

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

9701 CHEMISTRY

9701/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

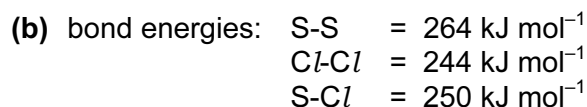
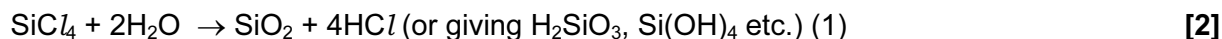
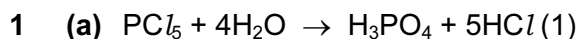
Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

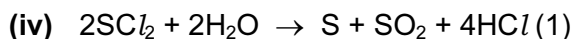
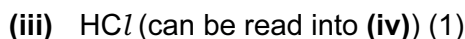
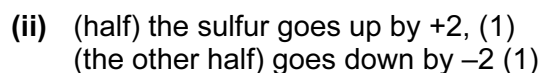
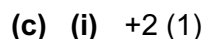
CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



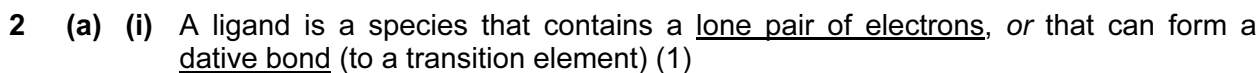
Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	42



$\Delta H = 8 \times 264 + 8 \times 244 - 16 \times 250 = +64 \text{ kJ mol}^{-1}$ (2) [2]



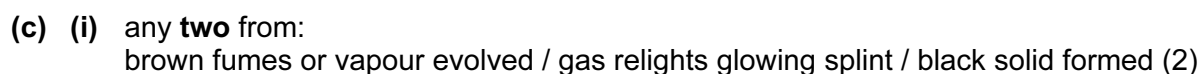
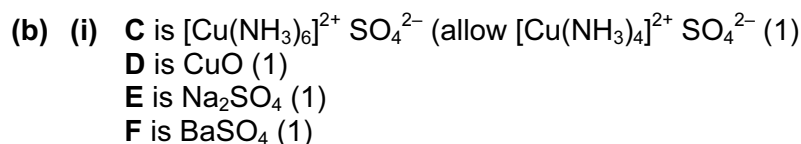
[Total: 11]



(ii)

species	can be a ligand	cannot be a ligand
OH ⁻	✓	
NH ₄ ⁺		✓
CH ₃ OH	✓	
CH ₃ NH ₂	✓	

(4 × ½) [3]



[Total: 11 max 10]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	42

- 3 (a) (i) $\text{Cu(s)} - 2\text{e}^- \rightarrow \text{Cu}^{2+}(\text{aq})$ allow electrons on RHS (1)
- (ii) E° for Ag^+/Ag is +0.80V which is more positive than +0.34V for Cu^{2+}/Cu , (1)
so it's less easily oxidised (owtte) (1)
- (iii) E° for Ni^{2+} is -0.25V, (1)
Ni is readily oxidised and goes into solution as $\text{Ni}^{2+}(\text{aq})$ (1) [Mark (ii) and (iii) to max 3]
- (iv) $\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Cu(s)}$ (1)
- (v) E° for Zn^{2+}/Zn is negative / = -0.76V, so Zn^{2+} is not easily reduced. (1)
- (vi) The blue colour fades because $\text{Cu}^{2+}(\text{aq})$ is being replaced by $\text{Zn}^{2+}(\text{aq})$ or $\text{Ni}^{2+}(\text{aq})$ or $[\text{Cu}^{2+}]$ decreases (1) [7]

- (b) amount of copper = $225/63.5 = 3.54(3)$ mol (1)
amount of electrons needed = $2 \times 3.54 = 7.08/9$ (7.087) mol (1)
- no. of coulombs = $20 \times 10 \times 60 \times 60 = 7.2 \times 10^5$ C
no. of moles of electrons = $7.2 \times 10^5 / 9.65 \times 10^4 = 7.46$ mol (1)
- percentage "wasted" = $100 \times (7.461 - 7.087) / 7.461 = 5.01$ (5.0)% (accept 4.98–5.10) (1) [4]

- (c) E° data: $\text{Ni}^{2+}/\text{Ni} = -0.25\text{V}$
 $\text{Fe}^{2+}/\text{Fe} = -0.44\text{V}$ (1)

Because the Fe potential is more negative than the Ni potential, the iron will dissolve (1) [2]

[Total: 13]

- 4 (a) (i) SnO_2 Can be read into equation (1)
 $2\text{NaOH} + \text{SnO}_2 \rightarrow \text{Na}_2\text{SnO}_3 + \text{H}_2\text{O}$ (1)
- (ii) PbO Can be read into equation (1)
 $\text{PbO} + 2\text{HCl} \rightarrow \text{PbCl}_2 + \text{H}_2\text{O}$ (1) [4]

- (b) moles of oxygen = $9.3/16 = 0.581$ mol
moles of lead = $90.7/207 = 0.438$ mol (both 3 s.f.) (1)
- so formula is Pb_3O_4 (1) [2]

- (c) (i) $K_{\text{sp}} = [\text{Pb}^{2+}][\text{Cl}^-]^2$ (1) units = $\text{mol}^3 \text{dm}^{-9}$ (1)
- (ii) if $[\text{Pb}^{2+}] = x$, $K_{\text{sp}} = 4x^3$, so $x = \sqrt[3]{\{K_{\text{sp}}/4\}}$
 $[\text{Pb}^{2+}] = \sqrt[3]{\{2 \times 10^{-5}/4\}} = 1.71 \times 10^{-2} \text{mol dm}^{-3}$ (1)
- (iii) $[\text{Pb}^{2+}] = 2 \times 10^{-5} / (0.5)^2 = 8.0 \times 10^{-5} \text{mol dm}^{-3}$ (1)
- (iv) common ion effect, or increased $[\text{Cl}^-]$ forces solubility equilibrium over to the left (1)

[Max 4]

[Total: 10]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	42

5 (a) (i) ester (1)

(ii) H is nitrobenzene – structure needed here (1)

J is phenyldiazonium chloride – structure needed here (1)

(iii) step 2 $\text{Sn/Zn} + \text{HCl} / \text{H}_2 + \text{named cat} / \text{NaBH}_4 / \text{LiAlH}_4 / \text{Na} + \text{ethanol}$ (1)

step 3 $\text{HNO}_2/\text{NaNO}_2 + \text{HCl}$ at $T = 10^\circ\text{C}$ or less (1)

step 4 heat/warm to $T > 10^\circ\text{C}$ (1)

step 5 $\text{CH}_3\text{COCl} / \text{CH}_3\text{COCOCOCH}_3$ (1)

[7]

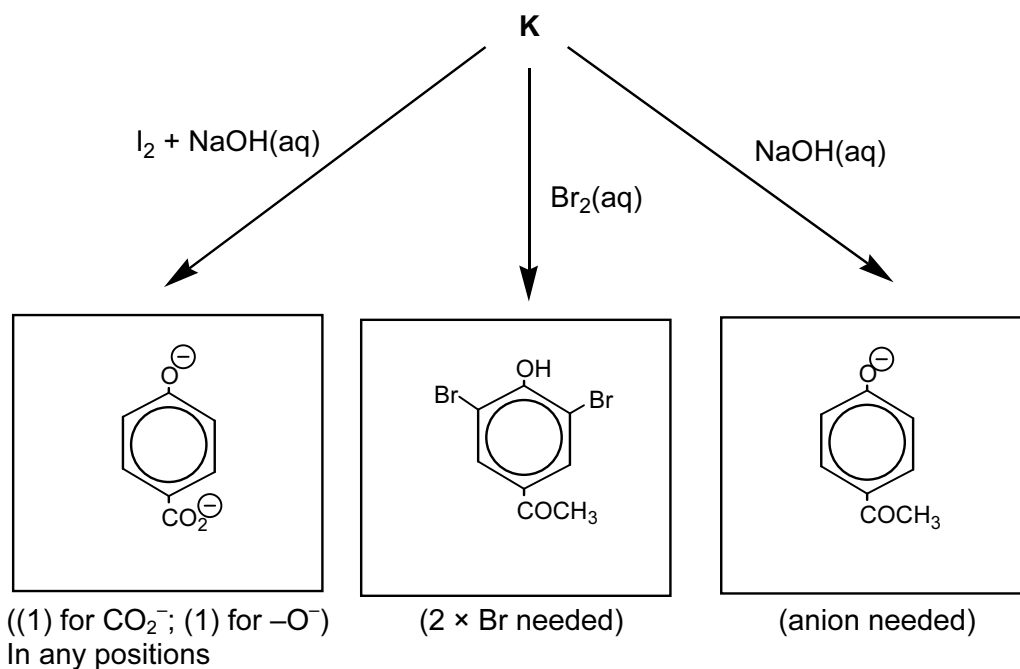
(b) (i) compounds that have the same molecular formula, but different structures (1)

(ii) phenol (NOT hydroxy) (1)

(methyl) ketone *or* carbonyl (1)

(iii) K is 4-ethanoylphenol, $\text{HO-C}_6\text{H}_4\text{-COCH}_3$ (must be 1,4- disubstituted isomer) (1)

(iv)

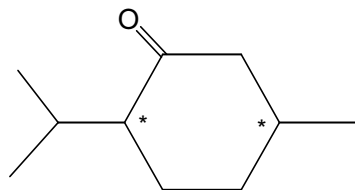


[4]
[8 max 7]

[Total: 14]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	42

6 (a)

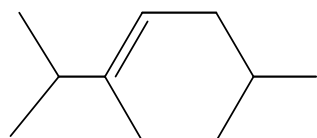


(1) for each centre – more than 2 centres shown deduct 1 mark

[2]

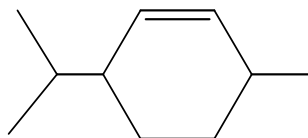
- (b) (i) step 1 LiAlH_4 or NaBH_4 or $\text{Na} + \text{ethanol}$ or $\text{H}_2 + \text{Ni}$ (1)
 step 2 heat with Al_2O_3 / porous pot or conc. H_2SO_4 / H_3PO_4 (1)

(ii)



L (1)

(letters may be reversed)

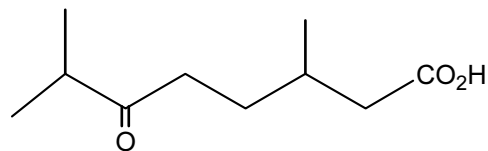


M (1)

[4]

- (c) (i) **M** (no mark)

(ii)



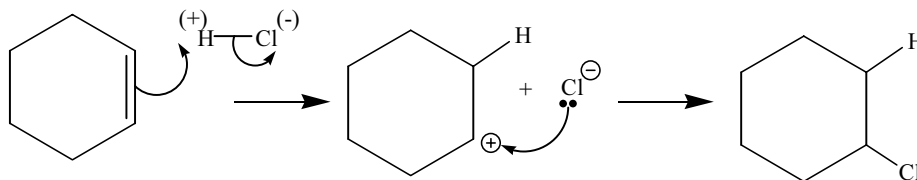
P

i.e. 3,7-dimethyl-6-oxo-octanoic acid (1)

- (iii) 2,4-DNPH (1) orange ppt. with **P** (none with **N**) (1)
 Mark ecf from candidates' P

[3]

(d)



2 curly arrows (1)

carbocation intermediate + Cl^- (1)

lone pair on Cl^- and last curly arrow (1)

[3]

[Total: 12]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	42

- 7 (a) (i) Disulfide bond / group / bridge (1)
- (ii) The tertiary structure (1)
- (iii) The substrate will no longer bond to / fit into the active site (1)
or shape of active site is changed [3]
- (b) (i) Acid-base / proton donor / neutralisation / salt formation (1)
- (ii) The ability of the $-\text{CO}_2\text{H}$ group to form hydrogen bonds (1) and ionic interactions (1)
The $-\text{CO}_2\text{H}/-\text{CO}_2^-$ group is no longer able to interact with $-\text{NH}_2/-\text{NH}_3^+$ (1)
The Ag^+ forms a strong bond with $-\text{COO}^-$ (1) [5] max [4]
- (c) (i) 8 but allow 4O_2 if specified as molecules (1)
- (ii) Dative / co-ordinate (1)
- (iii) Octahedral / 6 co-ordinate (1) [3]
- [Total: 10]
- 8 (a) Protons (1)
in NMR, energy is absorbed due to the two spin states (1)
Electrons (1)
in X-ray crystallography, X-rays are diffracted (by regions of high electron density) (1) [4]
- (b) (i) 1 – no mark
The spectrum of alcohol / **Y** contains different peaks
Alcohol / **Y** contains different chemical environments
Spectrum 2 contains only one peak (1)
- (ii) Spectrum 2 only shows 1 peak so **Z** must be a ketone (1)
Hence **Y** must be a 2° alcohol (1)
- Number of carbon atoms present $= \frac{0.6 \times 100}{17.6 \times 1.1} = 3$ (1)
- Thus **Z** must be CH_3COCH_3 (1)
- Hence **Y** must be propan-2-ol, $\text{CH}_3\text{CH}(\text{OH})\text{CH}_3$ (1)
- (iii)
- $$\begin{array}{c} \text{H} \\ | \\ \text{Y is } \text{CH}_3 - \text{C} - \text{CH}_3 \\ | \\ \text{OH} \end{array} \quad (1)$$
- (iv) All of the protons in **Z** are in the same chemical environment (1) [8] max [7]
- [Total: 11]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9701	42

- 9 (a) (i) A few nanometres (accept 0.5–10 nm) (1)
- (ii) Graphite/graphene (1)
- (iii) van der Waals' (1)
 Carbon atoms in the nanotubes are joined by covalent bonds (1)
 (as are the hydrogen atoms in a hydrogen molecule)
 or no dipoles on C or H₂ or the substances are non-polar [4]
- (b) More hydrogen can be packed into the same space/volume (1) [1]
- (c) If a system at equilibrium is disturbed, the equilibrium moves in the direction which tends to reduce the disturbance (owtte) (1)
- When H₂ is removed the pressure drops and more H₂ is released from that adsorbed (1)
- The equilibrium $\text{H}_{2\text{adsorbed}} \rightleftharpoons \text{H}_{2\text{gaseous}}$ (1)
- Equilibrium shifts to the right as pressure drops (1) [4]
- [Total: 9]