

# Chapter 1

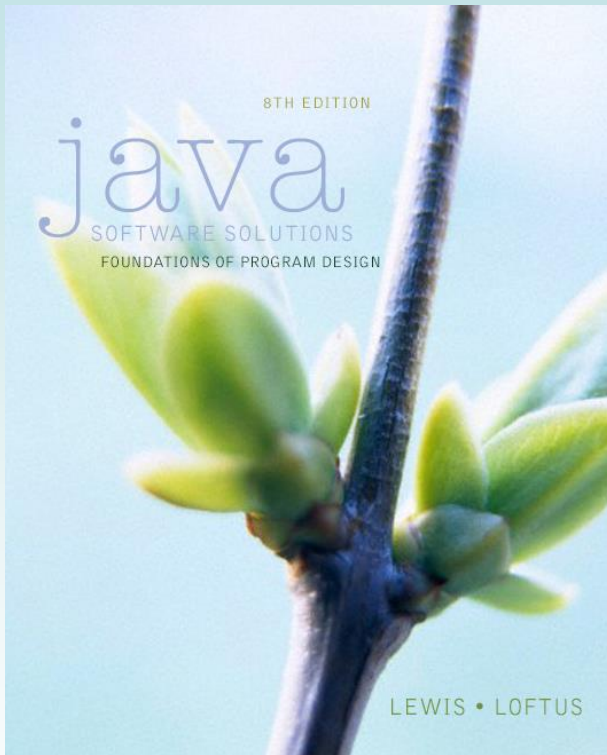
## Introduction

### Java Software Solutions

### Foundations of Program Design

### 8<sup>th</sup> Edition

John Lewis  
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edited BPK 08/30/2016

# Focus of the Course

- Object-Oriented Software Development
  - Java programming language
  - program design, implementation, and testing
  - object-oriented concepts
    - classes
    - objects
    - encapsulation
    - inheritance
    - polymorphism
  - graphical user interfaces are in CS 152
    - 😊 skip pages in text with yellow edges

# Introduction

- Chapter 1 focuses on:
  - components of a computer
  - how computers store and manipulate information
  - 😊 computer networks (read on your own)
  - 😊 the Internet and the World Wide Web (read on your own)
  - programming and programming languages
  - an introduction to Java
  - an overview of object-oriented concepts

# Outline



**Computer Processing**

**Hardware Components**

😊 **Networks**

**The Java Programming Language**

**Program Development**

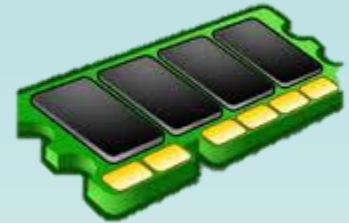
**Object-Oriented Programming**

# Hardware and Software

- Hardware
  - the physical, tangible parts of a computer
  - keyboard, monitor, memory, disks, wires, chips, etc.
- Software
  - programs and data
    - both are encoded as bit patterns stored in memory

# Memory

**Memory** refers to the hardware devices used to store information.



‘Storage’ and ‘memory’ are synonymous.

Almost always, information is encoded as **bits** (ones and zeros).

Two categories of memory:

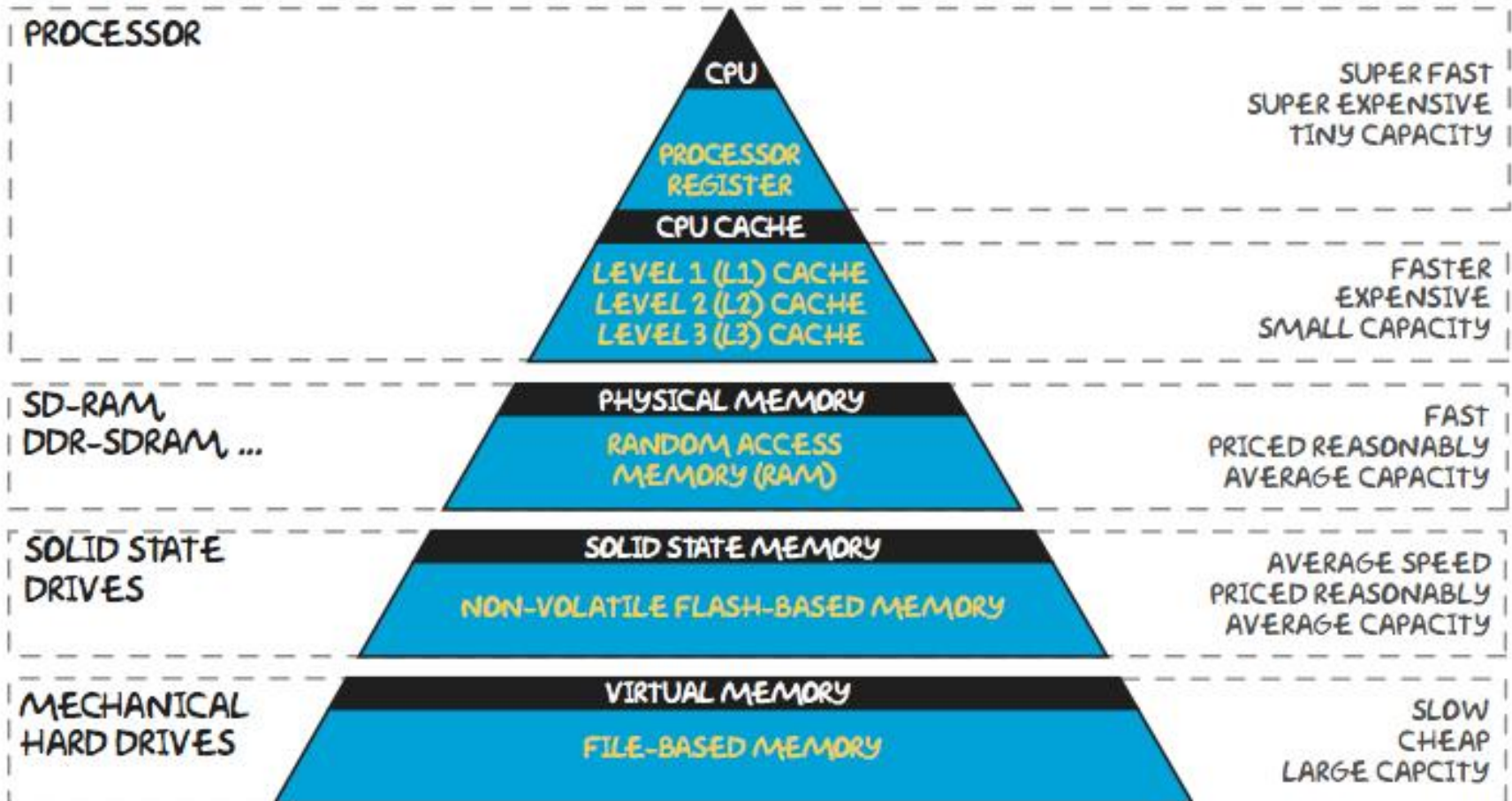
Main memory

— closely connected to the processor,  
not permanent, fast access

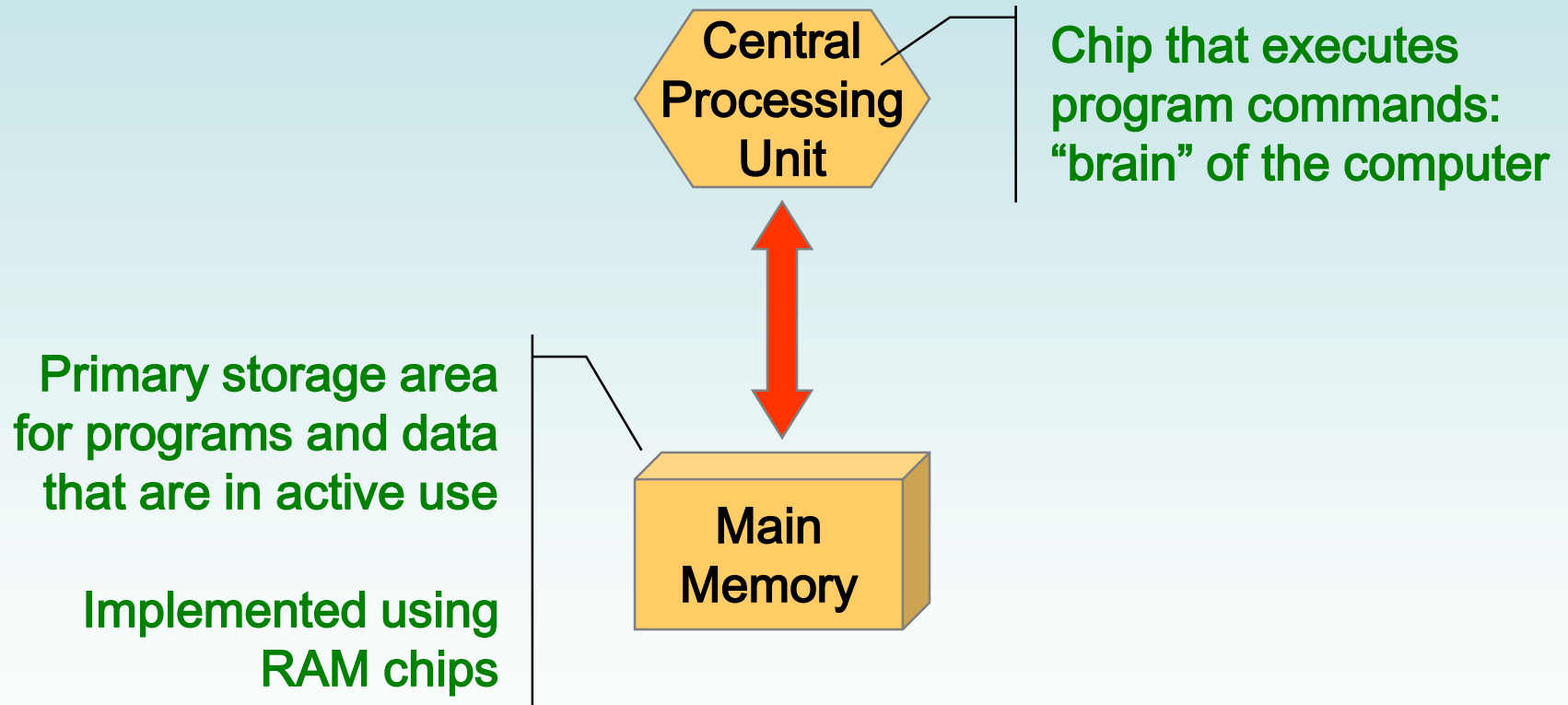
Secondary memory

— permanent (unless explicitly erased),  
large capacity, slow access

# THE MEMORY HIERARCHY

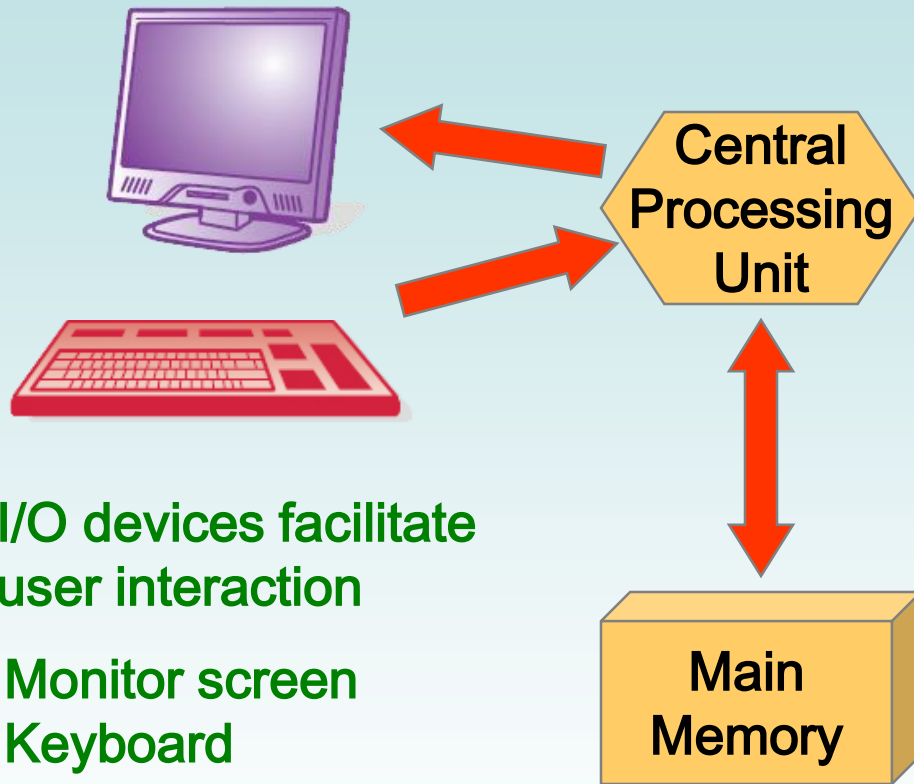


# CPU and Main Memory





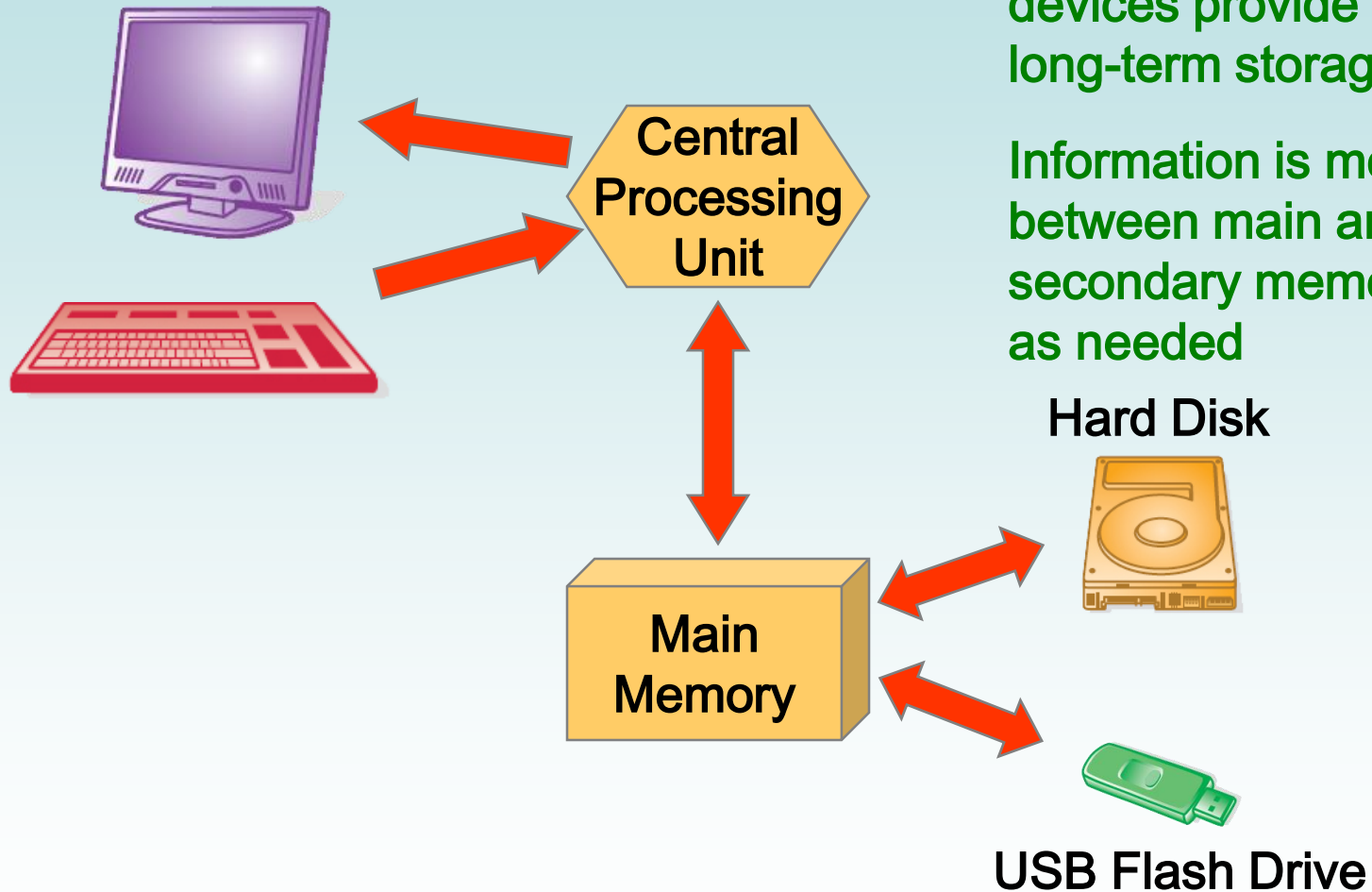
# Input / Output Devices



I/O devices facilitate  
user interaction

Monitor screen  
Keyboard  
Mouse  
Touch screen

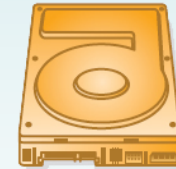
# Secondary Memory Devices



Secondary memory devices provide long-term storage

Information is moved between main and secondary memory as needed

Hard Disk



USB Flash Drive

# Software Categories

- Operating System
  - controls all machine activities
  - provides the user interface to the computer
  - manages resources such as the CPU and memory
  - Windows, Mac OS, Unix, Linux, Android
- Application program
  - term for any other kind of software
  - word processors, missile control systems, games, web browsers, music & video
- Most operating systems and application programs have a *graphical user interface* (GUI)

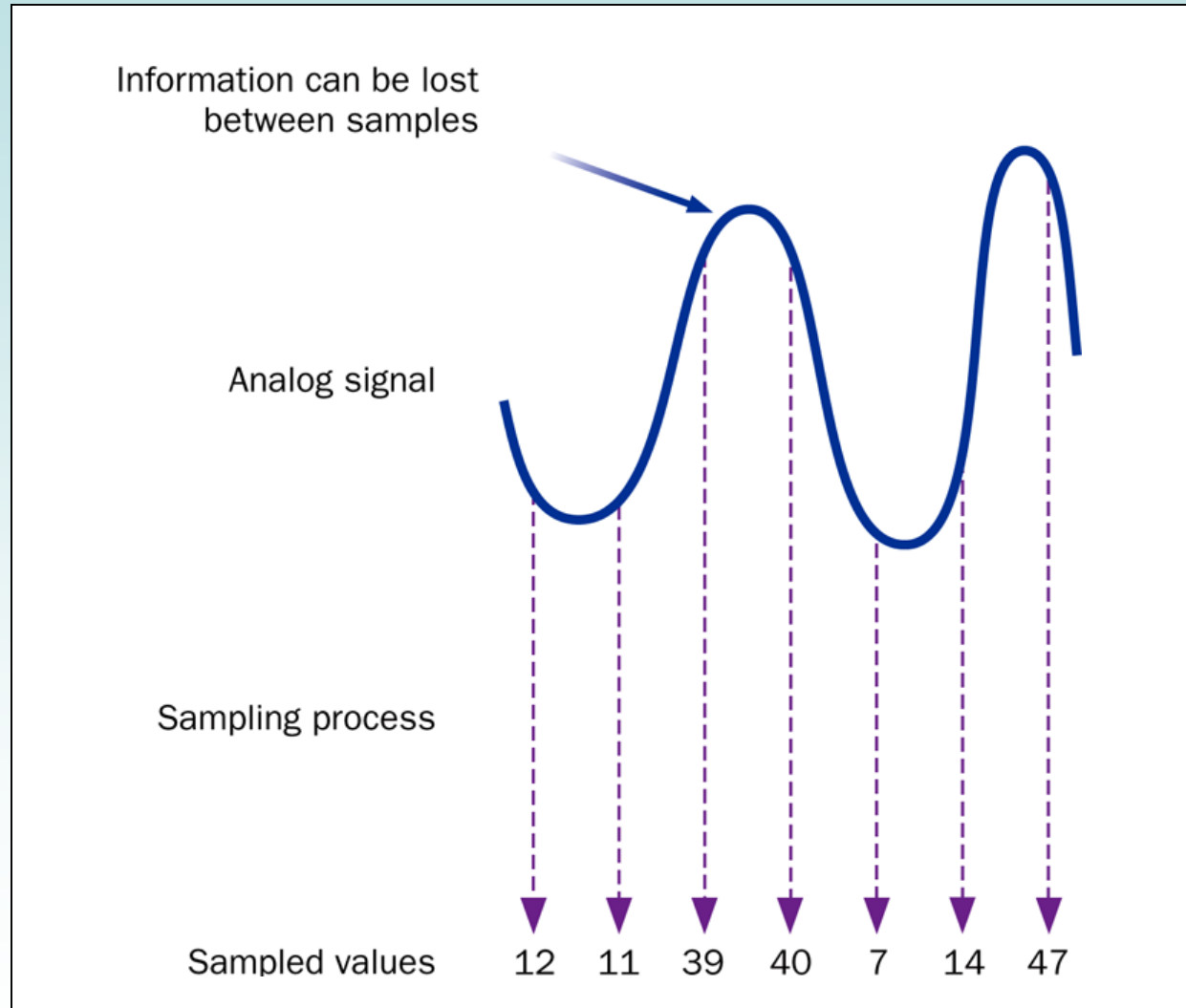
# Analog vs. Digital

- There are two basic ways to store and manage data:
  - *Analog*
    - continuous, in direct proportion to the data represented
    - music on a vinyl record album - a needle rides on ridges in the grooves that are directly proportional to the voltages sent to the speaker
  - *Digital*
    - the information is broken down into pieces, and each piece is represented separately
    - *sampling* – record discrete values of the analog representation
    - music on a compact disc - the disc stores numbers representing specific voltage levels sampled at specific times

# Analog Information



# Sampling

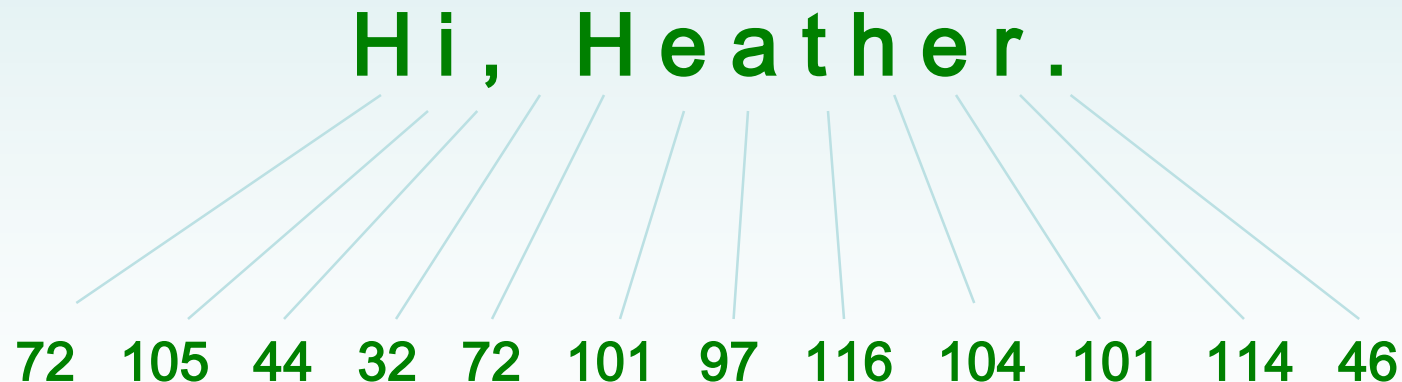


# Digital Information

- Computers store all information digitally:
  - numbers
  - text
  - graphics and images
  - audio
  - video
  - program instructions
- Information is *digitized* - broken down into pieces and represented as patterns of bits

# Representing Text Digitally

- For example, every character is stored as a number, including spaces, digits, and punctuation
- Corresponding upper and lower case letters are separate characters





# Binary Patterns

- Once information has been digitized, it is represented and stored in memory using *binary patterns*
- A single binary digit (0 or 1) is called a *bit*
  - like a light bulb that is either on (1) or off (0)
- Patterns of bits are used to store values
- bit patterns are often called “binary numbers” (even when they are not being used for numbers)

# Bit Patterns

## 1 bit

0

1

## 2 bits

00

01

10

11

## 3 bits

000

001

010

011

100

101

110

111

## 4 bits

0000

0001

0010

0011

0100

0101

0110

0111

1000

1001

1010

1011

1100

1101

1110

1111

Each additional bit doubles the number of possible patterns

# Bit Patterns

- Each pattern can represent a particular item
- There are  $2^N$  patterns of N bits
- Therefore, N bits are needed to represent  $2^N$  unique items

**How many  
items can be  
represented by**

**1 bit ?**

$$2^1 = 2 \text{ items}$$

**2 bits ?**

$$2^2 = 4 \text{ items}$$

**3 bits ?**

$$2^3 = 8 \text{ items}$$

**4 bits ?**

$$2^4 = 16 \text{ items}$$

**5 bits ?**

$$2^5 = 32 \text{ items}$$

# Puzzle

How many bits would you need to represent each of the 50 United States using a unique pattern of bits?

# Puzzle

How many bits would you need to represent each of the 50 United States using a unique pattern of bits?

Five bits wouldn't be enough, because  $2^5$  is 32.

Six bits would give us 64 patterns, and some wouldn't be used.

000000 Alabama

000001 Alaska

000010 Arizona

000011 Arkansas

000100 California

000101 Colorado

etc.

# Outline

**Computer Processing**



**Hardware Components**

😊 **Networks**

**The Java Programming Language**

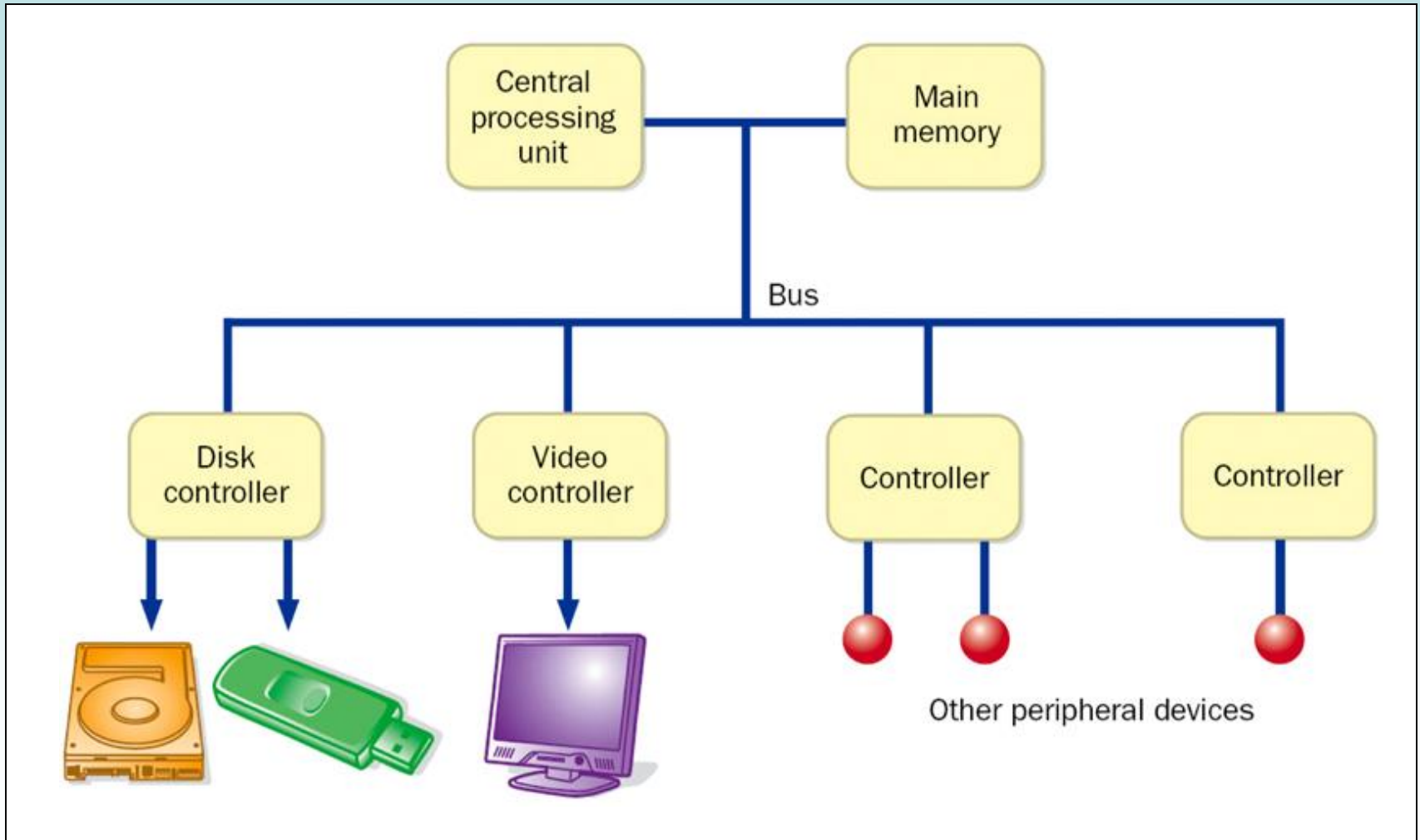
**Program Development**

**Object-Oriented Programming**

# ☺ A Computer Specification

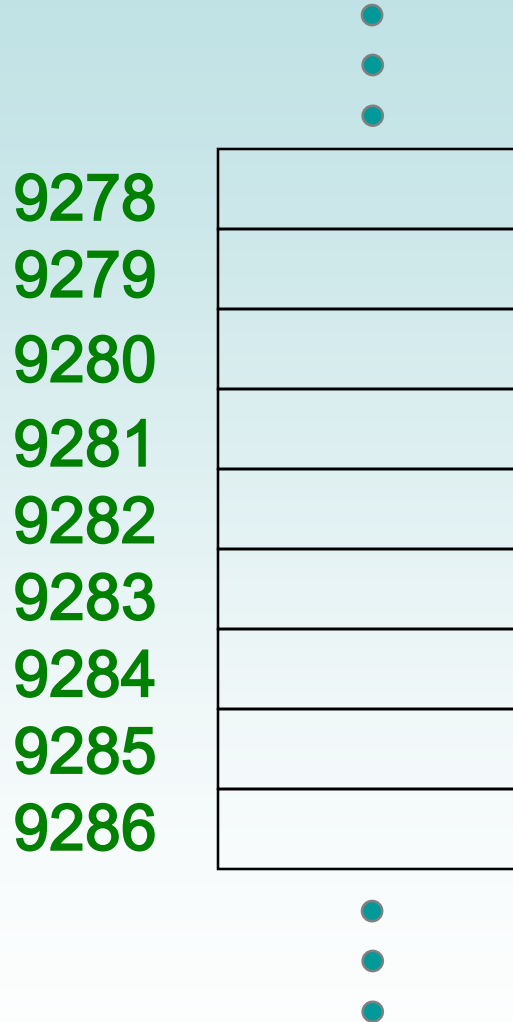
- Consider the following specification for a personal computer:
  - 3.07 GHz Intel Core i7 processor
  - 4 GB RAM
  - 750 GB Hard Disk
  - 16x Blu-ray / HD DVD-ROM & 16x DVD+R DVD Burner
  - 17" Flat Screen Video Display with 1280 x 1024 resolution
  - Network Card

# Computer Components





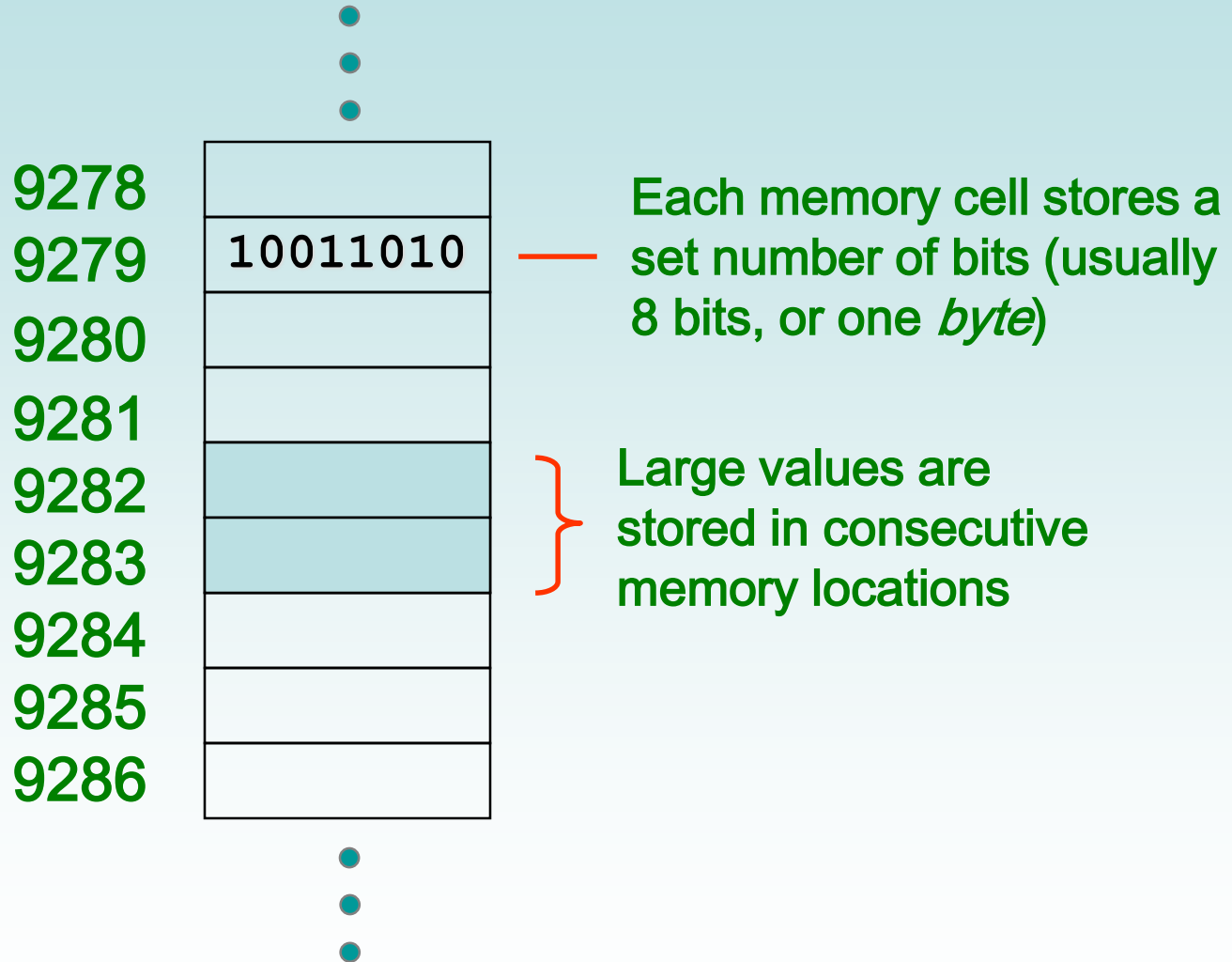
# Memory



Main memory is divided into many memory locations (or *cells*)

Each memory cell has a numeric *address*, which uniquely identifies it

# Storing Information



# Storage Capacity

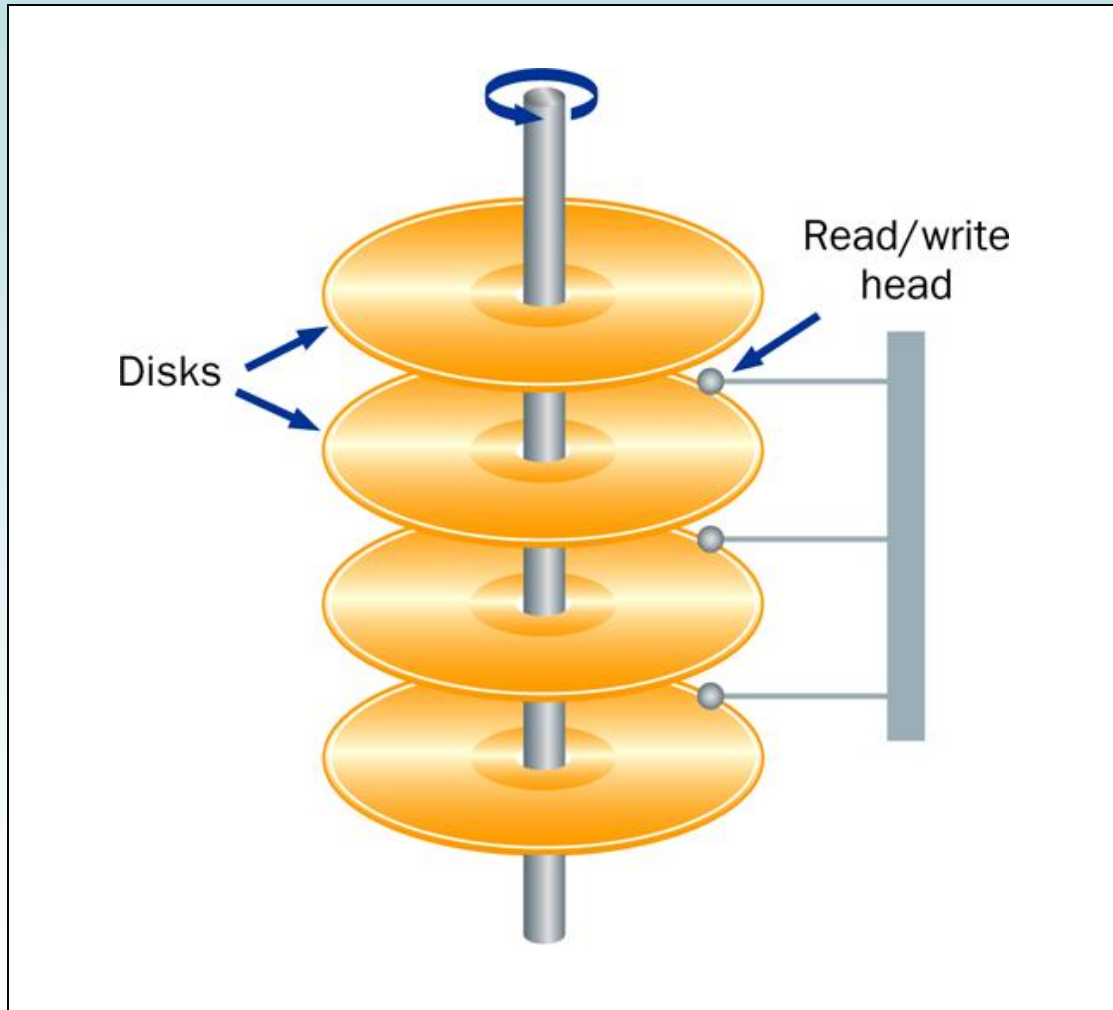
- Every memory device has a *storage capacity*, indicating the number of bytes it can hold
- Capacities are expressed in various units:

Unit	Symbol	Number of Bytes
kilobyte	KB	$2^{10} = 1024$
megabyte	MB	$2^{20}$ (over one million)
gigabyte	GB	$2^{30}$ (over one billion)
terabyte	TB	$2^{40}$ (over one trillion)
petabyte	PB	$2^{50}$ (a whole bunch)

# Memory

- Main memory is *volatile* - stored information is lost when electric power is removed
- Secondary memory devices are *nonvolatile*
- Main memory and disks are *direct access* devices - information can be reached directly
- The terms *direct access* and *random access* mean the same thing
- A magnetic tape is a *sequential access* device since its data is arranged in a linear order - you must get by the intervening data in order to access other information

# Hard Disk Drive



# RAM vs. ROM

- *RAM* - Random Access Memory (direct access)
- *ROM* - Read-Only Memory (direct access)
- The terms RAM and main memory are basically interchangeable
- ROM could be a set of memory chips, or a separate device, such as a CD ROM
- Both RAM and ROM are random (direct) access devices
- RAM probably should be called Read-Write Memory

# Compact Discs

- A CD-ROM is portable read-only memory
- A microscopic pit on a CD represents a binary 1 and a smooth area represents a binary 0
- A low-intensity laser reflects strongly from a smooth area and weakly from a pit
- A CD-Recordable (CD-R) drive can be used to write information to a CD once
- A CD-Rewritable (CD-RW) can be erased and reused
- The speed of a CD drive indicates how fast (max) it can read and write information to a CD

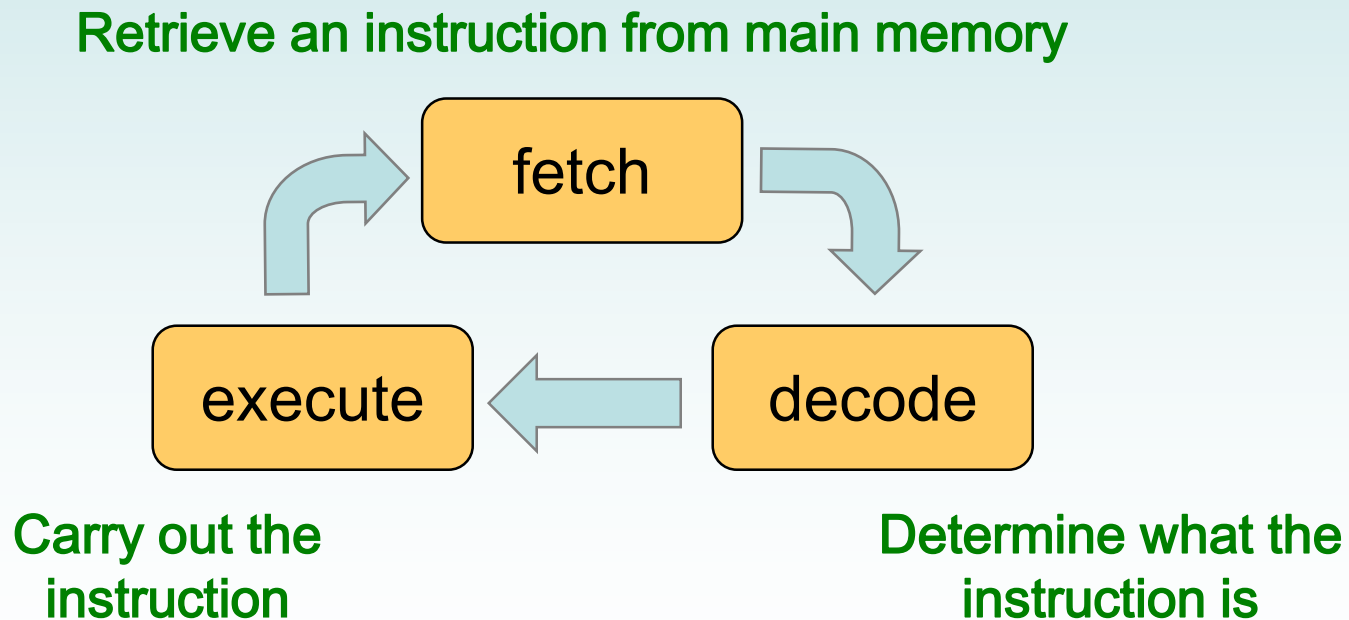
# 😊 DVDs

- A DVD is the same physical size as a CD, but can store much more information
- The format of a DVD stores more bits per square inch
- A CD can store 650 MB, while a standard DVD can store 4.7 GB
  - A double sided DVD can store 9.4 GB
  - Other advanced techniques can bring the capacity up to 17.0 GB
- Like CDs, there are DVD-R and DVD-RW discs

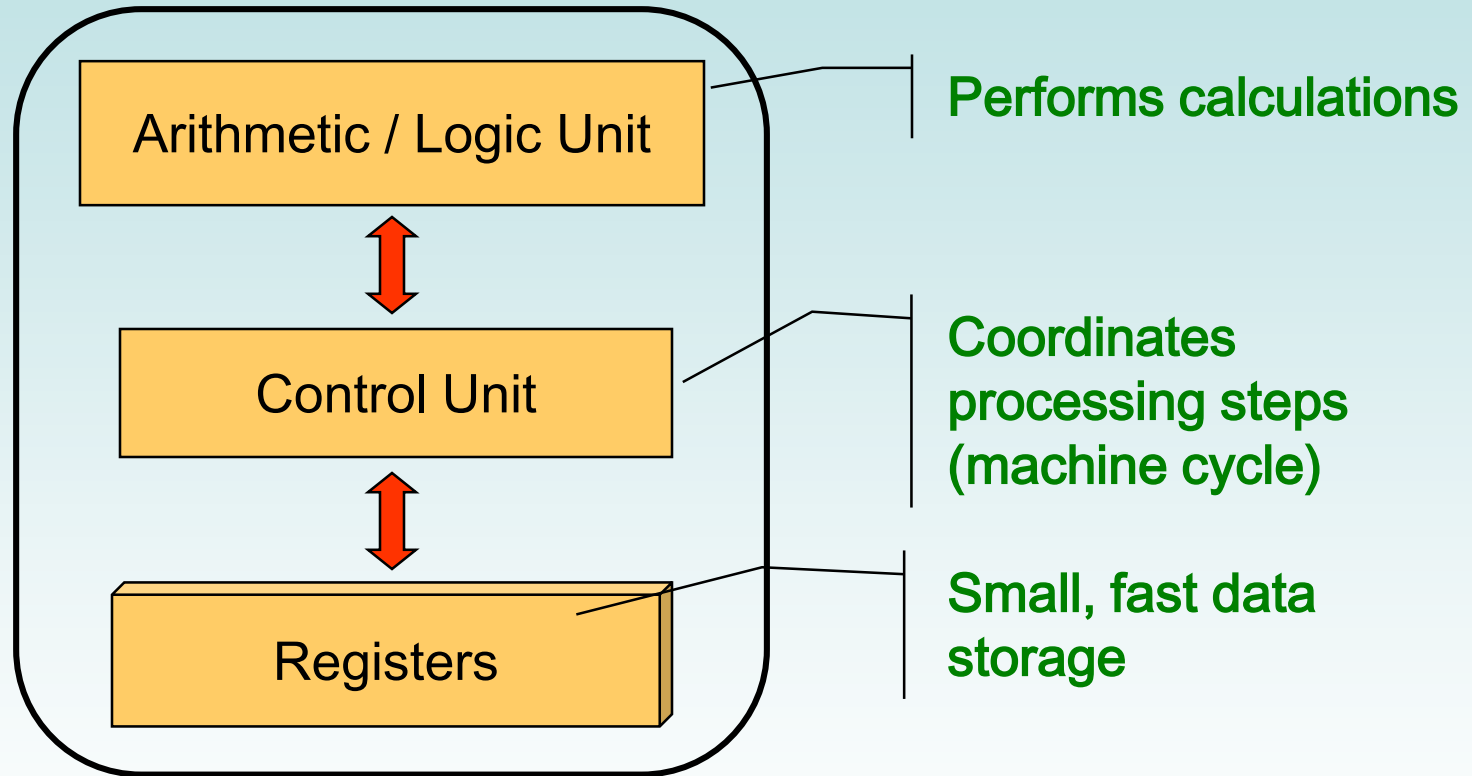


# The Central Processing Unit

- A CPU on a chip called a *microprocessor*
- It continuously follows the *fetch-decode-execute cycle* (the *machine cycle*):



# The Central Processing Unit



# The Central Processing Unit

- The speed of a CPU is controlled by the *system clock*
  - *the clock can't go faster than the electronics can handle*
  - *speed of signals in copper partly determines this*
- The system clock generates an electronic pulse at regular intervals
  - *The speed is usually measured in gigahertz (GHz)*
- The pulses coordinate the activities of the CPU
  - *like a conductor's baton with an orchestra*

# ☺ Monitor

- The size of a monitor (17") is measured diagonally, like a television screen
- A monitor has a certain maximum *resolution* , indicating the number of picture elements, called *pixels*, that it can display (such as 1280 by 1024)
- High resolution (more pixels) produces sharper pictures

# Outline

**Computer Processing**

**Hardware Components**



 **Networks**

**The Java Programming Language**

**Program Development**

**Object-Oriented Programming**

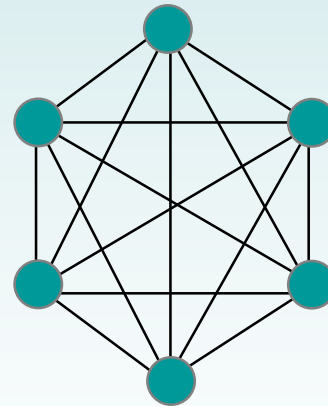
# Networks

- A *network* is two or more computers that are connected so that data and resources can be shared
- Most computers are connected to some kind of network
- Each computer has its own *network address*, which uniquely identifies it among the others
- A *file server* is a network computer dedicated to storing programs and data that are shared among network users

# 😊 Network Connections

- Each computer in a network could be directly connected to every other computer in the network
- These are called *point-to-point* connections

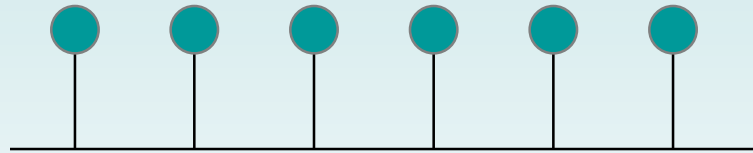
Adding a computer requires  
a new communication line  
for each computer already  
in the network



This technique is not practical for  
more than a few close machines

# 😊 Network Connections

- Most networks share a single communication line
- Adding a new computer to the network is relatively easy

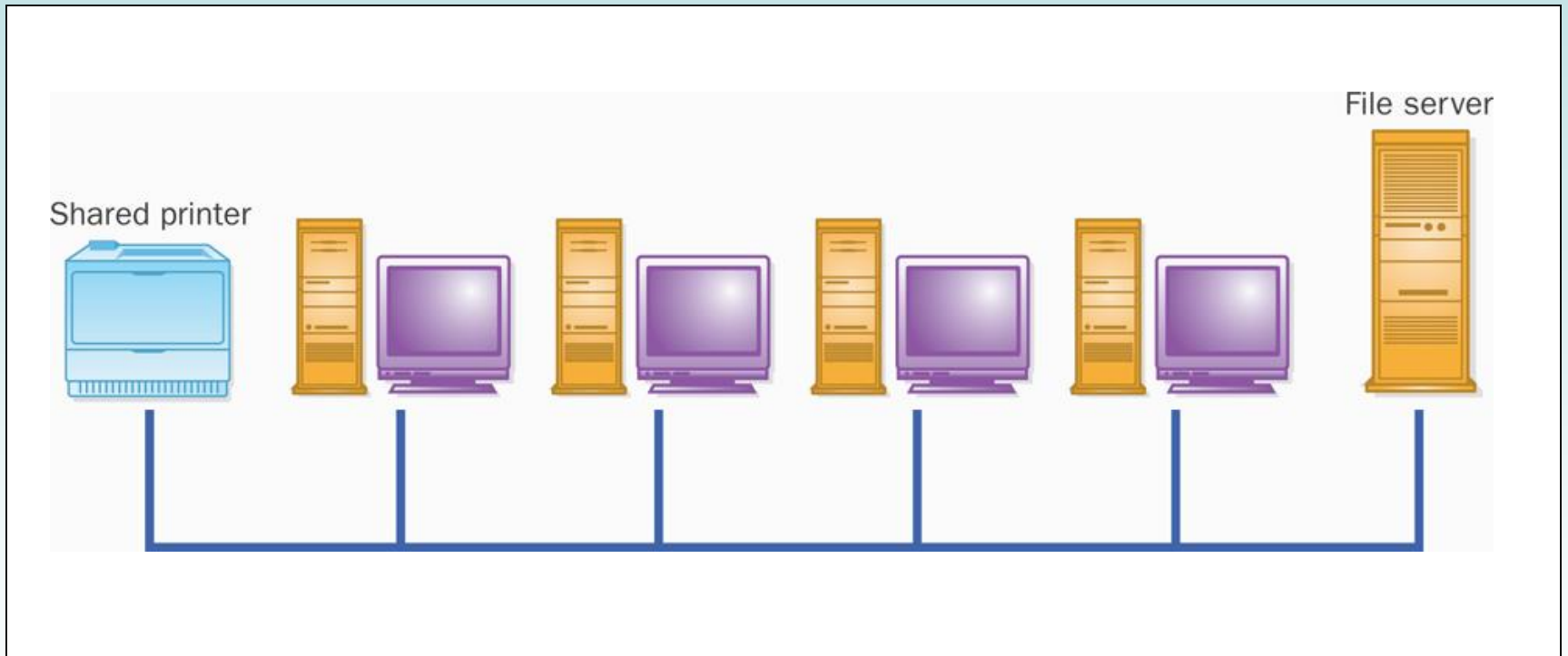


Network traffic must take turns using the line, which introduces delays

Often information is broken down in parts, called *packets*, which are sent to the receiving machine and then reassembled

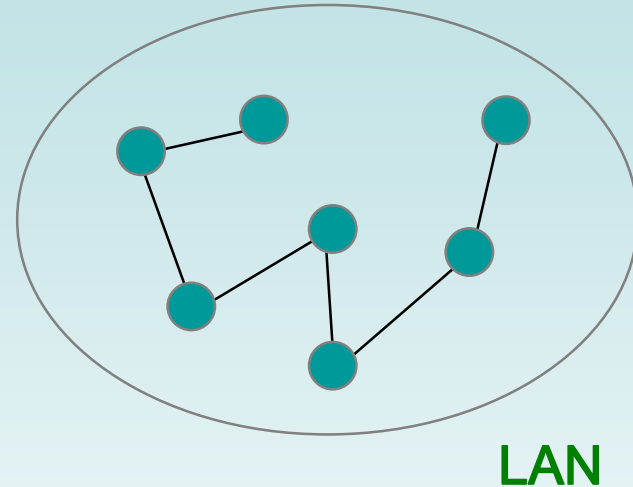


# 😊 A Computer Network



# ☺ Local-Area Networks

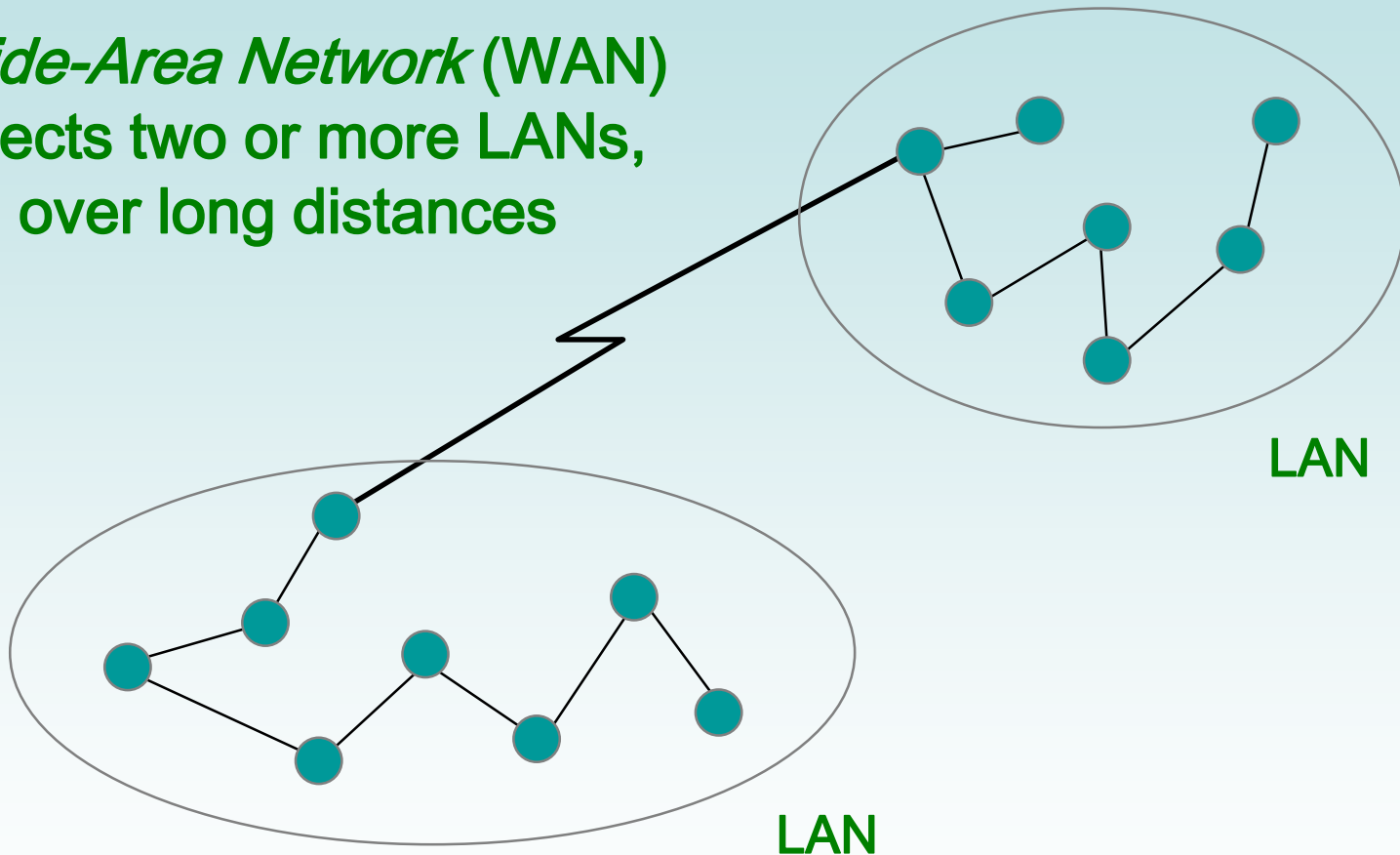
*A Local-Area Network (LAN) covers a small distance and a small number of computers*



**A LAN often connects the machines in a single room or building**

# 😊 Wide-Area Networks

*A Wide-Area Network (WAN)* connects two or more LANs, often over long distances



# ☺ The Internet

- The *Internet* is a WAN which spans the planet
- The word Internet comes from the term *internetworking*
- It started as a United States government project, sponsored by the Advanced Research Projects Agency (ARPA)
  - originally it was called the ARPANET
- The Internet grew quickly throughout the 1980s and 90s

# ☺ TCP/IP

- A protocol is a set of rules that determine how things communicate with each other
- The software that manages Internet communication follows a suite of protocols called *TCP/IP*
- The *Internet Protocol* (IP) determines the format of the information as it is transferred
- The *Transmission Control Protocol* (TCP) dictates how messages are reassembled and handles lost information

# ☺ IP and Internet Addresses

- Each computer on the Internet has a unique *IP address*, such as:

204.192.116.2

- Most computers also have a unique Internet name, which also is referred to as an *Internet address*:

hector.vt.edu

kant.gestalt-llc.com

- The first part indicates a particular computer (`hector`)
- The rest is the *domain name*, indicating the organization (`vt.edu`)

# ☺ Domain Names

- The last part of a domain name, called a *top-level domain* (TLD), supposedly indicates the type of organization:

edu	educational institution
com	commercial entity
org	non-profit organization
net	network-based organization

Sometimes the suffix  
indicates the country:

uk	United Kingdom
au	Australia
ca	Canada
se	Sweden

Additional TLDs have  
been added:

biz, info, tv, name

# ☺ Domain Names

- A domain name can have several parts
- Unique domain names mean that multiple sites can have individual computers with the same local name
- When used, an Internet address is translated to an IP address by software called the *Domain Name System* (DNS)
- There is no one-to-one correspondence between the sections of an IP address and the sections of an Internet address



# ☺ The World Wide Web

- The *World Wide Web* allows many different types of information to be accessed using a common interface
- A *browser* is a program which accesses network resources and presents them
  - Popular browsers: Internet Explorer, Safari, Firefox
- Resources presented include:
  - text, graphics, video, sound, audio, executable programs
- A Web document usually contains *links* to other Web documents, creating a *hypermedia* environment
- The term Web comes from the fact that information is not organized in a linear fashion

# ☺ The World Wide Web

- Web documents are often defined using the *HyperText Markup Language* (HTML)
- Information on the Web is found using a *Uniform Resource Locator* (URL):

`http://www.cnn.com`

`http://www.vt.edu/student_life/index.html`

`ftp://java.sun.com/applets/animation.zip`

- A URL specifies a protocol (http), a domain, and possibly specific documents

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**Computer Processing**

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**The Java Programming Language**

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**Object-Oriented Programming**

# Java

- The Java programming language was created by Sun Microsystems, Inc.
- It was introduced in 1995 and its popularity grew quickly
- A *programming language* is a **formal language**:
  - symbols used in the language and syntax rules are exactly specified
- A programming language employs a set of rules that dictate how the words and symbols can be put together to form valid *program statements*

# Java Program Structure

- In Java:
  - A program is made up of one or more *classes*
  - A class contains one or more *methods*
  - A method contains program *statements*
- A Java program always contains a class that contains a method called `main`
- Only one class can have `main`.
- See `Lincoln.java`

```
//*****  
//  Lincoln.java          Author: Lewis/Loftus  
//  
//  Demonstrates the basic structure of a Java application.  
//*****  
  
public class Lincoln  
{  
    //-----  
    //  Prints a presidential quote.  
    //-----  
    public static void main (String[] args)  
    {  
        System.out.println("A quote by Abraham Lincoln:");  
  
        System.out.println("Whatever you are, be a good one.");  
    }  
}
```

## Output

```
//*****  
//  Lincol  
//  
//  Demons  
//*****  
*****  
*****  
  
public class Lincoln  
{  
    //-----  
    //  Prints a presidential quote.  
    //-----  
    public static void main (String[] args)  
    {  
        System.out.println ("A quote by Abraham Lincoln:");  
  
        System.out.println ("Whatever you are, be a good one.");  
    }  
}
```

# Java Program Structure

```
// comments about the class
```

```
public class MyProgram
```

```
{
```

class header



class body inside matching braces

Comments can be placed almost anywhere

```
}
```



# Java Program Structure

```
// comments about the class
```

```
public class MyProgram
```

```
{
```

```
    // comments about the method
```

```
    public static void main( String[] args )
```

```
    {
```

} method body

```
    }
```

```
}
```

method header

# Comments

- Comments explain the purpose of the program and describe processing steps
- They do not affect how a program works
- Java comments can take three forms:

```
// this comment runs to the end of the line
```

```
/*  this comment runs to the terminating  
    symbol, even across line breaks      */
```

```
/** this is a javadoc comment  */
```

# Identifiers

- *Identifiers* are the **names for things** in a program
- A Java identifier can be made up of letters, digits, the underscore character `_`, and the dollar sign `$`, but no spaces or other punctuation.
- Identifiers *cannot begin with a digit*
- Java is *case sensitive*: `Total`, `total`, and `TOTAL` are different identifiers
- By convention, programmers use different case styles for different types of identifiers, such as
  - *title case* for class names - `Lincoln`
  - *upper case* for constants - `MAXIMUM`

# Identifiers

- Sometimes the programmer chooses the identifier (such as `Lincoln`)
- Sometimes we are using another programmer's code, so use the identifiers in it (such as `println`)
- Special words called *reserved words* already have a meaning in the language
  - A reserved word cannot be used in any other way

# Reserved Words

- The Java reserved words:

<code>abstract</code>	<code>else</code>	<code>interface</code>	<code>switch</code>
<code>assert</code>	<code>enum</code>	<code>long</code>	<code>synchronized</code>
<code>boolean</code>	<code>extends</code>	<code>native</code>	<code>this</code>
<code>break</code>	<code>false</code>	<code>new</code>	<code>throw</code>
<code>byte</code>	<code>final</code>	<code>null</code>	<code>throws</code>
<code>case</code>	<code>finally</code>	<code>package</code>	<code>transient</code>
<code>catch</code>	<code>float</code>	<code>private</code>	<code>true</code>
<code>char</code>	<code>for</code>	<code>protected</code>	<code>try</code>
<code>class</code>	<code>goto</code>	<code>public</code>	<code>void</code>
<code>const</code>	<code>if</code>	<code>return</code>	<code>volatile</code>
<code>continue</code>	<code>implements</code>	<code>short</code>	<code>while</code>
<code>default</code>	<code>import</code>	<code>static</code>	
<code>do</code>	<code>instanceof</code>	<code>strictfp</code>	
<code>double</code>	<code>int</code>	<code>super</code>	

# Quick Check

Which of the following are valid Java identifiers?

grade

quizGrade

NetworkConnection

frame2

3rdTestScore

MAXIMUM

MIN\_CAPACITY

student#

Shelves1&2

# Quick Check

Which of the following are valid Java identifiers?

<code>grade</code>	Valid
<code>quizGrade</code>	Valid
<code>NetworkConnection</code>	Valid
<code>frame2</code>	Valid
<code>3rdTestScore</code>	Invalid – cannot begin with a digit
<code>MAXIMUM</code>	Valid
<code>MIN_CAPACITY</code>	Valid
<code>student#</code>	Invalid – cannot contain the '#' character
<code>Shelves1&amp;2</code>	Invalid – cannot contain the '&' character

# White Space

- Spaces, blank lines, and tabs are called *white space*
- White space is used to separate words and symbols in a program
- Extra white space is ignored



# Program Formatting

- A valid Java program can be formatted many ways
- Programs should be formatted to enhance readability, using consistent indentation
- **See** `Lincoln2.java` **and** `Lincoln3.java`

```
//*****  
//  Lincoln2.java      Author: Lewis/Loftus  
//  
//  Demonstrates the basic structure of a Java application.  
//*****  
  
public class Lincoln{public static void main (String[] args){  
System.out.println ("A quote by Abraham Lincoln:");  
System.out.println ("Whatever you are, be a good one.");}}
```

```
//*****  
//  Lincoln3.java          Author: Lewis/Loftus  
//  
//  Demonstrates the basic structure of a Java application.  
//*****  
  
    public class  
Lincoln3  
{  
    public static void main (String  
[] args)  
    {  
        System.out.  
println ("A quote by Abraham Lincoln:"  
        );  
  
        System.out.println ("Whatever you are, be a good one.");  
    }  
}
```

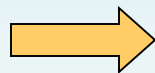
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**The Java Programming Language**



**Program Development**

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# Program Development

- Developing a program involves:
  - writing the program in a specific programming language (such as Java) using a text editor
    - source code (source file)
  - translating the program into a form that the computer can execute
    - ultimately, needs to be instructions that the processor can perform electronically
    - machine code (for Java: byte code)
    - see slide 31
  - finding and fixing errors

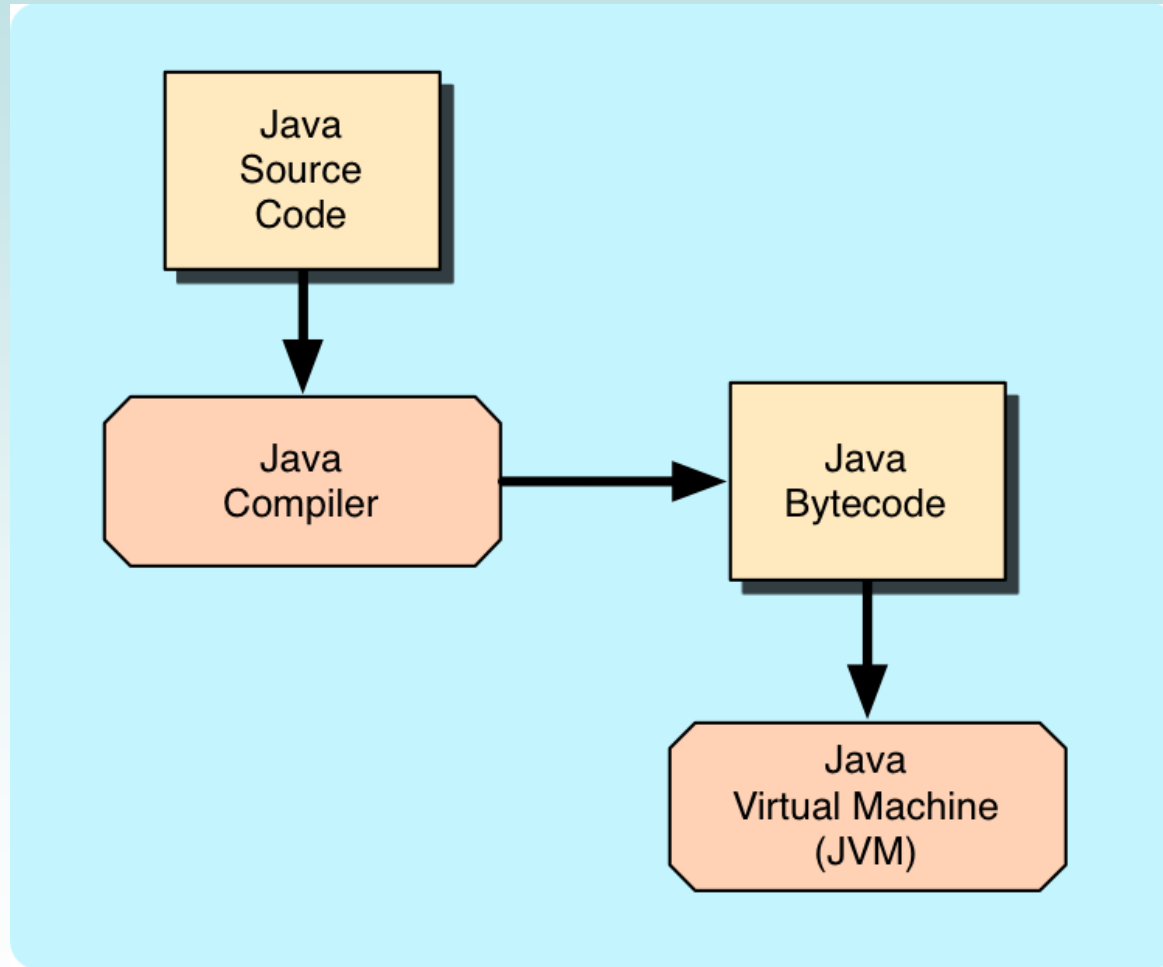
# Programming Languages

- Each type of CPU executes only one particular *machine language*
- A program must be translated into machine language before it can be executed
- A *compiler* is a software tool which translates *source code* into a specific target language
- Sometimes, that target language is the machine language for a particular CPU type
- The Java approach is somewhat different

# Java Translation

- The Java compiler translates Java source code into a special representation called *bytecode*
- Java bytecode is not the machine language for any traditional CPU
- Bytecode is executed by the *Java Virtual Machine* (JVM)
  - a CPU implemented in software
- Therefore Java bytecode is not tied to any particular machine
- Java is considered to be *architecture-neutral*

# Java Translation





# Development Environments

- There are many programs that support the development of Java software, including:
  - Java Development Kit (JDK)
  - Eclipse
  - NetBeans
  - BlueJ (what we will mostly use)
- Details differ, but the basic compilation and execution process is essentially the same

# Syntax and Semantics

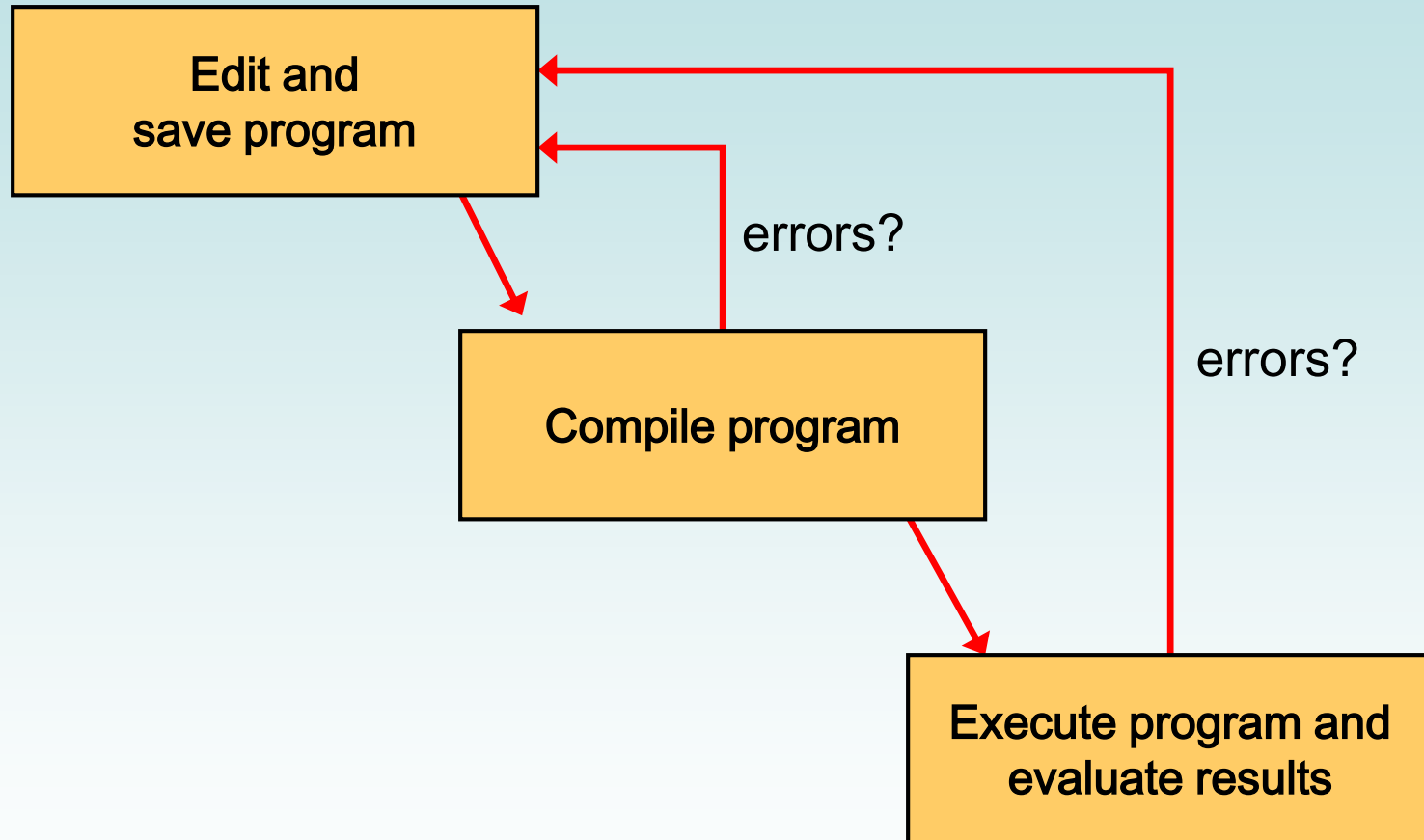
- The *syntax rules* of a language define how we can put together symbols, reserved words, and identifiers to make a valid program
- The *semantics* of a program statement define what that statement means (its purpose or role in a program)
- A program that is syntactically correct is not necessarily logically (semantically) correct
  - Colorless green ideas sleep furiously.

# Errors



- A program can have three types of errors
- The compiler will find syntax errors and other basic problems (*compile-time errors*)
  - If compile-time errors exist, an executable version of the program is not created
- A problem can occur during program execution, such as trying to divide by zero, which causes a program to terminate abnormally (*run-time errors*)
  - Sometimes called a “bug”
- A program may run, but produce incorrect results, perhaps using an incorrect formula (*logical errors*)
  - Also called a “bug”

# Basic Program Development



# Outline

**Computer Processing**

**Hardware Components**

**Networks**

**The Java Programming Language**

**Program Development**



**Object-Oriented Programming**

# Problem Solving

- The key to designing a solution is breaking it down into manageable pieces
- An *object-oriented approach* lends itself to this kind of solution decomposition
- Our programs have pieces called objects and classes

# Object-Oriented Programming

- A **software object** is a fundamental piece of a Java program
- Objects can represent real-world entities
  - an object might represent a particular employee in a company
  - an object might represent a dragon in a game
- A program might have dozens (or thousands) of objects

# Objects

- An object has:
  - *state* - descriptive characteristics
  - *behaviors* - what it can do (or what can be done to it)
- The state of a bank account includes its account number and its current balance
- The behaviors associated with a bank account include the ability to make deposits and withdrawals
- The behavior of an object might change its state

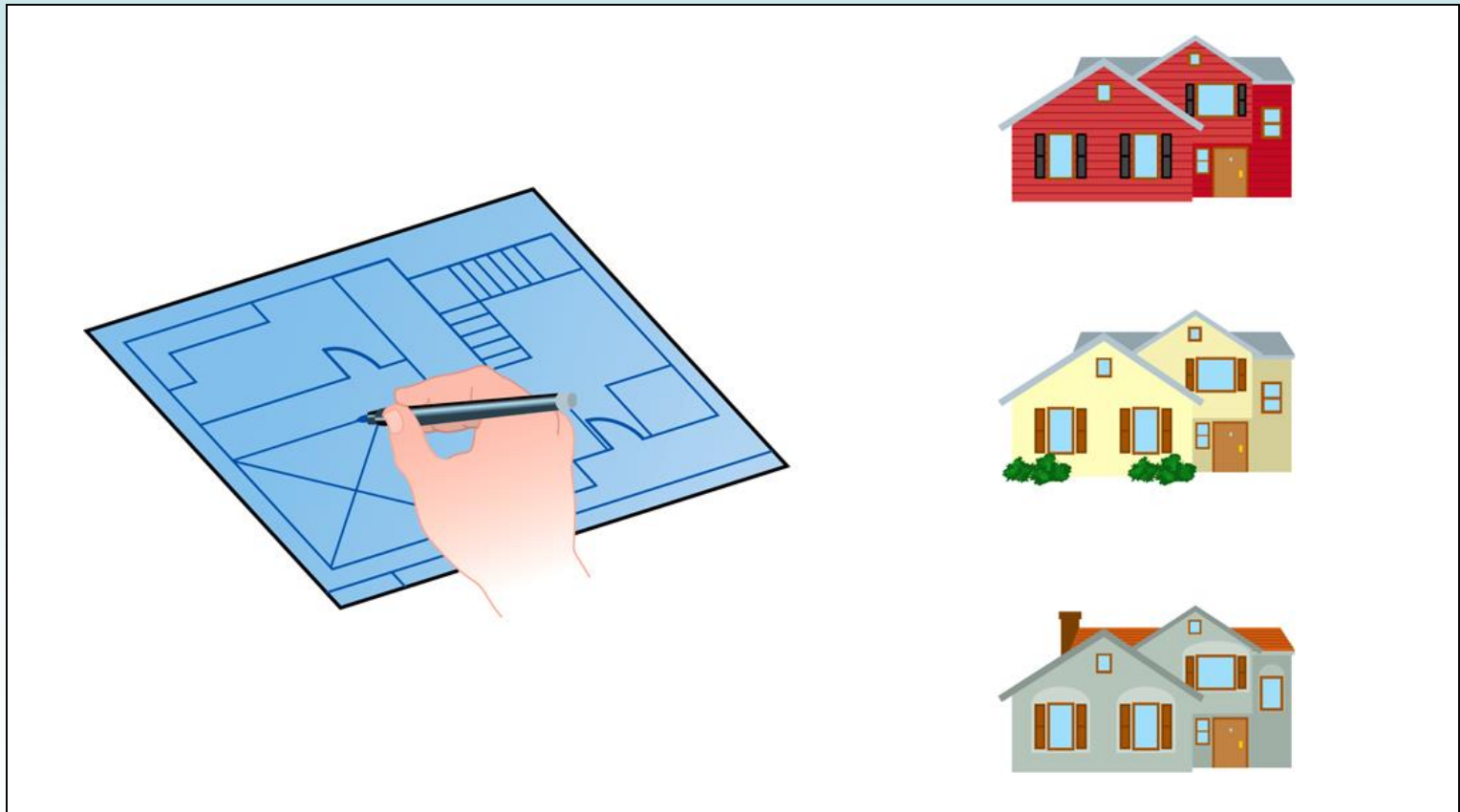


# Classes

- An object is described by a *class*
- A class is the “blueprint” of an object
- A class represents a concept, and an object is an actual instance of that concept
- Many objects can be created from the same class
  - lots of bank accounts
  - lots of dragons

# Class = Blueprint

- One blueprint to create several similar, but different, houses:

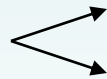


# Objects and Classes

**A class  
(the concept)**



**Multiple objects  
from the same class**



**An object  
(the realization)**

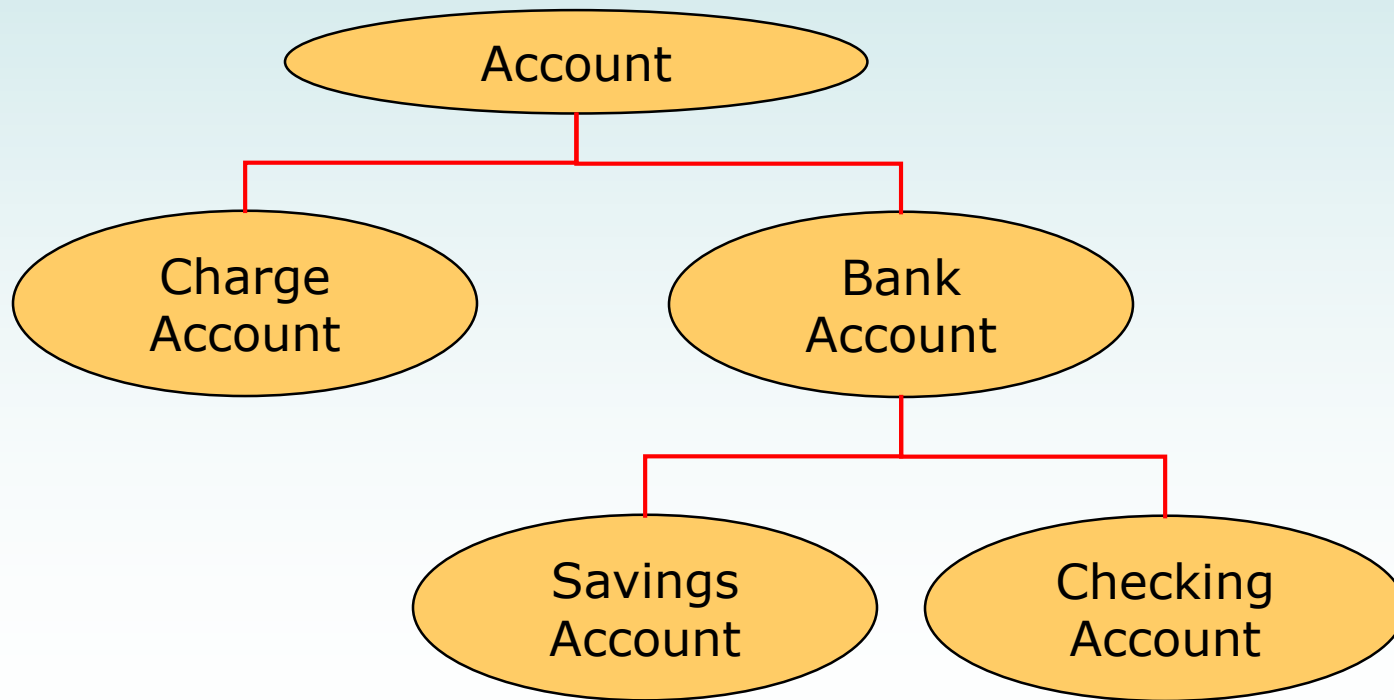
John's Bank Account  
Balance: \$5,257

Bill's Bank Account  
Balance: \$1,245,069

Mary's Bank Account  
Balance: \$16,833

# Inheritance

- One class can be used to derive another via *inheritance*
- Classes can be organized into hierarchies



# Summary

- Chapter 1 focused on:
  - components of a computer
  - how those components interact
  - how computers store and manipulate information
  - computer networks
  - the Internet and the World Wide Web
  - programming and programming languages
  - an introduction to Java
  - an overview of object-oriented concepts