# **My Tiny BASIC**

# (mytb)

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Ever since reading the first year of Dr. Dobb's Journal of Computer Calisthenics and Orthodontia (yes, that was the original name of the magazine), I wanted to write a tiny BASIC interpreter using the intermediate language (IL) method. The first couple years of DDJ printed source code to several BASICs but none of them used IL.

Well, the idea was always in the back of my mind, so one day I re-read the articles, found some good web pages about the topic, and started writing my own in 6502 assembly language. While it can easily be argued that this was not a good use of my time, it was fun and very satisfying, reminding me of the days when I dreamed of having a high level language on my KIM-1 computer.

Now supports both upper and lower case characters for commands and variables.

So here it is, Bob's Tiny BASIC. It's not as tiny as it could be, but it does have some support for program storage/retrieval. It has support for the base KIM-1 computer, the xKIM monitor by Corsham Technologies, and the CTMON65 monitor by Corsham Technologies. The source is on github:

https://github.com/CorshamTech/6502-Tiny-BASIC

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## **Numbers and Variables**

There are 26 integer variables named A to Z.

Numbers are signed 16 bit integers, with a range of -32768 to 32767.

# **Expressions**

## ABS(<number>)

Returns the absolute value of the number.

#### FREE()

Returns the number of free bytes for user programs.

#### **GETCH()**

Returns the next character from the tty keyboard.

#### PUTCH(<expression>)

Put a character to the output device

## RND(<upper limit>)

Returns a random number from 1 to limit. If limit is not specified, it is set to 32767

## PEEK(<address expression>)

Returns the value at the specified location. Treats address value as unsigned.

## POKE(<address-expression>, <byte Value expression>)

Sets the memory address to the specified byte value

#### Commands

## **CALL(<Address expression>,<Value Expression>)**

Call a system function with optionally passing a value in Accumulator.

#### CLS

Clear the screen by sending the ANSI ESC[3] sequence

#### DIR

Lists the content of the disk.

#### **END**

Stops the currently running program, returning the user to the prompt.

#### **ERASE <File Name>**

Delete file from the disk.

#### **EXIT**

Returns back to the underlying OS/Monitor.

#### **GOTO <expression>**

Computes the value of the expression and then jumps to that line number, or the next line after it, if that specific line does not exist.

#### GOSUB <expression>

Compute the value of the expression and then calls a subroutine at that line, or the next line after it. Return back to the calling point with the RETURN keyword.

## IF <expression> [THEN] <statement>

If the expression evaluates to a non-zero value then the code following THEN will be executed. THEN Keyword is optional.

## INPUT <variable> [<variable> ...]

Prints a question mark, gets the user's input, converts to a number, then saves the value to the specified variable.

## [IRETURN | IRET]

Returns from an interrupt service routine. Enables the IRQ interrupt

#### IRQ <expression>

Sets the line number to goto when an IRQ is received. IRQ's are disabled until the IRQ subroutine completes with a ireturn statement. Setting a line number of zero stops the IRQ requests

## [LET] <variable> = <expression>

Assigns a value to a variable. Unlike some BASICs, BTB does not assume a LET. Ie, you can't just type "A = 42", you must use "LET A = 42.". Let is not required when assigning values to a variable

#### LOAD <filename>

Loads the specified file into memory. The file is just a text file, so you can edit programs using another editor, then load them with this command. Note that this like typing in lines at the prompt, so if there is an existing program in memory and another is loaded, they are "merged" together. Filename must match the case on the directory listing.

#### **NEW**

This clears the program currently in memory. There is no mercy, no second chances, and no confirmation. The existing program is gone, instantly.

## [PRINT | PR | ?] <values> [; |, ]

Print can have quoted strings, commas, semicolons, numbers and variables. Commas move to the next tab stop, while semicolons don't advance the cursor. Using the ? Reduces the size of the program and speeds execution.

Print by its self prints a CR LF

A comma or semi colon at the end will not output the CRLF.

## REM [<comments>]

The rest of the line is ignored. It is a comment. It is not mandatory to have any text after the REM keyword. Comments made code easier to read, but they also take time to execute, so too many comments can slow down the code.

## [RETURN | RET]

Will return to the next statement following the GOSUB which brought the program to this subroutine.

#### **RUN**

Begins execution of the program currently in memory starting at the lowest line number.

#### SAVE <filename>

Save the current program to the specified filename. Note that the filename is used exactly as specified; nothing (like ".BAS") is automatically added.

## **Error Codes**

- 1 = Expression
- 2 = Stack underflow (expression error)
- 3 = Stack overflow (expression is too complex)
- 4 = Unexpected stuff at end of line
- 5 = Syntax error (possibly unknown command)
- 6 = Divide by zero
- 7 = Read fail loading a file
- 8 = Write fail saving a file
- 9 = No filename provided
- 10= File Not Found
- 11=Gosub Stack underflow, too many returns
- 12=Gosub stack overflow, to many nested gosubs

## **Improving Speed**

Tiny BASIC on a 6502 using IL is slower than a machine language program, by a huge margin, but there are steps to slightly improve performance.

- Don't use a lot of REM statements, at least not near the beginning of the code. Every REM must be skipped at run time.
- Put heavily used code closer to the front of the program so those line numbers can be found quicker. An old trick was to have a GOTO at the start of the program which jumps to a very high line number which does the initialization.

ASCII characters into an integer, while variables are quick to look up the binary values.

• Use variables instead of constants. Constants have to be converted from