








# EC306 Syllabus



## Instructor

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## Course details

-  Tue/Thu
-  Sept-Dec 2025
-  2:30 - 3:50 PM
-  LH2066

## Office Hours

-  Thur 12:30 PM - 2:30 PM
-  [Schedule an appointment](#)

## Course Description

This course examines the economics of taxation through both theoretical and empirical lenses. Using tools from microeconomics and econometrics, we analyze how different forms of taxation affect individual behavior, economic efficiency, and the distribution of resources. The course introduces key concepts in tax incidence, optimal taxation, pigouvian taxes, and the trade-offs between equity and efficiency. Students will engage with current research to understand how economists estimate the behavioral and welfare effects of tax policy. They are also asked to apply their knowledge to data based assignments. While the course is centered on the Canadian tax system, the main concepts are applicable more widely. By the end of the course, students will be equipped to critically assess tax policy using the theoretical and empirical techniques in public economics.

## Course Structure

### Lectures

The scheduling details of the course are as follows

Section	Time	Location
A	MW 2:30-3:50pm	LH2066

## Office Hours

I strongly encourage you to come to office hours if you need clarification about anything in the course. Students are often nervous or intimidated at the idea of one-one-one discussions with their instructor. Don't be. It's a casual discussion where I will answer whatever questions you have without any judgement.

Office hours are remote only, unless you really wish to meet in person. [Please sign up for a time here](#). Timeslots are 15-mins each, and you can book up to two for each office hours session depending on how much you need to discuss. When you book, the system will automatically enter a time into my calendar, and it will stay there unless you cancel. It also produces reminder emails to make sure neither of us forgets.

## Course Material

### Textbook

The required textbook for the course is

Benjamin, Dwayne, and Morley Gunderson, and Thomas Lemieux, and Craig Riddell, and Tammy Schirle. *Labour Market Economics*. 9th edition. McGraw-Hill Canada, 2021.

This book is available in various locations, including but not limited to the Laurier Bookstore, Amazon, and direct from the publisher, McGraw Hill. Here are the approximate prices you can expect

Source	Book Type	Price
WLU Bookstore	Physical, Paperback	TBD
Amazon	Physical, Paperback	\$165
McGraw Hill	Physical, Paperback	\$140
McGraw Hill	Online, 180 Day Rental	\$59
McGraw Hill	Online, Lifetime	\$99

Make sure to buy the book on its own, and not the version that comes bundled with Connect, as we will not use Connect in this course

### Software

The assignments will ask you to manipulate data with the statistical software Stata. The university has a site licence for this software, which you can access from the in-person or virtual computer labs. To access the virtual labs, follow the instructions outlined here

<https://students.wlu.ca/services-and-spaces/tech-services/computers-and-equipment/virtual-computer-labs.html>

If you would like to purchase a copy of Stata for home use (not required), there are various options you can explore here: <https://www.stata.com/order/dl/>. The cheapest option is student license for Stata/BE, which costs USD 49.

## Course GPT

I have created a GPT specific to this course that you can use if you wish, [linked here](#). While my opinion is that the best way to succeed in this course is to engage with the lectures, lecture notes, textbook, and to ask questions in office hours, I recognize that people will use AI. To make the AI experience as closely linked to EC306 as possible, I have trained a GPT on some of the course materials.

You are permitted to use generative AI for your assignments. In all submissions in which you use generative AI, you must cite its usage. Failing to cite the use of generative AI is a form of academic misconduct and Senate Policy 12.2 Student Code of Conduct: Academic Misconduct will be applied. Treat the AI as you would any other source, meaning that you cannot directly copy and paste AI output into your assignments.

**Use this tool with caution.** As we all know, generative AI does not always produce reliable output, and as such you may get wrong answers to your questions even though it is trained on the course material.

## Evaluation

You will be evaluated on two equally weighted assignments, one midterm, and one final exam. The weights and due dates for each assessment are as follows:

Assessment	Due Date	Weight
Assignment 1	Friday, October 3, 2025 at 9:00pm	5%
Assignment 2	Friday, November 21, 2025 at 9:00pm	5%
Midterm	Wednesday, October 29, 2025, in class	40%
Final Exam	TBA	50%

Assignments will ask you to manipulate and interpret data, and answer some short answer or mathematical questions. Instructions will be posted to MyLearningSpace one week prior to the due date.

Both the midterm and final exam will be in person. The midterm will take place in the classroom where the lectures take place at the scheduled lecture time. The final exam schedule is posted roughly half way through the term.

In the past I have placed more weight on the assignments and less weight on the in-person exams, but the pervasive use of generative AI has made it impossible to verify that assessments done outside of the classroom were actually completed by the student. So while take-home assignments are still part of the course, they do not constitute a large proportion of the grade.

## Topics

Below is a list of tentative topics covered in the course. I may add or remove items depending on how quickly the course proceeds. A reading list for each topic is available at the end of this syllabus.

Topic	Readings
Introduction to Labour Market Economics	BGLRS Chapter 1
Labour Supply: Individual Attachment to the Labour Market	BGLRS Chapter 2
Labour Supply and Public Policy	BGLRS Chapter 3
Labour Supply Over the Life Cycle	BGLRS Chapter 4
Labour Demand in Competitive Labour Markets	BGLRS Chapter 5
Labour Demand, Nonwage Benefits, and Quasi-fixed Costs	BGLRS Chapter 6
Wages and Employment in a Single Market	BGLRS Chapter 7
Human Capital Theory	BGLRS Chapter 9
Discrimination and Male-Female Earning Differentials	BGLRS Chapter 12
Economics of Immigration	BGLRS Chapter 11

## Department Learning Outcomes

The Department of Economics has developed a set of learning goals and objectives that we expect students to meet by the end of the program. This course covers the following

GOAL	OBJECTIVE
<b>1. Graduates will have a broad understanding of Economic Theory and Practice.</b>	1.2 Apply appropriate microeconomic models to economic problems.  1.4 Demonstrate understanding of empirical techniques in economics.
<b>2. Graduates will have effective communication skills.</b>	2.1 Write effectively in a range of different formats.
<b>3. Graduates will have professional skills relevant for careers in economics.</b>	3.1 Manage large datasets for the purpose of analysis. 3.2 Use computer software common in economic research, including statistical analysis software.
<b>5. Graduates will have a broad understanding of concepts in financial management.</b>	5.1 Understand and apply the principles necessary to pursue a professional career in finance or related fields.

## Course Policies

### Missed Midterms

Students who miss a midterm will be given deferred midterm for the following reasons:

- 1) Religious conflict: If you have a religious commitment that interferes with the midterm exam, fill out the [Student Request for Accommodation for Religious Observances form](#) **within two weeks of the start of the first day of classes**.

- 2) **Course conflict:** If your midterm overlaps with another scheduled course, file a petition with the [Lazaridis School Petitions Coordinator](#) **within two weeks of the start of the first day of classes**.
- 3) **Varsity Sports:** If a varsity sporting event interferes with the midterm, file a petition with the [Lazaridis School Petitions Coordinator](#) and contact the Department of Athletics **within two weeks of the start of the first day of classes**. Note that this policy applies only to *varsity* sports; students who have non-varsity sports conflicts are not eligible for a deferred midterm

Students who miss a midterm and have an acceptable medical or compassionate reason will have the weight of the midterm transferred to the final exam. In the case of medical reasons, I require that students complete the [Absence for Medical Reasons Self-Declaration Form](#). Note that no medical notes are required or requested.

In all other circumstances, students who miss a midterm will receive a grade of zero on the test.

### **Late Assignments**

Late assignments and quizzes for religious conflicts, course conflicts, or medical/compassionate reasons as defined above will be given reasonable accommodation. In all other circumstances, students who submit late assignments or quizzes will receive a grade of zero.

### **Deferred Final Examinations**

Students who miss a final examination should follow the [university policy on deferred final exams](#). As noted in the policy, deferred exams may be granted for legitimate documentable reasons only, such as illness, religious reasons, extraordinary personal or family circumstances, a scheduling conflict with another exam or 3 exams within 24 hours. Deferred exams are not granted for travel or vacation during the final exam period, commuting, or for more study time. For religious accommodations, fill out the [student request for accommodation for religious observances form](#) **within 7 calendar days before the final day of classes for the term**. For other reasons, submit a petition to the [Lazaridis School Petitions Coordinator](#) within **3 business days after the scheduled date of the exam**.

### **Academic Integrity**

Laurier is committed to a culture of integrity within and beyond the classroom. This culture values trustworthiness (e.g., honesty, integrity, reliability), fairness, caring, respect, responsibility and citizenship. Together, we have a shared responsibility to uphold this culture in our academic and nonacademic behaviour. The University has a defined policy with respect to academic misconduct. As a Laurier student you are responsible for familiarizing yourself with this policy and the accompanying penalty guidelines, some of which may appear on your transcript if there is a finding of misconduct. The relevant policy can be found at Laurier's [academic integrity website](#) along with resources to educate and support you in upholding a culture of integrity. Ignorance is not a defense.

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism. Refer to the Handbook on Undergraduate Course Management for more information.

## Accessible Learning

Contact [Accessible Learning](#) if you require academic accommodations because of a disability. Review the [Registration](#) page for information about intake and documentation requirements. Deadlines: Students are responsible for meeting posted deadlines for registering with Accessible Learning and booking accommodated exams. Accessible Learning cannot guarantee accommodations for requests received after posted deadlines.

## Student Privacy

Wilfrid Laurier University uses a range of technologies to facilitate in-person and remote instruction. Zoom is currently used for remote course delivery, including lectures, seminars, and group office hours, which may be recorded, stored and shared through MyLearningSpace for access by students in the course. For these course activities, students are permitted to turn off their cameras or use an alternative name to maintain their privacy after they have confirmed this with their instructor. Lectures will be recorded using a voice recorder in order to generate summaries. Student personal information is collected and used in the course in accordance with University policies and the [Notice of Collection, Use or Disclosure of Personal Information](#).

## Intellectual Property

The educational materials developed for this course, including, but not limited to, lecture notes and slides, handout materials, examinations and assignments, and any materials posted to MyLearningSpace, are the intellectual property of the course instructors. These materials have been developed for student use only and they are not intended for wider dissemination and/or communication outside of a given course. Posting or providing unauthorized audio, video, or textual material of course content to third-party websites violates instructors' intellectual property rights, and the Canadian Copyright Act. Recording lectures in any way is prohibited in this course unless specific permission has been granted by instructors. Failure to follow these instructions may be in contravention of the university's Student Non-Academic Code of Conduct and/or Code of Academic Conduct, and will result in appropriate penalties. Participation in this course constitutes an agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with Wilfrid Laurier University.

## Hawk Walk, the Wellness Centre, and the Student Food Bank

### Multi-campus Resources

- **Student Rights Advisory Committee** ([studentsrights@wlu.ca](mailto:studentsrights@wlu.ca)): The Student Rights Advisory Committee exists to provide you with information about your rights when it comes to landlord-tenant issues or academic appeals. While in no way legal representation, it can help to inform you about your options to make difficult situations easier to navigate. ·
- **Empower Me - Mental Health Resources provided by Dialogue**: Empower Me is a mental health and wellness service that seeks to contribute to a resilient student community by supporting existing on-campus and community mental health resources. Empower Me has a number of professionals with various domains of expertise, including psychology, psychotherapy, social work, nutrition, etc., to support you and respond effectively to diverse needs. You can access services via telephone, videoconference, or in-person. Empower Me is: available

24/7, 365 days a year, confidential, multilingual, culturally sensitive, gender-inclusive, and faith inclusive.

- **The Essentials - Legal Care Program:** The Essentials, Legal Care Program allows students to access a legal consultation service. Students are free to consult a duly certified lawyer regarding any legal questions. Upon filling out the Support Form, students can expect a response from legal counsel within approximately 48 hours (business days) about next steps and assistance that is required to navigate housing disputes, employment disputes, disputes with an academic institution, and public notaries. Students can also seek legal representation when their case qualifies for further counsel.

### Kitchener/Waterloo Resources

- **Emergency Response Team** | [ert@wlu.ca](mailto:ert@wlu.ca): The Emergency Response Team provides medical assistance to students on campus. ERT can be booked for on-site event support by filling out the online booking request form on their website.
- **Hawk Walk** | 519.886.3668 | [walkw@wlu.ca](mailto:walkw@wlu.ca) | Hawk Walk is a volunteer operated safe walk-home service, available daily during evening hours. Teams of two radio-dispatched volunteers are available on request to escort students to and from campus as well as to off-campus destinations. Hawk Walk can be found on the 2nd floor of the Fred Nichols Campus Centre next to the Dean of Students Office.
- **Food Bank** | [foodbank@wlu.ca](mailto:foodbank@wlu.ca) | Food Bank provides food parcels to cater to the nutritional and dietary needs of students. All students are eligible to use this service, regardless of circumstance or financial situation. Request a package at <https://www.yourstudentsunion.ca/food-bank>