Long Quiz							
Course Code: CPE 201L	Program: BS Computer Engineering						
Course Title: Data Structures and Algorithm	Date Performed: September 13, 2025						
Section: 2-B	Date Submitted: September 13, 2025						
Name: Justine Poliño	Instructor: Engr Maria Rizette Sayo						

1.Objectives

To print my name in the correct order

To display my name in reverse using arr reverse

2. Discussion

I first create a variable name which is my name then use it in my array with each character from my name as another element. The code then reverses the order of the elements in the arr. Last it prints it .

3. Materials and Equipment

- 1. Python programming language
- 2. Google Colab
- 3. Github

4. Procedure

- Step 1; set name "Justine Poliño"
- Step 2: create a list array of each letter of the name
- Step 3: PRINT the original list
- Step 4: reverse the list's order
- Step 5: PRINTS the reverse list

5. Output

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→ Justine Poliño
['J', 'U', 'S', 'T', 'I', 'N', 'E', ' ', 'P', 'O', 'L', 'I', 'Ñ', 'O']

Reversed: ['O', 'Ñ', 'I', 'L', 'O', 'P', ' ', 'E', 'N', 'I', 'T', 'S', 'U', 'J']
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6. Conclusion

My conclusion is, first it makes my name as a variable then, breaks it in to single letters, and then reverses their order for the final output using arr.reverse.

Criteria	Ratings Pts										
SO 7 PI 1 Student Outcome 7.1 Acquire and apply new knowledge from outside sources. threshold: 4.8 pts	and/or experiences are and/or expe		nd pursuits Rourish	classr requir showi intere pursu know	rements, ing est in ing	Begin look be classed require showin interes pursuit knowle	eyond om ements, eg t in	Relies of classroot instructionts, only		om initiative	
Student Outcome 7.2 Learn independently threshold: 4.8 pts	6 pts Excellent Completes an assigned task independently and practices continuous improvement	5 pts Good Completes an assigned task without supervision or guidance	4 pts Satisfactory Requires minimal guidance to complete an assigned task	Uns Req or s inst	Insatisfactory lequires detailed or step-by-step		ittle inter	or Shows Verified interest to interest to interest to interest to interest interest in the state of the sta		y Poor No rest to nplete a task ependently	6 pts
Student Outcome 7.3 Critical thinking in the broadest context of technological change threshold: 4.8 pts	6 pts Excellent Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good Evaluate information from a variety of sources; formulates a clear and precise perspective.	on Analyze riety information s; from a variety ss a sources; formulates a clear and		3 pts Unsatisfactory Apply the gathered information to formulate the problem		2 pts Poor Gather and summarized the information from a variety of sources but failed to formulate the problem		marized Gather information ariety of but of sources		6 pts
Student Outcome 7.4 Creativity and adaptability to new and emerging technologies threshold: 4.8 pts	6 pts Excellent Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	Excellent Ideas are ombined in original ond creative ways in ne with the new ind emerging echnology trends to olve a problem or or address an issue Good Ideas are creative and leas are creative in adapt the new knowledge to solving a problem, or address an issue		or	3 pts Unsatisfactory Shows some creative ways to solve the probler		Poo initi atte deve crea to so	2 pts Poor Shows initiative and attempt to develop creative ideas to solve the problem		L pts /ery Poor deas are copied or estated from the sources consulted	6 pts
										Total Poir	nts: 24