MATHEMATICS DEPARTMENT

University of Wisconsin-Madison Van Vleck Hall

DATE:

May 8, 2015

TO:

Bruce, David John

FROM:

TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Spring semester of 2015. On the basis of your computer scored questions and the written comments, your teaching in Math 132 was judged as **Satisfactory**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

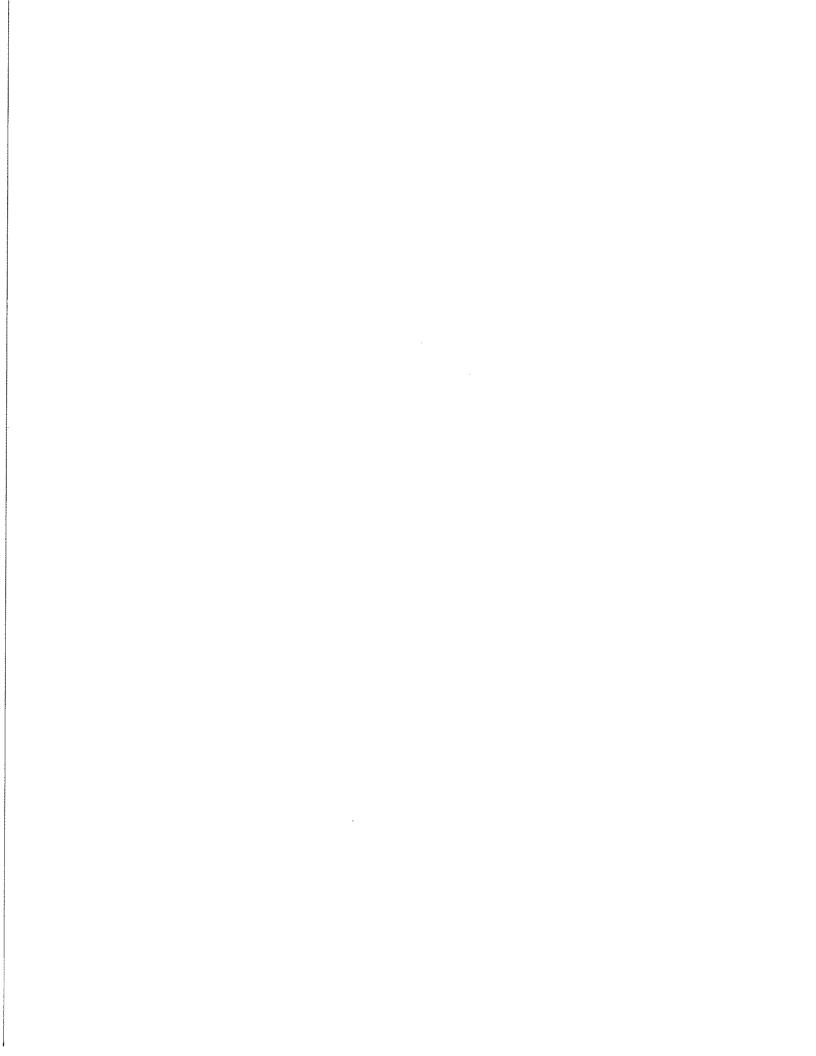
	Question 16	Overall average
	(overall quality)	(14 questions)
Your Score	3.50	3.96
TAs in Math 132	4.22	4.44
All TAs	4.37	4.48

A copy of both the printout and this letter will be put in your file.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

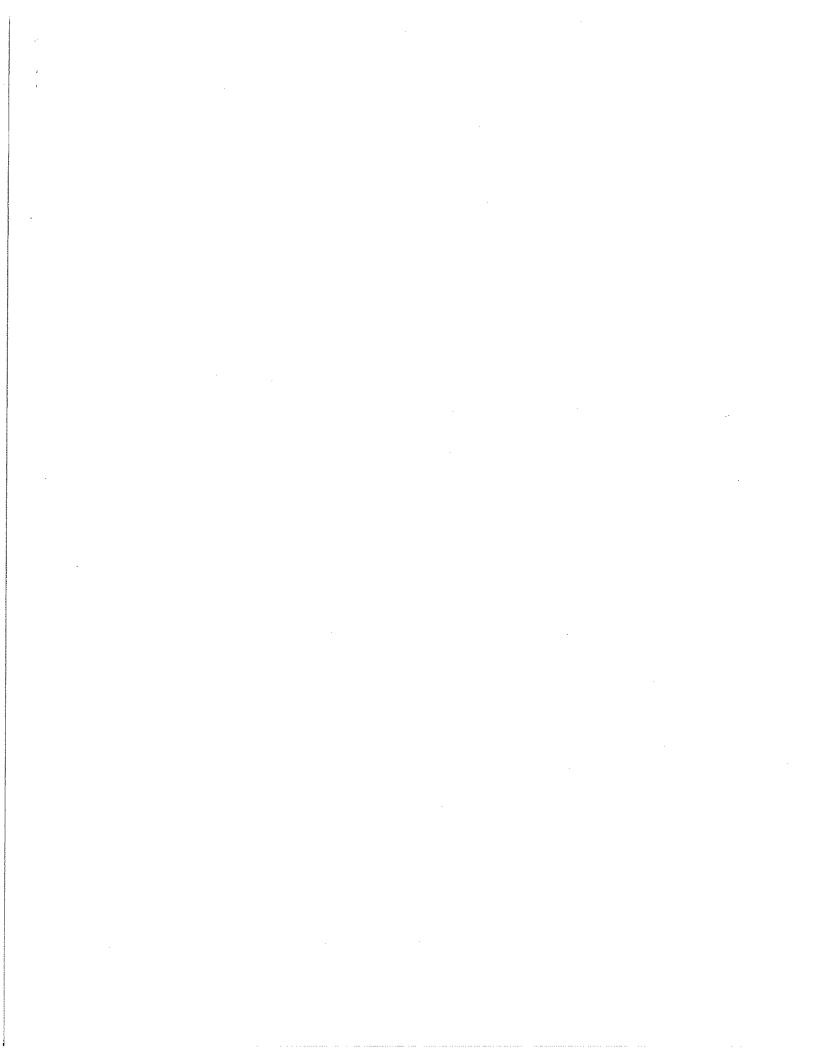
TA EVALUATION COMMITTEE

Prof. David Anderson Carolyn Abbott
Prof. Daniel Erman Alison Gordon-Lynch
Prof. Xianghong Gong Jeff Poskin
Oh Hoon Kwon Keith Rush
Shirin Malekpour Tommy Wong
Prof. Paul Terwilliger Alisha Zachariah



DEPARTMENT OF MATH
TA EVALUATIONS
SPRING 2015
April 02, 2015
Course/TA=13201

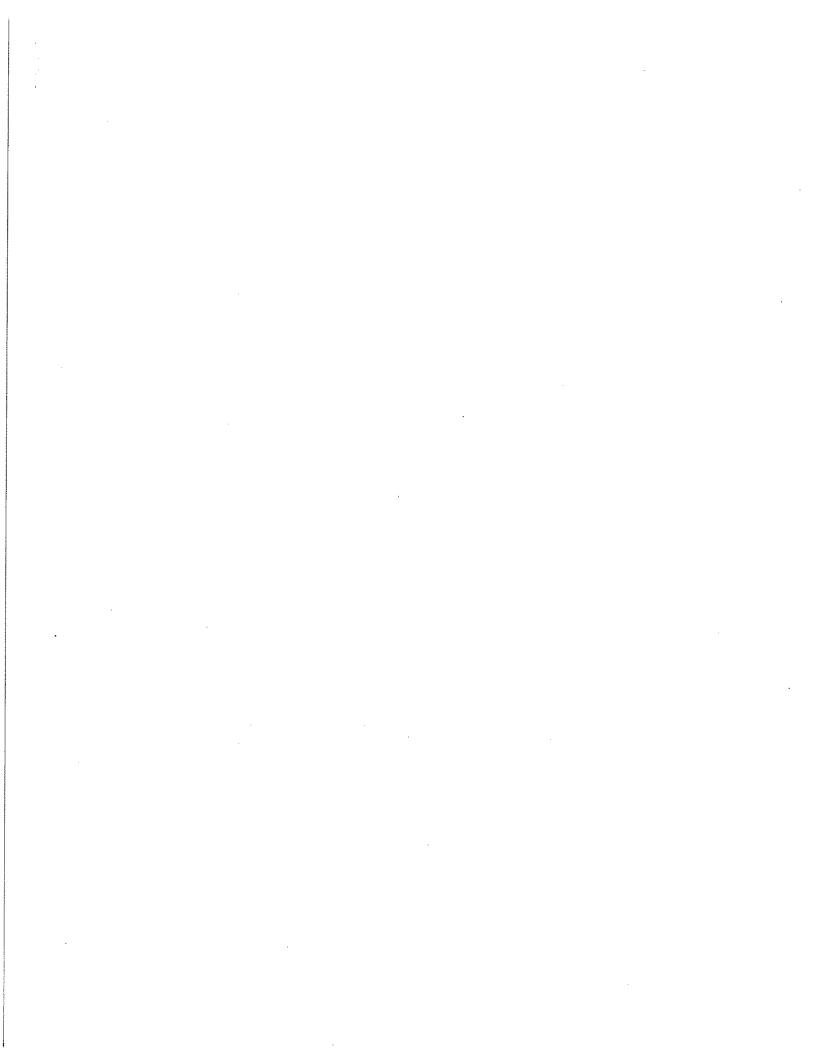
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DEPARTMENT OF MATH TA EVALUATIONS SPRING 2015 April 02, 2015

Course/TA=13201

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EXTRA SOMETHING	3	3.79	0.50	0.31
COMMUNICATION	3	3.50	0.82	0.81
ALL	14	3.85	0.53	0.89



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3.	Organizes class sessions well	3.	100	45 676	000
4.	Speaks clearly and loudly enough	4.	1020	45 678)(9)(0)
5.	Writes on the blackboard clearly	5.	123	6 5678)90
6.	Responds to questions effectively	6.	① ② ③	46678	000
7.	Is available during office hours	7.	1023	45678	00
8,	Arrives on time	8.	1023) 5678	000
9.	Wants to be corrected when he/she makes a mistake	9.	123	45678	09
10.	Makes you feel free to ask questions	10.	1023	45676)@@
11.	Has helpful and constructive attitude towards discussion section	11.	123	45678)@@
12.	Encourages class participation	12.	123	0 5678)@@
13.	Encourages you to think for yourself	13.	120	45 67 8)(9)(0)
14.	Treats the students with respect	14.		45 678	
15.	How often do you attend discussion sections?	15.		40678	
16.	The overall quality of the TA's teaching is good.	16.		608	

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UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COM-PLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

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15.	How often do you attend discussion sections?	15.	112	34	6 673	000
16.	The overall quality of the TA's teaching is good.	16.	(1)(2)	(4)	\$ @ 78	90

How could the TA improve his/her teaching?

activities/workstreets with answer keys so we know if we are doing the problems correctly

What do you like most about the TA's teaching?

What do you think of the homework and quizzes? Please include comments on the grading. we need more homework and the

avizzes are fine

Any further comments:

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UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

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INCORRECT MARKS

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17. How could the TA improve his/her teaching?	1234567890
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18. What do you like most about the TA's teaching?	1234567890
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UNIVERSITY OF WISCONSIN	

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE INSTRUCTIONS

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INCORRECT MARKS

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14.	Treats the students with respect	14.	12	③ (·	00076	000
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16.	The overall quality of the TA's teaching is good	16.	12	3 () (6) (7) (8))90

17.	How could the TA improve his/her teaching?	1234567896
	more practice work	1234567896
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18.	What do you like most about the TA's teaching?	1230507890
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INCORRECT MARKS

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3.	Organizes class sessions well	3.	120	45676	90	
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13.	Encourages you to think for yourself	13.	①②③) 5 6 7 8) @ (0	
14.	Treats the students with respect	14.	123	1 0 078)(9)(0)	
15.	How often do you attend discussion sections?	15.	123	∌© ©7®	000	
16.	The overall quality of the TA's teaching is good	16.	120	45678)(9)(0)	

17. How could the TA improve his/her teaching?

Too much book work, not enough structured lecture

18. What do you like most about the TA's teaching?

is always willing to go above and beyond to meet or confusion.

What do you think of the homework and quizzes? Please include comments on the grading.

The homework and quirres are fair, but the exam was written too long and questions were structure differently than Any further comments: presented in class.

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UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COM-PLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

ACCU-SCAN" A1562 03/11 (ReflexRead) APPERSON PRINT RESOURCES

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	TA EVALUATION					
COU	rse: Math 132 section:		ΦΦ	$\phi \phi \phi$	678	
TA:	David Bruce		ΦΦ	000	678	Θ Φ
	No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the of each statement. Please use the scale below.					
	1 = NEVER 4 = USUALLY			000		
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1.	Explains the material well	1.	12	3 🔵 5	678	90
2.	Is prepared and able to answer questions and work problems	2.	1)2)	340	678	90
3.	Organizes class sessions well	3.	112	4 46	678	90
4.	Speaks clearly and loudly enough	4.	102	3 9 5	678	90
5.	Writes on the blackboard clearly	5.	1)2	3 9 5	678	90
6.	Responds to questions effectively	6.	12	4 (5)	678	90
7.	Is available during office hours	7.	112	34 0	678	90
8.	Arrives on time	8.	1)2	34 0	678	00
9.	Wants to be corrected when he/she makes a mistake	9.	112	3 8 5	678	00
10.	Makes you feel free to ask questions	10.	1 2	3 6 5	678	90
11.	Has helpful and constructive attitude towards discussion section	11.	12	3 9 5	6)(7)(8)	90
12.	Encourages class participation	12.	1)(2)	4 46	678	90
13.	Encourages you to think for yourself	13.	(1)(2)	34 0	678	90
14.	Treats the students with respect	14.	1)(2)	34 6	678	90
15.	How often do you attend discussion sections?	15.	1)(2)	34 0	9 9	90
16.	The overall quality of the TA's teaching is good.	16.	1)(2)	4 49	678	90

- Time to review + opportunities to practice new concepts

 tach the class

 Do not assume; keep checking in to
 make swe we understand the apply
 concepts with More opportunities to apply
- 18. What do you like most about the TA's teaching?
 .willingness to talk through confusion.
 and answer questions
 .wanted us to succeed the dto Make
 concepts connect to our lives
- 19. What do you think of the homework and quizzes? Please include comments on the grading.

 The homework + quittes were significantly less difficult than the exams-exams were too long + didn't always reflect what we had ramed in class,

Any further comments:

This course needs to be structured in a way to be more engaging with the neaterical; opportunities for practice problems, 000000 discussing as a class important concepts, 000000 organizing ways to interact with the material so we understand it.

Medical so we understand it.

Group work does not equal engagement.

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INCORRECT MARKS

CORRECT MARKS

ACCU-SCAN" A1562 03/11 (RellexRead) APPERSON PRINT RESOURCES

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TA:	DJ Bruce		$\phi \phi \phi$)()()()()()	000
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1.	Explains the material well	1.	126)46 6 0	890
2.	Is prepared and able to answer questions and work problems	2.	123) @ 5 6 7	890
3.	Organizes class sessions well	3.	12)46 67	890
4.	Speaks clearly and loudly enough	4.	123) @ (5) @ 7	890
5.	Writes on the blackboard clearly	5.	12)45 @7	890
6.	Responds to questions effectively	6.	126	0667	890
7.	Is available during office hours	7.	123) @ (5) @ (7)	890
8.	Arrives on time	8.	123	04007	890
9.	Wants to be corrected when he/she makes a mistake	9.	123)4007	000
10.	Makes you feel free to ask questions	10.	123	04007	000
11.	Has helpful and constructive attitude towards discussion section	11.	123	0000	890
12.	Encourages class participation	12.	123	6 0	890
13.	Encourages you to think for yourself	13.	123	04067	890
14.	Treats the students with respect	14.	123	0000	890
15.	How often do you attend discussion sections?	15.	123	● 5 6 7	000
16.	The overall quality of the TA's teaching is good.	16.	12	4507	890

17. How could the TA improve his/her teaching?

More Student explanations at the board

18. What do you like most about the TA's teaching?

the's a very nice and approachable person

19. What do you think of the homework and quizzes? Please include comments on the grading.

Homework/Quizzes are fair, but I wish we had PRACTICE PROBLEMS outside

Any further comments:

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INCORRECT MARKS

CORRECT WARKS

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1.	Explains the material well	1.				1 600)) ()
2.	Is prepared and able to answer questions and work problems	2.	1)(2)) 🔴	4) ((5) (E	970)@@
3.	Organizes class sessions well	3.	1)(2))(3)		⊚(€)70	90
4,	Speaks clearly and loudly enough	4.	12)(3)	4)) ()7@	90
5.	Writes on the blackboard clearly	5,	12)(3)	4	> @)78	00
6.	Responds to questions effectively	6.	12) 🔘	4)(⊕ (€)78	90
7.	Is available during office hours	7.	1)2	(3)	4) (6)⑦@	00
8.	Arrives on time	8.	1)(2)	(3)	4)	(6)Ø®	00
9.	Wants to be corrected when he/she makes a mistake	9.	12)(3)	4) (6)70	90
10.	Makes you feel free to ask questions	10.	12	(3)	((5) (6)78	00
11.	Has helpful and constructive attitude towards discussion section	11.	1)(2)	(3)	((5)(6)7@	000
12.	Encourages class participation	12.	1)(2)	(3)	((9 6)7®	00
13.	Encourages you to think for yourself	13.	12	(3)	4) (6)73	100
14.	Treats the students with respect	14.	1)(2)	(3)	4) () (6	78	00
15.	How often do you attend discussion sections?	15.	12	(3)	4) (6)73	00
16.	The overall quality of the TA's teaching is good.	16.	12	(3)	•	5) ©)73	90

17. How could the TA improve his/her teaching?

Recognize learning apportunities, and spend time discussing what we are actually having problems with, like material on the first exam. We could have learned about how we all went wrong and discuss different misconceptions. This is what we will be dealing with as teachers.

18. What do you like most about the TA's teaching?

Constantly open to changing teaching style based on what we need

19. What do you think of the homework and quizzes? Please include comments on the grading.

Homework is good but is often the only place we see restain problems before the fest. The first test, I feel, set us up to not do well vather than making sure we not learned what we were supposed to Egrading is fair we should be challenged more in the homework where we can have time to figure it out rather than on the tests.

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