| ACADEMIC AND PROFESSIONAL SPEAKING SKILLS FINAL EXAM – January 2018 TIME: 1 h 45 m NAME AND SURNAME:  |          |   |  |                                |                                    |                                    |  |
|---|----------|---|--|--------------------------------|------------------------------------|------------------------------------|--|
|   |          |   | s, 25 de gener a Racó<br>ultes: dilluns, 29 de gen                             | er. 11:00-13:00h <i>(C</i> 6-  | -104)                              |                                    |  |
| SE  | CTIC     | ON I (2 marks)<br>ciation                 |  | 5,7 = 1.00 = 2.000(60          |                                    |                                    |  |
| A)  | Ac       | cording to their                          | pronunciation, try to  | work out the spellin           | ng of these word                   | S.                                 |  |
|   | 1.       | /ˈɔːtəmeɪt/                               | automate   |                                |                                    |                                    |  |
|   |          |   | /component   |                                |                                    |                                    |  |
|   |          |   | ailure   |                                |                                    |                                    |  |
|   |          |   | mission  |                                |                                    |                                    |  |
|   |          |   | refreshed  |                                |                                    |                                    |  |
|   | 6.       | /ˈsəʊJəl/                                 | social   |                                |                                    |                                    |  |
|   | /.       | /tek'niːk/                                | technic  |                                |                                    |                                    |  |
|   | o.<br>0  | / Storu/                                  | storedvertical   |                                |                                    |                                    |  |
|   | و.<br>10 | /ˈfɔːwəd/                                 | forward  |                                |                                    |                                    |  |
| <b>B</b> )  | 1.       | Which of the f a) utility                 | options to answer the collowing words conta<br>b) valid<br>words in each group | ins the sound /ə/? c) continue | d) event                           |                                    |  |
|   |          | <ul><li>a) long</li><li>b) peer</li></ul> |  | sort<br>hair                   | lost<br>here                       |                                    |  |
|   | 3.       | In which of the a) performan              | e words is the letter "r<br>ce b) paradigm                                     | •                              | •                                  | d) version                         |  |
| <ul> <li>4. Weak and strong forms. Which is the pronunciation of <i>must</i> a</li> <li>a)</li> <li>I think she must be promoted immediately</li> </ul> |          |   |  |                                | <i>must</i> and <i>can</i> in      | these sentences?                   |  |
|   |          | b)<br>- Can yo                            | ou? Really?  |                                | W                                  | s                                  |  |
|   | 5.       | What's the cor                            | rect stress for the wor  | rds in italics? 1st or         | 2 <sup>nd</sup> syllable?          |                                    |  |
|   |          | •   | an <i>updat</i> e of your soft<br>student <i>protest</i> today                 | tware.                         | 1 <sup>st</sup><br>1 <sup>st</sup> | 2 <sup>nd</sup><br>2 <sup>nd</sup> |  |

## SECTION II (2 marks)

## The Development of the PC

| Ans  | swer the following questions:  |  |  |  |  |  |
|------|--|--|--|--|--|--|
| 1.   | What's the purpose of the whole program (today's special edition)?                               |  |  |  |  |  |
| 2.   | What did the first PC users do with their computers?   |  |  |  |  |  |
| 3.   | When did Apple II and Apple III appear?  |  |  |  |  |  |
| 4.   | When did the IBM XT appear?  |  |  |  |  |  |
| 5.   | What famous actor is related to the IBM XT? Why?   |  |  |  |  |  |
| 6.   | Why is the year 1984 important in the history of personal computing?                             |  |  |  |  |  |
| 7.   | Why do you think the TV presenter makes the comment, "why 1984 won't be like 1984"?              |  |  |  |  |  |
| 8.   | What was the most important development in the 1990s?  |  |  |  |  |  |
| 9.   | Where do the computers in the program come from? What is special about them?                     |  |  |  |  |  |
| 10.  | What do modern users do with the computer?   |  |  |  |  |  |
| Inte | CTION III (2 marks) raction in different situations  |  |  |  |  |  |
| (1)  | Complete the following dialogue.   |  |  |  |  |  |
|      | P. Brown: Hello, ICL Engineering? S. Adams: Yes, it is.  |  |  |  |  |  |
|      | P. Brown: to Sarah Adams, please?  |  |  |  |  |  |
|      | S. Adams:  |  |  |  |  |  |
|      | P. Brown: Hello, my name is Peter Brown, from Pacesetters Ltd about a                            |  |  |  |  |  |
|      | proposal we sent you.  S. Adams: Oh, you should speak to my colleague, Roger Simons. I'll        |  |  |  |  |  |
|      | P. Brown: Thank you.   |  |  |  |  |  |
|      | S. Adams: the line is engaged ? P. Brown: Yes, please. Could you tell him I phoned? It's urgent. |  |  |  |  |  |
|      | 1. 210 mm. 100, picase. Could jou tell lilli i piloliou. It is differe.                          |  |  |  |  |  |

S. Adams: Of course. I'll leave the message.

|     | P. Brown: Thank you very much. Goodbye. S. Adams: My pleasure. Bye. |   |  |  |  |  |  |
|-----|---|---|--|--|--|--|--|
| (2) | Suj   | Supply alternative expressions for the following.   |  |  |  |  |  |
|     | 1.  | Can I speak to Linda Smith, please?   |  |  |  |  |  |
|     | 2.  | What do you think about this? (during a discussion)   |  |  |  |  |  |
|     | Would Monday suit you? (making appointments)                        |   |  |  |  |  |  |
|     | 4.  | You'd better install an antivirus program as soon as possible.  |  |  |  |  |  |
|     | 5.  | I'd go along with that (during a discussion)  |  |  |  |  |  |
| (3) | Giv   | Give advice.  |  |  |  |  |  |
|     | 1.  | "I need to buy a laptop and I need some advice to make a good choice". What do you recommend?  John:                  |  |  |  |  |  |
|     |   | Lucy:   |  |  |  |  |  |
|     | Inte  | ON IV (2 marks) erviews  Interviewer. Write 3 questions you would ask a candidate. One of them must be asked formally |  |  |  |  |  |
|     |   | Candidate. Now, answer the following question: Can you tell me about yourself?  |  |  |  |  |  |

## SECTION V (2 marks) Preparing a presentation.

A friend of yours is going to give a demo of a product to an audience of potential investors. According to what we have learnt in this course (and your own experience), give advice to your friend to prepare an **effective presentation**. Consider all aspects involved in preparing a presentation.