

**Juliette Bruce**

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Department of Mathematics  
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## Employment & Education

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|--|-----------------------------------|
| • <b>Dartmouth College</b><br><i>Assistant Professor</i>                               | Hanover, NH<br>2024 – Present     |
| • <b>Brown University</b><br><i>Postdoctoral Research Associate</i>                    | Providence, RI<br>2022 – 2024     |
| • <b>University of California, Berkeley</b><br><i>NSF Postdoctoral Research Fellow</i> | Berkeley, CA<br>2020– 2022        |
| • <b>University of Wisconsin</b><br><i>Ph.D. Mathematics</i>                           | Madison, WI<br>2014 – August 2020 |
| • <b>University of Michigan</b><br><i>B.S. in Mathematics &amp; Political Science</i>  | Ann Arbor, MI<br>2010 – 2014      |

## Research Interests

Algebraic Geometry, Commutative Algebra, Arithmetic Geometry. Specifically, homological and combinatorial methods in algebraic geometry and commutative algebra.

## Selected Publications & Preprints

5. J. Bruce, L. Cranton Heller, M. Sayrafi. Characterizing Multigraded Regularity on Products of Projective Space. *Submitted*. E-Print: [arXiv:2110.10705](https://arxiv.org/abs/2110.10705)
4. M. Brandt, J. Bruce, M. Chan, M. Melo, G. Moreland, C. Wolfe. On the Top-weight Cohomology of  $\mathcal{A}_g$ . *Geometry & Topology*, To appear. E-Print: [arXiv:2012.02892](https://arxiv.org/abs/2012.02892)
3. J. Bruce and D. Erman. A probabilistic approach to systems of parameters and Noether normalization. *Algebra and Number Theory*, **13** (2019), no. 9, 2081–2102.
2. J. Bruce, D. Erman, S. Goldstein, and J. Yang. Conjectures and computations about Veronese syzygies. *Experimental Mathematics*, **29** (2020), 398–413.
1. M. Brandt, J. Bruce, T. Brysiewicz, R. Krone, and E. Robeva. The degree of  $SO(n)$ . *Combinatorial Algebraic Geometry*, 207–224, Fields Inst. Commun. **80** (2017).

## Selected Awards & Honors & Grants

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|--|----------------|
| • <b>Conference Grants DMS 2332592/1908799/1812462 – \$73,000</b><br><i>National Science Foundation &amp; Fields Institute</i> | 2018 – Present |
|--|----------------|

- **Postdoctoral Research Fellowship – \$150,000** 2020 – 2022  
*National Science Foundation*
- **Capstone Teaching Award** October 2019  
*Awarded to one student for an exceptional record of teaching excellence.*
- **Teaching Assistant Award for Exceptional Service** February 2018  
*Campus-wide award recognizing TA's who perform exceptional service*

## Conferences for Graduate Students Organized

- **GEMS in Commutative Algebra** University of Minnesota
- **GEMS in Combinatorics (x2)** Virtually / AIM
- **Trans Math Day (x3)** Held Virtually
- **Spec( $\overline{\mathbb{Q}}$ )** Fields Institute
- **GWCAWMMG** University of Minnesota

## Outreach & Service Activities Aimed at Graduate Students

- **Spectra: The Association for LGBTQ+ Mathematicians**  
*President, Immediate Past President* September 2020 – Present
- **MSRI: Committee on Women in Mathematics**  
*Committee Member* March 2023 – Present
- **Michigan Research Experience for Graduate Students** University of Michigan  
*Project Leader* July – August 2023
  - Lead a diverse group of 4 early-stage graduate students on a project in geometry.
- **Algebraic Geometry in the Time of COVID** Held Virtually  
*Shepard* June 2020 – October 2020
  - A virtual, open access introductory graduate course with 1600 participants.
- **Graduate Peer Mentoring** University of Wisconsin  
*Mentor* September 2018 – December 2018
  - Mentored 5 first year graduate students from minority genders, organizing monthly dinners where the mentees could discuss issues they were facing.

## Teaching Experience

- **Math 221: Calculus and Analytic Geometry I** University of Wisconsin  
*Teaching Assistant (Average score 4.9/5.0)* Fall 2014/2018/2019
  - Selected as a TA coordinator in 2018 and 2019, and was responsible for overseeing all other TA's and mentoring first year TA's.
- **Math 228: Wisconsin Emerging Scholars** University of Wisconsin  
*Instructor (Average score: 5.0/5.0)* Fall 2018
  - Course providing students from underrepresented groups additional support.