

MATHEMATICS DEPARTMENT
University of Wisconsin-Madison
Van Vleck Hall

DATE: May 8, 2015
TO: Bruce, David John
FROM: TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Spring semester of 2015. On the basis of your computer scored questions and the written comments, your teaching in Math 132 was judged as **Satisfactory**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

	<u>Question 16</u> (overall quality)	<u>Overall average</u> (14 questions)
Your Score	3.50	3.96
TAs in Math 132	4.22	4.44
All TAs	4.37	4.48

A copy of both the printout and this letter will be put in your file.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

TA EVALUATION COMMITTEE

Prof. David Anderson
Prof. Daniel Erman
Prof. Xianghong Gong
Oh Hoon Kwon
Shirin Malekpour
Prof. Paul Terwilliger

Carolyn Abbott
Alison Gordon-Lynch
Jeff Poskin
Keith Rush
Tommy Wong
Alisha Zachariah

DEPARTMENT OF MATH
TA EVALUATIONS
SPRING 2015
April 02, 2015
Course/TA=13201

ITEM	1	2	3	4	5	OMIT	MEAN	S.D.
1.	0	1	5	2	0	0	3.13	0.64
	0.00	0.13	0.63	0.25	0.00	0.00		
2.	0	1	4	1	2	0	3.50	1.07
	0.00	0.13	0.50	0.13	0.25	0.00		
3.	0	1	5	2	0	0	3.13	0.64
	0.00	0.13	0.63	0.25	0.00	0.00		
4.	0	0	3	3	2	0	3.88	0.83
	0.00	0.00	0.38	0.38	0.25	0.00		
5.	0	1	2	3	2	0	3.75	1.04
	0.00	0.13	0.25	0.38	0.25	0.00		
6.	1	1	4	2	0	0	2.88	0.99
	0.13	0.13	0.50	0.25	0.00	0.00		
7.	0	0	0	2	3	3	4.60	0.55
	0.00	0.00	0.00	0.25	0.38	0.38		
8.	0	0	0	3	5	0	4.63	0.52
	0.00	0.00	0.00	0.38	0.63	0.00		
9.	0	0	0	2	5	1	4.71	0.49
	0.00	0.00	0.00	0.25	0.63	0.13		
10.	0	1	0	3	3	1	4.14	1.07
	0.00	0.13	0.00	0.38	0.38	0.13		
11.	0	1	0	5	1	1	3.86	0.90
	0.00	0.13	0.00	0.63	0.13	0.13		
12.	0	1	2	4	1	0	3.63	0.92
	0.00	0.13	0.25	0.50	0.13	0.00		
13.	0	0	1	1	6	0	4.63	0.74
	0.00	0.00	0.13	0.13	0.75	0.00		
14.	0	0	2	0	6	0	4.50	0.93
	0.00	0.00	0.25	0.00	0.75	0.00		
15.	0	0	0	1	7	0	4.88	0.35
	0.00	0.00	0.00	0.13	0.88	0.00		
16.	0	0	4	4	0	0	3.50	0.53
	0.00	0.00	0.50	0.50	0.00	0.00		

DEPARTMENT OF MATH

TA EVALUATIONS

SPRING 2015

April 02, 2015

Course/TA=13201

--- SUBSCALES ---	ITEMS	MEAN	S.D.	REL
BASIC DUTIES	4	3.90	0.51	0.69
ATTITUDE/ATMPHR	4	4.19	0.78	0.77
EXTRA SOMETHING	3	3.79	0.50	0.31
COMMUNICATION	3	3.50	0.82	0.81
ALL	14	3.85	0.53	0.89

SAMPLE SIZE = 8

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 132 SECTION: 001

TA: DJ Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

	1	2	3	4	5	6	7	8	9	0
1. Explains the material well										
2. Is prepared and able to answer questions and work problems										
3. Organizes class sessions well										
4. Speaks clearly and loudly enough										
5. Writes on the blackboard clearly										
6. Responds to questions effectively										
7. Is available during office hours										
8. Arrives on time										
9. Wants to be corrected when he/she makes a mistake										
10. Makes you feel free to ask questions										
11. Has helpful and constructive attitude towards discussion section										
12. Encourages class participation										
13. Encourages you to think for yourself										
14. Treats the students with respect										
15. How often do you attend discussion sections?										
16. The overall quality of the TA's teaching is good.										

17. How could the TA improve his/her teaching?

Respect your student's feelings

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

19. What do you think of the homework and quizzes? Please include comments on the grading.

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Any further comments:

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

① ② ③ ④

ACCU-SCAN™ A1562 03/11 (ReflexRead) APPERSON PRINT RESOURCES

10	9	8	7	6	5	4	3	2	1	0		K		10	9	8	7	6	5	4	3	2	1	0		L		10	9	8	7	6	5	4	3	2	1	0		M		10	9	8	7	6	5	4	3	2	1	0		N		10	9	8	7	6	5	4	3	2	1	0		O		10	9	8	7	6	5	4	3	2	1	0		P		10	9	8	7	6	5	4	3	2	1	0		Q		10	9	8	7	6	5	4	3	2	1	0		R		10	9	8	7	6	5	4	3	2	1	0		S		10	9	8	7	6	5	4	3	2	1	0		T		10	9	8	7	6	5	4	3	2	1	0		U		10	9	8	7	6	5	4	3	2	1	0		V		10	9	8	7	6	5	4	3	2	1	0		W		10	9	8	7	6	5	4	3	2	1	0		X		10	9	8	7	6	5	4	3	2	1	0		Y		10	9	8	7	6	5	4	3	2	1	0		Z		10	9	8	7	6	5	4	3	2	1	0		A		10	9	8	7	6	5	4	3	2	1	0		B		10	9	8	7	6	5	4	3	2	1	0		C		10	9	8	7	6	5	4	3	2	1	0		D		10	9	8	7	6	5	4	3	2	1	0		E		10	9	8	7	6	5	4	3	2	1	0		F		10	9	8	7	6	5	4	3	2	1	0		G		10	9	8	7	6	5	4	3	2	1	0		H		10	9	8	7	6	5	4	3	2	1	0		I		10	9	8	7	6	5	4	3	2	1	0		J		10	9	8	7	6	5	4	3	2	1	0
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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: math 132 SECTION: _____

TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

		1	2	3	4	5	6	7	8	9	0
1.	Explains the material well	1	2	3	4	5	6	7	8	9	0
2.	Is prepared and able to answer questions and work problems	1	2	3	4	5	6	7	8	9	0
3.	Organizes class sessions well	1	2	3	4	5	6	7	8	9	0
4.	Speaks clearly and loudly enough	1	2	3	4	5	6	7	8	9	0
5.	Writes on the blackboard clearly	1	2	3	4	5	6	7	8	9	0
6.	Responds to questions effectively	1	2	3	4	5	6	7	8	9	0
7.	Is available during office hours	1	2	3	4	5	6	7	8	9	0
8.	Arrives on time	1	2	3	4	5	6	7	8	9	0
9.	Wants to be corrected when he/she makes a mistake	1	2	3	4	5	6	7	8	9	0
10.	Makes you feel free to ask questions	1	2	3	4	5	6	7	8	9	0
11.	Has helpful and constructive attitude towards discussion section	1	2	3	4	5	6	7	8	9	0
12.	Encourages class participation	1	2	3	4	5	6	7	8	9	0
13.	Encourages you to think for yourself	1	2	3	4	5	6	7	8	9	0
14.	Treats the students with respect	1	2	3	4	5	6	7	8	9	0
15.	How often do you attend discussion sections?	1	2	3	4	5	6	7	8	9	0
16.	The overall quality of the TA's teaching is good.	1	2	3	4	5	6	7	8	9	0

17. How could the TA improve his/her teaching?

activities/worksheets with answer keys so we know if we are doing the problems correctly

18. What do you like most about the TA's teaching?

19. What do you think of the homework and quizzes? Please include comments on the grading.

we need more homework and the quizzes are fine.

Any further comments:

[illegible]UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

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INCORRECT MARKS

CORRECT MARKS

① ② ③ ④

ACCU-SCAN® A1562 03/11 (ReflexRead) APPENDIX PRINT RESOURCES

10	9	8	7	6	5	4	3	2	1	0	K	L	M	N	O	P	Q	R	S	T	10	9	8	7	6	5	4	3	2	1	0	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	10	9	8	7	6	5	4	3	2	1	0
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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 132 SECTION: _____

TA: David Bruce

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	1	2	3	4	5	6	7	8	9	0
1. Explains the material well	1	2	3	4	5	6	7	8	9	0
2. Is prepared and able to answer questions and work problems	1	2	3	4	5	6	7	8	9	0
3. Organizes class sessions well	1	2	3	4	5	6	7	8	9	0
4. Speaks clearly and loudly enough	1	2	3	4	5	6	7	8	9	0
5. Writes on the blackboard clearly	1	2	3	4	5	6	7	8	9	0
6. Responds to questions effectively	1	2	3	4	5	6	7	8	9	0
7. Is available during office hours	1	2	3	4	5	6	7	8	9	0
8. Arrives on time	1	2	3	4	5	6	7	8	9	0
9. Wants to be corrected when he/she makes a mistake	1	2	3	4	5	6	7	8	9	0
10. Makes you feel free to ask questions	1	2	3	4	5	6	7	8	9	0
11. Has helpful and constructive attitude towards discussion section	1	2	3	4	5	6	7	8	9	0
12. Encourages class participation	1	2	3	4	5	6	7	8	9	0
13. Encourages you to think for yourself	1	2	3	4	5	6	7	8	9	0
14. Treats the students with respect	1	2	3	4	5	6	7	8	9	0
15. How often do you attend discussion sections?	1	2	3	4	5	6	7	8	9	0
16. The overall quality of the TA's teaching is good.	1	2	3	4	5	6	7	8	9	0

17. How could the TA improve his/her teaching?

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

18. What do you like most about the TA's teaching?

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

19. What do you think of the homework and quizzes? Please include comments on the grading.

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1 2 3 4 5 6 7 8 9 0

1 2 3 4 5 6 7 8 9 0

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Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS



CORRECT MARKS



10	9	8	7	6	5	4	3	2	1	0	K	L	M	N	O	P	Q	R	S	T	20	19	18	17	16	15	14	13	12	11	10	A	B	C	D	E	F	G	H	I	J	30	29	28	27	26	25	24	23	22	21	20	40	39	38	37	36	35	34	33	32	31	30	50	49	48	47	46	45	44	43	42	41	40	60	59	58	57	56	55	54	53	52	51	50	70	69	68	67	66	65	64	63	62	61	60	80	79	78	77	76	75	74	73	72	71	70	90	89	88	87	86	85	84	83	82	81	80	100	99	98	97	96	95	94	93	92	91	90
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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 132 SECTION: _____

TA: DS Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
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3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

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1. Explains the material well										
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5. Writes on the blackboard clearly										
6. Responds to questions effectively										
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8. Arrives on time										
9. Wants to be corrected when he/she makes a mistake										
10. Makes you feel free to ask questions										
11. Has helpful and constructive attitude towards discussion section										
12. Encourages class participation										
13. Encourages you to think for yourself										
14. Treats the students with respect										
15. How often do you attend discussion sections?										
16. The overall quality of the TA's teaching is good.										

17. How could the TA improve his/her teaching?

more practice work

18. What do you like most about the TA's teaching?

19. What do you think of the homework and quizzes? Please include comments on the grading.

Fair

Any further comments:

1 2 3 4 5 6 7 8 9 0

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INCORRECT MARKS



CORRECT MARKS



17. How could the TA improve his/her teaching?

Too much book work, not enough structured lecture.

18. What do you like most about the TA's teaching?

He is very clear spoken and is always willing to go above and beyond to meet or clarify mistakes or confusion.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework and quizzes are fair, but the exam was written too long and questions were structure differently than presented in class.

Any further comments:

[illegible]UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

① ② ③ ④

ACCU-SCANSM A1562 03/11 (ReflexRead) APPERSON PRINT RESOURCES

17. How could the TA improve his/her teaching?

- More opportunities to practice new concepts
- Time to review + opportunities to teach the class
- Do not assume; keep checking in to make sure we understand concepts with more opportunities to apply them

18. What do you like most about the TA's teaching?

- willingness to talk through confusion and answer questions
- wanted us to succeed - tried to make concepts connect to our lives

19. What do you think of the homework and quizzes? Please include comments on the grading.

- The homework + quizzes were significantly less difficult than the exams - exams were too long + didn't always reflect what we had learned in class.

Any further comments:

This course needs to be structured in a way to be more engaging with the material; opportunities for practice problems, discussing as a class important concepts, organizing ways to interact with the material so we understand it.

Group work does not equal engagement.

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INCORRECT MARKS

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① ② ③ ④

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 132 SECTION: _____

TA: DJ Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
 2 = RARELY 5 = ALWAYS
 3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

	1	2	3	4	5	6	7	8	9	0
1. Explains the material well	1	2	3	4	5	6	7	8	9	0
2. Is prepared and able to answer questions and work problems	1	2	3	4	5	6	7	8	9	0
3. Organizes class sessions well	1	2	3	4	5	6	7	8	9	0
4. Speaks clearly and loudly enough	1	2	3	4	5	6	7	8	9	0
5. Writes on the blackboard clearly	1	2	3	4	5	6	7	8	9	0
6. Responds to questions effectively	1	2	3	4	5	6	7	8	9	0
7. Is available during office hours	1	2	3	4	5	6	7	8	9	0
8. Arrives on time	1	2	3	4	5	6	7	8	9	0
9. Wants to be corrected when he/she makes a mistake	1	2	3	4	5	6	7	8	9	0
10. Makes you feel free to ask questions	1	2	3	4	5	6	7	8	9	0
11. Has helpful and constructive attitude towards discussion section	1	2	3	4	5	6	7	8	9	0
12. Encourages class participation	1	2	3	4	5	6	7	8	9	0
13. Encourages you to think for yourself	1	2	3	4	5	6	7	8	9	0
14. Treats the students with respect	1	2	3	4	5	6	7	8	9	0
15. How often do you attend discussion sections?	1	2	3	4	5	6	7	8	9	0
16. The overall quality of the TA's teaching is good.	1	2	3	4	5	6	7	8	9	0

10	9	8	7	6	5	4	3	2	1	0	K	L	M	N	O	P	Q	R	S	T	10	9	8	7	6	5	4	3	2	1	0	A	B	C	D	E	F	G	H	I	J	10	9	8	7	6	5	4	3	2	1	0
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MATHEMATICS DEPARTMENT

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COURSE: Math 132 SECTION: _____

TA: DJ Bruce

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-OVER-

