UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2008 question paper

9702 PHYSICS

9702/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		Mark Scheme Sylla		abus Paper	
		GCE A/AS LEVEL – October/November 2008	9702	31	
1 (c)	Value of	t in range 8 to 18s.		[1]	
Table					
(d)	Write nu Help fror	of readings scores 5 marks, five sets scores 4 marks, etc. mber of sets (ringed) next to table. n Supervisor then –1. show general increase with <i>l</i> . If not then –1.		[5]	
		d readings for <i>t</i> (do not credit if values identical for every ro	ow).	[1]	
	·	5m and l_{max} ≥ 0.55m.	,	[1]	
	Table headings – every column should have a label and an appropriate unit.		riate unit.	[1]	
	Consistency in raw data – all values of <i>t</i> should be given to 0.1 or all given to 0.01s.				
	Check value of $1/\sqrt{l}$ (for largest l) and tick if correct.				
		lue of 1/t should be to the same s.f. as (or one more than) t	the raw value of <i>t.</i>	[1] [1]	
	Quality of	of data – judge from scatter of all plotted points (at least five atter of ± 0.025 m $^{-\frac{1}{2}}$ in the $1/\sqrt{l}$ direction. This mark cannot wrong trend, or if all points have not been plotted.	e) about line of bes	t fit.	
Graph					
(e)		nould occupy at least half the grid in both directions and sc o, etc.) and labelled with a quantity. Allow reversed axes.	ales should be sen	sible [1]	
	Check that the 'worst' point is correctly plotted. This mark cannot be scored unless all data from the table has been plotted – write numb plots (ringed) on the graph. Do not allow blobs (diameter ≥ half a small square).			mber of	
	Line of b	est fit. Allow five trend plots.		[1]	
(f)	Vertices and metal Intercept provided	chosen has a hypotenuse at least half the length of the dra lie on the line and read-offs are correct (to half a small squ hod of calculation of gradient is correct. Ignore POTE. t calculated using readings from line and a valid method (or I there is no FO). ny POTE.	ıare in both directio	ons) [1] [1]	
Conclu	sions				
		a quated with a			
(9)	Value of	equated with p . p in range 0.400 to 0.600 m ^{1/2} s ⁻¹ inclusive.		[1]	
(h)		ated starting with 'intercept value = $-p/q$ ', and correct substee opposite sign to intercept unless gradient is negative.	titution.	[1]	
			[To	otal: 20]	

				man volume	Cy nature	
				GCE A/AS LEVEL – October/November 2008	9702	31
2	(a)	(i)	Raw	value(s) of <i>d</i> recorded to the nearest mm.		[1]
			Rep	eated readings for <i>d</i> .		[1]
		(ii)		olute uncertainty of 1 or 2 mm (or half the range) used in a ertainty calculation.	correct percenta	ge [1]
		(iii)	Calc	culated value of x correct.		[1]
	(c)	(i)	First First	value for n . value for V in range $0.5 \le V \le 2.0$. value for I with $I < 1.0$ A (unit required). gnificant help from Supervisor then -1 .		[3]
	(d)	Sed	cond	set of measurements (with different n).		[1]
		Coı	rrect o	calculation of second R.		[1]
		Cal	culate	ed value of second μ correct (allow e.c.f.).		[1]
			-	the two values of μ are within 20% of each other. require a check calculation of first value of μ).		[1]

Mark Scheme

Syllabus

Paper Paper

Drawing conclusions

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(e) Valid comment on whether R proportional to n, based on comparison of two calculated ratios (e.g. two values of μ or two values of R/n). Validity can be based on the candidate's own stated criterion (e.g. 'values within 10%') or, if not stated, on 20% difference.

Accept reversed trend as evidence for *R* not proportional to *n*. [1]

	(f) (i) Problems [4]	(f) (ii) Improvements [4]
Α	Two sets of readings are not enough (to draw a conclusion)/only two readings.	Take more readings and plot graph.
В	Tube not circular/tube not rigid.	Repeated measurements of <i>d</i> in different directions.
С	Coils not circular (helix inferred)/different turns have different lengths/wire kinked or loosely wound/ x different to πd /turns unevenly spaced.	Measure the length in one turn by wrapping string, then unwrapping and measuring/workable method of getting even spacing of turns.
D	Difficult to judge whole number of turns when positioning contacts/large contact area.	Mark lateral line on tube to give positions for contacts/use knife edge contact or smaller plug.
E	Contact resistance/lead resistance/circuit resistance/fluctuating or changing readings.	Measure lead resistance and subtract from R/reposition voltmeter connections closer to contacts/clean the contacts/use shorter leads.
F		Use vernier calipers to measure d.

[Total: 20]