UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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		GCE AS/A LEVEL – October/November 2011	9702	33
(a) (aw values of d in the range 0.15 mm $\leq d \leq$ 0.40 mm to 0 ervisor's value \pm 0.10 mm	0.01 mm with uni	it, or [1]
(b) (ii	ii) lan	d <i>V</i> with unit. Value of <i>l</i> in the range $40.0 \text{ cm} \le l \le 60.0 \text{ cm}$	cm.	[1]
		of readings of $\it l$ and $\it V$ scores 5 marks, five sets scores t trend -1 . Major help from supervisor -2 . Minor help fr		1. [5]
F	Range c	of $l: \Delta l \ge 50$ cm.		[1]
E 7	Each co There r e.g. 1/ <i>V</i>	headings: lumn heading must contain a quantity and a unit where must be some distinguishing mark between the V^{-1} . $V(V)^{-1}$ but do not allow $1/V(V)^{-1}$ or $1/l$ (m).		[1] he unit,
		ency of presentation of raw readings: es of raw <i>l</i> must be given to 0.001 m.		[1]
5	Significa	ant figures: ant figures for $1/V$ must be to the same as, or one mor cant figures used in raw V .	e than, the least	[1] number
(Calculat	ion: 1/ <i>V</i> calculated correctly.		[1]
(d) (Sca grid Sca	s: sible scales must be used. Awkward scales (e.g. 3:10) les must be chosen so that the plotted points occupy in both <i>x</i> and <i>y</i> directions. les must be labelled with the quantity which is being ple markings must be no more than three large squares	y at least half th otted.	
	All o Che squ	ting of points: observations in the table must be plotted. ock that the points are correctly plotted. Work to an activate are in both the <i>x</i> and <i>y</i> directions. not accept 'blobs' (points with diameter greater than ha		
	All p	ality: points in the table must be plotted (at least 5) for this moints must be less than \pm 0.2 m ⁻¹ (0.002 cm ⁻¹) of 1/ l of a		[1] . Scatter
(i	Jud The leng Allo	e of best fit: ge by balance of <u>all</u> the points on the grid (at least 5) al re must be an even distribution of points either side yth. w one anomalous point only if clearly indicated (i.e. c didate.	of the line along	g the full

Mark Scheme: Teachers' version

Syllabus

Paper

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Page	3	Mark Scheme: Teachers' version	Syllabus	Paper		
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(d) (iii)	The line.	Gradient: [1] The hypotenuse of the triangle used must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square in both x and y directions. The method of calculation must be correct.				
	Eithe Che <i>y = 1</i>	Intercept: Either: Check correct read-off from a point on the line and substitution into $y = mx + c$. Read-off must be accurate to half a small square in both x and y				
	Or:	ctions. Allow ecf of gradient value. ck the read-off of the intercept directly from the graph.				
(e) (i)) M=	value of gradient, $N = \text{value of } y\text{-intercept.}$		[1]		
(ii)		stitution into equation and answer for ρ in range 2 – 20 × 10 ⁻⁶ – 2 × 10 ⁻⁶ Ω m).	× 10 ⁻⁷ Ωm	[1]		
				[Total: 20]		
? (a) M	easure	ement of all raw w to nearest mm in range $2.0 \le w \le 3.5$	5cm.	[1]		
(b) (iii)) Valu	tie of l in range 25 cm $\leq l \leq$ 50 cm with unit.		[1]		
(c) (ii)) Corr	rect calculation of <i>d</i> . Write in correct value if incorrect.	Unit not needed.	[1]		
(iii)	beer	polute uncertainty in d in the range 3–15 mm (but if a taken then the absolute uncertainty could be half the rect method shown used to find the percentage uncertainty	range, unless ze			
(d) Va	alue of	<i>T</i> in range 0.3s < <i>T</i> <1.5s.		[1]		
E	vidence	e of repeats.		[1]		
(e) Se	econd v	value of <i>l.</i>		[1]		
Se	econd v	value of <i>T.</i>		[1]		
Se	econd v	value of <i>T</i> < first value of <i>T</i> .		[1]		
(f) (i)) Two	values of <i>k</i> calculated correctly.		[1]		
(ii)) Just	ification of s.f. in <i>k</i> linked to time <u>AND</u> <i>d</i> or <i>l</i> .		[1]		
(iii)	•	sible comment relating to the calculated values of k , to cified by the candidate.	esting against a	criterion [1]		

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(g)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	Two readings are not enough (to draw a conclusion)	Take more readings and plot a graph/ calculate more <i>k</i> values (and compare)	'Few readings'/'take more readings and calculate average k'/'only one reading'
В	Loops not the same size/ ruler(s) not horizontal/	Method to ensure loops same size, e.g. use glue or tape to secure ends together/tie around fixed points/template/mark string	Difficult to tie knots Use of spirit level/use of plumbline Rubber bands or other material Use of Blu-Tack String stretching
С	Difficult to judge end/start/ centre of swing/difficult to judge complete swing	Use of fiducial marker/pointer	Reaction time error Human reaction Difficult to know when to start/ stop timer
D	Irregular/uneven/unusual swings/not in same horizontal plane/centre of bottom rule not fixed	Method of ensuring correct release, e.g. (two) stop(s) at either end	Fans/switch off fans Amplitude changes
E	Loops slide	Method, e.g. glue, tape to fix loop to rule/ drill hole to attach string/ make grooves to hold string	'Glue' or 'tape' on its own
F	T or time short/large uncertainty in T	Improved method of timing, e.g. <u>video</u> and timer/frame-by-frame/increase <i>d</i> or <i>l</i> , decrease distance between loops, correct position of motion sensor linked to data logger	Use of computer Light gates Camera High speed camera Too fast Time too fast Time more swings Time large no. of swings.
G	Reason for calculation of <u>d</u> inaccurate, e.g. different <i>wl</i> thickness of rule not taken into account	Measure <i>d</i> directly/measure <i>w</i> for both rules/measure and allow for thickness.	Parallax error Use of set squares Vernier callipers Just 'different w'

[Total: 20]