



Final Essay Marking Guide

Introduction /4											
4		3		2		1					
The introduction includes an opening and provides the context for the essay by including background information and explaining the topic. Includes a clearly written objective or subjective claim. At least three (3) supporting arguments are present.		An opening is attempted but is not fully developed. The topic is introduced but needs more explanation or background information. The claim is present but may not be clearly written. Only two (2) supporting arguments are present.		A topic sentence is provided in place of an opening. Some background information is present but is insufficient. The claim is unfocused and may need to be related to the body of the essay more clearly. Only one (1) supporting argument is present.		No opening is attempted. Background information and explanation of topic is inadequate. The claim is absent or is unclear. No supporting arguments are present.					
Body /12											
12 11		10 9		8 7		6 5		4 3		2 1	
The body contains at least 3 coherent supporting paragraphs. Each paragraph contains topic, supporting, and closing sentences. Arguments are fully developed and are supported by at least three (3) types of data (legal, scientific, testimonial, scholarly or statistical). Ten (10) quotes and/or paraphrases have been used from at least four (4) different sources and are introduced and cited properly (APA or MLA style).		The body contains at least 3 supporting paragraphs. Each paragraph contains topic, supporting, and closing sentences. Arguments are developed, but could use further explanation and are supported by only two (2) types of data (legal, scientific, testimonial, scholarly or statistical). Only 8-9 quotes and/or paraphrases have been used from at least three (3) different sources and are introduced and cited properly (APA or MLA style).		The body contains 2-3 supporting paragraphs. Paragraph structure is evident, but some topic, supporting, or closing sentences are weak or unclear. Arguments are developed, but could use further explanation or evidence and are supported by only one (1) type of data. Only 6-7 quotes and/or paraphrases have been used from at least two (2) different sources and an attempt has been made to both introduce and cite sources properly.		The body contains some problems in organization and paragraph structure. Arguments are only partially developed. Further facts and examples are needed for support. Only one (1) type of data has been used. Only 4-5 quotes and/or paraphrases have been used from only one (1) source. Quotes or paraphrases are not introduced properly. Some effort has been made to cite sources, but errors are frequent.		Paragraph structure and organization is weak. Arguments are present but not developed. Ideas are not adequately supported by facts and examples. Evidence used is not one of the five (5) types of acceptable data. Only 2-3 quote or paraphrase has been used from only one (1) source and is not introduced properly. Sources are not properly cited. Both the warrant and backing is absent for the		Paragraph structure and organization is lacking. Some arguments are present. Ideas are not adequately supported by facts and examples. No data is provided. Only 1-2 quotes or paraphrases are used. Sources are not properly cited. No warrant or backing is provided.	

A warrant & backing is given for each piece of data.	A warrant & backing is given for each piece of data.	A warrant or backing is present for at least three (3) pieces of data.	A warrant or backing is present for at least two (2) pieces of data	evidence provided.	
Grammar, Punctuation & Spelling (.5 deduction for each error) Sentence structure (.5 deduction for each error) In-text documentation – APA/MLA Style (.5 deduction for each error) No in-text sources are provided (this will result in a grade of 0 for the body of your essay).					
Conclusion /4					
4	3	2	1		
The conclusion contains effective topic, supporting, and closing sentences. The claim is restated. A thoughtful qualifier is provided. Suggestions or recommendations for the future are stated and explained.	The conclusion lacks some form of paragraph structure (topic, supporting, or closing sentences). The claim is restated but unclear. A qualifier has been attempted but may not be entirely clear. Suggestions or recommendations are not fully developed.	Paragraph structure is weak (topic, supporting or closing sentences may be absent). The claim may not relate to the rest of the essay. A qualifier is not present. Suggestions or recommendations are provided but not entirely clear and need further development.	Paragraph structure is lacking and the conclusion may not be separated from the body of the essay. The claim is not restated. The qualifier is absent. There are no suggestions or recommendations for the future.		
APA/MLA Style Format (.5 deduction for each error)					
Title Page Abstract Table of Contents Header Page Numbering Paragraph Headings References/Works Cited Page Appendix Glossary					

Comments

Total

/20