

CS 350 Software Development Principles

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Department of Computer Science and Electrical Engineering

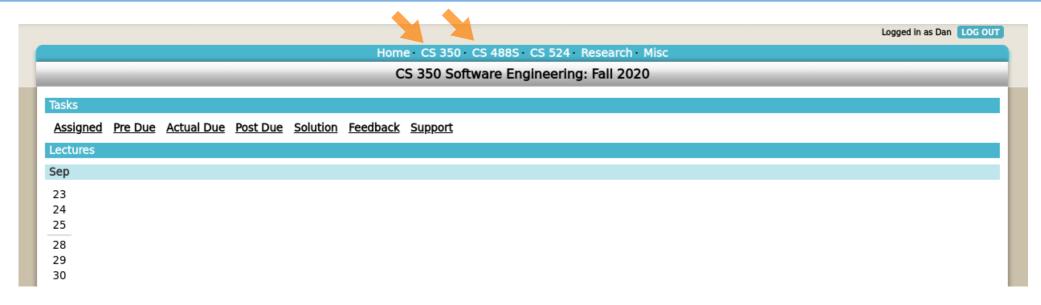
Fall 2020

Course Introduction

Logistics

- Online delivery
 - synchronous
 - 4 credit hours
 - 4 days lecture, 5 early on
 - 1 day lab later (how TBD)
 - office hours: 11-12 M-R
 - https://ewu.zoom.us/j/91996621895?
 pwd=Z0g5azcvUC9BVHEyT2dKYVROaldOQT09
- Resources
 - everything except lecture videos: shelby.ewu.edu
 - slides
 - audio
 - tasks (download and submit)
 - syllabus
 - read yourself; you're responsible for its contents
 - lectures: youtube.com or Panopto TBD

Website



Administration

Syllabus Gradebook

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Subject [CS 4885] Access information

To Me

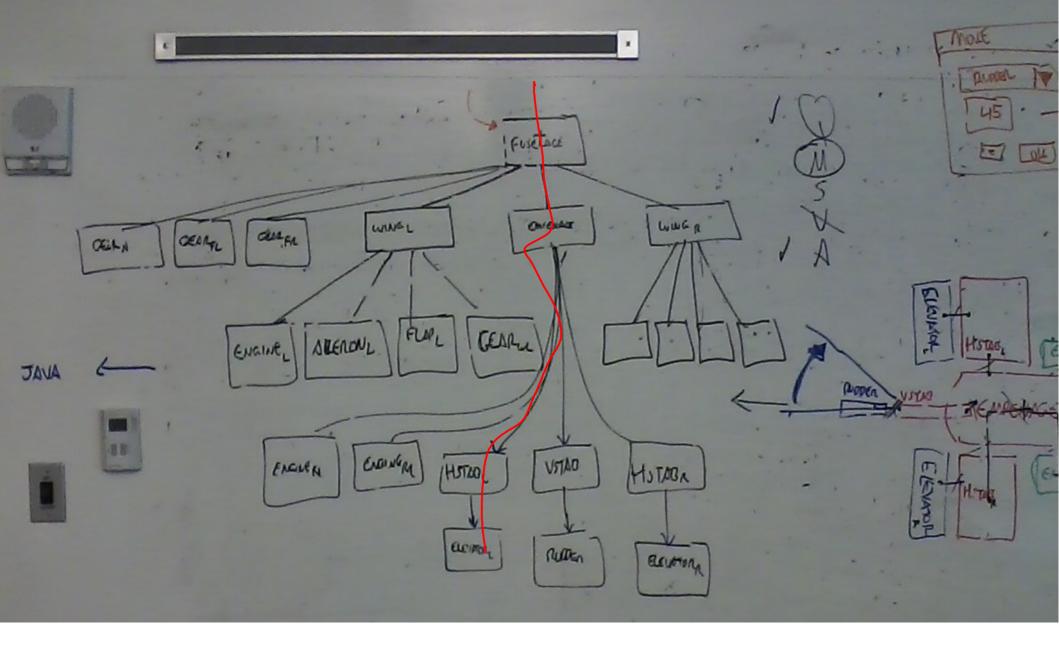
Dan,

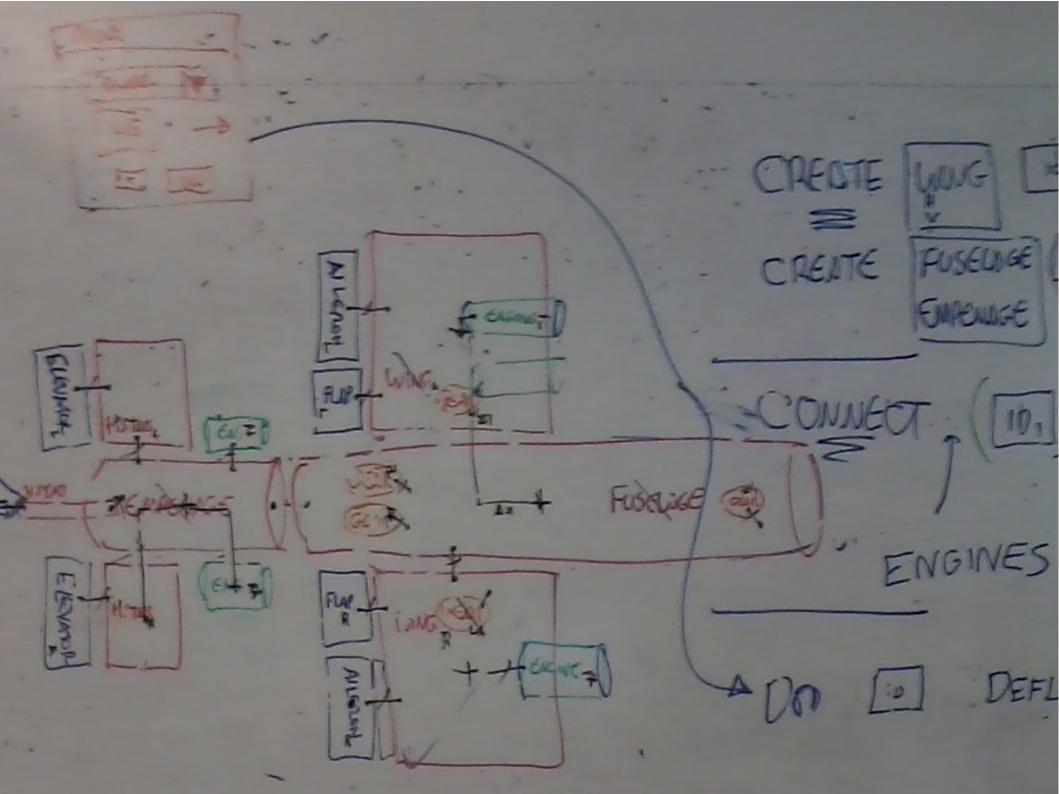
You have been granted access to the online resources for CS 4885 Stu's Senior Capstone at http://shelby.ewu.edu/.

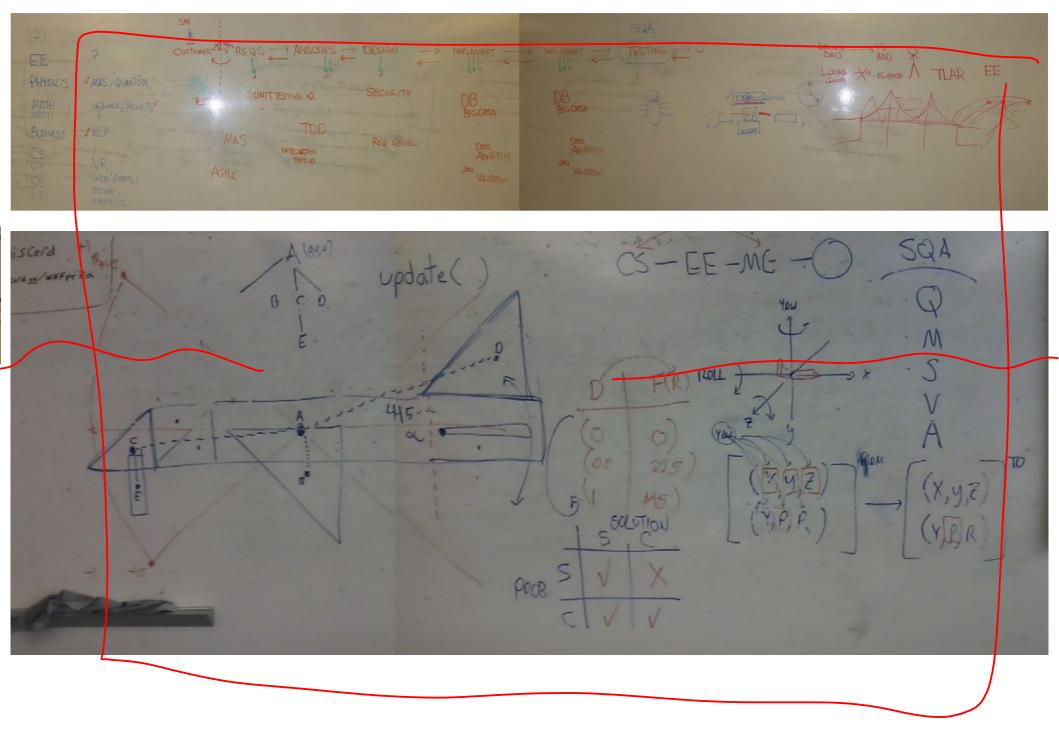
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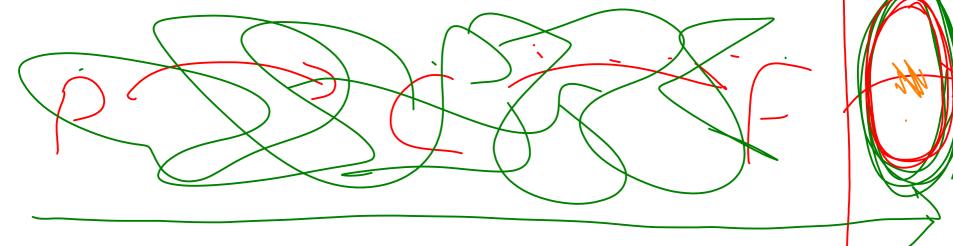




Objectives

- To understand the fundamentals of software engineering
- To learn practical development tools and techniques
- To extend your skills from previous courses and prepare you for others
- To learn to think and act critically as software engineers
- To apply these elements in a realistic but reasonable context
- To function effectively on teams
 - To improve your skills in written and verbal technical communication
 - To promote appreciation of lifelong learning and workplace expectations





Objectives

To mitigate:



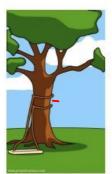
How the customer explained it



How the project leader understood it



How the analyst designed it



How the programmer wrote it



What the beta testers received



How the business consultant described it



What the digg effect can do to your site



The disaster recover plan



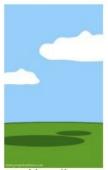
The Open Source version



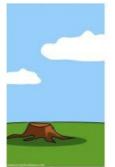
How it performed under load



How patches were applied



How the project was documented



How it was supported



What marketing advertised



When it was delivered



What operations installed



billed



customer really needed



Guide to the Software Engineering Body of Knowledge

Editors

Pierre Bourque Richard E. (Dick) Fairley



IEEE@computer society



Computer Science Curricula 2013

Curriculum Guidelines for Undergraduate Degree Programs in Computer Science



IAS/Secure Software Engineering

[Elective]

Fundamentals of secure coding practices covered in other knowledge areas, including SDF and SE. For example, see SE/Software Construction; Software Verification and Validation.

Topics:

- Building security into the software development lifecycle (cross-reference SE/Software Processes)
- Secure design principles and patterns
- Secure software specifications and requirements
- Secure software development practices (cross-reference SE/Software Construction)
- Secure testing the process of testing that security requirements are met (including static and dynamic analysis).
- Software quality assurance and benchmarking measurements

Learning outcomes:

- Describe the requirements for integrating security into the software development lifecycle. [Familiarity]
- Apply the concepts of the Design Principles for Protection Mechanisms, the Principles for Software Security [2], and the Principles for Secure Design [1] on a software development project. [Usage]
- Develop specifications for a software development effort that fully specify functional requirements and identifies the expected execution paths. [Usage]
- Describe software development best practices for minimizing vulnerabilities in programming code.
 [Familiarity]
- Conduct a security verification and assessment (static and dynamic) of a software application. [Usage]