

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

| COMPUTER SO | CIENCE | | 960 |)8/22 |
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| CENTRE NUMBER | | CANDIDATE NUMBER | | |
| CANDIDATE NAME | | | | |

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Paper 2 Fundamental Problem-solving and Programming Skills

May/June 2019

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.



| Activ | vity type | Pseudocode example | |
|---------------------------|--|--|--|
| | The third | activity type is given. | |
| Complete the table below. | | | |
| (ii) | Algorithm | ns usually consist of three different types of activity. | |
| | | [2 | |
| | | | |
| | | | |
| | | | |
| (i) | Explain t | he term algorithm . | |
| (a) Alg | Algorithms are used in computer programming. | | |

| Activity type | Pseudocode example |
|---------------|--------------------|
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| | |
| Output | |
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[5]

(b) Program variables have values as follows:

| Variable | Value |
|---------------|------------|
| Married | 03/04/1982 |
| ID | "M1234" |
| MiddleInitial | 'J' |
| Height | 5.6 |
| IsMarried | TRUE |
| Children | 2 |

(i) Evaluate each expression in the following table.

If an expression is invalid, write ERROR.

For the built-in functions list, refer to the **Appendix** on page 16.

| Expression | Evaluates to |
|------------------------------------|--------------|
| STRING_TO_NUM(RIGHT(ID, 3)) | |
| INT(Height * Children) | |
| IsMarried AND Married < 31/12/1999 | |
| LENGTH(ID & NUM_TO_STRING(Height)) | |
| MID(ID, INT(Height) - Children, 2) | |

[5]

(ii) Programming languages support different data types.

Give an appropriate data type for the following variables from part (b).

| Variable | Data type |
|---------------|-----------|
| Married | |
| ID | |
| MiddleInitial | |
| Height | |
| IsMarried | |

[5]

| 2 | (a) (i) | Procedures and functions are examples of subroutines. |
|---|---------|---|
| | | State a reason for using subroutines in the construction of an algorithm. |
| | | |
| | | [1] |
| | (ii) | Give three advantages of using subroutines in a program. |
| | | 1 |
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| | | 2 |
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| | | 3 |
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| | | [3] |
| | (iii) | The following pseudocode uses the subroutine DoSomething(). |
| | | Answer ← 23 + DoSomething("Yellow") |
| | | State whether the subroutine is a function or a procedure. Justify your answer. |
| | | Type of subroutine |
| | | Justification |
| | | |
| | | [2] |
| | | ne program development cycle involves writing, translating and testing a high-level language ogram. |
| | De | escribe these activities with reference to each of the following: |
| | • | editor |
| | • | translator debugger |
| | | debugger |
| | | |
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(c) The following lines of code are taken from a high-level language program.

```
WHEN Result < 20
{
    Call ResetSensor(3)
    Result := GetSensor(3)
}

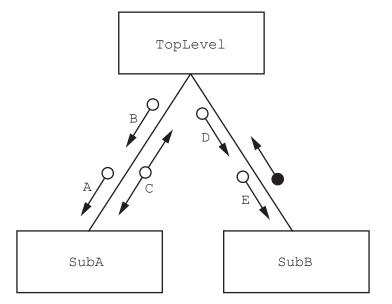
Identify the type of control structure and describe the function of the code.

Control structure

Function of code
```

[3]

3 The following structure chart shows the relationship between three modules.



Parameters \mathbb{A} to \mathbb{E} have the following data types:

| (i) | W | /rit | e the pseuc |
|-----|---|------|--------------------|
| В, | Ε | : | INTEGER |
| С | | : | CHAR |
| A, | D | : | STRING |

| (a) | (i) | Write the pseudocode header for module SubA(). | |
|-----|------------|--|---------|
| | | | |
| | | | |
| | (ii) | Write the pseudocode header for module SubB(). | |
| | | | |
| | | | |
| (b) | Mod cha | dule hierarchy and parameters are two features that may be represented on a struct rt. | ure |
| | Stat | te two other features than can be represented. | |
| | Fea | ture 1 | |
| | Fea | ture 2 | [2] |

Question 4 begins on the next page.

4 The following is pseudocode for a string handling function.

For the built-in functions list, refer to the **Appendix** on page 16.

```
FUNCTION Search (InString : STRING) RETURNS INTEGER
   DECLARE NewString : STRING
   DECLARE Index : INTEGER
   DECLARE NextChar : CHAR
   DECLARE Selected : INTEGER
   DECLARE NewValue : INTEGER
   NewString ← '0'
   Selected \leftarrow 0
   FOR Index ← 1 TO LENGTH(InString)
      NextChar ← MID(InString, Index, 1)
      IF NextChar < '0' OR NextChar > '9'
         THEN
            NewValue ← STRING TO NUM(NewString)
            IF NewValue > Selected
               THEN
                  Selected ← NewValue
            ENDIF
            NewString \leftarrow '0'
         ELSE
            NewString ← NewString & NextChar
      ENDIF
   ENDFOR
   RETURN Selected
ENDFUNCTION
```

| (a) | (i) | The following | assignment | calls the | Search (|) function: |
|-----|-----|---------------|------------|-----------|----------|-------------|
|-----|-----|---------------|------------|-----------|----------|-------------|

Result
$$\leftarrow$$
 Search("12 ∇ 34 ∇ 5 ∇ ∇ 39")

Complete the following trace table by performing a dry run of this function call.

The symbol ' ∇ ' represents a space character. Use this symbol to represent a space character in the trace table.

| Index | NextChar | Selected | NewValue | NewString |
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| (ii) | State the value returned by the function when it is called as shown in part (a)(i). | |
|------|---|-----|
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[5]

| | (b) | There is an error in the algorithm. When called as shown in part (a)(i) , the function did not return the largest value as expected. | | | |
|---|-------|---|--|--|--|
| | | (i) | Explain why this error occurred when the program called the function. | | |
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| | | | [2] | | |
| | | (ii) | Describe how the algorithm could be amended to correct the error. | | |
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| | | | [2] | | |
| 5 | A sto | | t is learning about text files. She wants to write a program to count the number of lines in | | |
| | (a) | Use | structured English to describe an algorithm she could use. | | |
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| | | | [3] | | |

- (b) A procedure, CountLines(), is being written to count the number of lines in a text file. The procedure will:
 - take a filename as a string parameter
 - count the number of lines in the file
 - output a single suitable message that includes the total number of lines.

| Write pseudocode for the procedure CountLines(). | | |
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| [6] | | |

6 Nadine is developing a program to store the ID and preferred name for each student in a school. For example, student Pradeep uses the preferred name "Prad".

The program will:

- 1. prompt and input a valid user ID and a preferred name
- 2. write the user ID and preferred name to one of two files
- 3. allow the user to end the program or repeat from step 1.

The program will consist of three separate modules. Each module will be implemented using either a procedure or a function.

Nadine has defined the modules as follows:

| Module | Description |
|-------------|---|
| TopLevel() | Call GetInfo() to obtain a string containing a valid user ID and a preferred name |
| | • Call WriteInfo() to write the string to either File1.txt or File2.txt depending on the first character of the user ID as follows: |
| | o 'A' to 'M': writes to File1.txt |
| | o 'N' to 'Z': writes to File2.txt |
| | For example, a string with a user ID of "G1234" writes to File1.txt |
| | End the program if the file write was unsuccessful |
| | Input (Y/N) to either repeat for the next user ID or to end the program |
| GetInfo() | Input a user ID and repeat until the user ID is valid |
| | Input a preferred name. This will be an empty string if no preferred name is input. |
| | Concatenate the user ID and preferred name using a '*' character as a separator and return this string |
| WriteInfo() | Open the file |
| | Append the concatenated string to the file |
| | Close the file |
| | Return a Boolean value: |
| | o TRUE if the file write was successful |
| | o FALSE if the file write failed, for example, if the disk was full |

A valid user ID:

- is five characters in length
- has a single upper case alphabetic character followed by four numeric characters, for example "G1234".

Nadine has decided that global variables and nested modules must not be used.

Nadine wants all inputs to have suitable prompts.

| (a) | white program code for the module Getthio (). |
|-----|--|
| | Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type. |
| | Programming language |
| | Program code |
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|-----|--|
| (b) | Write program code for the module TopLevel (). |
| | Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type. |
| | Programming language |
| | Program code |
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| c) | Write pseudocode for the module declaration of WriteInfo(). | |
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Appendix

Built-in functions (pseudocode)

Each function returns an error if the function call is not properly formed.

MID (This String: STRING, x: INTEGER, y: INTEGER) RETURNS STRING returns a string of length y starting at position x from This String

Example: MID ("ABCDEFGH", 2, 3) returns "BCD"

LENGTH (ThisString: STRING) RETURNS INTEGER returns the integer value representing the length of ThisString

Example: LENGTH ("Happy Days") returns 10

LEFT (ThisString : STRING, x : INTEGER) RETURNS STRING returns leftmost x characters from ThisString

Example: LEFT ("ABCDEFGH", 3) returns "ABC"

RIGHT (ThisString : STRING, x : INTEGER) RETURNS STRING returns rightmost x characters from ThisString

Example: RIGHT ("ABCDEFGH", 3) returns "FGH"

INT(x : REAL) RETURNS INTEGER

returns the integer part of \boldsymbol{x}

Example: INT (27.5415) returns 27

NUM_TO_STRING(x : REAL) RETURNS STRING returns a string representation of a numeric value.

Example: $NUM_TO_STRING(87.5)$ returns "87.5" Note: This function will also work if x is of type INTEGER

 $\label{eq:string_to_num} \text{STRING}_\texttt{TO}_\texttt{NUM}\,(\texttt{x} : \texttt{STRING}) \ \text{RETURNS} \ \text{REAL}$ returns a numeric representation of a string.

Example: $STRING_{TO_{NUM}}("23.45")$ returns 23.45 Note: This function will also work if x is of type CHAR

Operators (pseudocode)

| Operator | Description |
|----------|---|
| & | Concatenates (joins) two strings Example: "Summer" & " " & "Pudding" produces "Summer Pudding" |
| AND | Performs a logical AND on two Boolean values Example: TRUE AND FALSE produces FALSE |
| OR | Performs a logical OR on two Boolean values Example: TRUE OR FALSE produces TRUE |