

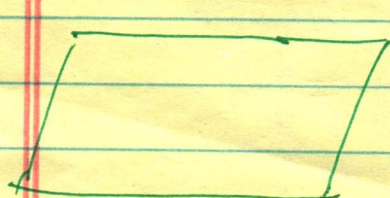
① - Part I

Lecture 16
rusty (swarm
Dant Peleg)

Jan 18, 2029

Not mentioned / emphasized last time:

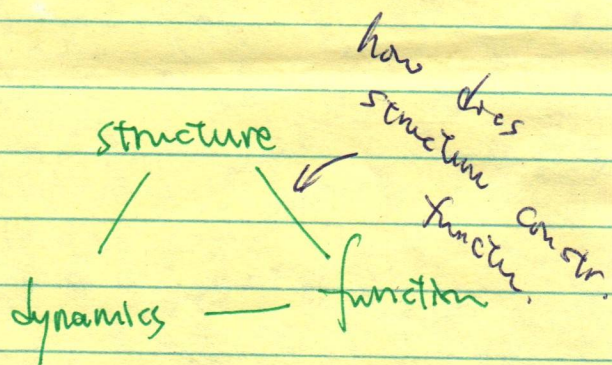
1. Writing
2. network data
3. libraries
4. Mark your calendar. P/g Paul's talk



Macroscopic
"large-scale"




microscopic
"local-level"



(multi-scale
coarse-grained.)

if grant writing "

if you cannot find
"relationships",
maybe it is not a good plan

② - Part II (exclude )

key Messages

- simple v.s. "non-simple"
 "existence of an edge"
- bipartite or its "one-mode" projection.

"DAG"
↑
(directed, bipartite,
w/ self-loop, multiedges
[+ annotations] graph)

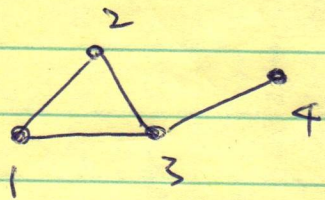
- directed ~~graph~~

- representation
 (most common: edge list
adjacency list / matrix
(dense / sparse))

- $G = (V, E)$

$$\begin{cases} V = [n] = \{1, 2, \dots, n\} \\ E \subseteq V \times V = \{(1, 2), (2, 3), (1, 3), (1, 4)\} \end{cases}$$

we don't care order, just scattered stuff.



$A = (A_{ij})_{i=1..n, j=1..n}$

bold in papers

$$= (A_{ij})_{1 \leq i \leq n, 1 \leq j \leq n} = (A_{ij})$$

meaning "we care about ~~some~~ order"

degrees:
 $k_i = \sum_j A_{ij}$

tuple

in this case

$n = 4$

$$A = \begin{pmatrix} 0 & 1 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 1 & 0 & 1 \\ 0 & 0 & 1 & 0 \end{pmatrix}$$

$$m = \frac{1}{2} \sum_j A_{ij} = 4.$$

③ - Part III

Graph-level properties (i.e. how we describe a graph)
"non-simple"

See things enclosed! On page 2.

— ⊕ multiplex (or multilayered)

— ⊕ connected v.s. \downarrow s connected

— ⊕ **temporal**

— k-cliques

$$\# \text{ 3-cliques} = \frac{1}{6} \sum_{i,j,k} A_{ij} A_{jk} A_{ki}$$

"Poly-time" for counting # k-cliques.

"poly-(memory) space"

communicate

possible constraints that makes a prob. hard.

— **important**: sparse v.s. dense

most (almost all) empirical networks are sparse
perhaps limited resources to maintain interaction,
due to or other reasons.

$$\langle d \rangle \sim \log N$$

Part 4

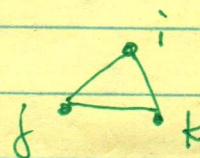
— ~~What is it?~~

Intro. "why we learn from a graph"

What to

(how do we describe them?)

Exploratory / mention
compute case
maybe interesting to study
"empirical distribution"



"simultaneous existence of i, j, k"
 $6 = 3!$

Part 5

$$f: G \rightarrow \{\theta_i\}$$

$$P(G|\underline{\theta}) = \prod_{i,j} P(A_{ij}|\underline{\theta})$$

or $\prod_{i,j} P_{ij}$

3. Explanatory analysis.

Part 4

If we have data G and some known properties $\{\theta_i\}$.

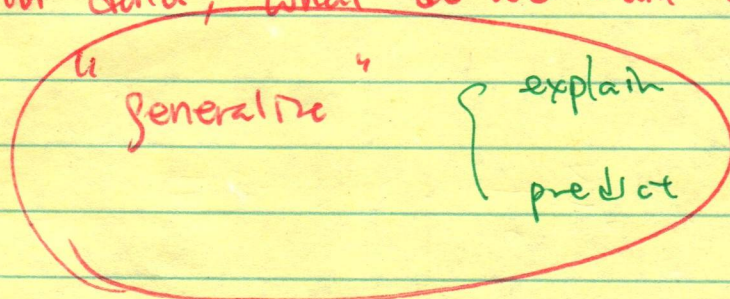
2. "predictive analysis"

Ask

In science,

With data, what do we want to do?

Students



With theory

Observation-driven

model

~~Inspired by observation~~

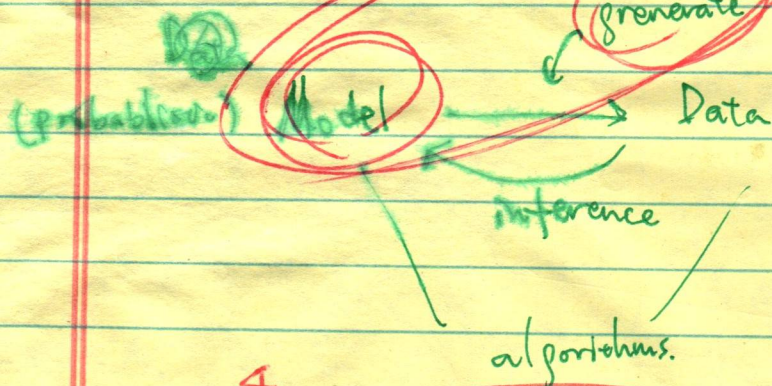
theory-driven model

If network has x, y, z properties

then we can achieve X, Y, Z

Dynamics
structure,
function

Part 5.



ask: What are important
feature that
we want to
capture.

e.g. "degrees"
Configuration model.

eg.
just one type...

4.
Finally: Causal analysis modeling

"Bayesian network"
CSC1 5822

Part 6.

See Slides!

Q: Why those 6 networks?
apparently by "tagging" or metadata.

thinking: "attachment styles"
PCA; 4 major types from survey.
OR "Carnegie classification"
R1, R2, R3

"natural way to define distances between graphs?"