

Cambridge International Examinations

Cambridge International Advanced Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	



COMPUTER SCIENCE 9608/43

Paper 4 Further Problem-solving and Programming Skills

May/June 2016

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.



1 A linked list abstract data type (ADT) is to be used to store and organise surnames.

This will be implemented with a 1D array and a start pointer. Elements of the array consist of a user-defined type. The user-defined type consists of a data value and a link pointer.

Identifier	Data type	Description
LinkedList	RECORD	User-defined type
Surname	STRING	Surname string
Ptr	INTEGER	Link pointers for the linked list

(a)	(i)	Write pseud	locode 1	to declar	e the typ	e Link	edList.			
			•••••				•••••			
										[3]
	(ii)	The 1D arra	y is impl	emented	l with an	array Si	urnamel	List of ty	/pe LinkedList.	
	` ,									
		Write the ps bounds of the						rnameLi	st. The lower an	d upper
		טטטווטא טו נו	ie array i	ale i ali	u 5000 ii	espectiv	ery.			
										[2]
(b)	The	following su	names a	are orgal	nised as	a linked	l list with	a start no	ointer StartPtr.	
(-)		_		c c. ga				о. о to т р		
	Sta	artPtr: 3		_	_		_			
		~	1	2 Vana	Chan	4	<u>5</u>	6		5000
		Surname	Liu	Yang	Chan	Wu	Zhao	Huang		
		Ptr	4	5	6	2	0	1		
	Sta	te the value o	f the foll	owing:						
	(!)			~						ra 1
	(i)	SurnameLi	st[4].	Surnam	e					[1]
	(ii)	SurnameLi	st[Sta	rtPtr]	.Ptr					[1]

(c) Pseudocode is to be written to search the linked list for a surname input by the user.

Identifier	Data type	Description
ThisSurname	STRING	The surname to search for
Current	INTEGER	Index to array SurnameList
StartPtr INTEGER		Index to array SurnameList. Points to the element at the start of the linked list

(i) Study the pseudocode in part (c)(ii).

Complete the table above by adding the missing identifier details.

(ii) Complete the pseudocode.

```
01 Current ← .....
02 IF Current = 0
03
    THEN
04
    ELSE
05
06
      IsFound ← .....
07
      INPUT ThisSurname
08
      REPEAT
09
        IF ..... = ThisSurname
10
          THEN
            IsFound ← TRUE
11
            OUTPUT "Surname found at position ", Current
12
13
          ELSE
14
            // move to the next list item
15
            .....
16
        ENDIF
17
      UNTIL IsFound = TRUE OR .....
18
      IF IsFound = FALSE
19
        THEN
20
          OUTPUT "Not Found"
21
      ENDIF
22 ENDIF
```

[2]

2 (a) (i) State what is meant by a recursively defined procedure.

[1]

(ii) Write the line number from the pseudocode shown in **part** (b) that shows the procedure x is recursive.

(b) The recursive procedure x is defined as follows:

```
01 PROCEDURE X(Index, Item)
02
      IF MyList[Index] > 0
          THEN
03
04
             IF MyList(Index) >= Item
05
                THEN
                    MyList[Index] \leftarrow MyList[Index + 1]
06
07
             ENDIF
08
             CALL X(Index + 1, Item)
09
      ENDIF
10 ENDPROCEDURE
```

An array MyList is used to store a sorted data set of non-zero integers. Unused cells contain zero.

	1	2	3	4	5	6	7	8	9	10
MyList	3	5	8	9	13	16	27	0	0	0

(i) Complete the trace table for the dry-run of the pseudocode for the procedure ${\tt CALL~X(1,~9)}$.

			MyList								
Index	Item	1	2	3	4	5	6	7	8	9	10
1	9	3	5	8	9	13	16	27	0	0	0

(ii)	State the purpose of procedure ${\tt X}$ when used with the array ${\tt MyList}$.
	[1

[4]

3 A car hire company hires cars to customers. Each time a car is hired, this is treated as a transaction.

For each transaction, the following data are stored.

For the customer:

- customer name
- ID number

For the hire:

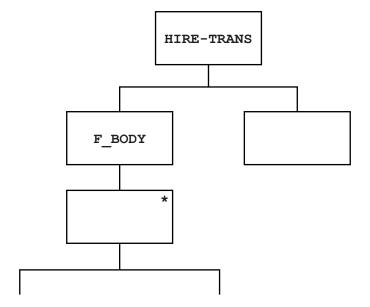
- car registration
- hire start date
- number of days hired

The transaction data are stored in a text file HIRE-TRANS. The file is made up of a file body, F BODY, and a file trailer, F TRAILER.

F BODY has one transaction, TRANS, on each line.

(a) The first step in Jackson Structured Programming (JSP) design is to produce a JSP data structure diagram.

Complete the following JSP data structure diagram.



(b) The computer system will produce many printed reports.

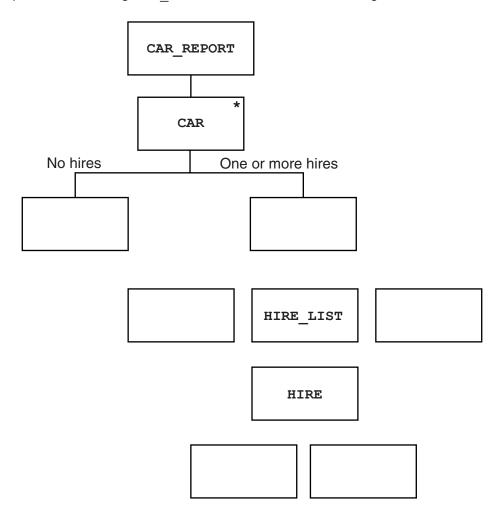
One report is CAR_REPORT. This displays all hire data for all cars.

For each car, the following data are displayed:

- the car data
- a list of all the hires
- the total number of hires

A car with zero hires is not included on the report.

Complete the following CAR REPORT JSP data structure diagram.



When a car reaches a certain age, a safety assessment has to be carried out. A car's brakes and tyres must be tested. The tyre test result and the brakes test result for each car are recorded. If the car passes the assessment, a safety certificate is issued.

Cars have a unique three-character registration.

The following knowledge base is used:

```
01 car(a05).
   02 car(h04).
   03 car(a03).
   04 car(h07).
   05 car(a23).
   06 car(p05).
   07 \text{ car}(b04).
   08 carRegYear(a05, 2015).
   09 carRegYear(h04, 2013).
   10 carRegYear(a03, 2008).
   11 carRegYear(h07, 2011).
   12 carRegYear(a23, 2008).
   13 carRegYear(p05, 2014).
   14 carRegYear(b04, 2014).
   15 testBrakes (h07, pass).
   16 testTyres(h07, fail).
   17 testBrakes(a03, fail).
   18 testTyres(a03, fail).
   19 testBrakes(a23, pass).
   20 testTyres(a23, pass).
   21 carAssessmentDue if carRegYear(Car, RegYear)
                                        and RegYear <= DeadlineYear.
   22 issueCertificate(Car) if testTyres(Car, Result) and
                             testBrakes(Car, Result) and Result = pass.
(a) (i) DeadlineYear is assigned value 2011.
       Identify the car registrations for cars which are due to be tested.
       .....[1]
   (ii) State how clause 22 determines whether or not a safety certificate will be issued.
```

(b)	If a car fails one of the two tests, a retest is allowed.									
	Write a new rule for this.									
	retestAllowed() if									
(c)	Logic programming uses a data structure called a list.									
	A new fact is added to the knowledge base.									
	23 carList = [a03,p05,b04,h04,h07,a23].									
	The following notation and operators are to be used with a list:									
	[X Y] denotes a list with:									
	 X the first list element Y the list consisting of the remaining list elements 									
	[] denotes an empty list									
	(i) The list [a07,p03] is denoted by [A B]									
	State the value of \mathbb{A} and \mathbb{B} .									
	A =									
	B =	[2]								
	(ii) The lists [c03,d02,n05 C] and [c03,d02,n05,p05,m04] are ident	tical.								
	State the value of C.									
	C =	[1]								
	(iii) The list [a06,a02] is denoted by [D,E F]									
	State the value of F.									
	F =	[1]								

(d) The predicate conCatCompare is defined as a rule and returns TRUE or FALSE as follows:

conCatCompare(X, Y, Z)

Concatenates the lists ${\tt X}$ and ${\tt Y}$ and compares the new list with list ${\tt Z}.$

If equal, the clause evaluates to TRUE, otherwise FALSE.

Consider the clause:

```
conCatCompare(X, Y, [a7,b6,c4])
```

If:

- the clause evaluates to TRUE
- and Y represents the list [a7, b6, c4]

State the value of X.

X =[1]

5 (a) A program calculates the exam grade awarded from a mark input by the user. The code is written as a function CalculateGrade.

The function:

- has a single parameter Mark of INTEGER data type
- returns the grade awarded Grade of STRING data type

The logic for calculating the grade is as follows:

Mark	Grade
Under 40	FAIL
40 and over and under 55	PASS
55 and over and under 70	MERIT
70 and over	DISTINCTION

The programmer designs the following table for test data:

Mark	Description	Expected result (Grade)
	Normal	
	Abnormal	
	Extreme/Boundary	

(i)	Complete the table above.	[3]
(ii)	State why this table design is suitable for black box testing.	
		[1]

(b)	When designing and writing program code, explain what is meant by:
	an exceptionexception handling
	[3
(c)	A program is to be written to read a list of exam marks from an existing text file into a 1D arra
	Each line of the file stores the mark for one student.
	State three exceptions that a programmer should anticipate for this program.
	1
	2
	3

(d) The following pseudocode is to read two numbers:

```
01 DECLARE Num1 : INTEGER
02 DECLARE Num2 : INTEGER
03 DECLARE Answer : INTEGER
04 TRY
     OUTPUT "First number..."
05
      INPUT Num1
06
07
      OUTPUT "Second number..."
8 0
      INPUT Num2
09
      Answer \leftarrow Num1 / (Num2 - 6)
      OUTPUT Answer
10
11 EXCEPT ThisException : EXCEPTION
      OUTPUT ThisException.Message
12
13 FINALLY
14
      // remainder of the program follows
29
30 ENDTRY
```

The programmer writes the corresponding program code.

A user inputs the number 53 followed by 6. The following output is produced:

```
First number...53
Second number...6
Arithmetic operation resulted in an overflow
```

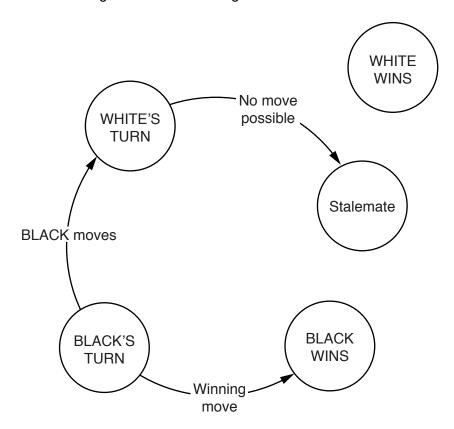
(i)	State the pseudocode line number which causes the exception to be raised.	
		[1]
(ii)	Explain the purpose of the pseudocode on lines 11 and 12.	

6 In a board game, one player has white pieces and the other player has black pieces. Players take alternate turns to move one of their pieces. White always makes the first move.

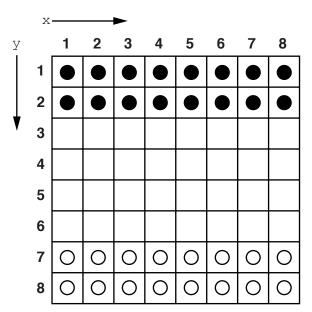
The game ends if:

- a player is unable to make a move when it is their turn. In this case, there is no winner. This is called 'stalemate'.
- a player wins the game as a result of their last move and is called a 'winner'.
- (a) A state-transition diagram is drawn to clarify how the game is played.

Complete the following state-transition diagram.



(b) The layout of the board at the start of the game is shown below:



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[4]

The programmer decides to use a 2D array to represent the board. The index numbering to be used is as shown.

Each square on the board is either occupied by one piece only, or is empty.

The data stored in the array indicate whether or not that square is occupied, and if so, with a black piece or a white piece.

(i)	Write program code to initialise the contents of the array to represent the board at the start of the game. Use characters as follows for each square:
	• 'B' represents a black piece
	• 'w' represents a white piece
	• 'E' represents an empty square
	Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type.
	Programming language

.....[4]

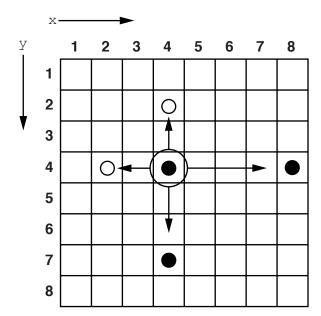
(ii) When a piece is to be moved, a procedure will calculate and output the possible destination squares for the moving piece.

A piece can move one or more squares, in the x or y direction, from its current position.

This will be a move:

- either to an empty square, with no occupied squares on the way
- or to a square containing a piece belonging to another player, with no occupied squares on the way. The other player's piece is then removed.

For example, for the circled black piece there are nine possible destination squares. Each of the two destination squares contains a white piece which would be removed.



The program requires a procedure ValidMoves.

It needs three parameters:

- PieceColour colour of the moving piece
- xCurrent – current x position
- current y position yCurrent

The procedure will calculate all possible destination squares in the x direction only.

Example output for the circled black piece is:

```
Possible moves are:
Moving LEFT
3 4
2 4 REMOVE piece
Moving RIGHT
5 4
6 4
7
 4
```

Write program code for procedure ValidMoves with the following procedure header:

```
PROCEDURE ValidMoves (PieceColour : CHAR, xCurrent : INTEGER,
                                               yCurrent : INTEGER).
```

Visual Basic and Pascal: You should include the declaration statements for variables.

Python: You should show a comment statement for each variable used with its data type.
Programming language

	-

(C)		e problem is well suited to an object-oriented design followed by object-oriented gramming.	a
	(i)	Describe how classes and objects could be used in this problem.	
		[2	2]
	(ii)	For a class you identified in part(c)(i) , state two properties and two methods.	
		Class	
		Properties	
		1	
		2	
		Methods	
		1	
		2[2	
		<u>[</u>	-1

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