

**ACADEMIC AND PROFESSIONAL SPEAKING SKILLS****FINAL EXAM – January 2017****TIME: 1 h 45 m****NAME AND SURNAME:** \_\_\_\_\_

Notes provisionals: dimecres, 20 de gener a Racó

Revisió d'exàmens i consultes: dilluns, 23 de gener, 11:00-13:00h (C6-104)

**SECTION I****Pronunciation****A)** According to their pronunciation, try to work out the spelling of these words.

1. /'skænə/ \_\_\_\_\_ scanner
2. /'eksɪkjʊ:tɪd/ \_\_\_\_\_ executed
3. /sə'pɔ:t/ \_\_\_\_\_ support
4. /'pleɪə/ \_\_\_\_\_ player
5. /kəm'prest/ \_\_\_\_\_ compressed
6. /'peɪst/ \_\_\_\_\_ paste
7. /'praɪvəsi/ \_\_\_\_\_ privacy
8. /'ɒpʃənəl/ \_\_\_\_\_ optional
9. /'vɜ:ʃən/ \_\_\_\_\_ version
10. /rɪ'məʊt/ \_\_\_\_\_ remote

**B)** Circle the correct options to answer the questions below (only ONE answer is correct).

1. Which of the following words contains the sound /ə/?  
 a) Android                      b) **power**                      c) device                      d) elect
2. Which of the words in each group contains a different vowel or diphthong? Circle the word.  
 a) **card**                      crash                      lag                      lab  
 b) pin                      print                      **peer**                      pitch
3. In which of the words is the letter “r” pronounced in British English?  
 a) **battery**                      b) standard                      c) jargon                      d) manager
4. Weak and strong forms. Which is the pronunciation of **have** and **must** in these sentences?  
 a)  
    - *Must you? Really?*                      **W**                      **S**  
 b)  
    - *I think she has been promoted recently*                      **W**                      **S**
5. What's the correct stress for the words in italics? 1<sup>st</sup> or 2<sup>nd</sup> syllable?  
 a) There's a student *protest* today                      **1<sup>st</sup>**                      **2<sup>nd</sup>**  
 b) You need to *update* the application regularly.                      **1<sup>st</sup>**                      **2<sup>nd</sup>**

## SECTION II

**LISTENING 1. Mainframes to Minis to Micros (1984).** You are going to watch a video about the history of computers. Answer these questions.

1. What are the main evolutionary trends about microprocessors?

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2. What were the first machines (the “Pascaline” and Hollerith’s machine) like?

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3. When did the “new era” of computing start? What technology made it possible?

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4. Why is the TX-0 important in the history of computing?

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5. What was the real function of the TX-0?

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**LISTENING 2. Steve Jobs’s 7 secrets to success.** Watch the video and do the tasks as indicated.

- A. According to the video, say whether these statements are TRUE or FALSE.

1. Among the inspiring words Steve Jobs left behind, we can find: “Going to bed saying we’ve done something wonderful is what matters to me”. \_\_\_\_\_
2. We can all use the techniques Jobs used if we want to be more successful and more innovative. \_\_\_\_\_
3. His “simplicity” rule was also applied to the number of people he interacted with. \_\_\_\_\_
4. “Innovation” means making money out of selling a large amount of devices like the iPad. \_\_\_\_\_
5. The documentary recommends to steal Jobs’s secrets, and Jobs himself would probably agree with it. \_\_\_\_\_

- B. Now watch the video again and do the following:

- List Jobs’s 7 secrets.
- Explain secret number 2 “put a dent in the universe”.
- Explain secret number 7 “master the message”.

## VOCABULARY

Trend	tendència
Dial	roda
Punched card	tarja perforada
Cashier	caixa
Dispense	administrar
Sour	agre
Flaws	imperfeccions
Steal	robar

**SECTION III**  
**Interaction in different situations**

**A) Complete the following dialogues.**

(1)

P. Brown: Hello, \_\_\_\_\_ ICL Engineering?

S. Adams: Yes, it is.

P. Brown: \_\_\_\_\_ to Sarah Adams, please?

S. Adams: \_\_\_\_\_.

P. Brown: Hello, my name is Peter Brown, from Pacesetters Ltd. \_\_\_\_\_ about a proposal we sent you.

S. Adams: Oh, you should speak to my colleague, Roger Simons. I'll \_\_\_\_\_ (you) \_\_\_\_\_ to his extension.

P. Brown: Thank you.

S. Adams: \_\_\_\_\_ the line is engaged. \_\_\_\_\_?

P. Brown: Yes, please. Could you tell him I phoned? It's urgent.

S. Adams: Of course. I'll leave the message.

P. Brown: Thank you very much. Goodbye.

S. Adams: My pleasure. Bye.

(2)

Your partners are discussing about the pros and cons of using the Internet as a source of information in academic contexts. Complete this extract with expressions ***to give an opinion, agreeing-disagreeing, interrupting, and getting clarification***.

- **JOE:** Hello! Finally, I have found the information about ERP. This is the information I took from the website.
- **LINDA:** From the Internet? But on the Internet anyone can publish anything. You shouldn't trust the Internet as a source of information so easily!
- **MATT:** \_\_\_\_\_. Internet is "the source" of information. If a web page is not reliable, it won't appear in the top ten results.
- **J:** I'd go along with that. Internet is a fair source if you know how to use it. \_\_\_\_\_ you just need to go to trustworthy websites. And that's what I have done since .....
- **L:** \_\_\_\_\_, but in my view, although the information on these websites is more or less consistent, they are not as reliable as a book written by experts. Don't you think so?
- **J:** \_\_\_\_\_. But, you can't deny the Internet is an alternative to books sometimes. So, \_\_\_\_\_? How do you feel about using the Internet as the source of information for your university assignments?
- **L:** \_\_\_\_\_ it can have terrible consequences in academic life. For instance, students may use inaccurate information from the Internet instead of reliable information from books.....

- **M:** \_\_\_\_\_, but I'm afraid I don't share your opinion at all. \_\_\_\_\_ we ought to learn how we have to use the Internet. We should know how to find reliable and useful information on the net. [...]

(3) In this dialogue, use only ONE word per space.

- A: We need to \_\_\_\_\_ a time for our next meeting.  
 B: Yes, of course. Let me take a look at my diary.  
 A: Could you \_\_\_\_\_ next Tuesday?  
 B: Next Tuesday...it's not ideal. I've got a lot of work to do next week.  
 A: I understand, but if we don't meet next week, we'll get into July.  
 B: Right well, I could shift things around a bit and maybe make it Thursday afternoon. Would that \_\_\_\_\_ you?  
 A: I'm afraid I'm \_\_\_\_\_ up on Thursday afternoon. \_\_\_\_\_ Friday morning? Would that be \_\_\_\_\_?  
 B: It's quite all right. I'll \_\_\_\_\_ to seeing you on Friday then.

(4)  
 Supply alternative expressions for the following.

1. Could I speak to Michael Roberts, please?  
 \_\_\_\_\_
2. Now, that brings us to another topic... (during a presentation)  
 \_\_\_\_\_
3. What are your greatest strengths? (ask more formally in an interview)  
 \_\_\_\_\_
4. I think you should install an antivirus program as soon as possible.  
 \_\_\_\_\_
5. How about Monday? (making appointments)  
 \_\_\_\_\_
6. I'd go along with that. (during a discussion)  
 \_\_\_\_\_

#### SECTION IV Preparing a presentation

A friend of yours is going to give a talk in an **academic** conference (for an **expert audience**). According to what we have learnt in this course (and your own experience), give advice to your friend to prepare an **effective presentation**. Consider all aspects involved in preparing a presentation.