

DATA ABSTRACTIONS

HOMEWORK REVIEW

For the brave



TIMEBOX



TRICKY HOMEWORK

- ➤ So for starters, I do sort of apologize for giving you homework on the weekend around an exam
- ➤ Second, some of y'all thought too hard about this, or not hard enough
- ➤ I saw *so many different attempts* to make this work!
- ➤ And so many didn't work!
- ➤ And some of y'all didn't say "my code doesn't work"...

SUBTRACTION — MY WAY

```
fn evaluate(array: Vec<Primitive>) → i32 {
    let element = &array[0];
    let mut iter = array.iter();
    iter.next();
    match element {
       Primitive::Subtract ⇒ {
            let start = iter.next();
            if let Some(Primitive::Number(val)) = start {
                 iter.fold(*val, |total, next|
                     total - evaluate(vec![*next]))
            } else {
                0
            }},
        Primitive:: Number(val) \Rightarrow *val
} // Add and multiply not shown...
```

THERE MAY BE SIMPLER WAYS

- ➤ I might have liked something that called add recursively, or something like that
- ➤ Or perhaps multiplying each element other than the first by negative one via a map() (that would have been cool...)



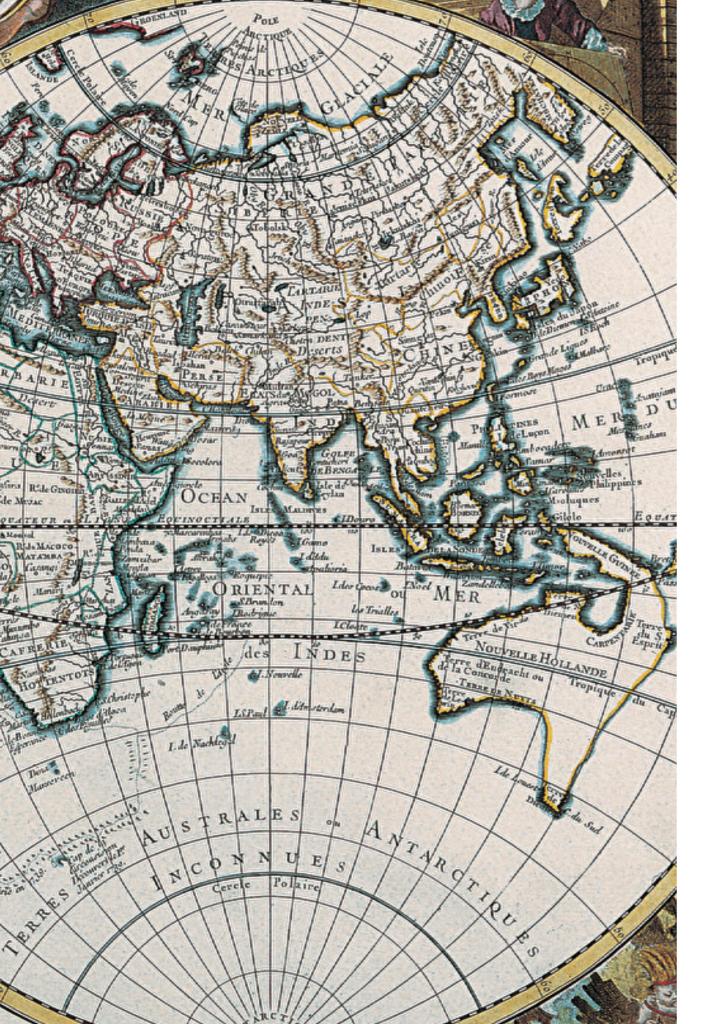
SURE, THIS IS COOL...

```
Primitive::Subtract ⇒ {
    let start = iter.next();
   let others = iter.map(|x| evaluate(vec![*x]) * −1);
    if let Some(Primitive::Number(val)) = start {
        others.fold(*val, |total, next| total + next)
    } else {
```



UNARY MINUS

- ➤ All of this is in support of *subtraction*
- Subtraction requires two operands
- ➤ It is not meant to evaluate a negative number that is a unary operator
- ➤ (-1) is not the same thing as (-1)
- ➤ Determining subtraction vs unary minus is not the responsibility of the evaluator, but rather the parser



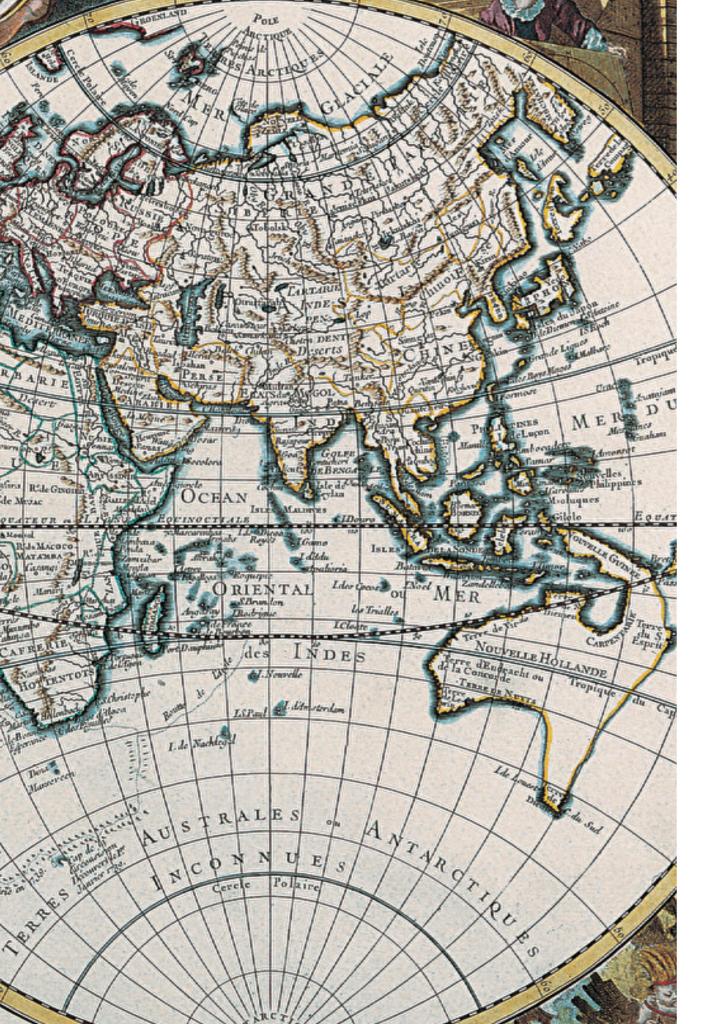
MORE THAN ONE WAY

- ➤ All of that to say there's more than one way to complete the task
- ➤ Testing is important; next week we'll talk about adding unit testing to our Rust code

COMPOUND DATA

Wishful thinking, layers of abstraction





ON TO DATA

- ➤ During the first part of this semester, we spent time talking about procedures
- Procedures are only one portion of abstraction
- ➤ By moving from simple data into more complex data, we can model more complex (closer to real-world) problems

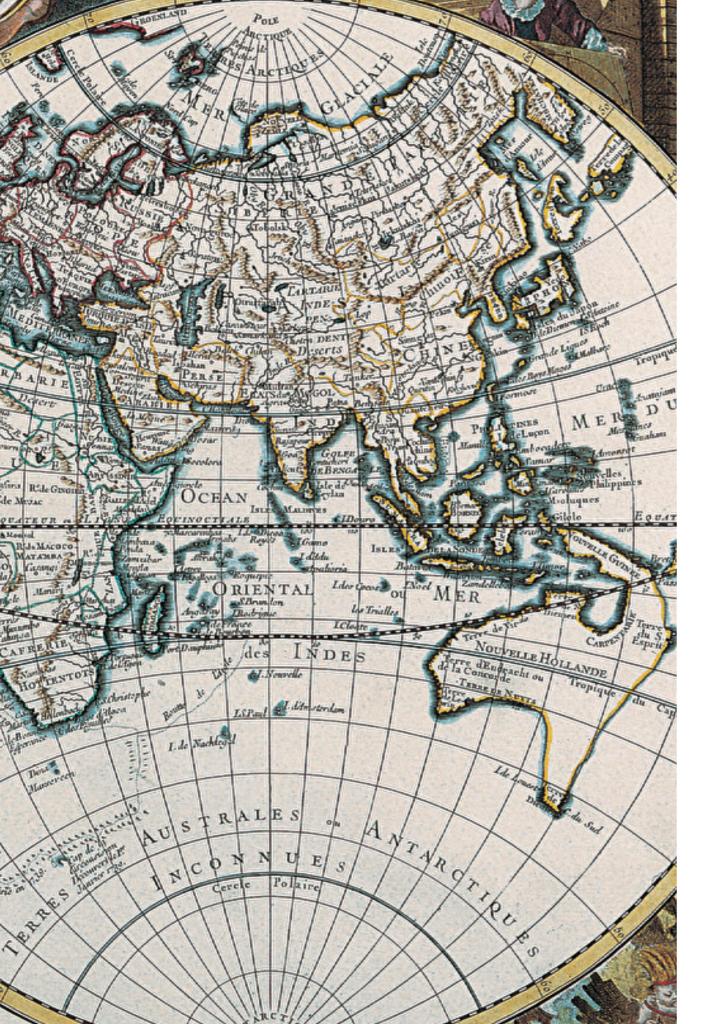
DATA ABSTRACTION

- Use compound data objects
- Programs should work on "abstract data"
- ➤ Program should make no more assumptions about the data than the absolute minimum to accomplish its tasks
- ➤ Concrete data representation is defined separate from the program that uses it
- ➤ Interface between the two
 - ➤ Constructors
 - Selectors



RATIONAL NUMBERS

- Sorry, I keep saying "I don't do math", and then here we go again...
- ➤ While we can *use* floating point numbers to approximate rational numbers, we know that they aren't *exactly* the same thing
- ➤ Problems can come in when we start deviating from a ULP of one
 - ➤ Unit of least precision (won't be on a test, I promise)
- ➤ Let's define addition and multiplication of rational numbers



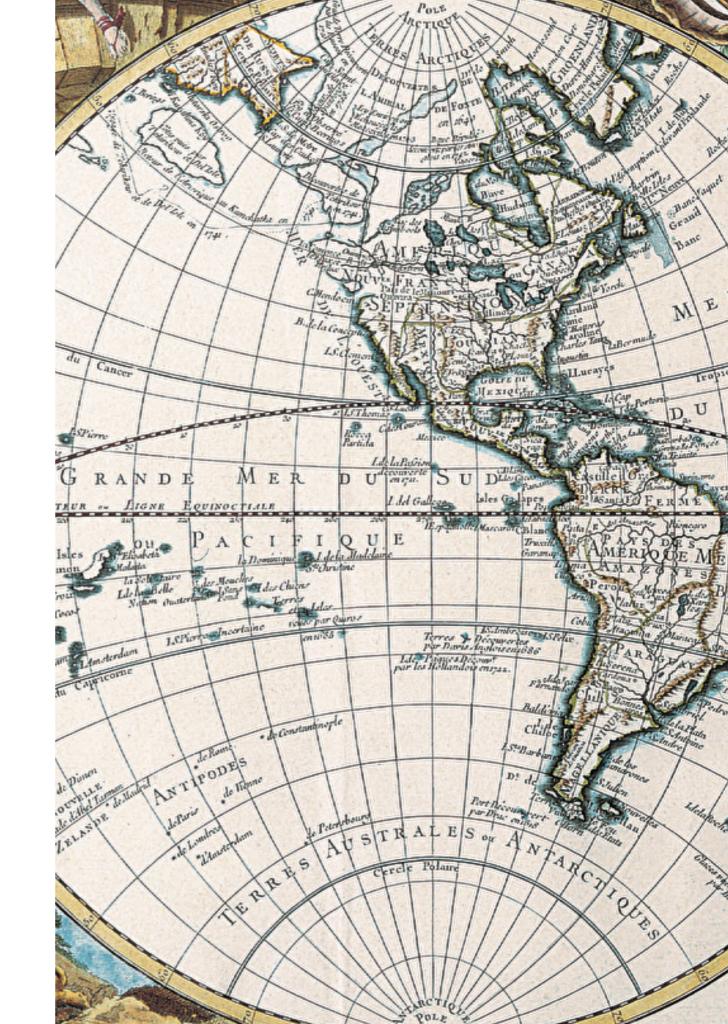
RATIONAL NUMBER

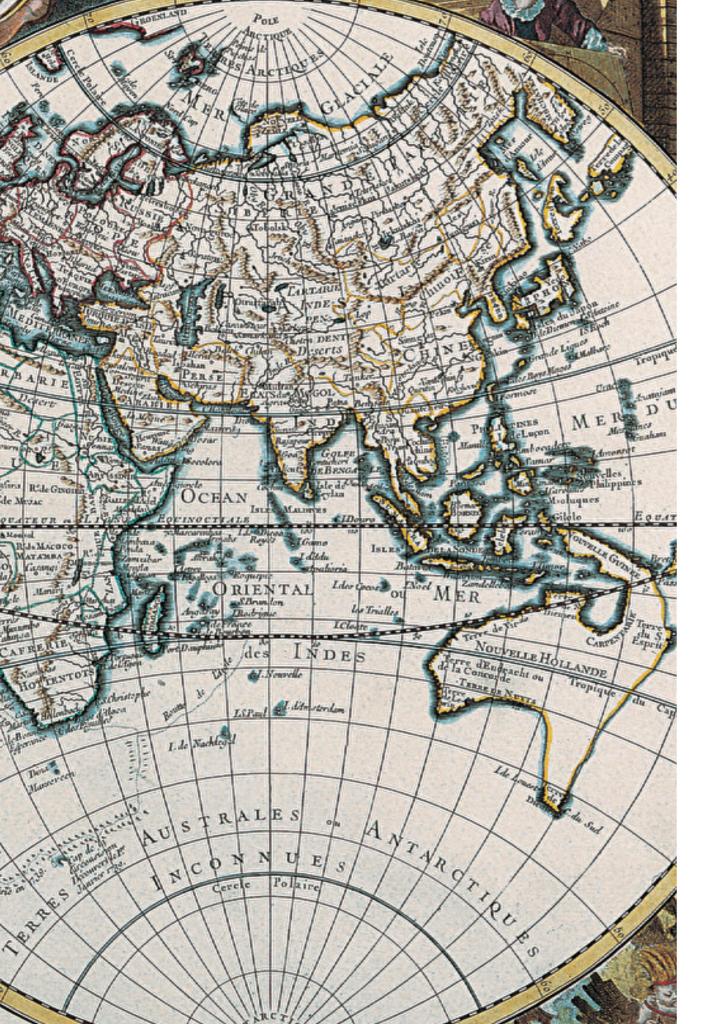
- ➤ A rational number is a number that is comprised of a numerator and a denominator
- ➤ We can then imagine an interface to a program that works with numerators and denominators

```
(make-rat <n> <d>)
(numer <x>)
(denom <x>)
```

CONSTRUCTOR

- The first of these is a constructor: given a numerator and denominator, it returns a rational number, whatever that means.
- ➤ The second and third are selectors: given a rational number, whatever that is, these will return a numerator or denominator, respectively
- ➤ We have yet to define what a rational number actually is...



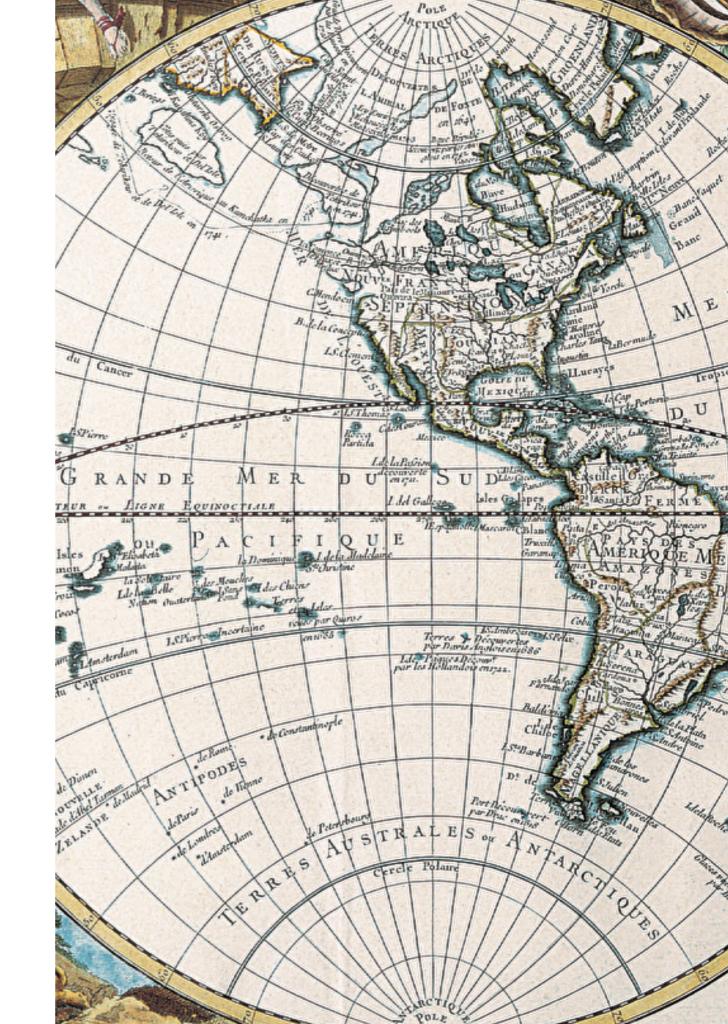


WISHFUL THINKING

- ➤ Your textbook (SICP) refers to this as wishful thinking, but I do not care for that name
- ➤ It's fine to defer definition to a later time, but to wrap this deferral into some kind of magical terminology isn't something I care for
- ➤ I prefer the terms programming by contract or protocol-oriented programming

WISHFUL THINKING

- ➤ Under programming by contract, a definition is set for how portions of a program (whether procedures or data) will behave
- ➤ No assumptions about implementation are made beyond the assumption that it will be implemented at some time by someone
- ➤ I use this technique nearly every day



WISHFUL THINKING

➤ By assuming these three procedures, we can perform operations on those rational numbers!

$$\frac{n_1}{d_1} + \frac{n_2}{d_2} = \frac{n_1 d_2 + n_2 d_1}{d_1 d_2}$$

$$\frac{n_1}{d_1} \times \frac{n_2}{d_2} = \frac{n_1 n_2}{d_1 d_2}$$

ADDING RATIONAL NUMBERS

```
\frac{n_1}{d_1} + \frac{n_2}{d_2} = \frac{n_1 d_2 + n_2 d_1}{d_1 d_2}
```

ADDING RATIONAL NUMBERS

- ➤ We make no assumptions other than
 - ➤ The returned value will be a rational number
 - ➤ We can access numerators and denominators
 - ➤ We can create a rational number
 - > x and y, the formal parameters, are rational numbers

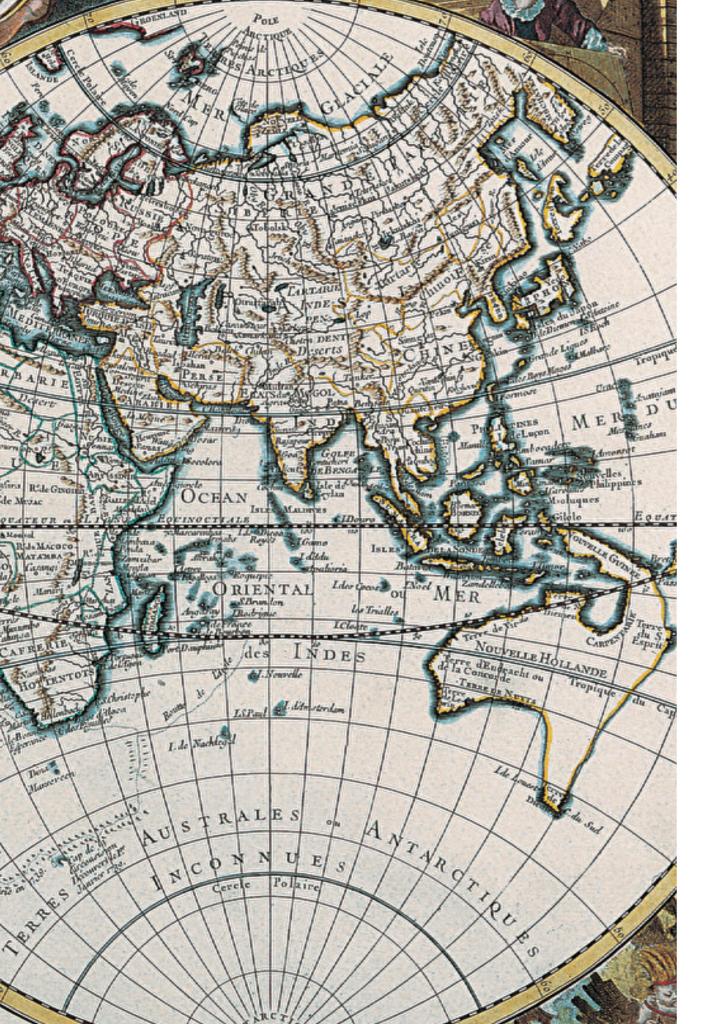
MULTIPLYING RATIONAL NUMBERS

ACCEPTING THE CONTRACTS

- ➤ By accepting the contracts for *make-rat*, *numer*, and *denom*, we can perform the work we wanted to do with rational numbers
- ➤ We don't yet have a functional program
 - Still need to implement the above three procedures
- ➤ We were able to think about rational numbers as an entity rather than get tripped up on implementation details

PAIRS





PAIRS IN SCHEME

- Scheme provides a *pair*, which consists of two parts
- ➤ A *pair* can be constructed with the primitive procedure *cons*
- Cons with two arguments will return a compound data object with those two arguments as parts
- ➤ Given a pair, we can extract its parts using *car* and *cdr*

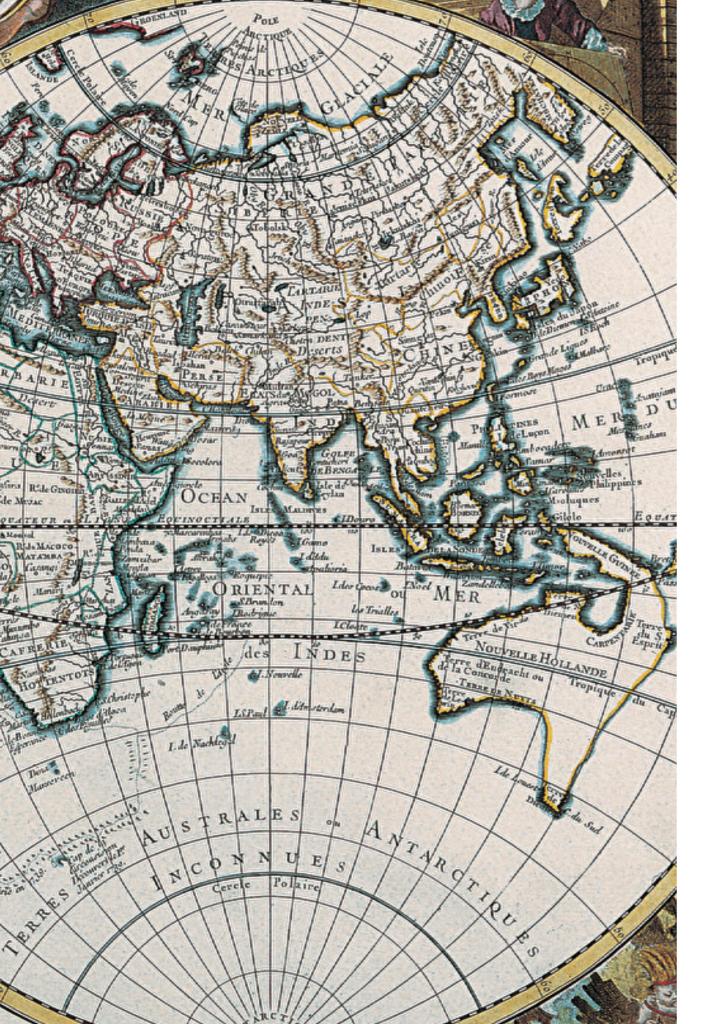
SIMPLE EXAMPLE

```
(define x (cons 1 2))
  x now is a pair consisting of 1 and 2
(car x)
(cdr x)
```

CONS, CAR, CDR

- ➤ (cons <a>)
 - this creates a pair from a and b
- ➤ (car <x>)
 - ➤ this returns the first item added when the pair was created
- ➤ (cdr <x>
 - ➤ this returns the second item added when the pair was created





NOT JUST SIMPLE DATA

- ➤ Pairs are not restricted to containing two simple data elements
- ➤ Pairs can also contain other pairs, or null
- ➤ Data objects constructed from pairs are *list-structured data*

LIST-STRUCTURED DATA

```
(define x (cons 1 2))
(define y (cons 3 4))
(define z (cons x y))
(car (car z))
(cdr (cdr z))
```

USING LIST-STRUCTURED DATA FOR RATIONAL NUMBERS

```
(define (make-rat n d) (cons n d))
(define (numer x) (car x))
(define (denom x) (cdr x))
```

SUBSTITUTION

```
(define (mul-rat x y)
  (make-rat (* (numer x) (numer y))
            (* (denom x) (denom y))))
(define (mul-rat x y)
 (cons (* (car x) (car y))
           (*(cdr x)(cdr y))
```

COMPLETE EXAMPLE

```
(define x (make-rat 1 3))
(define y (make-rat 1 4))
(define z (mul-rat x y))
(define x (cons 1 3))
(define y (cons 1 4))
(define z (cons
          (*(car x)(car y))
          (*(cdr x)(cdr y)))
```

CONTINUING EXPANSION

```
(define z (cons
         (*(car x)(car y))
         (*(cdr x)(cdr y)))
(define z (cons
         (*11)
         (*34))
(define z (cons 1 12))
```

CAR AND CDR

- ➤ Just in case you're on

 Programmers Jeopardy some day

 (or something like that):
- ➤ CAR: Contents of the Address Register
- ➤ CDR: Contents of the Decrement Register

➤ These don't mean anything in terms of modern computing hardware, but there you go



ABSTRACTION BARRIERS



ABSTRACTION BARRIERS MODEL

Programs using rational numbers

Rational numbers in problem domain

add-rat, mul-rat, etc

Rational numbers as numerator and denominator

make-rat numer denom

Rational numbers as pairs

cons car cdr

However pairs are implemented

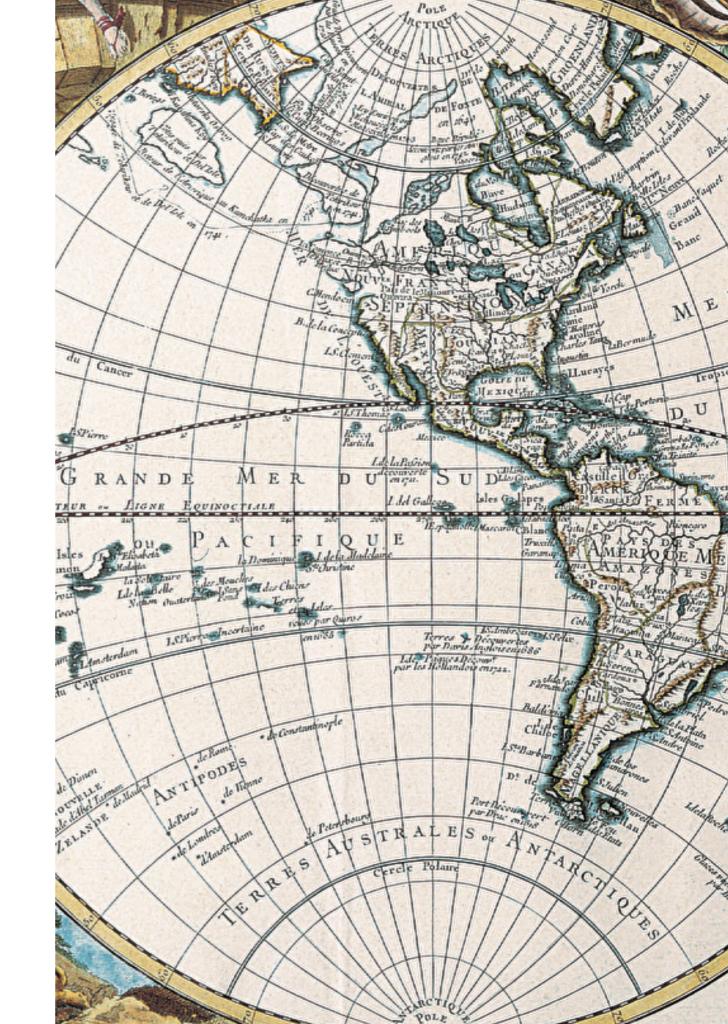


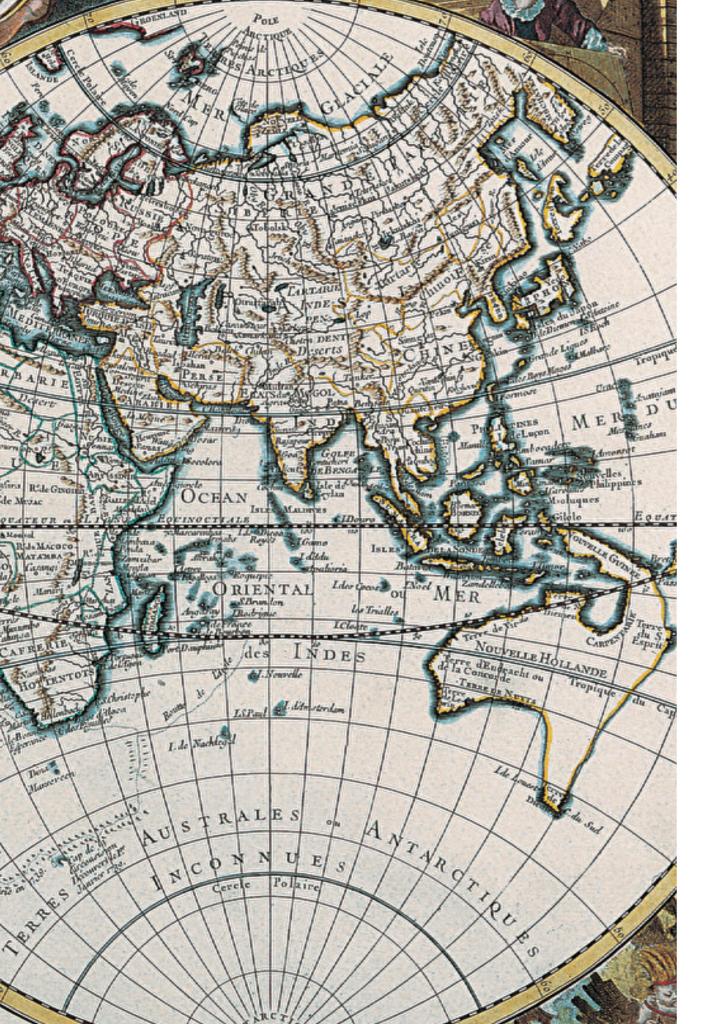
THE ADVANTAGE OF BARRIERS

- ➤ Programs that want to use rational numbers strictly concern themselves with the "public use" procedures such as mul-rat
- ➤ Creating procedures for public use, such as *mul-rat*, does not require knowledge of how the program as a whole might work; rather only *make-rat*, *numer*, *and denom*
- ➤ The existence of pairs is only relevant to *make-rat*, *numer*, *denom*

SEPERATION OF CONCERNS

- ➤ A general principle of programming I emphasize is the separation of concerns
- ➤ Any given portion of a program "knows" as little as possible about other portions of the program
- ➤ This may seem a bit extreme given how I've walked through all layers in our example thus far, but in a complex, large program— it is the difference between comprehensibility and confusion





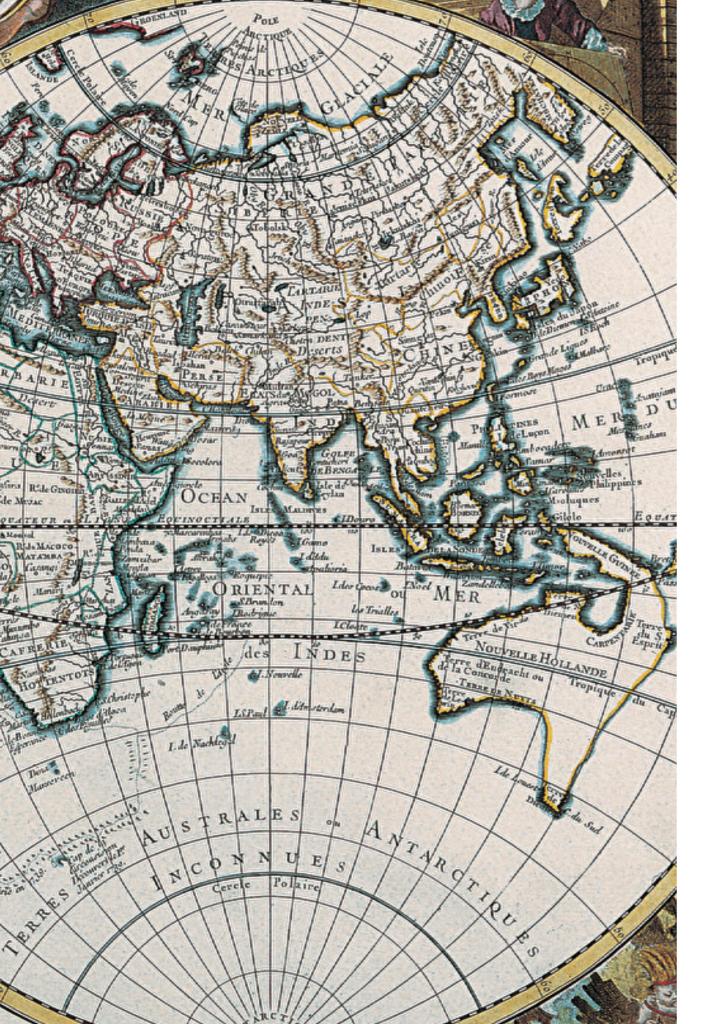
ADVANTAGES

- ➤ Modular design
- ➤ Independent implementation
 - By different programmers, even!
- ➤ Easier to maintain and modify

- ➤ Please note this is a *software*design strategy, not a language
 feature
 - ➤ Any language can be programmed in this manner
 - ➤ Not restricted to pairs etc.

ANOTHER EXAMPLE: CARTESIAN COORDINATES





CARTESIAN SYSTEM

- ➤ Let's create an abstraction for cartesian coordinates
- ➤ We'll define points, line segments, and lengths

POINT

```
(define (make-point x y))
(define (point-x a))
(define (point-y a))
```

With this constructor and two selectors, we can build just about any operation we wish for cartesian systems

DISTANCE

$$\sqrt{(x_2-x_1)^2+(y_2-y_1)^2}$$

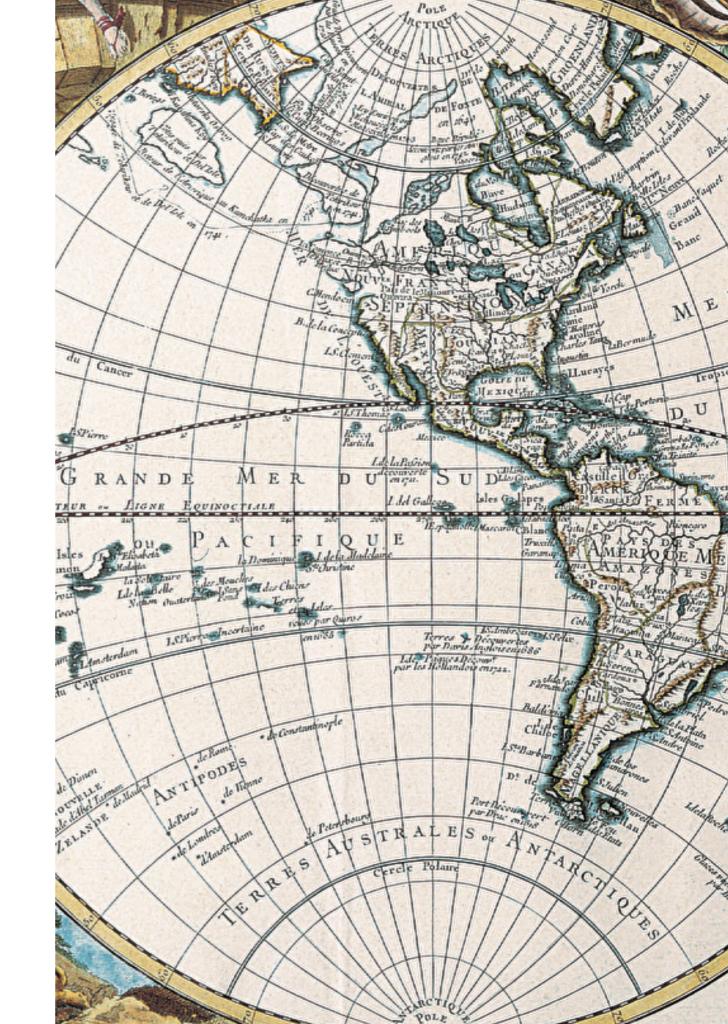
LINE SEGMENT

```
(define (line-segment a b))
(define (segment-start s))
(define (segment-end s))
```

In this representation, a and b are cartesian points

NOTE OMISSIONS

- ➤ What have I left out?
 - ➤ How a point is constructed using pair notation!
 - ➤ How point element access is constructed using pair notation!
 - ➤ How a square root is computed!
- ➤ This means I could conceivably write programs using these Cartesian descriptions, without knowing how they are implemented!



HOMEWORK 6

HOMEWORK 6: EXTENDING CARTESIAN SYSTEM

- ➤ In Scheme:
- create a definition of a rectangle
 - ➤ (one possible construction: a pair of pairs of points for corners)
 - ➤ (one possible construction: an origin and a size)
 - ➤ Assume all rectangles are right-oriented! (no angled rectangles)
- ➤ Write a procedure to compute the perimeter of a rectangle
- ➤ Write a procedure to compute the area of a rectangle
- ➤ Write a procedure to get each of the four corners of a rectangle
- ➤ Lastly, for fun: what is your favorite use of a computer *other* than programming?