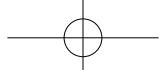


# Perfect Reading

Advanced  
**2**



# Special Features

## Before Reading

A couple of questions are provided to encourage students to stimulate interest in the unit's topic before reading a story.

UNIT  
**09** Crocodiles Not Alligators

Before Reading

- How does the boy look?
- What is your favorite animal? Why?

New Words **OT17**

Write each word next to the correct meaning.

1 \_\_\_\_\_ in a similar way  
2 \_\_\_\_\_ a typical quality of someone or something  
3 \_\_\_\_\_ to make a long narrow cut in something  
4 \_\_\_\_\_ to have or use something with others  
5 \_\_\_\_\_ to think that one thing is another thing  
6 \_\_\_\_\_ an animal whose body is covered with scales, for example a snake

alike slit share reptile confuse characteristic

Fill in the blanks with the correct words.

1 Seoul is a nice \_\_\_\_\_ to live.  
2 The lion escaped from its \_\_\_\_\_.  
3 The crocodile's skin is tough and \_\_\_\_\_.  
4 I have many things \_\_\_\_\_ with my mom.

place  
scaly  
cage  
in common

52 Section 3

## Story

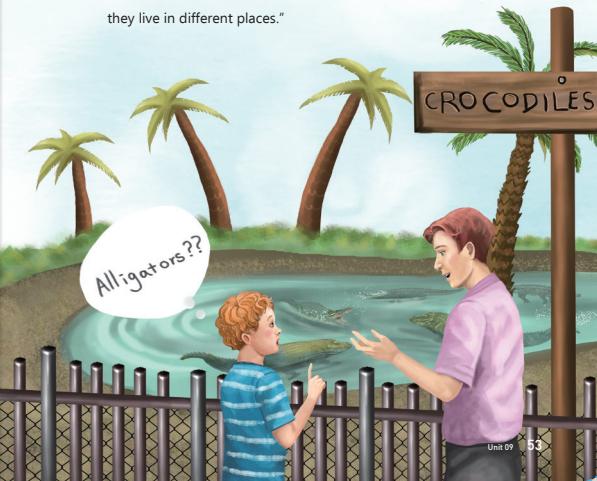
Each story deals with a variety of topics that expand students' imagination.

OT18

One afternoon, Jake went to the zoo with his father. Hoping to see his favorite animal, the alligator, Jake was very excited. He ran to the alligator cage with his father. However, the sign at the cage said "Crocodiles" not "Alligators." He was very confused.

His father said, "Having many things in common, alligators and crocodiles confuse many people. They both have scaly bodies, slit eyes and long tails. They are also both reptiles. Sharing these characteristics, alligators and crocodiles are alike.

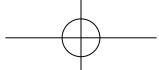
But they are also different in three ways. First, they look different in many ways. Second, they have different characteristics. Last, they live in different places."



Unit 09 53

## New Words

Students learn the meanings of the new words and phrases through definitions and sentences.



### Reading Comprehension

Main Idea: Choose the correct answer.

- This passage is mainly about \_\_\_\_\_.  
Ⓐ why Jake likes alligators  
Ⓑ where Jake went to see his favorite animals  
Ⓒ why alligators and crocodiles confuse people
- Why was Jake excited?  
Ⓐ He hoped to see an alligator.  
Ⓑ He went to the zoo with his mother.  
Ⓒ He could see all animals at the zoo.
- What made Jake very confused?  
Ⓐ The sign at the cage said "Crocodiles".  
Ⓑ All the alligators were under the water.  
Ⓒ There were many alligators in the cage.
- What do alligators and crocodiles have in common?  
Ⓐ They live in the same places.  
Ⓑ They have the same characteristics.  
Ⓒ They have scaly bodies and sit eyes.
- Which of the following is not true?  
Ⓐ Jake went to the zoo in the afternoon.  
Ⓑ Alligators and crocodiles are reptiles.  
Ⓒ Alligators and crocodiles have nothing in common.

54 Section 3

Outline: Fill in the blanks.

Alligators vs. Crocodiles

Similarities	Differences
• They have scaly bodies. _____ eyes and long _____	• They look different. • They have different _____ • They live in different _____
places tails slit reptiles characteristics	

### Think and Write

Write about the two things that confuse many people.

confuse many people. They _____ First, _____ But they are also different in three ways. Second, _____ Last, _____
----------------------------------------------------------------------------------------------------------------------------

Cheetahs vs. Leopards

Toads vs. Frogs

- |                                                                       |                                                                                         |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| • Alike: spotted cats<br>• Different: spots, sizes and way of hunting | • Alike: live both in water and on land<br>• Different: skin, tongue, legs and behavior |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------|

## Summary/Outline

Students summarize the passages by filling in the blanks, or organize the passages by completing the various graphic organizers such as sequencing, comparing & contrasting, and cause & effect.

## Reading Comprehension

A variety of questions, including asking about main idea and details, are provided to check how well students understand the passages.

## Think and Write

Students can practice their writing skills with materials relevant to each unit.

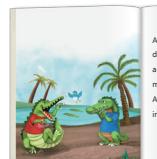
### I Know the Story

Units 99–12

Read and complete the summary.



At the zoo, Jake confused crocodiles with alligators. Alligators and crocodiles have many things in common, but they are also different in three ways.



Write the opposite word next to each word.

- |           |   |       |
|-----------|---|-------|
| 1 similar | ↔ | _____ |
| 2 front   | ↔ | _____ |
| 3 narrow  | ↔ | _____ |
| 4 upper   | ↔ | _____ |
- back  
lower  
broad  
different

Choose the correct word for each sentence.

- (Having / Have) many things in common, alligators and crocodiles confuse many people.
- (With / On) his nose put in the book, Jake read it for a long time.

Look at the example sentences and rewrite the sentences.

- e.g. Because he hoped to see an alligator, Jake was very excited.  
→ *Hoping to see an alligator, Jake was very excited.*
- If we study their closed mouths, we can notice another difference.  
→ \_\_\_\_\_
  - Alligators lie on a river bank while they wait for their prey.  
→ \_\_\_\_\_

### Write Your Story

A Look at the pictures and answer the questions.



- How are they similar?  
• both mammals  
• both eat plants
- How are they different?  
• horns : A goat's horns are \_\_\_\_\_ than those of a sheep's.  
• tall : A goat's tail \_\_\_\_\_ but a sheep's tail hangs down.  
• beard : Only \_\_\_\_\_ have a beard.

B Write about the similarities and differences between goats and sheep.

- Goats and sheep are both \_\_\_\_\_. They both eat \_\_\_\_\_. But they are \_\_\_\_\_ in three ways.  
First, \_\_\_\_\_ horns are straighter \_\_\_\_\_. Second, \_\_\_\_\_ tail stands up but \_\_\_\_\_. \_\_\_\_\_ have a beard.

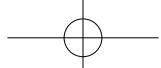
C Share your story with your friends.

## Workbook

The workbook provides the additional materials for students to better understand what they learn in each unit.

## I Know the Story

Students summarize the story of each section and review the words and sentences.



# Contents

SECTION

1

## UFO Town



<b>Unit 01</b> A Strange Event .....	8
<b>Unit 02</b> The Witness .....	12
<b>Unit 03</b> Many Visitors .....	16
<b>Unit 04</b> Changes in My Town .....	20
<b>I Know the Story</b> .....	24

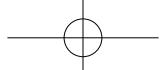
SECTION

2

## Dear Brad, Dear Jerry



<b>Unit 05</b> Sailing a Boat .....	30
<b>Unit 06</b> Swimming in the Sea .....	34
<b>Unit 07</b> Not a Shark but a Whale .....	38
<b>Unit 08</b> Not Dangerous but Gentle .....	42
<b>I Know the Story</b> .....	46



SECTION

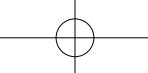
**3****Alligators VS Crocodiles**

<b>Unit 09</b> Crocodiles Not Alligators .....	52
<b>Unit 10</b> Different Appearances .....	56
<b>Unit 11</b> Different Tempers .....	60
<b>Unit 12</b> Live in Harmony .....	64
<b>I Know the Story</b> .....	68

SECTION

**4****A Big Basketball Game!**

<b>Unit 13</b> Tigers VS Wolverines .....	74
<b>Unit 14</b> The First Half .....	78
<b>Unit 15</b> Coach Smith's Pep Talk .....	82
<b>Unit 16</b> Tigers the Winner .....	86
<b>I Know the Story</b> .....	90
<b>Word Index</b> .....	94
<b>Syllabus</b> .....	96

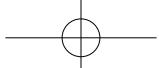


SECTION

# 1

## UFO Town





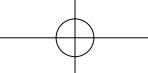
**Unit 01** A Strange Event

**Unit 02** The Witness

**Unit 03** Many Visitors

**Unit 04** Changes in My Town

**I Know the Story** Units 01~04



UNIT

01

2001161

# A Strange Event

## • Objective

### Before Reading

to learn present perfect

- What do you think the people are talking about? *I think they are talking about a UFO.*
- Do you think that UFOs exist? *No. I don't think so because I have never seen them.*

### New Words 0 TO 1

Write each word next to the correct meaning.

- 1 cause to make something happen
- 2 claim to say that something is true
- 3 turn out to be found to be
- 4 alien coming from another planet
- 5 spaceship a vehicle that can travel in space
- 6 satellite a machine sent up into space to travel round the Earth

claim      cause      alien      satellite      turn out      spaceship

Fill in the blanks with the correct words.

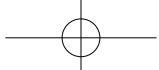
- 1 I don't know what will happen tomorrow.
- 2 She believes that ghosts really exist.
- 3 Tell me the truth. Did you take my pen?
- 4 The police asked her the reason for her visit.

exist

truth

reason

happen



A week ago, a strange event happened. It is the only thing people in my town have talked about. What has caused such excitement in this small town? The reason is clear but not simple. Many people claim to have seen a UFO.

I ask my father, "Dad, do you think they really saw a UFO?"

"Well, many people claim to have seen UFOs. But most of them have turned out to be satellites or balloons. Some people believe that UFOs are alien spaceships. Scientists have said that no such things exist. I think it's time to find out the truth," my father says.

#### • Present perfect

We use present perfect to talk about something that started in the past and continues up to the present.

We often use "for" or "since" with present perfect to say how long something continues.

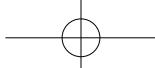
I lived in Paris in 1970. I still live in Paris.

→ I **have lived** in Paris since 1970.

She moved to Paris two years ago. She still lives in Paris.

→ She **has lived** in Paris for two years.





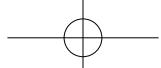
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) the reason people believe in UFOs
  - (b) the appearance of a UFO in a small town
  - (c) the number of UFOs seen each year

Details Choose and write the correct answers.

- 2 What do the people claim to have seen?
- (a) a UFO
  - (b) a satellite
  - (c) a balloon
- 3 How did the people feel about the strange event?
- (a) They felt angry.
  - (b) They felt bored.
  - (c) They felt excited.
- 4 What do scientists think about UFOs?
- (a) Scientists think they are balloons.
  - (b) Scientists think they don't exist.
  - (c) Scientists think they are alien spaceships.
- 5 Which of the following is true?
- (a) Many people claim to have seen a plane.
  - (b) The writer is not interested in this event.
  - (c) The writer's father thinks it's time to find out the truth.
- 6 What have most UFOs turned out to be?  
They have turned out to be satellites or balloons.



## Summary Complete the summary.

A week ago, a strange event happened in my town. Many people claim to have seen a UFO. My father says that many people claim to have seen UFOs, but most of them have turned out to be satellites or balloons. Some people believe that UFOs are alien spaceships. Scientists have said that no such things exist. My father thinks it's time to find out the truth.

satellites

strange

truth

exist

UFO

alien

## Think and Write

Do you believe in UFOs? Write your thought.

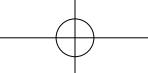
Around the world, many people claim to have seen UFOs. Some people say that UFOs don't exist. But others say that they are alien spaceships. Do you believe in UFOs?



I don't believe in UFOs.

I think that people mistook airplanes for UFOs.

The truth will come out someday.



UNIT

## 02

2001162

## The Witness

•Objective: to learn how to use present perfect with “ever” or “never”

## Before Reading

I think he is interviewing a nurse and a farmer.

- What do you think the man wearing glasses is doing?
- Why do you think the people and the animals are surprised?  
I think that is because of the bright light.

New Words OT03

Write each word next to the correct meaning.

- |   |           |                                                          |
|---|-----------|----------------------------------------------------------|
| 1 | disappear | to stop being seen                                       |
| 2 | noisy     | making a lot of noise                                    |
| 3 | reporter  | a person who reports news                                |
| 4 | local     | related to the area that you live in                     |
| 5 | witness   | a person who sees something happen                       |
| 6 | interview | to ask someone questions about themselves or their ideas |

• Present perfect with “ever” or “never”

We can use present perfect to talk about experiences in our lives, up to now. In these case we often use “ever” or “never” with present perfect.

I have **never** seen her.  
Has Tom **ever** been to Canada?

local      noisy      witness      reporter      interview      disappear

Fill in the blanks with the correct words.

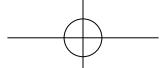
- 1 I saw a flash of lightning.
- 2 Are you interested in playing tennis?
- 3 Why did you decide to move next week?
- 4 I know where the bank is. Just follow me.

flash

follow

decide

interested



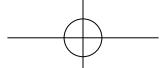
My father is a reporter for the local newspaper. He decides to write a report about this event. I have never followed my father around when he works. I am interested in UFOs, so he lets me go with him.

The first person my father talks to is a nurse. She says, "It was the brightest light I have ever seen. I had to close my eyes because it was so strong. When I opened my eyes, the light was gone."

The next person my father interviews is a farmer.

He tells us, "The animals were being noisy. I have never heard them make so much noise before. I saw a flash of light moving in the sky. Then, all of a sudden, it disappeared."





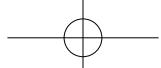
## Reading Comprehension

Main idea Choose the correct answer.

- 1 What is the main idea of the passage?
- (a) The writer's father interviews two UFO witnesses.
  - (b) It is difficult to find the UFO witnesses.
  - (c) The writer helps her father interview the UFO witnesses.

Details Choose and write the correct answers.

- 2 Why does the writer want to follow her father?
- (a) She is interested in UFOs.
  - (b) She has to finish her project.
  - (c) She wants to write a report about her father.
- 3 What is not true about the nurse's interview?
- (a) The light was bright and strong.
  - (b) The light was moving slowly.
  - (c) The light disappeared when she opened her eyes.
- 4 Why do you think the animals made so much noise?
- (a) They were hungry.
  - (b) It was getting dark outside.
  - (c) They were frightened by a flash of light.
- 5 What did the farmer see in the sky?
- (a) a satellite
  - (b) a flash of light
  - (c) a flying animal
- 6 What does the writer's father do for a living?  
He is a reporter for the local newspaper.



## Outline Fill in the blanks.

	Their experience
nurse	<ul style="list-style-type: none"><li>• She saw the brightest light of her life.</li><li>• The <u>light</u> was gone when she <u>opened</u> her eyes.</li></ul>
farmer	<ul style="list-style-type: none"><li>• The animals made so much <u>noise</u>.</li><li>• He saw a flash of light moving in the sky.</li><li>• The light suddenly <u>disappeared</u>.</li></ul>

noise

light

opened

disappeared

## Think and Write

Imagine that you are a reporter. Make your own interview about the event.

Reporter : Where and when did you see the bright light?

Witness : I saw it in a small field around 9 p.m.

Reporter : Did you take a picture of it?

Witness : No. It suddenly disappeared.

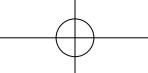
Reporter : Thank you for talking with me.

### Questions

- How did you feel at that time?
- Who were you there with?
- Did you take a picture of it?

### Answers

- I felt scared.
- I was with my family.
- No. It suddenly disappeared.



UNIT

## 03

2001163

## Many Visitors

## • Objective

## Before Reading

to learn past perfect

- What are the people doing?
- Why do you think the people are visiting the town?

They are taking pictures and writing something on paper.

I think that they want to know about UFOs more.

New Words OT05

Write each word next to the correct meaning.

- |   |           |                                         |
|---|-----------|-----------------------------------------|
| 1 | peaceful  | calm and quiet                          |
| 2 | celebrity | a widely known person                   |
| 3 | appear    | to begin to be seen                     |
| 4 | visitor   | someone who visits a place              |
| 5 | famous    | known by many people                    |
| 6 | film      | to record moving pictures with a camera |

## • Past perfect

When we talk about an event or a situation at a certain past time, we use past simple. To show an event before that time, we use past perfect.

When I arrived at the party, John **had gone** home.

Before I saw a UFO myself, I **had not believed** in UFOs.

Before the UFO appeared, there **had been** very few visitors.

film      visitor      famous      peaceful      appear      celebrity

Fill in the blanks with the correct words.

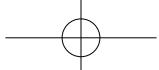
- 1 Her face was on the cover of every magazine.
- 2 They come from all around the country.
- 3 She suddenly decided to move to New Zealand.
- 4 I read an interesting article about Korean history.

article

suddenly

magazine

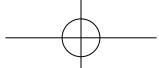
come from



My father wrote an article about the UFOs and the people who saw them. The article was in the local newspaper. Many people are interested in the article. Other reporters have come from all around the country. They ask the same questions to people in my town. Then, they write their own reports about the UFOs in their newspapers. My town is now on TV, in magazines and newspapers.

Before the UFO appeared, there had been very few visitors to my town. Now, there are many visitors here. Many scientists come to my town to study UFOs. Many TV celebrities have their show filmed in my town. Even the president is going to come next week. Our small peaceful town is suddenly famous.





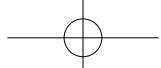
## Reading Comprehension

Main idea Choose the correct answer.

- 1 What is the main idea of the passage?
- (a) Many scientists come to the writer's town to study UFOs.
  - (b) The writer's father wrote an article about the UFO.
  - (c) The writer's town became famous after the UFO appeared.

Details Choose and write the correct answers.

- 2 Who has not visited the town yet?
- (a) the president      (b) celebrities      (c) scientists
- 3 How has the town changed?
- (a) The town suddenly became quiet.
  - (b) There are many visitors to the town.
  - (c) There are few visitors to the town.
- 4 What have many TV celebrities done in the town?
- (a) They have studied about UFOs.
  - (b) They have written their reports about UFOs.
  - (c) They have their show filmed in the town.
- 5 Which of the following is not true?
- (a) Only the writer's father wrote an article about the UFO.
  - (b) Many people are interested in the article by the writer's father.
  - (c) There had been few visitors to the town before the UFO appeared.
- 6 What is the opposite word of "few" in line 8?
- many



## Outline Fill in the blanks.

### Before

There had been very few visitors to my town.

- My father's article about the UFOs was in the local newspaper.
- Many people are interested in the article.

### After

Our small peaceful town is suddenly famous.

visitors

famous

newspaper

interested

## Think and Write

Write the headlines of the newspaper article about the UFOs.

WORLD NEWS

UFO Town

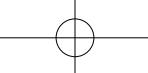
Why Are People Visiting the Town?

What Makes a Small Town Famous?

Everyone Is Talking About UFOs

What Happened to a Small Town?

WORLD NEWS



UNIT

## 04

2001164

# Changes in My Town

**• Objective****Before Reading**

to learn how to use adjectives ending in -ed and -ing

- What do you think the man is talking about?

I think he is talking about  
good things for the town.

- What would you like to change in your town?

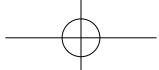
I would like to make a subway station near my house.

**New Words** 0107**Write each word next to the correct meaning.**

- |   |                    |                             |
|---|--------------------|-----------------------------|
| 1 | <u>proud</u>       | feeling pleased             |
| 2 | <u>luckily</u>     | in a good or lucky way      |
| 3 | <u>mayor</u>       | the head of a city or town  |
| 4 | <u>frightening</u> | making you feel afraid      |
| 5 | <u>sighting</u>    | the act of seeing something |
| 6 | <u>add</u>         | to say something more       |

**mayor      add      frightening      sighting      luckily      proud****Fill in the blanks with the correct words.**

- |   |                                                      |                                                                                         |
|---|------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1 | I don't <u>believe in</u> ghosts.                    | <b>for sure</b><br><br><b>amazing</b><br><br><b>experience</b><br><br><b>believe in</b> |
| 2 | I will call you tomorrow <u>for sure</u> .           |                                                                                         |
| 3 | I had a strange <u>experience</u> last night.        |                                                                                         |
| 4 | She gave an <u>amazing</u> performance on the stage. |                                                                                         |



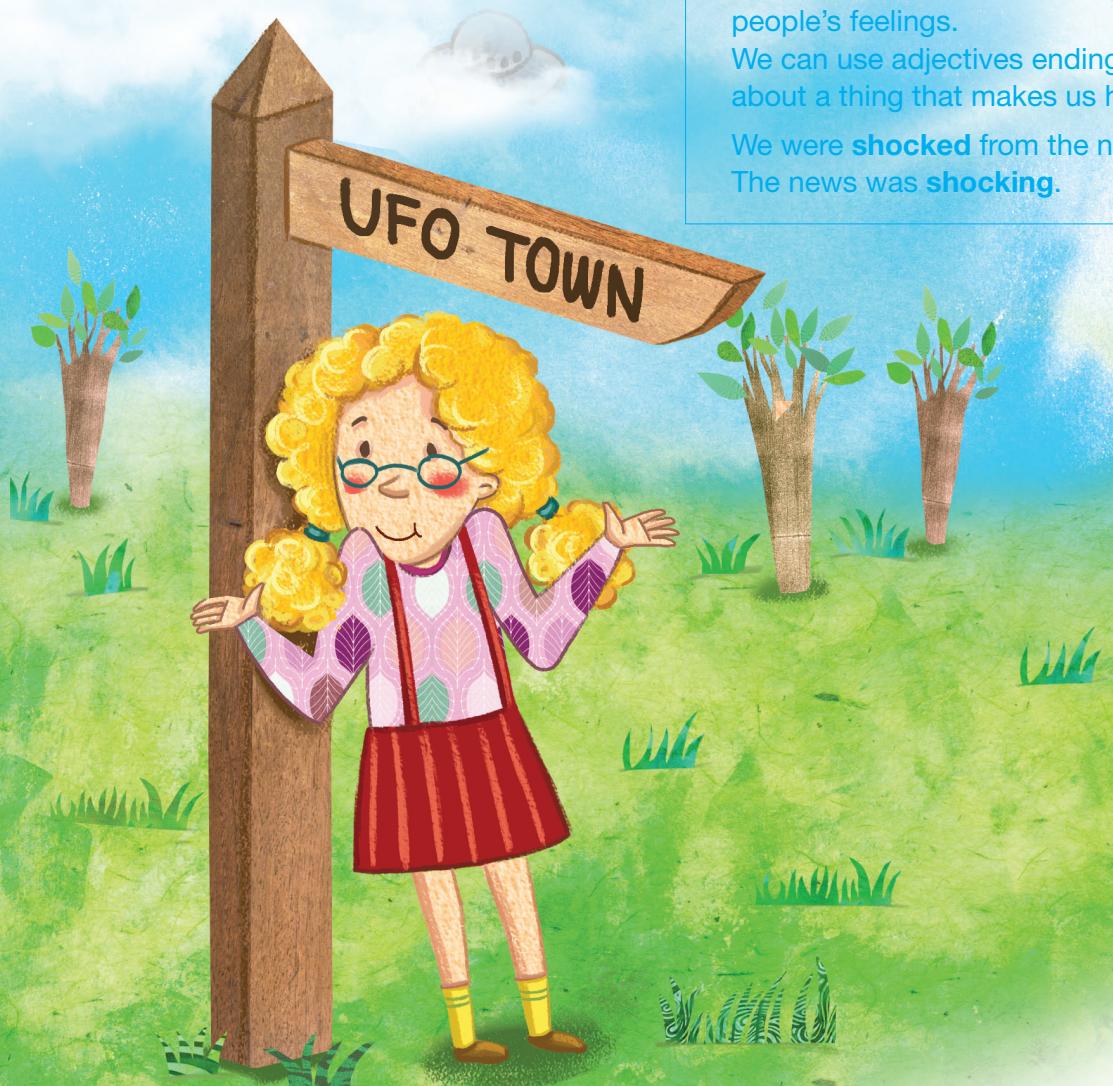
• T08

"It has been an amazing week," says the town's mayor. "The UFO sighting was a frightening experience for some people. Luckily, no one got hurt." The mayor adds, "Everyone is so excited about the UFO. People used to say that our town was boring. Now, we have something to talk about for a long time. Why don't we change our town's name to UFO Town?"



Everybody in my town likes the changed name. They are proud to say, "We are from UFO Town." Do UFOs really exist? I don't know for sure. But all the people in my town believe in UFOs.

I think that's enough!

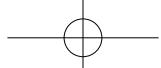


• Adjectives ending in -ed and -ing

We can use adjectives ending in -ed to describe people's feelings.

We can use adjectives ending in -ing to talk about a thing that makes us have a feeling.

We were **shocked** from the news.  
The news was **shocking**.



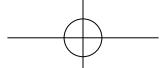
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) the most frightening UFO
  - (b) the birth of UFO Town
  - (c) a conversation with a mayor

Details Choose and write the correct answers.

- 2 What was the town like before the strange event happened?
- (a) It was boring.
  - (b) It was exciting.
  - (c) It was frightening.
- 3 What is the town's name now?
- (a) Boring Town
  - (b) Famous Town
  - (c) UFO Town
- 4 Does the writer think that UFOs exist?
- (a) She thinks so.
  - (b) She is not sure.
  - (c) She doesn't think so.
- 5 Which of the following is true?
- (a) Some people got hurt when they saw the UFO.
  - (b) All the people in the town have had a terrible week.
  - (c) The mayor suggests changing the town's name.
- 6 What are the people in the town proud to say?  
They are proud to say "We are from UFO Town."



## Summary   Read the summary and correct the underlined parts.

It has been an amazing week since the alien appeared in my town. Some people think it is a frightening experience. Luckily, someone got hurt. My town was boring, but now we have something to talk about for a long time. We changed our town's name to Exciting Town. Everyone likes the changed name and feels proud of it. All the people in my town don't believe in UFOs.

alien → UFO

someone → no one

Exciting → UFO

don't believe → believe

## Think and Write

How would you change your town's name?

I want to change my town's name to Friendly Town.

The reason is that people in my town are very friendly.

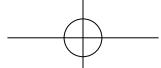
I think everyone will like the changed name and feel proud of it.

Friendly Town

Busy Town

Clean Town

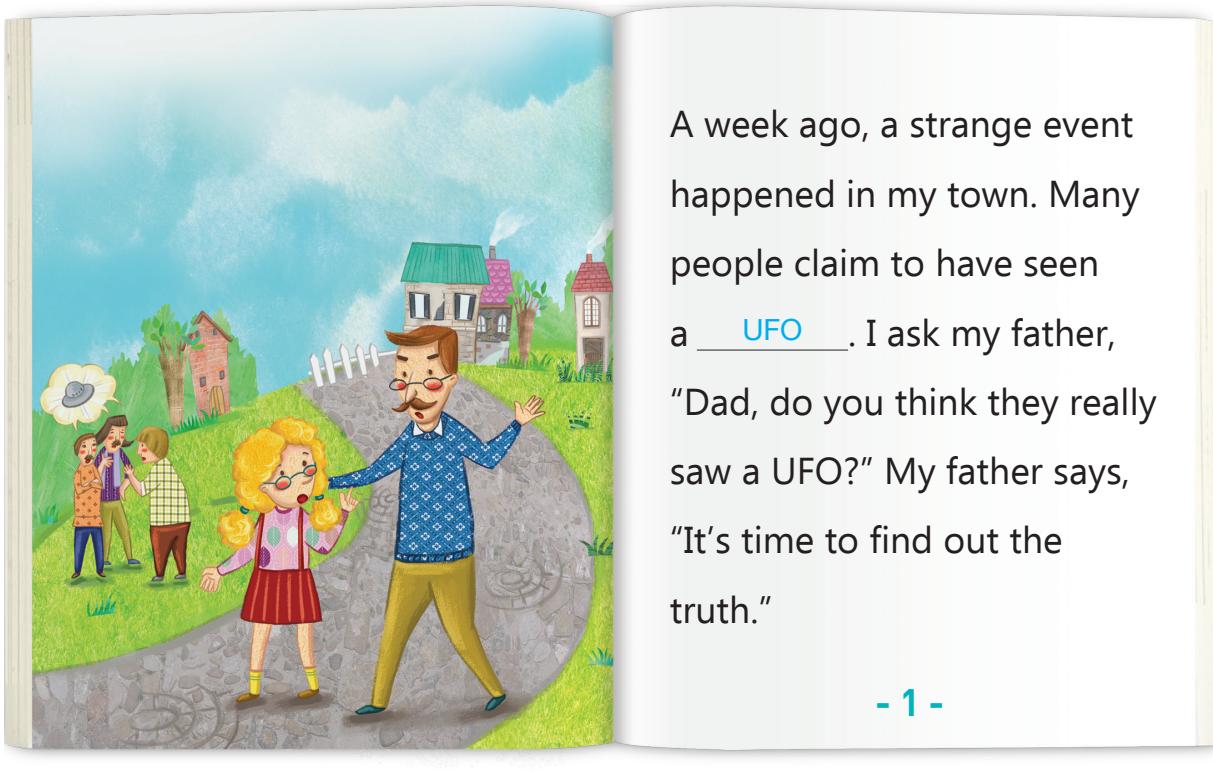
people in my town are very friendly  
everybody looks busy all the time  
there are few factories in my town



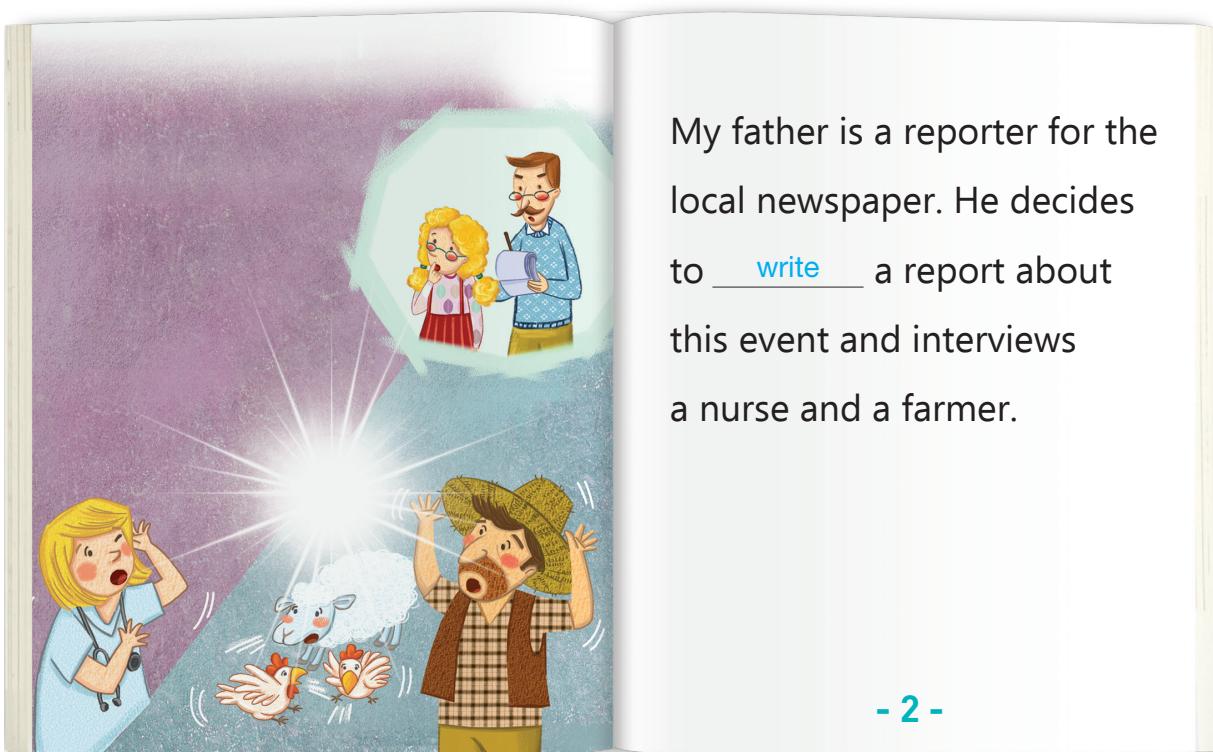
# I Know the Story

| Units 01~04 |

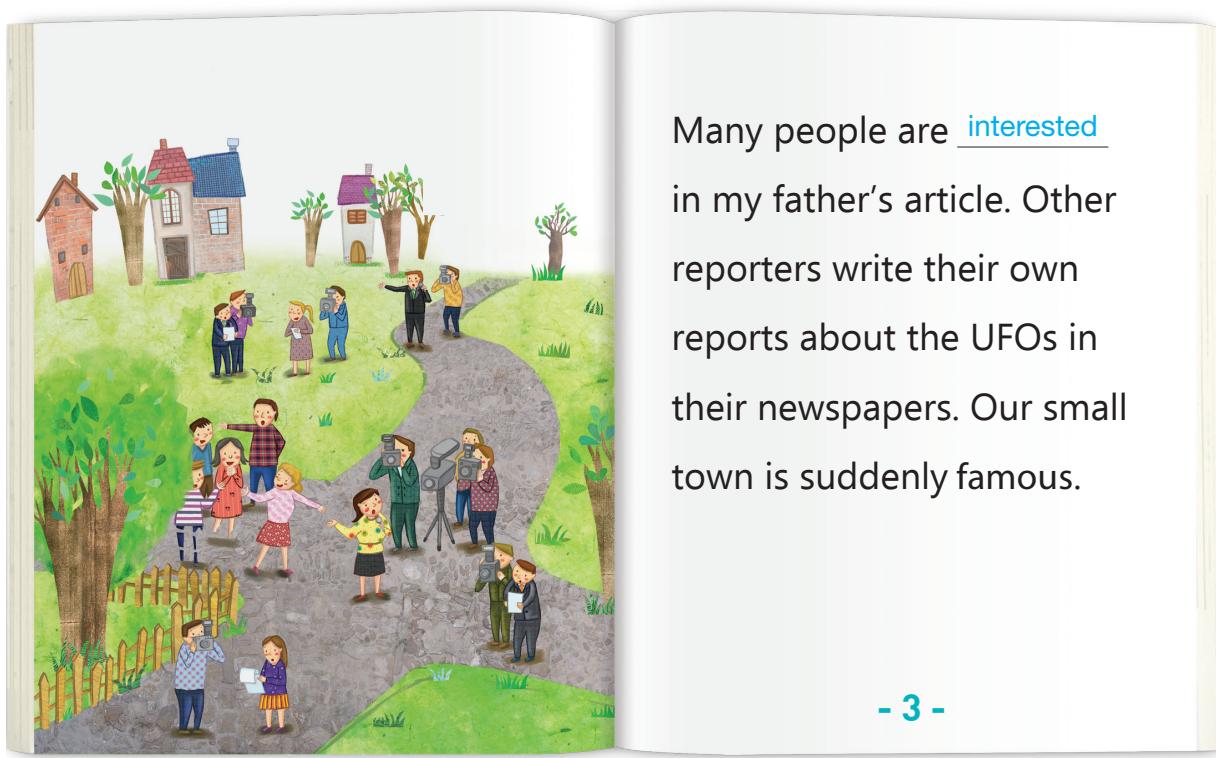
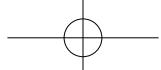
Read and complete the summary.



- 1 -

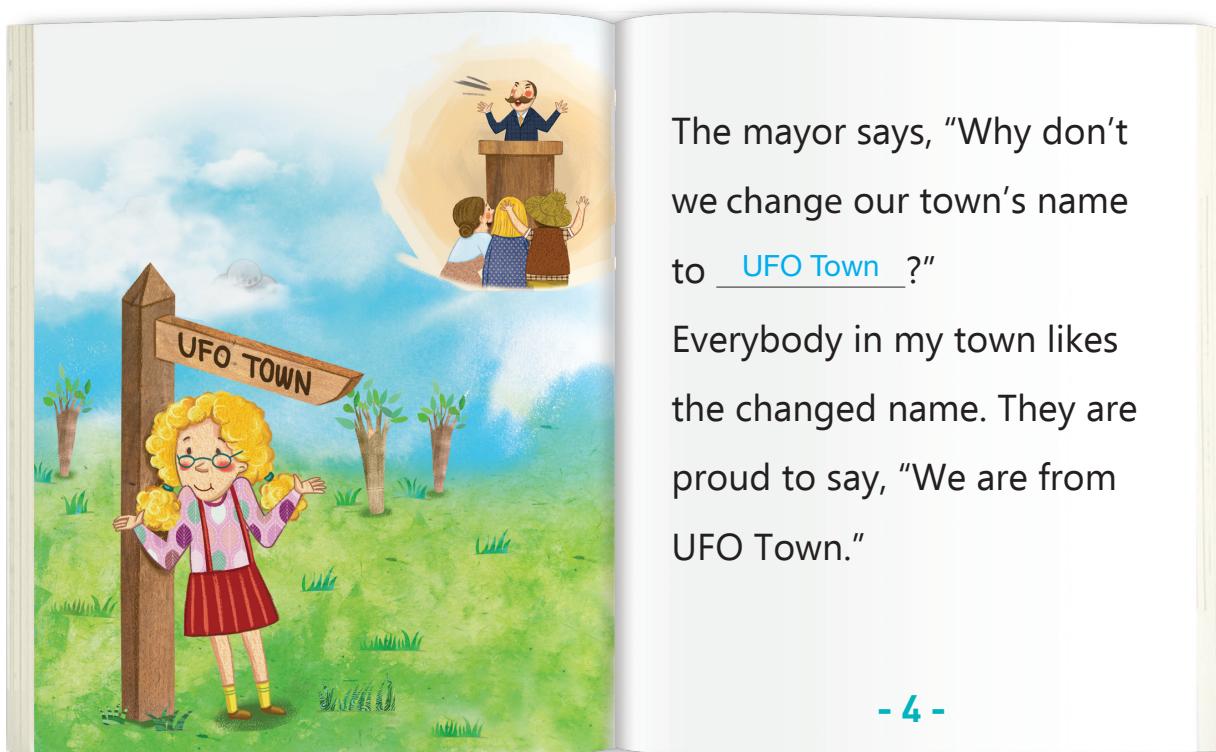


- 2 -



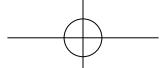
Many people are interested in my father's article. Other reporters write their own reports about the UFOs in their newspapers. Our small town is suddenly famous.

- 3 -



The mayor says, "Why don't we change our town's name to UFO Town?" Everybody in my town likes the changed name. They are proud to say, "We are from UFO Town."

- 4 -



Check the pair of words that are not opposites.

open : close

report : article

few : many

boring : interesting

strange : odd

appear : disappear

Combine two sentences into one.

1 People talked about the strange event. They still talk about it.

→ People have talked about the strange event.

2 Scientists said that no such things exist. They still say it.

→ Scientists have said that no such things exist.

Underline the wrong parts and rewrite the sentences.

1 I have never follow my father around when he works.

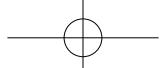
→ I have never followed my father around when he works.

2 The UFO sighting was a frightened experience.

→ The UFO sighting was a frightening experience.

3 Everyone is so exciting about the UFO.

→ Everyone is so excited about the UFO.



## Write Your Story

**A** Think about a surprising, exciting or scary event.

When	last Wednesday
Where	in the park
What happened?	I rode a bike with my friend. I fell off my bike and broke a tooth. My friend called the dentist so we went there.
How do you feel about it?	I should be more cautious when I ride a bike

**B** Write about the event.

It was a scary experience in my life.

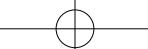
It happened last Wednesday.

I rode a bike with my friend in the park.

I went faster and faster, and I fell off my bike. I hit the ground and broke a tooth. But my friend called the dentist so we went there right away.

I think I should be more cautious when I ride a bike.

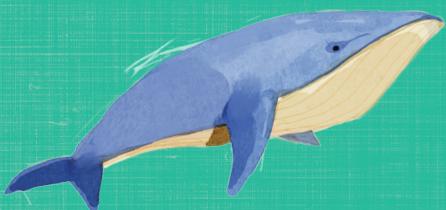
**C** Share your story with your friends.

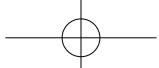


SECTION

2

# Dear Brad, Dear Jerry





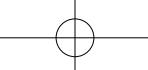
**Unit 05** Sailing a Boat

**Unit 06** Swimming in the Sea

**Unit 07** Not a Shark but a Whale

**Unit 08** Not Dangerous but Gentle

I Know the Story Units 05~08



UNIT

## 05

2001165

## Sailing a Boat

## • Objective

## Before Reading

to learn the sentence structures using "let"

- Have you ever sent an email to someone?
- What do you think the boy likes doing?  
I think he likes sailing on the ocean.

Yes. I have sent emails many times.

New Words OT09

Write each word next to the correct meaning.

- |   |                 |                                              |
|---|-----------------|----------------------------------------------|
| 1 | <u>ocean</u>    | a large area of salt water                   |
| 2 | <u>wonder</u>   | to have interest in knowing something        |
| 3 | <u>sail</u>     | to control the movement of a boat or ship    |
| 4 | <u>comforts</u> | things that make your life easy and pleasant |
| 5 | <u>invite</u>   | to ask someone to come to a party or a meal  |
| 6 | <u>pen pal</u>  | someone who exchanges letters as a hobby     |

sail

ocean

wonder

pen pal

invite

comforts

Fill in the blanks with the correct words.

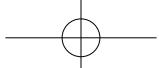
- 1 The plane had 120 passengers on board.
- 2 The exit is right this way. Just follow me.
- 3 I don't have the right tool to fix the door.
- 4 You have to have a passport to travel abroad.

tool

follow

travel

on board



• T10

Dear Brad,

Hello. I am Jerry, your new pen pal. I want to tell you about myself. My family and I live on a boat. We are traveling around the world in our boat. Our boat is quite large and has all the comforts we need. My parents built it themselves. They let me sail the boat every Sunday. I sometimes see fish swimming next to the boat. I wonder if they are following me. I love sailing on the ocean and the animals that live in it.

When I am older, I plan to build my own boat. My parents have said that they will let me use their tools and will help me. I will invite my friends on board to sail with me. I would love it if you visited me one day and we went sailing together.

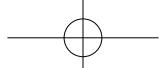
• **let + object + base verb**

We can use 「let + object + base verb」 to allow somebody to do something.

My parents will allow me to use their tools.  
→ My parents will **let me use** their tools.

Best regards, Jerry





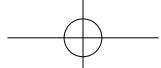
## Reading Comprehension

Main idea Choose the correct answer.

- 1 The writer mainly talks about \_\_\_\_\_.
- (a) traveling around the world by car
  - (b) living on a boat with his family
  - (c) seeing fish swimming near the boat

Details Choose and write the correct answers.

- 2 Who is the receiver of this email?
- (a) Brad
  - (b) Jerry
  - (c) Jerry's parents
- 3 When do Jerry's parents let Jerry sail the boat?
- (a) every Sunday
  - (b) any time he wants
  - (c) when they swim
- 4 What will Jerry build when he is older?
- (a) a boat
  - (b) a plane
  - (c) a house
- 5 What won't Jerry do when he is older?
- (a) invite his friends to his boat
  - (b) build his own boat
  - (c) let his friends use his tools
- 6 Whose tools will Jerry use to build his own boat?
- (a) Brad's
  - (b) his parents'
  - (c) his friends'
- 7 Who built Jerry's family's boat?  
Jerry's parents built it themselves.



## Outline Fill in Jerry's profile.

**Name:** Jerry

**Where he lives:** on a boat



**What he does:** traveling around the world,  
sailing the boat every Sunday

**What he loves:** sailing on the ocean,  
the animals that live in the ocean

**His plans:** building his own boat,  
inviting his friends on board to sail with him

boat

ocean

sailing

inviting

traveling

## Think and Write

Write an email to your friend.

Dear Jisu,

Hello. I am Nari. I live in a city with my family.

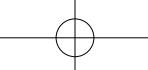
I love to cook. My parents let me cook every Sunday. Would you like to visit my house?

Best regards, Nari

cook

play a board game

go to a movie



UNIT

## 06

2001166

# Swimming in the Sea

**• Objective****Before Reading** to learn the usage of gerund

- Do you like swimming in the sea? Yes, I do. I'm good at swimming.
- What do you think about sharks? I think that they are dangerous.

**New Words** **OT11**

Write each word next to the correct meaning.

- |   |            |                                              |
|---|------------|----------------------------------------------|
| 1 | actually   | in fact                                      |
| 2 | pleased    | happy or satisfied                           |
| 3 | below      | in a lower place                             |
| 4 | real       | actual rather than imaginary                 |
| 5 | adventure  | an unusual, exciting and dangerous activity  |
| 6 | mysterious | strange, unknown, or difficult to understand |

real      below      pleased      adventure      actually      mysterious

Fill in the blanks with the correct words.

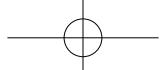
- 1 Close your eyes and count to ten.
- 2 She asked me the reason for my visit.
- 3 They were amazed at the size of the living room.
- 4 He hopes to publish his novel someday.

count

amazed

reason

someday



Dear Jerry,

I was pleased to get your email. I'm so excited to be your pen pal. I live near the sea, but I have never been sailing in a boat. Sailing a boat sounds exciting. I hope that someday you and I will have a sailing adventure together.

My favorite sport is swimming. I began swimming when I was very young. Like you, I also love the ocean and all the fish in it. Actually, the reason I love swimming the most is that I can watch the fish swim below me. The fish are very beautiful. I'm also amazed at how many there are. There are so many fish that I can't count them.

My favorite fish are sharks. They are beautiful and mysterious.

I would love to see one in real life one day.

What's your favorite fish?

• Gerund

We can use -ing form as a noun.

We call it a gerund. We can use a gerund as a subject, a complement and an object.

We can also use it after a preposition.

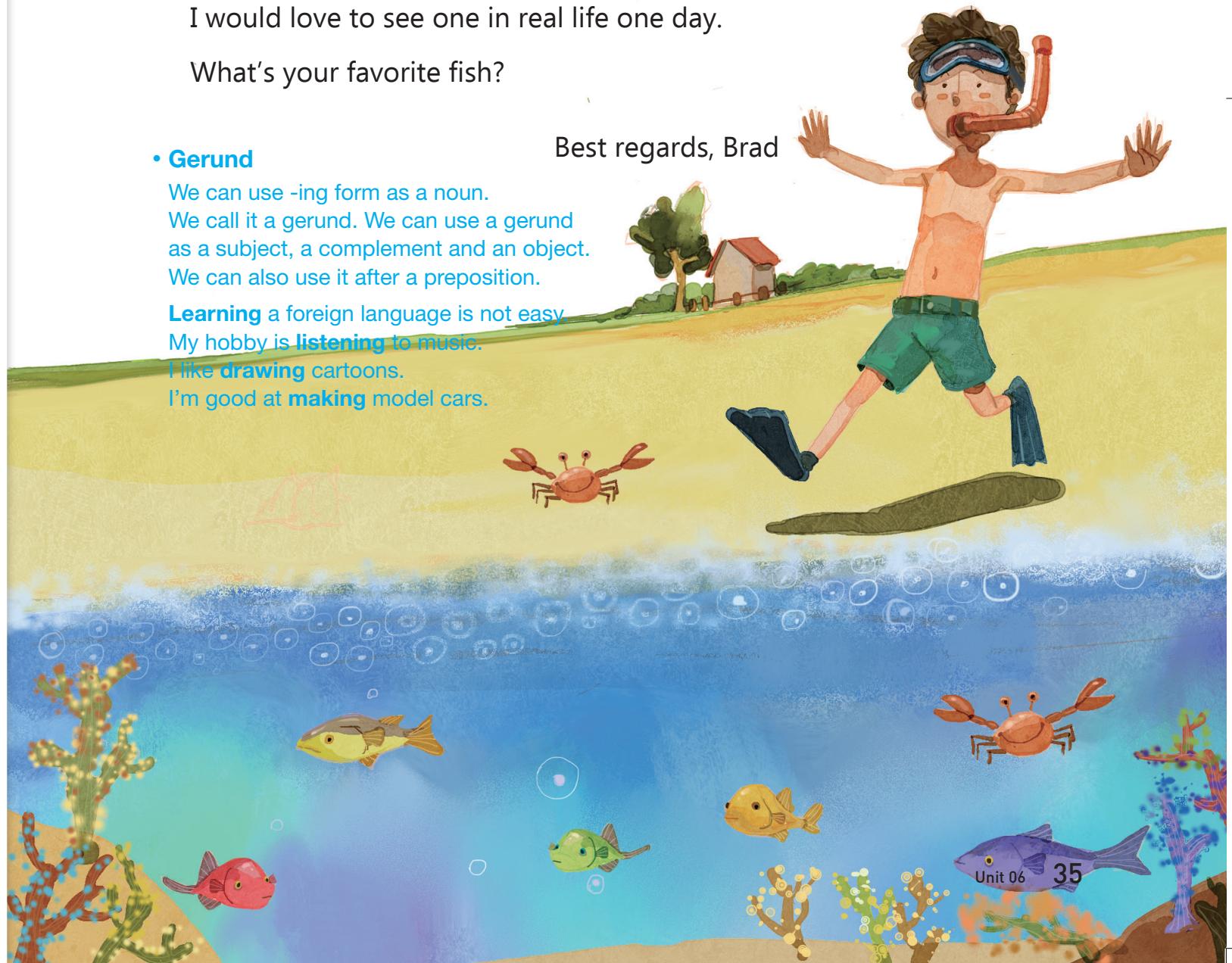
**Learning** a foreign language is not easy.

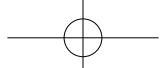
My hobby is **listening** to music.

I like **drawing** cartoons.

I'm good at **making** model cars.

Best regards, Brad





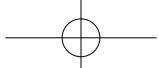
## Reading Comprehension

Main idea Choose the correct answer.

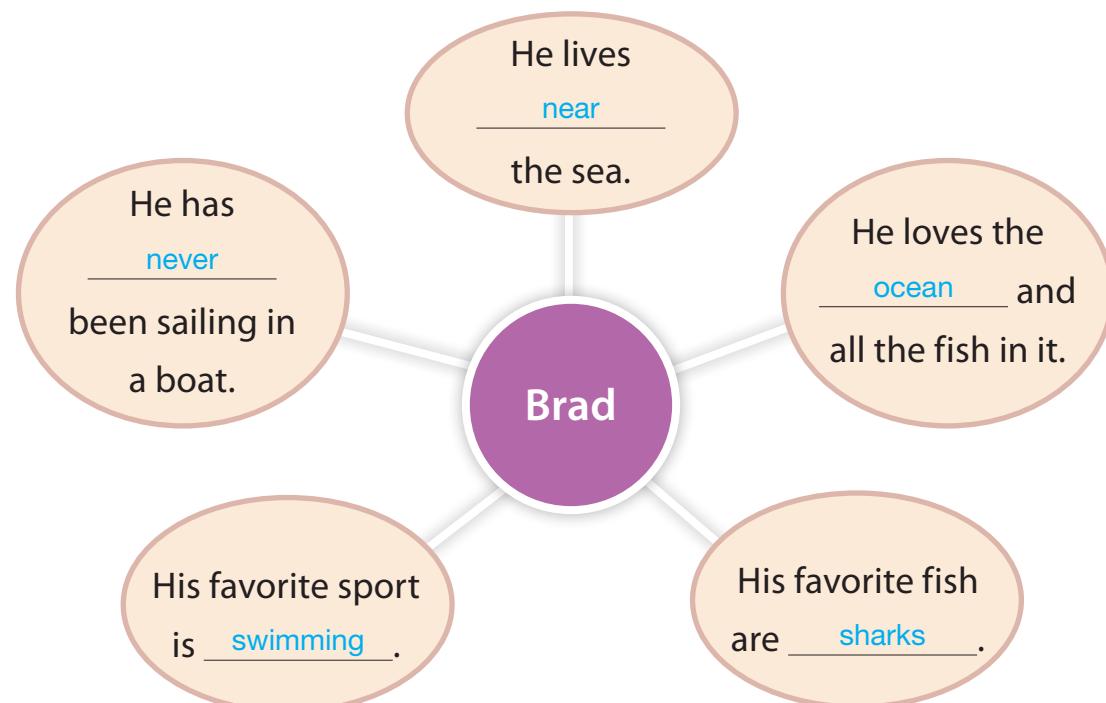
- 1 The writer mainly talks about \_\_\_\_\_.
- (a) why he likes writing emails
  - (b) why he doesn't sail a boat
  - (c) his favorite sport and fish

Details Choose and write the correct answers.

- 2 What does Brad think about sailing a boat?
- (a) He thinks it's boring.
  - (b) He thinks it's exciting.
  - (c) He thinks it's difficult.
- 3 What is Brad's favorite sport?
- (a) surfing
  - (b) basketball
  - (c) swimming
- 4 When did Brad start swimming?
- (a) when he was very old
  - (b) when he was very young
  - (c) when he became a grown-up
- 5 What are Brad's favorite fish?
- (a) sharks
  - (b) whales
  - (c) sailfish
- 6 What does Brad think about sharks?
- (a) They are scary and dangerous.
  - (b) They are dangerous but beautiful.
  - (c) They are beautiful and mysterious.
- 7 Why does Brad love swimming?
- He can watch the fish swim below him.



## Outline Fill in the blanks.



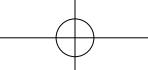
## Think and Write

Write about your hobby.

My hobby is playing soccer. I started playing soccer when I was nine years old. I love doing it because it's really exciting. I wish that someday I will be a famous soccer player.

playing soccer  
doing yoga  
watching a movie

it's really exciting  
it makes me healthy  
it's fun and relieves my stress



UNIT

07

2001167

# Not a Shark but a Whale

• Objective: to learn the sentence structure

「see(hear) + object + -ing form」

## Before Reading

- How do the animals in the picture look? They look very big.
- Have you ever seen fish in the wild? Yes. I saw wild fish when I was snorkeling.

## New Words OT13

Write each word next to the correct meaning.

- 1 scared frightened or worried
- 2 dangerous able to harm or kill you
- 3 slap to hit with a flat object
- 4 huge very large in size or amount
- 5 breathe to take air into the lungs and let it out again
- 6 tail a part at the back of an animal's body that can move

dangerous      scared      huge      tail      slap      breathe

Fill in the blanks with the correct words.

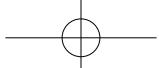
- 1 From far away, a train whistled.
- 2 We didn't like each other at first.
- 3 The surface of the wood was rough.
- 4 I watched a really scary movie.

scary

surface

at first

far away



Dear Brad,

When I was young, I saw a very big fish in the water. It jumped high and slapped the water as it landed. At first I thought it was a shark. I was very scared. However, my father told me it was not a shark, but a whale. The whale was huge. It had small eyes and a large tail.

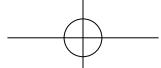
My father taught me much about whales. Whales can't see very well but they have very good hearing. They can hear other whales making sounds from far away. Whales need to breathe air by coming to the water's surface. Also, they swim by moving their tails up and down. Ever since that day, I've wanted to see a whale again. I think we could see whales if we were sailing a boat together. You said you like sharks. Aren't they very dangerous and scary? Could you tell me more about sharks?

Best regards, Jerry

- **see(hear) + object + -ing form**

We use 「see(hear) + object + -ing form」 to emphasize someone's or something's action in progress.

I heard some birds. They were singing.  
→ I heard **some birds singing**.



## Reading Comprehension

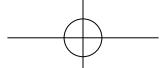
Main idea Choose the correct answer.

- 1 The writer mainly talks about \_\_\_\_\_.
- (a) sharks and where they live  
(b) whales and what they eat  
(c) whales and their characteristics

Details Choose and write the correct answers.

- 2 What did Jerry see when he was young?
- (a) a shark      (b) a whale      (c) a dolphin
- 3 Why was Jerry scared when he saw a very big fish?
- (a) It was trying to bite him.  
(b) He thought it was a shark.  
(c) It swam toward him.
- 4 What did the whale look like?
- (a) It had long ears and a large tail.  
(b) It had large eyes and a small tail.  
(c) It had small eyes and a large tail.
- 5 What did Jerry's father teach Jerry about whales?
- (a) Whales can see very well.  
(b) Whales have very good hearing.  
(c) Whales have a good sense of smell.
- 6 What does Jerry ask Brad to do?

He asks Brad to tell him more about sharks.



## Outline Fill in the blanks.

### Whales



- Appearance: have small eyes and a large tail
- Features: can't see very well  
have very good hearing  
need to breathe air by coming to the water's surface

tail

small

see

surface

hearing

## Think and Write

Write about your favorite animals.



### Dolphins

- Habitat: in the sea
- Appearance: have a long gray pointed nose

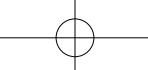
My favorite animals are dolphins.  
They live in the sea.  
They have a long gray pointed nose. I like dolphins because they are smart and friendly.



Giant pandas

- Habitat: in forests
- Appearance: black and white bears

My favorite animals are giant pandas.  
They live in forests.  
They are black and white bears.  
I like giant pandas because they are cute.



UNIT

## 08

2001168

## Not Dangerous but Gentle

## • Objective

## Before Reading

to learn some useful expressions using gerund

- How can you describe the fish in the posters? They are very big and have some spots on their bodies.
- What do you think about sharks? I think they are scary fish.

New Words OT15

Write each word next to the correct meaning.

1	<u>tiny</u>	very small	• Useful expressions using gerund
2	<u>various</u>	of different kinds	There are some useful expressions using gerund.
3	<u>shape</u>	the form or outline of an object	Please keep writing.
4	<u>size</u>	how large or small something is	How about visiting me?
5	<u>gentle</u>	having or showing a kind and quiet nature	It is no use telling a lie.
6	<u>protect</u>	to keep someone or something safe from damage	I am busy telling people about sharks.
			On hearing the news, she started to cry.

shape      various      gentle      size      protect      tiny

Fill in the blanks with the correct words.

1 He grew up in a loving environment.

marine

2 Dolphins are marine animals.

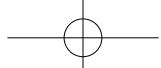
most

3 Most people agree that lying is wrong.

organism

4 A human being is a complex organism.

environment



• T16

Dear Jerry,

I have been studying about sharks for a long time.

Sharks come in lots of different shapes and sizes.

Sharks breathe under water. People think all sharks are dangerous to humans. But most sharks are gentle.

My favorite shark is the whale shark. The whale shark is the biggest fish in the world. But it is actually gentle.

The whale shark has tiny teeth. It eats plankton, which are very small organisms.

I am always busy telling people that not all sharks are dangerous. We must protect them. They are very important to the marine environment.

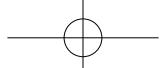
How about visiting me? We could go swimming in the ocean and talk about various sharks. Please keep writing to me.

I enjoy reading your emails.



Best regards, Brad





## Reading Comprehension

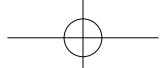
Main idea Choose the correct answer.

- 1 The writer mainly talks about \_\_\_\_\_.
- (a) his favorite shark, the whale shark
  - (b) the most dangerous shark in the world
  - (c) differences between sharks and whales

Details Choose and write the correct answers.

- 2 What has Brad been studying for a long time?
- (a) sharks
  - (b) whales
  - (c) marine environment
- 3 What do people think about sharks?
- (a) They think all sharks are gentle.
  - (b) They think not all sharks are scary.
  - (c) They think all sharks are dangerous.
- 4 Which of the following is not true?
- (a) The whale shark has large teeth.
  - (b) The whale shark is gentle.
  - (c) Brad likes reading Jerry's emails.
- 5 What is not true about Brad?
- (a) He wants Jerry to visit him.
  - (b) His favorite shark is the blue shark.
  - (c) He thinks we must protect the whale shark.
- 6 What is the biggest fish in the world?

It is the whale shark.



## Summary Complete the summary.

People think that all sharks are dangerous, but most sharks are gentle. Brad's favorite shark is the whale shark. The whale shark is the biggest fish in the world. It is gentle and it eats plankton. We must protect all sharks. They are important to the marine environment.

biggest

gentle

marine

dangerous

## Think and Write

Write what you have learned about sharks and whales.

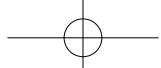


- I learned that sharks come in different shapes and sizes.
- I learned that most sharks are gentle.
- I learned that whales can't see very well.
- I learned that whales have good hearing.



are gentle  
good hearing

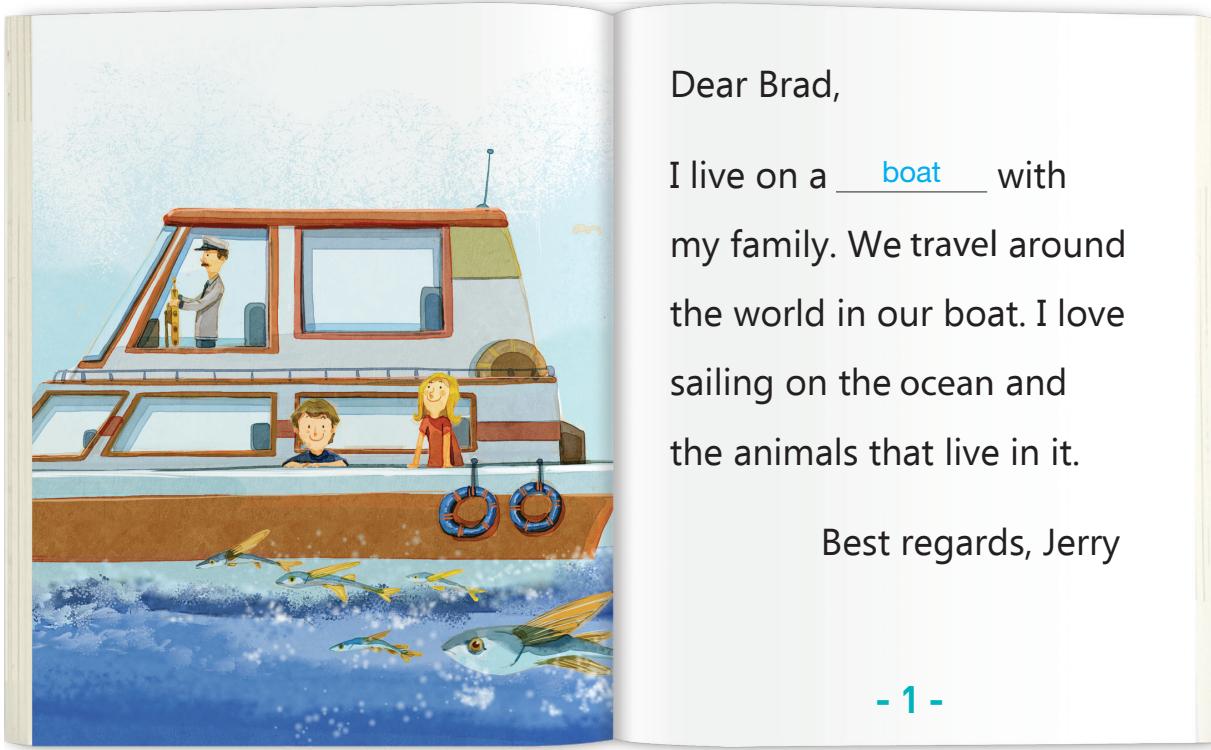
can't see very well  
different shapes and sizes



# I Know the Story

| Units 05~08 |

Read and complete the summary.

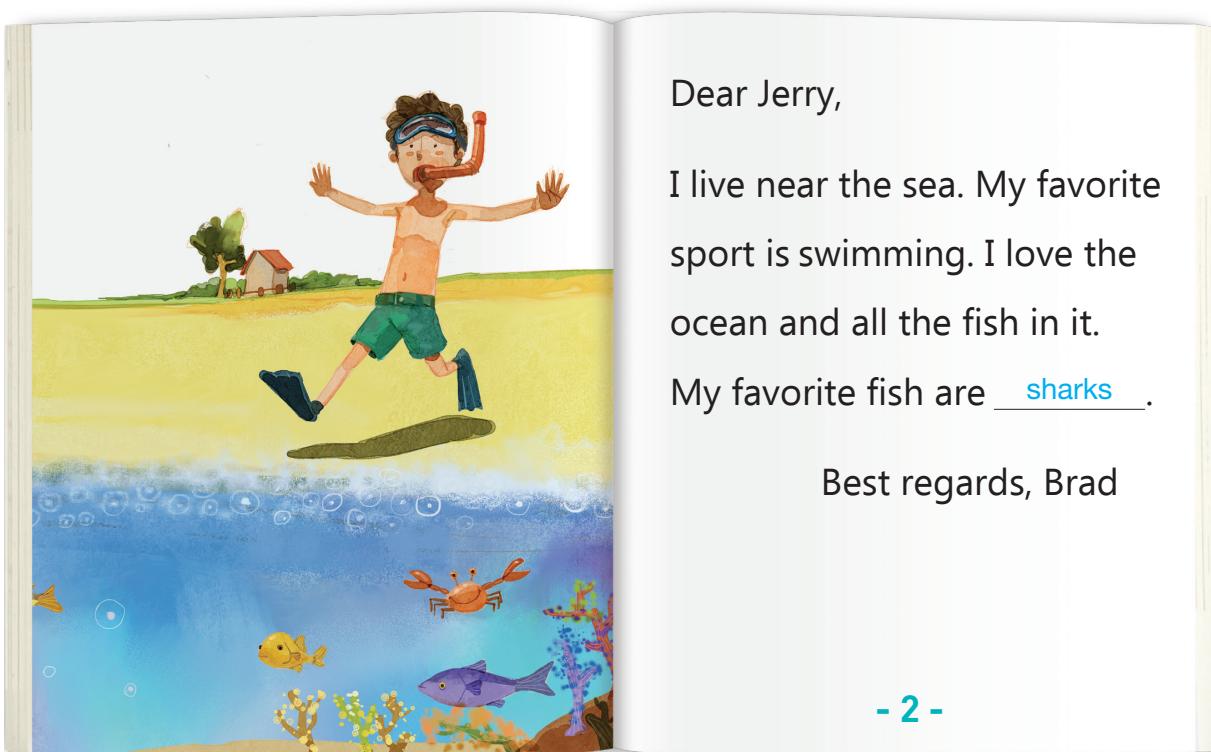


Dear Brad,

I live on a boat with my family. We travel around the world in our boat. I love sailing on the ocean and the animals that live in it.

Best regards, Jerry

- 1 -

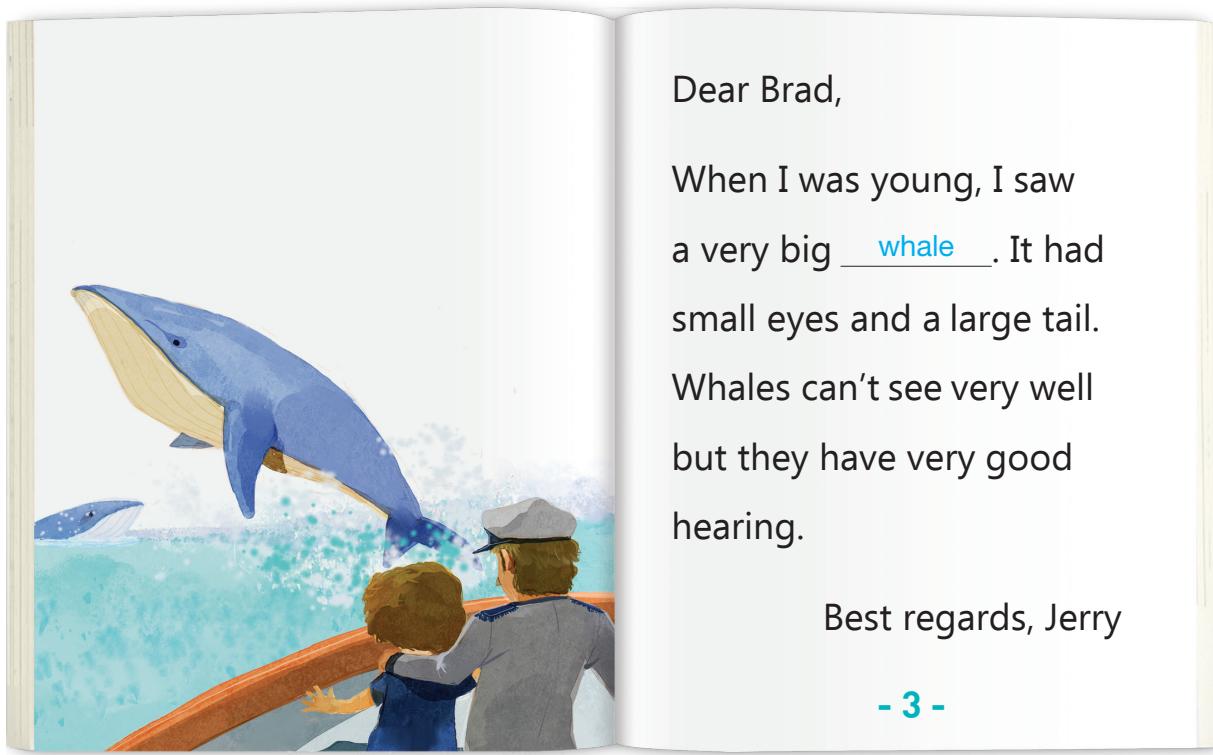
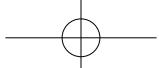


Dear Jerry,

I live near the sea. My favorite sport is swimming. I love the ocean and all the fish in it.  
My favorite fish are sharks.

Best regards, Brad

- 2 -

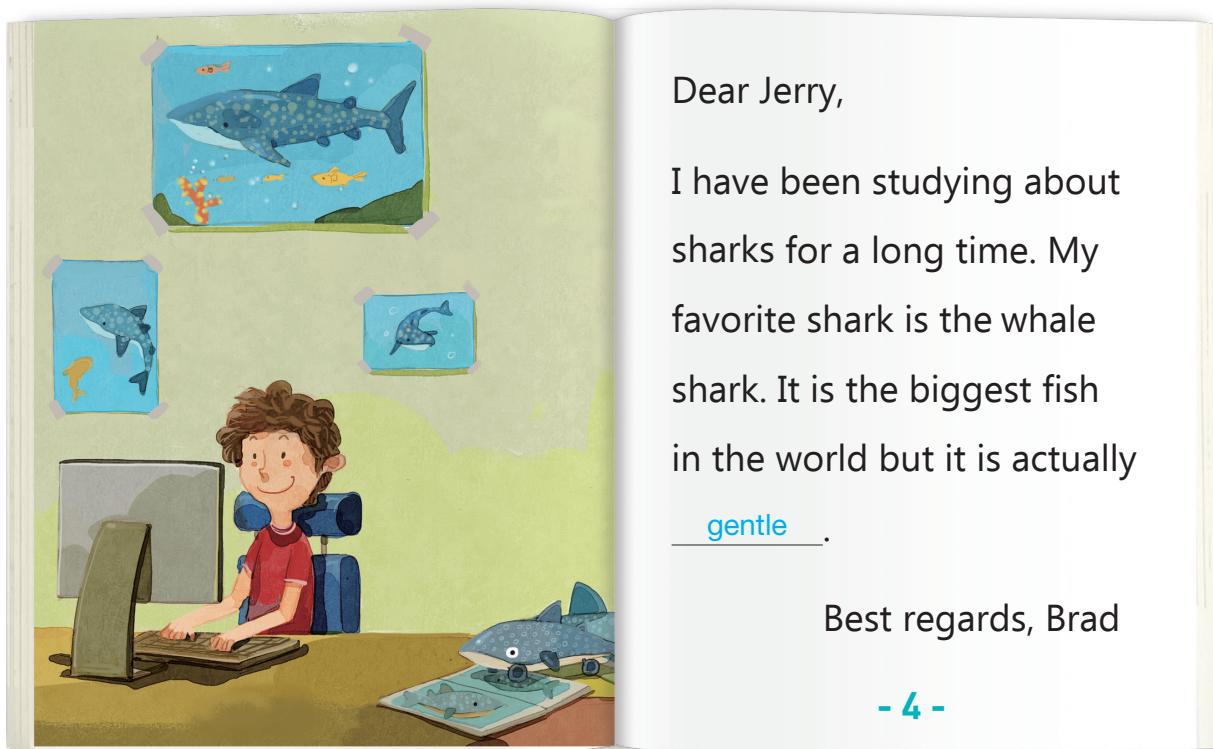


Dear Brad,

When I was young, I saw  
a very big whale. It had  
small eyes and a large tail.  
Whales can't see very well  
but they have very good  
hearing.

Best regards, Jerry

- 3 -

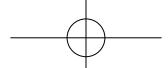


Dear Jerry,

I have been studying about  
sharks for a long time. My  
favorite shark is the whale  
shark. It is the biggest fish  
in the world but it is actually  
gentle.

Best regards, Brad

- 4 -



## Fill in the blanks with the correct words.

- 1 Jerry likes whales and sailing on the ocean.
- 2 Brad likes swimming and sharks.
- 3 Whales need to breathe air by coming to the water's surface.
- 4 Most sharks are not dangerous but are gentle.

surface

breathe

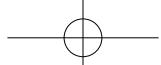
swimming

gentle

sailing

## Correct the underlined parts and rewrite the sentences.

- 1 Jerry's parents let Jerry to sail the boat every Sunday.  
→ Jerry's parents let Jerry sail the boat every Sunday.
- 2 Sailing a boat sound exciting.  
→ Sailing a boat sounds exciting.
- 3 I sometimes see fish swims next to the boat.  
→ I sometimes see fish swimming next to the boat.
- 4 Brad is always busy tells people that not all sharks are dangerous.  
→ Brad is always busy telling people that not all sharks are dangerous.



## Write Your Story

**A** You are going to write an email to your pen pal. Answer the questions.

1 Write about yourself.

Where do you live?	I live in <u>Florida</u> .
What is your hobby?	My hobby is <u>listening to music</u> . I love <u>rock music</u> .
What did you do last weekend?	I <u>studied from 11 a.m. to 1 p.m.</u> I <u>played soccer with my friends</u> .

2 What do you want to know about your pen pal? Write a few questions to him or her.

- What is your hobby?
- How was your weekend?

**B** Write an email to your pen pal.

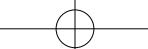
Dear Jason,

Hello. I am Tom. I live in Florida. My hobby is listening to music. I love rock music. Last weekend, I studied from 11 a.m. to 1 p.m. And I played soccer with my friends. I want to know about you. What is your hobby?  
How was your weekend?

Please keep writing to me.

Best regards, Tom

**C** Share your story with your friends.

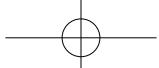


SECTION

3

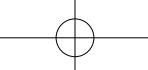
# Alligators VS Crocodiles





- Unit 09** Crocodiles Not Alligators
- Unit 10** Different Appearances
- Unit 11** Different Tempers
- Unit 12** Live in Harmony

I Know the Story Units 09 ~ 12



UNIT

## 09

2001169

# Crocodiles Not Alligators

## • Objective

**Before Reading** to learn the participial constructions starting with -ing form

- How does the boy look? He looks confused.
- What is your favorite animal? Why? My favorite animals are koalas because they are cute.

**New Words** • T17

Write each word next to the correct meaning.

- |   |                |                                                                  |
|---|----------------|------------------------------------------------------------------|
| 1 | alike          | in a similar way                                                 |
| 2 | characteristic | a typical quality of someone or something                        |
| 3 | slit           | to make a long narrow cut in something                           |
| 4 | share          | to have or use something with others                             |
| 5 | confuse        | to think that one thing is another thing                         |
| 6 | reptile        | an animal whose body is covered with scales, for example a snake |

alike      slit      share      reptile      confuse      characteristic

Fill in the blanks with the correct words.

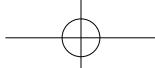
- 1 Seoul is a nice place to live.
- 2 The lion escaped from its cage.
- 3 The crocodile's skin is tough and scaly.
- 4 I have many things in common with my mom.

place

scaly

cage

in common



One afternoon, Jake went to the zoo with his father. Hoping to see his favorite animal, the alligator, Jake was very excited. He ran to the alligator cage with his father. However, the sign at the cage said "Crocodiles" not "Alligators." He was very confused.

His father said, "Having many things in common, alligators and crocodiles confuse many people. They both have scaly bodies, slit eyes and long tails. They are also both reptiles. Sharing these characteristics, alligators and crocodiles are alike."

But they are also different in three ways. First, they look different in many ways. Second, they have different characteristics. Last, they live in different places."

- **Participial construction**

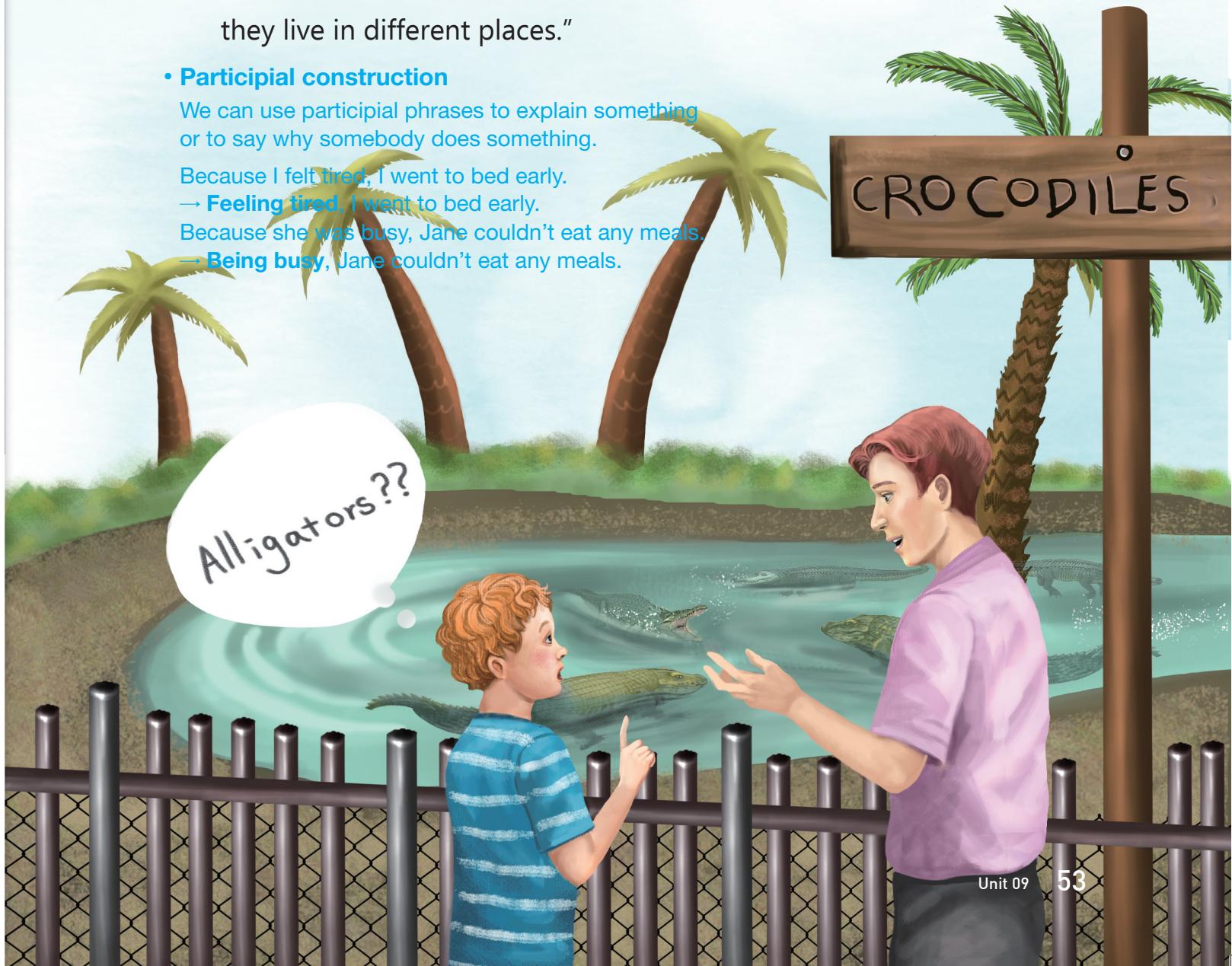
We can use participial phrases to explain something or to say why somebody does something.

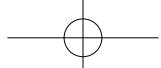
Because I felt tired, I went to bed early.

→ Feeling tired, I went to bed early.

Because she was busy, Jane couldn't eat any meals.

→ Being busy, Jane couldn't eat any meals.





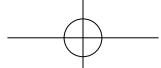
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) why Jake likes alligators
  - (b) where Jake went to see his favorite animals
  - (c) why alligators and crocodiles confuse people

Details Choose the correct answers.

- 2 Why was Jake excited?
- (a) He hoped to see an alligator.
  - (b) He went to the zoo with his mother.
  - (c) He could see all animals at the zoo.
- 3 What made Jake very confused?
- (a) The sign at the cage said "Crocodiles."
  - (b) All the alligators were under the water.
  - (c) There were many alligators in the cage.
- 4 What do alligators and crocodiles have in common?
- (a) They live in the same places.
  - (b) They have the same characteristics.
  - (c) They have scaly bodies and slit eyes.
- 5 Which of the following is not true?
- (a) Jake went to the zoo in the afternoon.
  - (b) Alligators and crocodiles are reptiles.
  - (c) Alligators and crocodiles have nothing in common.



## Outline Fill in the blanks.

### Alligators vs. Crocodiles

Similarities	Differences
<ul style="list-style-type: none"><li>They have scaly bodies,</li><li>slit eyes and long tails.</li><li>They are reptiles.</li></ul>	<ul style="list-style-type: none"><li>They look different.</li><li>They have different characteristics.</li><li>They live in different places.</li></ul>

places tails slit reptiles characteristics

### Think and Write

Write about the two things that confuse many people.

Cheetahs and leopards confuse many people. They are both spotted cats. But they are also different in three ways.

First, they have different spots.

Second, they are different in size.

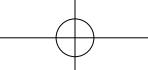
Last, they hunt in a different way.

#### Cheetahs vs. Leopards

- Alike: spotted cats
- Different: spots, sizes and way of hunting

#### Toads vs. Frogs

- Alike: live both in water and on land
- Different: skin, tongue, legs and behavior



UNIT

10

2001170

# Different Appearances

- **Objective:** to learn the participial constructions starting with -ing form

## Before Reading

- How do alligators and crocodiles look similar? They both have slit eyes and sharp teeth.
- How do the animals look different? The alligator has a wider snout than the crocodile.

## New Words OT19

Write each word next to the correct meaning.

- 1 narrow not wide
- 2 broad very wide
- 3 upper higher in place or position
- 4 nostril one of the two openings in the nose
- 5 flat smooth, level and parallel to the ground
- 6 snout the long nose of some animals, such as pigs

flat      broad      nostril      narrow      upper      snout

Fill in the blanks with the correct words.

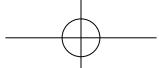
- 1 I didn't notice that the door was open.
- 2 You shouldn't judge a man by his appearance.
- 3 There is a difference between jazz and rock.
- 4 I want you to observe the movements of fish.

notice

observe

difference

appearance



Jake wanted to learn more about alligators and crocodiles.

So, he went to the library and read books about them.

Jake found out more about the differences between them.



alligator



crocodile

First of all, alligators and crocodiles have different appearances.

Observing them carefully, we can see alligators have broader and flatter snouts. But crocodiles have narrower snouts. If we stand very close to an alligator, we can also see that alligators have a space between their nostrils. The nostrils of crocodiles are very close together.



alligator



crocodile

Studying their closed mouths, we can notice another difference:

we can see only the upper teeth on an alligator, but we can also see the lower teeth on a crocodile.

#### • Participial construction

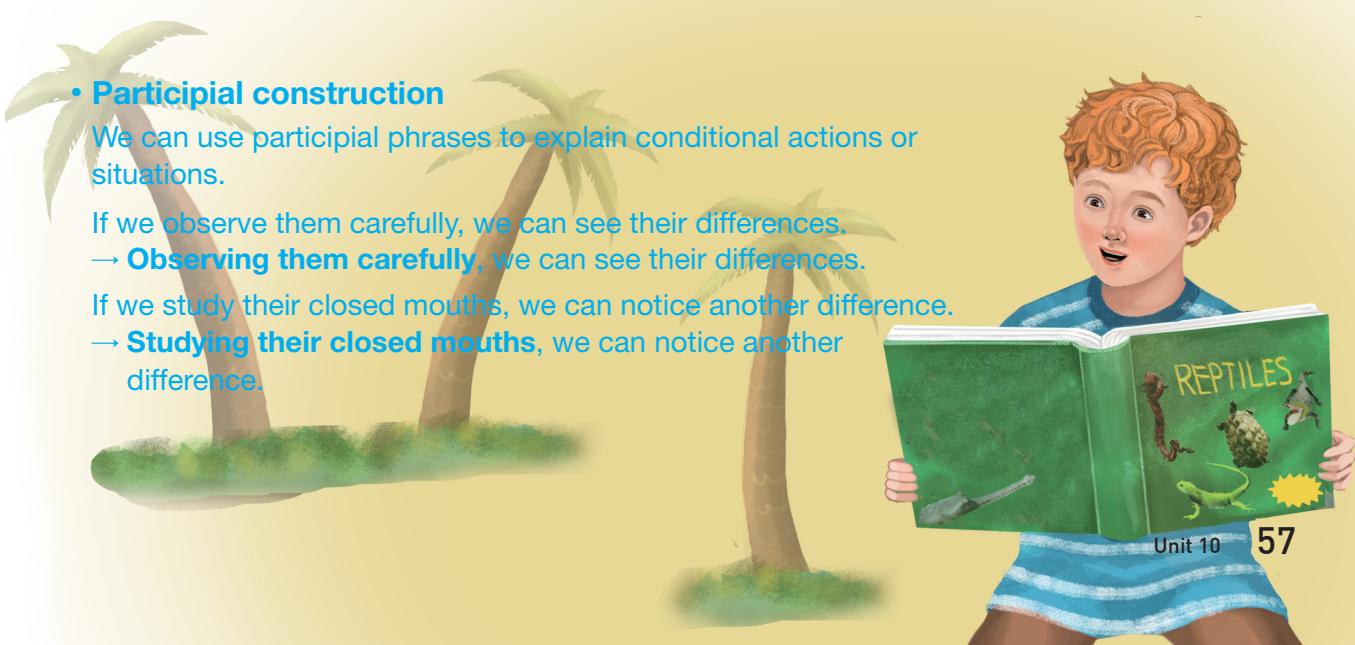
We can use participial phrases to explain conditional actions or situations.

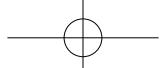
If we observe them carefully, we can see their differences.

→ **Observing them carefully**, we can see their differences.

If we study their closed mouths, we can notice another difference.

→ **Studying their closed mouths**, we can notice another difference.





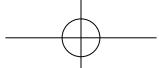
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) usefulness of visiting a library
  - (b) strong lower teeth of an alligator
  - (c) different appearances between alligators and crocodiles

Details Choose and write the correct answers.

- 2 What did Jake find out about alligators and crocodiles in the library?
- (a) the differences between them
  - (b) the similarities between them
  - (c) no difference between them
- 3 Which is not mentioned as a difference between alligators and crocodiles?
- (a) ears
  - (b) snout
  - (c) nostril
- 4 Which have the narrower snouts, alligators or crocodiles?
- (a) Alligators have the narrower snouts.
  - (b) Crocodiles have the narrower snouts.
  - (c) They are the same.
- 5 Which of the following is true?
- (a) When alligators close mouths, we can see their lower teeth.
  - (b) Crocodiles have broader and flatter snouts.
  - (c) The nostrils of crocodiles are very close together.
- 6 What is the opposite word of "upper" in line 11?
- lower



## Summary Complete the summary.

### How Are Alligators and Crocodiles Different?

Alligators and crocodiles have different appearances. First, alligators have broader and flatter \_\_\_\_\_ . Second, the nostrils of crocodiles are very \_\_\_\_\_ together. However, alligators have a space between their \_\_\_\_\_ . Last, when they close their mouths, we can see only the \_\_\_\_\_ teeth on an alligator, but we can also see the \_\_\_\_\_ teeth on a crocodile.

lower

upper

close

nostrils

snouts

### Think and Write

Look at the pictures and write about the animals' different appearances.



fennec fox



red fox

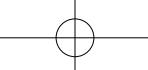
Fennec foxes and red foxes have different \_\_\_\_\_. First, fennec foxes are \_\_\_\_\_ than red foxes. Second, fennec foxes have larger \_\_\_\_\_ than red foxes. Last, fennec foxes are cream or white in \_\_\_\_\_ . Red foxes are mostly orange or red in \_\_\_\_\_ , but their ears and parts of their legs are black.

ears

color

smaller

appearances



UNIT

## 11

2001171

# Different Tempers

- Objective: to learn the participial constructions starting with -ing form

## Before Reading

- Which do you think is more aggressive, alligators or crocodiles?
- Guess how alligators and crocodiles hunt.  
I think they will use their front and back legs.

I think crocodiles are  
more aggressive.

## New Words OT21

Write each word next to the correct meaning.

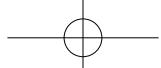
- |   |            |                                                     |
|---|------------|-----------------------------------------------------|
| 1 | mean       | cruel or not kind                                   |
| 2 | bank       | sloping land beside water                           |
| 3 | aggressive | behaving in an angry way                            |
| 4 | stalk      | to follow an animal quietly to catch it             |
| 5 | shy        | nervous and uncomfortable with other people         |
| 6 | prey       | an animal that is killed for food by another animal |

mean      stalk      bank      prey      aggressive      shy

Fill in the blanks with the correct words.

- 1 The dog has a good temper.
- 2 I sat in the front seat of the car.
- 3 I am tired. I want to lie on the bed.
- 4 He is a good man. On the other hand, his brother is a selfish man.

lie  
front  
temper  
on the other hand



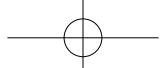
OT22



Jake found out that alligators and crocodiles have different tempers. Alligators are not aggressive. They are even a bit shy. Sometimes they lie on a river bank, waiting for their prey. Crocodiles, however, are much more aggressive. They are fast and mean. They can move their front and back legs, running like a dog. They often stalk their prey.

Jake also found out that alligators and crocodiles live in different parts of the world. Alligators live in China, Central America and South America. On the other hand, crocodiles live in Australia, Southeast Asia, India, Cuba and the West Indies.





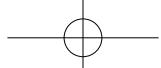
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about two different reptiles' \_\_\_\_\_.  
Ⓐ tempers and prey  
Ⓑ tempers and habitat  
Ⓒ prey and habitat

Details Choose the correct answers.

- 2 Which is more aggressive, alligators or crocodiles?  
Ⓐ Alligators are as aggressive as crocodiles.  
Ⓑ Crocodiles are more aggressive than alligators.  
Ⓒ Alligators are more aggressive than crocodiles.
- 3 How do alligators hunt prey?  
Ⓐ They stalk their prey.  
Ⓑ They run like a dog to hunt prey.  
Ⓒ They sometimes lie on a river bank, waiting for their prey.
- 4 What is not true about crocodiles?  
Ⓐ They are a bit shy.  
Ⓑ They are fast and mean.  
Ⓒ They often stalk their prey.
- 5 Which of the following is not true?  
Ⓐ Alligators and crocodiles are both shy.  
Ⓑ Alligators and crocodiles have different tempers.  
Ⓒ Alligators and crocodiles live in different parts of the world.



## Outline Fill in the blanks.

	Alligators	Crocodiles
Tempers	<ul style="list-style-type: none"><li>a bit <u>shy</u></li><li>They lie on a river bank, waiting for their prey.</li></ul>	<ul style="list-style-type: none"><li>more <u>aggressive</u></li><li>fast and mean</li><li>They <u>stalk</u> their prey.</li></ul>
Habitat	<ul style="list-style-type: none"><li><u>China</u>, Central America and South America</li></ul>	<ul style="list-style-type: none"><li>Australia, Southeast Asia, <u>India</u>, Cuba and the West Indies</li></ul>

China

shy

stalk

India

aggressive

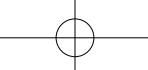
## Think and Write

Write about the differences between you and other people.

My brother and I have different characteristics. I am shy.

On the other hand, my brother is confident. Also, we have different hobbies. I like reading books, but he likes playing soccer.

rude	polite	reading books	playing soccer
shy	confident	listening to music	watching movies



UNIT

12

2001172

# Live in Harmony

## • Objective

### Before Reading

to learn the participial constructions using “with”

- Do you know about any animals in danger? Yes. I know that pandas are in danger.
- What should we do to protect these animals? We should make laws to protect them.

## New Words OT23

Write each word next to the correct meaning.

- 1 end to finish or stop
- 2 exist to be real or alive
- 3 selfish thinking only about yourself
- 4 greedy wanting more money or power than you need
- 5 hunter a person who chases and kills wild animals
- 6 reason a fact that explains why something happened

hunter

greedy

exist

reason

selfish

end

Fill in the blanks with the correct words.

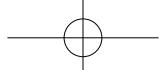
- 1 Humans have to live in harmony with nature.
- 2 You don't have the right to read my diary.
- 3 Money and success are things that most of us desire.
- 4 Many animals are in danger because of greedy people.

right

desire

harmony

in danger



• T24



Jake was happy to find out so much about alligators and crocodiles. The book had so much information about them. But he was also sad to learn they are in danger. Many hunters are trying to kill alligators and crocodiles for selfish reasons. Many greedy people desire to make money from alligator and crocodile leather. However, alligators and crocodiles have the right to exist in this world. They have existed longer than the dinosaurs. If people kill them, their long history will end.



With his nose put in the book, Jake read it for a long time.

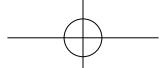
When he closed the book, he realized that people have to live in harmony with other animals in this world.

• **Participial construction using “with”**

We use participial constructions using “with” to show that two things happen at the same time.

He put his nose in the book and he read it for a long time.  
→ **With his nose put in the book**, he read it for a long time.





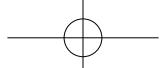
## Reading Comprehension

Main idea Choose the correct answer.

- 1 What is the main idea of the passage?
- (a) Alligators and crocodiles have many similarities with dinosaurs.
  - (b) Alligators and crocodiles are in danger and we need to protect them.
  - (c) People love alligators and crocodiles because of their leather.

Details Choose the correct answers.

- 2 Why are alligators and crocodiles in danger?
- (a) They are trying to kill people.
  - (b) They are trying to kill each other.
  - (c) Many hunters are trying to kill them.
- 3 What do some greedy people want to do?
- (a) to raise alligators and crocodiles in their houses
  - (b) to make money from alligator and crocodile leather
  - (c) to make money by raising alligators and crocodiles
- 4 What lesson did Jake get from the book?
- (a) Different people have different tempers.
  - (b) People have to live in harmony with other animals.
  - (c) People can make much money from crocodile leather.
- 5 Which of the following is true?
- (a) Dinosaurs have existed longer than alligators.
  - (b) Humans have the right to kill the animals.
  - (c) Alligators and crocodiles have the right to exist in this world.



## Outline Fill in the blanks.

Jake was sad to learn alligators and crocodiles are in danger.



Many greedy people desire to make money from alligator and crocodile leather.



Alligators and crocodiles have the right to exist in this world.



People have to live in harmony with other animals.

leather      exist      in danger      harmony      make money

## Think and Write

Write about the endangered animals.

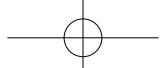
Elephants are in danger.

Many people are trying to kill elephants because they want to  
make money from their ivory.

However, they have the right to exist. We have to protect them.

sharks  
elephants

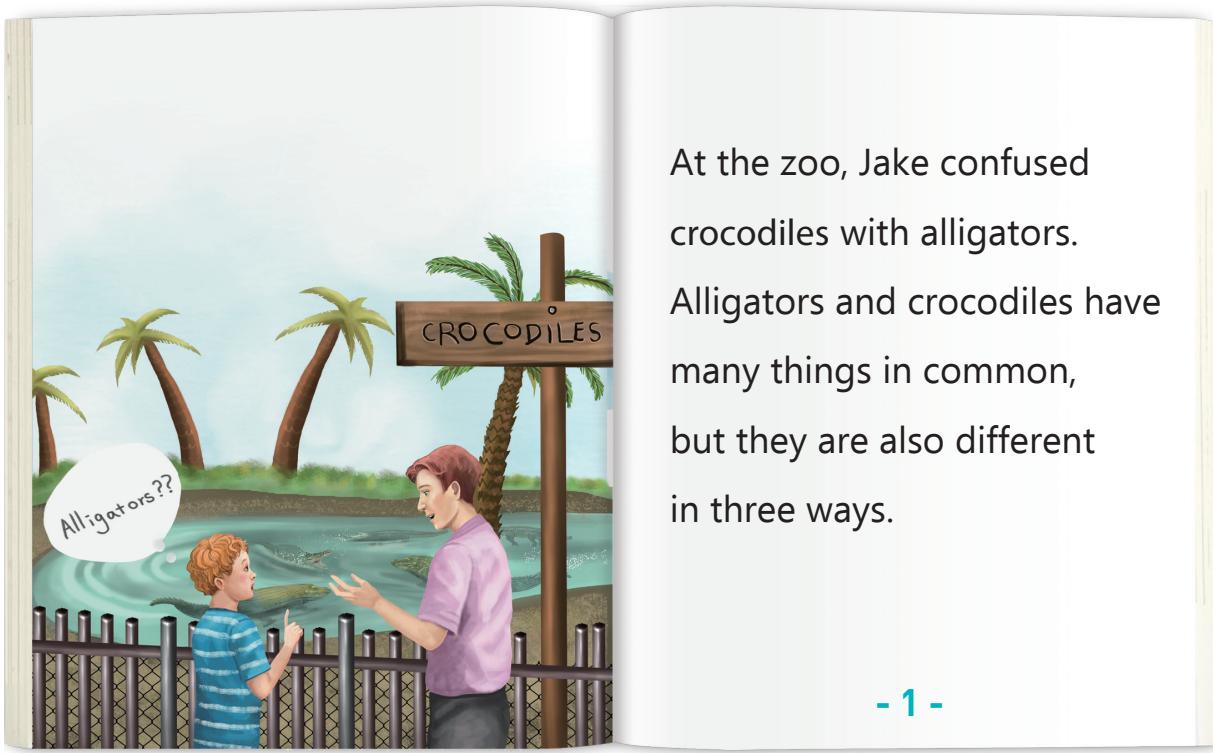
make soup from their fins  
make money from their ivory



# I Know the Story

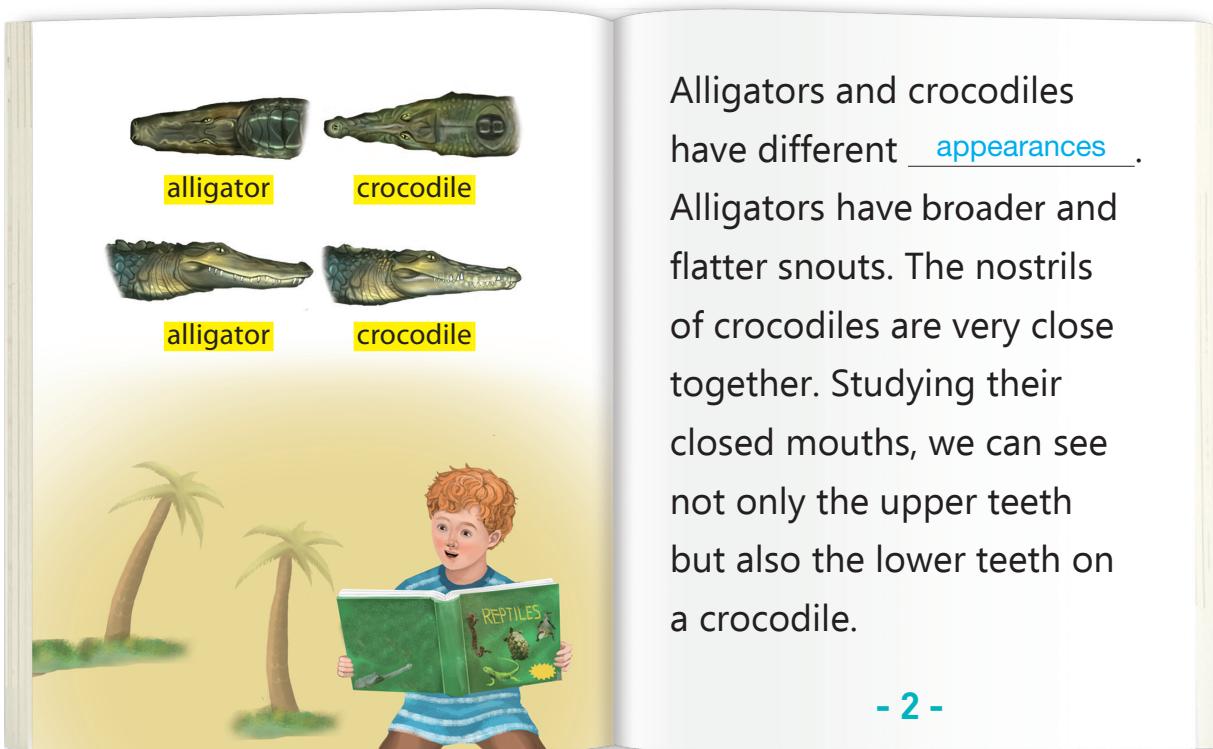
| Units 09~12 |

Read and complete the summary.



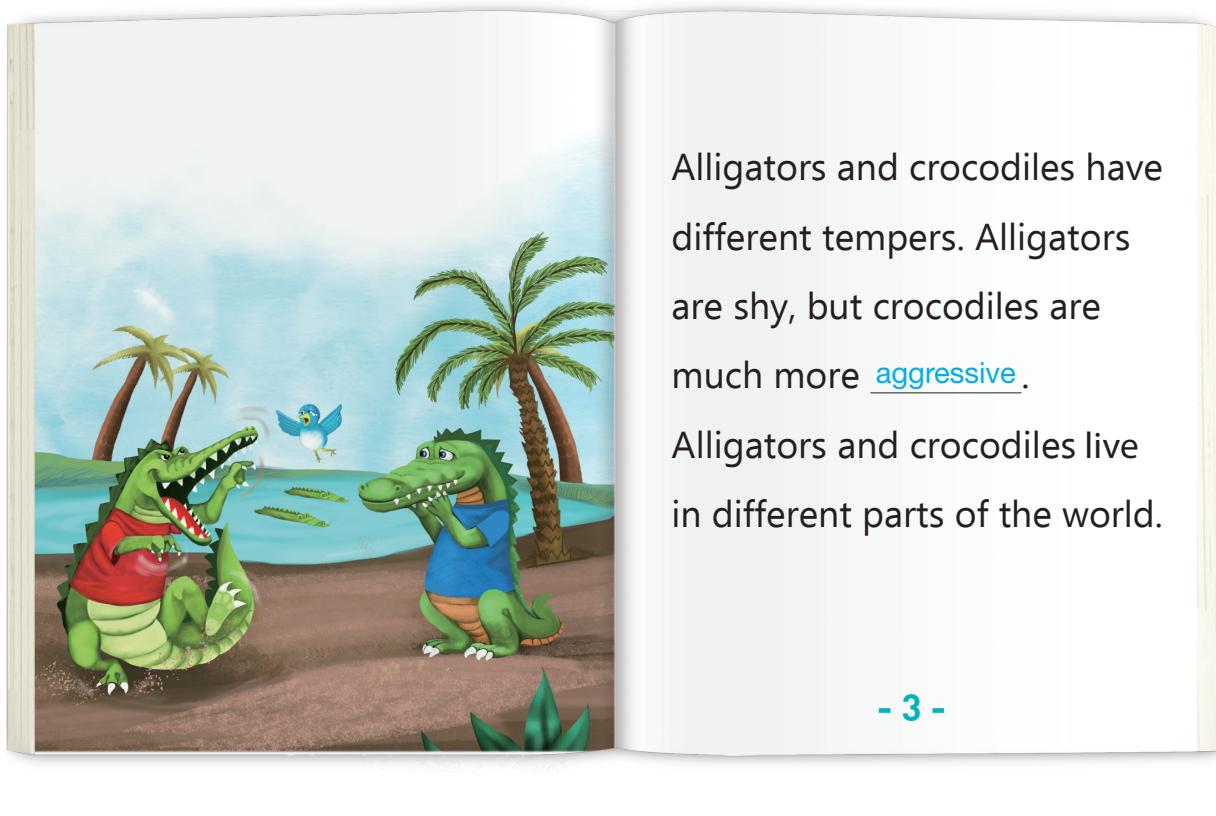
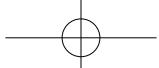
At the zoo, Jake confused crocodiles with alligators. Alligators and crocodiles have many things in common, but they are also different in three ways.

- 1 -



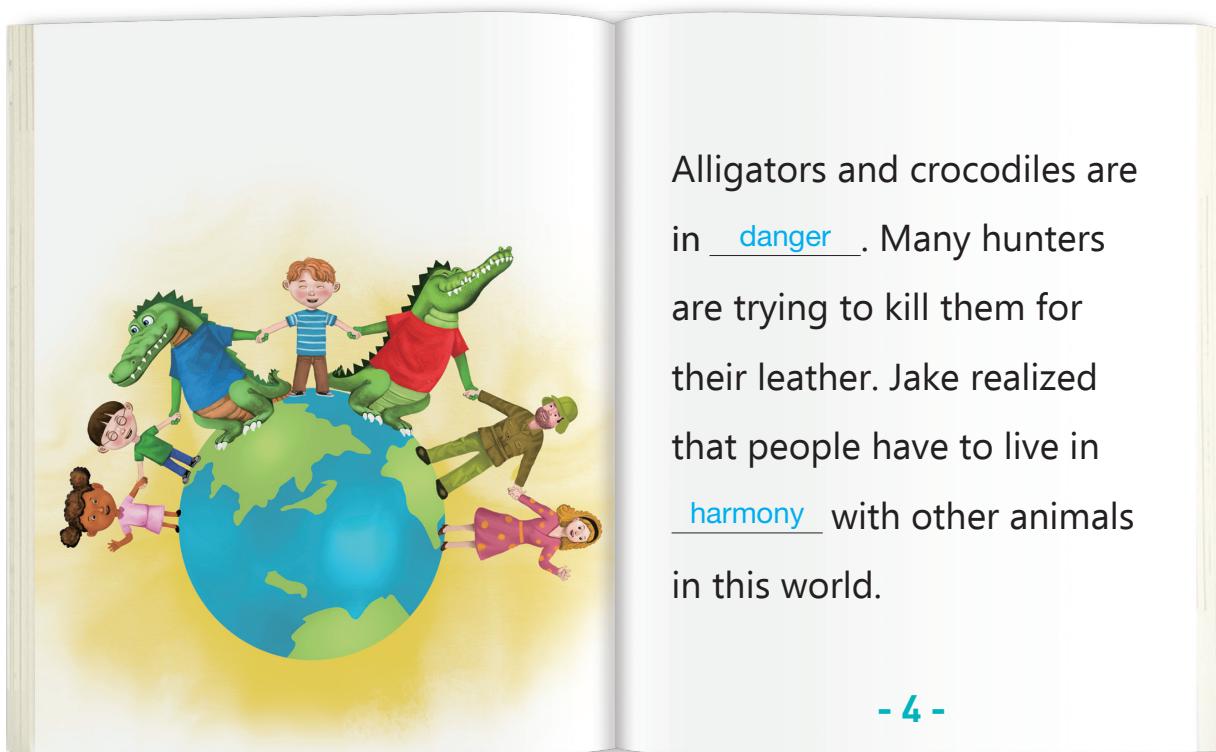
Alligators and crocodiles have different appearances. Alligators have broader and flatter snouts. The nostrils of crocodiles are very close together. Studying their closed mouths, we can see not only the upper teeth but also the lower teeth on a crocodile.

- 2 -



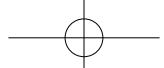
Alligators and crocodiles have different tempers. Alligators are shy, but crocodiles are much more aggressive. Alligators and crocodiles live in different parts of the world.

- 3 -



Alligators and crocodiles are in danger. Many hunters are trying to kill them for their leather. Jake realized that people have to live in harmony with other animals in this world.

- 4 -



Write the opposite word next to each word.

1 similar



different

2 front



back

3 narrow



broad

4 upper



lower

back

lower

broad

different

Choose the correct word for each sentence.

1 (Having / Have) many things in common, alligators and crocodiles confuse many people.

2 (With / On) his nose put in the book, Jake read it for a long time.

Look at the example sentences and rewrite the sentences.

e.g. Because he hoped to see an alligator, Jake was very excited.

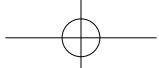
→ Hoping to see an alligator, Jake was very excited.

1 If we study their closed mouths, we can notice another difference.

→ Studying their closed mouths, we can notice another difference.

2 Alligators lie on a river bank while they wait for their prey.

→ Alligators lie on a river bank, waiting for their prey.



## Write Your Story

A Look at the pictures and answer the questions.

goat



sheep



### 1. How are they similar?

- both mammals
- both eat plants

### 2. How are they different?

- horn : A goat's horns are straighter than those of a sheep's.
- tail : A goat's tail stands up but a sheep's tail hangs down.
- beard : Only goats have a beard.

B Write about the similarities and differences between goats and sheep.

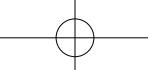
Goats and sheep are both mammals. They both eat plants.

But they are different in three ways.

First, a goat's horns are straighter than those of a sheep's.

Second, a goat's tail stands up but a sheep's tail hangs down. Last, only goats have a beard.

C Share your story with your friends.

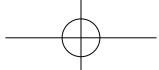


SECTION

# 4

# A Big Basketball Game!





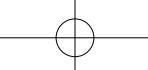
**Unit 13** Tigers VS Wolverines

**Unit 14** The First Half

**Unit 15** Coach Smith's Pep Talk

**Unit 16** Tigers the Winner

**I Know the Story** Units 13~16



UNIT

## 13

2001173

# Tigers VS Wolverines

## • Objective

## Before Reading to learn the first conditional

- What sport do the people play? They play basketball.
- Can you think of a sport team named after an animal?  
Yes. I know baseball teams such as Tigers, Eagles, and Bears.

**New Words** OT25

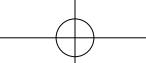
Write each word next to the correct meaning.

- |   |                   |                                         |
|---|-------------------|-----------------------------------------|
| 1 | <u>final</u>      | last in a series                        |
| 2 | <u>opposing</u>   | fighting against with each other        |
| 3 | <u>teammate</u>   | a player on the same team               |
| 4 | <u>count on</u>   | to trust someone to do something        |
| 5 | <u>undefeated</u> | in sports, having won every game        |
| 6 | <u>guard</u>      | to keep an opposing player from scoring |

final      guard      opposing      teammate      undefeated      count on

Fill in the blanks with the correct words.

- |   |                                                          |                                          |
|---|----------------------------------------------------------|------------------------------------------|
| 1 | Police will <u>continue</u> the search tomorrow.         | entire<br>against<br>defense<br>continue |
| 2 | It was the worst day in my <u>entire</u> life.           |                                          |
| 3 | He ran through the <u>defense</u> and scored the goal.   |                                          |
| 4 | I watched Korea's World Cup Game <u>against</u> Germany. |                                          |



Today is the day of the big game. I cannot wait for the opening tipoff.

My basketball team, the Tigers, is playing against the Wolverines.

This game is very important. If we win, we will continue our undefeated season. If we lose, we won't make the championship final.

We have practiced hard the entire season. But the Wolverines have a superstar player. My coach says we can win if we play good defense.

My teammates are really counting on me. I always guard the opposing team's best player. The Wolverines' star player is much taller than me.

Coach Smith tells me that I am much quicker than him.

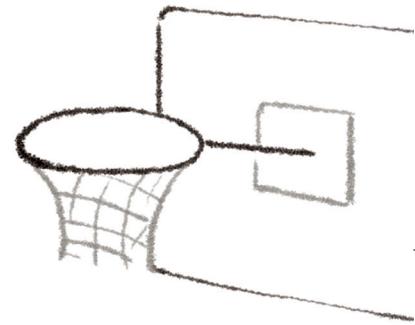
Whatever happens in the game, I will do my best.

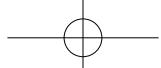
• First conditional

We use the first conditional 'If + subject + present simple ~, subject + will(won't) ~' to talk about things that may or may not happen in the future. The verb after "if" is present simple, but we use it to show a possible future action or situation. We use "will(won't)" for the result.

Perhaps we will win, then we will continue our undefeated season.

→ If we win, we will continue our undefeated season.





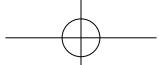
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) the Wolverines' star player
  - (b) the best player on the Tigers' team
  - (c) the writer's mind before the opening tipoff

Details Choose the correct answers.

- 2 Why is today's game very important?
- (a) The Tigers will have to practice very hard if they lose.
  - (b) The Tigers won't make the championship final if they lose.
  - (c) The Tigers will continue their undefeated season if they lose.
- 3 How is the Wolverines' star player different from the writer?
- (a) He is much taller than the writer.
  - (b) He is much shorter than the writer.
  - (c) He is much quicker than the writer.
- 4 How can the Tigers win the game?
- (a) if they play good defense
  - (b) if they guard only the Wolverines' star player
  - (c) if they pass the ball quickly to the writer
- 5 Which of the following is not true?
- (a) The Tigers have practiced hard the entire season.
  - (b) The Wolverines have a superstar player.
  - (c) The writer is the tallest player on his team.



## Summary Complete the summary.

### The Big Game

My basketball team, the Tigers, is playing against the Wolverines.

If we win the game, we will continue our undefeated season.

If we lose the game, we won't make the championship final.

I guard the Wolverines' star player and he is much taller than me. But I am much quicker than him.

taller

win

quicker

final

guard

against

### Think and Write

What is important to you? Complete the sentences.

My final exam

Going camping with my friends

Winning the soccer game

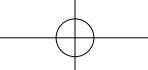
My final exam is very important to me.

If I get a high score, I will be proud of myself.

If I get a low score, I won't get a prize in school.

- be proud of myself
- play around the campfire
- move on to the next round

- get a prize in school
- have a happy memory with my friends
- be the best player



UNIT

14

2001174

# The First Half

**• Objective****Before Reading** to learn the second conditional

- What are the boys doing? They are playing basketball. One boy is taking a shot.
- Which team do you think will lead the game? I think the Wolverines will lead the game.

**New Words** OT27

Write each word next to the correct meaning.

- 1 miss to fail to reach the goal
- 2 nervous worried about something
- 3 control to have the power to make a decision
- 4 tie to have the same number of points
- 5 shot the act of throwing a ball to score a point
- 6 score the number of points or goals in a game

score      shot      tie      control      nervous      miss

Fill in the blanks with the correct words.

- 1 As a singer, she is very talented.
- 2 Which sport team do you support?
- 3 The party started to wind down as the guests left.
- 4 She didn't answer. Instead, she looked out the window.

instead

support

talented

wind down



Wolverines  
36

Tigers  
34

OT28

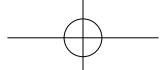
Game time is just a few minutes away. My family are all here to support me and the team. If I was by myself, I would be nervous. During the game, they will give me energy.

The game begins and the Wolverines control the ball. Their star player is very talented. I am doing my best but he is scoring a lot of points. If I was taller, I could guard him a little better. My teammates are passing the ball around well. We are getting easy shots and making them. The clock is winding down and I have the ball. I take a shot but miss it and the first half is over. If I had made the basket, the score would have been tied. Instead, the score is Wolverines 36 and Tigers 34.

• **Second conditional**

We use the second conditional 'If + subject + past simple ~, subject + would[wouldn't] ~' to imagine something that is not true. The verb after "if" is past simple, but it refers to the present. I am not by myself, so I am not nervous. → **If I was by myself, I would be nervous.**





## Reading Comprehension

Main idea Choose the correct answer.

1 This passage is mainly about \_\_\_\_\_.

- (a) how to win the game
- (b) the first half of the game
- (c) how to prepare for the game

Details Choose and write the correct answers.

2 How does the writer feel about his family's coming?

- (a) He feels encouraged.   (b) He feels disappointed.   (c) He feels nervous.

3 Why is it hard for the writer to guard the Wolverines' star player?

- (a) The writer is slower than him.
- (b) The writer is shorter than him.
- (c) The writer is not as talented as him.

4 What happened just before the first half was over?

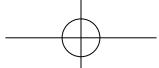
- (a) The writer made the basket.
- (b) The writer scored a lot of points.
- (c) The writer took a shot but missed it.

5 Which of the following is true?

- (a) The Tigers lead the game.
- (b) The Wolverines lead the game.
- (c) Both teams score only a few points.

6 What would have happened if the writer had made the basket?

The score would have been tied.



## Outline Fill in the blanks.

The game is about to begin soon. My family are here to give me energy.



The star player on the opposing team is very talented. He is scoring a lot of points. I wish I were taller than him.



The clock is winding down and I have the ball.  
I take a shot but don't make the basket.



The score is Wolverines 36 and Tigers 34.

taller      shot      score      family      winding      talented

## Think and Write

Write the sentence using “if” so that it has the same meaning.

e.g. I am not taller, so I can't guard him better.

→ If I was taller, I could guard him better.

1. He doesn't run fast, so he can't win the race.

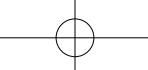
→ If he ran fast, he could win the race.

2. I don't have enough money, so I can't buy the car.

→ If I had enough money, I could buy the car.

3. He doesn't come to my birthday party, so I am not happy.

→ If he came to my birthday party, I would be happy.



UNIT

## 15

2001175

## Coach Smith's Pep Talk

## • Objective

## Before Reading

to learn the relative pronouns "who" and "that"

- What will happen next? The boy with the ball will pass it to the tall player.
- Is it important to have a good coach on a sport team?  
Yes. Team players can be encouraged by a good coach.

New Words OT29

Write each word next to the correct meaning.

- |   |          |                                                           |
|---|----------|-----------------------------------------------------------|
| 1 | pep talk | a talk designed to increase confidence                    |
| 2 | rebound  | to catch the ball after a shot was missed                 |
| 3 | inspire  | to make someone want to do something                      |
| 4 | teamwork | the activity of working well together as a team           |
| 5 | offense  | the team that has the ball and is trying to score         |
| 6 | half     | either of the two equal periods of playing time in sports |

half      offense      pep talk      teamwork      rebound      inspire

Fill in the blanks with the correct words.

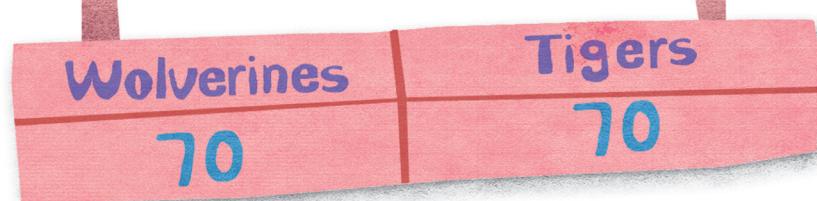
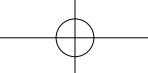
- 1 The score was tied at halftime.
- 2 It's important to believe in yourself.
- 3 The game was close, but I finally won.
- 4 You take the lead and I'll follow behind you.

close

lead

halftime

believe in



• T30

Mr. Smith is a coach who believes in teamwork. At halftime, he says, "We are working well together. Let's keep passing the ball around on offense. On defense, rebound the ball when they miss. They are the best players that we have played. But we are better so let's show them that this half." We are all inspired by Coach Smith's pep talk.

The second half begins and we take the lead. The game is close until the very end. There is less than a minute left in the game. The score is tied at seventy. The Wolverines have control of the ball. I know the player that will take the last shot. The Wolverines' star is going to get the ball.

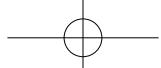
• Relative pronouns: **who, that**

We can use "who" as a relative pronoun. The relative pronoun "who" can be used to replace people. We can also use "that" to replace people.

Mr. Smith is a coach. Mr. Smith believes in teamwork.

→ Mr. Smith is a coach **who(that)** believes in teamwork.





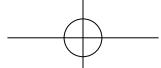
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) the importance of playing offense
  - (b) angry Coach Smith scolding the Tigers
  - (c) Coach Smith's pep talk and the second half

Details Choose the correct answers.

- 2 What does Mr. Smith tell the Tigers to do at halftime?
- (a) to learn a lot from the Wolverines
  - (b) to keep passing the ball around on defense
  - (c) to rebound the ball when the Wolverines miss
- 3 What is the score when there is less than a minute left?
- (a) The score is Wolverines 68 and Tigers 70.
  - (b) The score is Wolverines 70 and Tigers 68.
  - (c) The score is Wolverines 70 and Tigers 70.
- 4 Who does the writer think takes the last shot?
- (a) the writer himself
  - (b) the Wolverines' star player
  - (c) one of the writer's teammates
- 5 Which of the following is true?
- (a) The Tigers have led all the time.
  - (b) The writer knows that the Wolverines' star player will take the last shot.
  - (c) Mr. Smith tells the Tigers that the Wolverines are better than them.



## Summary Complete the interview with Mr. Smith based on the passage.

Reporter : What do you think of the first half?

Mr. Smith : I think my boys are working well together.

Reporter : What do you think about the Wolverines?

Mr. Smith : They are the best players that the Tigers have  
played.

Reporter : What are your strategies for winning the game?

Mr. Smith : I believe in teamwork. If we keep passing the ball  
around on offense and rebound the ball on defense,  
I'm hopeful for victory.

defense      best      played      passing      teamwork      first half

### Think and Write

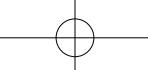
What would you say to the players if you were Coach Smith?

If I were Coach Smith, I would tell them " I am proud of you. "

I also want to tell them to enjoy the game.

- I am proud of you.
- This is your time.
- You can do it.

- to enjoy the game
- to go out there and take it
- not to give up



UNIT

## 16

2001176

# Tigers the Winner

**• Objective****Before Reading** to learn the relative pronouns “which” and “that”

- What are the people doing? **The Tigers** are shouting with joy, and two players are shaking hands.
- Have you ever won a game or contest? Yes, I have won a school dance contest.

**New Words** **OT31**

Write each word next to the correct meaning.

- 1 tap to hit something gently
- 2 tough strong and difficult
- 3 cheer to shout with joy or approval
- 4 defeat to win against someone in a game
- 5 pick up to lift something using your hands
- 6 wildly in a very uncontrolled or excited way

wildly cheer tap defeat pick up tough

Fill in the blanks with the correct words.

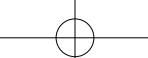
- 1 I greet him warmly.
- 2 Don't forget to lock the gate.
- 3 Please congratulate him on his excellent work.
- 4 I say “Nice to meet you,” and shake hands with him.

forget

greet

shake hands

congratulate



Tigers

OT32

This is the moment which I have dreamed of. The pass comes to their star player. He starts to move towards the basket. I quickly reach in and tap the ball away. One of my teammates picks up the ball. He goes all the way and scores the game-winning basket.

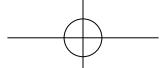
Time has run out and the game is over. The Tigers have defeated the Wolverines. Our fans are cheering wildly. Both teams greet each other and shake hands. Their star player says, "You played tough defense." I tell him, "You are the best player that I have ever guarded. And the Wolverines are the best team that I have ever played." Coach Smith congratulates us on playing a great game. Today's basketball game is one that I will never forget.

• Relative pronouns: **which, that**

We can use "which" as a relative pronoun. The relative pronoun "which" can replace things or animals. We can also use "that" to replace things or animals.

Where is the cheese? The cheese was in the fridge.  
→ Where is the cheese **which[that]** was in the fridge?





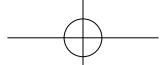
## Reading Comprehension

Main idea Choose the correct answer.

- 1 This passage is mainly about \_\_\_\_\_.
- (a) the Wolverines' victory over the Tigers
  - (b) the Tigers' victory over the Wolverines
  - (c) Coach Smith's pep talk to inspire the Tigers

Details Choose the correct answers.

- 2 What happens when the Wolverines' star player moves towards the basket?
- (a) He misses the ball.
  - (b) Time runs out.
  - (c) The writer taps the ball away.
- 3 Who scores the game-winning basket?
- (a) the writer
  - (b) one of the writer's teammates
  - (c) the Wolverines' star player
- 4 What happens when the game is over?
- (a) The fans of the Wolverines cheer wildly.
  - (b) The Wolverines' players blame their star player.
  - (c) Coach Smith congratulates the Tigers.
- 5 Which of the following is not true?
- (a) After the game is over, both teams greet each other.
  - (b) The Tigers' fans are cheering wildly.
  - (c) The writer can't guard the Wolverines' star player.



## Outline Fill in the blanks and number the sentences.

1 The star player starts to move towards the basket.

3 One of my teammates scores the game-winning basket.

2 I reach in and tap the ball away.

5 Both teams greet each other and shake hands.

4 Time has run out. The Tigers have defeated the Wolverines.

shake hands

defeated

game-winning

tap

move

## Think and Write

Combine two sentences into one using “which” or “that.”

e.g. This is the moment. I have dreamed of the moment.

→ This is the moment which[that] I have dreamed of.

1. I'm looking for my key. The key was on the table.

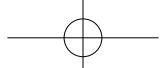
→ I'm looking for my key which[that] was on the table.

2. Please hand me the salt. The salt is in front of you.

→ Please hand me the salt which[that] is in front of you.

3. It's a story. Every child likes the story.

→ It's a story which[that] every child likes.



# I Know the Story

| Units 13 ~ 16 |

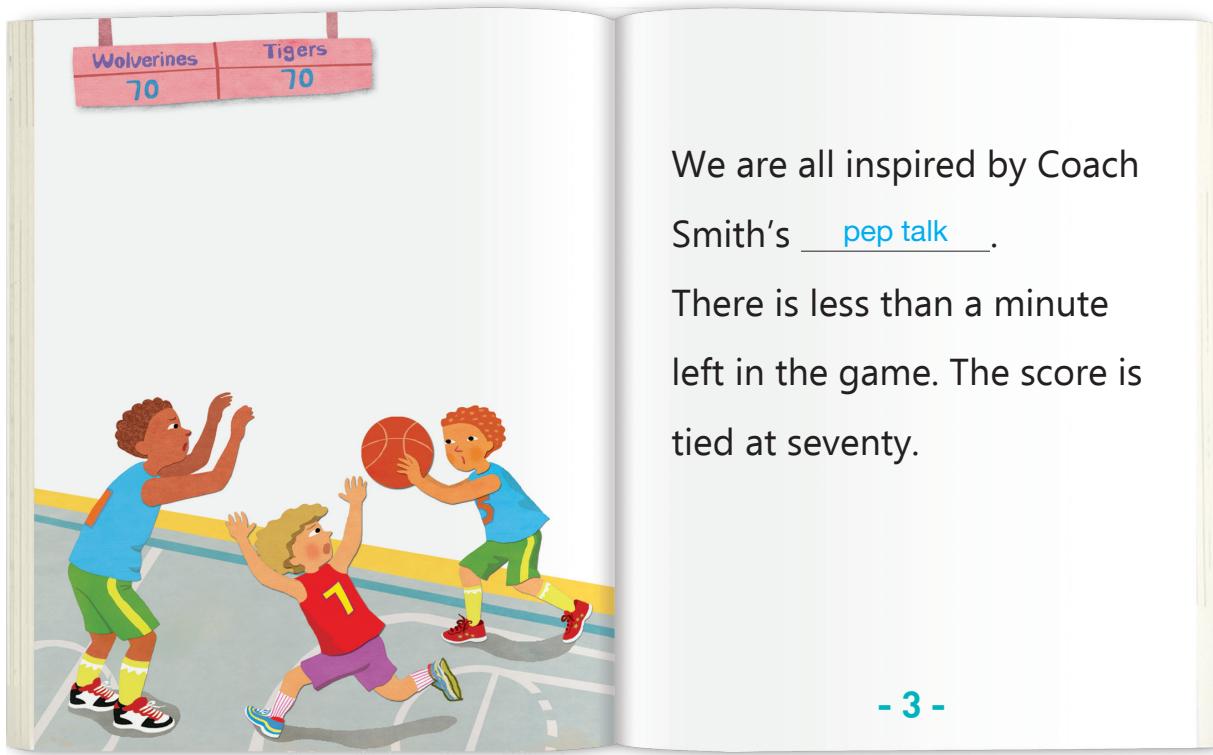
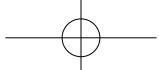
Read and complete the summary.

My basketball team, the Tigers, is playing against the Wolverines. I always guard the opposing team's best player.

- 1 -

I take a shot but miss it and the first half is over. If I had made the basket, the score would have been tied. The score is Wolverines 36 and Tigers 34.

- 2 -

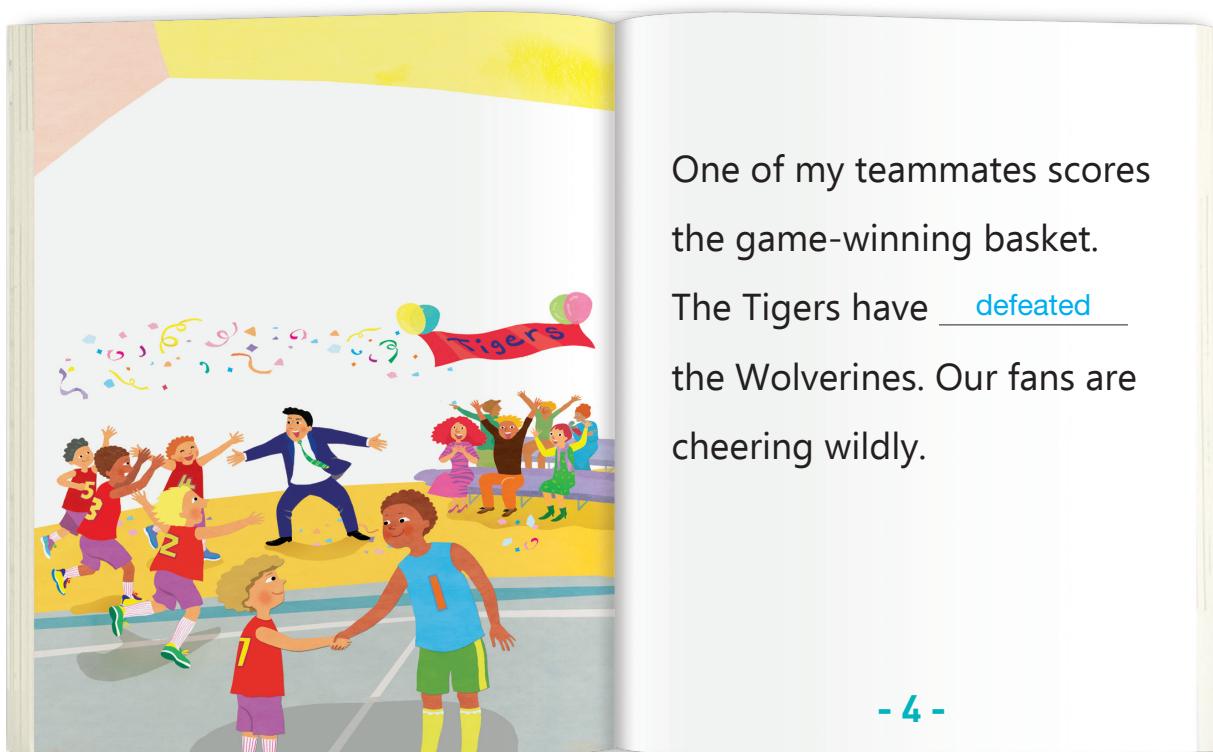


We are all inspired by Coach

Smith's pep talk.

There is less than a minute  
left in the game. The score is  
tied at seventy.

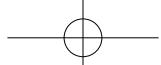
- 3 -



One of my teammates scores  
the game-winning basket.

The Tigers have defeated  
the Wolverines. Our fans are  
cheering wildly.

- 4 -



## Fill in the blanks with the correct words.

- 1 If we win, we will continue our undefeated season.
- 2 My family are all here to support me and the team.
- 3 The second half begins and we take the lead.
- 4 One of my teammates scores the game-winning basket.
- 5 Today's basketball game is one that I will never forget.

lead

forget

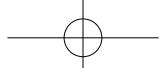
scores

support

undefeated

## Match the parts to complete the sentences.





## Write Your Story

**A** Think about the most exciting sport game that you've watched.

1 What sport game was it?

It was a soccer game.

2 When did you watch it?

I watched it last month.

3 Which teams competed?

Korea played against Japan.

4 Who won the game?

Korea won the game 1-0 (one to zero).

5 Why was it exciting?

Korea scored the game-winning goal at the last moment.

**B** Write about the most exciting sport game.

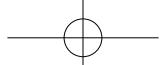
I watched a soccer game last month.

Korea played against Japan.

Korea won the game 1-0 (one to zero).

The game was exciting because Korea scored the  
game-winning goal at the last moment.

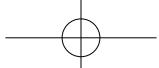
**C** Share your story with your friends.



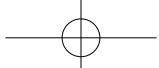
# Word Index



actually	35	continue	75	for sure	21
add	21	control	79	forget	87
adventure	35	count	35	frightening	21
against	75	count on	75	front	61
aggressive	61	dangerous	39	gentle	43
alien	9	decide	13	greedy	65
alike	53	defeat	87	greet	87
amazed	35	defense	75	guard	75
amazing	21	desire	65	half	83
appear	17	difference	57	halftime	83
appearance	57	dinosaur	65	happen	9
article	17	disappear	13	harmony	65
at first	39	dream	87	hope	35
bank	61	email	35	however	61
believe in	21	end	65	huge	39
below	35	energy	79	human	43
both	53	enough	21	hunter	65
breathe	39	entire	75	hurt	21
broad	57	environment	43	important	43
build	31	event	9	in common	53
cage	53	exist	9	in danger	65
cause	9	experience	21	inspire	83
celebrity	17	famous	17	instead	79
characteristic	53	far away	39	interested	13
cheer	87	farmer	13	interview	13
claim	9	film	17	invite	31
close	83	final	75	jump	39
come from	17	first of all	57	lead	83
comforts	31	flash	13	leather	65
confuse	53	flat	57	lie	61
congratulate	87	follow	13	local	13



lower	57	prey	61	stalk	61
luckily	21	protect	43	strange	9
magazine	17	proud	21	suddenly	17
marine	43	real	35	support	79
mayor	21	reason	9	surface	39
mean	61	rebound	83	tail	39
miss	83	report	17	talented	79
moment	87	reporter	13	tap	87
most	43	reptile	53	teammate	75
mysterious	35	right	65	teamwork	83
narrow	57	sail	31	temper	61
nervous	79	satellite	9	tie	79
noisy	13	scaly	53	tiny	43
nostril	57	scared	39	tipoff	75
notice	57	scary	39	tool	31
observe	57	score	79	tough	87
ocean	31	selfish	65	travel	87
offense	83	shake hands	87	truth	31
on board	31	shape	43	turn out	9
opposing	75	share	53	undefeated	75
organism	43	shot	79	until	83
over	79	shy	61	upper	57
peaceful	17	sighting	21	various	43
pen pal	31	sign	53	visitor	17
pep talk	83	size	43	wait for	61
pick up	87	slap	39	wildly	87
place	53	slit	53	wind down	79
plan	31	snout	57	witness	13
pleased	35	someday	35	wonder	31
point	79	sound	39		
president	17	spaceship	9		



# Syllabus

Section	Unit	New Words	Key Grammar
1 UFO Town	01	claim, cause, alien, satellite, turn out, spaceship, exist, truth, reason, happen	present perfect
	02	local, noisy, witness, reporter, interview, disappear, flash, follow, decide, interested	present perfect with "ever" or "never"
	03	film, visitor, famous, peaceful, appear, celebrity, article, suddenly, magazine, come from	past perfect
	04	mayor, add, frightening, sighting, luckily, proud, for sure, amazing, experience, believe in	adjectives ending in -ed and -ing
I Know the Story (Units 01~04)			
2 Dear Brad, Dear Jerry	05	sail, ocean, wonder, pen pal, invite, comforts, tool, follow, travel, on board	let + object + base verb
	06	real, below, pleased, adventure, actually, mysterious, count, amazed, reason, someday	gerund
	07	dangerous, scared, huge, tail, slap, breathe, scary, surface, at first, far away	see[hear] + object + -ing form
	08	shape, various, gentle, size, protect, tiny, marine, most, organism, environment	useful expressions using gerund
I Know the Story (Units 05~08)			
3 Alligators VS Crocodiles	09	alike, slit, share, reptile, confuse, characteristic, place, scaly, cage, in common	participial construction
	10	flat, broad, nostril, narrow, upper, snout, notice, observe, difference, appearance	participial construction
	11	mean, stalk, bank, prey, aggressive, shy, lie, front, temper, on the other hand	participial construction
	12	hunter, greedy, exist, reason, selfish, end, right, desire, harmony, in danger	participial construction using "with"
I Know the Story (Units 09~12)			
4 A Big Basketball Game!	13	final, guard, opposing, teammate, undefeated, count on, entire, against, defense, continue	first conditional
	14	score, shot, tie, control, nervous, miss, instead, support, talented, wind down	second conditional
	15	half, offense, pep talk, teamwork, rebound, inspire, close, lead, halftime, believe in	relative pronouns: who, that
	16	wildly, cheer, tap, defeat, pick up, tough, forget, greet, shake hands, congratulate	relative pronouns: which, that
I Know the Story (Units 13~16)			