



Name: _____

Class number: _____

Section: _____ Schedule: _____

Date: _____

Lesson title: **Introduction to Flexible Learning & Overview of the Subject**

Lesson Objectives:

- Familiarize with the flexible learning, course description, grading system and requirements.
- Provide their relevant information and join the prescribed chat rooms to maintain regular communication and notifications.

Materials:

SAS

References:

[What is Flexible Learning | IGI Global \(igi-global.com\)](#)

Productivity Tip:

"Productivity is never an accident. It is always the result of a commitment to excellence, intelligent planning, and focused effort." --Paul J. Meyer

A. LESSON PREVIEW/REVIEW

Introduction (2 mins)

A blessed day everyone! Allow me to discuss about the flexible learning, overview of the subject, grading system and its requirements. Also, to gather some relevant students' information and creation of group chat.

Activity 1: What I Know Chart, part 1 (3 mins)

The table below contains a set of questions that are relevant to our Lessons. Read the questions in Column 2, and write in column 1 your answers on what you initially know about our topic. For the meantime, leave column 3 and get back to it once you reach activity 4.

What I Know	Questions:	What I Learned
	1. What is your understanding and perceptions about flexible learning?	
	2. What is/are your expectation/s to this subject?	
	3. What platform do you prefer to use for our group chat and when collecting some of your relevant information? (such as messenger,	



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	google, apps/form, sms, phone call,paper-based)	
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B. MAIN LESSON

Activity 2: Content Notes

{You may take down notes or highlight some important keys or make some outline of what and how you understood the topic}

FLEXIBLE LEARNING

This term describes a learning design perspective deeply rooted in the needs of students, with the main objective to provide them with the most flexibility about the learning content, schedules, access, and learning styles as possible. A flexible learning design customizes learning environments to meet the needs of learners, using both technological and non-technological tools. In PEN, the Flexible Learning Setup is a combination of face-to-face (F2F) classes and home-based (HB) learning.

Class settings and schedule

For school year 2021, we will follow the 4-10 schedule, which means:

- students will attend face-to-face classes for 4 days in a week and study at home for the next 10 days.
- if 4-10 is not possible, the school may opt for the 0-14 scheme, which means you will totally off-campus.
- The primary instructional material for the flexible learning set-up is the Flexible Learning Module. The learning experiences in the modules are designed for full self-study if the students will need or be required to stay home.
- There will be 29 days of session including class suspensions due to typhoon or unprecedented situations.
- The ff. days are suggested schedule for F2F and HB learning:
 - F2F: Day 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 26
 - HB: Day 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 25
- Exam schedules:
 - P1: Day 9
 - P2: Day 17
 - P3: Day 26

The topics for the semester may be reduced by 30-50% provided that the course outcomes focus on depth of understanding and performing the skills necessary for employment.



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Course Description

This course provides the background of Platform Technologies. Students will explore reliable distributed systems technologies, Web services and applications such as basic distributed computing technologies, basic communication services, high assurance communication services, remote procedure calls and the client/server model, CORBRA, system support for fast client server, major web technologies and other related internet technologies.

Course Requirements

As evidence of attaining the above learning outcomes, students are required to do and submit the following during the indicated dates of the term.

Learning Outcome	Required Output	Due Date
L01/L03	Complete Module Assessment	Day 26

Grading System:

To pass this course, one must have a final grade at least 50 points which is equivalent to 3.00 through the course requirements.

The Final Grade is computed as follows:

$$\text{Final Grade (FG)} = (P1 * 0.33) + (P2 * 0.33) + (P3 * 0.34)$$

Where:

$$\text{Period 1 (P1) | Period 2 (P2) | Period 3 (P3)} = (\text{Exam} * 0.4) + (\text{CS} * 0.6)$$

CS = Lecture or Laboratory Assessment

$$P1 = 0.40PE + (0.15\text{Quizzes} + 0.15\text{LabWork} + 0.20\text{Research Paper} + 0.10\text{Recitation})$$

$$P2 = 0.40PE + (0.15\text{Quizzes} + 0.20\text{LabWork} + 0.15\text{Research Paper} + 0.10\text{Recitation})$$

$$P3 = 0.40PE + (0.10\text{Quizzes} + 0.15\text{Research Paper} + 0.35\text{Creative Project})$$

Activity 3: Skill-building Activities

A. Follow the following instructions as guide to join our Facebook group.

1. Open your Facebook messenger and the instructor will be adding you to the group chat that he/she made.
2. Please also join the Facebook group named: ITE234_Sem1(20-21) where you can access some of the supplementary reading materials for both F2F and HB learning.

Note: If you cannot find the fbgroup, please approach your teacher.



**ITE 335 Platform Technologies
Student Activity Sheet #01**

Name: _____

Class number: _____

Section: _____ Schedule: _____

Date: _____

Are you done on the instructions above? Yes or No

B. For your relevant information, please go through this google form link provided by your teacher and supply the needed information. Please be honest and avoid giving false information. In the case you are unable to open the link, send your info to our gc.

- ✓ Student Number
- ✓ Name of Student (Surname, First name, MI)
- ✓ Contact number
- ✓ Parents/Guardian Name & Contact Number
- ✓ Home Address
- ✓ Facebook link

Did you already filled-up the form? Yes or No

"Check your answers using the *Key to Corrections* found at the end of this SAS. Write your score on your paper."

Activity 4: What I Know Chart, part 2 (2 mins)

This section serves as your review and summary of what you have learned from today's session. Try to express how your knowledge has changed by reviewing the questions in the *What I Know Chart* from Activity 1 and write your answers to the questions based on what you know in the third column of the chart.

Activity 5: Check for Understanding

1. In your own understanding what is Flexible learning?

2. How many grading periods are there for this subject?

3. What is the primary instructional material will be used for the flexible learning setup?



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A. LESSON WRAP-UP

Activity 6: Thinking about Learning (5 mins)

Below is a table that will serve as your work tracker for you to visualize and help you to be on track on how much work you have accomplished and how much work are left to do. Shade the day that corresponds to your accomplished activity.

My Work Tracker: You are done with the session! Let's track your progress:

P1											P2											P3									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	

↑ You are here. 😊

a) Tell us about your learning experience today. Please take some time to fill-out the table below.

Date	Learning Target/Topic	Scores	Action Plan
What's the date today?	What module# did you do? What were the learning targets? What activities did you do?	What were your scores in the activities?	What contributed to the quality of your performance today? What will you do next session to maintain your performance or improve it?

FAQs

Q: Is it necessary to finish the module on time?

A: YES. You should practice taking responsibility to finish on time.

Q: What if I failed to pass my task in time, can I still submit it?

A: YES, provided your reason for the delay. But also, you should expect that there might be deduction on your score.

KEY TO CORRECTIONS

Activity 3:

a) Are you done the instructions above? **Yes**

b) Did you already filled-up the form? **Yes**