

Itemised Student Feedback Report •

INFO1110 Introduction to Programming

2 streams combined

Justin Lou

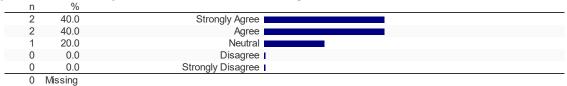
Computer Science

Engineering

Semester 1 2022

n enrolled response 5 36 14%

q1 My interest in the subject matter was stimulated during tutorials.



n = 5 agreement = 80% mean rating = 4.20 SD = 0.75

q2 The tutor took account of students' existing knowledge and level of understanding.

n	%		
2	40.0	Strongly Agree	
2	40.0	Agree	
1	20.0	Neutral	
0	0.0	Disagree I	
0	0.0	Strongly Disagree I	
0	Missina		

n = 5 agreement = 80% mean rating = 4.20 SD = 0.75

q3 I received helpful feedback on my learning from the tutor.

		n = 5	agreement = 80%	mean rating = 4.20	SD = 0.75
0	Missing				
0	0.0	Strongly Disagree I			
0	0.0	Disagree I			
1	20.0	Neutral			
2	40.0	Agree			
2	40.0	Strongly Agree			
n	%				

q4 The tutor facilitated valuable interactions between students, either as face-to-face or technologyenabled conversations.

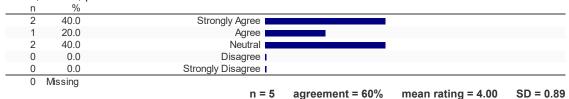
		n = 5	agreement = 80%	mean rating = 4.20	SD = 0.75
0	Missing				
0	0.0	Strongly Disagree I			
0	0.0	Disagree I			
1	20.0	Neutral			
2	40.0	Agree			
2	40.0	Strongly Agree			
n	%				

q5 The tutor maintained a supportive learning environment.

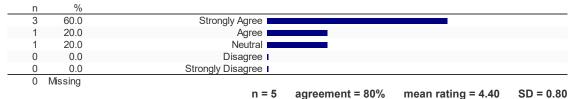
n	%	
2	40.0	Strongly Agree
2	40.0	Agree
1	20.0	Neutral
0	0.0	Disagree I
0	0.0	Strongly Disagree I
0	Missing	

n = 5 agreement = 80% mean rating = 4.20 SD = 0.75

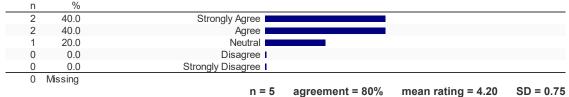
q6 The tutor made connections between tutorials and other learning settings in this unit of study e.g. lectures, online, practicals.



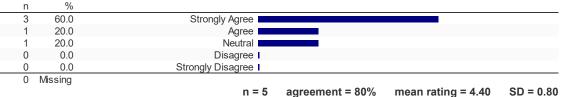
q7 The learning activities in tutorials were aligned with the unit of study learning objectives and assessment tasks.



q8 The tutor provided opportunities for me to develop broader qualities e.g. critical thinking, communication, digital literacy, creativity, cultural competence, leadership, etc.



q9 Overall the tutor effectively supported my learning.



Combined Reports:

INFO1110 Introduction to Programming ND-CC/LAB/31 Lab

INFO1110 Introduction to Programming ND-RE/LAB/07 Remote (live)

Semester 1 2022 Semester 1 2022