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# MAT235Y1: Multivariable Calculus

— LEC 0201 —

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# About me

- Marielle Ong (they/them)
- Postdoctoral Fellow in math
- Email: [marielle.ong@utoronto.ca](mailto:marielle.ong@utoronto.ca)
- Course admin email: [admin235@math.toronto.edu](mailto:admin235@math.toronto.edu)
  
- Office Hours: start in the week of **Sept 8th (Venue: TBD)**
  - Tues/Thurs: 11am-12pm

Zoom: : <https://utoronto.zoom.us/j/89828531398>

Free to talk after lecture. Happy to meet by appointment as well!

# Course Topics:

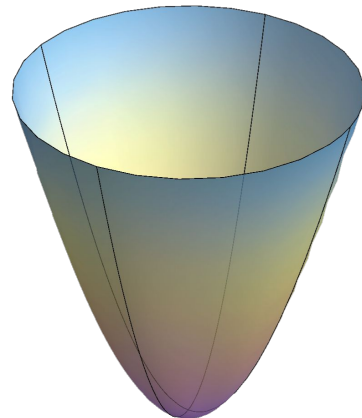
## Fall term:

- Multivariable functions, graphs and surfaces, partial derivatives, optimization, vectors

## Winter term:

- Integration of multivariable functions, vector fields, line integrals, surface integrals, Green's Theorem, Stoke's Theorem

with a sprinkle of real life applications in economics, engineering and physics.



# What is this course like?

- Very visual and geometric! Lots of pictures.
- Very procedural! Lots of recipes.
- Very cohesive! Topics build on top of each other. Keep a formula sheet/concept map.
- General breakdown of concepts:
  - Definition/concept
  - What does it do?
  - How to estimate? (if applicable)
  - Computation
- Example:
  - Partial derivative wrt  $x$
  - Measures the rate of change of  $f$  in the  $x$ -direction.
  - $\approx (\text{Rise in } f)/(\text{Run in } x)$
  - $d/dx (x^2y^3) = 2xy^3$
- Major Theorems but no proofs.
- (Spring sem) A tendency to fall behind in content because there's so much new material to digest each week.

# Syllabus

Please read the syllabus for all course information and due dates.

• Readings	Ungraded	Almost weekly
• Pre-class assign.	6%	8 (due Tues, 6pm)
• Tutorial quizzes	12%	8 (drop lowest 2)
• Term tests	52%	4 (Oct 17, Nov 28, Feb 6, Mar 13)
• Final exam	30%	1 (Apr 2026)

Tutorials start in the week of **Sept 15th 2025**

Last day to drop: **Feb 16th 2026**

**I will post the lecture notes on Quercus after each lecture. Leading up to the term tests, I will post revision sheets with solutions.**

**Activity #1: Shout out to your major.**

**Activity #2: “This or that”.**

# This or that:



Cats



Dogs

# This or that:



International



Domestic



# This or that:



Outdoors



Indoors

# This, this or that:



Rice



Pasta/Noodles



Bread/wraps

## This or that:

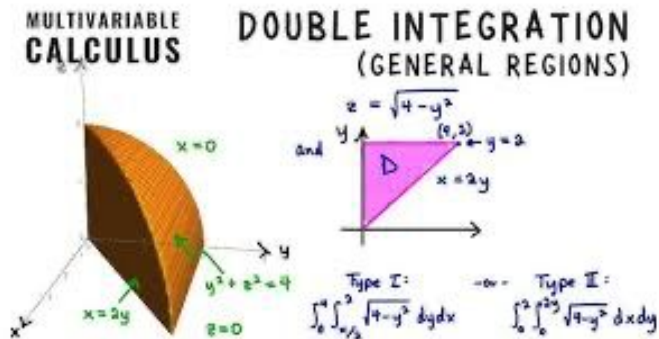


# Unlimited Creativity

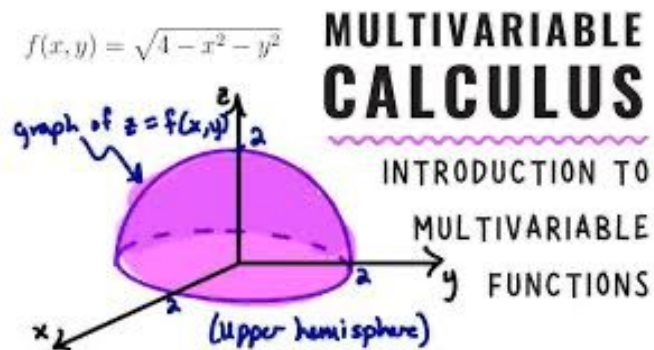


## Unlimited Knowledge

# This or that:



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# Math worries & concerns

- Worried about getting good grades
- Dealing with something you don't understand
- Making mistakes
- Fear of failure
- Exam stress
- Imposter syndrome
- "You need to be talented or a genius to do math".



**Struggle is normal. It's okay to make mistakes. Math is for everyone.**

# Math involves and builds many skills!

- Critical thinking
- Generalization/abstraction
- Extrapolation
- Discovery
- Courage to be in unfamiliar place
- Communication
- Theoretical understanding
- Visualization
- Patience
- Dedication
- Teamwork/collaboration
- Carefulness
- Perseverance
- Curiosity
- Hard work (Practise makes perfect!)
- Organization

# Class norms

- Please do not be afraid to ask for help!
  - Talk, Email, Appointments, Office Hours, Tutorials
  - Recognized Study Groups, Mathematical Support Initiative
- Please ask questions! There are no stupid questions.
- Please be respectful when listening to others. This is an inclusive learning space.
- Participate actively. Learning is best done when you personally engage in the course.
- Math isn't easy. We're all in this together! :D

**YOU CAN DO THIS!**

