

June 2003

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 9702/02

PHYSICS
Paper 2 (Structured Questions (AS))



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	A/AS LEVEL EXAMINATIONS - JUNE 2003	9702	02

Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

B marks: These are awarded as <u>independent</u> marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are <u>method</u> marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or <u>answer</u> marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

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1		kg m ⁻³ frequency or count rate or activity or decay constant NC ⁻¹ or V m ⁻¹ or kg m s ⁻² C ⁻¹ etc. momentum or impulse	B1 B1	[4]
2 (a)	(i)	distance from a (fixed) pointin a specified direction		
	(ii)	(displacement from start is zero if) car at its starting position.	B1	[3]
(b)	(i)1	$v^2 = u^2 + 2as$ $28^2 = 2 \times a \times 450$ (use of component of 450 scores no marks) $a = 0.87 \text{ m s}^{-2}$ (-1 for 1 sig. fig. but once only in the question)	C1 A1	[2]
	(i)2	 v = u + at or any appropriate equation 28 = 0.87t or appropriate substitution t = 32 s 		[2]
	(i)3	$E_k = \frac{1}{2}mv^2$ = \frac{1}{2} x 800 x 28^2 = 3.14 x 10^5 J		[2]
	(i)4	$E_p = mgh$	C1	[3]
	(ii)	power = energy/time = $(6.21 \times 10^5)/32.2$ = 1.93×10^4 W	C1	[3]
	(iii)	some work also done against friction forces	M1 A1	[2]
3 (a)	(i)	ductile	B1	
	(ii)1	L shown at end of straight line	B1	
	(ii)2	reciprocal of gradient of straight line region	B1	[3]
(b)	(i)1	circumference = 3π cm or arc = $r\theta$ extension = $(6.5/360) \times 3\pi$ = 1.5 sin (or tan) 6.5 = 0.17 cm	M1	
	(i)2	strain = extension/length = 0.17/250 = 6.8 x 10 ⁻⁴	C1	[4]
	(ii)	stress = force/area = (6.0 x 9.8)/(7.9 x 10 ⁻⁷) = 7.44 x 10 ⁷ Pa	C1	[3]

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		(iii)	Young modulus = stress/strain = (7.44 x 10 ⁷)/(6.8 x 10 ⁻⁴) = 1.1 x 10 ¹¹ Pa		[2]
		(iv)	remove extra load and see if pointer returns to original wire returns to original length	•	[1]
4	(a)		e.g. both transverse/longitudinal/same type meet at a point, same direction of polarisation, etc1 each, max 3 (allow 1 mark for any condition for observable interfer		[3]
	(b)	(i)1	allow 0.3 mm \rightarrow 3 mm	B1	
		(i)2	λ = ax/D (allow any subject)	B1	
		(ii)1	separation increasedless bright		
		(ii)2	separation increasedless bright		
		(ii)3	separation unchangedfringes brighterfurther detail, i.e quantitive aspect in (ii)1 or (ii)2(in (b), do not allow e.c.f. from (b)(i)2)	B1	[7]
5	(a)	(i)	resistance = V/I		
			(no marks for use of gradient)	Α1	
		(ii)	at 8.0 V, resistance = 8.0/(50 x 10^{-3}) = 160 Ω change = 10 Ω		[4]
	(b)	(i)	straight line through originpasses through <i>I</i> = 40 mA, V = 8.0V		
		(ii)	current in both must be 40 mA e.m.f. = 8.0 + 6.0 = 14.0 V		[4]
6	(a)	(i)	curve is not smooth, fluctuations, etc	B1	
		(ii)	curve is same shape or same half-life, not affected by etc	•	[2]
	(b)	(i)	134	B1	[1]
		(ii)	α -particle shown as 4_2 He or as $^4_2\alpha$ nucleon number of Po shown as 216proton number of Po shown as 84	B1	121
					[3]