UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9709 MATHEMATICS

9709/04

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009		04

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
 B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009		04

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
CWO	Correct Working Only – often written by a 'fortuitous' answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
sos	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR −1 A penalty of MR −1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR −2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009		04

4				
	nsion is 40 N	B1		
	+T=W	M1	F 2 3	For resolving forces on B vertically
Fo	rce exerted is 10 N	A1	[3]	
2 W	ork done is 3000 J	B1		
	$000 = F \times 100\cos 15^{\circ}$	M1		For using $WD = Fd\cos\alpha$
_	= 31.1 N	A1ft	[3]	ft <i>only</i> from WD = $1200 \text{ (F} = 12.4)$
-		1111	[0]	1200 (2 1200)
3 (i)	$[X = 7 + 10\cos 50^{\circ} - 15\cos 80^{\circ},$ $Y = 10\sin 50^{\circ} + 15\sin 80^{\circ}]$	M1		For obtaining an expression for X or Y
	(a) x-component is 10.8 N	A1		
	(b) y-component is 22.4 N	A1	[3]	
(ii)	$[\theta = \tan^{-1}(22.4/10.8)]$	M1		For using $\theta = \tan^{-1}(Y/X)$
(11)	Direction 64.2° anticlockwise from x-axis	A1	[2]	Accept 64.3°
	Direction 64.2 anticrockwise from x-axis	Aı	[2]	Ассері 04.5
4 (i)	$[F + T = 8 \times 10 \sin 20^{\circ}]$	M1		For resolving forces parallel to the plane
. (1)	Frictional component is 14.4 N	A1		Torresorving rerees paramer to the prame
	$[R = 80\cos 20^{\circ}]$	M1		For resolving forces normal to the plane
	Normal component is 75.2 N	A1	[4]	To recorving forces normal to the plane
				SR (max 3 out of 4) for consistent sin/cos
				exchange – method marks as above and
				A1 (only) for $F = 62.2$ and $R = 27.4$
Al	ternative scheme for part (i)			
	$[T\cos 20^{\circ} + F\cos 20^{\circ} = R\sin 20^{\circ} \text{ and }$			For resolving forces horizontally and
	$T\sin 20^{\circ} + F\sin 20^{\circ} + R\cos 20^{\circ} = 8 g$	(M1)		vertically
	$[\tan 20^\circ = (13\cos 20^\circ + F\cos 20^\circ) \div$	()		
	$(80 - 13\sin 20^\circ - F\sin 20^\circ) \rightarrow$			
	$F = 80\sin 20^{\circ} - 13 \text{ or}$			
	$\tan 20^\circ = (80 - R\cos 20^\circ - 13\sin 20^\circ) \div$	(M1)		For attempting to galve for F or D
	$(R\sin 20^{\circ} - 13\cos 20^{\circ}) \rightarrow R = 80\cos 20^{\circ}]$	(M1)		For attempting to solve for F or R
	Frictional component is 14.4 N	(A1)		
	Normal component is 75.2 N	(A1)		
(ii)	$F = 8 \times 10 \sin 20^{\circ} \text{ or } \mu = \tan 20^{\circ}$	B1ft		ft following consistent sin/cos mix in (i) for
				$F = 8 \times 10\cos 20^{\circ} \text{ or } \mu = \tan 70^{\circ}$
	Coefficient is 0.364 (accept 0.36)	B1		ft following consistent sin/cos mix in (i) for
			[2]	$\mu = 2.75$
5 (i)	Gain in KE is 3240 J	B1		
	Loss in PE is 9070 J	B1		SR (max 1 out of 2)
	W1-1	D16		for answers –3240 and –9070 B1
	Work done is 5830 J	B1ft	[2]	ft WD = loss of PE – gain in KE (subject to
			[3]	loss of PE ≠ gain in KE)
(ii	R = 5830/250 (= 23.3)	B1ft		
(-)	$[23.3d = \frac{1}{2}80(9^2 - 5^2)]$ or	M1		For using WD = Loss of KE or for using
	$-23.3 = 80a \text{ and } 5^2 = 9^2 + 2(-23.3/80)d$			$-R = 80a \text{ and } v^2 = u^2 + 2as$
	d = 96.0	A1ft		Accept 96 or 96.1;
	2 20.0		[3]	ft 560000/WD(i) or 2240/R
			r - 1	
(iii	Driving force = $425/5$	B1		
	[DF - 23.3 = 80a]	M1		For using Newton's second law
	Acceleration is 0.771 ms ⁻²	A1	[3]	
	Acceleration is 0.771 ms ⁻²	A1	[3]	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009		04

6	(i)	$[0.36 = \frac{1}{2}a(0.6)^2]$	M1		For using $s = (ut) + \frac{1}{2} at^2$
0	(1)	Acceleration is 2 ms ⁻²	A1	[2]	1 of using 5 (ut) 1 /2 ut
		Treceletation is 2 ms	711	[2]	
	(ii)	$[0.45 \text{ g} - \text{T} = 0.45 \times 2]$	M1		For applying Newton's second law to A
	()	Tension is 3.6 N	A1ft	[2]	ft $T = 0.45(10 - a)$
					,
	(iii)	[T - mg = 2m or	M1		For applying Newton's second law to B or
		0.9 + 2m = 4.5 - 10m			for using $(M + m)a = (M - m)g$
		(2 + g)m = 3.6 (must have m terms	A1ft		ft a and/or a non-zero value of T
		combined)			
		Mass is 0.3 kg	A1	[3]	
	(iv)	u = 1.2	B1ft		ft u = 0.6a
		$[0 = 1.44 - 20s \rightarrow 0.072]$	M1		For using $0 = u^2 - 2gs$
		Maximum height is 0.792	A1ft	[3]	ft $0.72 + 0.05u^2$
7	(i)	a = 0.5 - 0.02t	B1		,
		[0.5 - 0.02t = 0.1]	M1		For solving $\frac{dv}{dt} = 0.1$
		Time taken is 20 s	A1	[2]	dt
		Time taken is 20 s	AI	[3]	
	(ii)	$u = 0.5 \times 20 - 0.01 \times 20^2 $ (= 6)	B1ft		ft $0.5t_1 - 0.01t_1^2$
	()	[14 = 6 + 0.1t]	M1		For using $v = u + at$
		Time taken is 80 s	A1ft	[3]	ft $t = 10(14 - 0.5t_1 + 0.01t_1^2)$
					,
	(iii)	$[v^2 = 14^2 - 2 \times 0.3 \times 300]$	M1		For using $v^2 = u^2 + 2as$
	` ′	Speed is 4 ms ⁻¹	A1	[2]	
	(iv)		M1		For using $s = \int v dt$
		0.25.2 0.01.3/2 () (0.00)			J
		$s = 0.25t^2 - 0.01t^3/3 \ (+C)$	A1		Fannsing limits 0 to 20 and arrival and
		$AB = 0.25 \times 20^2 - 0.01 \times 20^3 / 3 \ (= 73.3)$	DM1		For using limits 0 to 20 or equivalent ft $0.25t_1^2 - 0.01t_1^3/3$
		$AB = 0.25 \times 20 - 0.01 \times 20 / 3 = /3.3$ $BC = \frac{1}{2}(6 + 14) \times 80 \text{ or } 6 \times 80 + \frac{1}{2}0.1 \times 80^2$	A1ft B1		$11 \text{ 0.23} \text{1}_{1} - \text{0.01} \text{1}_{1} \text{/} \text{3}$
		or $(14^2 - 6^2)/(2 \times 0.1)$ (= 800)	DI		
		Distance AD is 1170 m	A1	[6]	
		Distance AD is 11/VIII	AI	[ս]	
1					