

## Unit \*3 Rational Functions

↳ when the denominator has a variable

2 types: Reciprocal functions      & Rational functions

↓  
denominator only has  
a variable eg.

$$f(x) = \frac{1}{x^2 - 4}$$

↓  
numerator & denominator both  
have variables eg.

$$f(x) = \frac{x+2}{x^2-1}$$

### Reciprocal functions

- Strategy:
- graph the polynomial from the denominator
  - x-intercepts become vertical asymptotes (VA)
  - horizontal asymptote (HA) is  $y=0$
  - plot the invariant points (where  $y = \pm 1$ )
  - if quadratic, plot the reciprocal of the y-value of the vertex
  - use end behaviours near the asymptotes to graph.  
careful that it passes VLT

Examples:

- 1 Graph  $f(x) = \frac{-2}{x+1}$  and  
state a) Domain  
b) range  
c) end behaviours

a)  $\{x \in \mathbb{R} \mid x \neq -1\}$

b)  $\{y \in \mathbb{R} \mid y \neq 0\}$

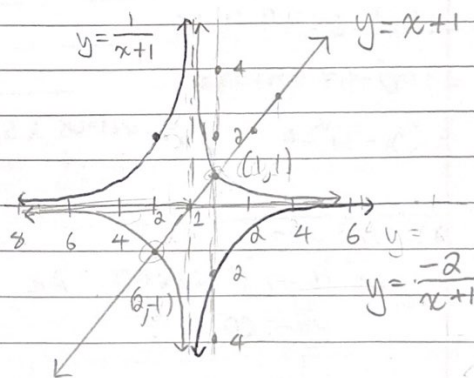
c) As  $x \rightarrow \infty$       As  $x \rightarrow -\infty$

$y \rightarrow 0^-$

zero from below

$y \rightarrow 0^+$

zero from above



Note: The sharing of ideas during class is a sounding board only.

- With your table group, use chart paper to prepare a presentation to share with the class.

- Select one form of artistic expression you would like to explore.
- When you read your presentation, what standards or expectations do you have?
- Where did these standards or expectations come from?

- Read the essay "How Do You Know?" and answer the questions below. Once you have read the essay, discuss your answers with your group.

- Look up and define the words: (par. 4) at the end of the essay; (par. 9) G (par. 12) elusive, immaterial.
- What is meant by the word "elusive"?
- What is Mannes' message?
- What other opinion do you have?
- To what extent do you agree with Mannes?

Review the exam instructions and answer the questions below.

Instructions: You are all to write an essay on the topic provided, using the information provided, write an essay for judging artistic work.

- Graph  $g(x) = \frac{1}{x^2 - 6x + 5}$  and state:
  - Domain
  - Range
  - Behaviour near VA

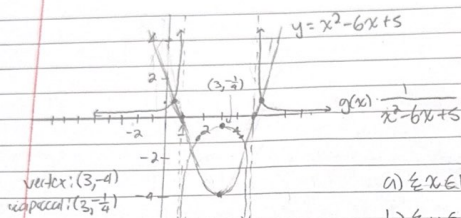
denominator is  $x^2 - 6x + 5$ . to graph I will put it into factored form:  $(x-5)(x-1)$

$$x - \text{int } 1, 5, 1$$

$$x_v = \frac{5+1}{2} = 3$$

$$y_v = 3^2 - 6(3) + 5 = -4$$

vertex is  $(3, -4)$



$$a) \{x \in \mathbb{R} \mid x \neq 1, x \neq 5\}$$

$$b) \{y \in \mathbb{R} \mid y > 0, y < -\frac{1}{4}\}$$

on test

Note: could have put  $x^2 - 6x + 5$  in vertex form by completing the square

$$1(x^2 - 6x) + 5 = \left(\frac{-6}{2}\right)^2 = 9$$

$$= 1(x^2 - 6x + 9 - 9) + 5$$

$$= 1(x^2 - 6x + 9) - 9 + 5$$

$$= (x-3)^2 - 4$$

vertex  $(3, -4)$   
x-int: 1, 5; y=0

$$(x-3)^2 - 4 = 0$$

$$(x-3)^2 = 4$$

$$x-3 = \pm 2$$

$$x = 3 \pm 2$$

$$x_1 = 5, x_2 = 1$$

c) VA:  $x=1$

As  $x \rightarrow 1^-$  from left  $y \rightarrow \infty$

As  $x \rightarrow 1^+$  from right  $y \rightarrow -\infty$

Aside end behaviours

As  $x \rightarrow \infty$   $y \rightarrow 0^+$

As  $x \rightarrow -\infty$   $y \rightarrow 0^+$

VA:  $x=5$

As  $x \rightarrow 5^-$   $y \rightarrow -\infty$

As  $x \rightarrow 5^+$   $y \rightarrow \infty$

## Graphing Rational Functions

- Factor fully
- Reduce like factors (open circles on x)
- Identify changes

- Pinhole  $\rightarrow$  find
- x-intercept  $\rightarrow$
- y-intercept  $\rightarrow$
- VA  $\rightarrow$  ignore
- HA  $\rightarrow$  compare

Degree

- crosses HA
- Set the
- interval d

ex:  $h(x) = \frac{3x-5}{3x+1}$

HA:  $y=1$

Cross HA?

Interval:  $(-\infty, -\frac{1}{3})$

$3x-5$

$3x+1$

$h(x)$

numerator is  $x^2 - 6x + 5$   
 graphs I will put it into factored  
 $\therefore (x-5)(x-1)$

$5 \pm 1, 1$   
 $\frac{5+1}{2} y_v = 3^2 - 6(3) + 5$   
 $= -4 \therefore \text{vertex is } (3, -4)$



$x \neq 1, x \neq 5$

$y > 0, y < -\frac{1}{3}$  on test

$x^2 - 4 = 0$

$(x-3)^2 = 4$

$x-3 = \pm 2$

$x = 3 \pm 2$

$x_1 = 5, x_2 = 1$

end behaviours

$x \rightarrow \infty$

$y \rightarrow 0^+$

## Graphing Rational Functions

- Strategy:
- 1) Factor fully
  - 2) Reduce like factors ... they create HOLES  
 (open circles on graph)
  - 3) Identify characteristics:

- a) Pinhole  $\rightarrow$  from like factors that were reduced
- b) x-intercept  $\rightarrow$  your numerator zeroes
- c) y-intercept  $\rightarrow$  Let  $x=0$  and solve
- d) VA  $\rightarrow$  your denominator zeroes
- e) HA  $\rightarrow$  compare degrees of your numerator and denominator

Degree numerator      Degree Denominator

$<$

HA at  $y=0$

$=$

HA at  $y = \text{LC}$ .

$>$

no HA

(oblique asym)

f) crosses HA?

Set the function = HA and solve

g) interval chart

ex:  $h(x) = \frac{3x-5}{3x+1}$

HA =  $y=1$

cross HA?  $\frac{3x-5}{3x+1} = 1$

$3x-5 = 3x+1$

$0x = 6$

$x = \frac{6}{0}$  not possible

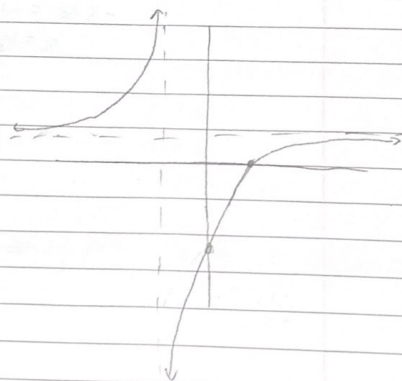
$\therefore$  does not cross HA

interval  $(-\infty, -\frac{1}{3})$   $(-\frac{1}{3}, \frac{5}{3})$   $(\frac{5}{3}, \infty)$

$3x-5$        $-$        $-$        $+$

$3x+1$        $-$        $+$        $+$

$h(x)$        $+$        $-$        $+$





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ENG 4U Exam Preparation

Note: The sharing of ideas during class is as a sounding board only.

1. With your table group, use chart paper to share these to the class.

- Select one form of art or media that you would use to represent the standards you would use.
- When you read your paper, what standards or expectations do you have?
- Where did these standards or expectations come from?

Read the essay "How Do You Know?" Once you have read the essay, discuss the definitions/ideas on chart paper.

- Look up and define the connotation; (par. 4) and the composition; (par. 9) and the (par. 12) elusive, immediate.
- What is meant by the term "elusive"?
- What is Mannes' message?
- What other opinion do you have?
- To what extent do you agree with Mannes' message?

the exam instructions are:

ons: You are a... publication days... ovided, write an essay... idging artistic work...

Example Graph  $f(x) = \frac{x^3 - 5x^2 - x + 5}{x^3 - 2x^2 - 5x + 6}$

$$= \frac{(x-5)(x-1)(x+1)}{(x-1)(x-3)(x+2)}$$

$$= \frac{(x-5)(x+1)}{(x-3)(x+2)}$$

Pinhole when  $x=1$

$$f(1) = \frac{(1-5)(1+1)}{(1-3)(1+2)} = \frac{-8}{-6} = \frac{4}{3}$$

Pinhole at  $(1, \frac{4}{3})$

$x \rightarrow \infty: 5, -1$

$y \rightarrow \infty: \frac{5}{6}$

VA:  $x=3, x=-2$

HA:  $y=1$

Cross HA?  $\frac{(x-5)(x+1)}{(x-3)(x+2)} = 1$

$$x^2 - 4x - 5 = 1(x^2 - x - 6)$$

$$-3x = -1$$

$$x = \frac{1}{3}$$

$$x^3 - 5x^2 - x + 5$$

$$= x^2(x-5) - 1(x-5)$$

$$= (x-5)(x^2-1)$$

$$= (x-5)(x-1)(x+1)$$

$$x^3 - 2x^2 - 5x + 6$$

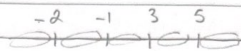
$$= x^2(x-2) - 5x + 6$$

$$= (x-1)(x^2 - x - 6)$$

$$= (x-1)(x-3)(x+2)$$

$$= (x-1)(x-3)(x+2)$$

$$= (x-1)(x-3)(x+2)$$

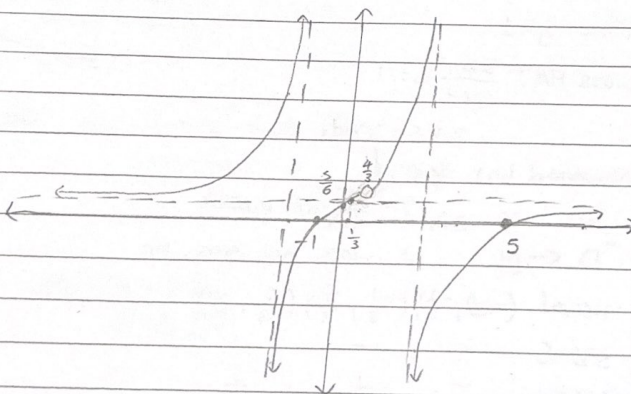


Interval:  $(-\infty, -2)$   $(-2, -1)$   $(-1, 3)$   $(3, 5)$   $(5, \infty)$

$x-5$	-	-	-	-	+
$x+1$	-	-	+	+	+
$x-3$	-	-	-	+	+
$x+2$	-	+	+	+	+
$f(x)$	+	-	+	-	+

+ means above  $x$ -axis

- means below  $x$ -axis



# Unit 3

## RATIONAL FUNCTIONS

Strategy: ① Factor fully

else it would be  $\frac{0}{0}$ , undefined

② Reduce like factors... they create HOLES, open circles on graph

③ Identify important characteristics to graph

a) Pinhole  $\rightarrow$  from reduced like factors

b) x-intercept  $\rightarrow$  your numerator zeroes

c) y-int  $\rightarrow$  let  $x=0$  and solve

d) VA  $\rightarrow$  your denominator zeroes

degree denominator is 1 less than numerator

e) HA  $\rightarrow$  compare degrees of numerator and denominator

Degree numerator

Degree denominator

<

HA at 0

=

HA at  $y = \frac{LC \text{ num}}{LC \text{ den}}$

>

no HA (or oblique)

f) check if function crosses HA, set function = to HA and solve

g) Interval chart, use intervals to graph

$$-2x^2$$

$$\frac{-2}{x^2} \quad \begin{array}{ccc} - & - & - \\ - & + & - \end{array}$$

Steps

- Pinhole

- HA

↳ crosses?

- VA

- x-int

- y-int

- interval chart

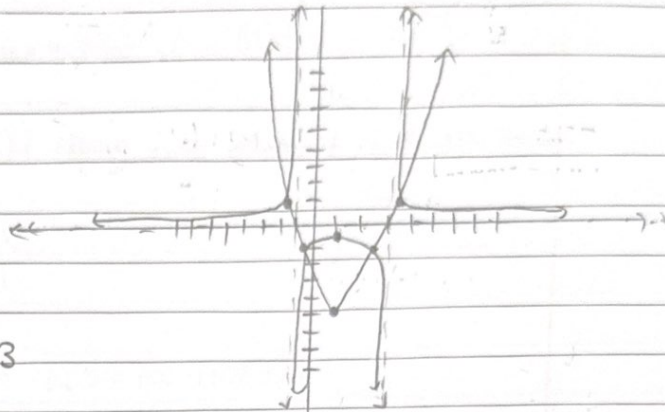
- end behaviours, just sub in large value and see if it approaches HA from above or below



Putting it together need 4 invariant points

graph  $y = \frac{1}{x^2 - 2x - 3}$

$$y = \frac{1}{(x-3)(x+1)}$$



VA: 3, -1

HA:  $y=0$

$$x_v = \frac{3+(-1)}{2} \quad y_v = (1)^2 - 2(1) - 3$$

$$= 1$$

$$= -5$$

vertex: (1, -5)

reciprocal  $(1, \frac{1}{5})$

a) Domain  $\{x \in \mathbb{R} \mid x \neq 3, x \neq -1\}$   
 $\{y \in \mathbb{R} \mid y \neq 0, y \leq -\frac{1}{5}\}$

b) Range

c) Behaviour near VA

VA:  $x = -1$

As  $x \rightarrow -1^-$   $y \rightarrow \infty$       As  $x \rightarrow -1^+$   $y \rightarrow -\infty$

VA:  $x = 3$

As  $x \rightarrow 3^-$   $y \rightarrow -\infty$       As  $x \rightarrow 3^+$   $y \rightarrow \infty$

Even He

## ENG 4U Exam Preparation

Note: The sharing of ideas during class should be used as a sounding board only.

1. With your table group, use chart paper to record these to the class.

- Select one form of artistic standards you would use:
- When you read your paper:
- What standards or expectations:
- Where did these standards:

Read the essay "How Do You Know What You Have Read the Essay, Definitions/Ideas on chart paper. I

- Look up and define the connotation; (par. 4) at composition; (par. 9) C (par. 12) elusive, immu-
  - What is meant by the
  - What is Mannes' mess
  - What other opinion do
- To what extent do you

exam instructions and

: You are allowed to  
fication days, and a  
ded, write an essay  
ing artistic work, y

$$P(x) = \frac{f(x)}{g(x)} \text{ where } f(x) = -3(x^3 - 2x^2 - 3x) \text{ and } g(x) = x^3 - 21x + 20$$

List the key features and graph  $P(x)$

## Solving RATIONAL Expressions

Strategy: ① Factor fully  
② Multiply each term by the LCD  
③ solve

Examples: solve - exact values

$$① \frac{x+4}{x+3} + \frac{x^2-3}{x^2+2x-3} = \frac{x-3}{x-1}$$

$$\frac{x+4}{x+3} + \frac{x^2-3}{(x-1)(x+3)} = \frac{x-3}{x-1} \quad \text{LCD} = (x-1)(x+3)$$

$$(x-1)(x+3) \left( \frac{x+4}{x+3} \right) + (x-1)(x+3) \left( \frac{x^2-3}{(x-1)(x+3)} \right) = (x-1)(x+3) \left( \frac{x-3}{x-1} \right)$$

$$(x-1)(x+4) + (x^2-3) = (x+3)(x-3)$$

$$x^2 + 4x - x - 4 + x^2 - 3 = x^2 + 3x - 3x - 9$$

$$x^2 + 3x + 2 = 0$$

$$(x+2)(x+1) = 0$$

$$\therefore x = -2, -1$$

← double check restrictions  $x \neq -3, 1$

test

if  $x = R$

✓ don't include

$$② \quad x - \frac{x}{x+1} = 2 \quad \text{LCD} = x+1$$

$$(x+1)(x) - (x+1) \left( \frac{x}{x+1} \right) = (x+1)(2)$$

$$x^2 + x - x = 2x + 2$$

$$x^2 - 2x - 2 = 0$$

$$x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(-2)}}{2(1)}$$

$$= \frac{2 \pm \sqrt{12}}{2}$$

$$= \frac{2 \pm 2\sqrt{3}}{2}$$

$$= 1 \pm \sqrt{3}$$

restriction:  $x \neq -1$





Exam He

# ENG 4U Exam Preparation

Note: The sharing of ideas during class should act as a sounding board only.

1. With your table group, use chart paper to record these to the class.

- a) Select one form of artistic expression that you would use to express your opinion on the topic.
- b) When you read your paper, what standards or expectations do you have?
- c) What standards or expectations do you have?
- d) Where did these standards or expectations come from?

2. Read the essay "How Do You Know?" Once you have read the essay, discuss the definitions/ideas on chart paper. B

- a) Look up and define the connotation; (par. 4) about composition; (par. 9) G. (par. 12) elusive, immaterial.
- b) What is meant by the title?
- c) What is Mannes' message?
- d) What other opinion does Mannes have?
- e) To what extent do you agree or disagree with Mannes?

Review the exam instructions and

Instructions: You are allowed to use any text publication days, and a laptop provided, write an essay for judging artistic work.

you try!

$$\frac{1}{x-4} + \frac{x}{x-2} = \frac{2}{x^2-6x+8}$$

$$\frac{1}{x-4} + \frac{x}{x-2} = \frac{2}{(x-2)(x-4)} \quad \text{LCD: } (x-2)(x-4)$$

$$(x-2)(x-4)\left(\frac{1}{x-4}\right) + (x-2)(x-4)\left(\frac{x}{x-2}\right) = (x-2)(x-4)\frac{2}{(x-2)(x-4)}$$

$$x-2 + x^2-4x = 2$$

$$x^2-3x-2 = 2$$

$$x^2-3x-4 = 0$$

$$(x-4)(x+1) = 0 \quad \leftarrow \text{restriction: } 4, 2$$

$$\because \text{since } x \neq 4$$

$$x = 1$$

$$\because x \neq 4, x \neq 2$$

$$\because x = -1$$

$$x = -1, x = 4$$

## Solving Rational

- Strategy: 1) set req  
2) common  
3) factor  
4) interval

Examples: Solve

$$\textcircled{1} \quad x^2+6x+5 = 2x^2-7x+3$$

$$(x+5)(x+1)$$

$$(2x-1)(x-3)$$

$$\frac{1}{x-1} + \frac{1}{x+1} = \frac{1}{x}$$

$$\textcircled{2} \quad \frac{x+3}{x+1} \geq \frac{x}{x+1}$$

$$\frac{x+3}{x+1} - \frac{x}{x+1}$$

$$\frac{(x+3)(x-3)}{(x+1)(x-3)}$$

$$\frac{x^2-9}{(x+1)(x-3)}$$

$$\frac{x^2-9}{(x+1)(x-3)}$$

$$\frac{x^2-9}{(x+1)(x-3)}$$

$$\frac{x^2-9}{(x+1)(x-3)}$$

$$\frac{x^2-9}{(x+1)(x-3)}$$

$$\frac{x^2-9}{(x+1)(x-3)}$$

# Solving Rational Inequalities

Strategy: ① set inequality to zero

② combine to write as one term

③ factor fully

④ interval chart

be careful with  $\leq$  and  $\geq$  and the VA!

Examples: solve algebraically

$$\textcircled{1} \frac{x^2 + 6x + 5}{2x^2 - 7x + 3} < 0$$

$$\frac{(x+5)(x+1)}{(2x-1)(x-3)} < 0$$

$$\begin{array}{c} | & | & | & | \\ -5 & -1 & 1/2 & 3 \end{array}$$

Interval  $(-\infty, -5)$   $(-5, -1)$   $(-1, 1/2)$   $(1/2, 3)$   $(3, \infty)$

$(x+5)$  - + + + +

$(x+1)$  - - + + +

$(2x-1)$  - - - + +

$(x-3)$  - - - - +

$f(x)$  + - - + - +

$\therefore x \in (-5, -1) \cup (1/2, 3)$

$$\textcircled{2} \frac{x+3}{x+1} \geq \frac{x-2}{x-3}$$

$$\frac{x+3}{x+1} - \frac{x-2}{x-3} \geq 0$$

$$\frac{(x+3)(x-3) - (x-2)(x+1)}{(x+1)(x-3)} \geq 0$$

$$\frac{x^2 - 9 - (x^2 - x - 2)}{(x+1)(x-3)} \geq 0$$

$$\frac{x-7}{(x+1)(x-3)} \geq 0$$

Interval  $(-\infty, -1)$   $(-1, 3)$   $(3, 7)$   $(7, \infty)$

$x-7$  - - - +

$x+1$  - + + +

$x-3$  - - + +

$f(x)$  - VA + VA - - +

$\therefore x \in (-1, 3) \cup [7, \infty)$