UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/36

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			GCE AS/A LEVEL -	October/November 2011	9702	36
(b)	Mea	asure	ement for <i>H</i> in range 0.20	00 m to 0.900 m.		[1]
(c)	(ii)	First	t measurement of <i>m</i> , to r	nearest 0.001 kg and in the ran	ge 0.045 to 0.05	55 kg. [1]
(d)		Six sets of values for h and m scores 5 marks, five sets scores 4 marks etc. Incorrect trend then -1 . Help from supervisor -1 .				[5]
	Range: m values must include 0.070 kg or less, and 0.220 kg or more.			[1]		
	Column headings: Each column heading must contain a quantity and a unit where appropriate. There must be some distinguishing mark between the quantity and the unit.					
	e.g.	. <i>y</i> ⁻² /n	m^{-2} , $1/m^2(1/kg^2)$ but not	1		
	m^2/ kg^2 Consistency of presentation of raw readings: All values of h must be given to the nearest mm.					
	Significant figures: Every value of $1/y^2$ must be given to the same s.f. as (or one more than) the s.f. in <i>y</i> .					[1] . in <i>y.</i>
	Calculation: $1/y^2$ calculated correctly.					[1]
(e)	(i)	Scal grid	sible scales must be use les must be chosen so in both <i>x</i> and <i>y</i> direction	ed, no awkward scales (e.g. 3: that the plotted points occupy s. n the quantity which is being plo	y at least half tl	[1] ne graph
		Che squa	observations must be plock that the points are care.	otted. correctly plotted. Work to an a swith diameter greater than ha	•	
			tter of points must be les	ss than \pm 50 m ⁻² (\pm 0.005 cm ⁻²) be plotted (at least 5) for this n		
	(ii)	Judg mus Allo	t be an even distribution wone anomalous point i	e points (at least 5) about the of points either side of the line f clearly indicated by the candi hicker than half a square.	e along the full le	

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`´The Bot dire		Both red	hypotenuse must be at least half the length of the drawn line. \mathbf{r} read-offs must be accurate to half a small square or better in both \mathbf{x} and \mathbf{y}			
		Interce Either: Or:	•	small square or ie.		
(f)			of gradient and $q = -$ (value of intercept). s must be from (e)(iii) . Do not allow fractions.		[1]	
	Cor	rect co	nsistent units for p (e.g. kg^2m^{-2}) and q (e.g. m^{-2}).		[1]	
					[Total: 20]	
(b)	0.29 unit		$a \le 0.350 \text{m}$ and $0.450 \text{m} \le b \le 0.550 \text{m}$, both with a co	orrect and consi	stent [1]	
	Val	ues of a	a and b given to nearest mm e.g. $0.350\mathrm{m}$ or $35.0\mathrm{cm}$.		[1]	
(c)	(ii)	Value	of <i>R</i> in range 0.05 m to 0.50 m (5 cm to 50 cm).		[1]	
		Evider	nce of repeats (credit evidence here or in (f)).		[1]	
(d)	d) Percentage uncertainty in R based on absolute uncertainty in range 0.002 m to 0.01 m (2 mm to 10 mm). (If repeated readings have been done then the absolute uncertainty could be half the range, unless this is zero.) Correct method to get % uncertainty.					
(e)	Cor	rect cal	culation of <i>v</i> with consistent unit.		[1]	
(f)	(ii)	Secon	d values of <i>a</i> and <i>b</i> .		[1]	
		Secon	d value of <i>R</i> .		[1]	
		Secon	d <i>R</i> less than first <i>R</i> .		[1]	
		Correc	ct calculation of second <i>v</i> .		[1]	
(g)	(i)	Two va	alues of <i>k</i> calculated correctly.		[1]	
				r outside) a state		

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(h)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	Two readings are not enough (to draw a conclusion)	Take more readings <u>and plot</u> <u>a graph</u> /calculate more <i>k</i> values (and compare).	Few readings/only one reading/take more readings and calculate average <i>k</i> /'repeat readings'
В	Difficult to locate start position /measure R owing to parallax	Method to locate start point e.g. plumb line/clamped vertical rule using set square to bench	'Parallax error'/parallax error linked to a or b
С	Difficult to locate end point /measure R owing to ball bouncing/skipping/sinking/rule displaced from ball	Method to locate end point of <i>R</i> e.g. vertical clamped pointer/tray without lip (so rule can be placed on sand)/sand on bench/carbon paper /painted ball/video with playback plus scale in shot/ detailed hot spot	Vague video methods/ball moves/smooth sand/change depth of sand
D	Difficult to release ball from rest/without exerting a force	Method of improving release e.g. use an electromagnet	Use a release mechanism
E	(Vertical) distance fallen is less than <i>a</i>	Method of measuring <i>a</i> to surface of sand/correcting the value of <i>a</i> by measuring depth of sand	
F	Difficult to make tube horizontal (as not flexible enough)/judge horizontal/ clamp blocks horizontally	Method to ensure tube is horizontal e.g. use reference line (window sill)/spirit level /measure several heights from bench.	
G	Ball sticks in tube/slows down due to e.g. sand in tube/bend in tube/kink in tube/too much friction	Method to overcome sticking e.g. use new ball each time /clean ball with cloth before putting back in tube/use wider tube/smaller ball/open track	Lubricate/clean tube

Do not allow 'rule is not perpendicular to bench'. Do not allow unspecified computer methods.

[Total: 20]