## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Page 2 Mark Scheme: Teachers' version		Paper
	GCE A LEVEL – October/November 2011	9701	43

1 (a) 
$$Cr^{3+}$$
:  $1s^22s^22p^6$   $3s^2$   $3p^6$   $3d^3$  [1]  $Mn^{2+}$ :  $1s^22s^22p^6$   $3s^2$   $3p^6$   $3d^5$  [1]

- (b) (i) Any two from
  - H<sup>+</sup> is on the oxidant/L.H. side of each of the ½-equations, or H<sup>+</sup> is a reactant
  - (increasing [H<sup>+</sup>]) will make E<sup>⊕</sup> more positive
  - (increasing [H<sup>+</sup>]) will drive the reaction over to the R.H./reductant side *or* forward direction

[1] + [1]

(c) (i) 
$$MnO_2 + SO_2 \longrightarrow MnSO_4 (or Mn^{2+} + SO_4^{2-})$$
 [1]

(ii) No effect, because H<sup>+</sup> does not appear in the overall equation *or* its effect on the MnO<sub>2</sub>/Mn<sup>2+</sup> change is cancelled out by its effect on the SO<sub>2</sub>/SO<sub>4</sub><sup>2-</sup> change [1]

(d) (i) 
$$MnO_2 + 4H^+ + Sn^{2+} \longrightarrow Mn^{2+} + 2H_2O + Sn^{4+}$$
 [1]

(ii) 
$$n(MnO_4^-) = 0.02 \times 18.1/1000 = 3.62 \times 10^{-4} \text{ mol}$$
 [1]  $n(Sn^{2+}) = 3.62 \times 10^{-4} \times 5/2 = 9.05 \times 10^{-4} \text{ mol}$  [1]  $n(Sn^{2+})$  that reacted with  $MnO_2 = (20 - 9.05) \times 10^{-4} = 1.095 \times 10^{-3} \text{ mol}$  [1] reaction is 1:1, so this is also  $n(MnO_2)$  mass of  $MnO_2 = 1.095 \times 10^{-3} \times (54.9 + 16 + 16) = 0.0952 \text{ g}$  [1]

⇒ **95% – 96%;** 2 or more s.f. [1]

[Total: 16]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

2

(a) (i) A molecule/ion/species with a lone pair (of electrons) or electron pair donor... .... that bonds to a metal ion/transition element.... [1] (ii) ...by means of a dative/coordinate (covalent) bond [1] [2] (b) (i) straight line from (0, 0.01) to point at (350, 0.0028) with all points on the line [1] (ii) order w.r.t. Cr(CO)<sub>6</sub> is 1 and order w.r.t. PR<sub>3</sub> is zero [1] because (a) Cr(CO)<sub>6</sub> graph has a constant half-life (which is 700 s) or construction lines on graph showing this) [1] because (b) PR<sub>3</sub> graph is a straight line (of constant slope) or line shows a constant rate of reaction or no change in rate or shows a linear decrease [1] (iii) rate =  $k[Cr(CO)_6]$ [1]  $k = (0.9 - 1.1) \times 10^{-3} (s^{-1})$  (one or more s.f.) [1] either rate<sub>0</sub> =  $0.01/1020 = 9.8 \times 10^{-6} \text{ mol sec}^{-1} \text{ when } [\text{Cr}(\text{CO})_6] = 0.01 \text{ mol dm}^{-3}$ so k =  $9.8 \times 10^{-6}/0.01 = 9.8 \times 10^{-4}$ or  $t_{1/2} \approx 700 \text{ sec}$  $k = 0.693/700 = 9.9 \times 10^{-4}$ (iv) (units of k are) sec<sup>-1</sup> [1] (v) N.B. the chosen mechanism must be consistent with the rate equation in (iii). Thus: either if rate =  $k[Cr(CO)_6]$ mechanism B is consistent [1] because it's the only mechanism that does NOT involve PR<sub>3</sub> in its slow/rate-determining step or only Cr(CO)<sub>6</sub> is involved in slow step or [PR<sub>3</sub>] does not affect the rate [1] or if rate =  $k[Cr(CO)_6][PR_3]$ , then mechanism A or C or D is consistent [1] because both reactants are involved in slow step [1] [9]

[Total: 11]

Page 4 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

3 (a) (i)  $\mathbf{E}$  is  $CH_3CH(NH_2)CN$ 

[1]

(ii) C<sub>6</sub>H<sub>5</sub>CH<sub>2</sub>CHO

[1] **[2]** 

(b) (i) a polymer/polypeptide of amino acids, (joined by peptide bonds)
 (allow 'chain of amino acids' but not 'sequence': the idea of 'many' has to be conveyed)
 [1]

(ii)

peptide bond shown in full (C=O) in an ala-ala fragment in a chain two repeat units

[1] [1]

Allow peptide bond shown in full (C=O) in a dipeptide ala-ala for 1 mark

[3]

(c) (i) HC*l* or H<sub>2</sub>SO<sub>4</sub> or NaOH or H<sup>+</sup> or OH<sup>-</sup> reagents + heat and H<sub>2</sub>O/aq (allow H<sub>3</sub>O<sup>+</sup>). If T is quoted, 80 °C < T < 120 °C. NOT warm. conditions [1] [1]

(ii)

(if a structural formula, it must have all H atoms) allow protonated or deprotonated versions [1] + [1]

[max 3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

(d) (i) 
$$NH_3^+-CH(CH_3)-CO_2^-$$
 [1]

(ii)

compound	zwitterion
$H_2N$ $CO_2H$	$H_3N$ $CO_2$
OH NHCH <sub>3</sub>	NH <sub>2</sub> CH <sub>3</sub>
HO NH <sub>2</sub>	⊖ <sub>O</sub> ⊕ NH <sub>3</sub>

[3]

[4]

- (e) (i) A buffer is a solution whose pH stays **fairly** constant *or* which maintains **roughly** the same pH *or* which resists/minimises changes in pH [1]
  - when **small/moderate** amounts of acid/H<sup>+</sup> or alkali/OH<sup>-</sup> are added [1]

(ii) 
$$NH_2CH(CH_3)CO_2H + H(Cl) \longrightarrow {}^{\dagger}NH_3CH(CH_3)CO_2H (+ Cl)$$
 [1]

- (iii) blood contain  $HCO_3^-$  (or in an equation) [1] which absorbs  $H^+$  or equn  $H^+ + HCO_3^- \longrightarrow H_2CO_3$  ( $H_2O + CO_2$ ) or absorbs  $OH^-$  or equn  $OH^- + HCO_3^- \longrightarrow CO_3^{2-} + H_2O$  [1]
- (iv)  $[CH_3CO_2Na] = 0.05 [CH_3CO_2H] = 0.075$  [1] pH = 4.76 + log (0.05/0.075) = **4.58** or **4.6** [1]

[Total: 19]

Page 6 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

4 (a) 
$$Ca(NO_3)_2 \longrightarrow CaO + 2NO_2 + \frac{1}{2}O_2$$
 [1]

- (b) (down the group) nitrates become **more stable** or require a higher temperature to decompose [1] as size/radius of (cat)**ion** increases or charge density **of ion** decreases [1] so polarisation/distortion of **anion/nitrate** decreases [1]
- (c) (i)  $\text{Li}_2\text{CO}_3 \longrightarrow \text{Li}_2\text{O} + \text{CO}_2$  [1]
  - (ii) radius of Li ion/Li<sup>+</sup> is less than that of Na ion/Na<sup>+</sup> (or polarising power of M<sup>+</sup> is greater) [1]
  - (iii) Brown/orange fumes/gas would be evolved *or* glowing splint relights [1] Since the nitrate is likely to be thermally unstable *or* decomposes (just like the carbonate) *or* the balanced equation:  $2\text{LiNO}_3 \longrightarrow \text{Li}_2\text{O} + 2\text{NO}_2 + \frac{1}{2}\text{O}_2$  [1] [4]

[Total: 8]

Page 7 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

5 (a) Alkanes are non-polar *or* have no dipole *or* C–H bonds are strong or C and H have similar electronegativities

[1]

[1]

**(b) (i)** (free) radical substitution *or* substitution by homolytic fission

[1]

(ii) initiation:  $Cl_2 \longrightarrow 2Cl^{\bullet}$ propagation:

[1]

 $Cl^{\bullet} + C_2H_6 \longrightarrow C_2H_5^{\bullet} + HCl$  $C_{2}H_{5}^{\bullet} + Cl_{2} \longrightarrow C_{2}H_{5}Cl + Cl^{\bullet}$   $C_{2}H_{5}^{\bullet} + Cl^{\bullet} \longrightarrow C_{2}H_{5}Cl + Cl^{\bullet}$ or  $Cl^{\bullet} + Cl^{\bullet} \longrightarrow Cl_{2}$  etc

[1]

termination:

[1]

all 3 names [1]

(iii)

(1 <u>11)</u>	
structural formula of by-product	formed by
CH <sub>2</sub> CI–CH <sub>2</sub> CI (or isomer)	further substitution
CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>	(termination of 2 ×) C <sub>2</sub> H <sub>5</sub> *
CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> CI (or isomer)	substitution of C <sub>4</sub> H <sub>10</sub> by-product

[3]

accept in the "formed by" column the formulae of radicals that will produce the compound in the "by-product" column, or the reagents, e.g. C<sub>4</sub>H<sub>9</sub>• + C*l*<sub>2</sub> or C<sub>4</sub>H<sub>9</sub>• + C*l*\* or  $C_4H_{10} + Cl_2$  (giving  $CH_3CH_2CH_2CI$ ).

do not allow anything more Cl-substituted than **di**chlorobutane.

N.B.  $C_2H_5Cl$  is the **major** product, not a **by**-product, so do not allow  $C_2H_5Cl$ .

(iv) J/K = 2.3 : 1 or 7:3 or 21:9

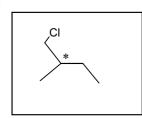
[2]

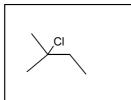
(reason: straightforward relative rate suggests 21:1, but there are 9 primary to 1 tertiary, so divide this ratio by 9. 21/9 = 2.33)

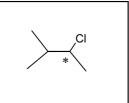
allow [1] mark if J/K ratio is given as 21:1;

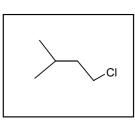
[10]

(c)









4 isomers 4 × [1]

[1] + [1]

[max 5]

[Total: 16]

2 chiral atoms identified correctly, even in incorrect structures

			GCE A L	EVEL – October/November 2011	9701	43
6	(a) (i	i) K		e (only) one to contain nitrogen <i>or</i> it's a contains CO₂H <i>or</i> NH groups	n amino acid	[1]
	(ii	i) 01	molecule: <b>J</b> , molecule: <b>L</b> ,	polymer: RNA ( <b>not</b> DNA) polymer: starch, cellulose, glycogen ( <b>not</b> carbohydrate)	or polysaccharide	[1]
				(,,,		[2]
	(b) (i	i) C	ovalent bonding			[1]
	(ii	i) H	ydrogen bonding	ı		[1]
	(iii	i) lo	nic/electrovalent	bonding <i>or</i> disulphide/–S–S– bonding	<i>or</i> van der Waals	' forces [1]
	(c) (i	i) E	nzymes			[1]
	(ii	•		OT decrease; T > 40 °C or "too high" ar y metal ions <i>or</i> specific, e.g. Hg <sup>2+</sup> , Ag <sup>+</sup> .	Pb <sup>2+</sup> etc.	points [1] + [1]
		01 01		•		any one [1]
						any one [1]
	This o	chang	ges: the 3D struc	ture <i>or</i> shape of the enzyme <i>or</i> the acti	ve site	[1] <b>[max 4]</b>

Mark Scheme: Teachers' version

**Syllabus** 

Paper

[Total: 9]

Page 8

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

7 (a)

structural information	analytical technique
three-dimensional arrangement of atoms and bonds in a molecule	X-ray crystallography/diffraction
chemical environment of protons in a molecule	NMR (spectroscopy) only
identity of amino acids present in a polypeptide	Electrophoresis / chromatography / mass spectrometry

[1] + [1] + [1]

[3]

(b) (i) paper chromatography;

The components **partition** between the solvent/moving phase and the water/liquid stationary phase *or* separation relies on different solubilities (of components) in the moving solvent and the stationary water phase. [1]

(ii) thin-layer chromatography.

Separation depends on the differential **adsorption** of the components onto the solid particles/phase  $or Al_2O_3 or SiO_2$ .

[2]

- (c) (i) No. of carbon atoms present =  $\frac{0.2 \times 100}{5.9 \times 1.1}$  = 3.08 hence 3 carbons [1]
  - (ii) Bromine [1]
  - (iii) One bromine is present as there is only an M+2 peak / no M+4 peak or the M and M+2 peaks are of similar height [1]
  - (iv) NMR spectrum shows a single hydrogen split by many adjacent protons and 6 protons in an identical chemical environment. This suggests...

two –CH<sub>3</sub> groups and a lone proton attached to the central carbon atom [1]

Empirical formula of **N** is 
$$C_3H_7Br$$
 [1]

Hence N is (CH<sub>3</sub>)<sub>2</sub>CHBr or

[1]

[6]

[Total: 11]

			GCE A LEVEL – October/November 2011	9701	43	
}	(a) (i)	Solu	ble form would be most effective		[1]	
	(ii)	<ul><li>(ii) Q, since the 'mini-pills'/granules/powder have a larger surface area or P, because it has no protective casing</li></ul>				
	(iii)		gel coat stops it being broken down while passing	through the upp	per part of the	
		_	stive system/stomach e gel coat is stable to stomach acid.		[1] <b>[3]</b>	
		_	is taken quickly/directly to the target accurate dosing can be achieved		[1]	
	When the drug is taken by mouth it has to pass through the stomach/intestine wall to get interest the bloodstream. <i>or</i> some is digested/lost to the system [1					
	(c) (i)	conc	densation (polymerisation)		[1]	
	(ii)	hydr	ogen bonds <i>or</i> van der Waals'		[1]	
	(iii)		ould change the overall shape of the (drug) molecule 'fit' into the active site would be less effective		[1] + [1]	
	(iv)	Hydr	rolysis		[1] <b>[5]</b>	
					[Total: 10]	

Mark Scheme: Teachers' version

Syllabus

Paper

Page 10

8