CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2014 series

9702 PHYSICS

9702/35 Pa

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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(b) (iii) Values of a in range 53.0 cm $-$ 57.0 cm and $b < a$ with unit.					
((iv)	Valu	e of L in the range 12.0 cm - 16.0 cm with unit.		[1]
(d)	(d) Six sets of readings of a and b scores 5 marks, five sets scores 4 marks, etc. Incorrect trend -1 (correct trend is b increases as a increases). Help from Supervisor -1.				[5]
	Ran	ge: 🛭	∆ <i>a</i> ≥ 39 cm.		[1]
	Colu	ımn l	neadings:		[1]
	The	pre	umn heading must contain a quantity and unit. sentation of quantity and unit must conform to a on, e.g. $(1/b)/m^{-1}$.	accepted scientific	С
		siste alue:	ncy: s of <i>a</i> and <i>b</i> must be given to the nearest mm.		[1]
	Sigr	nifica	nt figures: nt figures for every row of values of 1/ <i>b</i> same as (or cled in table.	one greater than) <i>l</i>	[1]
		culations o	on: f <i>a l b</i> calculated correctly.		[1]
(e)	(i)	Scal grap Scal	s: sible scales must be used, no awkward scales (e.g. 3: es must be chosen so that the plotted points occup h grid in both <i>x</i> and <i>y</i> directions. es must be labelled with the quantity that is being plott e markings should be no more than three large square	y at least half the ed.	[1] e
		All o Dian	ing of points: bservations must be plotted. neter of plotted points must be ≤ half a small square (r k to an accuracy of half a small square.	no "blobs").	[1]
		Scat	lity: oints in the table must be plotted (at least 5) for this m ter of points must be less than \pm 0.001 cm $^{-1}$ (0.1 m ght line.		
	` ,	Judg 5 po along Allov	of best fit: ge by balance of all points on the grid about the candid ints). There must be an even distribution of points eitl g the full length. v one anomalous point only if clearly indicated by the of must not be kinked or thicker than half a small square	ner side of the line andidate.	

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L	Page 3		Syllabus	Paper
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	(iii)	Gradient:		[1]
		The hypotenuse of the triangle must be at least half the line.	length of the draw	'n
		Both read-offs must be accurate to half a small square	in both the x and	У
		directions. The method of calculation must be correct.		
		<i>y</i> -intercept:		[1]
		Either:	and substituted in	
		Check correct read-off from a point on the line a $y = mx + c$.		.0
		Read-off must be accurate to half a small square in both Or:	x and y directions.	
		Check read-off of the intercept directly from the graph.		
	<i>(</i> 6)			
	(f) Val	ue of $P = -g$ radient and value of $Q = intercept$.		[1]
	(g) Val	ue of <i>M</i> in range 40–200 g with unit. No POT error allowe	d.	[1]
	(0)			[Total: 20]
				[Total. 20]
2	(a) (ii)	Values of <i>d</i> to the nearest 0.01 mm with unit.		[1]
		$6.00 \mathrm{mm} \le d \le 10.00 \mathrm{mm}$. If out of range allow Supervis Evidence of repeat readings.	or's value ± 2.00 mr	n. [1] [1]
	(iii)			[1]
		If repeated readings have been taken, then the uncerta range (but not zero) only if the working is shown.	nty could be half th	е
		Correct method of calculation to get percentage uncertain	nty.	
	(c) (iv)	Value of $x_1 > x$ with unit to the nearest mm.		[1]
	(v)	Correct calculation of e.		[1]
	(-)			[.]
	(d) (ii)	Second value of <i>d</i> .		[1]
		Second value of x_1 . Second value of $e < first value of e.$		[1] [1]
	(e) (i)	Two values of <i>k</i> calculated correctly.		[1]
	(ii)	Justification based on the number of significant figures in	$e (or x_1 - x) and d$	[1]
	(iii)	<u>Valid</u> comment relating to the calculated values of	k. testing against	а
	()	criterion specified by the candidate.	.,g uguot	[1]

Mark Scheme

Syllabus

Paper

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Page 4 Mark Scheme		Syllabus	Paper
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(f)	(i) Limitations (4 max)	(ii) Improvements (4 max)	Do not credit
A	Two readings not enough to draw a conclusion	Take many readings for different diameters and plot a graph	Repeat readings Few readings Too few readings/only two readings
В	Large uncertainty in extension because extension small	Use longer/thinner cylinders or thinner central portion/time for hanging longer/greater mass to give greater extension	
С	Difficult to roll uniform cylinder/ cylinder not symmetrical/not uniform diameter/density or consistency not the same	Viable suggestion for improvement, e.g. spacers, mould, force through hole	
D	Reading of x_1 is imprecise because marks have widened	Improved method of marking without a dent	
E	Difficulty with clamping the plasticine, e.g. breaks prematurely/twists in clamp	Improved method to attach weight to plasticine, e.g string loop through handles/place clamp lengthways	
F	Micrometer digs into plasticine and may weaken it/gives incorrect diameter reading	Improved method to measure <i>d</i> , e.g. travelling microscope/work out diameter from volume or circumference	
G	Difficulties relating to the properties of the plasticine over time, e.g. high temperature making too soft/picking up impurities/rebreaking at fractured points/as roll temperature increases and affects	Use new piece of plasticine each time/roll and leave until reaches room temperature	

[Total: 20]