# Session 1: Levels of Corporate Decision

### Anàlisi de Dades i Explotació de la Informació

Grau d'Enginyeria Informatica.

Information System track

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## Levels of corporate decision

A company is a business organization aiming at creating value

| Level                | Decisions  |
|----------------------|--|
| Operational level    | The invoice isn't accurate Restock inventory The mean daily production is erratic fluctuating The response answer of a web query is expelling potential costumers Offer credit to costumers according the rules Launch a promotion |
| Middle<br>management | Design a commercial campaign Develop a departmental budget Rengineer the manufacturing process Design a new corporate web  |
| Seniormanagement     | Approve capital budget. Enter in a new (or exit) market. Decide long term goals  |

Decision taking in a firm: All levels of management need to take decisions



## Levels of corporate decision



middle management business areas

production and service workers business processes





All levels of management need to take decisions

Many times in a "context of uncertainty"



## Major Business Areas

| FUNCTIONAL BUSINESS AREA                 | PURPOSE   |  |
|--|---|--|
| Sales and Marketing                      | Selling the organization's products and services  |  |
| Manufacturing, production and delivering | Producing and delivering products and services  |  |
| Finance and accounting                   | Managing the organization's financial assets and maintaining the organization's financial records   |  |
| Human ressources                         | Attracting, developing and maintaining the organization's labor force, maintaining employee records |  |



#### **Business Processes**

- Each Functional Area generates its own business processes: assembling a product, identifying costumers, paying creditors, hiring employees, ...
- All business processes generates a path of data of the process. Transactions
  processing systems provide the tool to gather all theses elementary activities and
  transactions of the organization (sales, invoices, cash deposits, payroll, inventory,
  shipping, produced items, complaints, web visits, e-selling ...) Daily routine
  Transactional Systems needed at Operational Level
- Transactional Processes are major producers of information for the organization

Decision Support Systems to monitor sectorial areas of business (weekly, monthly and yearly reports), helping the process decision making and predict future performance



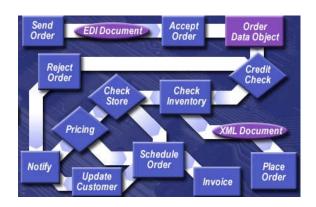
## Decision Support Systems

| Level                     | decision                        | Data form                       | Tools and statistical level   |
|---------------------------|---------------------------------|---------------------------------|---|
| Operational level         | Structu-<br>red. Short<br>term  | Files, BBDD                     | Data coming from TPS. Control charts Routinely hypothesis tests   |
| Middle<br>Manage-<br>ment |                                 | BBDD, DW<br>(OLAP)              | Decision Support Systems: To monitor business processes. Excel spreadsheet (weekly, monthly and yearly reports) Sophisticated Data Mining tools: profiling, association of events, clustering, classification, prediction, forecasting, Web Mining, Text mining To discover niches in the market. To better customize the product or service. To avoid attrition. Business Intelligence systems |
| Senior Ma-<br>nagement    | Unstruc-<br>tured. Long<br>term | BBDD, DW<br>(OLAP),<br>external | Executive Information Systems Balanced scoreboard: Joint monitoring of Financial, Processes, Costumers and Human capital. Internal and external info. Tangible and intangible key indicators.   |



### From Business Process to Data

Business processes are concrete workflows of material, information and knowledge – sets of activities. Each business process generates its own application (or part of it). The output of the application is stored in DDBB (or files).









All levels of management need to take decisions

Many times in a "context of uncertainty"

But supported by "experimental data"

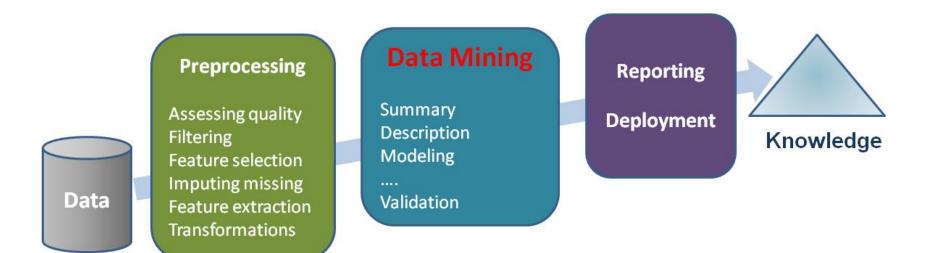


### The value of Data

Paradigm of the information era:

Data is the new driving force of businesses and governments.

Data is a key value for organizations



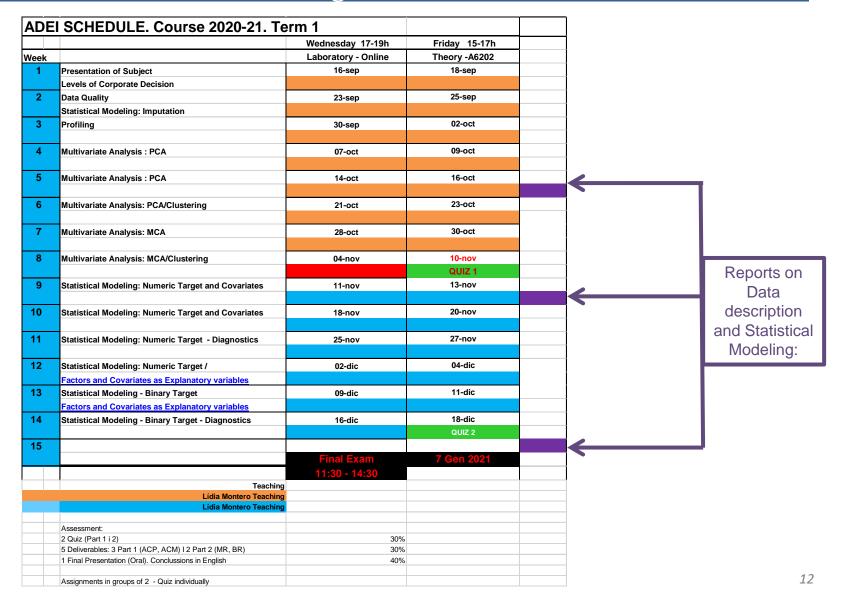


## Program

| Unit |   | Weeks |
|------|---|-------|
| 1    | Levels of corporate decision.   | 1     |
| 2    | Quality of data.  | 1     |
| 3    | Multivariate Analysis: Profiling, Principal component analysis, Correspondence analysis, Multiple correspondence analysis, Clustering | 6     |
| 4    | Statistical Modeling. Prediction  | 5     |
| 5    | Quality Control   | 2     |



### Planning of the course

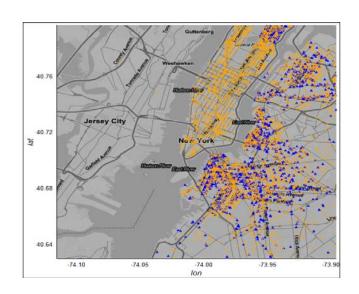




### Case study: NY Cabs data – Green Taxi Trip records

- The course project is concerned with Multivariant Data Analysis and model building for response variables: Y- Total Amount (Numeric Target) and binary factor Y.bin-'TipIsGiven' (Binary Target) for trips in the green Taxi Trip Records.
- A random sample containing 5000 registers of green taxi records has to be retained by each group.

| Practical Deliverables  | Deadline         |
|---|------------------|
| 3 Reports on Data cleaning, feature selection and profiling, multivariant analysis and numeric and binary targets modeling (limited to 50 pages each) | Over the course  |
| Report on Multivariant Analysis and<br>Statistical Modeling-<br>Presentation of Executive<br>Summary of the Case Study                                | End of<br>Course |





### Carry on the Case Study

Case study: groups two students

The slide presentation will be presented orally, with an executive summary and/or conclusions presented in English.

The presentation will be done the same final exam day



#### Evaluation

The evaluation of the course integrates the three phases of learning process: knowledge, skills and competencies.

- •The knowledge is assessed by two quizzes, in the middle and last week of the course. If you fail this exam, students may have a final resit. (score T).
- •The skills assessed from the delivery of several deliverables (3) related to the course. Each of the blocks involve a practice that students will perform by groups of 2 (Score L) and post in the selected Atenea tasks. A Final Deliverable should be also posted.
- •The case study will be evaluated based on the oral presentation (score P). In the presentation of case study that generic skills will be assessed. In any case, the presentation of the case study is compulsory.

The final grade will obtained weighing the three scores: Final Mark = 0.4P + 0.3L + 0.3T.

Generic skills will be assessed on the scale: Fail, Pass, Good and Very good (D,C,B and A).



### Generic competences

#### English

Evaluated from the

- Presentation of the executive summary (5 min.)
- Slides of presentation
- Reasoning

Evaluated from the answers to the questions raised by the oral presentation of the Case Study.

To assess the competence on English, it will be required to have written in English the report on the Case Study, moreover at the beginning of the presentation, the student must do an outline of the work in English as well. Regarding the reasoning competence, it will be assessed from the answers given to the presentation of the Case Study.



#### Software

- The software to be used during the course will be R and RStudio.
- Each block will use its specific packages and functions.
- cran.r-project.org/
- https://www.r-project.org/nosvn/conferences/useR-2013/Tutorials/Kuhn.html
- A Complete Tutorial to learn Data Science in R from Scratch
- https://www.analyticsvidhya.com/blog/2016/02/co mplete-tutorial-learn-data-science-scratch/



#### Recommended books

- ✓ Francois Husson, Sebastien Le, Jérôme Pagès (2011) Exploratory Multivariate Analysis by Example Using R. Chapman & Hall/CRC Computer Science & Data Analysis
- ✓ Fox, J. *Applied Regression Analysis and Generalized Linear Models*. Sage Publications, Edition 2015.
- ✓ Fox and Weisberg An R Companion to Applied Regression. Sage Publications, Edition 2011.
- ✓ Wickham, H. ggplot2: Elegant Graphics for Data Analysis. Springer New York, 2009.
- ✓ John, Peter W.M., Statistical Methods in Engineering and Quality Assurance, Wiley-Interscience, 1990, ISBN:0471829862. http://ebookee.org/Statistical-Methods-in-Engineering-and-Quality-Assurance\_225786.html
- ✓ Maindonald, J and Braun, John, Data Analysis and Graphics Using R, Cambridge University Press, 2007, ISBN:9780521861168. http://cran.r-project.org/doc/contrib/usingR.pdf
- ✓ Aluja Banet, Tomas y Morineau, Alain , Aprender de los Datos: El Análisis de Componentes Principales , EUB , 1999 , ISBN:84-8312-022-4.