**SPEAKING WITH CONFIDENCE: A JOURNEY TO ENGLISH SPEAKING PROFICIENCY**

**A COLLABORATIVE PARTNERSHIP WITH AN ENGLISH TEACHER**

**BY : GROUP 1**

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**INTRODUCTION**

"Speaking with Confidence" is an organization dedicated to enhancing English speaking proficiency among individuals, particularly those for whom English is a second language. The organization's primary mission is to empower people to communicate effectively in English, boost their self-confidence, and achieve greater success in personal and professional endeavors. "Speaking with Confidence" believes that effective communication skills are essential in today's globalized world.

The proponents of "Speaking with Confidence" are a team of experienced English language educators, language experts, and communication professionals. They have a collective passion for helping individuals overcome language barriers and improve their English speaking abilities. The team is led by Jhon Smith, He has a background in linguistics and has been a strong advocate for the importance of language education. His vision is to empower people to speak English confidently, breaking down barriers and enhancing their opportunities in the global community.

The most significant accomplishment of "Speaking with Confidence" and its proponents is their consistent success in guiding individuals on a journey to English speaking proficiency. They have helped numerous students, professionals, and immigrants overcome their fears and hesitations when speaking English. Through tailored training programs and a supportive learning environment, the organization has seen participants transform from hesitant speakers into confident and articulate communicators. Many students have achieved remarkable results in standardized English exams, secured better job opportunities, and excelled in their academic pursuits thanks to their improved English speaking skills.

"Speaking with Confidence" is well-equipped to undertake the project titled "A Journey to English Speaking Proficiency: A Collaborative Partnership with an English Teacher." Their expertise in teaching English as a second language, along with their personalized teaching methodologies, makes them well-suited to lead this initiative. They have a team of dedicated educators, access to a variety of teaching materials, and a strong track record of successfully improving students' language skills. The organization is committed to providing a supportive and collaborative learning environment for participants, making them well-prepared to help individuals on their journey to English speaking proficiency.

In summary, "Speaking with Confidence" is an organization led by experienced English educators with a proven track record of helping individuals improve their English speaking skills and gain confidence. Their ability to create personalized learning experiences and a supportive environment positions them well to undertake projects aimed at enhancing English speaking proficiency.

**THE NEED FOR THIS CONCEPT**

Building confidence is an essential aspect of language learning. By providing a supportive and non-judgmental environment, this project seeks to boost participants' self-esteem and confidence in their English speaking abilities Zimmerman (2000).

The need for English proficiency extends far beyond the boundaries of linguistic competence. It is a gateway to a multitude of opportunities, from employment and education to personal growth and cultural exchange. In the Philippines, English proficiency is a valuable asset, as it opens doors to global job markets and higher education institutions. However, many individuals face challenges in achieving a high level of English speaking proficiency due to various factors, including limited resources, inadequate access to quality education, and a lack of exposure to authentic English language environments.

To bridge this gap, there is a pressing need for collaborative initiatives that address these challenges and empower individuals to become confident English speakers. Our partnership program with an English Teacher in the Philippines seeks to address this need by providing effective guidance, resources, and a supportive environment for learners to develop their speaking skills and boost their confidence in using English.

**BACKGROUND**

English is a global lingua franca and a vital skill for individuals seeking to participate in international business, academic research, and cross-cultural communication. Proficiency in spoken English is particularly important as it is the primary medium for interpersonal and professional communication. However, many non-native English speakers often struggle with confidence when speaking in English, which can significantly impede their progress in acquiring proficiency.

The journey towards English speaking proficiency is often fraught with challenges. Students and learners may face issues such as fear of making mistakes, lack of self-confidence, limited exposure to English-speaking environments, and limited access to effective language learning resources. The role of teachers in addressing these challenges is crucial. Investigating the specific teaching methods, strategies, and tools employed by English teachers to build the confidence of their students in spoken English, Bandura, A. (1977).

This study aims to explore the impact of a collaborative partnership between English teachers and learners in developing confidence and proficiency in spoken English. It will investigate the strategies employed by teachers and the experiences of students as they work together to enhance their English speaking skills.

**PROJECT DESCRIPTION AND PURPOSE**

The project, "Speaking with Confidence: A Journey to English Speaking Proficiency," is a collaborative partnership with an English teacher aimed at enhancing English speaking skills and fostering confidence in communication.

The purpose of "Speaking with Confidence: A Journey to English Speaking Proficiency, a collaborative partnership with an English teacher," is to enhance English language proficiency and confidence through collaborative efforts with an English teacher.

Objectives :

**1 .** To expand learners' vocabulary and encourage the use of a wide range of words and expressions.

**2 .** To develop the ability to speak confidently in english by overcoming fear and self-doubt.

**3 .** To improve pronunciation and fluency in english through practice and feedback.

**BENEFICIARIES**

Embarking on a journey to English speaking proficiency through a collaborative partnership with an English teacher yields numerous beneficiaries.

For students, this path enhances academic performance and employability.

Professionals find career advancement opportunities, while immigrants and expatriates improve integration and daily life experiences.

The tourism and hospitality industry thrives on confident English communication for better guest service.

Job seekers stand out in the global job market, and educators become more effective in the classroom.

Public speakers and presenters boost their credibility, while self-improvement enthusiasts advance their lifelong learning journey.

Communities benefit from enhanced social integration, and global connectivity broadens horizons. Ultimately, speaking with confidence in English, guided by a skilled teacher, empowers a diverse array of individuals and groups to reach their personal, academic, and professional goals.

**METHODOLOGY OR ACTION PLAN**

|  |  |  |
| --- | --- | --- |
| ACTIVITIES | DATE | PERSON/S INVOLVED |
| * Public Speaking and Presentation Skills. * Self-Confidence Building. | November 2023    December 2023 | English Teacher  Students  Audience  English Teacher  Students  Audience |

**SUPPORT OR BUDGET**

In this project, an estimated amount of Php. 320.000 will be allocated for the following expenses.

|  |  |
| --- | --- |
| **DESCRIPTION** | **BUDGET** |
| CERTIFIED ENGLISH TEACHER | **php 30, 000.** |
| TEXTBOOKS AND TEACHING MATERIALS | **php 20,000** |
| CLASSROOMS AND EQUIPMENT RENTALS | **php 50,000** |
| ADMINISTRATIVE COSTS | **php 100,000** |
| CULTURAL EXCHANGE ACTIVITIES | **php 20,000** |
| MISCELLANEOUS EXPENSES | **php 100,000** |
| **TOTAL AMOUNT** | **Php. 320.000** |

Certified English Teachers, a qualified English teacher with expertise in teaching English as a second language.

Textbooks and Teaching Materials, Purchase of books, online courses, and teaching aids.

Classroom and Equipment Rental, Costs for renting suitable classroom spaces and necessary equipment, including audio-visual aids, whiteboards, and projectors.

Administrative costs, Budget for program administration, including personnel responsible for registration, communication, and participant support.

Cultural Exchange Activities, Funds for organizing and conducting cultural exchange workshops and events.

Miscellaneous Expenses, Reserve funds for unforeseen expenses and contingencies.

**CONTACT INFORMATION**

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**REFERENCES AND ATTACHMENTS**

Smith, J. (2020). Empowering Individuals Through Language: The Global Language Learning Foundation's Journey. International Journal of Education and Language Studies, 5(2), 45-56.

Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. Psychological Review, 84(2), 191-215

Zimmerman, B. J. (2000). Self-efficacy: An essential motive to learn. Contemporary Educational Psychology, 25(1), 82-91.

ATTACHMENTS : Project Timeline, Collaboration Agreement, Curriculum Outline, and Budget and Funding Proposal.

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