What r doesn't tell you

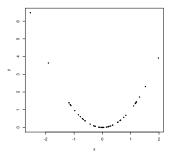
What r doesn't tell you

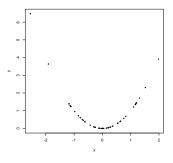
Association is not causation.

What r doesn't tell you

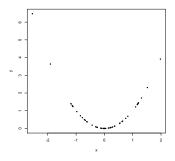
Association is not causation.

If two variables have a non-zero correlation, then they are related to each other in some way, but that doesn't mean that one causes the other.



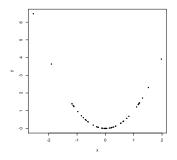


These two variables are clearly related, but r is close to 0.



These two variables are clearly related, but r is close to 0.

r measures **linear association**. Don't use it if the scatter diagram is non-linear.



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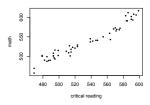
r measures **linear association**. Don't use it if the scatter diagram is non-linear.

• correlated: linearly related

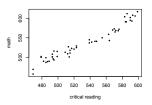
Watch out for outliers

Even one outlier can have a noticeable effect on r.

Average SAT reading and math scores for each state and D.C., 2011

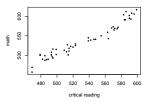


Average SAT reading and math scores for each state and D.C., 2011



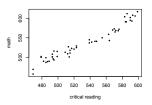
$$r = 0.97$$

Average SAT reading and math scores for each state and D.C., 2011



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Average SAT reading and math scores for each state and D.C., 2011

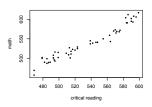


r = 0.97

Is the correlation between reading and math SAT scores really that high?

• States don't take exams.

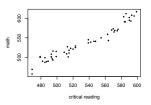
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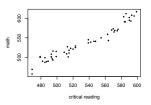
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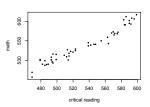
Average SAT reading and math scores for each state and D.C., 2011



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- The correlation between the reading and math scores of all the students is quite a bit lower than 0.97.

Average SAT reading and math scores for each state and D.C., 2011



$$r = 0.97$$

- States don't take exams.
- Students do.
- Students in each state are more variable than the state average.
- The correlation between the reading and math scores of all the students is quite a bit lower than 0.97.
- Replacing students by averages can artificially increase clustering.