Tips and Tricks for the Oral Examination

Here, we present some tips and tricks for achieving the optimal oral examination. The pervasive healthcare course curriculum may be hard to grasp and put into absolute definitions. Thus, what you should do is 1) read the questions, 2) read the literature and the teaching slides, and while doing so, try to reflect when and where to apply the literature to the questions.

1) Grading: 7-point scale for international students, pass/not pass for Danish
2) Examination language: Danish or English
3) Attitude of examiner: relaxed. We aim to make the examination a part of the learning experience, and given the high work morale of the students, we expect this to be a cozy and joyful experience for all, students and examiners alike
4) Duration of examination: Expect around 10 minutes per student, add 1 minute for grading and change. Average 11 minutes per student
5) Number of questions: There are 5 questions – and we shall use a dice with 6 faces – you will roll the dice – and the face shown shall be the questions you will present. Face 1 = question 1 etc, Face 6 = new roll
6) Preparation time: You will not be given any time to prepare the presentation of the question. Prepare in advance
7) Hand-out of questions: At least one week prior to examination day
8) Agenda: Prepare an agenda for each question with 4-6 topics you would like to present. Bring the agenda on a separate piece of paper, and either put the piece of paper in front of the examiners, or write the agenda on the black/white board
9) Expect that you will use around 3 minutes for your main topic (sub-question 1), and 2 minutes for the secondary questions (sub-question 2), including a brief demonstration of your project
10) Examiners shall ask questions, either during your presentation and/or after
11) Slides: You may prepare 3-4 "slides" for each question – e.g. copy relevant slides from the course curriculum - but also consider using the black board / white board – or just write on a piece of paper
12) Avoid bullet text on slides – mainly use illustrations and images
13) Central definitions may be put on a slide – or in your notes – but do not include too much text on slides
14) Use a heading for each slide – but avoid any further text, except e.g. titles of technologies/products/projects etc.
15) Print the slides, agenda, notes, and questions on paper – you may bring your pc as well – but any technical problems is time wasted of your examination time
16) You may have a page with notes – that you may consult if you get stuck – but avoid using it if you can
17) We recommend having organized your agenda, notes and slides with each question in separate plastic folders. It makes it faster once you have rolled the dice – and gives us more time for fruitful debate during the examination
18) Should I demo my project results? You could. Either show a video demo (0.5 minutes) – or present a life demo. If neither of this is possible, consider presenting your work in another manner, including if your products does not work, you may explain what went wrong, and what is needed to rectify it