

CAMBRIDGE
INTERNATIONAL EXAMINATIONS

JUNE 2003

GCE A AND AS LEVEL

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 9701/06

CHEMISTRY
Options

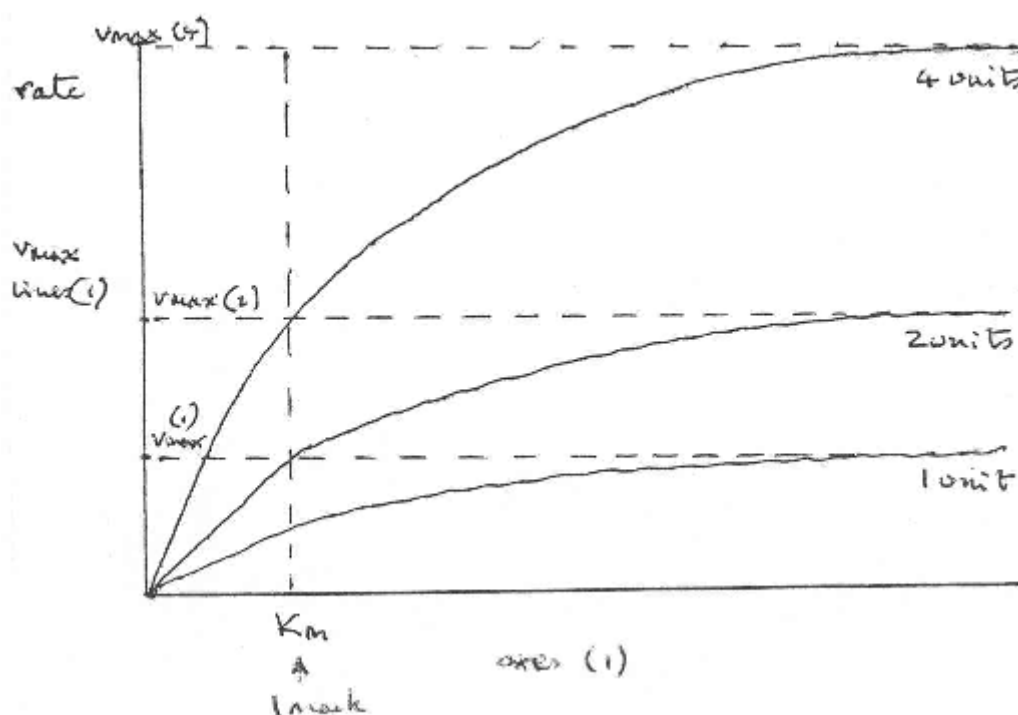
Page 1	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

Biochemistry

1. (a) Enzymes consist of biological catalysts (1)
- They have an active site, into which the substrate fits (1)
- Idea of 'lock and key' mechanism (1)
- Bond(s) in substrate are weakened (1)
- They are specific for a substrate (1)
- $E + S \rightarrow ES \rightarrow E + \text{products}$ (1)

[max 5]

(b)



- Axes (1)
- 1 correct graph (1)
- 3 correct graphs (2)
- Graphs to show V_{max} is proportional to enzyme units, and (1)
- K_m is constant (1)

[5]

Page 2	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

- 2.** **A** is ATP/adenosine triphosphate/adenine ribose triphosphate (1)
 It is associated with energy changes (1)
- B** is an amino acid/glutamic acid NOT aspartic acid (1)
 It is found in proteins (1)
- C** is a phospholipid/phosphoglyceride (1)
 It is found in bilayers/membranes/stabilises colloidal systems (1)
- D** is deoxyribose (1)
 It is found in DNA (1)
- E** is glucose-6-phosphate (1)
 It is formed in glycolysis/at the start of the Krebs cycle/in metabolism/ (1)
 activates glucose/inhibitor for glycolysis

[5 x 2]

Page 3	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

Environmental Chemistry

3. (a) The high positive charge of the aluminium ions (1)

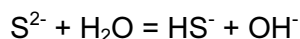
causes the coordinated water molecules to lose a hydrogen ion to the soil solution/polarises H-O bond. (1)

Diagram or formula of aluminium ion produced (1)
Accept $[\text{Al}(\text{H}_2\text{O})_5\text{OH}]^{2+}$ or $[\text{Al}(\text{H}_2\text{O})_4\text{OH}]^+$

[3]

- (b) (i) anaerobic (reducing) (1)

(ii) hydrogen ions are required to remove the oxide ions from the sulphate ions or (1)



hence the water becomes more alkaline*

(iii) aluminium hydroxide is precipitated (1)
accept equation + state symbol
thereby leaving the water more acidic*
(*1 mark for both of these stated)

(iv) $\text{CaCO}_3 + 2\text{H}^+ \rightarrow \text{Ca}^{2+} + \text{CO}_2 + \text{H}_2\text{O}$ (1)
Allow $\text{CO}_3^{2-} + 2\text{H}^+ = \text{CO}_2 + \text{H}_2\text{O}$
or $\text{CO}_3^{2-} + \text{H}^+ = \text{HCO}_3^-$

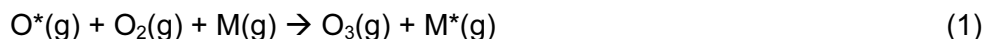
[5]

- (c) Organic matter from the wetlands will utilise dissolved oxygen to form carbon dioxide (1)

This means that the water is making heavy demands on the available oxygen and the water can then be said to have a high BOD (1)

[2]

Page 4	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6



M is an inert third body such as $N_2(g)$ (1)



An equilibrium is therefore established which is $2O_3(g) \rightarrow 3O_2(g)$ (1)

[5 max]



$Cl\cdot$ is therefore a catalyst (1)

[3 max]

(c) $NO_2(g)$ can react with the $ClO\cdot(g)$ to form $ClONO_2$ and will therefore break the propagation cycle above. (1)

This means $Cl\cdot(g)$ is no longer regenerated and less ozone is destroyed (1)

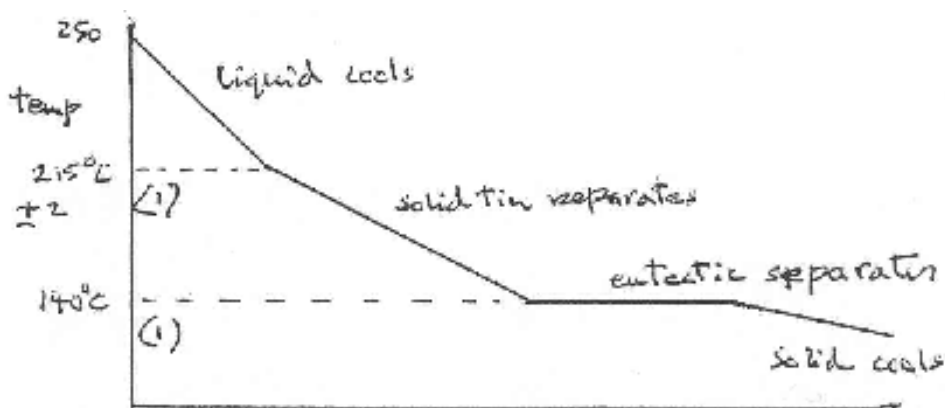
[2]

Page 5	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

Phase Equilibria

5. (a) (i) Graph plotted and lines drawn (1)
 Axes labelled (1)
 Areas – two metal + liquid areas (1)
 – liquid + solid areas (1)
- (ii) $140 \pm 4^\circ\text{C}$ and $40 \pm 3\%$ tin (2 x 1)
- [5]

(b)

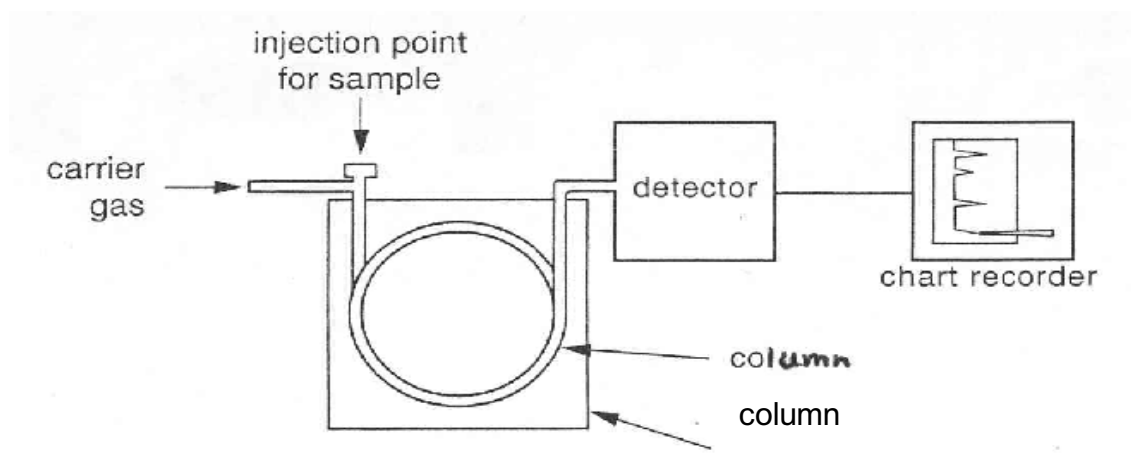


- Shape of cooling curve to 140°C (ecf from candidate's graph) (1)
- Any two sections labelled correctly (1)
- [4]

- (c) One of: solder; lead shot; bronzes; aluminobronzes (1)
- [1]

Page 6	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

6. (a) (i)



Injection and carrier gas (1)

Column and oven (1)

Detector and recorder (1)

(ii) Adsorption/partition (1)

[4]

(b) (i) Propanone, butanone, ethanol, pentan-3-one, propan-2-ol
 5 correct \Rightarrow 3 marks; 4 correct \Rightarrow 2 marks; 3 correct \Rightarrow 1 mark
 -1 for each of methanol, pentan-2-one or cyclohexanone (max 3)

(ii) 50 - 150°C (1)

(iii) Hydrophilic/polar (1)

Since alcohol OH groups are more strongly adsorbed than ketones (1)

[6]

Page 7	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

Spectroscopy

7. (a) Colour results from d-electrons absorbing energy as they move from lower to higher energy levels (1)
- d-orbitals are split due to repulsion/ligand field argument (1)
- by ligands of electrons in $d(x^2-y^2)$ and $d(z^2)$ orbitals (1)
- $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$ has vacant d-orbitals allowing promotion (1)
- $[\text{Zn}(\text{H}_2\text{O})_6]^{2+}$ has no vacant orbitals (1)
- [5]**
- (b) (i) $\pi \rightarrow \pi^*$ (1)
 $n \rightarrow \pi^*$ (1)
 $n \rightarrow \sigma^*$ (1)
- (ii) $n \rightarrow \sigma^*$ } (1)
 (iii) $\pi \rightarrow \pi^*$ } more than one absorption scores 0 (1)
- [5]**

Page 8	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

8. (a) From mass spectrum

Ratio of M : M+1 peaks shows no. of carbons is

$$16.5 : 1.47 = 100 : 1.1 \quad (1)$$

$$n = \frac{1.47 \times 100}{16.5 \times 1.1} = 8 \quad (1)$$

From ir spectrum

Peak at 3050 – 3400 cm⁻¹ could be OH (or NH) (1)

Not broad or rounded, suggest not OH (1)

Peak at 1600 – 1680 cm⁻¹ suggests C=O (1)

From nmr spectrum

Compound contains 3 proton environments (1)

Peak at 7.4 δ – aromatic ring (1)

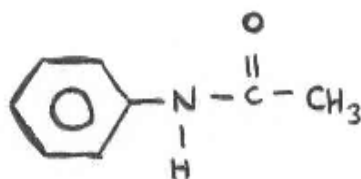
Peak at 2.1 δ – CH₃ (1)

Peak at 3.1 δ which disappears in D₂O – labile H/N-H (1)

[max 8]

(b) Functional groups – amide (C=O, N-H) (1)

Suggests **Q** is (1)



NOT a disubstituted ring

[2]

Page 9	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

Transition Elements

9. (a) $\text{Ni} + 4\text{CO} \rightarrow \text{Ni}(\text{CO})_4$ (1)

$\text{Ni}(\text{CO})_4$ is a liquid and is purified by distillation (1)

$\text{Ni}(\text{CO})_4 \rightarrow \text{Ni} + 4\text{CO}$ (1)

CO is recycled (1)

[4]

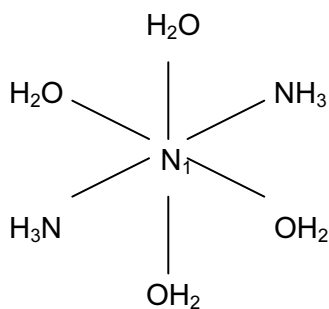
(b) Use: Catalyst in the hydrogenation of vegetable oils to margarine (1)

Reason: Heterogeneous catalyst – uses d-orbitals to complex (1)

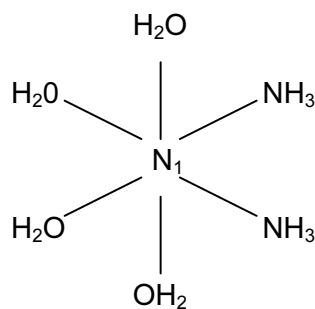
Any other viable use accepted, mark independent of property/reason

[2]

(c)



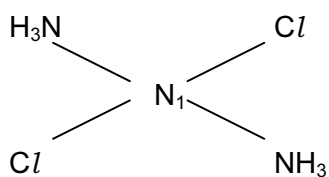
Trans



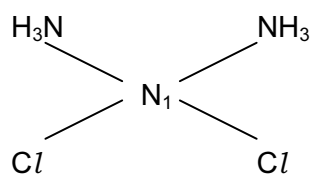
Cis

Octahedral

(2 x 1)



Trans



Cis

Square planar

(2 x 1)

[4]

Page 10	Mark Scheme	Syllabus	Paper
	A/AS LEVEL EXAMINATIONS – JUNE 2003	9701	6

10. (a) Cu^{I} has d^{10} configuration/no gaps in upper orbitals (1)

Cu^{II} has d^9 configuration/has space for promotion of an electron (1)

[2]

(b) (i) The formation of a higher and a lower oxidation state from an intermediate one/simultaneous oxidation and reduction (1)

(ii) $2\text{Cu}^+ \rightarrow \text{Cu}^{2+} + \text{Cu}$ (1)

$E_{\text{cell}} = 0.52 - 0.15 = 0.37 \text{ V}$ (1)

[3]

(c) (i) $\text{Cu}^{2+} + 2\text{I}^- \rightarrow \text{CuI} + \frac{1}{2}\text{I}_2$ (1)
white solid brown solution (1)

$2\text{S}_2\text{O}_3^{2-} + \text{I}_2 \rightarrow \text{S}_4\text{O}_6^{2-} + 2\text{I}^-$ (1)

(ii) $\text{CuCl}_2 + 2\text{HCl} + \text{Cu} \rightarrow 2\text{H}[\text{CuCl}_2]$ (1)
or similar

Blue Cu^{2+} to colourless/white Cu^+ (1)

$\text{HCuCl}_2 \rightarrow \text{CuCl} + \text{HCl}$ (1)

$M_r \text{ CuCl} = 99$, hence $\frac{35.5}{99} = 35.9\%$ chlorine (1)

[6]

[10 max]