

## Lecture 1 : Sept 3<sup>rd</sup>

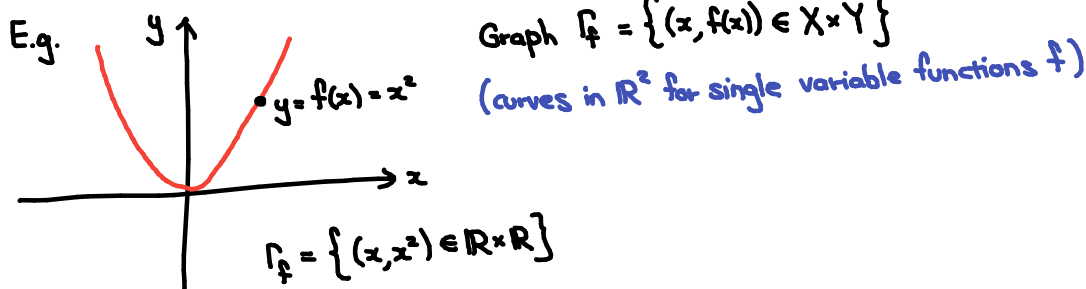
### §12.1: What is a function?

In single variables, we study  $\mathbb{R}$ -valued functions of 1 variable

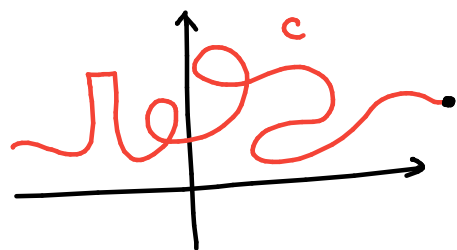
$$f: X = \mathbb{R} \rightarrow Y = \mathbb{R}$$

Functions assign one element of  $X$  to exactly one element of  $Y$ .  
Here,  $X, Y$  = sets in general.

They can be visually represented by a graph:



Consider a particle moving in a plane.



Is  $C$  the graph of a function?

No. One  $x$ -value is mapped to 2 different  $y$ -values.

Fix: view  $C$  as the graph of  $f: \mathbb{R} \rightarrow \mathbb{R}^2$ , where each coordinate is a function of  $t$ .  
 $t \mapsto (x(t), y(t))$

E.g.  $f(t) = (t^2, \sin(t))$ .

Such curves are called parametric curves. (We'll study these later.)

⇒ Multivariable functions:

Consider  $f: \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}$ .

$z = f(x, y)$

function

dependant variable

independant variables

can be represented graphically, algebraically or numerically.

Example: (Numerical)

$f(w, T)$  = wind chill temp. ( $^{\circ}\text{C}$ )

$w$  = wind speed (km/h)

$T$  = temp. ( $^{\circ}\text{C}$ )

$w \backslash T$	20	15	10	5
5	19	13	7	1
10	15	9	3	-4
15	13	6	0	-7
20	11	4	-2	-9

$f(w, T)$ -values

a) Find and interpret  $f(20, 5)$ .

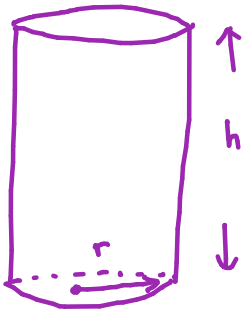
A:  $f(20, 5) = -9^{\circ}\text{C}$ .

When the wind speed is 20 km/h and the temperature is  $5^{\circ}\text{C}$ , the wind chill is  $-9^{\circ}\text{C}$ .

b) How fast does the wind have to blow for it to feel like  $9^{\circ}\text{C}$  when the actual temp. is  $15^{\circ}\text{C}$ ?

A:  $w = 10 \text{ km/h}$

Example: (Algebraic)



$$\text{Volume } V = f(r, h)$$

$$= \text{Area of base} \times \text{height}$$

$$= \pi r^2 h$$

$$\text{Surface area } A = g(r, h)$$

$$= \bigcirc + \bigcirc + \boxed{2\pi r} h$$

$$= 2\pi r^2 + 2\pi r h$$