ACADEMIC AND PROFESSIONAL SPEAKING SKILLS FINAL EXAM – June 2016 TIME: 1 h 45 m NAME AND SURNAME:						
Notes provisionals: dimecres, 29 de juny a Racó Revisió d'exàmens i consultes: dijous 30 de juny, 11:00-13:00h (C6-104)						
SEC	СТІО	N I (2 marks)	neest aljous so de jany, i	1100 1310011 (00 10 1)		
A)	Aco	cording to their	pronunciation, try to w	ork out the spelling of t	hese word	ls.
	1	/ˈsɪərɪəl/	serial			
		/ˈpɪksəl/				
		/rɪˈkʌvəd/				
		/'warələs/				
		/'sektə/		\bigcirc		
		/kə¹nektə/				
		/'mænɪdʒə/				
		/kəmˈpaɪlə/				
		/ˈləʊdɪd/				
		/ˈsɪgnətʃə/				
B)	Cir	Which of the fo	ollowing words contain			
		a) command	b) resource	c) event	d) u	pdate
	2.	Which of the word.	words in each group co	ontains a different vow	el or diph	thong? Circle the
		a) Sit	Site	Byte	File	
		b) Sand	Spam	Ban	Bar	
	3.	In which of the a) malware	words is the letter "r" b) erase	pronounced in British l c) pointer	English?	d) overload
	4.		ng forms. Which is the	pronunciation of have	and <i>can</i> in	these sentences?
		a) - <i>I'm afr</i>	aid she has declined or	ur offer	W	S
		b) - Can yo	ou? Really?		W	s
	5.	What's the corn	rect stress for the word	s in italics? 1st or 2nd s	yllable?	
		•	loaded the correct <i>upd</i> as <i>transferred</i> quickly.	ate	1 st 1 st	$2^{\mathrm{nd}} \\ 2^{\mathrm{nd}}$

SECTION II

LISTENING. Challenges of the Internet and beyond. You are going to watch a video about the beginning of the Internet and its uses. Answer these questions.					
INTRO. Where is the presenter of the program?					
INT	TERVIEW with John Markoff from The New York Times. Answer these questions:				
1.	What are John's two favourite uses of the Internet?				
2.	What are the risks of being on the Internet according to Markoff?				
US	ERS OF INFORMATION RESOURCES AND PROVIDERS OF INFORMATION.				
Hei	re are some ways of pushing the limits of the Internet: the field of music.				
Ans	swer these questions:				
1.	What makes that band so special?				
2.	How long were they performing online? And before what other famous band?				
3.	What's the name of the band?				
4.	What did they get as a result of their live performance?				
CR	EATING YOUR OWN HOMEPAGE				
1.	What is the San Francisco Digital Media Center?				
2.	What does Joe Lambert say about the Internet?				
3.	What does the web publishing class teach?				

4.	According to Joe Lambert, what is the biggest question for many artists working with computers?
_	CTION III eraction in different situations
A)	Complete the following dialogues.
	P. Brown: Hello, ICL Engineering?
	S. Adams: Yes, it is. P. Brown: to Sarah Adams, please?
	S. Adams:
	P. Brown: Hello, my name is Peter Brown, from Pacesetters Ltd about
	a proposal we sent you.
	S. Adams: Oh, you should speak to my colleague, Roger Simons. I'll
	(you) to his extension.
	P. Brown: Thank you.
	S. Adams: the line is engaged? P. Brown: Yes, please. Could you tell him I phoned? It's urgent.
	S. Adams: Of course. I'll leave the message.
	P. Brown: Thank you very much. Goodbye.
	S. Adams: My pleasure. Bye.
	Your partners are discussing about the pros and cons of using the Internet as a source of information in academic contexts. Complete this extract with expressions to give an opinion, agreeing-disagreeing, interrupting, and getting clarification.
	- JOE: Hello! Finally, I have found the information about ERP. This is the information I took from the website.
	- LINDA: From the Internet? But on the Internet anyone can publish anything. You shouldn't trust the Internet as a source of information so easily!
	- MATT: Internet is "the source" of information. If
	- MATT: Internet is "the source" of information. If a web page is not reliable, it won't appear in the top ten results.
	- J: I'd go along with that. Internet is a fair source if you know how to use it you just need to go to trustworthy
	websites. And that's what I have done since
	- L:, but in my view, although the information on these websites is more or less consistent, they are not as reliable as a book written by
	experts. Don't you think so?
	- J: But you can't deny the Internet is an
	alternative to books sometimes. So, ? How do
	- J:

	-	L: it can have terrible consequences in academic life. For instance, students may use inaccurate information from the Internet instead of reliable information from books					
	-	M:, but I'm afraid I don't share your opinion at al we ought to learn how we have to use the Internet. We should know how to find reliable and useful information on the net. []					
	(3)	(3) In this dialogue, use only ONE word per space.					
	A: We need to a time for our next meeting. B: Yes, of course. Let me take a look at my diary. A: Could you next Tuesday? B: Next Tuesdayit's not ideal. I've got a lot of work to do next week. A: I understand, but if we don't meet next week, we'll get into July. B: Right well, I could shift things around a bit and maybe make it Thursday aftern Would that you? A: I'm afraid I'm up on Thursday afternoon Friday morning? Would that be ? B: It's quite all right. I'll to seeing you on Friday then						
B)	Supply alternative expressions for the following.						
	1.	Could I speak to Michael Roberts, please?					
	2.	. Now, that brings us to another topic (during a presentation)					
	3.	What are your greatest strengths? (ask more formally in an interview)					
	4.	I think you should install an antivirus program as soon as possible.					
	5.	How about Monday? (making appointments)					
	6.	I'd go along with that. (during a discussion)					