

# **UTILIZING THE FILIPINO LANGUAGE : ITS INFLUENCE ON THE ENGLISH SPEAKING PROFICIENCY OF FILIPINO STUDENTS**

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*GROUP 1*

# BACKGROUND OF THE STUDY

In the Philippines, where linguistic diversity is a hallmark of its rich culture, Filipino and English are significant languages for communication both locally and globally. This study explores how the use of Filipino influences the English-speaking proficiency of Filipino students, particularly in educational settings. The question of whether Filipino, as a primary medium of instruction, aids or hinders English proficiency is a topic of interest for educators, policymakers, and researchers.

# INTRODUCTION

Language plays a pivotal role in shaping our cognitive development, communication skills, and cultural identity. The Philippines has a unique linguistic history, with both Filipino and English playing significant roles. This bilingual environment has raised questions about how the utilization of Filipino affects the development of English-speaking skills among students. The proficiency in the English language is often regarded as a valuable skill in the Philippines, given its importance in various aspects of life, such as education, employment, and access to global opportunities.

# STATEMENT OF THE PROBLEM

The coexistence of Filipino and English in the Philippines has led to a bilingual environment, raising questions about how the use of Filipino impacts the English-speaking proficiency of Filipino students. This study delves into the dynamic relationship between these two languages, specifically exploring how the utilization of the Filipino language impacts the English speaking proficiency of Filipino students.

# OBJECTIVE

- 1 *To assess the effect of utilizing filipino language on the english speaking proficiency of students*
- 2 *Determine the importance of identifying the influence of utilizing the Filipino language and its effect on the English-speaking proficiency among Filipino students*

# DEFINITION OF TERMS

- Bilingual Education
- Code Switching
- English Speaking Proficiency
- English Pedagogy
- Influence

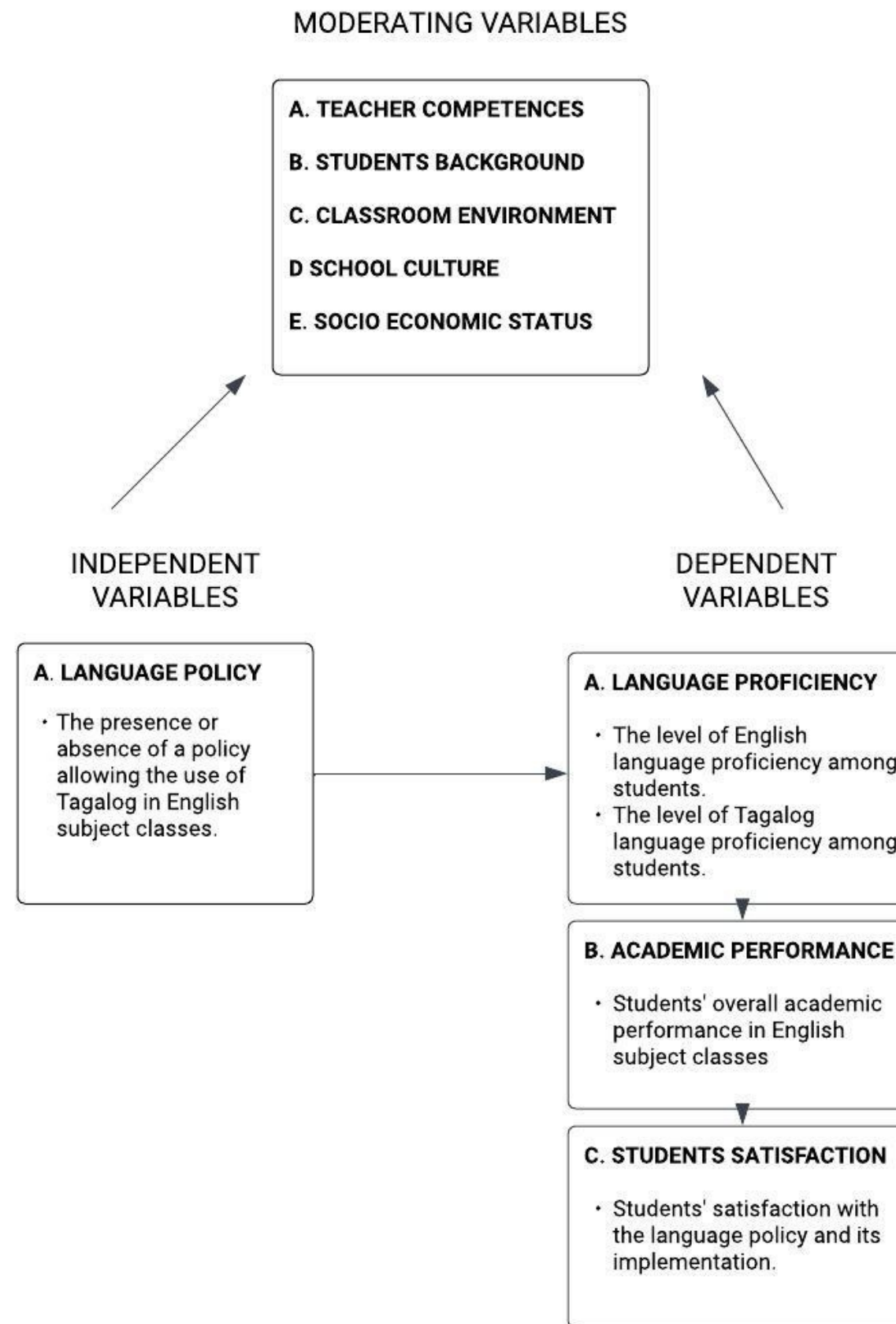
- Filipino Students
- Filipino Language
- Language Acquisition
- Language Proficiency
- Linguistic Interference

- Socio cultural context
- Utilizing

# **SIGNIFICANCE OF THE STUDY**

The significance of the study lies in its exploration of the impact of utilizing the Filipino language on the English-speaking proficiency of Filipino students. As English proficiency continues to be a crucial skill in a globalized world, understanding how the use of the native language affects English language learning is essential.

# FRAMEWORK





**THANK YOU !**

