

	ST. MICHAEL'S COLLEGE OF ILIGAN, INC	Document Code: SMCII.VPAA.ECIF.001	
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Subject: Evaluation for Classroom Instruction Form			

Name of Teacher _____	Date _____	Time of Observation _____
College _____	Room Number _____	
Subject _____		

Rate the teacher on each item following the given rating scale.
5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor NA = Not Applicable

CONTENT	REMARKS
1. Present the lesson as scheduled in the syllabus and Unit Plan	5 4 3 2 1 NA _____
2. Organizes content logically and clearly to meet the Goals/Objectives of the lesson	5 4 3 2 1 NA _____
3. Mastery of the subject matter	5 4 3 2 1 NA _____
4. Activities student's prior knowledge, life experiences, and interests that are relevant to the lesson of the day.	5 4 3 2 1 NA _____
5. Connect lesson content to real life situations/contexts. Use relevant examples to enrich the lesson.	5 4 3 2 1 NA _____
6. Integration of lesson across disciplines/integration of information within or from other areas/discipline of her expertise.	5 4 3 2 1 NA _____
7. Integration of Ignacian core and related values in the lesson content.	5 4 3 2 1 NA _____
8. Connect lesson content to any Scriptural text that is relevant to the lesson.	5 4 3 2 1 NA _____

TEACHING PROCEDURES	
9. Delivers a well-planned and organized lesson.	5 4 3 2 1 NA _____
10. Utilize methods and techniques appropriate for the lesson	5 4 3 2 1 NA _____
11. Employs appropriate instructional technologies/audio visual tools	5 4 3 2 1 NA _____
12. Engages students in problem solving, case analysis, situational analysis, critical thinking, focus inquiry, live simulation and other activities that makes lessons more meaningful.	5 4 3 2 1 NA _____
13. Employ differentiated instructions: group dynamics, social engagement, active interaction.	5 4 3 2 1 NA _____
14. Facilitates learning experiences which promote self-directed and reflective thinking, knowledge of self, empathy, appropriate interpretation of events and circumstances, broadening of one's perspective.	5 4 3 2 1 NA _____
15. Provides appropriate readings or handouts to enrich the lesson.	5 4 3 2 1 NA _____
16. Assess student's transfer of learning / Evaluate students understanding of lesson throughout the teaching period.	5 4 3 2 1 NA _____

TEACHER-STUDENT INTERACTION	
17. Communicates clearly and fluently using the second language/dialect maybe used sporadically when necessary.	5 4 3 2 1 NA _____
18. Demonstrates enthusiasm throughout the period and generate positive expectations from students.	5 4 3 2 1 NA _____
19. Responds appropriately to students' questions, comments, and opinions	5 4 3 2 1 NA _____
20. Varies activities/place to keep interests of students.	5 4 3 2 1 NA _____
21. Encourage students to respectfully ask questions and get involved	5 4 3 2 1 NA _____
22. Re-enforce students' explanation/interpretation or check any misconceptions/ Processes reports or presentations given by the students	5 4 3 2 1 NA _____

AVERAGE

OTHER COMMENTS

Evaluator

Date of Conference _____

Time of Conference _____

Signature of Teacher _____