



St. Michael's College
ILIGAN CITY 9200, PHILIPPINES

Office of the Vice President for Academic Affairs
RESEARCH MANAGEMENT OFFICE

RESEARCH CAMP

2024

Cultivating a Culture of Sustainable Research for
Transformative Ignacian-Marian Education

Dream Residences

MANOLO FORTICH, BUKIDNON

July 16 – 18, 2024

THE RESEARCH CAMP

The Research Management Office at St. Michael's College has developed a customized Research Capability Program to enhance the research skills of its academic members. This program, which is adapted to suit the specific needs of the faculty, addresses different competencies in research each academic year. The results have been encouraging, particularly in the area of integrating research activities into teaching. Despite this progress, the faculty's performance in producing highly publishable research has been underwhelming. Notably, this is not due to a lack of research competency but rather a lack of time, which significantly impedes their research productivity.

To tackle this persistent issue, the concept of the Research Camp was introduced. This initiative is part of the Research Capability Program and is designed to meet the recommendations of PAASCU (Philippine Accrediting Association of Schools, Colleges, and Universities). These recommendations include sustaining the publication of the SMC Research Journal as a platform for disseminating research findings and increasing the participation of graduate faculty, including part-time graduate teachers, in research activities. The Research Camp is envisioned as an intensive, immersive event that fosters research productivity. It aims to bring together researchers from various disciplines to collaborate, exchange knowledge and ideas, and create highly publishable research outputs. The Camp not only aligns with the institutional goals but also promotes a multidisciplinary and interdisciplinary approach to research, enhancing the overall research landscape at St. Michael's College.

Rationale

The implementation of the Research Camps received high praise for their effectiveness and success. This event marked a significant step in enhancing the research capabilities of faculty members at St. Michael's College of Iligan City. During the camp, participants engaged in activities that led to the production of research outputs, which are currently undergoing peer review for publication on both local and international platforms. This broad dissemination approach testifies to the quality and relevance of the research conducted.

While the goal of producing publishable outputs by the end of the camp was not fully achieved, with less than 100% turnout, the overall impact of the camp was profound. Faculty members from both the Basic Education Department (BED) and the Higher Education Department (HED) not only gained substantial knowledge but also established valuable professional connections and collaborations. These outcomes indicate the camp's success in fostering a productive research environment.

The effectiveness of the Research Camp was further highlighted by the feedback from participants. According to the evaluation conducted by the Research Management Office, the participants rated the camp highly effective, particularly for its role in providing them with a clearer research focus and direction. This positive evaluation underscores the camp's significant contribution to enhancing the research skills and outputs of the faculty members, aligning with the broader objectives of the Research Capability Program of the Research Management Office of St. Michael's College.

Building upon the successful outcomes of the recent Research Camp, which effectively addressed the challenge of producing publishable research outputs, another Research Camp for 2024 is hereby proposed. This camp aims to achieve the same primary objective: to produce annual research outputs from the faculty members, focusing on research suitable for publication in both local and international journals. This step is seen as the most practical response to the recommendations of PAASCU, especially considering the need for faculty members to focus solely on conducting research.

The Research Camp 2024 aims to do more than facilitate the rapid production of high-quality research outputs. With the theme “Cultivating a Culture of Sustainable Research for Transformative Ignacian-Marian Education,” the camp seeks to inspire and equip faculty members and researchers with the tools and insights needed to pursue forward-thinking, responsible research that reflects our commitment to social justice, ecological awareness, and community engagement. This theme emphasizes the importance of a continuous, sustainable research approach that aligns with our mission to educate and transform.

In the spirit of Ignacian-Marian values, the Research Camp is designed to be a nurturing environment where faculty members can further develop their skills and knowledge. Through participation in workshops, lectures, and various training activities, they can deepen their understanding of contemporary research techniques and methodologies. This enhanced understanding is expected to lead to more rigorous research and impactful results, as noted by Wenner and Rutherford (2018).

General Objective

This year's Research Camp is dedicated to advancing a sustainable research culture that upholds and propels the principles of Ignacian-Marian education. We aim to foster an environment where academic inquiry not only addresses immediate challenges but also contributes to a broader understanding and transformation of society through ethical, innovative, and sustainable research practices.

Focus Areas

1. Innovative Research Methodologies

Encouraging the adoption of new and efficient research methodologies that are sustainable and can lead to high-impact results.

2. **Ethics in Research**

Reinforcing ethical standards in all stages of research to ensure integrity and respect for the community and environment.

3. **Interdisciplinary Approaches**

Promoting collaborations across various disciplines to address complex societal issues holistically.

4. **Community Engagement**

Integrating community-oriented projects that reflect our Ignacian-Marian commitment to service and transformation.

5. **Environmental Sustainability**

Focusing on research topics that contribute to ecological conservation and sustainable practices, aligning with global sustainability goals.

Specific Objectives

By participating in workshops, lectures, and other training activities focused on research methods, data analysis, and academic writing, faculty researchers can improve their research skills and produce research outputs that meet the standards for publication in reputable academic journals. Specifically, it aims to:

1. to provide an intensive and collaborative environment for researchers to enhance their research skills and knowledge;
2. to develop innovative research ideas, and produce high-quality research outputs that are publishable in reputable academic journals;
3. to provide opportunities for networking and collaboration with other researchers or colleagues in different fields; and
4. to promote the dissemination and impact of research outputs through publication in academic journals.

Structure

The Research Camp 2024 is strategically designed to cater to the specific needs of the academic community at St. Michael's College, aiming to enhance their research capabilities. This comprehensive program includes a series of workshops, lectures, and interactive discussions, each focusing on distinct research techniques and methodologies, offering a diverse range of topics.

These sessions are led by the Research Management Office in collaboration with the Office of the Vice President for Academic Affairs and experienced researchers from various disciplines. The structure is intended to provide participants with in-depth, hands-on experience using a variety of research tools. This strategic approach not only

fosters a practical understanding of different research methods but is also specifically tailored to augment the research productivity and output of the faculty members.

By integrating theoretical knowledge with practical application, the Research Camp ensures that faculty members gain a robust understanding of contemporary research techniques, enhancing their ability to produce high-quality, publishable research outputs.

Participants

The participants are those full-time faculty of Basic Education Department (BED) and Higher Education Department (HED) of St. Michael's College of Iligan who have successfully presented their research project proposal and approved by the Research Advisory Council members as panel of experts during the Phase 2 of the Research Camp 2024. These participants are required to attend the research camp unless prevented by inevitable circumstances (*e.g. serious illness, injury, family emergencies, natural disasters, travel restrictions, and other unforeseeable events that are beyond the person's control*). There are 5 research personnel, 13 full-time BED faculty, 17 full-time HED faculty, 11 Administrators, and the School President. A total of 45 expected participants. Below is the list of participants with their research proposal title.

Proponent/s	Research Title
Chad Karlkere B. Daga	<i>Job Competitiveness: An Enhancement For Government Employees</i>
Edelyn S. Quipanes Cheryl C. Calibayan	<i>Falling Short: Reflection In Failing The Criminologist Licensure Examination</i>
Ryan Christian A. Abonales	<i>Dysfunctional Family and Academic Pursuit: A Challenging Journey of A Criminology Student</i>
Irene Cheerries A. Enriquez	<i>Decoding Health: Assessing the Link Between Literacy and Health-Seeking Behavior</i>
Jacklyn N. Avila	<i>Evaluating the Current Status and Identifying Improvement Areas for Senior High School Clinic</i>
Gladys D. Maglunob Arlyn R. Tibudan	<i>Effectiveness of Board Games and Traditional Methods In Enhancing Cognitive Abilities Among Students</i>
Marie Rose G. Bajo	<i>Exploring the Association Between Cognitive Ability and Psychological Resilience of Senior High School Students</i>

Proponent/s	Research Title
Pamela G. Dalman Ma. Leomie B. Lagrosas	<i>Moving Forward: The Effect of Physical Education on Students With Special Needs</i>
Ernie C. Gabayan Gleanne Martinez	<i>Assessing The Problem-Solving Skills Among Senior High School Learners</i>
Pauline Mariz C. Bracero Lucille Z. Namoc	<i>The Impact of Seating Arrangements On Student Interaction and Classroom Management</i>
Elaine May F. Mangca June Dohilag	<i>Motivation Impact: Influence towards Employees' Job Performance</i>
Claire A. Hempesao	<i>English Language Style Preference and Learning Strategies of Senior High School Students of St. Michael's College</i>
Julius G. Baldesco Marites D. Palos	<i>Teacher's Engagement in Mentoring Program and Their Perception on Professional Development Participation: Implications to Teaching Effectiveness</i>
Franklin Q. Clitar	<i>The Impact of Eco-bricking Program in SMC Basic Education Department: A Response to Pope Francis 'Laudato Si'</i>
Ina R. Patua Bernabe S. Benesilon	<i>The Effectiveness and Impact of Community Extension Programs As Catalysts for Educational Innovation and Institutional Sustainability</i>
Engr. Leonardo S. Dotaro	<i>Analysis of Power Ratings and Energy Consumption of Electrical and Electronics Equipment at St. Michael's College</i>
Ma. Lorraine B. Escalante	
Emmanuel E. Ong Ave Z. Danganan, DM	<i>Nurturing A Supportive Campus Culture: Perspective from Higher Education Faculty</i>
Noel Galabin, RCrim, MSCJ	<i>Influence of SHS Strand to the Academic success of SMC Criminology Student</i>
Esmeralda P. Ege	<i>Oral Communication Skills in English: Access to Learning Engagement and Motivation</i>

Proponent/s	Research Title
Edgar R. Eslit, Ph.D	<i>Pedagogical Explorations: Digital Baybayin and Cultural Narratives in the Post-Pandemic College Techscape</i>
	<i>Language Learning Acquisition Perspectives: Exploring Chomsky's Transformational-Generative Grammar, Pinker's Cognitive Aspects of Language, and Labov's Sociolinguistics in the Post-pandemic Educational Contexts</i>
Evangeline B. Mananquil	<i>Exploring Best Practices: A Case Study of Top Nursing Universities Strategies for Producing Board Exam Topnotchers</i>
Stephanie L. Colorada Mary Analyn S. Lim	<i>"KOL, PITIK KOL!": Is Facebook's "Pitik" Trend Threatening Privacy Rights?</i>
Ronalyn T. Langam Juvan Quindala	<i>Exploring Students' Innate Triarchic Intelligence in Leveraging Mathematical Problem-Solving Proficiency</i>
Aniceto B. Naval	<i>The Role of Artificial Intelligence in Enhancing Personalized Learning in Mathematics</i>
Pacita C. Loberanes, Ph.D	<i>Teacher Professional Development: Effective Models for Continuous Improvement</i>
Rogelyn B. Dato, MBA	<i>Exploring Individual Cultural Competence of BS Tourism Students: Basis for a Development Program</i>
Candice Mae Homdos Ma. Fedrianie Amante	<i>Legacy of Dedication: The Experiences of Contributions, and Challenges of Tenured Teachers of St. Michael's College (1996- 2024)</i>
Ritzcen A. Durango, PhD	<i>The Role of Marian Ignacian Educators in Transformative Global Citizenship Education</i>
Korsiney N. Cabasis, DBA	
Engr. Jane Zaportiza	
Sheryll Marie B. Aruta, DM	<i>Qualitative Analysis of Socioeconomic Factors Influencing Global Economic Stability</i>

Non-Participants

The Research Camp 2024 is non-compulsory for all full-time faculty members of both the Basic Education Department (BED) and the Higher Education Department (HED). Participation is open to those who are willing to join in anticipation of the challenges associated with producing annual research outputs as required by the Research Management Office.

Faculty members of Higher Education Institutions (HEIs) are particularly expected to fulfill their roles in instruction, research, extension, and production. Therefore, faculty members who choose not to participate in the Research Camp are still mandated to produce their research outputs according to their own schedules. This requirement is mandatory to ensure the continuous contribution to the institution's research goals.

Logistics

The Research Camp at St. Michael's College is scheduled to span three consecutive days, encompassing both the travel time to the venue and the return journey. This event will be held in Dream Residences, Manolo Fortich, Bukidnon. A remote location, carefully selected for its suitability as a conducive research environment. To ensure a comfortable and focused experience for all attendees, the camp will include provisions for lodging, travel expenses, and meals throughout its duration. This arrangement ensures that participants can fully immerse themselves in the research activities without the concern of logistical details, thereby maximizing the productivity and effectiveness of the camp.

Expected Outcomes

The camp will culminate in a showcase of research projects that embody these values, demonstrating the practical application of Ignacian-Marian principles through innovative research initiatives. This will enhance the academic community's capabilities and strengthen its collective impact on society. Primarily, the camp is expected to foster the development of interdisciplinary research projects, initiate new research collaborations, and facilitate the sharing of knowledge and expertise among various disciplines.

A key requirement for participants is the presentation of their research outputs at the conclusion of the camp. This expectation is more than a mere obligation; it is a critical component of their participation. Although the Research Camp 2024 is voluntary and not compulsory for all faculty members, it emphasizes the importance of fulfilling their responsibility to conduct research alongside their instructional duties.

Failure to meet this expectation will result in sanctions, as determined and approved by the Research Advisory Council. This policy underscores the administration's commitment to ensuring that participants actively contribute to the camp's objectives and take their research responsibilities seriously.

Schedule Matrix

Training	Schedule	Venue	Resource Speaker
Phase 1: Discovering Research Topics Effectively: A Guide to Conceptualizing Papers for Publication	June 8, 2024 9:00 - 12:00	Zoom Teleconferencing	Cindy Ann J. Quaile Ateneo de Zamboanga University
Research Capability: Advancing Research Tools: Development of Scaled Instruments and Measuring Content Validity Index (CVI)	June 15, 2024 9:00 - 12:00	Zoom Teleconferencing	Enriqueta D. Reston, PhD University of San Carlos
Research Capability: Data-Driven Research: The Concept of Machine Learning and Data Mining	June 22, 2024 9:00 - 12:00	Zoom Teleconferencing	Gernel S. Lumacad, LPT, MSc St. Rita's College of Balingasag
Phase 2: Presentation of Research Project Proposal	July 2, 2024 8:00 - 5:00	SMC Conference Hall	
Research Capability: Exploring Qualitative Data Insights and Reporting Strategies	July 6, 2024 9:00 - 12:00	Zoom Teleconferencing	Rina Lorraine D. Cagas, PhD St. Rita's College of Balingasag
Phase 3: Writeshop <i>Leveraging AI in Writing</i>	July 16, 2024 1:00 - 5:00	Dream Residence Conference Hall	Research Management Office
Phase 4: Writeshop <i>Using Mendeley as Reference Management Tool</i>	July 17, 2024 9:00 - 12:00	Dream Residence Conference Hall	Research Management Office
Writeshop	July 17, 2024 1:00 - 5:00	Dream Residence Conference Hall	Research Management Office
Phase 4: Research Presentation	July 18, 2024 8:00 - 12:00	Dream Residence Conference Hall	

Pool of Panel Members

The panel for the Research Camp 2024 consists of selected members of the Research Advisory Council (RAC) who either hold a Doctorate degree in a specialized field or have demonstrated substantial growth in research expertise over time. These panelists bring a wealth of knowledge and experience, which will be instrumental in reviewing the research project proposals presented. Their insights will play a vital role in ensuring the quality and rigor of the research produced during the camp, aligning with the objective of achieving publishable standards.

Name of Panel	Field of Specialization
Ritzcen A. Durango, PhD	<i>Educational Management and Leadership, Social Sciences, Community Organizing and Leadership</i>
Korsiney N. Cabasis, DBA Ave Z. Danganan, DM	<i>Financial Management, Community Development Human Resource, Strategic Marketing Management, Operation Management</i>
Sheryll Marie B. Aruta, DM	<i>Business Management and Administration, Entrepreneurship</i>
Emmanuel E. Ong, MBE	<i>Business Education, Human Resource, Financial Management</i>
Pacita C. Loberanes, PhD Edgar R. Eslit, PhD	<i>General Education, Educational Management Applied Linguistic, Literature, Communication, Grounded Theory, Qualitative Research</i>
Edsel B. Monterola, PhD	<i>Mathematics. Mathematics Education, Business Analytics, Data Analytics</i>
Evangeline B. Mananquil, RN, DM	<i>Health Sciences, Leadership and Management, Community Health Nursing, Psychiatric Nursing</i>

Budget Proposal

Executive Summary:

The Research Office of St. Michael's College is requesting funding of Php to facilitate the proposed research camp. This camp is designed for 36 participants, including research personnel from the Graduate School and Deans of various colleges. The budget proposal encompasses all essential expenses such as meals, snacks, accommodation, transportation, and materials required for the successful execution of the camp. To finance this initiative, the projected budget will be sourced from the annual budgets of the Graduate School and the Research Management Office, following a 60-40 percent sharing scheme. This funding will ensure that all logistical and material needs are adequately met, thereby allowing the participants to focus entirely on the research objectives of the camp.

Budget Breakdown:

Particulars	Total
Materials Tarpaulin: 1,000 Specialty Board for Certificate: Php 300 (1 ream) x 3 = Php 900 Corsage: Php 292.50/7 yds. x 2 = Php 585.00	2, 485.00
Transportation (during 3-day training in Manolo Fortich) <i>Iligan to Cagayan de Oro: Php 275 x 45 x 2 (vice versa)</i> = Php 24, 750 <i>Cagayan de Oro to Manolo Fortich: Php 80 x 45 x 2 (vice versa)</i> = Php 7,200 <i>c/o school bus</i>	31, 950.00
Accommodation As quoted by the Montegelo Farms (<i>see attached quotation</i>)	Php 296,140.00
TOTAL	Php 330,575.00

Submitted for approval,

Aniceto B. Naval

Director, Research Management Office

Recommending for Approval:

Ritzcen A. Durango, PhD

Vice President for Academic Affairs

Korsiney N. Cabasis, DBA

Vice President for Administration

Approved by:

S. Ma. Maricris B. Diaz, RVM

Vice President for Finance

S. Ma. Rodina M. Bongoc, RVM

President