

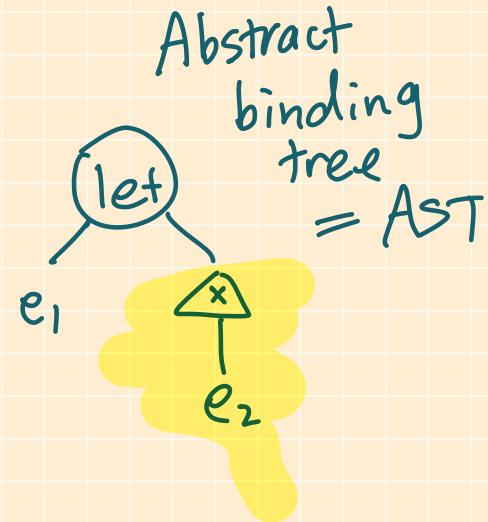
## Announcements

- HW2 due Thursday
- Quiz 1 next Tuesday in class (closed-book)

## HW 2 Walkthrough

- Lamp language manual
- Starter code
- CSIL reference interpreter

let  $x = e_1$  in  $e_2 \Rightarrow$



# My Original Plan

Date	Topic
Week 1	<b>How to design a programming language?</b>
06/24	Why study programming languages? + Python
06/25	Syntax
06/26	Inference rules
<b>Week 2</b>	<b>What makes a programming language?</b>
07/01	Semantics
07/02	Names
07/03	Types
<b>Week 3</b>	<b>How to abstract data?</b>
07/08	Finite and recursive types
07/09	Pattern-matching
07/10	Quiz 1 ( <i>tentative</i> )
<b>Week 4</b>	<b>How to abstract computation?</b>
07/15	Lambda calculus
07/16	Polymorphism, type inference
07/17	Defunctionalization, continuation-passing
<b>Week 5</b>	<b>How to change the world?</b>
07/22	Mutable states
07/23	Effect handlers
07/24	Quiz 2 ( <i>tentative</i> )
<b>Week 6</b>	<b>What is the future of programming like?</b>
07/29	Advanced topic, TBD
07/30	Advanced topic, TBD
07/31	Advanced topic, TBD
<b>08/02</b>	<b>(End of summer session A)</b>

# Reality

Topic
<b>How to design a programming language?</b>
Intro, Syntax I
Syntax II, Inference Rules
Operational Semantics
Section: Python Tutorial
<b>What makes a programming language?</b>
Operational Semantics Practicum
Variables
Lambda Calculus
No class ( <i>Independence Day</i> )
<b>How to abstract data?</b>
Types
Finite and recursive types
Pattern-matching
<b>How to abstract computation?</b>
Quiz 1 (scheduled)
Polymorphism, type inference
Defunctionalization, continuation-passing
<b>How to change the world?</b>
Mutable states
Effect handlers
Quiz 2 ( <i>tentative</i> )
<b>What is the future of programming like?</b>
Advanced topic, TBD
Advanced topic, TBD
Advanced topic, TBD
<b>(End of summer session A)</b>

# Winter 2025

Date	Topic
1/6	Hello, World!
1/8	OCaml crash course I
1/13	OCaml crash course II
1/15	OCaml crash course III
1/20 (MLK)	No class
1/22	Lambda Calculus I
1/27	Lambda Calculus II
1/29	(Cancelled)
2/3	$\lambda^+$
2/5	Operational Semantics I
2/10	Operational Semantics II
2/12	Type Checking
2/17 (President)	No class
2/19	Type Checking (continued)
2/24	Type Inference
2/26	Type Inference (continued)
3/3	Polymorphism
3/5	Polymorphism (continued)
3/10	Curry Howard isomorphism

Exercise: `def F = \n. if n = 0 then 5 else F (n-1)`  
`main = F 1`

Draw the derivation tree for the evaluation of the main expression.  
 (Basically simulate how the interpreter would run the program)

$$\Delta = F \mapsto \lambda n. \text{if } n=0 \text{ then } 5 \text{ else } F(n-1)$$

$$\frac{\frac{\overline{I \ni 1}^{\text{Nat}} \quad \overline{0 \ni 0}^{\text{Nat}} (I \neq 0)}{I = 0 \Rightarrow \text{False}} \text{EqFalse} \quad \overset{(\text{similar})}{\cdots \cdots \cdots} \quad F(I-1) \Rightarrow}{\text{if } I=0 \text{ then } 5 \text{ else } F(I-1) \Rightarrow} \text{IfFalse App}$$

$$\frac{\frac{\Delta(F) = \lambda n. \text{if } \dots \quad \lambda n. \text{if } \dots \Rightarrow \lambda n. \text{if } \dots}{F \Rightarrow \lambda n. \text{if } \dots} e \quad \frac{}{1 \Rightarrow 1}^{\text{Nat}} \quad \frac{1/n \quad (\text{if } \dots) = \begin{cases} \text{then } 5 \\ \text{else } F(I-1) \end{cases}}{e_1 \quad e_2 \Rightarrow} \text{Abbrev} \quad \text{if } I=0 \\ \text{then } 5 \\ \text{else } F(I-1) \downarrow}{F \Rightarrow 1}^{\text{App}}$$

## Some stats

- This was a problem from CS 162 final exam (winter' 24 & winter 25)!
- <30% students fully solved this problem
- Y'all are doing fantastic

### Problem 4 (20 points)

Consider the following (untyped)  $\lambda^+$  expression:

```
(fix r is lambda n.  
  if n = 0 then 5 else n + r (n - 1)) 1
```

Tomorrow, we'll talk about "abstraction" and "static analysis", the most challenging concepts in CS 162

Today, I want to prepare you as much as possible

- evaluation order (leftover from last time, covered by 1st quiz)
- lazy substitution (aka environments / closures)
- why almost every PL problem is undecidable.
- tomorrow: how to defeat undecidability.



Undecidable



$O(2^{(2^n)})$

Recall the let-rule

$$e1 \Rightarrow v1 \quad ([v1/x] e2 = e2') \quad e2' \Rightarrow v2$$

---

$$\text{let } x = e1 \text{ in } e2 \Rightarrow v2 \quad \text{Let}$$

Q: why do we need to eval e1 before substituting x?

$$e1 \Rightarrow v1 \quad ([v1/x] \ e2 = e2') \quad e2 \Rightarrow v2$$

Let

$$\text{let } x = e1 \text{ in } e2 \Rightarrow v2$$

$$([e1/x] \ e2 = e2') \quad e2 \Rightarrow v2$$

Let\*

$$\text{let } x = e1 \text{ in } e2 \Rightarrow v2$$

Q: Suppose you're given two interpreters to play with,  
one of which implements Let, the other implements Let\*.  
Can you tell which interpreter implements which rule?

Example: let  $x = 1+2$  in  $x * x$  using Let

$$\frac{e1 \Rightarrow v1 \quad ([v1/x] e2 = e2') \quad e2 \Rightarrow v2}{\text{let } x = e1 \text{ in } e2 \Rightarrow v2} \text{ Let}$$

Example: let  $x = 1+2$  in  $x * x$  using Let\*

$$\frac{([e1/x] e2 = e2') \quad e2 \Rightarrow v2}{\text{let } x = e1 \text{ in } e2 \Rightarrow v2} \text{ Let*}$$

How do the derivation trees differ?

Example: let  $x = 1+2$  in 3 using Let

$$\frac{e1 \Rightarrow v1 \quad ([v1/x] e2 = e2') \quad e2 \Rightarrow v2}{\text{let } x = e1 \text{ in } e2 \Rightarrow v2} \text{ Let}$$

Example: let  $x = 1+2$  in 3 using Let\*

$$\frac{([e1/x] e2 = e2') \quad e2 \Rightarrow v2}{\text{let } x = e1 \text{ in } e2 \Rightarrow v2} \text{ Let}^*$$

How do the derivation trees differ?

## Observation:

- In Let, a variable is substituted with \_\_\_\_\_ (expr/value) "Call-by-value"
- In Let\*, a variable is substituted with \_\_\_\_\_ (expr/value) "Call-by-name"

Call-by-value semantics = variables are substituted with values

Call-by-name semantics = variables are substituted with (unevaluated) programs

- If a variable is used >1 time, evaluation using \_\_\_\_\_ (CBV/CBN) requires fewer steps
- If a variable is used <1 time, evaluation using \_\_\_\_\_ (CBV/CBN) requires fewer steps
- What if a variable is used exactly 1 once?

Example: let  $x = 1 + \text{True}$  in  $x$  using CBV stuck

Example: let  $x = 1 + \text{True}$  in  $x$  using CBN stuck

Example: let  $x = 1 + \text{True}$  in  $1$  using CBV stuck

Example: let  $x = 1 + \text{True}$  in  $1$  using CBN ✓

Observation:

- CBV/CBN? If a variable is substituted with something with side effect, you'll always observe a bad behavior
- CBV/CBN? If a variable is substituted with side effect, you'll only observe a bad behavior if the variable is used

Every language feature that has variables requires a choice between CBV or CBN.

$$\frac{e_1 \Rightarrow \lambda x. e \quad e_2 \Rightarrow v_2 \quad [\frac{v_2}{x}] e = e' \quad e' \Rightarrow v'}{e_1 \quad e_2 \Rightarrow v'} \text{App}$$

Q1: Is this rule CBV or CBN?

Usually, the entire language makes a **single commitment**: all of the features involving variables follow either CBV or CBN.

- CBV languages: **basically all lang**
- CBN languages: the OG lambda calculus (1930s)
- Neither CBV nor CBN languages: Haskell

# Lazy Substitution

The art of getting faster  
by being lazier



## Eager substitution semantics (no matter CBV/CBN)

- conceptually simple
- extremely slow

$$\frac{e_1 \Rightarrow v_1 \quad ([v_1/x] e_2 = e_2') \quad e_2 \Rightarrow v_2}{\text{let } x = e_1 \text{ in } e_2 \Rightarrow v_2} \text{ Let}$$
$$\frac{([e_1/x] e_2 = e_2') \quad e_2 \Rightarrow v_2}{\text{let } x = e_1 \text{ in } e_2 \Rightarrow v_2} \text{ Let}^*$$

A typical Python program:

```
def main():
    teacherFirstName = userInput()
    print(teacherFirstName)

# create a function to
# get user input, return it to the calling function
def userInput():
    firstName = input('What is your first name? ')
    lastName = input('What is your last name? ')
    return firstName, lastName

# Create a function that prints names
def printNames(name1, name2):
    print('in print names')
```

```
let x = v1 in
let y = f(x) in
let z = g(x, y) in
...
...
```

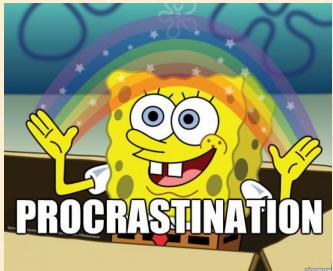
Substitution is O(size of AST)

The above program requires O(n^2)  
substitutions

Ideally, we only need O(n)

## Eager substitution semantics

$$e \Rightarrow v$$



## Lazy substitution semantics

$$\gamma \vdash e \Rightarrow v \quad \text{where}$$

$$\begin{aligned} \gamma = & \cdot \\ | & \gamma, x: v && \text{if CBV} \\ (\text{OR } & \gamma, x: e && \text{if CBN}) \end{aligned}$$

$\gamma$  remembers the sequence of substitutions  
 $[v/x]$  that should have been performed, but  
delays them until it can no longer delay

## Eager substitution semantics

$$e_1 \Rightarrow v_1, ([\frac{v}{x}] e_2 = e'_2) \quad e_2 \Rightarrow v_2$$

---

$$\text{let } x = e_1 \text{ in } e_2 \Rightarrow v_2$$

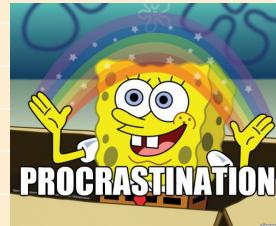
(No rule for free variables)

## Lazy substitution semantics

$$\gamma \vdash e_1 \Rightarrow v_1 \quad \gamma, x : v_1 \vdash e_2 \Rightarrow v_2$$

---

$$\gamma \vdash \text{let } x = e_1 \text{ in } e_2 : v_2$$



$$\gamma(x) = v$$

---

$$\gamma \vdash x \Rightarrow v$$

CAN'T PROCRASINATE ANYMORE

