

# COURSE OVERVIEW & INSTRUCTOR INFORMATION

ENGL 17889GD – Fall 2016

# Agenda

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- Instructor Information
- Administrative Information
- Course Objectives & Outline
- Instructor Responsibilities
- Student Responsibilities
- Intro to Contextual Analysis

# Instructor Information

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- Jonathan Filipovic
- Office: C204
- Email:  
[jonathan.filipovic@sheridancollege.ca](mailto:jonathan.filipovic@sheridancollege.ca)
- Email is also available through Slate
- Office hours: Tuesdays from 10-12
- Phone: x2868

# Administrative Information

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- Main office: C227
- Program Co-ordinator: Julie Warkentin
- I have a drop box outside of C227 for assignments submitted outside of class time
- You may be exempt! Advanced Standing is now available online. You must have completed a similar course at the University level to be eligible.

# Why Take Comp & Rhetoric?

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- This course meets your Ministry of Training, Colleges & Universities communication requirement.
- This communication requirement is an essential employability skill that you must have in order to graduate with a degree from an Ontario Community College.

# Course Objectives

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- This course is designed to provide students with the following skills:
  - Academic writing skills
  - Critical reading skills
    - Research skills
  - Presentation skills

# Course Outline

- Available on Slate and Sheridan's website. Search course outlines – ENGL 17889GD
- Contains week by week topical outline with readings and class dates

ENGL17889

## Composition and Rhetoric



I: Administrative Information II: Course Details III: Topical Outline(s) Printable Version

### Section I: Administrative Information

Program(s): General Arts and Science

Program Coordinator(s): Bill Adcock

Course Leader or Contact: Yael Katz

Version: 1.0

**Status:** Approved (APPR)

**Section I Notes:** New course code 2007/08 Previously  
COMM17889GD

**Total hours:** 42.0

**Credit Value:** 3.0

**Credit Value Notes:** N/A

**Effective:** Fall 2007

**Prerequisites:** N/A

**Corequisites:** N/A

**Equivalents:** N/A

**Pre/Co/Equiv Notes:** N/A

# Topical Outline

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- Available on Slate
- Has the week by week content
- Weekly readings
- Assignment due dates
- NOTE: The weekly breakdown may be slightly different than the outline posted on Sheridan's website because of holidays or other circumstances



# Slate

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- Contains:
- Grade Book
- Assignment Guidelines & Evaluations
- Slides from class
- Links to APA & MLA style guides
- Course Outline
- Announcements
- Instructor email

# Evaluation

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- Rhetorical Analysis #1 (15%)
- Week 4
- In-class primary text analysis
- MLA style, 500-750 words
- Pre-work done in Week 3

# Rhetorical Analysis #2

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- In-class Rhetorical Analysis (15%)
- Week 7
- Comparative Essay using the Classical model of argument (chapter 3)
- APA style, 750-1000 words
- Readings will be posted on Slate in Week 6

# Final Exam

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- Week 10
- 25%
- Based on in-class content from weeks 1-8 & textbook chapters 1-6

# Presentations

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- Weeks 11-13
- 15%
- Groups of 2-4
- Open topic
- Rogerian style of argument (chapter 5)
- 15-20 minutes in length

# Research Report

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- Includes an outline & Annotated Bibliography (10%), due week 11
- Research paper (20%), due week 13
- Uses Toulmin style of argument (chapter 4)
- 1,500 words-ish
- APA or MLA style
- Includes: Title page, abstract, table of contents, references page, appendix, glossary

# Course Materials

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- *The Well-Crafted Argument* by White & Billings
- 60\$ish new or get is used, rent it or find a cheap copy online (any edition will do)
- In the bookstore under ENGL 17889

# Frequently Asked Questions

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- ❑ Hard copies OR Slate dropbox must be used for all assignment submissions.
- ❑ Free English tutoring is available in the library at Trafalgar & Writing centre at Davis
- ❑ Peer tutoring is available for a small fee
- ❑ Accessibility services also offers a



# Potential Problems

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- Working
- Crazy Illnesses: If you have allergies or a serious medical condition please let me know in advance

# Instructor Responsibilities

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- Provide clear and organized instruction
- Be available for out of class assistance
- Provide timely feedback

# Student Responsibilities

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- Be self motivated – there is no grade for participation
- Submit assignments on time – extensions can only be negotiated in advance
- Study for quizzes & exams

# Expected Classroom Behavior

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- Lateness – don't be late fools!
- No food in the lab
- That's it?

# Have a Great Semester!



- Created by
- Jonathan Filipovic
- Fall 2016