

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

COMPUTER SCIENCE 9608/43

Paper 4 Further Problem-solving and Programming Skills

May/June 2019

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

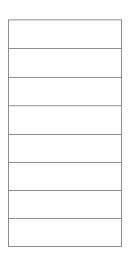
The maximum number of marks is 75.



1 (a) A stack contains the values 'red', 'blue', 'green' and 'yellow'.

	1	
yellow	-	Top of stack
green		
blue		
red		

(i) Show the contents of the stack in part(a) after the following operations.



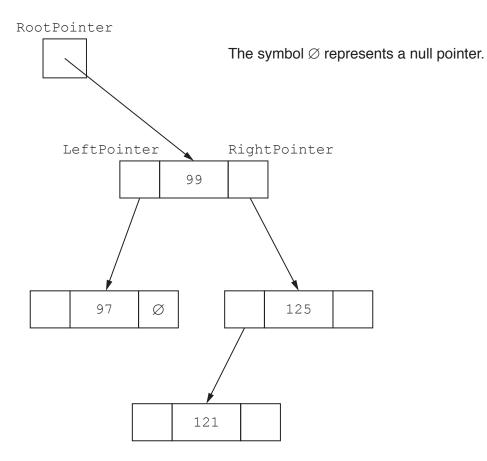
[1]

	(ii)	Shov	w the contents of the stack from part(a)(i) after these further operations.	
			POP()	
			POP()	
			PUSH('brown')	
			POP()	
			PUSH('black')	
				[1]
(b)	A q	ueue i	is an alternative Abstract Data Type (ADT).	
	Des	scribe	a queue .	
	••••			
				[3]

2 A computer games club wants to run a competition. The club needs a system to store the scores achieved in the competition.

A selection of score data is as follows:

- (a) A linked list of nodes will be used to store the data. Each node consists of the data, a left pointer and a right pointer. The linked list will be organised as a binary tree.
 - (i) Complete the binary tree to show how the score data above will be organised.



[5]

(ii) The following diagram shows a 2D array that stores the nodes of the binary tree's linked list.

Add the correct pointer values to complete the diagram, using your answer from part (a)(i).

RootPointer	Index	LeftPointer	Data	RightPointer
0	0		99	
	1		125	
	2		121	
FreePointer	3		97	
	4		109	
	5		95	
	6		135	
	7		149	
	8			

[6]

(b) The club also considers storing the data in the order in which it receives the scores as a linked list in a 1D array of records.

The following pseudocode algorithm searches for an element in the linked list.

Complete the ${\bf six}$ missing sections in the algorithm.

FUNCTION	FindElement(Item : INTEGER) RETURNS
	← RootPointer
WHILE	CurrentPointer NullPointer
IF	List[CurrentPointer].Data <>
	THEN
	CurrentPointer ← List[].Pointer
	ELSE
	RETURN CurrentPointer
END	DIF
ENDWHI	LE
Curren	tPointer ← NullPointer
	CurrentPointer
ENDFUNCTI	ON

[6]

(c)	The games club is looking at two programming paradigms: imperative and object-oriented programming paradigms.				
		cribe what is meant by the imperative programming paradigm and the object-oriented gramming paradigm.			
	(i)	Imperative			
	(ii)	Object-oriented			
		LO.			

(d) Players complete one game to place them into a category for the competition. The games club wants to implement a program to place players into the correct category. The programmer has decided to use object-oriented programming (OOP).

The highest score that can be achieved in the game is 150. Any score less than 50 will not qualify for the competition. Players will be placed in a category based on their score.

The following diagram shows the design for the class Player. This includes the properties and methods.

```
Player
Score : INTEGER // initialised to 0
Category : STRING // "Beginner", "Intermediate",
                   // "Advanced" or "Not Qualified", initialised
                   // to "Not Qualified"
PlayerID : STRING // initialised with the parameter InputPlayerID
Create()
                 // method to create and initialise an object using
                 // language-appropriate constructor
                 // checks that the Score parameter has a valid value
SetScore()
                 // if so, assigns it to Score
SetCategory() // sets Category based on player's Score
SetPlayerID()
                // allows a player to change their PlayerID
                 // validates the new PlayerID
GetScore()
                // returns Score
GetCategory() // returns Category
GetPlayerID() // returns PlayerID
```

(i)	The constructor receives the parameter InputPlayerID to create the Player Other properties are initialised as instructed in the class diagram.	ID.
	Write program code for the Create() constructor method.	
	Programming language	
	Program code	
		[5]

(ii)	Write program code for the following three get methods.
	Programming language
	GetScore()
	Program code
	<pre>GetCategory()</pre>
	Program code
	<pre>GetPlayerID()</pre>
	Program code
	[4]

(iii)	The method ${\tt SetPlayerID}$ () asks the user to input the new player ID and reads in this value.
	It checks that the length of the PlayerID is less than or equal to 15 characters and greater than or equal to 4 characters. If the input is valid, it sets this as the PlayerID, otherwise it loops until the player inputs a valid PlayerID.
	Use suitable input and output messages.
	Write program code for SetPlayerID().
	Programming language
	Program code
	[4]

(iv)	The method SetScore() checks that its INTEGER parameter ScoreInput is valid. If it is valid, it is then set as Score. A valid ScoreInput is greater than or equal to 0 and less than or equal to 150.
	If the ScoreInput is valid, the method sets Score and returns TRUE.
	If the ScoreInput is not valid, the method does not set Score, displays an error message, and it returns FALSE.
	Write program code for SetScore (ScoreInput: INTEGER).
	Programming language
	Program code

(v) Write program code for the method SetCategory(). Use the properties and methods in the original class definition.

Players will be placed in one of the following categories.

Category	Criteria
Advanced	Score is greater than 120
Intermediate	Score is greater than 80 and less than or equal to 120
Beginner	Score is greater than or equal to 50 and less than or equal to 80
Not Qualified	Score is less than 50

Programming language
Program code
[41]

(vi) Joanne has played the first game to place her in a category for the competition.

The procedure CreatePlayer () performs the following tasks.

- allows the player ID and score to be input with suitable prompts
- creates an instance of Player with the identifier JoannePlayer
- sets the score for the object
- sets the category for the object
- outputs the category for the object

write program code for the CreatePlayer() procedure.
Programming language
Program code

.....[8]

(e) The programmer wants to test that the correct category is set for a player's score.

As stated in part (d)(v), players will be placed in one of the following categories.

Category	Criteria		
Advanced	Score is greater than 120		
Intermediate	Score is greater than 80 and less than or equal to 120		
Beginner	Score is greater than or equal to 50 and less than or equal to 80		
Not Qualified	Score is less than 50		

Complete the table to provide test data for each category.

Category	Type of test data	Example test data
	Normal	
Beginner	Abnormal	
	Boundary	
	Normal	
Intermediate	Abnormal	
	Boundary	
	Normal	
Advanced	Abnormal	
	Boundary	

(f) In part (b), the club stored scores in a 1D array. This allows the club to sort the scores.

The following is a sorting algorithm in pseudocode.

```
NumberOfScores ← 5

FOR Item ← 1 TO NumberOfScores - 1

InsertScore ← ArrayData[Item]

Index ← Item - 1

WHILE (ArrayData[Index] > InsertScore) AND (Index >= 0)

ArrayData[Index + 1] ← ArrayData[Index]

Index ← Index - 1

ENDWHILE

ArrayData[Index + 1] ← InsertScore

ENDFOR

(i) Give the name of this algorithm.

[1]

(ii) State the name of one other sorting algorithm.
```

(iii) Complete a dry run of the algorithm using the following trace table.

Item	Name to a confidence	T	- 1	ArrayData				
	NumberOfScores	InsertScore	Index	0	1	2	3	4
				99	125	121	109	115

Son	ne algorithms can be written using recursion.	
(a)	State two features of recursion.	
	Feature 1	
	Feature 2	 [2]
(b)	Explain what a compiler has to do to implement recursion.	

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