

## **MARK SCHEME for the October/November 2015 series**

### **9701 CHEMISTRY**

**9701/43**

Paper 4 (A2 Structured Questions),  
maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

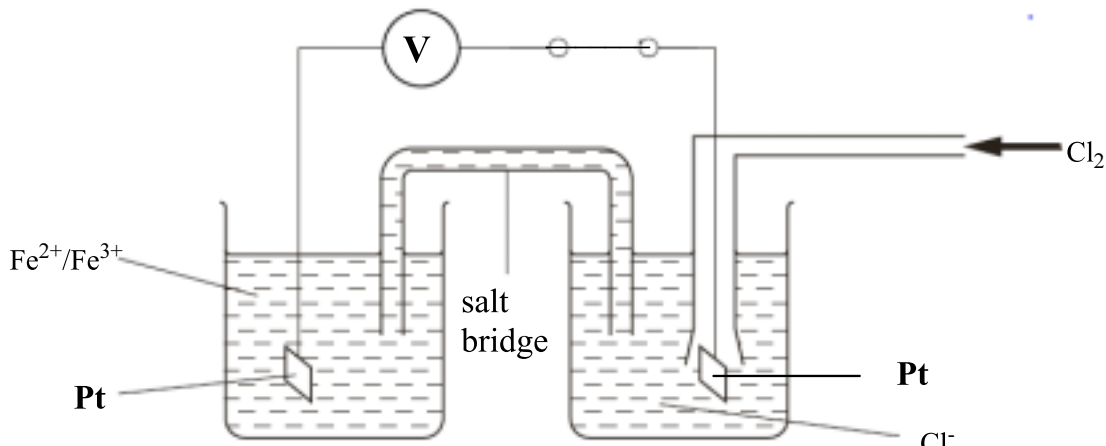
Page 2	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
<b>1 (a)</b>	ionic bonds break / bonds between $\text{Mg}^{2+}$ and $\text{Cl}^-$ break  forces / bonds / attractions form between the ions and water	<b>2</b>	
<b>(b) (i)</b>	(the energy change) when 1 mole of a substance dissolves in water / becomes aq	<b>1</b>	
<b>(ii)</b>	$\Delta H^\circ_{\text{latt}} \text{MgCl}_2 + \Delta H^\circ_{\text{sol}} \text{MgCl}_2 = \Delta H^\circ_{\text{hyd}} \text{Mg}^{2+} + 2\Delta H^\circ_{\text{hyd}} \text{Cl}^-$ $-2524 - 155 = -1925 + 2\Delta H^\circ_{\text{hyd}} \text{Cl}^-$ $= -377 \text{ kJ mol}^{-1}$	<b>2</b>	
<b>(iii)</b>	magnesium / Mg is higher charge / sodium / Na is smaller charge  magnesium / Mg is smaller / sodium / Na is larger  Mg stronger attraction for water / Na weaker attraction for water any two	<b>2</b>	
<b>(c)</b>	<ul style="list-style-type: none"> <li>solubility decreases</li> <li>lattice energy and hydration enthalpy decrease</li> <li>hydration enthalpy decreases more rapidly / is dominant factor</li> <li>so (enthalpy change of) solution becomes less exothermic / more endothermic</li> </ul>	<b>4</b>	
			<b>[Total: 11]</b>
<b>2 (a)</b>	Co $3s^2 3p^6 3d^7 4s^2$ Co <sup>3+</sup> $3s^2 3p^6 3d^6$	[1] [1]	<b>2</b>
<b>(b) (i)</b>	atom or ion, bonded to (one or more), ligands		<b>1</b>
<b>(ii)</b>	any two from: two (or more) oxidation states, catalytic activity, coloured ions or compounds		<b>2</b>

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Question	Marking Point	Marks	Total Marks
<b>(c)</b>		<b>5</b>	
<b>(d) (i)</b>	Y 13.4/88.9 or 0.15 Ba 41.2/137 or 0.3 Cu 28.6/63.5 or 0.45 O 16.8/16 or 1	<b>1</b>	
<b>(ii)</b>	= 7/3 or (+) 2.3	<b>1</b>	
<b>(iii)</b>	two Cu are + 2 and one Cu is + 3	<b>1</b>	
			<b>[Total: 13]</b>

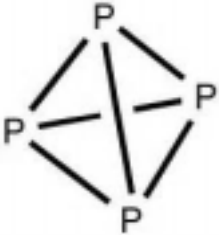
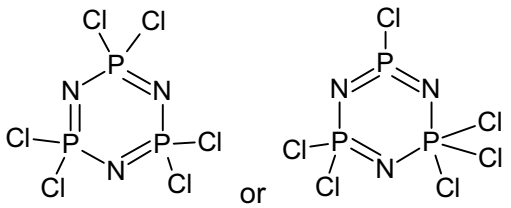
Page 4	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
3 (a) (i)	<ul style="list-style-type: none"> <li>• <math>\text{Fe}^{2+}</math> and <math>\text{Fe}^{3+}</math> (or suitable compounds),</li> <li>• salt bridge labelled,</li> <li>• one electrode Pt labelled,</li> <li>• one <math>\text{sol}^n</math> <math>1 \text{ mol dm}^{-3}</math></li> <li>• <math>\text{Cl}^-</math> (or suitable compound),</li> <li>• voltmeter, labelled or V</li> <li>• <math>\text{Cl}_2</math>,</li> <li>• 1 atm or 298K</li> </ul> <p>2 or 3 marking points = [1] 4 or 5 marking points = [2] 6 or 7 marking points = [3] 8 marking points = [4]</p> 	4	
(ii)	$E^\ominus_{\text{cell}} = 1.36 - 0.77 = 0.59 \text{ V}$	1	
(b)	yellow/orange/brown	1	
(c)	cell voltage increases or becomes more positive $\text{Cl}_2/\text{Cl}^-$ electrode potential increases	2	

Page 5	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
<b>(d) (i)</b>	$\text{H}_2 + 2\text{OH}^- \rightarrow 2\text{H}_2\text{O} + 2\text{e}^-$ $\text{O}_2 + 2\text{H}_2\text{O} + 4\text{e}^- \rightarrow 4\text{OH}^-$	<b>2</b>	
<b>(ii)</b>	$2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$	<b>1</b>	
<b>(iii)</b>	rechargeable/refillable/longer time between charges/longer battery life/less pollution because $\text{H}_2\text{O}$ is the product/ $\text{O}_2$ can be got from the air	<b>1</b>	
			<b>[Total: 12]</b>
<b>4 (a) (i)</b>	sketch graph to show a general decrease in m.p	<b>1</b>	
<b>(ii)</b>	giant covalent (C or Si) to metal/metallic (Sn or Pb)	<b>1</b>	
<b>(b) (i)</b>	can react with an acid or base/alkali or can act as an acid or base or has acidic and basic properties	<b>1</b>	
<b>(ii)</b>	$\text{SnO}_2 + 2\text{NaOH} \rightarrow \text{Na}_2\text{SnO}_3 + \text{H}_2\text{O}$ or $\text{SnO}_2 + 2\text{NaOH} + 2\text{H}_2\text{O} \rightarrow \text{Na}_2\text{Sn}(\text{OH})_6$	<b>1</b>	
<b>(c) (i)</b>	$E^\circ_{\text{cell}} = +1.18$ or $E^\circ \text{Cr}_2\text{O}_7^{2-}$ greater/more positive than $\text{Sn}^{4+}$ or $E^\circ (\text{Cr}_2\text{O}_7^{2-}/\text{Cr}^{3+}) + 1.33$ and $E^\circ (\text{Sn}^{4+}/\text{Sn}^{2+}) + 0.15$	<b>1</b>	
<b>(ii)</b>	$\text{Cr}_2\text{O}_7^{2-} + 3\text{Sn}^{2+} + 14\text{H}^+ \rightarrow 2\text{Cr}^{3+} + 3\text{Sn}^{4+} + 7\text{H}_2\text{O}$ green	<b>2</b>	
<b>(d) (i)</b>	the same substance gets both oxidised and reduced in the reaction or Ge changes oxid. no. +2 to 0 and changes oxid. no. +2 to +4	<b>1</b>	
<b>(ii)</b>	$(\text{CN})_2 + 2\text{NaOH} \rightarrow \text{NaOCN}/\text{NaCNO} + \text{NaCN} + \text{H}_2\text{O}$	<b>1</b>	


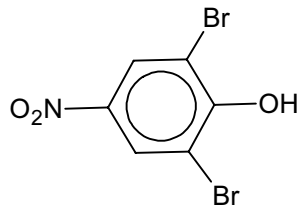
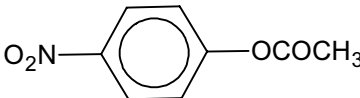

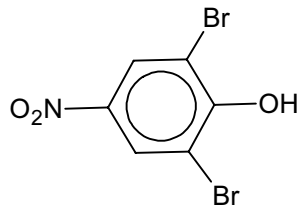
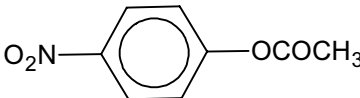

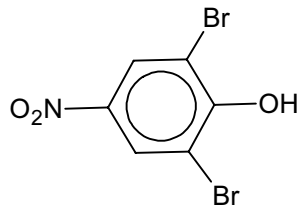
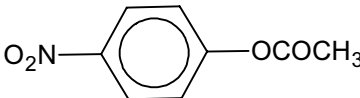
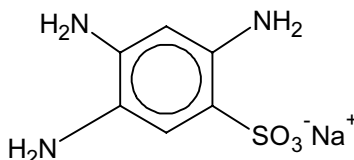
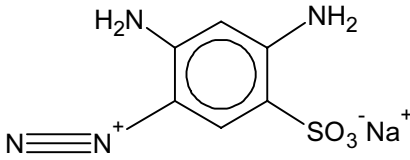
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Question	Marking Point	Marks	Total Marks
(iii)	$\begin{array}{c} \text{x} \quad \text{o} \\ \text{N} \equiv \text{C} - \text{C} \equiv \text{N} \\ \text{x} \quad \text{o} \quad \text{o} \quad \text{x} \\ \text{x} \quad \text{o} \quad \text{o} \quad \text{x} \end{array}$	1	
(e) (i)		1	
(ii)	$2\text{P}_2: 2 \times \text{P} \equiv \text{P} = 2 \times 489 = 978 \text{ kJ mol}^{-1}$ <b>and</b> $\text{P}_4: 6 \times \text{P} - \text{P} = 6 \times -98 = -1188 \text{ kJ mol}^{-1}$ $\Delta H = 978 - 1188 = -210 \text{ kJ mol}^{-1}$	2	
(f) (i)	$3\text{NH}_4\text{Cl} + 3\text{PCl}_5 \rightarrow 12\text{HCl} + \text{P}_3\text{N}_3\text{Cl}_6$	1	
(ii)		1	
			<b>[Total: 15]</b>
5 (a) (i)	<b>L</b> 2,4-DNPH or Brady's reagent or LiAlH <sub>4</sub> or NaBH <sub>4</sub> <b>M</b> Fehling's solution or Tollens' reagent or acidified K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> or MnO <sub>4</sub> <sup>-</sup> <b>N</b> alkaline I <sub>2</sub>	3	
(ii)	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2\text{Na}$ or $\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2^-\text{Na}^+$ or $\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2\text{H}$	1	

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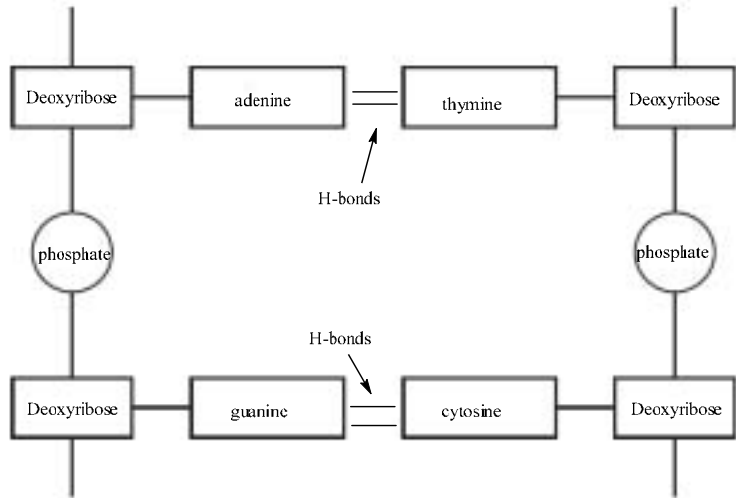
Question	Marking Point	Marks	Total Marks
(iii)	yellow precipitate	1	
(iv)	redox or oxidation	1	
(b) (i)	<p>[1] dipoles</p> <p>[1] both curly arrows</p> <p>[1] intermediate</p> <p>two curly arrows [1] dipole [1] intermediate [1]</p>	3	
(ii)		1	
			[Total: 10]

Page 8	Mark Scheme	Syllabus	Paper
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Question	Marking Point			Marks	Total Marks												
6 (a)	<table><tr><td>reagent</td><td>organic product</td><td>non-organic product</td></tr><tr><td>Na</td><td></td><td>H<sub>2</sub>/hydrogen</td></tr><tr><td>Br<sub>2</sub> (aq)</td><td> 2 or 3 Br's any position</td><td>HBr</td></tr><tr><td>CH<sub>3</sub>COCl (l)</td><td></td><td>HCl</td></tr></table>			reagent	organic product	non-organic product	Na		H <sub>2</sub> /hydrogen	Br <sub>2</sub> (aq)	 2 or 3 Br's any position	HBr	CH <sub>3</sub> COCl (l)		HCl	4	
	reagent	organic product	non-organic product														
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Br <sub>2</sub> (aq)	 2 or 3 Br's any position	HBr															
CH <sub>3</sub> COCl (l)		HCl															
(b) (i)	<div><div><p><b>E</b></p></div><div><p><b>F</b></p></div></div>			2													



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Question	Marking Point	Marks	Total Marks
(b) (ii)	step 1: $\text{NaNO}_2 + \text{HCl}$ or $\text{HNO}_2$ step 1: $T \leq 10^\circ\text{C}$ step 2: alkaline or $\text{NaOH(aq)}$ or $\text{NaOH}$ solution	3	
			[Total: 9]
7 (a)	<ul style="list-style-type: none"> <li>backbone of sugar-phosphate-sugar-phosphate</li> <li>base bonded to sugar</li> <li>deoxyribose correct label</li> <li>two complementary base pairings e.g A–T or C–G</li> <li>hydrogen bonding/H–bonding between bases, labelled</li> </ul> 	5	
(b)	any <b>two</b> of <ul style="list-style-type: none"> <li>DNA uncoils or unzips</li> <li>hydrogen bonds break or weaken</li> <li>complementary bases join to form a new strand of DNA</li> </ul>	2	

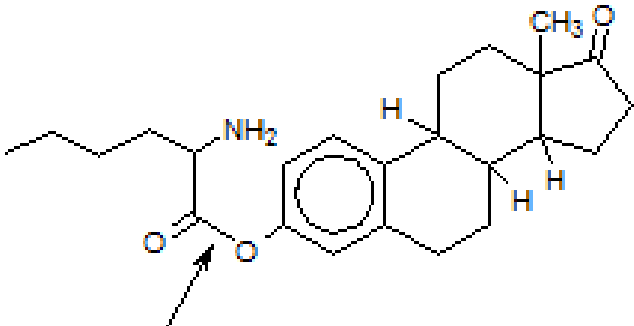
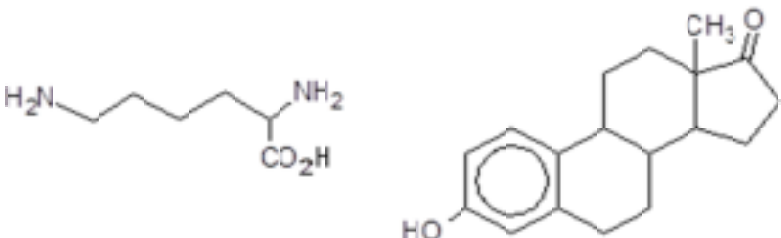
<b>Page 10</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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Question	Marking Point	Marks	Total Marks
<b>(c)</b>	<b>(i)</b> restriction enzymes	<b>1</b>	
	<b>(ii)</b> electrophoresis	<b>1</b>	
	<b>(iii)</b> radioactive substance	<b>1</b>	
	<b>(iv)</b> suspect 3	<b>1</b>	
			<b>[Total: 11]</b>
<b>8</b>	<b>(a) (i)</b> time taken for a compound to travel through the column	<b>1</b>	
	<b>(ii)</b> hydrogen <b>or</b> helium <b>or</b> nitrogen	<b>1</b>	
	<b>(iii)</b> it is more soluble in the stationary phase	<b>1</b>	
	<b>(iv)</b> same functional group <b>or</b> same IMF with stationary phase or same polarity	<b>1</b>	
	<b>(v)</b> % X (= $100 \times 22/76$ ) = <b>29</b> (28.9)	<b>1</b>	
	<b>(b) (i)</b> TMS or tetramethylsilane or Si(CH <sub>3</sub> ) <sub>4</sub>	<b>1</b>	

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Question	Marking Point	Marks	Total Marks																
(ii)	<table border="1"> <thead> <tr> <th>chemical shift <math>\delta</math>/ppm</th><th>type of proton(s)</th><th>number of protons</th><th>splitting pattern</th></tr> </thead> <tbody> <tr> <td>1.0</td><td>CH<sub>3</sub>-R</td><td>3</td><td>triplet</td></tr> <tr> <td>2.3</td><td>CH<sub>2</sub>CO</td><td>2</td><td>quartet</td></tr> <tr> <td>3.7</td><td>CH<sub>3</sub>O</td><td>3</td><td>singlet</td></tr> </tbody> </table>	chemical shift $\delta$ /ppm	type of proton(s)	number of protons	splitting pattern	1.0	CH <sub>3</sub> -R	3	triplet	2.3	CH <sub>2</sub> CO	2	quartet	3.7	CH <sub>3</sub> O	3	singlet	4	
chemical shift $\delta$ /ppm	type of proton(s)	number of protons	splitting pattern																
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(iii)	structure / name of methyl propanoate $\text{H}_3\text{C}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{O}-\text{CH}_3$	1																	
			[Total: 11]																
9 (a)	C <sub>24</sub> (H <sub>34</sub> )N <sub>2</sub> O <sub>3</sub>	1																	
(b)	ketone      amine      ester	2																	

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Question	Marking Point	Marks	Total Marks
(c) (i)		1	
(ii)		2	
(d)	hydrogen bonding <b>or</b> ion-dipole forces involving lone pair on N atoms, or lone pair on O atoms, or NH <sub>2</sub> groups, or CO <sub>2</sub> groups, or C=O groups, with water	2	[Total: 8]