APSS – Planning for online classes

MODULE 3 and MODULE 4

1. **Learning objectives for general classes**
   - Becoming aware of the importance of levels of formality
   - Developing speaking fluency and using the correct kind of language for different communicative functions in English
   - Exchanging technical information orally and discussing topics related to computer science appropriately
   - Participating in academic and professional situations effectively using the correct kind of language and level of formality: a job interview
   - Planning an oral presentation for academic or professional purposes, using a problem-solving approach
   - Delivering an oral presentation, using appropriate language, signposting and body language
   - Evaluating an oral presentation according to planning and delivery criteria, making comments and suggestions for improvement

2. **Activities, materials, method and assessment**

General classes – Module 3				
Activities	**Materials**	**Learning objectives**	**Method and feedback**	**Assessment[1]**
Activity 5	Workbook. Module 3. *3.1 Levels of formality*	Becoming aware of the importance of levels of formality	Answer Key / self-correcting + submission	Self-assessment and teacher's assessment
Activity 6	Workbook. Module 3. *3.2 Language functions Telephoning*	Using the correct kind of language for different communicative functions in English	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment
Activity 7	Workbook. Module 3. *3.2 Language functions Schedules and Appointments*	Using the correct kind of language for different communicative functions in English	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment
Activity 8	Workbook. Module 3. *3.2 Language functions Giving Advice*	Using the correct kind of language for different communicative functions in English	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment
Activity 9	Workbook. Module 3. *3.2 Language functions*	Using the correct kind of language for different	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment

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[1] Self-assessment refers to a short report you will submit, where you will reflect on all the work done and your progress. You will be given specific instructions for that.

	Giving Instructions / a Demo	communicative functions in English		
Activity 10	Workbook. Module 3. *3.2 Language functions Discussing and negotiating*	Discussing topics related to computer science appropriately. Using the correct kind of language for different communicative functions in English	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment

General classes – Module 4				
Activities	**Materials**	**Learning objectives**	**Method and feedback**	**Assessment**[2]
Activity 11	Workbook. Module 4 *1. Job Interviews*	Participating in academic and professional situations effectively using the correct kind of language and level of formality	Answer Key / self-correcting + submission	Self-assessment and teacher's assessment
Activity 12	Workbook. Module 4 *2. Oral presentations: Planning*	Planning an oral presentation for academic or professional purposes, using a problem-solving approach	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment
Activity 13	Workbook. Module 4 *2. Oral presentations: Delivery*	Delivering an oral presentation, using appropriate language, signposting and body language	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment
Activity 14	Workbook. Module 4 *2. Oral presentations: Evaluation*	Evaluating an oral presentation according to planning and delivery criteria, making comments and suggestions for improvement	Answer Key/self-correcting + submission	Self-assessment and teacher's assessment

[2] Self-assessment refers to a short report you will submit, where you will reflect on all the work done and your progress. You will be given specific instructions for that.