactions between prenasalized stops and nasal vowels. Talk presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, January 5-2016 Stanton, Juliet. Segmental blocking in dissimilation: an argument for co-occurrence constraints. Talk presented at the 2016 Annual Meeting on Phonology, USC, Los Angeles, October 21-23. 2016 Stanton, Juliet and Sam Zukoff. Prosodic Misapplication in Copy Epenthesis and Reduplication. Talk presented at the 24th Manchester Phonology Meeting, Manchester, UK, May 26-28. 2016 Stanton, Juliet. Trigger Deletion in Gurindji. Poster presented at the 24th Manchester Phonology Meeting, Manchester, UK, May 26–28. 2015 Stanton, Juliet. Effects of allophonic vowel nasalization on NC clusters: a contrast-based analysis. Talk presented at the 46th annual meeting of the North East Linguistic Society, Concordia University, Montréal, QC, October 16–18. 2015 Stanton, Juliet. Environmental shielding is contrast preservation. Talk presented at the 2015 Annual Meeting on Phonology, Vancouver, BC, October 9–11. 2015 Stanton, Juliet. Constraints on contrast motivate nasal cluster effects. Talk presented at the 23rd Manchester Phonology Meeting, Manchester, UK, May 28-30. 2015 Stanton, Juliet and Sam Zukoff. Prosodic effects of segmental correspondence. Talk presented at the 51st annual meeting of the Chicago Linguistic Society, Chicago, IL, April 23-25.2015 Stanton, Juliet. The learnability filter and its role in the comparison of metrical theories. Talk presented at the GLOW 38 Phonology Workshop (The implications of Computation and Learnability for Phonological Theory), Paris, France, April 18. 2014 Stanton, Juliet. Wholesale Late Merger in A-movement: evidence from preposition stranding. Poster presented at the 45th annual meeting of the North East Linguistic Society, MIT, Cambridge, MA, October 31 – November 2.

- Stanton, Juliet. Learnability shapes typology: the case of the midpoint pathology. Talk presented at Phonology 2014. MIT, Cambridge, MA, September 19–21.
- 2014 Stanton, Juliet and Donca Steriade. Stress windows and Base Faithfulness in English suffixal derivatives. Talk presented at the 22nd Manchester Phonology Meeting, Manchester, UK, May 29–31.
- Stanton, Juliet. Factorial typology and accentual faithfulness. Talk presented at the 32nd West Coast Conference on Formal Linguistics, USC, Los Angeles, March 7–9.
- Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan stress. Poster presented at the 88th Annual Meeting of the Linguistic Society of America, Minneapolis, MN, Jan. 2–5.
- Stanton, Juliet. A cyclic factorial typology of Pama-Nyungan stress. Poster presented at Phonology 2013, University of Massachusetts, Amherst, MA, November 8–10.
- Stanton, Juliet. Positional restrictions on prenasalized consonants: a perceptual account. Talk presented at the 21st Manchester Phonology Meeting, Manchester, UK, May 23–25.

Workshop and other presentations

- Stanton, Juliet. A question about Goad & Travis's "A phonological solution to a morphosyntactic problem in Athabaskan". Invited discussant remarks at Phonological Solutions to Morphological Problems (mfm fringe meeting 2018), Manchester, UK, May 23.
- 2018 Stanton, Juliet. Phonetic lapse in American English *–ative*. Poster presented at PhoNE, MIT, Cambridge, MA, March 31.
- Stanton, Juliet. Gradient lapse in English *–ative*. Talk presented at PhonX, Rutgers University, New Brunswick, NJ, November 3.
- 2017 Steriade, Donca and Juliet Stanton. Stress and the cycle, in English and elsewhere. Talk presented (by D. Steriade) at Israel Association for Theoretical Linguistics, 33rd Annual Meeting, Tel Aviv University, October 16.
- Stanton, Juliet. Trigger deletion in Gurindji. Talk presented at PhoNE, NYU, New York, NY, April 9.
- Stanton, Juliet. Constraints on contrast motivate nasal cluster effects. Talk presented at Universidad de Buenos Aires, Buenos Aires, Argentina, August 26.
- Stanton, Juliet. Environmental shielding is contrast preservation. Talk presented at PhoNE, Yale, New Haven, CT, April 4.
- Stanton, Juliet. Rare forms and rare errors: deriving a learning bias in error-driven learning. Talk presented at NECPhon, NYU, New York, NY, November 15.
- Stanton, Juliet. Varieties of Ā-extractions: evidence from prepositions stranding. Talk presented at ECO-5, University of Maryland, College Park, MD, April 19.
- Stanton, Juliet. Factorial typology and metrical faithfulness. Poster presented at M@90, MIT, Cambridge, MA, September 20–21.

Stanton, Juliet. Predicting distributional restrictions on prenasalized stops. RUMMIT, University of Massachusetts, Amherst, MA, April 6.

TEACHING

Courses (all at NYU; G=graduate, UG=undergraduate)

[2019, Fall] Phonology I (G), Language (UG)
2019, Spring Phonological Analysis (UG)

2018, Fall Phonology I (G), Computational Phonology (G/UG; with Maria Gouskova)*

2018, Spring Phonology II (G), Phonological Analysis (UG)

2017, Fall Seminar in Phonology: Topics in the phonology of nasal-stop sequences (G)

*(co-)created

Short courses

2016, Fall The History of English. 1-hour course for grades 9–12. MIT Educational Studies Program, Cambridge, MA.

2016, Spring The Science of Language: Introduction to Linguistics (with Chris O'Brien). Half-semester introductory linguistics course for grades 10–12. MIT Educational Studies Program, Cambridge, MA.

2015, Summ. Contrast in phonological analysis: arguments from nasality. 3-hour mini-course as part of the III Congresso International de Estudos Linguísticos, Universidade de Brasília, Brasília, Brazil.

2015, Summ. The Sounds of the World's Languages. Half-semester course on phonetics and phonology for grades 9–12. Educational Studies Program, Cambridge, MA.

2015, Spring The Science of Language: Introduction to Linguistics (with Chris O'Brien). 2-hour introductory linguistics course for grades 7–8. MIT Educational Studies Program, Cambridge, MA.

2013, Summ. The Science of Language: Introduction to Linguistics (with Hadas Kotek). Half-semester introductory linguistics course for grades 7–8. MIT Educational Studies Program, Cambridge, MA.

Assistantships

2015, Fall Teaching assistant: Language and Its Structure I: Phonology (24.901). MIT. (Instructor of record: Donca Steriade)

2014, Fall Teaching assistant: Field Methods in Linguistics (24.909). MIT. (Instructor of record: Martin Walkow)

2014, Spring Tutor: Advanced Phonology (24.962). MIT. (Instructors of record: Adam Albright and Donca Steriade)

2013, Fall Teaching assistant: Introduction to Linguistics (24.900). MIT. (Instructor of record: Adam

Albright)

2012, Spring Teaching intern: Advanced Phonological Analysis (LING-L642). Indiana University Bloom-

ington. (Instructor of record: Daniel Dinnsen)

ADVISING

Dissertations, committee member

[2021] Sheng-Fu Wang

2018 Suzy Ahn

Qualifying papers, committee member

2018 Maddie Gilbert2018 Sheng-Fu Wang

Undergraduate honors theses, chair

[2020] Samantha Beames2018 Gregory Woltman

HONORS AND AWARDS

2014–2015	Noam Chomsky Fellowship, Department of Linguistics and Philosophy, MIT.
2013	Summer Institute Fellowship, Linguistic Society of America.
2012	Honorable Mention, Householder Paper Award, Department of Linguistics, Indiana University Bloomington.
2012	Outstanding Senior Award, Department of Linguistics, Indiana University Bloomington.
2012	Outstanding Undergraduate Achievement Award, Department of Linguistics, Indiana University Bloomington.
2012	Provost's Award for Undergraduate Research and Creativity, Indiana University Bloomington.
2012	Phi Beta Kappa, Indiana University Bloomington.
2011–2013	Founders Scholar, Indiana University Bloomington.
2011	International Experiences Program Grant, Hutton Honors College, Indiana University Bloomington.
2009–2012	Della J. Evans Scholarship, Distinction Scholarship, National Merit Scholar Award, Indiana University Bloomington.

PROFESSIONAL SERVICE

Academic service

Committees

2019-[2021] Program Committee (Member), Linguistic Society of America

Journal reviewing

2019	Natural Language & Linguistic Theory, Glossa, [Cognition]

2018 Phonology, Linguistic Inquiry, The Linguistic Review

2017 Linguistics Vanguard, Natural Language & Linguistic Theory, Linguistic Inquiry

2016 Glossa, Language, Phonology

Conference reviewing

2018 AMP 2018, NELS 49, OCP 16, LSA 2019, GLOW 42

2017 AMP 2017, NELS 48, OCP 15

2016 OCP 14, FASAL 7

Other reviewing

2019 [Oxford University Press]

University service

Departmental service (NYU)

2017–2018 Syntax Search Committee (Member), NYU

Student positions (MIT and IU)

2015–2016	Council Representative for the Department of Linguistics and Philosophy, Graduate Student Council, MIT.
2015–2016	Phonology Circle coordinator (with Sam Zukoff, Rafael Abramovitz), Department of Linguistics and Philosophy, MIT.
2014–2015	Student representative to the faculty (with Snejana Iovtcheva, Sam Zukoff), Department of Linguistics and Philosophy, MIT.
2013–2014	Ling Lunch coordinator (with Isa Kerem Bayirli, Athulya Aravind), Department of Linguistics and Philosophy, MIT.

2011–2012 President of the Undergraduate Linguistics Club, Indiana University Bloomington.

Other service

Judge for NYU's College of Arts & Science Undergraduate Research Conference.

Judge for linguistics finalists at MIT INSPIRE (National High School Research Competi-

tion in the Arts, Humanities and Social Sciences).

Societies

2012– Linguistic Society of America

LANGUAGES

Native English

Non-native French, Spanish, Portuguese

Elicitation Kikuyu, Saafi-Saafi

Code LaTeX, Python (MITx: 6.00.1x, 6.00.2x), R, Perl

last updated: May 4, 2019