# Jun Ho Chai

#### **CURRICULUM VITAE**

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### **Education**

2016 - 2021 (graduated 27 Feb 2022)	PhD in Psychology Thesis Title: Developing very short computerised early vocabulary assessments in a multilingual setting for the Malay, Mandarin and English language. Funded by the Ministry of Science, Technology and Innovation (MOSTI).	University of Nottingham Malaysia
2013 - 2016 (graduated 23 July 2016)	BSc (Hons) Psychology Final Year Project: Role of memory constraint in emergence of language structure, a simulation study.	University of Nottingham Malaysia
2012	<b>South Australian Certificate of Education (SACE)</b> - ATAR: 85.75	Taylor's College, Malaysia

### **Research Experience**

June	20	)23	-
prese	ent	t	

### **Postdoctoral Researcher (Research Assistant Professor)**

Research activities about learning mechanism of early language development, with a focus on:

- eye-tracking studies
- naturalistic recordings
- corpus analysis

Leadership activities:

- Supervising research assistants in data preparation and coding.
- Modular teaching: AFFECTIVE CODING FOR HUMAN MEDIA (45548-10) including R for data analysis

#### June 2022 -May 2023

#### **Postdoctoral Researcher**

- Linked mother-child interaction patterns to early language development

Chosun University, South Korea

Chosun

University,

South Korea

	ucted corpus analyses with transcribed
mother-child interaction.	r-child interaction.

- Investigated eye-tracking measures to assess early vocabulary

- Researched early language development using LENA, IPLP and multimodal data

- Conducting research on early language development

- Preparing manuscripts for research work

June 2021 -**Research Associate** 

May 2022

July 2021 - Conducted Exploratory Factor Analysis and interpreted results from the UNM Equality, Diversity and Inclusion

Survey

February -**Associate Software Developer (Part Time - Remote)** 

March 2021 - Implemented computerised adaptive testing on a

Django platform containerized with Docker - Developed automated scripts to prepare data files for

language-specific vocabulary assessments

2017 - 2021 **Postgraduate Researcher** 

> - Developed a Bayesian IRT-based computerised adaptive testing system for brief tablet-based language

assessments in children under 3

- Analysed vocabulary and response data using

generalised linear mixed-effects models

using LENA recordings

University,

South Korea

Chosun

University of

Nottingham

Malaysia

University of Oslo, Norway

University of

Nottingham Malaysia

### **Teaching Experience**

Fall 2023 **Lecturer (Part Time)** Chosun Affective Coding for Human Media (45548-10) including R

for data analysis (College of Global Humanities)

University, South Korea

September -**Lecturer (Part Time)** December

2020

- Facilitator and lecturer for 10 weekly lectures of Research Methods & Analysis (previously Statistical

Methods 2).

University of Nottingham Malaysia

# **Invited talks/workshops**

25 June 2024	Investigating the Convergence of Child Language Assessment Measures with 14-month-old Korean Infants - Chosun Center for Data Science in Humanities (조선대 인문데이터과학연구소) Annual Workshop	Chosun University, South Korea
25 June 2024	Accessing and analyzing Peekbank's eye-tracking datasets - Chosun Center for Data Science in Humanities (조선대 인문데이터과학연구소) Annual Workshop	Chosun University, South Korea
24 June 2024	R workshop based on behavioural data - Chosun Center for Data Science in Humanities (조선대 인문데이터과학연구소) Annual Workshop	Chosun University, South Korea
30 January 2024	Refining Infant Word Recognition Analysis through Optimised Gaze Feature Selection based on Random Forest	Chosun University, South Korea
25 January 2024	Going beyond reporting of main effects (영어로 진행) [2023 실험음성학연구회 동계워크숍]	Hankuk University of Foreign Studies
27 - 29 December 2022	Basic and intermediate statistics using R	Chosun University, South Korea
7 & 29 April 2020	Introduction to doing statistics in R	University of Nottingham Malaysia
5 December 2019	Research Workshop - Analysing Quantitative Surveys	University of Nottingham Malaysia

#### **Publications**

#### Manuscripts under review or in prep

- Chai, J. H., Jung, J., & Ko, E-S. Bidirectional patterns of agentivity in dyadic interactions and the importance of adults' initiative role in children's language development. https://osf.io/preprints/psyarxiv/ks4xq
- Jung, J., Chai, J. H. & Ko, E-S. The Interplay of Family Socioeconomic Status, Parental Engagement, and Maternal Employment on Vocabulary Development in Korean Children. <a href="https://osf.io/preprints/psyarxiv/depvx">https://osf.io/preprints/psyarxiv/depvx</a>
- Ko, E.-S., Jo, J., & Chai, J. H. Word-order adaptation and lexical repetition in Korean child-directed speech: Implications for infants' learning nouns in a verb-dominant language. <a href="https://osf.io/preprints/psyarxiv/dxbhm">https://osf.io/preprints/psyarxiv/dxbhm</a>
- Chai, J. H., Mun, S., & Ko, E-S. Word Segmentation: Dissecting the Interplay between Statistical Properties and Register Advantages in Naturalistic Corpus.

  <a href="https://docs.google.com/presentation/d/1N60utxjGdj5AG-nhtOQOzUviKr2ksD\_BAewaH0kNFoY/">https://docs.google.com/presentation/d/1N60utxjGdj5AG-nhtOQOzUviKr2ksD\_BAewaH0kNFoY/</a>
- Chai, J. H., Mun, S., & Ko, E-S. Input features mediate word segmentation efficacy, peaking at 14 months: A computational modelling study.

  <a href="https://docs.google.com/presentation/d/1N60utxjGdj5AG-nhtOQOzUviKr2ksD\_BAewaH0kNFoY/">https://docs.google.com/presentation/d/1N60utxjGdj5AG-nhtOQOzUviKr2ksD\_BAewaH0kNFoY/</a>
- Chai, J. H., McDonald, M., & Ko, E.-S. Investigating the convergent validity of child language assessment measures: A Korean study. <a href="https://osf.io/preprints/psyarxiv/5q24v">https://osf.io/preprints/psyarxiv/5q24v</a>
- Chai, J.H., Kim M., Shim M., Lee Y., Ko, E.-S. Refining Infant Word Recognition Analysis through Optimised Gaze Feature Selection based on Random Forest.

  <a href="https://docs.google.com/presentation/d/1evKGybzXWLiboKZYkzGsyYXUU6CeFaxGhyOizlY6hCo/">https://docs.google.com/presentation/d/1evKGybzXWLiboKZYkzGsyYXUU6CeFaxGhyOizlY6hCo/</a>

#### **Journal Articles**

- Chai, J. H., Low, H. M., Wong, T. P., Onnis, L., & Mayor, J. (2021). Extra-linguistic modulation of the English noun-bias: Evidence from Malaysian bilingual infants and toddlers. Journal of Cultural Cognitive Science, 5, 49–64. https://link.springer.com/article/10.1007/s41809-021-00078-5
- Lo, C. H., Rosslund, A., Chai, J. H., Mayor, J., & Kartushina, N. (2021). Tablet assessment of word comprehension reveals coarse word representations in 18-20-month-old toddlers. Infancy. https://onlinelibrary.wiley.com/doi/full/10.1111/infa.12401
- Chai, J. H., Lo, C. H., & Mayor, J. (2020). A Bayesian-Inspired Item Response Theory—Based framework to produce very short versions of Macarthur—Bates Communicative Development Inventories. Journal of Speech, Language, and Hearing Research, 63(10), 3488–3500. doi:http://dx.doi.org/10.1044/2020\_JSLHR-20-00361

#### **PhD Thesis**

Chai, J. H. (2022). Developing very short computerised early vocabulary assessments in a multilingual setting (Doctoral dissertation, University of Nottingham). <a href="https://eprints.nottingham.ac.uk/67007/">https://eprints.nottingham.ac.uk/67007/</a>

#### **Awards**

2022	The LEGO foundation Scholar Travel Awards for ICIS 2022 (unclaimed, VISA delayed due to COVID-19)
2018	<b>Postgraduate Cross Cultural Travel Award</b> from School of Psychology, University of Nottingham Malaysia. Travelled to University of Oslo for research purposes.

## Conferences (past 5 years)

- **Chai, J.H.**, Kim, M., Shim, M., Lee Y., Ko, E-K. (2024). Refining Infant Word Recognition Analysis through Optimized Gaze Feature Selection based on Random Forest. ICIS 2024 Congress, Glasgow, UK.
- **Chai, J.H.**, Zapiór, B., Ko, E-K. (2024). How do mothers and children initiate conversational exchanges?: The dynamics of multimodal cue usage in beginning vocal exchanges across child development. ICIS 2024 Congress, Glasgow, UK.
- **Chai, J.H.**, McDonald., M., Ko, E-K. (2024). Investigating the Convergence of Child Language Assessment Measures in 14-month-old Korean Infants
- Chai, J.H., Mun, S., Ko, E. S. (2023). How Child-Directed Speech Enhances Word Segmentation: Insights from a Computational Modeling Study of Korean. In THE 48TH BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (USA)
- Jung, J., Chai, J.H., & Ko, E. S. (2023). Socioeconomic Status, Parental Play and Book-reading, Maternal Work Status and Vocabulary Development in Young Korean Children. In THE 48TH BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (USA)
- **Chai, J.H.**, Mun, S., Ko, E. S. (2023). How caregivers' speech patterns enhance word segmentation: Insights from a computational modelling study on a Korean corpus. In Many Paths to Language (MPaL) 2023. (Netherland)
- Jung, J., **Chai, J.H.,** & Ko, E. S. (2023). Socioeconomic status, parental play and book-reading, maternal work status and vocabulary development in young Korean children. In Many Paths to Language (MPaL) 2023. (Netherland)
- **Chai, J. H.**, Jung, J., Kwon, T., Ko, E. S. (2022). Mother's initiative role in conversational exchanges and its effect on children's language outcome. In the XXIII International Congress of Infant Studies 2022 Developmental Cascades. (Canada)
- Jung, J., **Chai, J. H.**, Ko, E. S. (2022). The effect of socioeconomic status on early vocabulary size in South Korean children. In the XXIII International Congress of Infant Studies 2022 Developmental Cascades. (Canada)

Mayor, J., **Chai, J. H.**, Lo, C. H., & Mani, N. (2020). Babylex-IRT: Estimating early vocabulary sizes using a Bayesian-inspired item-response theory approach. In The International Congress of Infant Studies 2020. (Canada)

### **Academic Services**

Reviewed for the following journals:
Current Psychology
Journal of Child Language
Infant and Child Development
Asia Pacific Journal of Educators and Education

### **Technical Skills**

Data Analysis Pipeline/Computational: R; Python; UNIX/Linux; SPSS; Matlab;

Corpus/Speech: Praat; CLAN; ELAN; Experimentation: PsychoPy

### Language

Mandarin (Native); Cantonese (Native); English (Bilingual Proficiency); Malay (Professional Working Proficiency); Korean (Limited Working Proficiency); German (Elementary Proficiency)

### References

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