

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

PHYSICS 9702/51

Paper 5 Planning, Analysis and Evaluation

October/November 2011
1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use			
1			
2			
Total			

1 A current-carrying coil produces a magnetic field.

For Examiner's Use

It is suggested that the strength B of the magnetic field at the centre of a flat circular coil is inversely proportional to the radius r of the coil.

Design a laboratory experiment that uses a Hall probe to test the relationship between *B* and *r*. You should draw a diagram, on page 3, showing the arrangement of your equipment. In your account you should pay particular attention to

- (a) the procedure to be followed,
- (b) the measurements to be taken,
- (c) the control of variables,
- (d) the analysis of the data,
- (e) the safety precautions to be taken.

[15]

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Diamen	
Diagram	For Examiner's
	Use

 						For Examiner's
 						Use
For Examiner's	Defining the problem	Methods of data collection	Method of analysis	Safety considerations	Additional detail	
Use						

**2** A scientist is observing some of the moons orbiting the planet Jupiter.





Fig. 2.1

For six different moons, the scientist records the distance r from the centre of Jupiter and the period T of the orbit.

Question 2 continues on the next page.

It is suggested that *T* and *r* are related by the equation

 $T^2 = kr^3$ 

For
Examiner's
Use

where *k* is a constant.

(a) A graph is plotted of Ig *T* on the *y*-axis against Ig *r* on the *x*-axis. Determine the value of the gradient and express the *y*-intercept in terms of *k*.

gradient =	_
y-intercept =	

**(b)** Values of *r* and *T* are given in Fig. 2.2.

r/10 <sup>6</sup> m	T/10 <sup>3</sup> s	lg (r/m)	lg (T/s)
129	24 ± 4		
181	42 ± 4		
422	154 ± 8		
671	304 ± 8		
1070	590 ± 15		
1880	1420 ± 15		

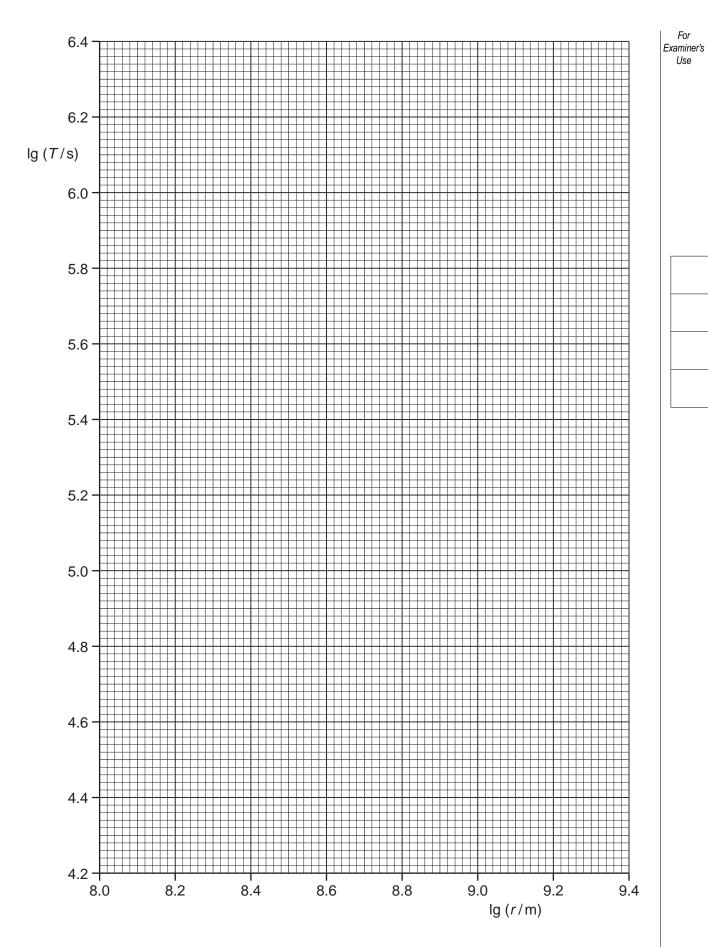
Fig. 2.2

Calculate and record values of  $\lg (r/m)$  and  $\lg (T/s)$  in Fig. 2.2. Include the absolute uncertainties in  $\lg (T/s)$ . [3]

- (c) (i) Plot a graph of  $\lg (T/s)$  against  $\lg (r/m)$ . Include error bars for  $\lg (T/s)$ . [2]
  - (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Both lines should be clearly labelled. [2]
  - (iii) Determine the gradient of the line of best fit. Include the uncertainty in your answer.

gradient =	 [2]	

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	(iv)	Determine the <i>y</i> -intercept answer.	of the	line of best fit. Include the uncertainty in your	For Examiner's Use
				<i>y</i> -intercept =[2]	
(d)	The	constant <i>k</i> is given by		4-2	
			<i>k</i> =	$\frac{4\pi^2}{GM}$	
		ere the universal gravitational upiter.	const	tant $G = 6.67 \times 10^{-11} \text{N} \text{m}^2 \text{kg}^{-2}$ and $M$ is the mass	
	(i)	Using your answer to (c)(iv your answer.	<b>'),</b> det	ermine the value of k. Include the uncertainty in	
			k = .	kg N <sup>-1</sup> m <sup>-2</sup> [2]	
	(ii)	Determine the value of <i>M</i> .			

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*M* = .....kg [1]

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