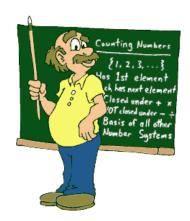


# **IECA**

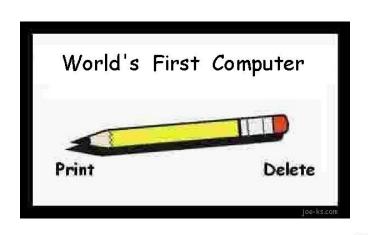
**Embedded Computer Architecture** 

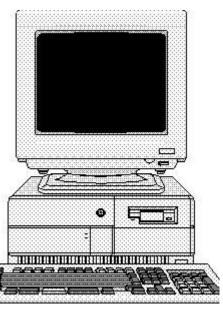
Lesson 2: Introduction to computers



Version: 23-11-2014, Henning Hargaard

# What is a computer?







- Basicly a "computer" is simply an electronic device capable of doing some sort of calculations.
- A PC is a "general purpose" computer.
   Many electronic devices contains a "special purpose" computer (typically a microcontroller).

# Microcontroller = "Very small computer"























# What's computer architecture?

The way a computer is internally build / organized (HW).

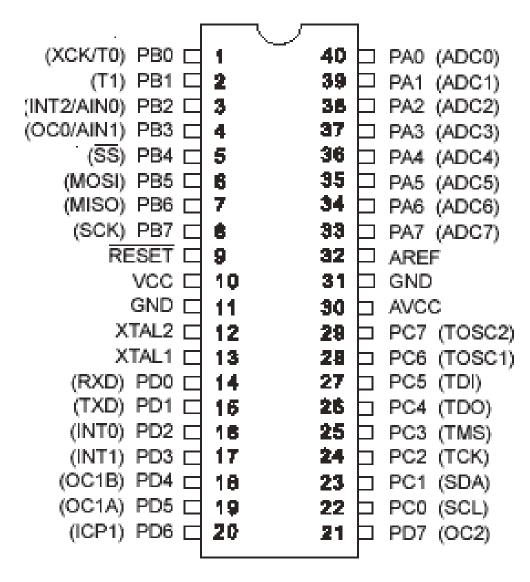
# What must we have to form a computer?

- Unit for calculations (ALU) and a status register.
- Memory (program and data).
- Program counter.
- Instruction decoder.
- Input and output –units.

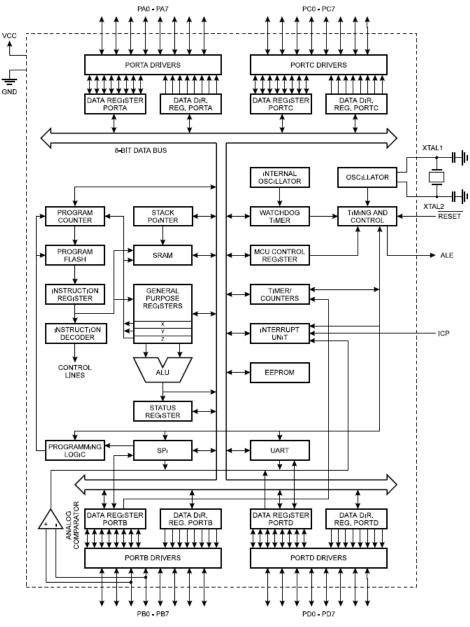


# Atmel AVR: Single chip microcontroller

PDIP



# **AVR Internal Architecture**



# Program (SW)

- The sequence of instructions that describe what a computer should do (functionality).
- The program must "downloaded" or "installed" on your computer before it can be executed.
- A PC is "general purpose", and typically perform many different programs for different times (depending on the purpose).
- A microcontroller will typically manage a device with a specific functionality ("special purpose") and the program is only installed once.



## Machine Code

- Basically, a microcontroller or microprocessor only understands and runs machine code, being binary numerical codes.
- The codes run sequentially ("in turn"), primitively controlling the internal hardware of the computer.
- Often a symbolic language for the machine codes are used (called ASSEMBLY language).
- Symbolic machine code are translated to pure machine code using an assembler (a program running on a PC).

Example:

LDS R26,\_led\_status CPI R26,LOW(0xFF) BRNE \_0x4

# High level languages

- It is difficult and requires deep insight into the computer's internal architecture to be able to write assembly code.
- Most programs are therefore written a higher abstraction level (high level language).
- Some examples are: Pascal, Basic, Java, C++, C, C#.
- All high level programs must be translated to mascine code in order to be executable by the computer.
   This is done using a program called a COMPILER.

```
High level program example:
```

```
if ( button_pressed() )
   motor_start();
else
  motor_stop();
```

# C contra Assembly

if (led\_status==0xff)

Assembly:

LDS R26,\_led\_status CPI R26,LOW(0xFF) BRNE\_0x4 LDI R30,LOW(254) STS \_led\_status,R30

Advantages / disadvantages ?



# Programming in C

C is the "predecessor" for C++ (simpler than C++).
 C is very often used for programming microcontrollers.

```
Example:
```

```
#include <avr/io.h>
int main()
unsigned char i = 0;
  DDRA = 0xFF; //port A as output
  DDRB = 0xFF; //port B as output
  DDRC = 0xFF; //port C as output
  PORTA = 0xAA;
  while (1)
    PORTC = PORTC ^ 0x01; //toggle PORTC.0
    PORTB = i;
    i++;
  return 0;
```

# Compiler

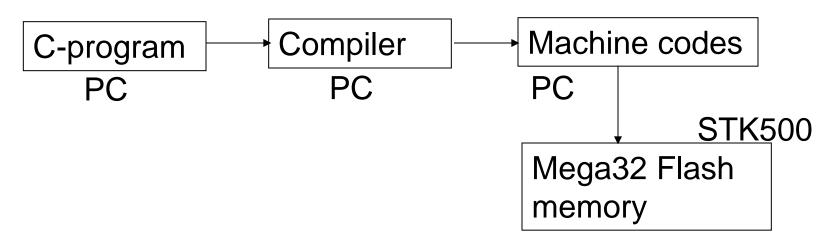
• The compiler "translates" our C code to a file, that contains all the machine codes for the program.

Different types of computers have different mascine codes.

The compiler itself is a program, typically running at a PC.

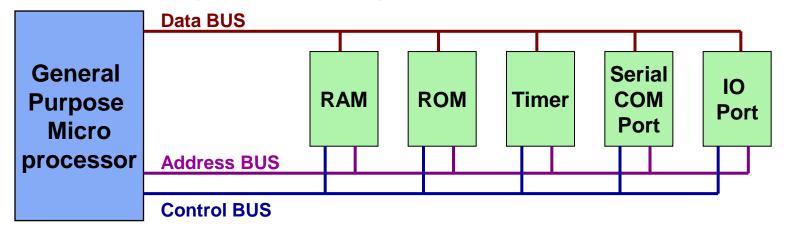
# **Program Download**

- After having compiled the program (at the PC), the machine codes of the program must be transferred ("downloaded") to "our computer" (called the "target").
- In our case we use a COM port and a serial cable.
- Our "target" is the microcontroller Mega32. It has a flash program memory, being non-volatile (the program is preserved, even when we switch of the power).

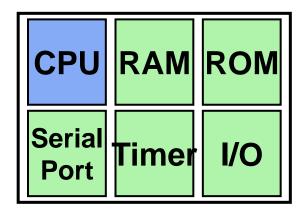


# General Purpose Microprocessors vs. Microcontrollers

General Purpose Microprocessors

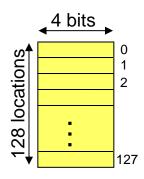


Microcontrollers



# Memory characteristics

- Capacity
  - The number of bits that a memory can store.
    - E.g. 128 Kbits, 256 Mbits
- Organization
  - How the locations are organized
    - E.g. a 128 x 4 memory has 128 locations,
       4 bits each



- Access time
  - How long it takes to get data from memory

## Semiconductor memories

## ROM

- Mask ROM
- PROM (Programmable ROM)
- **EPROM** (Erasable PROM)
- **EEPROM** (Electronic Erasable PROM)
- Flash Memory

## RAM •

- (Static RAM) **SRAM** -
- (Dynamic RAM) DRAM -
  - Nonvolatile ) NV-RAM (RAM



# Memory\ROM\EPROM (Erasable Programmable ROM)

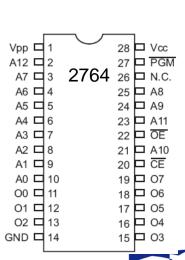
## UV-EPROM

- You can shine ultraviolet (UV) radiation to erase it
- Erasing takes up to 20 minutes
- The entire contents of ROM are erased



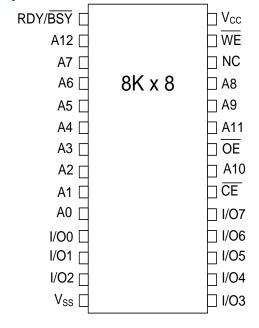
<b>Table</b>	0-5:	Some	UV-EP	ROM	Chips
--------------	------	------	-------	-----	-------

Part #	Capacity	Org.	Access	Pins	V <sub>PP</sub>
2716	16K	2K × 8	450 ns	24	25 V
2732	32K	$4K \times 8$	450 ns	24	25 V
2732A-20	32K	$4K \times 8$	200 ns	24	21 V
27C32-1	32K	$4K \times 8$	450 ns	24	12.5 V CMOS
2764-20	64K	$8K \times 8$	200 ns	28	21 V
2764A-20	64K	$8K \times 8$	200 ns	28	12.5 V
27C64-12	64K	$8K \times 8$	120 ns	28	12.5 V CMOS



# Memory\ROM\EEPROM (Electrically Erasable Programmable ROM)

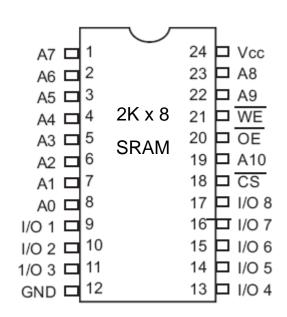
- Erased Electrically
  - Erased instantly
  - Each byte can be erased separately



Part No.	Capacity	Org.	Speed	Pins	$V_{PP}$
2816A-25	16K	2K × 8	250 ns	24	5 V
2864A	64K	$8K \times 8$	250 ns	28	5 V
28C64A-25	64K	$8K \times 8$	250 ns	28	5 V CMOS
28C256-15	256K	$32K \times 8$	150 ns	28	5 V
28C256-25	256K	$32K \times 8$	250 ns	28	5 V CMOS

# Memory\RAM\SRAM (Static RAM)

- Made of flip-flops (Transistors)
- Advantages:
  - Faster
  - No need for refreshing
- Disadvantages:
  - High power consumption
  - Expensive

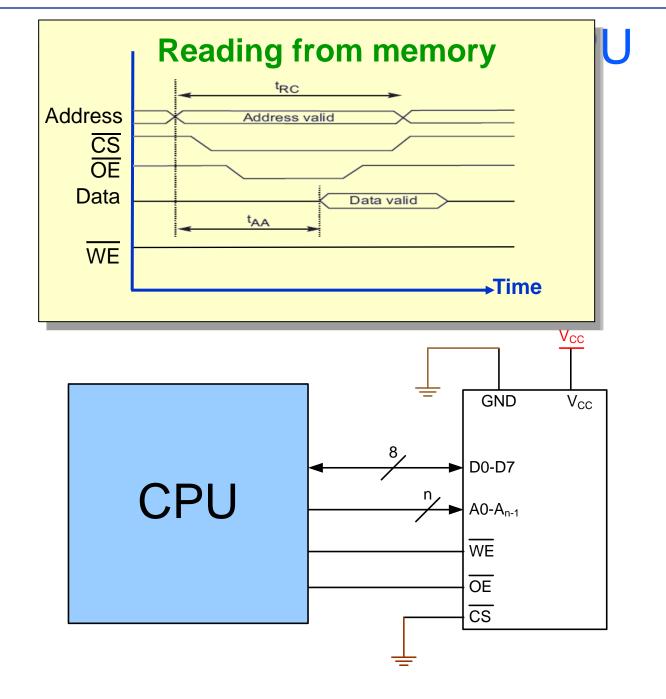


# Memory\RAM\DRAM (Dynamic RAM)

- Made of capacitors
- Advantages:
  - Less power consumption
  - Cheaper
  - High capacity
- Disadvantages:
  - Slower
  - Refresh needed

## **CPU**

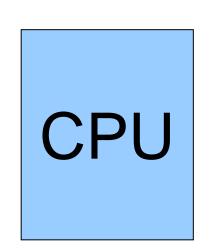
- Tasks:
  - It should execute instructions
    - It should recall the instructions one after another and execute them

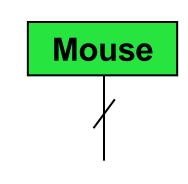


# Connecting I/Os to CPU

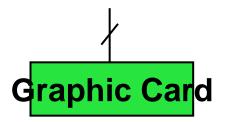
 CPU should have lots of pins!

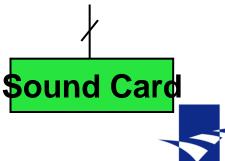




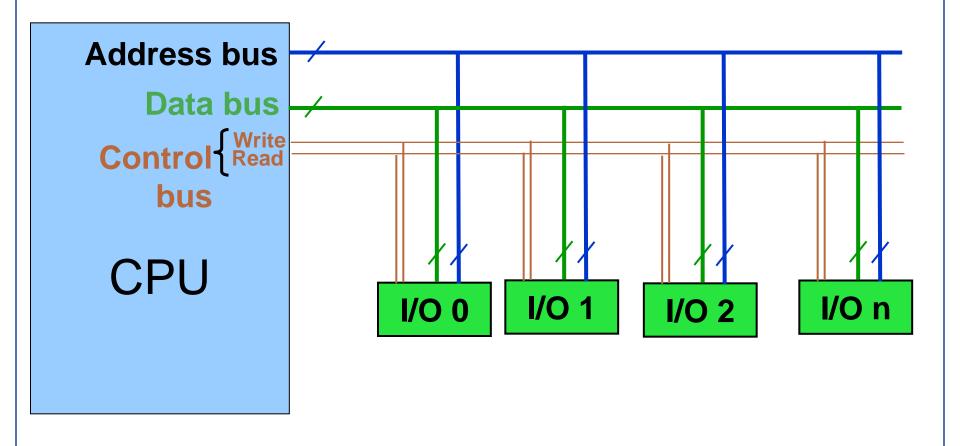




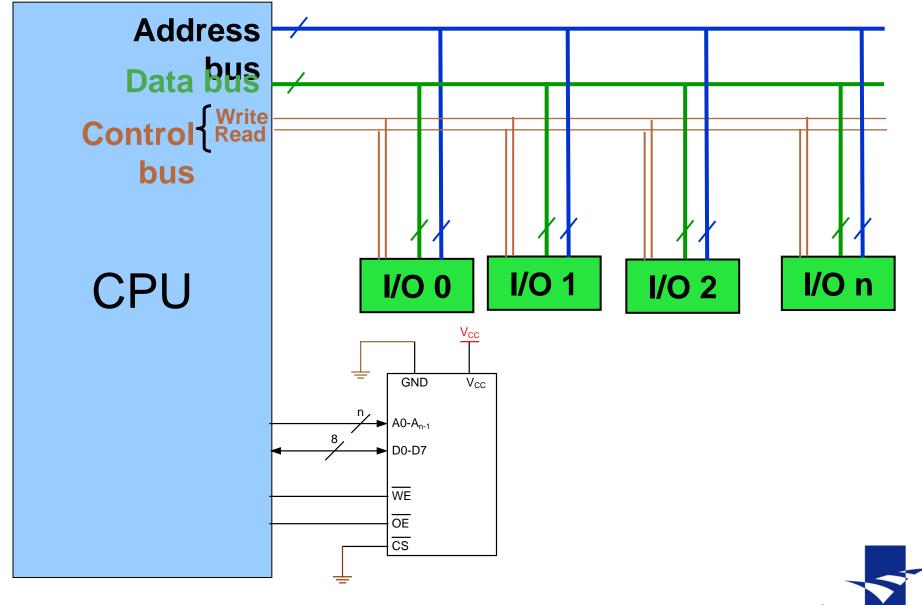




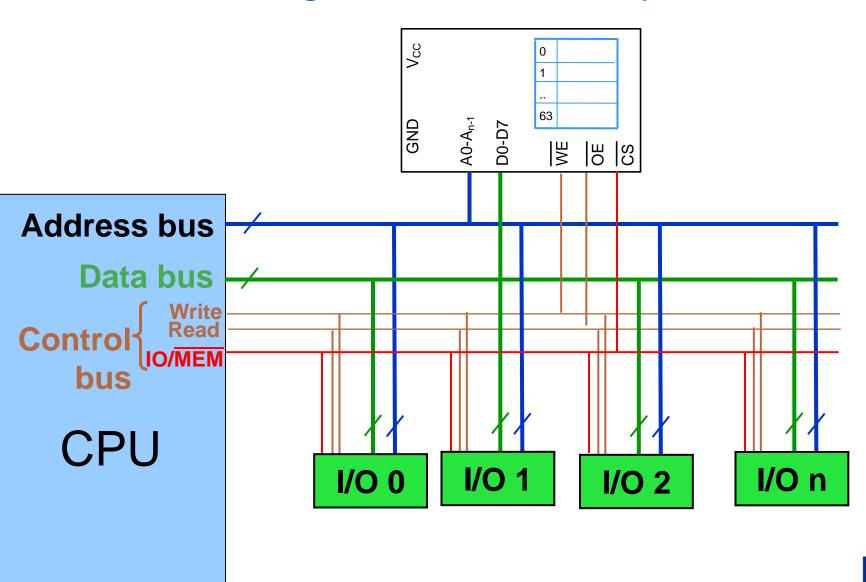
# Connecting I/Os to CPU using bus



# Connecting I/Os and Memory to CPU

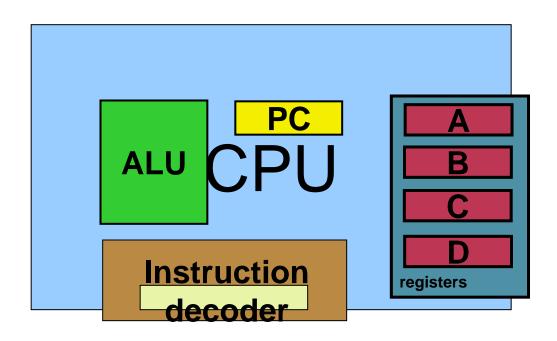


## Connecting I/Os and Memory to CPU

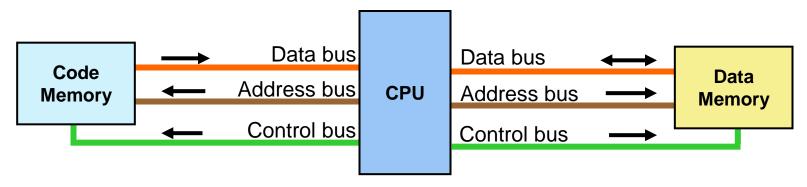


## Inside the CPU

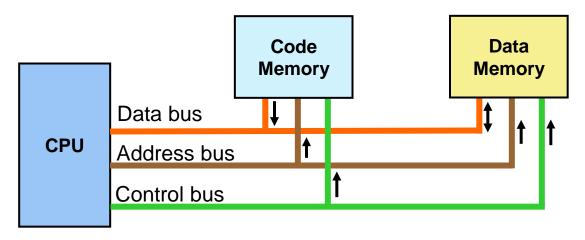
- PC (Program Counter)
- Instruction decoder
- ALU (Arithmetic Logic Unit)
- Registers



## Von Neumann vs. Harvard architecture



Harvard architecture



Von Neumann architecture



# Decimal / binary





 If we had 2 fingers, we would have preferred calculating in binary (like a computer)!

# Test ("socrative.com": Room = MSYS)

 What 's the benefits of writing programs in assembly (as opposed to for example C)?

#### A:

The code will match all computers.

#### B:

You have full control off, what is going on.

#### C:

It is very easy to read and understand assembly programs.



# Decimal and binary numbers

## Converting from binary to decimal

To convert from binary to decimal, it is important to understand the concept of weight associated with each digit position. First, as an analogy, recall the weight of numbers in the base 10 system, as shown in the diagram. By the same token, each digit position of a number in base 2 has a weight associated with it:

74	106	583 <sub>10</sub>	=	
3	×	100	=	3
8	×	101	=	80
6	×	102	=	600
0	×	103	=	0000
4	×	104	=	40000
7	×	10 <sup>5</sup>	=	700000
				740683

1101012	=			Decimal	Binary
$1 \times 2^{0}$	=	1 × 1	=	1	1
$0 \times 2^{1}$	=	0 × 2	=	0	00
$1 \times 2^2$	=	$1 \times 4$	=	4	100
$0 \times 2^{3}$	=	0 × 8	=	0	0000
$1 \times 2^{4}$	=	$1 \times 16$	=	16	10000
$1 \times 2^{5}$	=	$1 \times 32$	=	32	100000
				53	110101

# From decimal to binary

```
Example 0-1
Convert 25<sub>10</sub> to binary.
Solution:
            Quotient Remainder
         12
25/2 =
                              LSB (least significant bit)
12/2 = 6
6/2 = 3
3/2 = 1
1/2 =
                             MSB (most significant bit)
Therefore, 25_{10} = 11001_2.
```

## Hexa-decimal numbers

Table 0-1: Base 16 Number System

Decimal	Binary	Hex
0	0000	0
1	1000	1
2	0010	2
3	0011	3
4	0100	4
1 2 3 4 5 6 7 8	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	В
12	1100	C
13	1101	D
14	1110	E
15	1111	F

### Notice:

$$A = 10$$

$$B = 11$$

$$C = 12$$

$$D = 13$$

$$E = 14$$

$$F = 15$$

# HEX number examples

#### Example 0-4

Represent binary 100111110101 in hex.

#### Solution:

First the number is grouped into sets of 4 bits: 1001 1111 0101. Then each group of 4 bits is replaced with its hex equivalent:

> 1001 1111 0101 9 F 5

Therefore,  $100111110101_2 = 9F5$  hexadecimal.

#### Example 0-5

Convert hex 29B to binary.

#### Solution:

2 9 B 29B = 0010 1001 1011 Dropping the leading zeros gives 1010011011.



# Test ("socrative.com": Room = MSYS)

 How do you write the decimal number 217 in "hex" notation?

A: 17

B: 6C

C: C1

D: D9

# Binary addition

Table 0-3: Binary Addition

A + B	Carry	Sum	
0 + 0	0	0	
0 + 1	0	1	
1 + 0	0	1	
1 + 1	1	0	

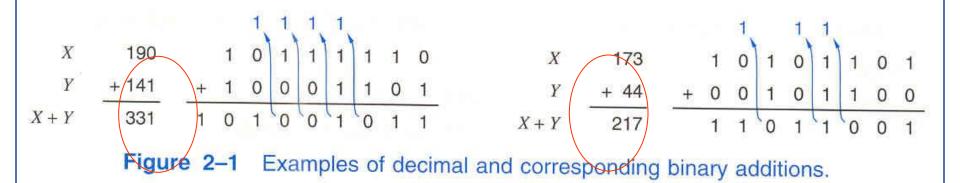
### Example 0-8

Add the following binary numbers. Check against their decimal equivalents.

#### Solution:

	Binary	Decima
	1101	13
+	1001	_9
	10110	22

# Binary addition



## Hexa-decimal addition

## Example 0-10

Perform hex addition: 23D9 + 94BE.

#### Solution:

LSD: 
$$9 + 14 = 23$$
  
 $1 + 13 + 11 = 25$ 

$$1 + 3 + 4 = 8$$
  
MSD:  $2 + 9 = B$ 

LSD: 
$$9 + 14 = 23$$
  $23 - 16 = 7$  with a carry

$$1 + 13 + 11 = 25$$
  $25 - 16 = 9$  with a carry

## End of lesson 2



Questions / comments ?