

**Exercise 0 (6 points – 1 point per question – No program required)**

1. A
2. D
3. D
4. A
5. A
6. B

**References and Explanations:**

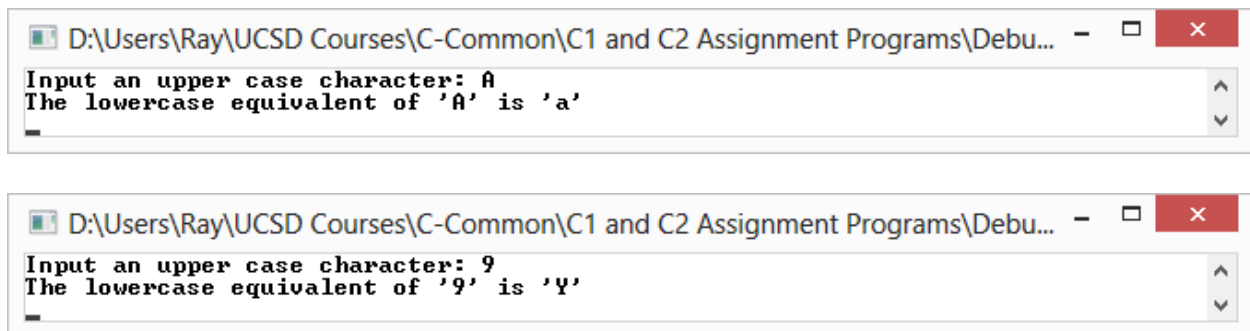
In addition to the course book references cited below, these topics are also covered in the live lectures (in-class students) and the recorded lectures (online students).

1. Notes 2.1, 2.2A, 2.2B, 2.11; The data type of an integer literal is determined by its value, base, and suffix (if any) according to the table in note 2.2A. If the value of a non-suffixed decimal integer literal is not too great to be represented as type **int** it will be type **int**. Otherwise it will have type **long** or **long long**. In implementations where the range of type **int** is at the ANSI minimum of  $\pm 32767$  (this requires at least 16 bits), 252767 will be type **long**. In most modern implementations the range of type **int** is much greater and 252767 will be type **int**.
2. Notes 2.2A, 2.4; The data type of an integer literal is determined by its value, base, and suffix (if any). The data type of a floating literal is determined entirely by its suffix. Non-suffixed floating literals are type **double**.
3. Note 2.10; In any arithmetic operation involving more than one operand subinteger operands are first promoted to type **int** or **unsigned int**.
4. Note 2.8; When integer division is performed with one or both operands negative, two implementation dependent quotients are possible. When remainder division is performed with one or both operands negative, two implementation dependent remainders are possible since the formula used to compute the remainder,  $a \% b == a - (a / b) * b$ , includes an implementation dependent integer division.
5. For  $-7 \% 3$  the reference and explanation are the same as for question 4. See Note 2.12 for `sizeof(-5 \% 3)`. The **sizeof** unary operator produces a value equal to the number of bytes in the data type of its operand after any type conversions on that operand have taken place. The value of a **sizeof** expression is determined only by the data type of its operand.
6. Notes 2.10, 2.11; In all cases other than answer B the multiplication of 300 and 400, which are both of type **int** on any and every machine, will be done using type **int** math. In implementations where the range of type **int** is at the ANSI minimum of  $\pm 32767$  (this requires at least 16 bits), the potential answer of 120000 will not fit, overflow will occur, and a garbage answer will result. However, if 400L (which has type **long**) is used instead, the 300 will automatically be converted to type **long** to match the type of the 400L and the math will be done using type **long** math. Since the ANSI minimum range for type **long** is  $\pm 2147483647$  (this requires at least 32 bits), the correct answer of 120000 will easily fit.

**Exercise 1 (5 points – C++ Program)**

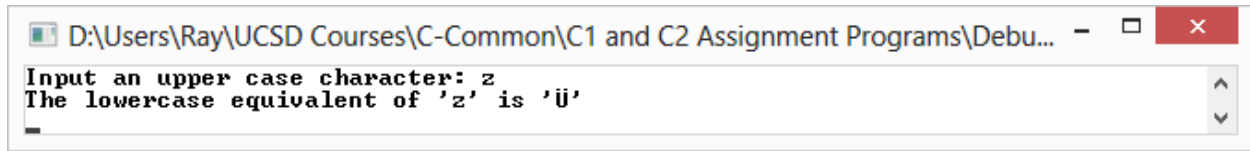
```
1 //
2 // ...the usual title block Student/Course/Assignment/Compiler information goes here...
3 //
4 // This file contains function main, which and attempts to display the
5 // lowercase equivalent of a user-prompted character.
6 //
7 //
8 //
9
10 #include <iostream>
11 #include <cstdlib>
12
13 const int CASE_DIFF = 'a' - 'A';    // assumed constant lower-upper case diff.
14
15 //
16 // Convert the character input by the user to lowercase by adding the numeric
17 // difference between the lowercase and uppercase character sets to the value
18 // of the user input character. If a non-uppercase character is input the
19 // result will be the character having the new value or implementation
20 // dependent if there is no such character. This algorithm assumes that
21 // the distance between corresponding members of the lowercase and uppercase
22 // character sets is the same for all members. That is, 'a'-'A' == 'b'-'B'
23 // == 'c'-'C', etc. The only appropriate and truly portable solution would
24 // be to use the tolower function to do the conversion, but that technique
25 // was not allowed in this exercise.
26 //
27 int main()
28 {
29     // Get user input character, convert, then output result.
30     std::cout << "Input an upper case character: ";
31     char ch = (char)std::cin.get();
32     std::cout << "The lowercase equivalent of '" << ch
33         << "' is '" << (char)(ch + CASE_DIFF) << "'\n";
34
35     return EXIT_SUCCESS;
36 }
```

C1A2E1 Screen Shots



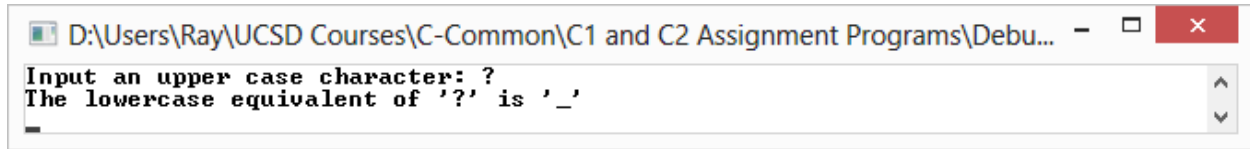
C1A2E1 Screen Shots continue on the next page...

### C1A2E1 Screen Shots, continued



D:\Users\Ray\UCSD Courses\C-Common\C1 and C2 Assignment Programs\Debu... - □ ×

```
Input an upper case character: z
The lowercase equivalent of 'z' is 'ü'
```



D:\Users\Ray\UCSD Courses\C-Common\C1 and C2 Assignment Programs\Debu... - □ ×

```
Input an upper case character: ?
The lowercase equivalent of '?' is ' _'
```

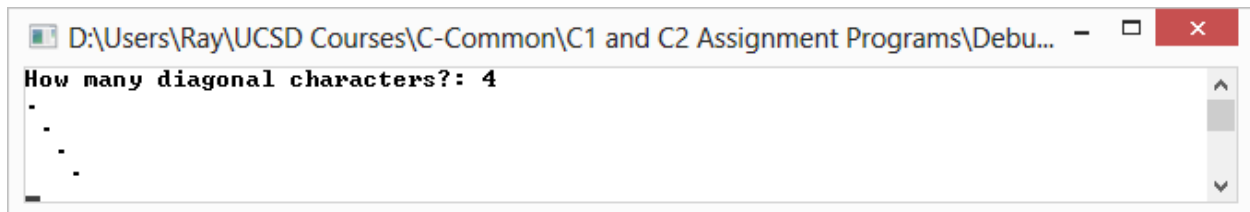
**Exercise 2 (6 points – C Program)**

```

1  /*
2
3  /*
4  * ...the usual title block Student/Course/Assignment/Compiler information goes here...
5  *
6  * This file contains function main, which prompts the user for a value and
7  * displays a diagonal line containing that number of characters.
8  */
9
10 #include <stdio.h>
11 #include <stdlib.h>
12
13 #define LEADER_CHAR '#'
14 #define DIAGONAL_CHAR '@'
15
16 /*
17 * Display the character specified by DIAGONAL_CHAR diagonally on the number of
18 * lines specified by user input. On the first line DIAGONAL_CHAR will be in
19 * the first column, on the second line it will be in the second column, etc.
20 * On each line DIAGONAL_CHAR will be preceded by the number of copies of the
21 * character specified by LEADER_CHAR as necessary to reach the column where
22 * DIAGONAL_CHAR is to be displayed. For example, for a user input of 4 the
23 * output would be:
24 * @
25 * #@
26 * ##@
27 * ###@
28 */
29 int main(void)
30 {
31     int diagChars, lineNo;
32
33     printf("How many diagonal characters?: ");
34     scanf("%d", &diagChars);          /* get user character count */
35     for (lineNo = 0; lineNo < diagChars; ++lineNo)      /* line loop */
36     {
37         int leadChars;
38         for (leadChars = 0; leadChars < lineNo; ++leadChars) /* column loop */
39             putchar(LEADER_CHAR);      /* print leader char */
40         printf("%c\n", DIAGONAL_CHAR); /* print diagonal char & '\n' */
41     }
42     return EXIT_SUCCESS;
43 }

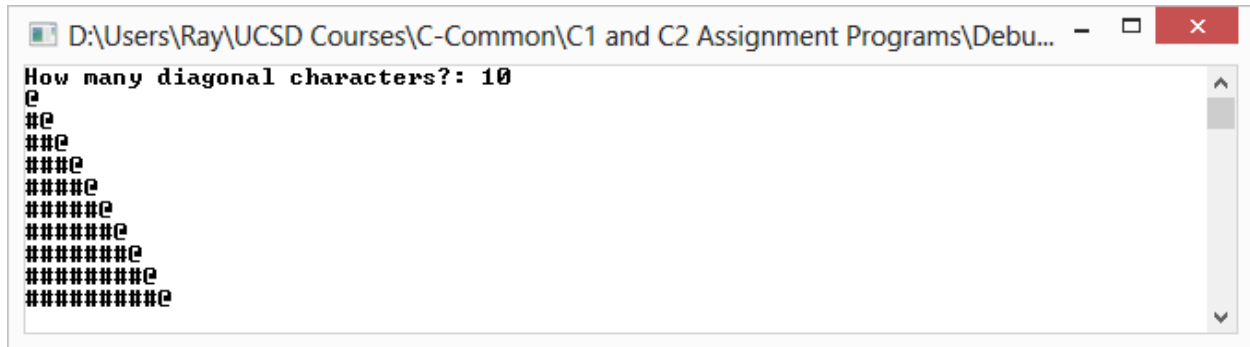
```

C1A2E2 Screen Shots



C1A2E2 Screen Shots continue on the next page...

### C1A2E2 Screen Shots, continued



The screenshot shows a Windows command prompt window with the title bar "D:\Users\Ray\UCSD Courses\C-Common\C1 and C2 Assignment Programs\Debu...". The window contains the following text:

```
How many diagonal characters?: 10
@
##@
###@
####@
#####@
#####@
#####@
#####@
#####@
#####@
```

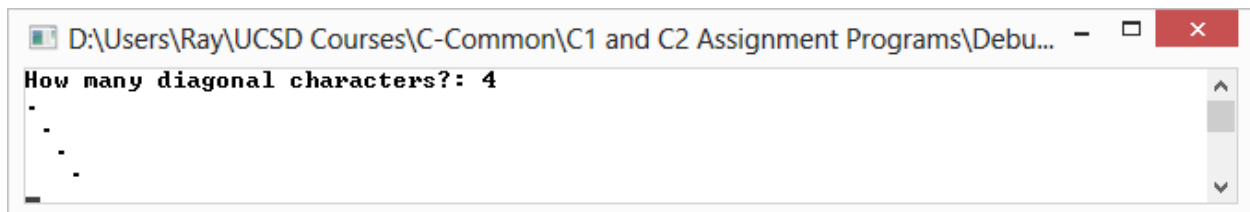
**Exercise 3 (3 points – C++ Program)**

```

1  //
2
3  //
4  // ...the usual title block Student/Course/Assignment/Compiler information goes here...
5  //
6  // This file contains function main, which prompts the user for a value then
7  // displays a diagonal line containing that number of characters.
8  //
9
10 #include <iostream>
11 #include <cstdlib>
12 using std::cin;
13 using std::cout;
14
15 const char LEADER_CHAR = '#';
16 const char DIAGONAL_CHAR = '@';
17
18 //
19 // Display the character specified by DIAGONAL_CHAR diagonally on the number of
20 // lines specified by user input. On the first line DIAGONAL_CHAR will be in
21 // the first column, on the second line it will be in the second column, etc.
22 // On each line DIAGONAL_CHAR will be preceded by the number of copies of the
23 // character specified by LEADER_CHAR as necessary to reach the column where
24 // DIAGONAL_CHAR is to be displayed. For example, for a user input of 4 the
25 // output would be:
26 // @
27 // #@
28 // ##@
29 // ###@
30 //
31 int main()
32 {
33     int diagChars;
34
35     cout << "How many diagonal characters?: ";
36     cin >> diagChars;           // get user character count
37     for (int lineNo = 0; lineNo < diagChars; ++lineNo)           // line loop
38     {
39         for (int leadChars = 0; leadChars < lineNo; ++leadChars) // column loop
40             cout << LEADER_CHAR;           // print leader char
41         cout << DIAGONAL_CHAR << '\n';     // print diagonal char & '\n'
42     }
43     return EXIT_SUCCESS;
44 }

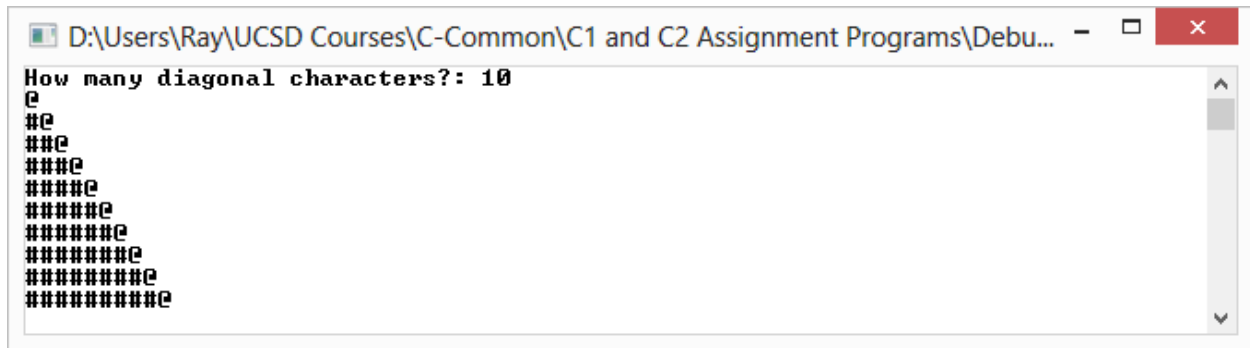
```

C1A2E3 Screen Shots



C1A2E3 Screen Shots continue on the next page...

### C1A2E3 Screen Shots, continued



The screenshot shows a Windows-style application window with a title bar containing the path "D:\Users\Ray\UCSD Courses\C-Common\C1 and C2 Assignment Programs\Debu...". The window contains a text area with the following text:

```
How many diagonal characters?: 10
e
#e
##e
###e
####e
#####e
#####e
#####e
#####e
#####e
#####e
```

The pattern consists of 10 lines. The first line is "How many diagonal characters?: 10". The subsequent lines are "e", "#e", "##e", "###e", "####e", "#####e", "#####e", "#####e", "#####e", and "#####e". The number of '#' characters increases by one in each line, starting from 0 in the first line of the pattern and reaching 9 in the last line.