

20th CSEC – Past Year Paper Solution 2019-2020 Sem 1
MH 1812 – Discrete Mathematics

1)

$$T \rightarrow (E \vee M) \dots (1)$$

$$S \rightarrow \neg E \dots (2)$$

$$T \wedge S \dots (3)$$

Observe that from equation (3) we can conclude by Conjunctive Simplification that

$$\therefore T \dots (4)$$

$$\therefore S \dots (5)$$

Then by using Modus Ponens for equation (4) and (1) we can conclude that

$$\therefore E \vee M \dots (6)$$

Similarly, using Modus Ponens for equation (5) and (2) we have

$$\therefore \neg E \dots (7)$$

Hence, by Disjunctive Syllogism for equation (6) and (7)

$$\therefore M \dots (6)$$

So, the argument is **VALID**

2)

a) Firstly, observe that the equation is equivalent to

$$a_n + 1 = 2a_{n-1} + 2$$

$$a_n + 1 = 2[(a)_{n-1} + 1]$$

So, let's define new sequence $b_n = a_n + 1$, and then we have recurrence equation for b_n is:

$$b_n = 2b_{n-1}$$

With initial condition $b_1 = a_1 + 1 = 2$

Using backtracking method we have that:

$$b_n = 2b_{n-1} = 2^2b_{n-2} = 2^3b_{n-3} = \dots = 2^{n-1}b_1$$

Hence, $b_n = 2^{n-1} \cdot 2 = 2^n$ so that

$$a_n = b_n - 1 = 2^n - 1$$

b) To prove by mathematical induction, let us prove the base case, which is when $n = 1$

That is:

$$\frac{1}{2} = 2 - \frac{3}{2} = 2 - \frac{1+2}{2^1}$$

which is true for $n = 1$. Hence, the base case is proven.

Then for the inductive step, let us assume for $n = k$ the equation is true.

That is

$$\frac{1}{2} + \frac{2}{2^2} + \dots + \frac{k}{2^k} = 2 - \frac{k+2}{2^k}$$

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We will prove that the equation remains true when $n = k + 1$

Observe that

$$\begin{aligned} \frac{1}{2} + \frac{2}{2^2} + \cdots + \frac{k}{2^k} + \frac{k+1}{2^{k+1}} &= \left(\frac{1}{2} + \frac{2}{2^2} + \cdots + \frac{k}{2^k} \right) + \frac{k+1}{2^{k+1}} \\ &= 2 - \frac{k+2}{2^k} + \frac{k+1}{2^{k+1}} \\ &= 2 - \frac{(2k+4) - (k+1)}{2^{k+1}} \\ &= 2 - \frac{k+3}{2^{k+1}} \\ &= 2 - \frac{(k+1) + 2}{2^{k+1}} \end{aligned}$$

and the equation remains true when $n = k + 1$

Hence it is proven that, for all n ,

$$\frac{1}{2} + \frac{2}{2^2} + \cdots + \frac{n}{2^n} = 2 - \frac{n+2}{2^n}$$

3)

- a) Since there is no restriction in the selection, it's just same as we have to choose any 5 persons from 11 persons, which the number of ways is $\binom{11}{5} = \frac{11!}{5!6!} = \frac{11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6!}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 6!} = 462$ ways

- b) Because the committee must include exactly 2 teachers, then number of students is $(5-2) = 3$ students on committee. Hence committee must consist of 2 teachers and 3 students.

So, the number of ways is $\binom{4}{2} \cdot \binom{7}{3} = 6 \times 35 = 210$ ways

- c) Since the committee must include at least 3 teachers, the committee must be in form of (3 teachers, 2 students) or (4 teachers, 1 students)

So, for this case number of ways is $\binom{4}{3} \cdot \binom{7}{2} + \binom{4}{4} \cdot \binom{7}{1} = 4 \times 21 + 1 \times 7 = 84 + 7 = 91$ ways

- d) We will look for the complement, which is when a particular teacher is on same committee with a particular student. Then, 2 members of committee is fixed by those persons while remaining 3

is free from remaining 9 persons. Hence number of ways is $\binom{9}{3} = 84$ ways

So, if they are not in same committee, number of ways is $462 - 84 = 378$ ways

- 4) We will prove by showing each other's subset. Firstly, consider $x \in A$, there is 2 case:

1. $x \in C$ then implies $x \in (A \cap C)$ and so $x \in (B \cap C)$. Hence $x \in B$
2. $x \notin C$ then we have since $x \in A$ then $x \in (A \cup C)$ and so $x \in (B \cup C)$.

But $x \notin C$ and so we conclude that $x \in B$

In both case we have that for every $x \in A$ then $x \in B$. So, we have $A \subseteq B$

Hence, in a similar way of above by reversing B with A, we can also have for every $x \in B$ then $x \in A$. So, $B \subseteq A$ and we conclude that $A = B$

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Alternatively, we can also prove by membership table:

A	B	C	$A \cap C$	$B \cap C$	$A \cup C$	$B \cup C$
1	1	1	1	1	1	1
1	1	0	0	0	1	1
1	0	1	1	0	1	1
1	0	0	0	0	1	0
0	1	1	0	1	1	1
0	1	0	0	0	0	1
0	0	1	0	0	1	1
0	0	0	0	0	0	0

At the only possible row, we have that no matter what every element at A should be at B (and vice versa) and also if that element not in A then it also not in B (and vice versa)

Hence, we conclude that $A = B$

- 5) R is REFLEXIVE because $3 \mid x^2 - x^2$ and so $x R x$
 R is SYMMETRY because if $x R y$ which is $3 \mid x^2 - y^2$ then we also have $3 \mid y^2 - x^2$ and hence $y R x$
 R is TRANSITIVE because if $x R y$ and $y R z$ which is $3 \mid x^2 - y^2$ and $3 \mid y^2 - z^2$ then we also have $3 \mid (x^2 - y^2) + (y^2 - z^2) \leftrightarrow 3 \mid x^2 - z^2$ and hence $x R z$
 \therefore So, R is a EQUIVALENCE RELATION

Then for equivalence classes, observe that when $x \equiv 0 \pmod{3}$ then $x^2 \equiv 0 \pmod{3}$ and $x^2 \equiv 1 \pmod{3}$ otherwise.

\therefore Hence equivalence classes are $[0] = \{\dots, -3, 0, 3, 6, \dots\}$ and $[1] = \{\dots, -2, -1, 1, 2, 4, \dots\}$

- 6)
- a) Definition of function is mapping from A to B such that every element at A is matched with one of element of B . For each element of A , there is 3 choice of match and hence number of functions are $3^4 = 81$ functions
- b) First, let us define S be set of images from A . ($S = \{f(1), f(2), f(3), f(4)\}$)
 Since the function must be onto then $\{a, b, c\} \subseteq S$ and since S must consist of 4 elements, last element can be chosen free from $\{a, b, c\}$
 WLOG, the last element is a . Hence $S = \{a, a, b, c\}$
 To count how many functions which have range like S , firstly we chose two elements of A which the image is $a \rightarrow$ There are $\binom{4}{2}$ ways
 Then we chose one element from the remaining 2 which the image is $b \rightarrow$ There are $\binom{2}{1}$ ways
 Hence, total functions are $3 \cdot \binom{4}{2} \cdot \binom{2}{1} = 3 \times 6 \times 2 = 36$ functions
- c) We claim that there is no function which is one to one. Let's prove by contradiction
 Assume the function exists. Hence $f(1), f(2), f(3), f(4)$ must all have different values.

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However, there is only 3 elements at range of f and by pigeonhole principle, there are two functions which have same value. This is a contradiction and hence no functions one-to one exist

- 7) We claim that Sam must grab minimum of 13 socks in order to guarantee he has at least 4 socks of the same color

First, we prove that 13 is the minimum. That is same as prove if Sam take 12 socks, there is a case when he does not get 4 socks of same color. It is possible as at worse condition, Sam could grab 3 red socks, 3 blue socks, 3 green socks and 3 yellow socks make it no 4 socks of same color.

Then, we prove that no matter what 13 socks Sam grab, there must be 4 socks of same color. This is same as pigeonhole principle, as there are 13 socks and 4 color so there exists color which consisted of $\left\lceil \frac{13}{4} \right\rceil = 4$ socks. So, he is sure that he will get 4 socks of same color if he takes 13 socks.

--End of Answers--

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