



Juliette Bruce
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Department of Mathematics
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October 30, 2023

Dear Committee Members,

I am writing to apply for the tenure-track assistant professor position in the Mathematics Department of Loyola Marymount University. Currently, I am a postdoctoral researcher in the Mathematics Department at Brown University, a position I have held since August 2022. I received my Ph.D. in Mathematics from the University of Wisconsin-Madison under the guidance of Professor Daniel Erman in 2020. From 2020-2022 I was an NSF Postdoctoral Fellow in the Mathematics Department at the University of California, Berkeley. Additionally, I was a postdoctoral fellow at the Mathematical Sciences Research Institute for the 2020-2021 academic year.

I am especially interested in the position given the Mathematics Department's committed to broadening the participation of students in STEM field. This commitment aligns extremely well with my passion for making mathematics a more inclusive community and supporting students from underrepresented communities. For example, I have worked to make mathematics more inclusive of people from underrepresented groups; by founding events like Trans Math Day and leading Spectra: the Association for LGBTQ+ Mathematicians. Further, to promote the success of mathematicians from underrepresented groups I organized numerous national and international workshops and conferences. Going forward, I am excited to continue working hard to promote these values through my research, teaching, and service. In particular, I would be excited to help develop curriculum that centers the lives, experiences, and needs of underrepresented students. Further, I would like to organize an undergraduate research experience for LGBTQ+ students.

My research interests lie in the intersection of algebraic geometry and commutative algebra with connections to combinatorics and number theory. I am interested in using homological, combinatorial, and computational methods to study the geometry of algebraic varieties. Currently, my research program has two broad directions.

- (i) I have sought to deepen and expand our understanding of the ways homological algebra can be used to study the geometry of toric varieties. This seeks to generalize a very classical story using homological algebra to understand subvarieties of projective space.
- (ii) I have been studying the geometry and topology of various moduli spaces, e.g., the moduli space of (principally polarized) abelian varieties of a fixed dimension, via combinatorially and homological methods. This has led to novel applications to the cohomology of certain arithmetic groups.

Further, I am passionate about promoting inclusivity, diversity, and justice in the mathematics community. This passion extends throughout my teaching where I am dedicated to creating an interactive and supportive classroom environment that helps students thrive.

My research output includes 15 papers, with publications in journals such as *Algebra & Number Theory*, *Geometry & Topology*, and *Experimental Mathematics*, as well as, multiple published



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software packages. Below are a few of the non-research highlights of my file.

- I was awarded an *NSF Postdoctoral Research Fellowship*, an *NSF Graduate Research Fellowship*, and I have secured over \$100,000 in conference grants including 4 NSF conference grants.
- I served as the inaugural president for *Spectra: The Association for LGBTQ+ Mathematicians*, and continue to serve on the organizations board.
- I have organized 12+ conferences, workshops, and special sessions, including multiple events aimed at supporting and promoting mathematicians from generally underrepresented groups, especially women and LGBTQ+ mathematicians.
- I was awarded the highest departmental and campus-wide teaching awards at the University of Wisconsin - Madison, the Capstone Teaching Award (2019) and the Teaching Assistant Award for Exceptional Service (2018), awarded to 1 and 3 students each year respectively.

With my application, I include the standard AMS cover sheet, a curriculum vitae, a research statement, a teaching statement, and a diversity statement. I will have six letters of recommendation, five research letters: Christine Berkesch (cberkesch@umn.edu), Melody Chan (melody_chan@brown.edu), David Eisenbud (de@berkeley.edu), Daniel Erman (erman@hawaii.edu), and Gregory G. Smith (gg-smith@mast.queensu.ca), and one teaching letter from Shirin Malekpour (shirin.malekpour@wisc.edu).

Please do not hesitate to contact me with any questions, or if there is anything else I can provide, and thank you in advance for your consideration.

Sincerely,

Juliette E. Bruce

Juliette Bruce
Postdoctoral Research Associate