

COMP90051 Statistical Machine Learning

Semester 2, 2015

Lecturer: Ben Rubinstein

2. Statistical Schools



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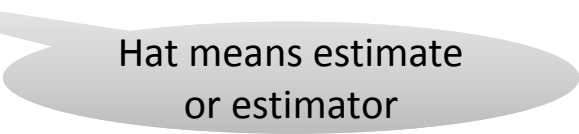
Statistical Schools of Thought

Remainder of deck is to provide intuition into how algorithms in this subject come about and inter-relate

Based on Berkeley CS 294-34 tutorial slides by Ariel Kleiner

Frequentist Statistics

- Abstract problem
 - * Given: X_1, X_2, \dots, X_n drawn i.i.d. from some distribution
 - * Want to: identify unknown distribution
- Parametric approach (“**parameter estimation**”)
 - * Class of **models** $\{p_\theta(x): \theta \in \Theta\}$ indexed by **parameters** Θ (could be a real number, or vector, or)
 - * Select $\hat{\theta}(x_1, \dots, x_n)$ some function (or **statistic**) of data
- Examples
 - * Given n coin flips, determine probability of landing heads
 - * Building a classifier is a very related problem



Hat means estimate
or estimator

How do Frequentists Evaluate Estimators?

- **Bias:** $B_{\theta}(\hat{\theta}) = E_{\theta}[\hat{\theta}(X_1, \dots, X_n)] - \theta$
- **Variance:** $Var_{\theta}(\hat{\theta}) = E_{\theta}[(\hat{\theta} - E_{\theta}[\hat{\theta}])^2]$
 - * **Efficiency:** estimate has minimal variance
- **Risk**
 - * **Loss function** $L(\theta, \hat{\theta})$ measures error of estimate
 - * **Risk** is expected loss $R(\theta) = E_{\theta}[L(\theta, \hat{\theta})]$
 - * Square loss vs bias-variance $E_{\theta}[(\theta - \hat{\theta})^2] = [B(\theta)]^2 + Var_{\theta}(\hat{\theta})$
- **Consistency:** $\hat{\theta}(X_1, \dots, X_n)$ converges to θ as n gets big

Subscript θ
means data really
comes from p_{θ}

$\hat{\theta}$ still function of
data

Is this “*Just Theoretical*”™ ?

- Recall Deck 1 →
- Those evaluation metrics? They’re just estimators of a performance parameter
- Example: error
- Bias, Variance, etc. indicate quality of approximation

MBusA Machine Learning (Winter 2015)

Deck 2

Evaluation (Supervised Learners)

- How you measure quality depends on your problem!
- Typical process
 - * Pick an **evaluation metric** comparing label vs prediction
 - * Procure an independent, labelled **test set**
 - * “Average” the evaluation metric over the test set
- Example evaluation metrics
 - * Accuracy, Contingency table, Precision-Recall, ROC curves
- When data poor, **cross-validate**

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Maximum-Likelihood Estimation

- A **general principle** for designing estimators;
always has nice properties
 - * Consistency
 - * Asymptotic efficiency
 - * Asymptotic normality
- Involves **optimisation**
- $\hat{\theta}(x_1, \dots, x_n) = \operatorname{argmax}_{\theta \in \Theta} \prod_{i=1}^n p_{\theta}(x_i)$
 - * Question: Why a *product*?



Fischer

Example

- Know data comes from Normal distribution with variance 1 but unknown mean; find mean
- MLE for mean
 - * $p_{\theta}(x) = \frac{1}{\sqrt{2\pi}} \exp\left(-\frac{1}{2}(x - \theta)^2\right)$
 - * Exercise: Maximising likelihood yields $\hat{\theta} = \frac{1}{n} \sum_{i=1}^n x_i$
 - * Exercise: Bias, Variance, Consistency?

Bayesian Statistics



Laplace

- Probabilities correspond to **beliefs**
- Parameters
 - * Modeled as r.v.'s having distributions
 - * Prior belief in θ encoded by **prior distribution** $P(\theta)$
 - * Write likelihood of data $P(X)$ as conditional $P(X|\theta)$
 - * Rather than point estimate $\hat{\theta}$, Bayesians update belief $P(\theta)$ with observed data to $P(\theta|X)$ the **posterior distribution**

More Detail (Probabilistic Inference)

- Bayesian machine learning
 - * Start with prior $P(\theta)$ and likelihood $P(X|\theta)$
 - * Observe data $X = x$
 - * Update prior to posterior $P(\theta|X = x)$
- We'll later cover tools to get the posterior
 - * **Bayes Theorem**: reverses order of conditioning

$$P(\theta|X = x) = \frac{P(X = x|\theta)P(\theta)}{P(X = x)}$$

- * **Marginalisation**: eliminates unwanted variables

$$P(X = x) = \sum_t P(X = x, \theta = t)$$



Bayes

Example

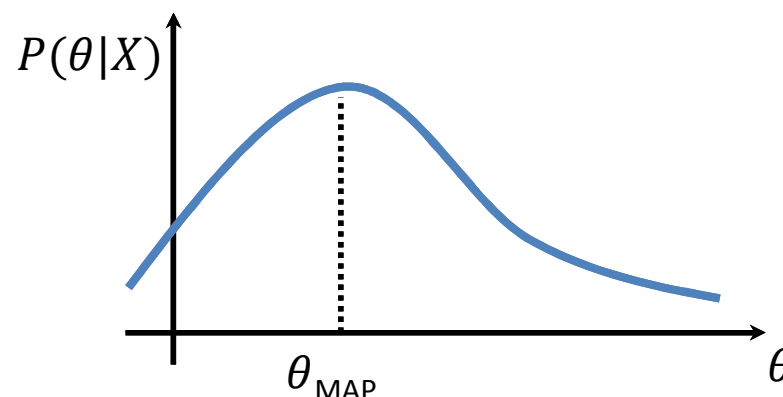
- We model $X|\theta$ as $N(\theta, 1)$ with prior $N(0,1)$
- Suppose we observe $X=1$, then update posterior

$$\begin{aligned} P(\theta|X = 1) &= \frac{P(X=1|\theta)P(\theta)}{P(X=1)} \\ &\propto P(X = 1|\theta)P(\theta) \\ &= \left[\frac{1}{\sqrt{2\pi}} \exp\left(-\frac{(1-\theta)^2}{2}\right) \right] \left[\frac{1}{\sqrt{2\pi}} \exp\left(-\frac{\theta^2}{2}\right) \right] \\ &\propto N(0.5, 0.5) \end{aligned}$$

NB: allowed to push **constants** out front and “ignore” as these get taken care of by normalisation

How Bayesians Make Point Estimates

- They don't, unless forced at gunpoint!
 - * The posterior carries full information, why discard it?
- But, there are common approaches
 - * Posterior mean $E_{\theta|X}[\theta] = \int \theta P(\theta|X) d\theta$
 - * Posterior mode $\operatorname{argmax}_{\theta} P(\theta|X)$ (**max a posteriori** or MAP)



Parametric vs Non-Parametric Models

Parametric	Non-Parametric
Determined by fixed, finite number of parameters	Number of parameters grows with data, potentially infinite
Limited flexibility	More flexible
Efficient statistically and computationally	Less efficient

Examples to come! There are non/parametric models in both the frequentist and Bayesian schools.

Generative vs. Discriminative Models

- X 's are instances, Y 's are labels (supervised setting!)
 - * Given: i.i.d. data $(X_1, Y_1), \dots, (X_n, Y_n)$
 - * Find model that can predict Y of new X
- Generative approach
 - * Model full joint $P(X, Y)$
- Discriminative approach
 - * Model conditional $P(Y|X)$ only
- Both have pro's and con's

Examples to come! There are generative/discriminative models in both the frequentist and Bayesian schools.

Summary

- Philosophies: frequentist vs. Bayesian
- Principles behind many learners:
 - * MLE
 - * Probabilistic inference, MAP
- Parametric vs. Non-parametric models
- Discriminative vs. Generative models