UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

MARK SCHEME for the November 2005 question paper

9701 CHEMISTRY

9701/04

Paper 4 (Structured Questions A2 Core), maximum raw mark 60

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Page 2		Mark Scheme	Syllabus	Paper
		GCE A LEVEL – November 2005	9701	4
		Br) = $108 + 79.9 = 187.9$ = $2.5 \times 10^{-12}/187.9 = 1.33 \times 10^{-14}$		[1]
		<u> </u>		
n	no. of	ions = $1.33 \times 10^{-14} \times 6 \times 10^{23} = 8.0 \times 10^{9}$ ions (correct	ans = [2])	[1]
				2
(b) (i	В	: platinum		4 x [1]
(i	(ii) (A	As $[Ag^{^{\dagger}}]$ decreases), the potential will decrease/become mor	e negative	[1]
(i	iii) K	$_{\text{sp}} = [Ag^{+}][Br^{-}] = (7.1 \times 10^{-7})^{2} = 5.0(41) \times 10^{-13} \text{ mol}^{2} \text{dn}$	n ⁻⁶	[1]
				units [1]
				7
(c) (i	i) A	$g^{\dagger}(g) + Br^{-}(g) \longrightarrow AgBr(s)$		[1]

= -100 - (731 + 285 + 112 - 325) (= -100 - 731 - 285 - 112 + 325) = -903 kJ mol⁻¹ (-[1] for each error of sign or maths) [2]

 $\Delta H_{\rm f}$ - (all the rest)

(iii) LE(AgCl) should be higher/more negative, due to size/radius of Cl being less than that of Br^- (both) [1]

(d) more energy needed, since $r_{Cl}^- < r_{Br}^-$ or ionised electron nearer to nucleus

or less shielding etc. or in terms of I.E.(Cl) > I.E.(Br)

(ii) LE

total: 14

4

1

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – November 2005	9701	4

2 (a) The EMF of a cell made up of the test electrode and a standard hydrogen electrode. [1] (or the EMF of the electrode compared to the S.H.E.)

EMF measured under standard conditions of T, (P) and concentration. [1] (or at 298K and 1 mol dm⁻³)

(b) The stronger the halogen is as an oxidising agent, the more positive is its E^{e} value. [1]

Two examples of F_2/F^- , Cl_2/Cl ; Br_2/Br^- , I_2/I^- quoted [1]

(data:
$$F_2/F^- = +2.87V$$

 $C l_2/C I = +1.36V$
 $B r_2/B r^- = +1.07V$
 $I_2/I^- = +0.54V$)

(c) (i) $H_2O_2 + 2I^- + 2H^+ \longrightarrow I_2 + 2H_2O$ or $H_2O_2 + 2KI + 2H^+ \longrightarrow 2K^+ + I_2 + 2H_2O$ [1]

 $E^{\circ} = 1.77 - 0.54 = 1.23 \text{ V}$ [1]

(ii)
$$Cl_2 + SO_2 + 2H_2O \longrightarrow 2Cl^- + SO_4^{2-} + 4H^+$$

or $Cl_2 + SO_2 + 2H_2O \longrightarrow 2HCl + H_2SO_4$ [1]

 $E^{\circ} = 1.36 - 0.17 = 1.19 \text{ V}$ [1]

(d) since $E^{\theta}(I_2/\Gamma)$ is +0.54V, tin will be oxidised to $\mathbf{Sn^{4+}}$ [1] $(E^{\theta} \text{ for } \mathbf{Sn^{2+}/Sn} = -0.14V \text{ and } E^{\theta} \text{ for } \mathbf{Sn^{4}/Sn^{2}} = +0.15V)$

Thus: $Sn + 2I_2 \longrightarrow SnI_4$ [1]

total: 10

2

2

4

2

raye	<u> </u>		Wark Scheme	Syllabus	rapei
			GCE A LEVEL – November 2005	9701	4
(a)	(i)	melting po	oint: graph showing (Si (+ Ge): medium) and C: higher than Si/Ge Sn + Pb: lower than Si/Ge		[1] [1]
			ity: graph showing (Si (+ Ge): medium) and C: lower (or higher!) than Si/G Sn + Pb: higher than Si/Ge nformation, the actual figures are shown below]	Ge	[1] [1]
	(ii)	Sn, Pb (a	nd C(graphite)) have delocalised electrons/metallic nd C(diamond)) have localised electrons/covalent to [for [2] marks carbon has to be mentioned on must fit in with the conductivity shown]	onds	·
					6
(b)	(i)		urns to give CO_2 [2CO + O_2 \longrightarrow 2CO ₂] uces Fe_2O_3 [3CO + Fe_2O_3 \longrightarrow 3CO ₂ + 2Fe]	
	(ii)	e.g. PbO ₂	decomposes on heating [2PbO ₂	ions	[1] [1] + [1] warrants [3] marks]
					3
(c)	use		nina/porcelain etc + property: hardness, high melting one use + one relevant property)	ng point, insulato	
					•
(d)	(i)	amphoter	ic		[1]
	(ii)	e.g. S	$nO + 2HCl \longrightarrow SnCl_2 + H_2O$		[1]
		e.g. S	$nO + 2NaOH \longrightarrow Na_2SnO_2 + H_2O$		[1]
					3
					3

Mark Scheme

Syllabus

Paper

total: 13

(Actual figures for (a) (i):)

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3

element	m.pt./°C	conductivity
C(graph)	3652	2 x 10 ³
C(dia)	3550	1 x 10 ⁻¹⁵
Si	1410	2 x 10 ⁻²
Ge	937	2 x 10 ⁻²
Sn	232	9 x 10⁴
Pb	328	5 x 10⁴

Page 5	Mark Scheme	Syllabus	Paper
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4 (a)
$$HO-C_6H_4-NH_2 + 2AgBr + 2OH^- \rightarrow O=C_6H_4=O + H_2O + NH_3 + 2Ag + 2Br^-$$
 [1] (or C_6H_7NO)

1 (b) rodinol should be less basic than NH_3 [1] because the lone pair on N is delocalised over/overlaps with the aryl ring [1] 2

(c) E is $H_2N-C_6H_4-O^- Na^+$ or $H_2N-C_6H_4-ONa$ [1] F is $HO-C_6H_4NH_3^+$ CI or $HO-C_6H_4NH_3CI$ [1] G is $HO-C_6H_2Br_2-NH_2$ up to $HO-C_6Br_4-NH_2$ (ignore orientation) [1] 3

(d) (i) $HNO_3(aq)$ or dil HNO_3 (NOT conc., and NOT + conc. H_2SO_4) [1] (ii) reduction [1] (iii) $Sn + HCI(aq)$ [1] 3

(e) (i) phenol, amide [1] + [1] (ii) CH_3COCI or $(CH_3CO)_2O$ [1] 3

Page 6		6	Mark Scheme	Syllabus	Paper
			GCE A LEVEL – November 2005	9701	4
5	(a)	(i)	addition (polymerisation)		[1
		(ii)	condensation (polymerisation)		[1
					2
	(b)	hyd	rogen bonding		[1
					,
	(c)	(i)	HO ₂ CCH ₂ CH ₂ CO ₂ H		[1
		(ii)	ester (accept "covalent")		[1
					2
	(d)	(i)	heat with H ₃ O ⁺ or heat with OH ⁻ (aq)		[1
		(ii)	$H_2N-CH_2-CH(OH)-CH_2-NH_2$ or $H_3N^+-CH_2-CH(OH)-CH_2-CH_2-CH_2-CH_2-CH_2-CH_2-CH_2-CH_2$	-NH ₃ ⁺	[1
			HO ₂ C-CH(OH)-CH(OH)-CO ₂ H or ⁻ O ₂ C-CH(OH)-CH(OH)-C	O_2^{-1}	[1
			(allow bonus mark if the acid/base forms are consistent with hydrolysis)	th the reagent u	sed for the
					4 max 3
	(e)	(i)	NC-CH ₂ -CO ₂ -K ⁺		[1
		(ii)	II: H_2 + Ni <i>or</i> Na in ethanol [allow LiA l H ₄]		[1
			III: dilute HC1 or H₂SO ₄ or H⁺(aq)		[1
					;

total: 11