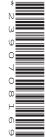


Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



COMPUTER SCIENCE

9618/21

Paper 2 Fundamental Problem-solving and Programming Skills

October/November 2021

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must not be used in this paper.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.
- The insert contains all the resources referred to in the questions.

Refer to the **insert** for the list of pseudocode functions and operators.

1

•	s testing a program that has been written by her on does not contain any syntax errors.	colleague. Her colleague tells her t	hat the
(a) (i)	State what her colleague means by "does not co	contain any syntax errors".	
			[1
(ii)	Identify and describe one other type of error th	at the program may contain.	
	Type of error		
	Description		
			[2
(b) Co	mplete the following table by giving the appropria	ite data type in each case.	
	Use of variable	Data type	
Th	ne average mark in a class of 40 students		
Ar	n email address		
Th	he number of students in the class		
To	o indicate whether an email has been read		
			[4]

- (c) An airline wants to provide passengers with information about individual flights and allow them to book their flight using an online booking system.
 - (i) Tick (✓) **one** box in each row of the table to indicate whether each item of information would be essential for the customer when making the booking.

Information	Essential	Not essential
Departure time		
Flight number		
Departure airport		
Aircraft type		
Ticket price		
Number of seats in aircraft		

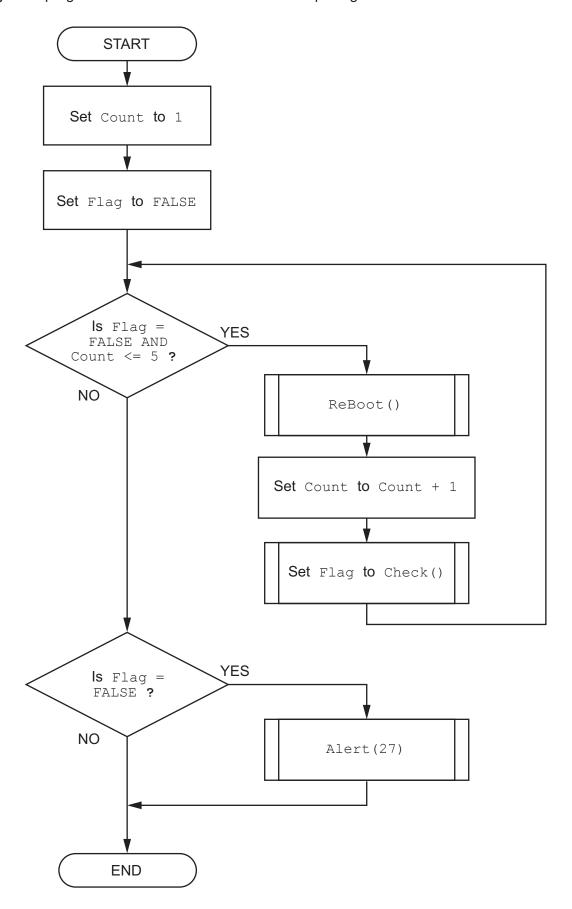
(ii)	Identify the technique used to filter out information that is not essential when designing the booking system and state one benefit of this technique.
	Technique
	Benefit
	[2
(iii)	Identify two additional pieces of essential information that a passenger might need when booking a flight.
	1
	2
	[2

- 2 (a) An algorithm to sort a 1D array into ascending order is described as follows:
 - move the largest value to the end
 - keep repeating until the array is sorted.

Apply the process of stepwise refinement to this algorithm in order to produce a more detailed description.

Write the more detailed description using structured English . Your explanation of the algorithm should not include pseudocode statements.	ne
ı	[6]

(b) The program flowchart shown describes a simple algorithm.



Write pseudocode for the simple algorithm shown on page 6.
[6]

3 (a) The diagram below represents a queue Abstract Data Type (ADT) that can hold a maximum of eight items.

The operation of this queue may be summarised as follows:

- The front of queue pointer points to the next item to be removed.
- The end of queue pointer points to the last item added.
- The queue is circular so that empty storage elements can be reused.

0	Frog	← Front of queue pointer
1	Cat	
2	Fish	
3	Elk	← End of queue pointer
4		
5		
6		
7		

(i)	Describe how "Octopus" is added to the given queue.
	[2]
(ii)	Describe how the next item in the given queue is removed and stored in the variable AnimalName.
	[2]
(iii)	Describe the state of the queue when the front of queue and the end of queue pointers have the same value.
	[1]

- (b) Some operations are carried out on the original queue given in part (a).
 - (i) The current state of the queue is:

0	Frog
1	Cat
2	Fish
3	Elk
4	
5	
6	
7	

Complete the diagram to show the state of the queue after the following operations:

Add "Wasp", "Bee" and "Mouse", and then remove two data items.

[3]

(ii) The state of the queue after other operations are carried out is shown:

		_
0	Frog	
1	Cat	
2	Fish	
3	Elk	← Front of queue pointer
4	Wasp	
5	Bee	
6	Mouse	← End of queue pointer
7	Ant	

Complete the following diagram to show the state of the queue after the following operations:

Remove one item, and then add "Dolphin" and "Shark".

0	
1	
2	
3	
4	
5	
6	
7	

(c) The queue is implemented using a 1D array.

Describe the algorithm that should be used to modify the end of queue pointer when adding an item to the queue.
Your algorithm should detect any potential error conditions.

4 A program controls the heating system in a sports hall.

Part of the program involves reading a value from a sensor. The sensor produces a numeric value that represents the temperature. The value is an integer, which should be in the range 0 to 40 inclusive.

A program function has been written to validate the values from the sensor.

(a) A test plan is needed to test the function.

Complete the table. The first line has been completed for you.

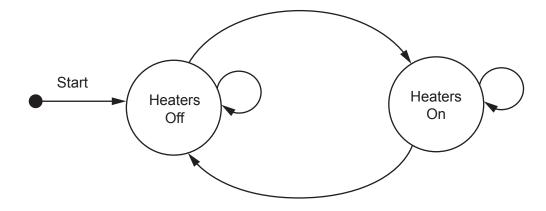
You can assume that the sensor will generate only integer data values.

Test	Test data value	Explanation	Expected outcome
1	23	Normal data	Data is accepted
2			
3			
4			
5			

[4]

- (b) A program module controls the heaters. This module operates as follows:
 - If the temperature is below 10, switch the heaters on.
 - If the temperature is above 20, switch the heaters off.

Complete the following state-transition diagram for the heating system:



[3]

5 The following data items will be recorded each time a student successfully logs on to the school network:

Data item	Example data
Student ID	"CJL404"
Host ID	"Lib01"
Time and date	"08:30, June 01, 2021"

The Student ID is six characters long. The other two data items are of variable length.

A single string will be formed by concatenating the three data items. A separator character will need to be inserted between items two and three.

For example:

```
"CJL404Lib01<separator>08:30, June 01, 2021"
```

Each string represents one log entry.

A programmer decides to store the concatenated strings in a 1D array LogArray that contains 2000 elements. Unused array elements will contain an empty string.

(a)	Suggest a suitable separator character and give a reason for your choice.	
	Character	
	Reason	
		 [2]
(b)	The choice of data structure was made during one stage of the program development I cycle.	ife
	Identify this stage.	
		[1]

(c) A function LogEvents() will:

- take a Student ID as a parameter
- for each element in the array that matches the Student ID parameter:
 - add the value of the array element to the existing text file LogFile
 - o assign an empty string to the array element
- · count the number of lines added to the file
- return this count.

Write pseudocode for the function LogEvents().
r -y -

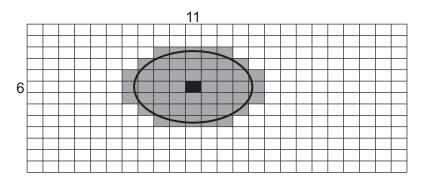
6 A mobile phone has a touchscreen. The screen is represented by a grid, divided into 800 rows and 1280 columns.

The grid is represented by a 2D array Screen of type INTEGER. An array element will be set to 0 unless the user touches that part of the screen.

Many array elements are set to 1 by a single touch of a finger or a stylus.

The following diagram shows a simplified touchscreen. The dark line represents a touch to the screen. All grid elements that are wholly or partly inside the outline will be set to 1. These elements are shaded.

The element shaded in black represents the centre point.



A program is needed to find the coordinates (the row and column) of the centre point. The centre point on the diagram above is row 6, column 11.

Assume:

- the user may only touch one area at a time
- screen rotation does not affect the touchscreen.

The programmer has started to define program modules as follows:

Module	Description
SetRow() (generates test data)	 Called with three parameters of type INTEGER: a row number the number of pixels to be skipped starting from column 1 the number of pixels that should be set to 1 Sets the required number of pixels to 1 For example, SetRow(3, 8, 5) will give row 3 as in the diagram shown.
SearchInRow()	 Takes two parameters of type INTEGER: a row number a start column (1 or 1280) Searches the given row from the start column (either left to right or right to left) for the first column that contains an element set to 1 Returns the column number of the first element in the given row that is set to 1 Returns -1 if no element is set to 1
SearchInCol()	 Takes two parameters of type INTEGER: a column number a start row (1 or 800) Searches the given column from the start row (either up or down) for the first row that contains an element set to 1 Returns the row number of the first element in the given column that is set to 1 Returns -1 if no element is set to 1

(a)	Write pseudocode to implement the module \mathtt{SetRow} () .

(b) The module description of ${\tt SearchInRow}$ () is provided here for reference.

Module	Description		
SearchInRow()	 Takes two parameters of type INTEGER: a row number a start column (1 or 1280) Searches the given row from the start column (either left to right or right to left) for the first column that contains an element set to 1 Returns the column number of the first element in the given row that is set to 1 Returns -1 if no element is set to 1 		
Write pseudocode to implement the module SearchInRow().			

te pseudocode to i			

	[8]	
(c) The follow	ing new module is introduced:	
Module	Description	
GetCentreCol()	 Called with a row number as an INTEGER Uses SearchInRow() to find the first and last columns in the given row which have an array element set to 1 Returns the index of the column midway between the first and last columns Returns -1 if no element is set to 1 	
Write pseu	docode to implement the module GetCentreCol().	

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