

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

| CANDIDATE<br>NAME |  |  |                     |  |  |
|-------------------|--|--|---------------------|--|--|
| CENTRE<br>NUMBER  |  |  | CANDIDATE<br>NUMBER |  |  |

056447234

PHYSICS 9702/52

Paper 5 Planning, Analysis and Evaluation

October/November 2011
1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use |  |  |  |
|--------------------|--|--|--|
| 1                  |  |  |  |
| 2                  |  |  |  |
| Total              |  |  |  |

This document consists of 8 printed pages.



1 A current-carrying coil produces a magnetic field.

For Examiner's Use

It is suggested that the strength B of the magnetic field at the centre of a flat circular coil is inversely proportional to the radius r of the coil.

Design a laboratory experiment that uses a Hall probe to test the relationship between *B* and *r*. You should draw a diagram, on page 3, showing the arrangement of your equipment. In your account you should pay particular attention to

- (a) the procedure to be followed,
- (b) the measurements to be taken,
- (c) the control of variables,
- (d) the analysis of the data,
- (e) the safety precautions to be taken.

[15]

© UCLES 2011 9702/52/O/N/11

| Diagram | For Examiner's |
|---------|----------------|
|         | Use            |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |
|         |                |

|       |                   |                      |                            |                    |                          |                   | For Examiner's Use |
|-------|-------------------|----------------------|----------------------------|--------------------|--------------------------|-------------------|--------------------|
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
| ••••• |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
| ••••• |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
| ••••• |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       |                   |                      |                            |                    |                          |                   |                    |
|       | For<br>Examiner's | Defining the problem | Methods of data collection | Method of analysis | Safety<br>considerations | Additional detail |                    |

© UCLES 2011 9702/52/O/N/11

Use



**2** A scientist is observing some of the moons orbiting the planet Jupiter.





Fig. 2.1

For six different moons, the scientist records the distance r from the centre of Jupiter and the period T of the orbit.

Question 2 continues on the next page.

It is suggested that *T* and *r* are related by the equation

| т | 2 | _ | l/r3 | 3 |
|---|---|---|------|---|
| • | _ | = | Kr`  | - |

For Examiner's Use

where *k* is a constant.

(a) A graph is plotted of Ig *T* on the *y*-axis against Ig *r* on the *x*-axis. Determine the value of the gradient and express the *y*-intercept in terms of *k*.

| gradient =            |  |
|-----------------------|--|
| <i>y</i> -intercept = |  |

**(b)** Values of *r* and *T* are given in Fig. 2.2.

| r/10 <sup>6</sup> m | T/10 <sup>3</sup> s | lg (r/m) | lg (T/s) |
|---------------------|---------------------|----------|----------|
| 129                 | 24 ± 4              |          |          |
| 181                 | 42 ± 4              |          |          |
| 422                 | 154 ± 8             |          |          |
| 671                 | 304 ± 8             |          |          |
| 1070                | 590 ± 15            |          |          |
| 1880                | 1420 ± 15           |          |          |

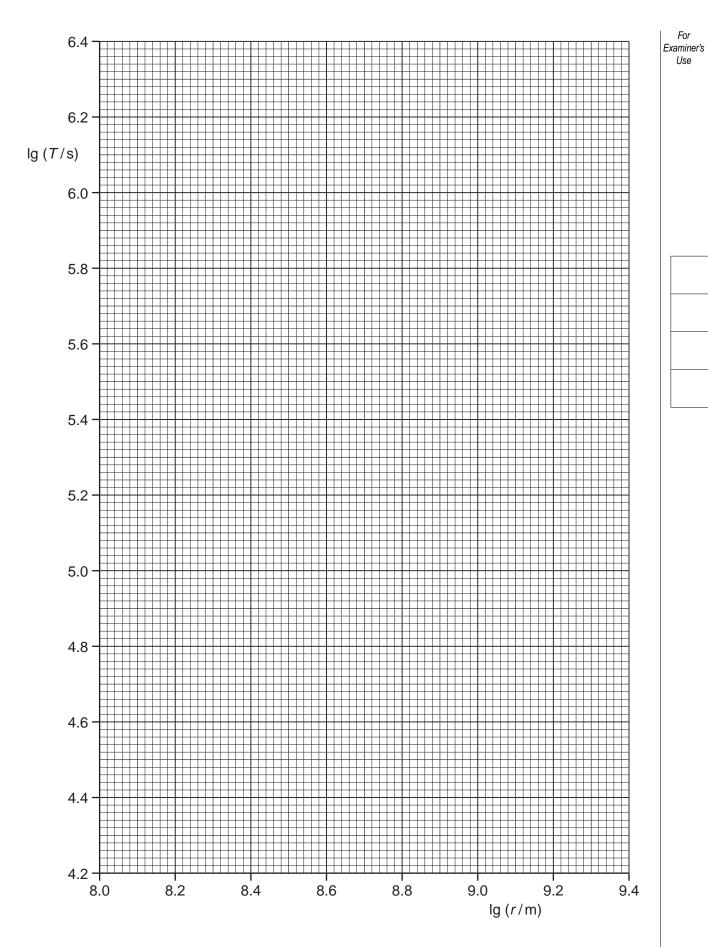
Fig. 2.2

Calculate and record values of  $\lg (r/m)$  and  $\lg (T/s)$  in Fig. 2.2. Include the absolute uncertainties in  $\lg (T/s)$ . [3]

- (c) (i) Plot a graph of  $\lg (T/s)$  against  $\lg (r/m)$ . Include error bars for  $\lg (T/s)$ . [2]
  - (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Both lines should be clearly labelled. [2]
  - (iii) Determine the gradient of the line of best fit. Include the uncertainty in your answer.

| gradient = | <br>[2] |  |
|------------|---------|--|

© UCLES 2011 9702/52/O/N/11



|     | (iv) | Determine the <i>y</i> -intercept o answer.      | f the line of best fit. Include the uncertainty in your  | For<br>Examiner's<br>Use |
|-----|------|--|--|--------------------------|
|     |      |  |  |                          |
|     |      |  | <i>y</i> -intercept =[2]   |                          |
| (d) | The  | constant k is given by                           |  |                          |
|     |      |  | $k = \frac{4\pi^2}{GM}$  |                          |
|     |      | re the universal gravitational oupiter.          | constant $G = 6.67 \times 10^{-11} \mathrm{N}\mathrm{m}^2\mathrm{kg}^{-2}$ and $M$ is the mass |                          |
|     | (i)  | Using your answer to <b>(c)(iv)</b> your answer. | , determine the value of $k$ . Include the uncertainty in                                      |                          |
|     |      |  |  |                          |
|     |      |  |  |                          |
|     |      |  |  |                          |
|     |      |  |  |                          |
|     |      |  |  |                          |
|     |      |  | $k = \dots kg N^{-1} m^{-2} [2]$   |                          |
|     | (ii) | Determine the value of <i>M</i> .                |  |                          |
|     | ,    |  |  |                          |
|     |      |  |  |                          |
|     |      |  |  |                          |
|     |      |  |  |                          |

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

*M* = .....kg [1]

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.