ACADEMIC AND PROFESSIONAL SPEAKING SKILLS FINAL EXAM – January 2016 TIME: 1 h 45 m NAME AND SURNAME:						
Notes	pr	ovisionals: dive	endres, 15 de Gener a Racó ensultes: dijous 21 de gener, 1	11·00-13·00h (C6-104)		
SECT	ГΙΟ		isuitesi uijous 21 de gener, i	13.001 (60 10 1)		
A) A	Acc	cording to the	ir pronunciation, try to wo	ork out the spelling of	f these words.	
1	I	/¹firt(a/	feature			
		-	request			
			range			
			cluster			
			purpose			
			command			
			unit			
		_	tested			
			reported			
			expand			
			t options to answer the que following words contains b) toolbar			l) graphics
2	2.	Which of the word.	e words in each group co.	ntains a different vo	wel or diphtho	ong? Circle the
		a) Sob) Start	Snow Spam	Loud Farm	Load Far	
		o) Start	Spani	1 am	1 41	
3	3.	In which of t a) interface	he words is the letter "r" p b) binary	oronounced in British c) export	_	l) manager
4	1.		rong forms. Which is the p	pronunciation of <i>have</i>	e and <i>can</i> in th	nese sentences?
		a) - It's g	good she has decided to we	ork with us	W	S
		b) - I'm.	sure we can hand in the re	eport in time	W	S
5	5.	What's the co	orrect stress for the words	in italics? 1st or 2nd	syllable?	
		•	aldn't <i>update</i> the antivirus onnel <i>conflict</i> was solved		1 st 1 st	2 nd 2 nd

SECTION II

LISTENING. Challenges of the Internet and beyond. You are going to watch a video about the beginning of the Internet and its uses . Answer these questions.					
INTRO. Where is the presenter of the program?					
INT	TERVIEW with John Markoff from The New York Times. Answer these questions:				
1.	What are John's two favourite uses of the Internet?				
2.	What are the risks of being on the Internet according to Markoff?				
US	ERS OF INFORMATION RESOURCES AND PROVIDERS OF INFORMATION.				
Hei	re are some ways of pushing the limits of the Internet: the field of music.				
Ans	swer these questions:				
1.	What makes that band so special?				
2.	How long were they performing online? And before what other famous band?				
3.	What's the name of the band?				
4.	What did they get as a result of their live performance?				
CR	EATING YOUR OWN HOMEPAGE				
1.	What is the San Francisco Digital Media Center?				
2.	What does Joe Lambert say about the Internet?				
3.	What does the web publishing class teach?				

4.	According to Joe Lambert, what is the biggest question for many artists working with computers?
_	CTION III eraction in different situations
A)	Complete the following dialogues.
	(1)
	P. Brown: Hello, ICL Engineering?
	S. Adams: Yes, it is. P. Brown: to Sarah Adams, please?
	S. Adams:
	P. Brown: Hello, my name is Peter Brown, from Pacesetters Ltd about
	a proposal we sent you.
	S. Adams: Oh, you should speak to my colleague, Roger Simons. I'll
	(you) to his extension.
	P. Brown: Thank you.
	S. Adams: the line is engaged? P. Brown: Yes, please. Could you tell him I phoned? It's urgent.
	S. Adams: Of course. I'll leave the message.
	P. Brown: Thank you very much. Goodbye.
	S. Adams: My pleasure. Bye.
	Your partners are discussing about the pros and cons of using the Internet as a source of information in academic contexts. Complete this extract with expressions to give an opinion, agreeing-disagreeing, interrupting, and getting clarification.
	- JOE: Hello! Finally, I have found the information about ERP. This is the information I took from the website.
	- LINDA: From the Internet? But on the Internet anyone can publish anything. You shouldn't trust the Internet as a source of information so easily!
	- MATT: Internet is "the source" of information. If
	- MATT: Internet is "the source" of information. If a web page is not reliable, it won't appear in the top ten results.
	- J: I'd go along with that. Internet is a fair source if you know how to use it.
	vou just need to go to trustworthy
	websites. And that's what I have done since
	- L:, but in my view, although the information
	on these websites is more or less consistent, they are not as reliable as a book written by
	experts. Don't you think so?
	- J. Rut you can't deny the Internet is an
	- J:
	you feel about using the Internet as the source of information for your university
	assignments?

	-	L: it can have terrible consequences in academic			
		life. For instance, students may use inaccurate information from the Internet instead of reliable information from books			
	-	M:, but I'm afraid I don't share your opinion at all. we ought to learn how we have to use the Internet. We should know how to find reliable and useful information on the net. []			
	(3) l) In this dialogue, use only ONE word per space.			
	B: A: B: A: A:	We need to a time for our next meeting. Yes, of course. Let me take a look at my diary. Could you next Tuesday? Next Tuesdayit's not ideal. I've got a lot of work to do next week. I understand, but if we don't meet next week, we'll get into July. Right well, I could shift things around a bit and maybe make it Thursday afternoon. Would that you? I'm afraid I'm up on Thursday afternoon. Friday morning? Would that be? It's quite all right. I'll to seeing you on Friday then.			
B)	Supply alternative expressions for the following.				
	1.	Could I speak to Michael Roberts, please?			
	2.	Now, that brings us to another topic (during a presentation)			
	3.	What are your greatest strengths? (ask more formally in an interview)			
	4.	I think you should install an antivirus program as soon as possible.			
	5.	How about Monday? (making appointments)			
	6.	I'd go along with that. (during a discussion)			