

CHAI Pre-Questionnaire

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* Required

1. What is your name? *

Enter your answer

2. What best describes your current role? *

☐ Undergraduate student

☐ Master's student

☐ PhD student

☐ Early-career professional

☐ Other

3. How many years of experience do you have in design-related activities (e.g., UX/UI design, system design, HCI projects)? *

☐ Less than 1 year

☐ 1–2 years

☐ 3–5 years

☐ More than 5 years

4. Have you previously worked on projects involving children as primary users?

*

☐ No prior experience

☐ Limited experience (e.g., coursework, short projects)

- ☐ Moderate experience (multiple projects)
- ☐ Extensive experience (long-term or professional work)

5. How familiar are you with designing or developing AI-based systems? *

- ☐ Not familiar
- ☐ Slightly familiar
- ☐ Moderately familiar
- ☐ Very familiar

6. Prior to this workshop, had you encountered any frameworks or guidelines related to children's agency, ethics, or responsible AI design? *

- ☐ No
- ☐ Yes (e.g., coursework, reading, prior projects)

7. I have a clear understanding of what *children's agency* means in the context of AI systems. *

Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. I feel confident distinguishing different ways in which children can exercise agency when interacting with AI systems. *

Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. When designing child-AI systems, I systematically consider the roles of different stakeholders (e.g., children, parents, educators, AI systems). *

Strongly disagree

☐

Disagree

☐

Neither agree nor disagree

☐

Agree

☐

Strongly agree

☐

10. I am confident identifying how control and decision-making are distributed across stakeholders in my designs. *

Strongly disagree

☐

Disagree

☐

Neither agree nor disagree

☐

Agree

☐

Strongly agree

☐

11. I feel confident translating abstract ideas about children's agency into concrete design decisions. *

Strongly disagree

☐

Disagree

☐

Neither agree nor disagree

☐

Agree

☐

Strongly agree

☐

12. I know how to reflect children's agency considerations in system features or interactions. *

Strongly disagree

☐

Disagree

☐

Neither agree nor disagree

☐

Agree

☐

Strongly agree

☐

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