

## Juluis Foyet

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### Agenda of an R language course for statistical computing

Proposed by: Juluis Foyet

For: Absolute beginners and intermediate R users

#### **Prerequisites:**

- The learner should have a well-functioning 64 bits (preferably) laptop;
- Knowledge of basic statistics would be an advantage.

## Syllabus (5 Modules, 40 hours)

Time (Duration)	Titles	Day
(Duration)		
(1h)	Module I: Overview (4h)  M1L01 – Presentation of R, The working directory, and the script	dd/mm/yyyy
(1h)	M1L02 – Operators and basic operations in R language	
(30 mins)	M1L03 – Project management RStudio	
(45 mins)	M1L04 – Data types and structure	
(45 mins)	M1L05 – Packages	
	lle II: Data entering, importation, and exploration (5h)	
(2h)	M2L01 – Data entering	
(2h)	M2L02 – Data importation	
(1h30)	M2L03 – Exploratory data analysis I (Numerical approach)	
(1h30)	M2L04 – Exploratory data analysis II (Graphical approach)	
Module II		
reporting (12h)		
(2h)	M3L01 – Data cleaning	
(2h)	M3L02 – Data sub-setting	
(2h)	M3L03 – Creation of new variables	
(2h)	M3L04 – Descriptive data analysis I (Numerical approach)	
(2h)	M3L05 – Descriptive data analysis II (Graphical approach)	
(2h)	M3L06 – Introduction to RMarkdown	
(2h)	M4L01 – Analysis of contingency tables: Pearson Chi2 test, Fisher exact test and correspondence analysis	



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Time (Duration)	Titles	Day
(2h)	M4L02 – Two groups comparison: Student t-test, Mann-	
	Whitney Wilcox test, paired and unpaired	
(2h)	M4L03 – Three+ groups comparison I: ANOVA and posthoc	
	(Tukey Honest Significant Difference)	
(2h)	M4L04 – Three+ groups comparison II: Kruskal-Wallis test and	
	posthoc (Pairwise Wilcoxon test and Dunn test)	
(1h)	M4L05 – Correlation analyses: Pearson, and Spearman	
	correlations	
Mo	dule V: Data visualisation and advanced tools (10h)	
(3h)	M5L01 – Qualitative data visualisation	
(2h)	M5L02 – Qualitative/Quantitative data visualisation	·
(2h)	M5L03 – Quantitative data visualisation	
(3h)	M5L04 – Introduction to regression analyses	