



Cambridge International Examinations

Cambridge International Advanced Level

| CANDIDATE NAME | | | | | | | | | | |
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| CENTRE NUMBER | | | | | | NDIDATE MBER | | | | |
| MATHEMATICS | | | | | | | | | 97 | 09/72 |
| Paper 7 Probabi | lity & Stati | stics 2 | (S2) | | | C | ctobe | r/Nov | embe | r 2018 |
| | | | | | | | 1 | hour | 15 m | inutes |
| Candidates answ | er on the | Questio | n Paper. | • | | | | | | |
| Additional Materi | als: L | ist of Fo | rmulae (| (MF9) | | | | | | |

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.



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| 4 | The time, X hours, taken by a large number of runners to complete a race is modelled by the probability |
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| | density function given by |

$$f(x) = \begin{cases} \frac{k}{(x+1)^2} & 0 \le x \le a, \\ 0 & \text{otherwise,} \end{cases}$$

where k and a are constants.

| (i) | Show that $k = \frac{a+1}{a}$. | [3] |
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| (ii) | State what the constant <i>a</i> represents in this context. | [1] |
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Three quarters of the runners take half an hour or less to complete the race.

| (iii) | Find the value of <i>a</i> . | [3] |
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5 The numbers of basketball courts in a random sample of 70 schools in South Mowland are summarised in the table.

| Number of basketball courts | 0 | 1 | 2 | 3 | 4 | >4 |
|-----------------------------|---|----|----|----|---|----|
| Number of schools | 2 | 28 | 26 | 10 | 4 | 0 |

| (i) | Calculate unbiased estimates for the population mean and variance of the number of basketball courts per school in South Mowland. [4] |
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| The | mean number of basketball courts per school in North Mowland is 1.9. |
| (ii) | Test at the 5% significance level whether the mean number of basketball courts per school in South Mowland is less than the mean for North Mowland. [5] |
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| (iii) | State, with a reason, which of the errors, Type I or Type II, might have been made in the test in part (ii). |
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| Test at the 1 timetable ch | 0% significand ange. | ce level whet | ther Angus' | train is late | less often the | an it was bef |
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Angus used his random sample to find an $\alpha\%$ confidence interval for the proportion of days on which his train is late. The upper limit of his interval was 0.150, correct to 3 significant figures.

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| (1) | Find $P(Y \perp V = 3)$ | |
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| | Find $P(X + Y = 3)$. | |
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| (ii) | Given that $X + Y = 3$, find $P(X = 2)$. | |
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Additional Page

| If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown. |
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