

**TEAM NUMBER .....**

**TEAM GRADE .....**

**NAME .....**  
.....

Marks split between team members: ☐ evenly (each member gets the team grade)  
☐ unevenly (each member's grade is moderated by peer review)

## **FEEDBACK FOR AC21009.3 MANCHESTER BABY SIMULATOR + ASSEMBLER**

This is intended as a rough guide only. Note that not all aspects carry equal value.

**Your simulator program:**

**..... out of 50**

Written in:

☐ C++ ☐ C ☐ Other .....  
The code which you submitted: ☐ ran OK / robust ☺ ☐ ran with difficulty ☐ would not run ☹

Code quality:

☐ Appears robust overall ☺ ☐ Some bugs noted ☐ Very buggy / not working ☹  
Program structure ☐ very good ☐ good ☐ poor /3  
Comments within code ☐ good comments ☐ some comments ☐ few/no comments /2

Functionality:

☐ Less than minimal ☐ Minimal ☐ Partial ☐ Complete ☐ Complete + extensions

Features:

Machine code program is: ☐ hard coded ☐ from file ☐ handles multiple programs /4  
Display uses: ☐ text ☐ text-based graphics ☐ colour /3  
Display content shows: ☐ memory ☐ CI ☐ PI ☐ accumulator ☐ STOP /5  
Decode commentary shows: ☐ mnemonics ☐ binary ☐ operand ☐ none ☹ /3  
Display is printed: ☐ at start ☐ at end ☐ after each cycle (best) /3  
Fetch-execute cycle demonstration: ☐ good ☐ OK ☐ poor /4  
Fetch-execute cycle runs: ☐ in one go ☐ step-by-step ☺ /1  
Decodes instructions correctly: ☐ all ☐ most ☐ some ☐ none ☹ /3  
Executes instructions correctly: ☐ all ☐ most ☐ some ☐ none ☹ /3  
Runs machine code example OK: ☐ yes ☐ no ☐ partly ..... /2

Extensions:

Extended memory: ☐ no ☐ register width ☐ # of addresses /3  
Extended instruction set: ☐ no ☐ yes ..... /2  
Extended addressing mode(s): ☐ no ☐ yes ..... /2  
Extra machine code program(s): ☐ no ☐ yes ..... /3  
High-resolution graphics display: ☐ no ☐ yes /2  
☐ Other useful features noted: /2

**TEAM NUMBER .....**

**Your assembler program:**

**..... out of 30**

☐ code integrated with simulator

Written in:

☐ C++

☐ C

☐ Other .....

The code which you submitted:

☐ ran OK / robust ☺

☐ ran with difficulty ☐ would not run ☹

Code quality:

☐ Appears robust overall ☺

☐ Some bugs noted

☐ Very buggy / not working ☹

Program structure

☐ very good

☐ good

☐ poor

/2

Comments within code

☐ good comments

☐ some comments

☐ few/no comments

/1

Functionality:

☐ Less than minimal

☐ Minimal

☐ Partial

☐ Complete

☐ Complete + extensions

Features:

Source code program is:

☐ hard coded

☐ from file

☐ handles multiple programs ☺

/2

Messages (file handling errors):

☐ informative

☐ minimal

☐ none ☹

/2

Translates instructions correctly:

☐ all

☐ most

☐ some

☐ none ☹

/3

Translates operands correctly:

☐ all

☐ most

☐ some

☐ none ☹

/3

Saves machine code program:

☐ yes

☐ no

☐ optional

/2

Has symbol table:

☐ yes

☐ no

☐ more than one

/2

Passes:

☐ two

☐ only one ☹

/1

Handles comments correctly:

☐ yes

☐ no

/2

Handles labels for jumps/variables:

☐ yes

☐ no

/2

Extensions:

Handles errors in source code:

☐ yes

☐ no

/2

Messages (source code errors):

☐ informative

☐ minimal

☐ none

/2

On-screen information:

☐ informative

☐ minimal

☐ binary

☐ none

☐ optional

/2

Extra assembly language programs:

☐ yes

☐ no

/2

☐ Other useful features noted:

**Your report and demonstration:**

**..... out of 20**

☐ Clear structure / layout

☐ Some structure

☐ Poor structure / layout

/2

☐ Writing style clear & appropriate

☐ Style a little confusing

☐ Hard to read

/2

☐ Good length (600-800 words)

☐ Too long

☐ Too short

☐ No word count

/1

☐ Good spelling/grammar

☐ A few errors

☐ Poor spelling/grammar

/2

☐ Good description of approach

☐ Adequate description

☐ Poor description

/3

☐ Good description of problems

☐ Adequate description

☐ Poor description

/3

☐ Good description of solutions

☐ Adequate description

☐ Poor description

/2

☐ Good demonstration

☐ Adequate demonstration

☐ Poor demonstration

☐ None

/5

Other comments:

**Overall grade** (taking account of ..... days lateness) \_\_\_\_\_ % = \_\_\_\_\_

(this grade will be combined with peer review information and converted to the 14% overall value of this assignment within the module)