



Evaluation on the Edge

# TYPES OF PRESENTATIONS

Below are described the types of presentations that can be submitted to the CES Conference (C2016), along with duration and a brief description.

# **Lightning Round-Tables**

### **Duration: 25 minutes (15 minutes per presentation plus 10 minute discussion)**

Maximize your networking in these exciting, parallel sessions, where you get to exchange with other evaluators on your topic. Each presenter delivers their content to a table of approximately 10 participants in 15 minutes or less, followed by a 10 minute interactive discussion. Participants will then move to another table. Presenters will deliver their content 3 times with different sets of participants, benefiting from the ideas and practical experiences of all.

## **Paper**

#### **Duration: 20 minutes per presentation (+5 to 10 minutes of questions)**

Traditional presentation made by one or more speakers meant to share research results or completed work, as well as innovative evaluation concepts, methodologies, or tools. Each

presentation should be no longer than 20 minutes, with an additional 5 to 10 minutes for questions.

## **Student Presentation**

**Duration: 20 minutes per presentation (+5 to 10 minutes of questions)** 

We strongly encourage full- or part-time students to submit a presentation proposal. These presentations are similar to the paper presentations described above, but we are asking students to identify themselves as such. Student presentations are conventional presentations delivered by one or more students with the goal of sharing the results of innovative studies or projects (completed or in progress). Each presentation should be no longer than 20 minutes, with an additional 5 to 10 minutes for questions. Student presentations will not be held separately; they will be grouped with other paper presentations, and will be identified as student presentations in the program.

## **Panel**

**Duration: 90 minutes** 

Integrated panels that include multiple speakers focusing on one issue for a maximum duration of 90 minutes, including questions for each speaker as well as introductory and closing remarks if needed. The submitter is responsible for coordinating the panel presentations in advance.

## **Expert Lecture**

**Duration: 45 minutes per presentation (+10 to 15 minutes of questions)** 

Expert Lectures are formal presentations by an acknowledged expert in the field who will share conceptual or methodological innovations through a lecture followed by response to audience questions. The abstract should detail both the background of the lecturer as well as the importance of the material to be presented. Please note that an expert lecture is longer in duration than are standard paper presentations. As such, the breadth and depth of the content, and the expertise of the presenter, should warrant such an extended exploration. Each presentation should be no longer than 45 minutes, with an additional 10 to 15 minutes for questions.

# **Debate**

**Duration: 90 minutes** 

Two or three debaters should hold clearly differing points of view as they exchange insights on a topic of import to evaluators. The interaction should be moderated by a chairperson with a

prepared set of questions. Half of the presentation time should be devoted to response to audience questions. The main abstract should identify the topic, why the topic is of interest to evaluators, and the contrasting positions of the debaters. An alternative format would be to debate a specific proposition that would be directed towards a specific organization or institution, such as the CES.

### Roundtable

**Duration: 60 minutes** 

A Roundtable is a 60-minute group discussion on a precise theme among up to 15 participants seated around a table. Roundtable presentations typically include a 5 to 10 minute presentation by the organizer to introduce the topic, followed by discussion and feedback from participants. Roundtable presenters should bring targeted questions to pose to participants at the table in order to learn from and with those attending. The presenter is also asked to summarize and conclude on the subject at the end of the session (5 minutes). Roundtables are excellent venues for getting targeted feedback, engaging in in-depth discussions, and meeting colleagues with similar interests. Note that roundtable is addressed to a limited number of participants. The abstract should detail the focus of the presentation and the way(s) in which it contributes to the body of knowledge in the field of evaluation. Each presenter is in charge of his or her discussion group, but most will include a short introductory presentation (5 to 10 minutes), a discussion (around 45 to 50 minutes) and a conclusion (5 minutes).

## **Poster Presentation**

**Duration: 120 minutes** 

Poster sessions provide a less formal opportunity to share evaluation work with colleagues. Presenters have access to a 44" x 44" cork board display. Presenters must be present for the duration of their scheduled poster presentation session. However, posters will be displayed for the duration of the conference. A jury will evaluate each poster presentation and the best one of these will win a prize.

















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