## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

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1 (a) 
$$PCl_5 + 4H_2O \rightarrow H_3PO_4 + 5HCl(1)$$

$$SiCl_4 + 2H_2O \rightarrow SiO_2 + 4HCl$$
 (or giving  $H_2SiO_3$ ,  $Si(OH)_4$  etc.) (1) [2]

(b) bond energies: S-S = 264 kJ mol<sup>-1</sup>  

$$Cl$$
- $Cl$  = 244 kJ mol<sup>-1</sup>  
S- $Cl$  = 250 kJ mol<sup>-1</sup>

$$\Delta H = 8 \times 264 + 8 \times 244 - 16 \times 250 = +64 \text{ kJ mol}^{-1} (2)$$
 [2]

- (c) (i) +2 (1)
  - (ii) (half) the sulfur goes up by +2, (1) (the other half) goes down by -2 (1)
  - (iii) HCl (can be read into (iv)) (1)

(iv) 
$$2SCl_2 + 2H_2O \rightarrow S + SO_2 + 4HCl(1)$$

(v) 
$$(+ AgNO_3)$$
 white ppt. (1)  $(+ K_2Cr_2O_7)$  solution turns green (1)

[Total: 11]

[7]

**2** (a) (i) A ligand is a species that contains a <u>lone pair of electrons</u>, *or* that can form a <u>dative bond</u> (to a transition element) (1)

(ii)

species	can be a ligand	cannot be a ligand
OH <sup>-</sup>	✓	
$NH_4^+$		✓
CH₃OH	✓	
CH <sub>3</sub> NH <sub>2</sub>	✓	

$$(4 \times \frac{1}{2})$$
 [3]

**(b) (i) C** is 
$$[Cu(NH_3)_6]^{2+} SO_4^{2-}$$
 (allow  $[Cu(NH_3)_4]^{2+} SO_4^{2-}$  (1)

**D** is CuO (1)

**E** is Na<sub>2</sub>SO<sub>4</sub> (1)

**F** is BaSO<sub>4</sub> (1)

[5]

(c) (i) any two from:

brown fumes or vapour evolved / gas relights glowing splint / black solid formed (2)

(ii) 
$$2Cu(NO_3)_2 \rightarrow 2CuO + 4NO_2 + O_2 (1)$$

[3]

[Total: 11 max 10]

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- 3 (a) (i)  $Cu(s) 2e^- \rightarrow Cu^{2+}(aq)$  allow electrons on RHS (1)
  - (ii) E<sup>e</sup> for Ag<sup>+</sup>/Ag is +0.80V which is more positive than +0.34V for Cu<sup>2+</sup>/Cu, (1) so it's less easily oxidised (owtte) (1)
  - (iii) E<sup>e</sup> for Ni<sup>2+</sup> is -0.25V, (1)
    Ni is readily oxidised and goes into solution as Ni<sup>2+</sup>(aq) (1) [Mark (ii) and (iii) to max 3]
  - (iv)  $Cu^{2+}(aq) + 2e^{-} \rightarrow Cu(s)$  (1)
  - (v)  $E^{\theta}$  for  $Zn^{2+}/Zn$  is negative I = -0.76V, so  $Zn^{2+}$  is not easily reduced. (1)
  - (vi) The blue colour fades because Cu<sup>2+</sup>(aq) is being replaced by Zn<sup>2+</sup>(aq) or Ni<sup>2+</sup>(aq) or [Cu<sup>2+</sup>] decreases (1) [7]
  - (b) amount of copper = 225/63.5 = 3.54(3) mol (1)amount of electrons needed =  $2 \times 3.54 = 7.08/9 (7.087) \text{ mol } (1)$

no. of coulombs =  $20 \times 10 \times 60 \times 60 = 7.2 \times 10^5$  C no. of moles of electrons =  $7.2 \times 10^5/9.65 \times 10^4 = 7.46$  mol (1)

percentage "wasted" =  $100 \times (7.461 - 7.087)/7.461 = 5.01 (5.0)\%$  (accept 4.98-5.10) (1) [4]

(c) 
$$E^{e}$$
 data:  $Ni^{2+}/Ni = -0.25V$   
 $Fe^{2+}/Fe = -0.44V$  (1)

Because the Fe potential is more negative than the Ni potential, the iron will dissolve (1) [2]

[Total: 13]

- 4 (a) (i)  $SnO_2$  Can be read into equation (1)  $2NaOH + SnO_2 \rightarrow Na_2SnO_3 + H_2O$  (1)
  - (ii) PbO Can be read into equation (1) PbO + 2HC $l \rightarrow$  PbC $l_2$  + H<sub>2</sub>O (1)

[4]

(b) moles of oxygen = 9.3/16 = 0.581 mol moles of lead = 90.7/207 = 0.438 mol (both 3 s.f.) (1)

[2]

- (c) (i)  $K_{sp} = [Pb^{2+}][Cl^{-}]^{2}$  (1) units =  $mol^{3} dm^{-9}$  (1)
  - (ii) if  $[Pb^{2+}] = x$ ,  $K_{sp} = 4x^3$ , so  $x = \sqrt[3]{K_{sp}/4}$  $[Pb^{2+}] = \sqrt[3]{2 \times 10^{-5}/4} = 1.71 \times 10^{-2} \text{ mol dm}^{-3} (1)$
  - (iii)  $[Pb^{2+}] = 2 \times 10^{-5}/(0.5)^2 = 8.0 \times 10^{-5} \text{ mol dm}^{-3} (1)$
  - (iv) common ion effect, or increased  $[Cl^-]$  forces solubility equilibrium over to the left (1)

[Max 4]

[Total: 10]

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- **5** (a) (i) ester (1)
  - (ii) H is nitrobenzene structure needed here (1)
    J is phenyldiazonium chloride structure needed here (1)
  - (iii) step 2 Sn/Zn + HCl / H<sub>2</sub> + named cat / NaBH<sub>4</sub> / LiAlH<sub>4</sub> / Na + ethanol (1) step 3 HNO<sub>2</sub>/NaNO<sub>2</sub> + HCl at T = 10°C or less (1) step 4 heat/warm to T > 10°C (1) step 5 CH<sub>3</sub>COCl / CH<sub>3</sub>COCOCOCH<sub>3</sub> (1) [7]
  - (b) (i) compounds that have the same molecular formula, but different structures (1)
    - (ii) phenol (NOT hydroxy) (1) (methyl) ketone *or* carbonyl (1)
    - (iii) K is 4-ethanoylphenol, HO-C<sub>6</sub>H<sub>4</sub>-COCH<sub>3</sub> (must be 1,4- disubstituted isomer) (1)

[Total: 14]

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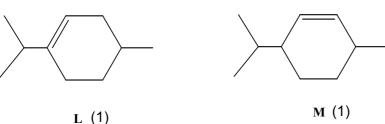
6 (a)

(1) for each centre – more than 2 centres shown deduct 1 mark

[2]

(b) (i) step 1 LiAlH<sub>4</sub> or NaBH<sub>4</sub> or Na + ethanol or H<sub>2</sub> + Ni (1) step 2 heat with Al2O<sub>3</sub> / porous pot or conc. H<sub>2</sub>SO<sub>4</sub> / H<sub>3</sub>PO<sub>4</sub> (1)

(ii)



(c) (i) M (no mark)

(letters may be reversed)

(ii)

i.e. 3,7-dimethyl-6-oxo-octanoic acid (1)

(iii) 2,4-DNPH (1) orange ppt. with **P** (none with **N**) (1) Mark ecf from candidates' P

[3]

[4]

(d)

$$\begin{array}{c|c} & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ &$$

2 curly arrows (1)

carbocation intermediate +  $Cl^-(1)$ 

lone pair on  $Cl^-$  and last curly arrow (1)

[3]

[Total: 12]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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- 7 (a) (i) Disulfide bond / group / bridge (1)
  - (ii) The tertiary structure (1)
  - (iii) The substrate will no longer bond to / fit into the active site (1) or shape of active site is changed
  - (b) (i) Acid-base / proton donor / neutralisation / salt formation (1)
    - (ii) The ability of the -CO<sub>2</sub>H group to form hydrogen bonds (1) and ionic interactions (1)

The -CO<sub>2</sub>H/-CO<sub>2</sub> group is no longer able to interact with -NH<sub>2</sub>/-NH<sub>3</sub> (1)

The Ag<sup>+</sup> forms a strong bond with –COO<sup>-</sup> (1)

[5] max [4]

[3]

- (c) (i) 8 but allow 4O<sub>2</sub> if specified as molecules (1)
  - (ii) Dative / co-ordinate (1)
  - (iii) Octahedral / 6 co-ordinate (1)

[Total: 10]

[3]

**8** (a) Protons (1)

in NMR, energy is absorbed due to the two spin states (1)

Electrons (1)

in X-ray crystallography, X-rays are diffracted (by regions of high electron density) (1) [4]

**(b) (i)** 1 – no mark

The spectrum of alcohol / Y contains different peaks Alcohol / Y contains different chemical environments Spectrum 2 contains only one peak (1)

(ii) Spectrum 2 only shows 1 peak so **Z** must be a ketone (1)

Hence Y must be a 2° alcohol (1)

Number of carbon atoms present  $=\frac{0.6 \times 100}{17.6 \times 1.1} = 3$  (1)

Thus **Z** must be CH<sub>3</sub>COCH<sub>3</sub> (1)

Hence Y must be propan-2-ol, CH<sub>3</sub>CH(OH)CH<sub>3</sub> (1)

(iii) 
$$\begin{array}{c} H \\ | \\ Y \text{ is } CH_3 - C - CH_3 \\ | \\ OH \end{array}$$

(iv) All of the protons in **Z** are in the same chemical environment (1) [8] max [7]

[Total: 11]

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- 9 (a) (i) A few nanometres (accept 0.5-10 nm) (1)
  - (ii) Graphite/graphene (1)
  - (iii) van der Waals' (1)
     Carbon atoms in the nanotubes are joined by covalent bonds (1)
     (as are the hydrogen atoms in a hydrogen molecule)
     or no dipoles on C or H<sub>2</sub> or the substances are non-polar

[4]

**(b)** More hydrogen can be packed into the same space/volume (1)

[1]

(c) If a system at equilibrium is disturbed, the equilibrium moves in the direction which tends to reduce the disturbance (owtte) (1)

When H<sub>2</sub> is removed the pressure drops and more H<sub>2</sub> is released from that adsorbed (1)

The equilibrium  $H_{2adsorbed} \iff H_{2gaseous}$  (1)

Equilibrium shifts to the right as pressure drops (1)

[4]

[Total: 9]