CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Level

MARK SCHEME for the May/June 2015 series

9701 CHEMISTRY

9701/51

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – May/June 2015	9701	51

Question	Statement	Expected Answer	Mark
1 (a) (i)	M10	$HCOO^{-}(aq) \longrightarrow CO_{2}(g) + H^{+}(aq) + 2e^{-}$ $MnO_{4}^{-}(aq) + 8H^{+}(aq) + 5e^{-} \longrightarrow Mn^{2+}(aq) + 4H_{2}O(I)$	[1] [1]
(ii)	M6	Magnesium methanoate is 1.312 mol dm ⁻³	[1]
		$[HCOO^{-}(aq)] = 2.624 \text{ mol dm}^{-3}$	[1]
(iii)	M6	Use <u>volumetric apparatus</u> (to measure 5.0 cm ³ / saturated (magnesium) methanoate solution).	[1]
		Make (the above) up to the mark (with water) in a 250 cm ³ volumetric / graduated flask	[1]
(iv)	M3/P4	H [⁺] is needed for the reaction with manganite	[1]
		Provided the acid is in excess / sufficient / enough, the volume does not matter	[1]
(v)	M5	A <u>pale</u> pink colour	[1]
(vi)	M10	0.051 mol dm ⁻³	[1]
(vii)	M10	1.28 mol dm ⁻³	[1]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – May/June 2015	9701	51

Question	Statement	Expected Answer	Mark
(b)	P1/P2	(Independent) Temperature	[4]
		(Dependent) Concentration of magnesium methanoate	[1]
(c)	P3	ΔH is positive	[1]
	P3	(An increase in temperature) will favour / promote / increase / a movement in the direction of the endothermic change / reaction	[1]
(d)	P3	Precipitate is formed / barium sulfate is insoluble / insoluble product	[1]
			[15]
2 (a) (i)	D1	$K_c = \frac{[HI]^2}{[H_2][I_2]}$	[1]
(ii)	D1	$K_c = \frac{4y^2}{(a-y)^2}$	[1]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – May/June 2015	9701	51

Question	Statement			Expected Answer		Mark
(b) (i)	D3		a mol dm ⁻³	a – y mol dm ⁻³	y mol dm ⁻³	
			0.200	0.022	0.178	
			0.500	0.050	0.450	
			0.800	0.252	0.548	
			1.000	0.200	0.800	
			1.500	0.365	1.135	
			2.100	0.570	1.530	
			2.800	0.652	2.148	
			3.400	0.700	2.700	
			3.800	0.867	2.933	
			4.200	0.868	3.332	
			4.900	1.150	3.750	[1] [1]
			esults for y are to 3 alues for y are corre			[1]
(ii)	D1	All points plot	ted correctly			[1]
(iii)	E5	Appropriate s	traight line drawn tl	nrough the origin		[1]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – May/June 2015	9701	51

Question	Statement	Expected Answer	Mark
(c) (i)	D3/C1	Co-ordinates read correctly from the line	[1]
		Slope of the graph calculated correctly and given to three significant figures with no units.	[1]
(ii)	D3/C1	Uses $\frac{\sqrt{K_c}}{2+\sqrt{K_c}}$ = gradient (value or y/a) and provides working	[1]
		Gives value of \mathcal{K}_c	[1]
(d)	P4	The hydrogen with air / oxygen is explosive at 760K / raised temperature	[1]
(e)	E4	Faster reaction / increased rate	[1] [1]
		The value of K_c would be unaffected	ניו
(f) (i)	E4/C2	The line drawn on the graph has a less steep gradient	[1]
(ii)		The equilibrium constant will be smaller	[1]
			[15]