

# METHODS OF CRITICAL READING: PRE-READING & ANNOTATING

# Learning Outcomes

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- By the end of this session students will have demonstrated the ability to identify several aspects of academic writing including pre-writing and annotating.

# Pre-Reading

- Purpose: To understand the key points of a piece of writing before you've read it.
- What can you pre-read?
  - Table of contents
  - Headings
  - Back of the book
  - Index
  - Abstracts
  - Source/Bibliography Info – Author/Website/Date

# Annotating Articles

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- Helpful hints & tools:
- Make a separate copy of the article
- Store annotated articles in a research folder
- Bookmarks
- Highlight & Underline (like people still use hard copies!)
- Digital

# Reading for Research

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- Identify the following:
  - Direct quotes from experts
  - Evidence
  - Citation info (author/page for MLA & author/year/page for APA)
  - Bibliographic info (especially page #s and date for APA)

# Writing notes in margins

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- Helpful for:
- Identifying quotes
- Asking questions (refutation)
- Identifying page #s (evidence)
- Finding bibliographic information

# References

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- Johnson-Sheehan, R., Paine, C., Shaw, C. & Stouck, J. (2013). Writing today. Pearson, Toronto.

# THE END



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