

## **MARK SCHEME for the May/June 2013 series**

### **9709 MATHEMATICS**

**9709/42**

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2013</b>	<b>9709</b>	<b>42</b>

### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\checkmark$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2013</b>	<b>9709</b>	<b>42</b>

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	42

1	(i)	[24 = $\mu$ 30]	M1		For using $R = W$ , $F = T$ and $F = \mu R$
		Coefficient is 0.8	A1	[2]	
	(ii)		M1		For resolving forces vertically and using $F = \mu R$
		$F = 0.8(30 - 25\sin 30^\circ)$ (=14)	A1		
		[25 cos 30° – F = (30 ÷ g)a]	M1		For using of Newton's 2nd law
		Acceleration is 2.55 ms <sup>-2</sup>	A1	[4]	
2	(i)		M1		For using work done by pulling force = increase in KE – decrease in PE + WD by resistance
		$1150 = \frac{1}{2} 16 \times 10^2 - 16g(50 \times 0.05)$ + WD by resistance	A1		
		WD by resistance = 750 J	A1	[3]	
	(ii)	$1150 = \text{increase in KE} + 16g(50 \times 0.05) + 750$	M1		For WD by pulling force = KE gain + PE gain + WD by resistance
		KE gain = 0 → speed at top = speed at bottom	A1	[2]	AG
3			M1		For resolving forces acting on P horizontally or vertically
		$T_A \times (40/50) + T_B \times (40/104) = 21$ or $T_A \times (30/50) = T_B \times (96/104)$	A1		
		$T_A \times (30/50) = T_B \times (96/104)$ or $T_A \times (40/50) + T_B \times (40/104) = 21$	B1		
		Solve for $T_A$ and $T_B$	M1		Solving for both
		Tension in AP is 20 N and tension in BP is 13 N	A1	[5]	Both $T_A = 20$ and $T_B = 13$
<b>First Alternative Marking Scheme</b>					
3			M1		For using the sine rule in the triangle of forces
		$21/\sin 75.75$ (or 75.7 or 75.8) = $T_A/\sin 67.4$ (or $T_B/\sin 36.9$ )	A1		
		$21/\sin 75.75$ (or 75.7 or 75.8) = $T_B/\sin 36.9$ (or $T_A/\sin 67.4$ ) or $T_B/\sin 36.9 = 20/\sin 67.4$	B1		
		Solve for $T_A$ and $T_B$	M1		Solving for both

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	42

	Tension in AP is 20N and tension in BP is 13N	A1	[5]	Both $T_A = 20$ and $T_B = 13$
<b>Second Alternative Marking Scheme</b>				
<b>3</b>	$21/\sin 104.3 = T_A/\sin 112.6$ (or $T_B/\sin 143.1$ )  $21/\sin 104.3 = T_B/\sin 143.1$ (or $T_A/\sin 112.6$ ) or $T_B/\sin 143.1 = 20/\sin 112.6$ or $T_A/\sin 112.6 = 13/\sin 143.1$  Solve for $T_A$ and $T_B$  Tension in AP is 20 N and tension in BP is 13 N	M1  A1  B1  M1  A1	        [5]	For using Lami's Rule      For using the equations to find $T_A$ and $T_B$  Both $T_A = 20$ and $T_B = 13$
<b>4 (i)</b>	$a = (16 \div 65)g$ $[8^2 = 2(16 \div 65)gS]$ $S = 13$ $[v^2 = 2(16 \div 65)g \times 6.5]$ or $v^2 \div 8^2 = \frac{1}{2}$ Speed is $5.66 \text{ ms}^{-1}$	B1 M1 A1 M1 A1	    [5]	For using $v^2 = 2as$ to find S   For using $v^2 = 2a(\frac{1}{2}S)$ or $v^2 \propto s$
<b>(ii)</b>	$[s = \frac{1}{2} a \times (64 \div 4a^2)]$ or $s \div 13 = (\frac{1}{2})^2$  Distance is 3.25 m	M1  A1	 [2]	For using $8 = 0 + aT$ and $s = \frac{1}{2}a(T/2)^2$ or $s \propto t^2$
<b>Alternative Marking Scheme</b>				
<b>4 (i)</b>	$[\frac{1}{2} m v^2 = mgh]$ and $S = h \div \sin \alpha$  $S = (8^2 \div 20) \div (16 \div 65)$ $S = 13$ $\frac{1}{2} m v^2 = mg(\frac{1}{2} 13 \times (16/65))$ Speed is $5.66 \text{ ms}^{-1}$	M1 A1 A1 M1 A1	    [5]	For using KE gain = PE loss  Or AEF  Or AEF
<b>(ii)</b>	Distance is 3.25 m	A1	[2]	For eliminating $at^2$ from $s = \frac{1}{2}at^2$ and $13 = \frac{1}{2}a(2t)^2$
<b>5 (i)</b>	Driving force = 1000P/25	B1		

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	42

	(ii)	$1000P/25 - 600 = 1000 \times 0.2$ $P = 20$ $20000/v_{\max} - 600 = 0$ Steady speed is $33.3 \text{ ms}^{-1}$	M1 A1 A1 M1 A1ft A1	[4]   [3]	For using Newton's 2 <sup>nd</sup> law  For using Newton's 2 <sup>nd</sup> law with $a = 0$ ft for their P in (i)
6	(i)	For sketch of single valued, continuous graph consisting of 3 straight line segments with + <sup>ve</sup> , then - <sup>ve</sup> , then + <sup>ve</sup> slope  Sketch appears to show $v(0) = 0$ and $v(8) > v(26) > v(20)$	B1  B1	[2]	
	(ii)	For shading the triangle from $t = 0$ to $t = 8$ , the trapezium from $t = 8$ to $t = 20$ and the trapezium from $t = 20$ to a value of $t$ seen to be between 20 and 26	B1	[1]	
	(iii)	$s(20) = \frac{1}{2}(8 \times 8) + \frac{1}{2}(8 + 2) \times 12 \quad (= 92)$  $a = (6.5 - 2)/6 \quad (= 0.75)$ $[s(t) = 92 + 2(t - 20) + 0.375(t - 20)^2]$ Displacement is $0.375t^2 - 13t + 202 \text{ metres}$	M1 A1 M1 A1 M1 A1	     [6]	For using area property to find $s(20)$  For using the gradient property to find acceleration in 3 <sup>rd</sup> phase
<b>Alternative Marking Scheme for final 2 marks of Q6</b>					
		$[v(t) = 2 + 0.75(t - 20)]$ $s(t) = 0.375t^2 - 13t + A$ where $92 = 0.375 \times 400 - 13 \times 20 + A]$  Displacement is $0.375t^2 - 13t + 202 \text{ metres}$	M1  A1		For finding $v(t)$ , integrating and using $s(20) = 92$
6	(iii)	<b>First Alternative Marking Scheme for part (iii) of Q6</b>			
		$a = (6.5 - 2) / (26 - 20) = 0.75$  $v = 0.75t (+ C1)$  $v = 0.75t - 13$	B1 M1 A1		Integrating  Using $v(20) = 2$ or $v(26) = 6.5$

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	42

	$s(20) = 92$ or $s(26) = 117.5$ $s = 0.375t^2 - 13t (+ C_2)$ $s = 0.375t^2 - 13t + 202$	B1 M1 A1	[6]	Using area in diagram Integrating Using $s(20)$ or $s(26)$ to find $C_2 = 202$
<b>6 (iii)</b>	<b>Second Alternative Marking Scheme for part (iii) of Q6</b>			
	$s = 0.375t^2 - 13t + 202$ $v = 0.75t - 13$ $a = 0.75$ $a = (6.5 - 2)/(26 - 20) = 0.75$ $v(20) = 0.75(20) - 13 = 2$ or $v(26) = 0.75(26) - 13 = 6.5$ Show $s(20) = 92$ or $s(26) = 117.5$ $s(20) = 0.375(20)^2 - 13(20) + 202 = 92$ or $s(26) = 0.375(26)^2 - 13(26) + 202 = 117.5$	M1 M1 B1 B1 B1 B1		Given Differentiating Differentiating Check agreement from graph Check $v$ agrees at a point between $t = 20$ and $t = 26$ Using area under graph Check $s$ agrees at a point between $t = 20$ and $t = 26$
<b>7 (i)</b>	$T - 0.26g(16 \div 65) = 0.26a$ or $0.52g - T = 0.52a$ For $\{0.52g - T = 0.52a$ or $T - 0.26g(16 \div 65) = 0.26a\}$ or $0.52g - 0.26g(16 \div 65) = (0.52 + 0.26)a$ Acceleration is $5.85 \text{ ms}^{-2}$ Tension is $2.16 \text{ N}$	M1 A1 B1 B1 A1		For applying Newton's 2 <sup>nd</sup> law to A or B
<b>(ii)</b>	$[v^2 = 2 \times (76/13) \times 0.6]$ Speed is $2.65 \text{ ms}^{-1}$ $0 = 91.2/13 - 2(160/65)s$ $S = 57/40 (= 1.425)$ $[AP = 2.5 - 0.6 - 1.425]$ Distance AP is $0.475 \text{ m}$	M1 A1 M1 A1 M1 A1 M1 A1	[5] [6]	For using $v^2 = 2as$ For using $0 = v_B^2 - 2(g \sin \alpha)s$ For using $AP = 2.5 - 0.6 - s$