

### **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	



COMPUTER SCIENCE 9608/42

Paper 4 Further Problem-solving and Programming Skills

May/June 2017

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The maximum number of marks is 75.



1 The following table shows part of the instruction set for a processor which has one general purpose register, the Accumulator (ACC), and an Index Register (IX).

Instruction		Evalenation						
Op code	Operand	Explanation						
LDM	#n	Immediate addressing. Load the number n to ACC.						
LDD	<address></address>	Direct addressing. Load the contents of the location at the given address to ACC.						
LDI	<address></address>	Indirect addressing. The address to be used is at the given address. Load the contents of this second address to ACC.						
LDX	<address></address>	Indexed addressing. Form the address from <address> + the contents of the index register. Copy the contents of this calculated address to ACC.</address>						
STO	<address></address>	Store the contents of ACC at the given address.						
INC	<register></register>	Add 1 to the contents of the register (ACC or IX).						
CMP	<address></address>	Compare the contents of ACC with the contents of <address>.</address>						
JMP	<address></address>	Jump to the given address.						
JPE	<address></address>	Following a compare instruction, jump to <address> if the compare was True.</address>						
JPN	<address></address>	Following a compare instruction, jump to <address> if the compare was False.</address>						
AND	<address></address>	Bitwise AND operation of the contents of ACC with the contents of <address>.</address>						
XOR	<address></address>	Bitwise XOR operation of the contents of ACC with the contents of <address>.</address>						
OR	<address></address>	Bitwise OR operation of the contents of ACC with the contents of <address>.</address>						
IN		Key in a character and store its ASCII value in ACC.						
OUT		Output to the screen the character whose ASCII value is stored in ACC.						
END		Return control to the operating system.						

## **(a)** A programmer writes a program that:

- reads two characters input from the keyboard (you may assume they will be capital letters in ascending alphabetical sequence)
- outputs the alphabetical sequence of characters from the first to the second character. For example, if the characters 'B' and 'F' are input, the output is:

**BCDEF** 

The programmer has started to write the program in the following table. The Comment column contains descriptions for the missing program instructions, labels and data.

Complete the following program. Use op codes from the given instruction set.

Label	Op code	Operand	Comment
START:			// INPUT character
			// store in CHAR1
			// INPUT character
			// store in CHAR2
			// initialise ACC to ASCII value of CHAR1
			// output contents of ACC
			// compare ACC with CHAR2
			// if equal jump to end of FOR loop
			// increment ACC
			// jump to LOOP
ENDFOR:	END		
CHAR1:			
CHAR2:			

[9]

## **(b)** The programmer now starts to write a program that:

- converts a positive integer, stored at address NUMBER1, into its negative equivalent in two's complement form
- stores the result at address NUMBER2

Complete the following program. Use op codes from the given instruction set. Show the value stored in  $\tt NUMBER2$ .

Label	Op code	Operand	Comment								
START:											
		MASK	// convert to one's complement								
			// convert to two's complement								
	END										
MASK:			// show value of mask in binary here								
NUMBER1:	В0000	0101	// positive integer								
NUMBER2:			// negative equivalent								

[6]

- 2 An ordered binary tree Abstract Data Type (ADT) has these associated operations:
  - create tree
  - · add new item to tree
  - traverse tree

The binary tree ADT is to be implemented as a linked list of nodes.

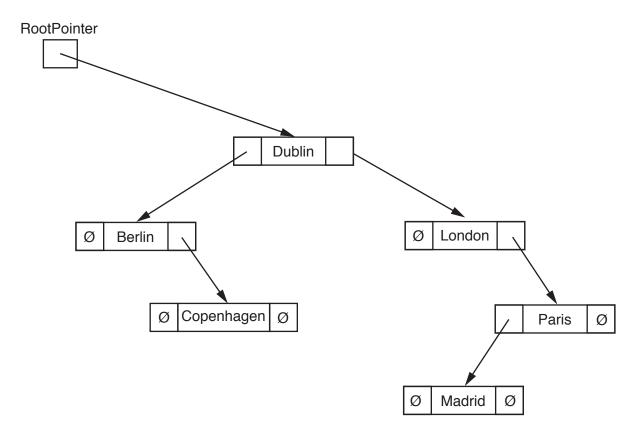
Each node consists of data, a left pointer and a right pointer.

(a) A null pointer is shown as Ø.

Explain the meaning of the term <b>null pointer</b> .	
	[1]

**(b)** The following diagram shows an ordered binary tree after the following data have been added:

Dublin, London, Berlin, Paris, Madrid, Copenhagen



Another data item to be added is Athens.

Make the required changes to the diagram when this data item is added.

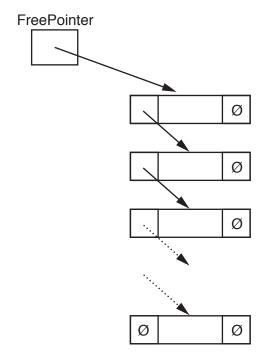
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[2]

(c) A tree without any nodes is represented as:

Unused nodes are linked together into a free list as shown:





The following diagram shows an array of records that stores the tree shown in part (b).

(i) Add the relevant pointer values to complete the diagram.

RootPointer		LeftPointer	Tree data	RightPointer
0	[0]		Dublin	
	[1]		London	
	[2]		Berlin	
	[3]		Paris	
	[4]		Madrid	
FreePointer	[5]		Copenhagen	
	[6]		Athens	
	[7]			
	[8]			
	Γ Ω Ι			

[5]

(ii)	Give an appropriate numerical value to represent the null pointer for this design. Ju your answer.	stify
		[2]

(d) A program is to be written to implement the tree ADT. The variables and procedures to be used are listed below:

Identifier	Data type	Description
Node	RECORD	Data structure to store node data and associated pointers.
LeftPointer	INTEGER	Stores index of start of left subtree.
RightPointer	INTEGER	Stores index of start of right subtree.
Data	STRING	Data item stored in node.
Tree	ARRAY	Array to store nodes.
NewDataItem	STRING	Stores data to be added.
FreePointer	INTEGER	Stores index of start of free list.
RootPointer	INTEGER	Stores index of root node.
NewNodePointer	INTEGER	Stores index of node to be added.
CreateTree()		Procedure initialises the root pointer and free pointer and links all nodes together into the free list.
AddToTree()		Procedure to add a new data item in the correct position in the binary tree.
FindInsertionPoint()		Procedure that finds the node where a new node is to be added.  Procedure takes the parameter NewDataItem and returns two parameters:  Index, whose value is the index of the node where the new node is to be added  Direction, whose value is the direction of the pointer ("Left" or "Right").

(i)	Complete the pseudocode to create an empty tree.
	TYPE Node
	ENDTYPE
	DECLARE Tree : ARRAY[0 : 9]
	DECLARE FreePointer: INTEGER
	DECLARE RootPointer: INTEGER
	PROCEDURE CreateTree()  DECLARE Index: INTEGER
	FOR Index $\leftarrow$ 0 TO 9 // link nodes
	ENDFOR
	ENDPROCEDURE [7]

(ii) Complete the pseudocode to add a data item to the tree.

```
PROCEDURE AddToTree (BYVALUE NewDataItem : STRING)
// if no free node report an error
  IF FreePointer .....
    THEN
      OUTPUT("No free space left")
   ELSE // add new data item to first node in the free list
      NewNodePointer ← FreePointer
      // adjust free pointer
      FreePointer ← .....
      // clear left pointer
      Tree[NewNodePointer].LeftPointer ← .....
      // is tree currently empty ?
      IF .....
        THEN // make new node the root node
          .....
        ELSE
           // find position where new node is to be added
          Index ← RootPointer
          CALL FindInsertionPoint(NewDataItem, Index, Direction)
          IF Direction = "Left"
            THEN // add new node on left
              .....
            ELSE // add new node on right
          ENDIF
     ENDIF
```

[8]

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ENDIF

ENDPROCEDURE

(e)	The traverse tree operation outputs the data items in alphabetical order. This can be written as a recursive solution.
	Complete the pseudocode for the recursive procedure TraverseTree.
	PROCEDURE TraverseTree(BYVALUE Pointer : INTEGER)
	ENDPROCEDURE [5]

A programmer is writing a treasure island game to be played on the computer. The island is a rectangular grid, 30 squares by 10 squares. Each square of the island is represented by an element in a 2D array. The top left square of the island is represented by the array element [0, 0]. There are 30 squares across and 10 squares down.

The computer will:

- generate three random locations where treasure will be buried
- prompt the player for the location of one square where the player chooses to dig
- display the contents of the array by outputting for each square:
  - ' . ' for only sand in this square
  - 'T' for treasure still hidden in sand
  - 'X' for a hole dug where treasure was found
  - 'O' for a hole dug where no treasure was found.

Here is an example display after the player has chosen to dig at location [9, 3]:

			•																										
			•																										
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	•					•					•			•		•			•		•			•		•			
								Т																					
									Т																				
			Χ																										

The game is to be implemented using object-oriented programming.

The programmer has designed the class IslandClass. The identifier table for this class is:

Identifier	Data type	Description				
Grid	ARRAY[0 : 9, 0 : 29] OF CHAR	2D array to represent the squares of the island				
Constructor()		instantiates an object of class IslandClass and initialises all squares to sand				
HideTreasure()		generates a pair of random numbers used as the grid location of treasure and marks the square with 'T'				
DigHole(Row, Column)		takes as parameters a valid grid location and marks the square with 'X' or 'O' as appropriate				
GetSquare(Row, Column)	CHAR	takes as parameter a valid grid location and returns the grid value for that square from the IslandClass object				

(a) The programmer designed the pseudocode for the main program as follows:

DECLARE Island: IslandClass.Constru	actor()		// inst	antiat	e ob	ject
CALL DisplayGrid()		//	output	island	squ	ares
FOR Treasure ← 1 TO 3			// hi	de 3 t	reas	ures
<pre>CALL Island.HideTreasure()</pre>						
ENDFOR						
CALL StartDig()	// user	to	input ]	ocatio	n of	dig
CALL DisplayGrid()		//	output	island	squ	ares
Write <b>program code</b> to implement this pseudoco	ode.					
Programming language used						
Program code						
						[3]

,	write program code to declare the IslandClass and write the constructor method.
	The value to represent sand should be declared as a constant.
	Programming language used
	Program code
	[5]

(c)	c) The procedure DisplayGrid shows the current grid data. DisplayGrid makes use of the getter method GetSquare of the Island class. An example output is:					
	TT					
		• • • • • • • • • • • • • • • • • • • •				
		TT				
		X				
	(i)	Write program code for the GetSquare (Row, Column) getter method.				
		[2]				
	(ii)	Write program code for the DisplayGrid procedure.				
		[4]				

(d) Write program code for the HideTreasure method. Your method should check that the

random location generated does not already contain treasure.
The value to represent treasure should be declared as a constant.
Programming language used
Program code
[5

(e)	(i)	The $DigHole$ method takes two integers as parameters. These parameters form a valid grid location. The location is marked with 'X' or 'O' as appropriate.
		Write $program\ code$ for the <code>DigHole</code> method. The values to represent treasure, found treasure and hole should be declared as constants.
		Programming language used
		Program code
		[3]

- (ii) The StartDig procedure:
  - prompts the player for a location to dig
  - validates the user input
  - calls the DigHole method from part (e)(i).

Write **program code** for the StartDig procedure. Ensure that the user input is fully validated.

Programming language used
Program code
[5]

(f)	(i)	The squares in the IslandClass grid could have been declared as objects of a Square class.
		State the term used to describe the relationship between IslandClass and Square.
		[1]
	(ii)	Draw the appropriate diagram to represent this relationship. Do not list the attributes and

(ii) Draw the appropriate diagram to represent this relationship. Do not list the attributes and methods of the classes.

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