



**CHURCHILL HOUSE**  
*School of English Language*

*DIRECTOR: REX A.P. STICKLAND Bsc Hons*

# Certificate of Achievement

*Júlio Nienow*

attended a course at Churchill House School of English Language

from 06 January 2014 to 02 February 2014

with a total course length of

60 hours

and successfully completed a course at level

High Intermediate



*A. P. Cave*

**Director of Studies**

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## CHURCHILL HOUSE

C2	<p>Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him / herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. Can produce English with natural rhythm and sounds, with no interference from mother tongue accent. Can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings. Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points. Maintains consistent grammatical control of complex language.</p>
C1	<p>Can understand a wide range of demanding and longer written texts and speech, and recognise implicit meaning. Can express him / herself fluently and spontaneously with good lexical control with little sign of having to restrict what s/he wants to say and without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Produces natural sounding rhythm and sounds, with little or no interference from mother tongue features. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Consistently maintains a high degree of grammatical accuracy.</p>
B2	<p>Can express more complicated ideas on cultural topics such as books, films, music, etc. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Can understand the main ideas of complex written text and speech on both concrete and abstract topics, including technical discussions in his / her field of specialisation. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Shows a relatively high degree of grammatical control. Rarely makes mistakes which lead to misunderstanding.</p>
B1	<p>Can understand the main points of spoken and written language regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can reasonably fluently sustain a straightforward conversation on a variety of subjects. Communicates with reasonable accuracy in everyday situations; errors occur, but it is clear what he / she is trying to express. Pronunciation is generally clear enough to be understood despite a noticeable foreign accent. Can produce connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p>
A2	<p>Can understand straightforward factual information about common everyday or job related topics, identifying both the general message and specific details, provided speech is clearly articulated in a familiar accent. Can communicate in routine tasks requiring a simple and direct exchange of information on familiar matters. Pronunciation of a limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his / her language group. Is able to grasp the gist of a basic text and answer questions on the content. Can describe in simple terms aspects of his / her background and environment, and matters of immediate need.</p>
A1	<p>Can understand and use familiar everyday expressions and very basic phrases to satisfy needs of a concrete type. Can introduce him / herself and others and can ask and answer questions about personal details such as where he / she lives, people he / she knows and things he / she has. Can interact in a simple way, provided the other person talks slowly and clearly, and is prepared to help. Familiar with the Roman alphabet and can read basic texts, with general understanding. Can write a series of basic phrases and sentences linked with simple connectors such as 'and', 'but' and 'because'.</p>
A0	<p>Not on scale</p>