Response Summary:

The Professional Practice student is nearing the completion of a work period and as the immediate supervisor, your appraisal of the student's performance is important to the student and to Purdue University. Please complete this form and discuss your appraisal with the student assigned to you.

Please request the student's 10-digit Purdue ID and Purdue email and enter it below along with your name and email. Provide comments regarding student's job performance and rate their overall performance on a scale from satisfactory to unsatisfactory.

Note: this survey is for supervisors, students please check your Brightspace page for the link to the student survey

All questions with * are required.

QID1. Student Purdue ID: (ex. 00XXXXXXXX)* 0033943023

Q14. Student Purdue Email: (ex. xxxxxxx@purdue.edu)* chen4126@purdue.edu

Q11. Supervisor Name: (First and Last)*
Kathryn Tung

Q13. Supervisor Email:* kathrynt@arielpremium.com

Q24-companyname. What is the name of the company/organization where the student worked? Ariel Premium Supply, Inc.

Q23. Please indicate the size of the company:

• 201-500 employees

Q11. On a scale of 1-5 rate the student's job performance in the following categories.*

| Overall rating | Outstanding |
|--|---------------|
| Dependability - is prompt; follows directions; trustworthy; | Outstanding |
| meets obligations Adaptability - Catches on quickly; follows detailed instructions well; can switch jobs easily | Outstanding |
| Job Attitude - Enthusiastic; a good team worker; willing to cooperate; accepts ideas; desires to improve; shows interest; works well with others | Above Average |
| Job Knowledge - Has required knowledge and command of job skills; uses skills and knowledge well; a selfstarter; seeks improvement | Outstanding |
| Quality of Work - Does a good job; accurate; neat; consistent | Outstanding |
| Initiative - Works well with minimal supervision; seeks things to do; seeks more responsibility | Outstanding |
| Accepts Suggestions - Eager to improve; seeks assistance; accepts and adopts constructive criticism | Outstanding |
| Loyalty - Has feeling for business; keeps confidences; exhibits concern | Outstanding |
| Safety Awareness - Aware of safety procedures and hazards; appropriately cautious; concerned for orderliness | Outstanding |

Q21. What are three employee skills your company values most?*

| Skill 1 | growth mindset |
|---------|--------------------------|
| Skill 2 | ownership/accountability |
| Skill 3 | teamwork |

Q22. On a scale of 1-5 rate the student's job performance in those three areas:*

| Skill 1 | Outstanding 5 | |
|---------|---------------|--|
| Skill 2 | Outstanding 5 | |
| Skill 3 | Outstanding 5 | |

Q2. INTERPERSONAL COMPETENCIES*

How would you appraise the student as it pertains to confidence, drive, self-motivation, and enthusiasm? Mr. Chan doesn't need much supervision to make sure the projects are moving according to the set schedule. He completed a few projects way ahead of the deadlines. Mr. Chan shown a great degree of motivations and interests especially in the areas where his advanced knowledge can be directly applied (e.g. project involving AI app).

Q4. INTERPERSONAL COMPETENCIES*

How would you appraise the student as it pertains to human relations, credibility, and assertiveness? Mr. Chan keeps professional working relationships with other employees involved in the same projects.

Q3. INFORMATION SYNTHESIS*

How would you appraise the student as it pertains to listening skills, comprehension, and persuasiveness? Mr. Chan utilize great written and verbal communication skills in a multi-cultural, multi languages used working environment. He is not afraid to ask questions to get clarifications and able to express his thoughts and ideas clearly.

Q5. WORKPLACE READINESS*

How would you appraise the student as it pertains to technical fluency, conceptual skills, and organization?

Mr. Chan demonstrated outstanding ability and technical skills in projects assigned to him. He always brought solutions to the table and ready for further discussion.

Q6. RELATIVE PROGRESS*

Does this student appear to be making satisfactory progress for his/her stage of development? Explain. Yes. Mr. Chan is not only doing well in the areas he has been trained but also he is a great self learner often he can move forward from self learning findings.

Q7. WORKPLACE VALUE*

What suggestions do you have for this student which might increase his/her value to the organization?

Be even more open minded to work with people with diverse backgrounds (age, education, cultures) and don't limit yourself in the areas you think you have been trained for. There are many areas which might not be directly related to your educational training, but is essential to the business operation, which are all worthy for spending time to understand deeper.

Q8. FUTURE OPPORTUNITIES*

Describe the anticipated work assignment for this student's next work session.

At the end of Mr. Chan's internship, the company does express the interest in offering him a position once he is graduated. The specific areas Mr. Chan will be working in if he accepted our offer will be in the area of Business Intelligence and integration. This role supports the integration of data across internal systems (ERP, WMS, CRM) and external vendor/customer platforms via API, while also helping build dashboards and reports to support decision-making in production, sales, and supply chain operations.

Q15. Are there any skills the student was missing that you were expecting or hoping they had? If so, please list.*

No

Q16. Optional: Are there any additional comments regarding the student's work performance?

We are very happy having Mr. Chan spending time working on his CPT with us this summer. Hope he would sincerely consider our job offer.

Embedded Data:

N/A