

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: MATH 221 SECTION: 361

TA: DAVID BRUCE

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

SOMETIMES DON'T
RARELY KNOW/
NEVER NA

	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	●	④	⑤	⑥	⑦	●	⑨	⑩
3.	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	●	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
7.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
8.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
9.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
0.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

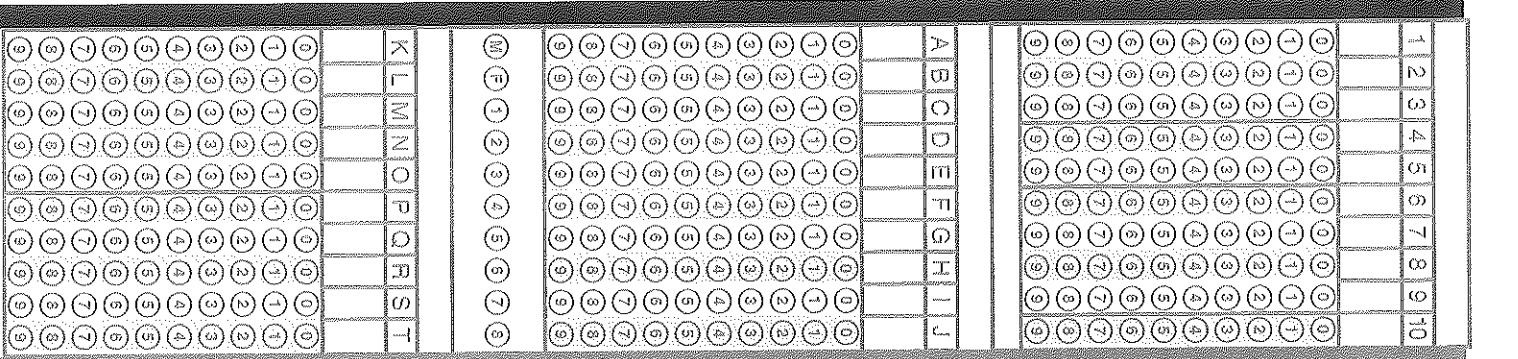
DO NOT MAKE ANY STRAY MARKS. ERASE COM-
pletely if you change your mind. Mark any
requested identification on the reverse side.

INCORRECT MARKS



CORRECT MARKS





MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 221 SECTION: 361

TA: David Bruce

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3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

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	SOMETIMES	RARELY	NEVER	USUALLY	ALWAYS	DON'T KNOW/NA				
1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
2.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
3.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
4.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
5.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
6.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
7.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
8.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
9.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
10.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
11.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
12.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
13.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
14.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
15.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
16.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

18. What do you like most about the TA's teaching?

great knowledge of the subject

19. What do you think of the homework and quizzes? Please include comments on the grading.

homework and quizzes were fair and for the most part doable.

Any further comments:

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

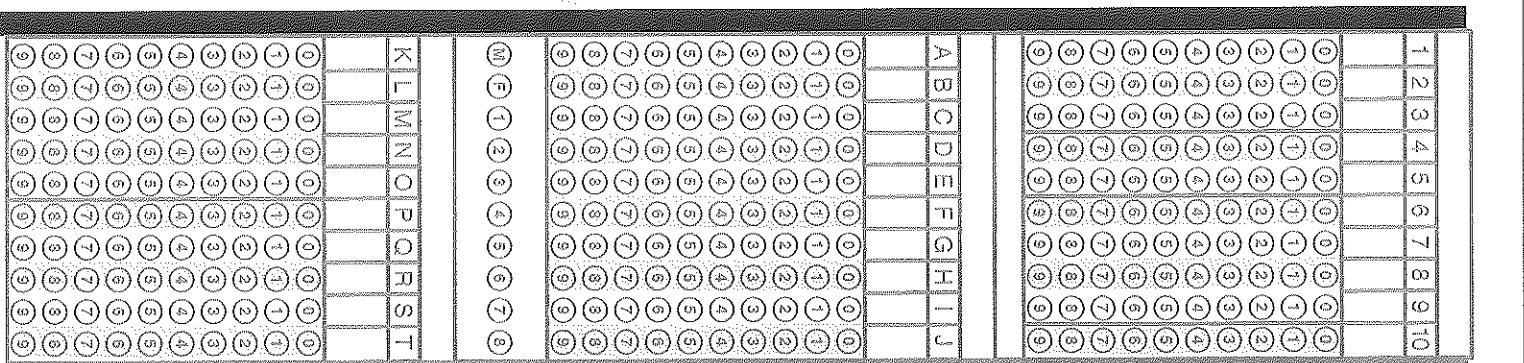
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INCORRECT MARKS

CORRECT MARKS

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 361TA: David Bruce

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2 = RARELY

3 = SOMETIMES

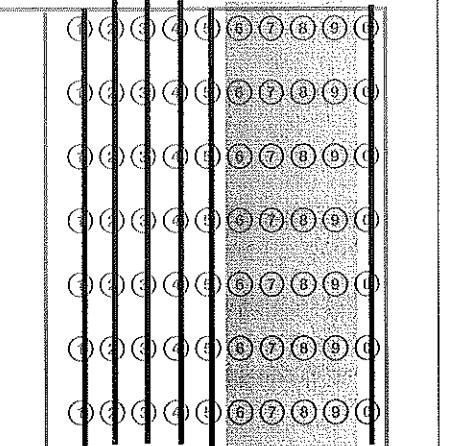
4 = USUALLY

5 = ALWAYS

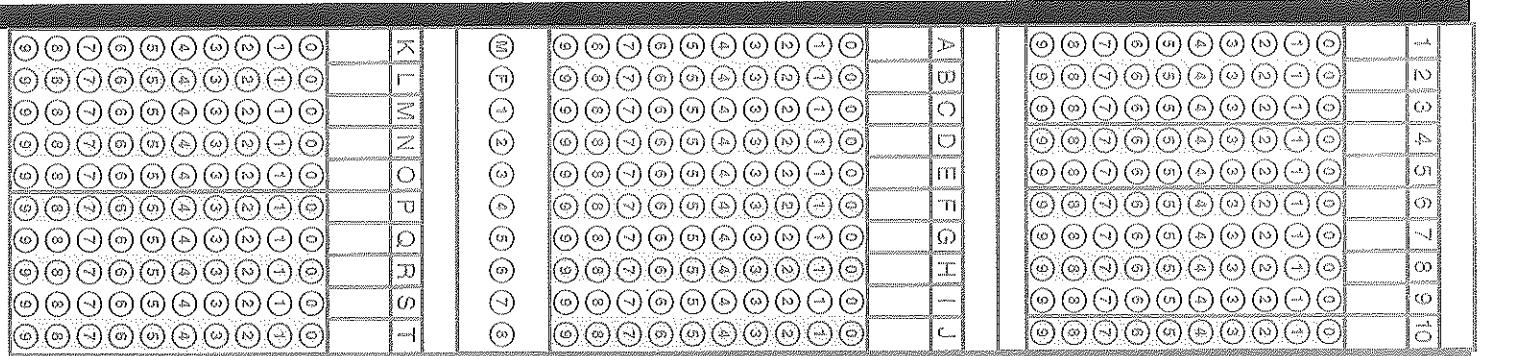
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SOMETIMES	RARELY NEVER	USUALLY ALWAYS	DON'T KNOW/ NA
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1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
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4. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
5. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
6. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
7. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
8. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
9. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
10. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
11. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)

MATHEMATICS DEPARTMENTCOURSE: Math 221 SECTION: 361TA: David Bruce

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15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES	DON'T KNOW/ NA
RARELY	
NEVER	

	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
7.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
8.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
9.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
10.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
11.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
12.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
13.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
14.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
15.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
16.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

N/A

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

Big emphasis on participation.

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

19. What do you think of the homework and quizzes? Please include comments on the grading.

Sometimes not enough time
on quizzes, but overall grading
for both seems fair.

Any further comments:

N/A

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

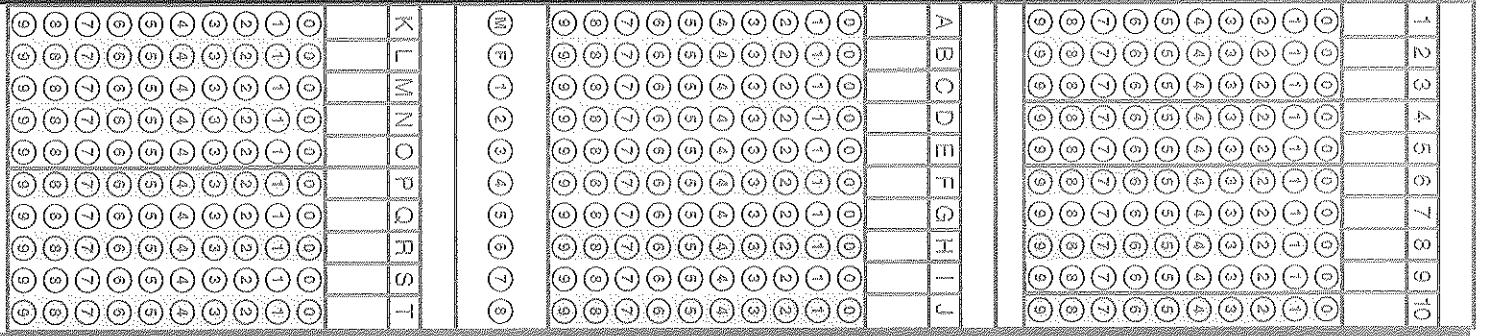
INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

INCORRECT MARKS CORRECT MARKS

DO NOT MAKE ANY STRAY MARKS. ERASE COM-
PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

SCANTRON Mark Reflex MM91645-3:1918

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 361TA: David Brumell

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
2. Is prepared and able to answer questions and work problems
3. Organizes class sessions well
4. Speaks clearly and loudly enough
5. Writes on the blackboard clearly
6. Responds to questions effectively
7. Is available during office hours
8. Arrives on time
9. Wants to be corrected when he/she makes a mistake
10. Makes you feel free to ask questions
11. Has helpful and constructive attitude towards discussion section
12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES
RARELY
NEVER

USUALLY
ALWAYS

DON'T
KNOW/
NA

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

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18. What do you like most about the TA's teaching?

Practice problems in groups & then going over them
on the board.

19. What do you think of the homework and quizzes? Please include comments on the grading.

They are fine.

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

INCORRECT MARKS CORRECT MARKS

① ② ③ ④

① ② ③ ④

DO NOT MAKE ANY STRAY MARKS. ERASE COM-
PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

SCANTRON Mark Reflex® MM91645-3:1910

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: MATH 224

SECTION: 301

TA: DAVID BRUCE

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER

2 = RAREL

3 = SOMETIMES

4 = USUALLY

5 = ALWAY

0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good

	SOMETIMES	RARELY	USUALLY	ALWAYS	DON'T KNOW/NA					
	NEVER									
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
2.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
3.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
4.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
5.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
6.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
7.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
8.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
9.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
0.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
2.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
3.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
4.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
5.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
6.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

WORKING IN GROUPS IS VERY USELESS AS WE USUALLY JUST END UP WORKING BY OURSELVES ANYWAYS.

18. What do you like most about the TA's teaching?

19. What do you think of the homework and quizzes? Please include comments on the grading.

I think the quizzes are very difficult, much more difficult than homework, which is why I don't feel super prepared for them.

Any further comments:

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

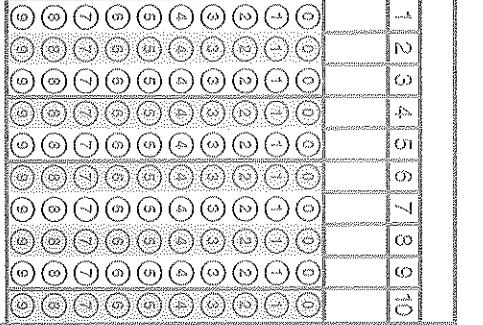
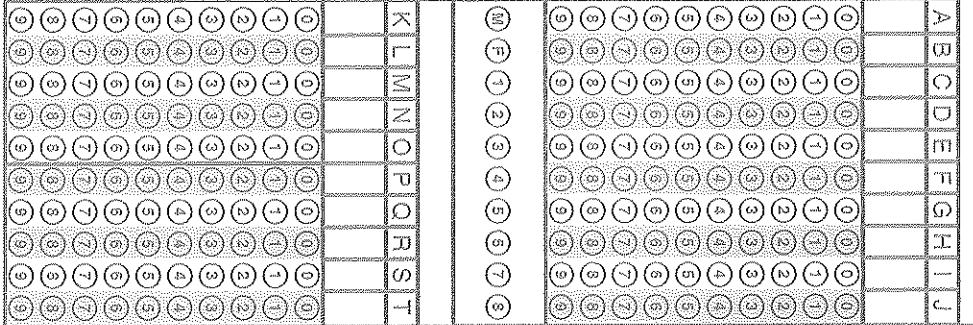
INSTRUCTIONS

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DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Calc 221 SECTION: 361
TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
2. Is prepared and able to answer questions and work problems
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12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

	SOMETIMES	DON'T								
	RARELY	NEVER	USUALLY	ALWAYS	KNOW/ NA					
1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
2.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
3.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
4.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
5.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
6.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
7.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
8.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
9.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
10.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
11.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
12.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
13.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
14.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
15.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
16.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

I don't know

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

How he gets the whole class to participate

19. What do you think of the homework and quizzes? Please include comments on the grading.

Fine

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

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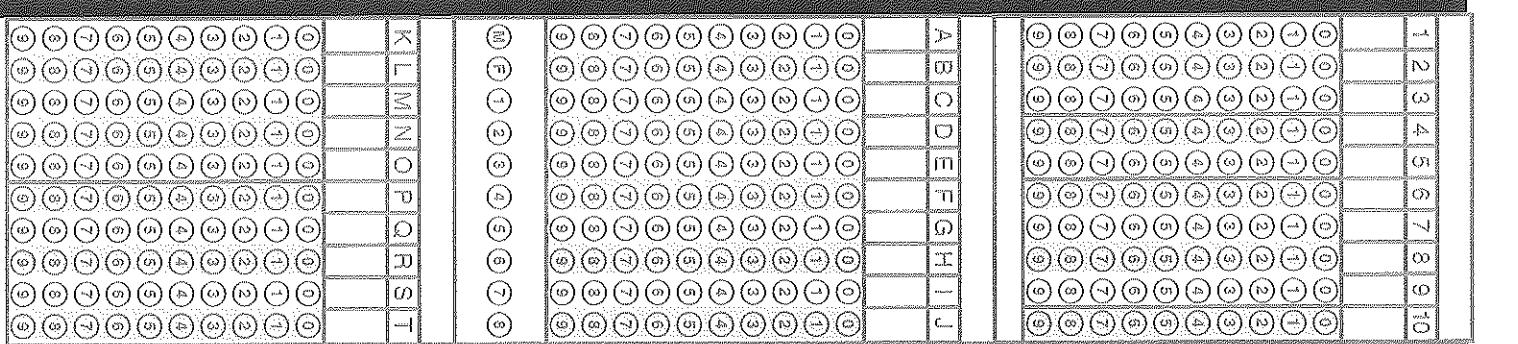
INCORRECT MARKS



CORRECT MARKS



DO NOT MAKE ANY STRAY MARKS. ERASE COM-
PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 361TA: David Bryant

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER **4 = USUALLY**
2 = RARELY **5 = ALWAYS**
3 = SOMETIMES **0 = NOT APPLICABLE/DON'T KNOW**

1. Explains the material well
2. Is prepared and able to answer questions and work problems
3. Organizes class sessions well
4. Speaks clearly and loudly enough
5. Writes on the blackboard clearly
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15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES
RARELY
NEVER

USUALLY
ALWAYS

DON'T
KNOW/
NA

1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
4. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	4. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
5. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	5. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
6. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	6. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
7. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	7. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
8. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	8. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
9. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	9. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
10. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	10. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
11. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	11. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)

17. How could the TA improve his/her teaching?

Good enough

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

holds review session before exams,
goes over content of lecture.

19. What do you think of the homework and quizzes? Please include comments on the grading.

fair grading.

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

INCORRECT MARKS

CORRECT MARKS

DO NOT MAKE ANY STRAY MARKS. ERASE COM-
PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

SCANNING Mark Reflex® MM91645-3:1918

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 221 SECTION: 36

TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

SOMETIMES DON'T
RARELY | USUALLY KNOW/
NEVER | | ALWAYS NA

17. How could the TA improve his/her teaching? Maybe do less group work in class because much of the time no one else in my group knows what is going on and neither do I so that does not help me at all.

18. What do you like most about the TA's teaching? Writes good examples

19. What do you think of the homework and quizzes? Please include comments on the grading.

Quizzes are extremely difficult and homework is typically confusing

any further comments:

**UNIVERSITY OF WISCONSIN
GENERAL PURPOSE QUESTIONNAIRE**

INSTRUCTIONS

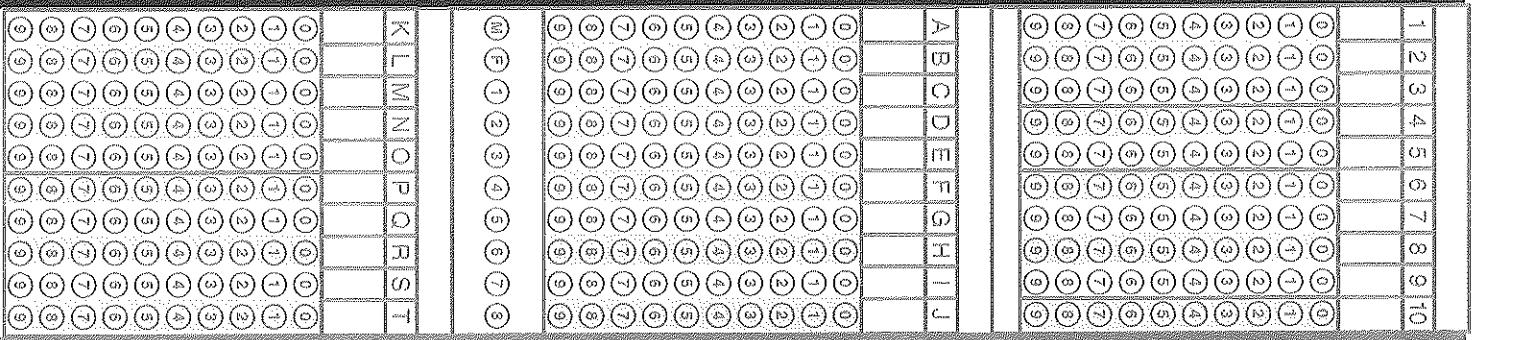
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INCORRECT MARKS

CORRECT MARKS

1 2 3 4



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: MATH 221 SECTION: 301

卷之三

TA: BAND BRUCE

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each question.

1 = NEVER

2 = RARELY

3 - SOMETIME

4 = USUALLY

5 = ALWA

0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

SOMETIMES DON'T
RARELY || USUALLY KNOW/
NEVER || ALWAYS NA

	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
7.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
8.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
9.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
10.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
11.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
12.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
13.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
14.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
15.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
16.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

No suggestions.

18. What do you like most about the TA's teaching?

He is very dear and helpful, and he really cares about our learning.

19. What do you think of the homework and quizzes? Please include comments on the grading.

They are normally fair (some exceptions) and ~~the~~ grading is very well done.

Any further comments:

Very good TAI

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

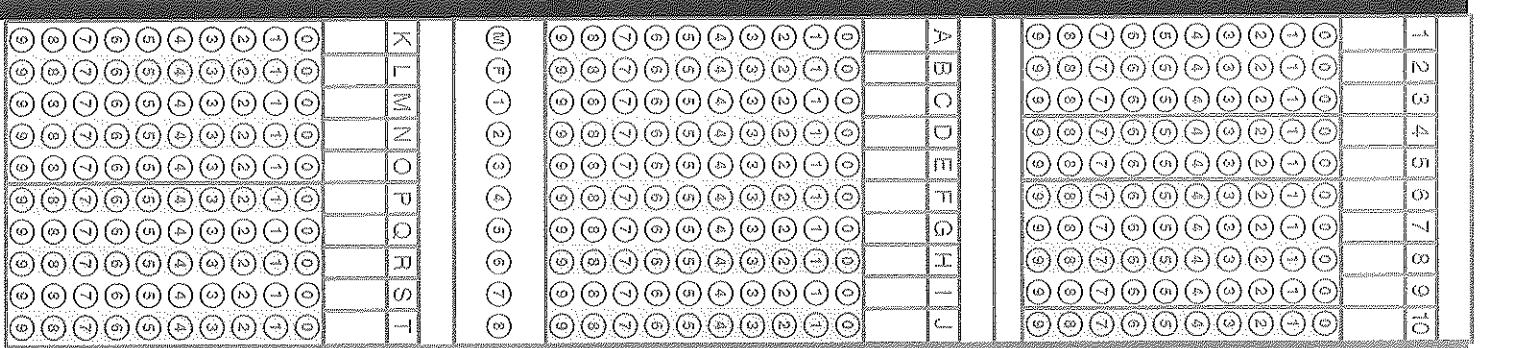
INSTRUCTIONS

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INCORRECT MARKS

CORRECT MARKS

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: MATH 221 SECTION: 361TA: David Bruce

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10. Makes you feel free to ask questions
11. Has helpful and constructive attitude towards discussion section
12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES	DON'T KNOW/ NA
RARELY	
NEVER	

	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
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12.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
13.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
14.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
15.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
16.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

Include more group work

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

He is patient

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

19. What do you think of the homework and quizzes? Please include comments on the grading.

*The quiz material sometimes has a problem
that is much more difficult than we usually
have*

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

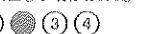
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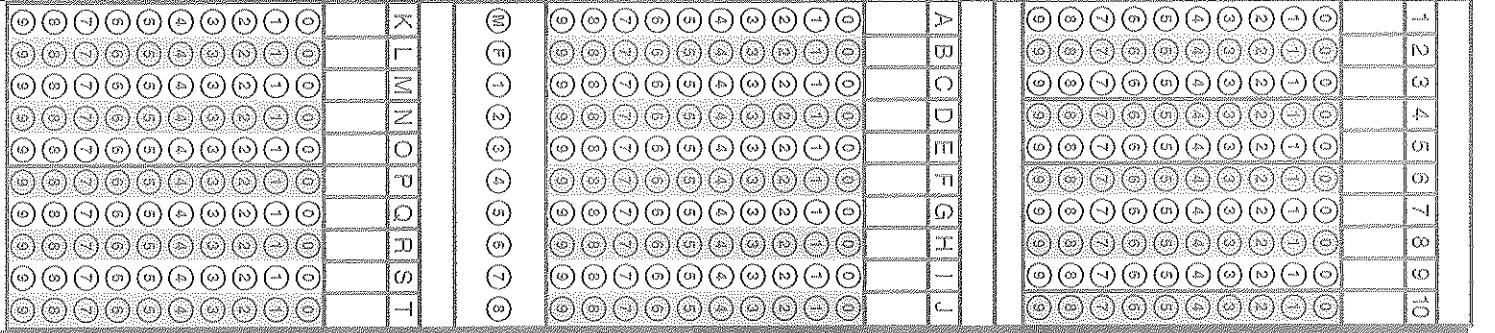
INCORRECT MARKS



CORRECT MARKS



SCARTRON Mark Reflex MM91645-3:1918



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: 221 SECTION: 3 cl

TA: David Ryncew

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

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12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

		SOMETIMES	DON'T
RARELY	NEVER	USUALLY	KNOW/

1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
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12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)	16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)

17. How could the TA improve his/her teaching?

Working through examples
with the class as a whole
and then splitting us off
into groups so we have
~~a better idea of what~~
what do you like most about the TA's teaching?
the class
he really cares and
makes it really good if I didn't
have to do it myself

18. What do you like most about the TA's teaching?

We really know the
matter well and if I didn't
think it was all right I wouldn't

9. What do you think of the homework and quizzes? Please include comments on the grading.

figures and find, but
the homework can be rough
but math assigned by the
prof, so implement)

Any further comments:

✓ ✓ ✓

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

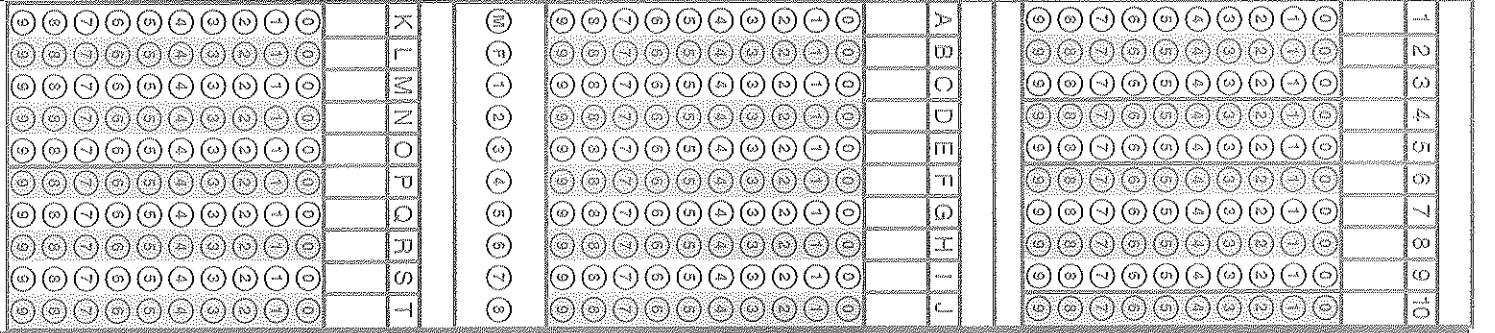
INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

CORRECT MARKS

CORRECT MARKS



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 201 SECTION: 361

TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER

4 = USUALLY

2 = RARELY

5 = ALWAYS

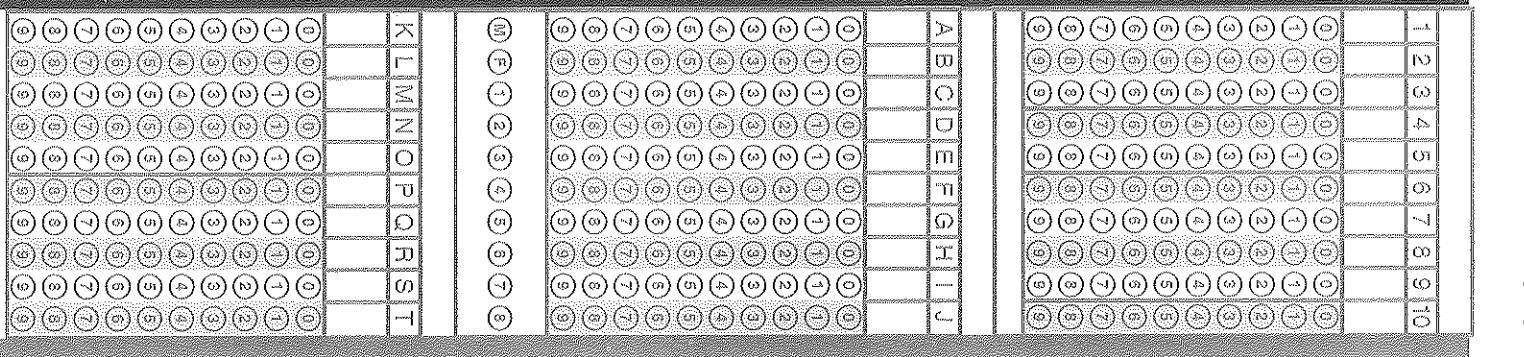
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
2. Is prepared and able to answer questions and work problems
3. Organizes class sessions well
4. Speaks clearly and loudly enough
5. Writes on the blackboard clearly
6. Responds to questions effectively
7. Is available during office hours
8. Arrives on time
9. Wants to be corrected when he/she makes a mistake
10. Makes you feel free to ask questions
11. Has helpful and constructive attitude towards discussion section
12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES		DON'T	
RARELY	NEVER	USUALLY	ALWAYS

(1)	(0)	(4)	(5)	(6)	(7)	(3)	(9)	(0)
(0)	(4)	(3)	(4)	(6)	(7)	(8)	(9)	(0)
(0)	(3)	(0)	(4)	(6)	(7)	(8)	(9)	(0)
(0)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(0)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(0)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(0)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(0)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

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15. (1) (2) (3) (4) (0) (6) (7) (8) (9) (0)
16. (1) (2) (3) (0) (5) (6) (7) (8) (9) (0)



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Calculus 221 SECTION: 361

TA: David Bruce

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12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

	SOMETIMES RARELY NEVER	USUALLY ALWAYS	DON'T KNOW/ NA
1.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
2.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
3.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
4.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
5.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
6.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
7.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
8.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
9.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
10.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
11.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
12.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
13.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
14.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
15.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	
16.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)	

17. How could the TA improve his/her teaching?

三

18. What do you like most about the TA's teaching?

- lots of examples in class

& explaining how to solve them

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework is okay but
the quizzes are usually more difficult than the
homework

Any further comments:

**UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE**

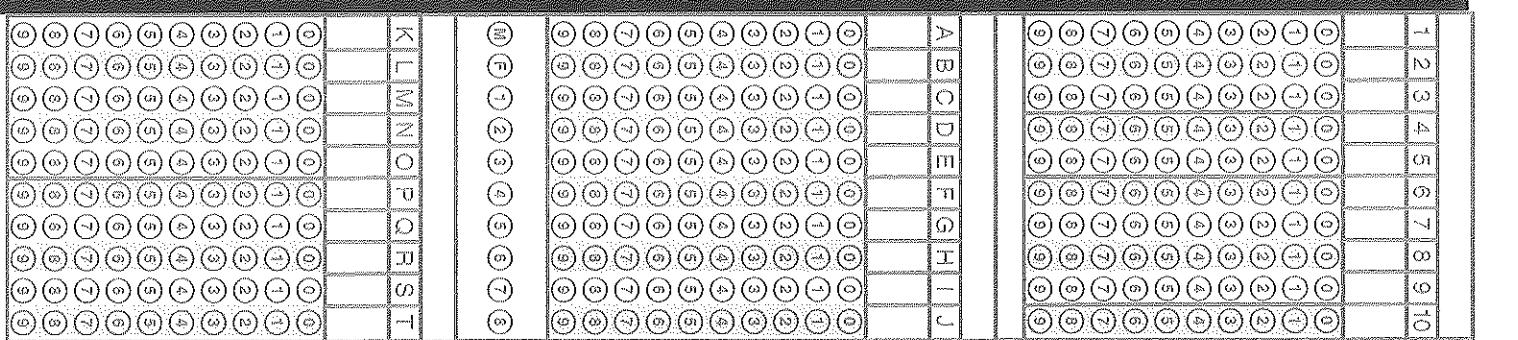
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INCORRECT MARKS

CORRECT MARKS

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: MATH 221 SECTION: 361TA: David Bruce

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
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15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good

SOMETIMES
RARELY
NEVER

USUALLY
ALWAYS

DON'T
KNOW/
NA

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
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17. How could the TA improve his/her teaching?

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18. What do you like most about the TA's teaching?

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19. What do you think of the homework and quizzes? Please include comments on the grading.

- (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
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Any further comments:

UNIVERSITY OF WISCONSIN

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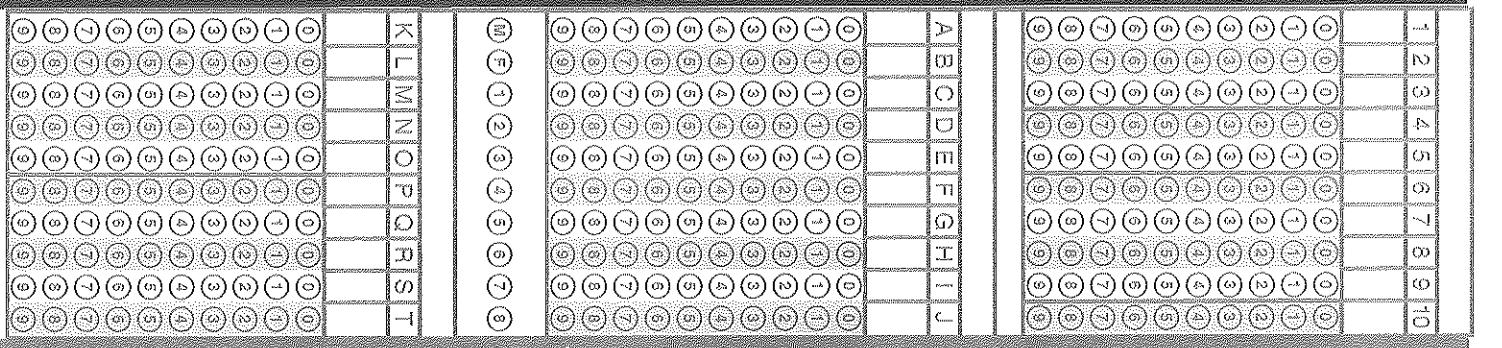


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SCANTRON Mark Reflex MM91645-3:1918



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 221 SECTION: 361

TA: David Bruce

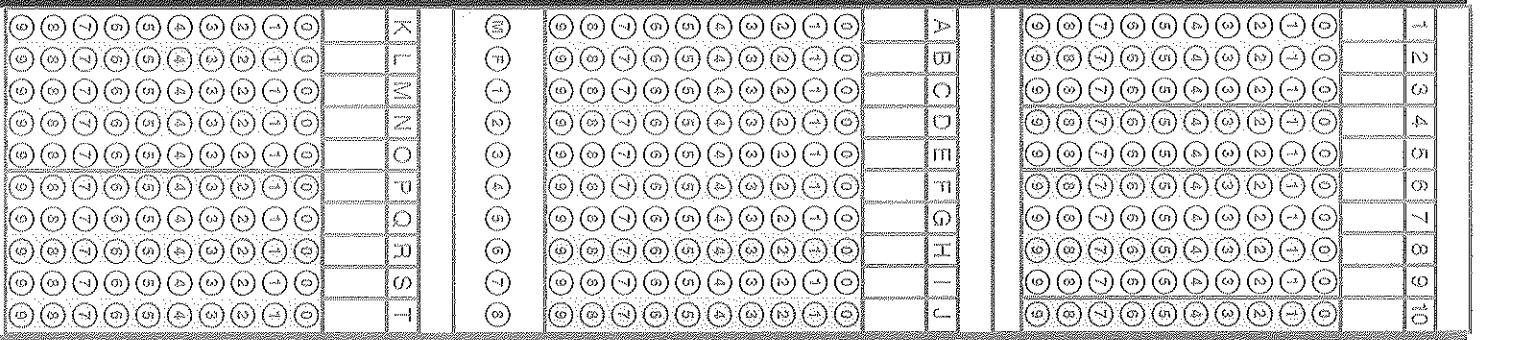
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SOMETIMES
RARELY DON'T
NEVER KNOW/
USUALLY ALWAYS NA

	1	2	3	4	5	6	7	8	9	0	
1.	○	○	○	○	○	1	6	7	8	9	0
2.	○	○	○	○	○	6	7	8	9	0	
3.	○	○	○	○	○	6	7	8	9	0	
4.	○	○	○	○	○	6	7	8	9	0	
5.	○	○	○	○	○	6	7	8	9	0	
6.	○	1	2	3	4	5	6	7	8	9	0
7.	○	1	2	3	4	5	6	7	8	9	0
8.	○	1	2	3	4	5	6	7	8	9	0
9.	○	1	2	3	4	5	6	7	8	9	0
10.	○	1	2	3	4	5	6	7	8	9	0
11.	○	1	2	3	4	5	6	7	8	9	0
12.	○	1	2	3	4	5	6	7	8	9	0
13.	○	1	2	3	4	5	6	7	8	9	0
14.	○	1	2	3	4	5	6	7	8	9	0
15.	○	1	2	3	4	5	6	7	8	9	0
16.	○	1	2	3	4	5	6	7	8	9	0



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 221 (Calculus) SECTION: 361

TA: David Brule

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	SOMETIMES	RARELY	NEVER	USUALLY	ALWAYS	DON'T KNOW/NA				
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
2.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
3.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
4.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
5.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
6.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
7.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
8.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
9.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
0.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
2.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
3.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
4.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
5.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
6.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

Our TA is perfect. He is great at teaching math problems and concepts.

18. What do you like most about the TA's teaching?

Our TA is very encouraging and optimistic. He treats everyone fairly. He is great at solving math problems of varying difficulties.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework and quizzes should be more challenging and compel us to think. Our grading is done in a fair manner.

Any further comments:

UNIVERSITY OF WISCONSIN

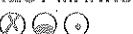
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

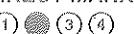
USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS



CORRECT MARKS



SCANTRON Mark Reflex® MM91645-3:1918

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 101 SECTION: 364

TA: Vinod Bhatia

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER **4 = USUALLY**
2 = RARELY **5 = ALWAYS**
3 = SOMETIMES **0 = NOT APPLICABLE/DON'T KNOW**

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

17. How could the TA improve his/her teaching?

I'd prefer if he lectured as opposed to Prof. Ober

18. What do you like most about the TA's teaching?

Doesn't worry about non-important concepts
and whips through examples.

19. What do you think of the homework and quizzes? Please include comments on the grading.

I wish we had more homework / I
don't feel prepared b/c the time.

Any further comments:

It's the shit.

UNIVERSITY OF WISCONSIN

INSTRUCTIONS

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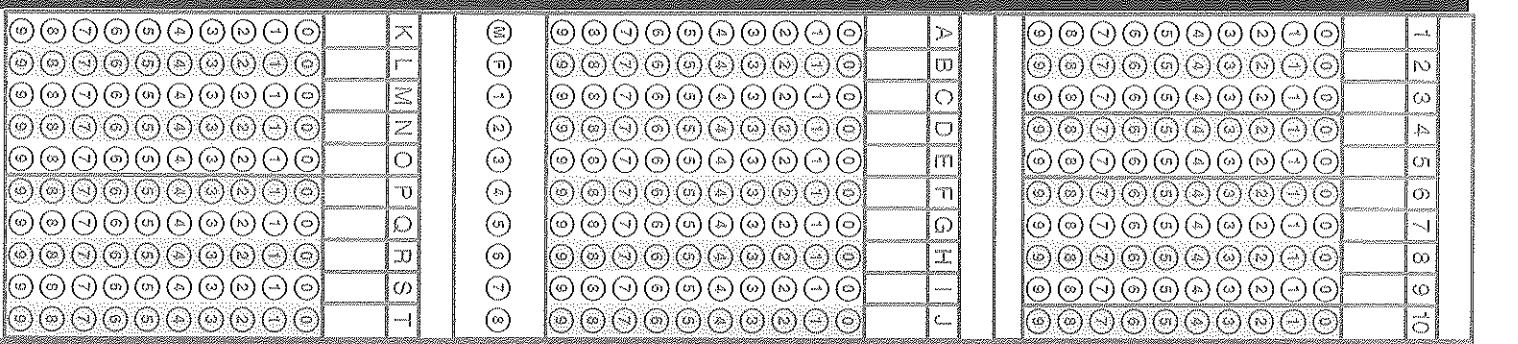
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INCORRECT MARKS

DISCUSSION

CORRECT MARKS

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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 221 SECTION: 364
D. J. B. S.

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 16. The overall quality of the TA's teaching is good.

17. How could the TA improve his/her teaching?

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18. What do you like most about the TA's teaching?

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19. What do you think of the homework and quizzes? Please include comments on the grading.

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Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

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INCORRECT MARKS CORRECT MARKS

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SCANTRON® Mark Reflex® MM91645-3:16

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MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 364TA: David Bruce

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SOMETIMES
RARELY
NEVER

USUALLY
ALWAYS

DON'T
KNOW/
NA

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
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(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
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(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

We do a lot of group work during section, so I think it would be more efficient if we were assigned a study group for the day or the semester, so when we come in we can sit accordingly right away.

18. What do you like most about the TA's teaching?

Answers questions

19. What do you think of the homework and quizzes? Please include comments on the grading.



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UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

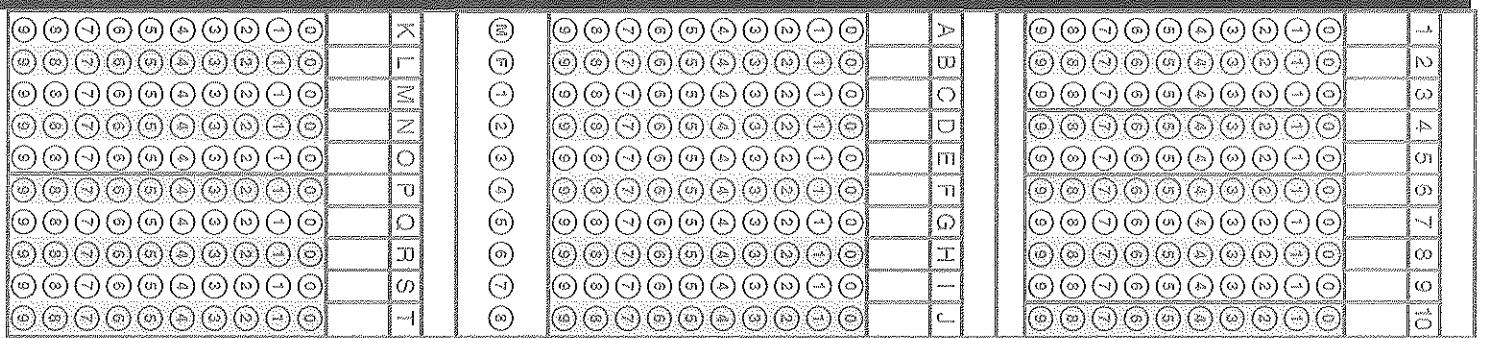
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CORRECT MARKS

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DON'T
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1.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
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15.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
16.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

I think he does great

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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18. What do you like most about the TA's teaching?

He explains things well and is good
at answering questions

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

19. What do you think of the homework and quizzes? Please include comments on the grading.

I think it's good and fair

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

INCORRECT MARKS

CORRECT MARKS

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Calculus 221 SECTION: 364

TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

	SOMETIMES	RARELY	NEVER	USUALLY	ALWAYS	DON'T KNOW/NA				
1.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
7.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
8.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
9.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
0.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

Possibly write more clearly

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

He does a better job teaching than the professor in all aspects.

19. What do you think of the homework and quizzes? Please include comments on the grading.

I believe they are fair

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

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INCORRECT MARKS



CORRECT MARKS



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SCANTRON Mark Reflex MM91645-3:16

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 221 SECTION: 364

TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

	SOMETIMES	NEVER	USUALLY	ALWAYS	DON'T KNOW/NA
1.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
2.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
3.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
4.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
5.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
6.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
7.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
8.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
9.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
10.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
11.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
12.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
13.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
14.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
15.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			
16.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)			

17. How could the TA improve his/her teaching?

He arrives on time and when we don't have questions he has a plan for the whole hour, he has been very helpful and effective in his teaching

18. What do you like most about the TA's teaching?

Always has a plan

19. What do you think of the homework and quizzes? Please include comments on the grading.

Grading is fair

Homework and quizzes are given based on material we should know

Any further comments:

DJ is a pretty good TA

UNIVERSITY OF WISCONSIN
ORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

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INCORRECT MARKS

CORRECT MARKS

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Calculus 201 SECTION: 364
TA: David Bruce

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**1 = NEVER 4 = USUALLY
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 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

	SOMETIMES	USUALLY	ALWAYS	DON'T KNOW/ NA
RARELY EVER	(1)	(2)	(3)	(4)
1.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
2.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
3.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
4.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
5.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
6.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
7.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
8.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
9.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
10.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
11.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
12.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
13.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
14.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
15.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
16.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		

17. How could the TA improve his/her teaching?

Assign extra homework

18. What do you like most about the TA's teaching?

Great Attitude

19. What do you think of the homework and quizzes? Please include comments on the grading.

I think they are ok, but I
usually don't get 1+ (my fault though)

Any further comments:

I think David Bruce is a very
good TA

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

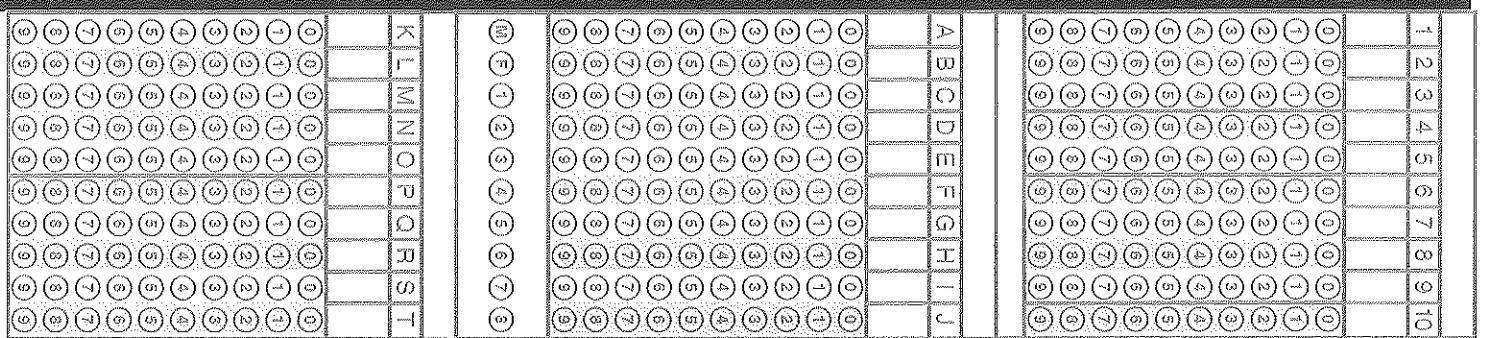
INSTRUCTIONS

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INCORRECT MARKS CORRECT MARKS

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PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
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MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 364TA: David Bruce

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12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES
RARELY
NEVER

USUALLY
ALWAYS

DON'T
KNOW/
NA

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(0)

17. How could the TA improve his/her teaching?

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

He is always prepared and has something to teach about the course even if students don't have questions,

19. What do you think of the homework and quizzes? Please include comments on the grading.

He normally gives feedback on what we got wrong which is helpful.

Any further comments:

UNIVERSITY OF WISCONSIN

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INCORRECT MARKS



CORRECT MARKS



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SCANTRON Mark Reflex® MM91645-3:1918

(o)	(o)	K		(o)	A		(o)	-1
(o)	(o)	L		(o)	B		(o)	12
(o)	(o)	M	N	(o)	C	D	(o)	13
(o)	(o)	O		(o)	E	F	(o)	14
(o)	(o)	P		(o)	G	H	(o)	15
(o)	(o)	I	J	(o)	T	S	(o)	16
(o)	(o)	Q	R	(o)	U		(o)	17
(o)	(o)	S	T	(o)	V	W	(o)	18
(o)	(o)	U	V	(o)	X	Y	(o)	19
(o)	(o)	Z		(o)	1	2	(o)	10

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 364TA: David Bruce

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12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES
RARELY
NEVER

USUALLY
ALWAYS

DON'T
KNOW/
NA

(o)	(o)	1. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	2. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	3. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	4. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	5. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	6. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	7. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	8. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	9. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	10. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	11. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	12. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	13. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	14. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	15. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)
(o)	(o)	16. (1) (2) (3) (4) (5) (6) (7) (8) (9) (0)

17. How could the TA improve his/her teaching?

Answer certain questions more
directly in class

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18. What do you like most about the TA's teaching?

Very friendly and willing to help;
tries to create a comfortable
atmosphere open to questions
and discussion

19. What do you think of the homework and quizzes? Please include comments on the grading.

Quizzes sometimes do not accurately
test material went over in class (ex: problems
are harder than examples we've been
working with). Homework is also challenging
to an unnecessary degree sometimes. Grading
is fair, but needs more corrections /
explanations

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COM-
PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS



CORRECT MARKS



SCANTRON Mark Reflex MM91645-3:1918

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: 101 12 SECTION: 364

TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

SOMETIMES DON'T
RARELY KNOW/
NEVER NA

	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
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	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
1.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
5.	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
7.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
8.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
9.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
10.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
11.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
12.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
13.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
14.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
15.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
16.	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

- Improve his hand writing and take
the time to write better

18. What do you like most about the TA's teaching?

- He is always there for us and is willing to
help us in any shape, way or form. Holds
review sessions, most TA's don't.

Any further comments:

- By far one of the best TAs,
- His kind of Nerdly

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

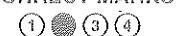
INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

INCORRECT MARKS

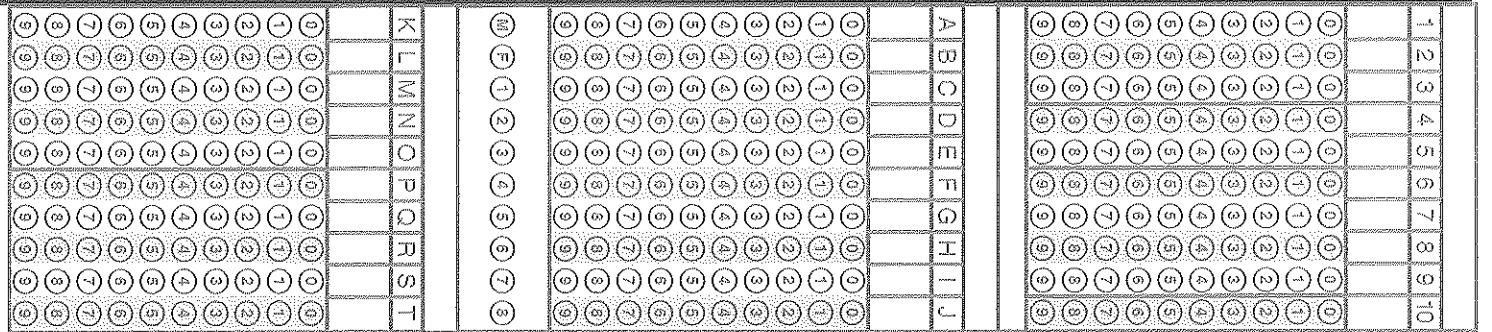


CORRECT MARKS



DO NOT MAKE ANY STRAY MARKS. ERASE COM-
pletely if you change your mind. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

SCANTRON Mark Reflex® MM91645-3:1918

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 364TA: David Bruce

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER	4 = USUALLY
2 = RARELY	5 = ALWAYS
3 = SOMETIMES	0 = NOT APPLICABLE/DON'T KNOW

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12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good

SOMETIMES	DON'T
RARELY	KNOW/
NEVER	NA

	0	1	2	3	4	5	6	7	8	9	0
1.	○	○	○	○	●	○	○	○	○	○	○
2.	○	○	○	○	●	○	○	○	○	○	○
3.	○	○	○	●	○	○	○	○	○	○	○
4.	○	○	○	○	●	○	○	○	○	○	○
5.	○	○	○	○	○	●	○	○	○	○	○
6.	○	○	○	○	○	●	○	○	○	○	○
7.	○	○	○	○	○	●	○	○	○	○	○
8.	○	○	○	●	○	○	○	○	○	○	○
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10.	○	○	○	○	●	○	○	○	○	○	○
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12.	○	○	○	○	○	●	○	○	○	○	○
13.	○	○	○	○	○	●	○	○	○	○	○
14.	○	○	○	○	○	●	○	○	○	○	○
15.	○	○	○	○	○	●	○	○	○	○	○
16.	○	○	○	○	○	●	○	○	○	○	○

7. How could the TA improve his/her teaching?

Take just a little more time
to write things so we always
know what it says

8. What do you like most about the TA's teaching?

He is willing to find extra time
to help out.

9. What do you think of the homework and quizzes? Please include comments on the grading.

Quizes are very difficult but the grading on them is fair.

any further comments:

**UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE**

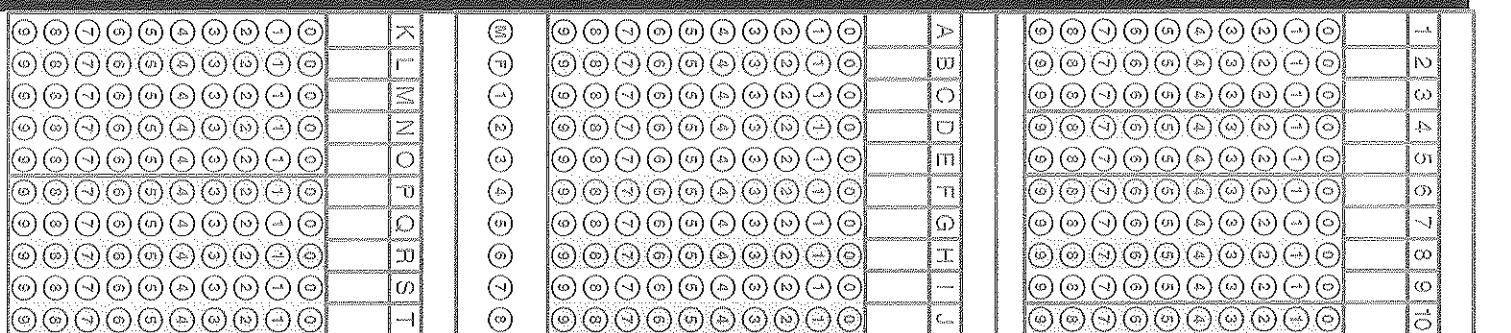
INSTRUCTIONS

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INCORRECT MARKS

CORRECT MARKS

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 364TA: David Buelle

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14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES RARELY NEVER	USUALLY ALWAYS	DON'T KNOW/ NA
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16.	1 2 3 4 5 6 7 8 9 0	1 2 3 4 5 6 7 8 9 0	1 2 3 4 5 6 7 8 9 0	1 2 3 4 5													

17. How could the TA improve his/her teaching?

More whole class examples

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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18. What do you like most about the TA's teaching?

he is easy to understand
when clarifying something
confusing

19. What do you think of the homework and quizzes? Please include comments on the grading.

I like having a small quiz on Wednesdays
because it is good midterm prep. I think
they are always graded fairly.

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
ALL MARKS IN THE RESPONSE CIRCLES. THEY
SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COM-
PLETLY IF YOU CHANGE YOUR MIND. MARK ANY
REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

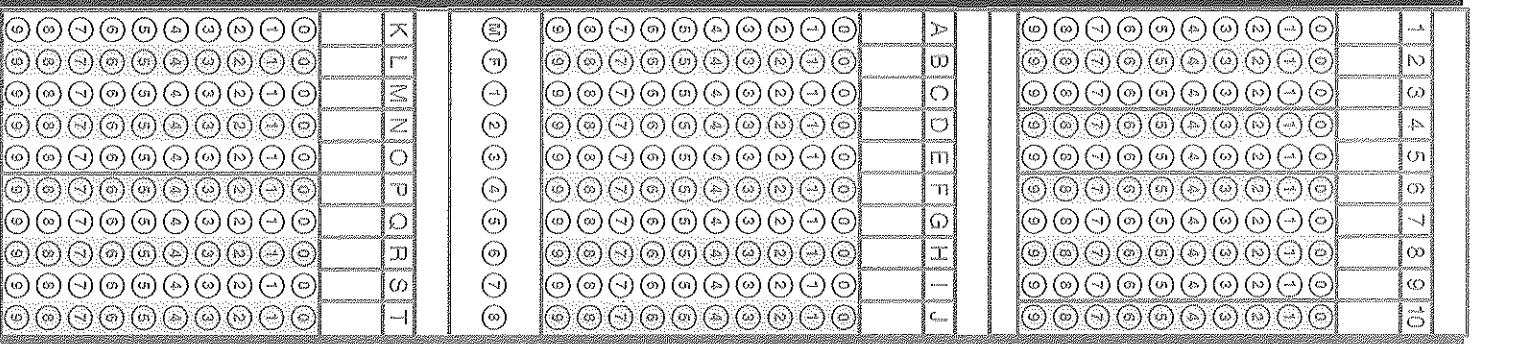
INCORRECT MARKS



CORRECT MARKS



SCANTRON Mark Reflex® MM91645-3:1918

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Calc 721 SECTION: 364TA: Dawn Bruce

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER	4 = USUALLY
2 = RARELY	5 = ALWAYS
3 = SOMETIMES	0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
2. Is prepared and able to answer questions and work problems
3. Organizes class sessions well
4. Speaks clearly and loudly enough
5. Writes on the blackboard clearly
6. Responds to questions effectively
7. Is available during office hours
8. Arrives on time
9. Wants to be corrected when he/she makes a mistake
10. Makes you feel free to ask questions
11. Has helpful and constructive attitude towards discussion section
12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES	DON'T KNOW/ NA
RARELY NEVER	USUALLY ALWAYS

	1	2	3	4	5	6	7	8	9	0
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11.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
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16.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				

17. How could the TA improve his/her teaching?

he is very good at projecting his speech and also places material well, but can be a little awkward little in a stage English way, but that's later class is quite and awkward too.

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18. What do you like most about the TA's teaching?

he takes a very confusing lecture and makes it understandable. If it were not for discussion my grade would be far lower.

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19. What do you think of the homework and quizzes? Please include comments on the grading.

the homework system is good and doable and the quizzes are good and use home adequate time to complete.

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Any further comments:

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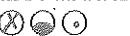
UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

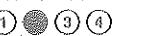
INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

INCORRECT MARKS

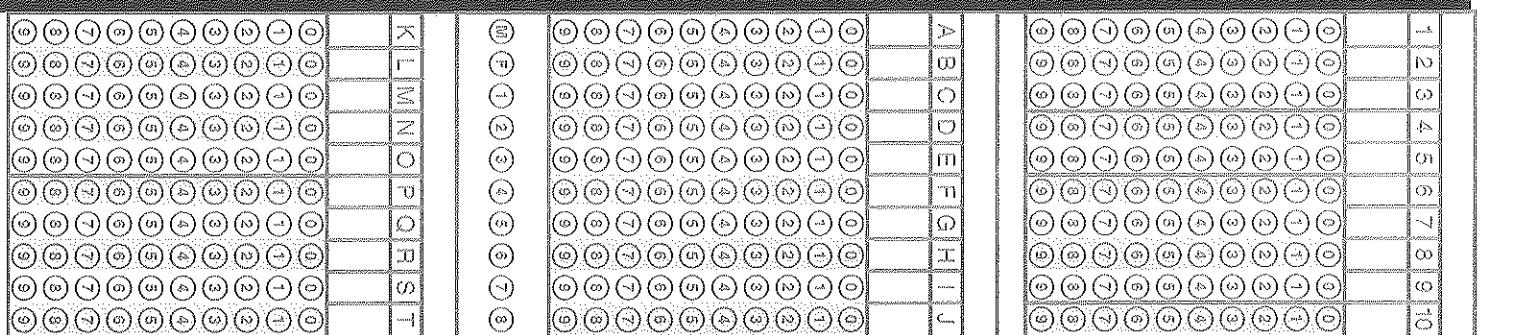


CORRECT MARKS



DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

SCANTRON Mark Reflex MM91645-3:16



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: CALCULUS 221 SECTION: 304

TA: David Burt

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

1. Explains the material well
 2. Is prepared and able to answer questions and work problems
 3. Organizes class sessions well
 4. Speaks clearly and loudly enough
 5. Writes on the blackboard clearly
 6. Responds to questions effectively
 7. Is available during office hours
 8. Arrives on time
 9. Wants to be corrected when he/she makes a mistake
 10. Makes you feel free to ask questions
 11. Has helpful and constructive attitude towards discussion section
 12. Encourages class participation
 13. Encourages you to think for yourself
 14. Treats the students with respect
 15. How often do you attend discussion sections?
 16. The overall quality of the TA's teaching is good.

	RARELY NEVER	SOMETIMES	USUALLY ALWAYS	DON'T KNOW/ NA
1.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
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3.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
4.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
5.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
6.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
7.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
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10.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
11.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
12.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
13.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
14.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
15.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		
16.	(1) (2) (3) (4) (5)	(6) (7) (8) (9) (0)		

17. How could the TA improve his/her teaching?

I believe that my TA is doing a great job as is
and does not need to change anything.

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18. What do you like most about the TA's teaching?

I like that my TA is always willing to help
and honestly wants us all to succeed,
which is reflected in his teaching
method.

19. What do you think of the homework and quizzes? Please include comments on the grading.

I think the homework is fair but the
quizzes are relatively hard.
The grading is fair.

Any further comments:

N/a

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

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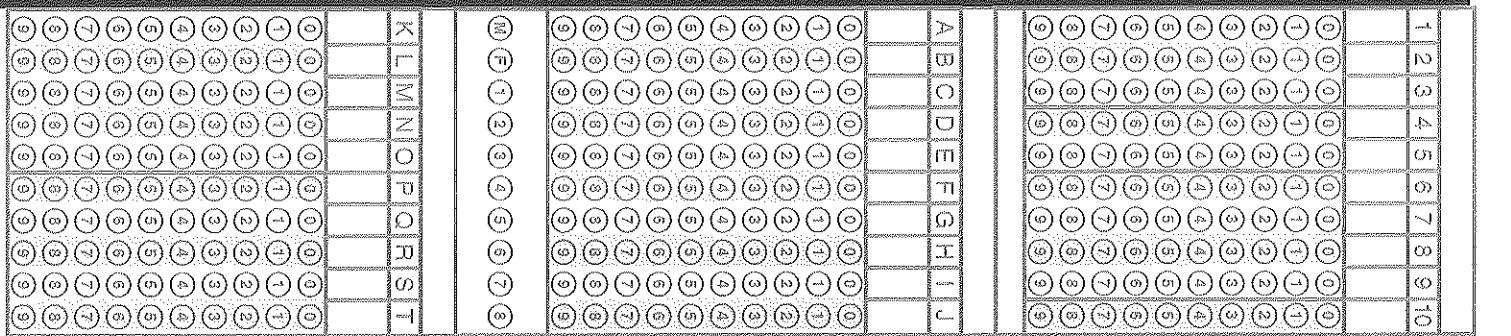
INCORRECT MARKS



CORRECT MARKS



SCANTRON® Mark Reflex® MM91645-3:1918

MATHEMATICS DEPARTMENTTA EVALUATION

COURSE: Math 221 SECTION: Lab 364
TA: David Buse

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER 4 = USUALLY
2 = RARELY 5 = ALWAYS
3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW

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10. Makes you feel free to ask questions
11. Has helpful and constructive attitude towards discussion section
12. Encourages class participation
13. Encourages you to think for yourself
14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

SOMETIMES	RARELY	NEVER	USUALLY	ALWAYS	DON'T KNOW/ NA
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17. How could the TA improve his/her teaching?

I find that his teaching lacks a certain formality and structure, making the explanations a little messy. Perhaps instead of using personal knowledge for definitions and such, use more professional sources.

18. What do you like most about the TA's teaching?

The is very open and relaxed.

19. What do you think of the homework and quizzes? Please include comments on the grading.

I think the homework and quizzes are fair. Maybe if it were possible to ask other problems directly from the homework.

Any further comments:

Next

UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

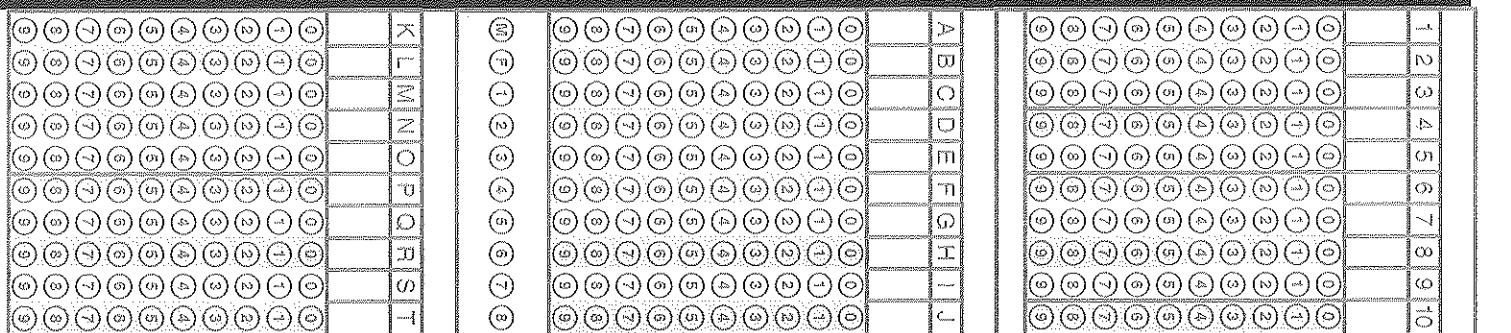
USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE
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INCORRECT MARKS

CORRECT MARKS

(1) (2) (3) (4)

MATHEMATICS DEPARTMENTTA EVALUATIONCOURSE: Math 221 SECTION: 364TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

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14. Treats the students with respect
15. How often do you attend discussion sections?
16. The overall quality of the TA's teaching is good.

RARELY NEVER	SOMETIMES	USUALLY ALWAYS	DON'T KNOW/ NA
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17. How could the TA improve his/her teaching?

TA is fine, but needs better handwriting.

Need to be more strict about Participation since
allowing simpler are not productive.

18. What do you like most about the TA's teaching?

Always will do best, and answer questions.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework and quizzes are a good review and indicator for the exam.

Any further comments:

Please note that the public park zone. This one or
the Shire Hall Committee or other Committees. It will always
be available.

UNIVERSITY OF WISCONSIN
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DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48	Q49	Q50
Q51	Q52	Q53	Q54	Q55	Q56	Q57	Q58	Q59	Q60
Q61	Q62	Q63	Q64	Q65	Q66	Q67	Q68	Q69	Q70
Q71	Q72	Q73	Q74	Q75	Q76	Q77	Q78	Q79	Q80
Q81	Q82	Q83	Q84	Q85	Q86	Q87	Q88	Q89	Q90
Q91	Q92	Q93	Q94	Q95	Q96	Q97	Q98	Q99	Q100

MATHEMATICS DEPARTMENT

COURSE: Math 221 SECTION: 364
 TA: David Bruce

Use a **No. 2 pencil ONLY** to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER
 2 = RARELY
 3 = SOMETIMES

4 = USUALLY
 5 = ALWAYS
 0 = NOT APPLICABLE/DON'T KNOW

SOMETIMES
 RARELY
 NEVER USUALLY
 ALWAYS DON'T
 KNOW/NA

	1	2	3	4	5	6	7	8	9	0
1.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
2.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
3.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
4.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
5.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
6.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
7.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
8.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
9.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
10.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
11.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
12.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
13.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
14.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
15.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
16.	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

17. How could the TA improve his/her teaching?

He doesn't need to

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

18. What do you like most about the TA's teaching?

I like the structure of discussions
(Quickly going over the material followed by
group exercises)

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

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① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Any further comments:

He is easily the best math teacher I've
ever had

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

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