

EDUCATION MATERIALS STUDENT ACTIVITIES





Name:	Date:
TRIP SHEET 1	
Work on this sheet as you visit the exhib	it on the Mezzanine level of 30 Rockefeller Plaza.
► Write 3 things you learned.	
► Write 2 questions you have.	
► Draw 1 picture of an artifact you sa	w in the exhibit.



Name:	Date:

TRIP SHEET 2

Look for these buildings, bridges, and other places from the Observation Deck.

Check the box as you find each one. **▶** BUILDINGS Chrysler Building The Empire State Building Statue of Liberty **▶** BRIDGES Brooklyn George Washington Bridge Bridge **▶ OTHER PLACES**

Central Park	New Jersey
☐ Times Square	Staten Island
Brooklyn	Hudson River
Bronx	East River
Queens	



TUTIILTUUTL		
Name:	Date:	
TRIP SHEET 3		
Sketch the view from Top of the Rock. You may want to draw a specific building, or just focus on the view.		

In which direction are you looking? Circle one:

North East South West

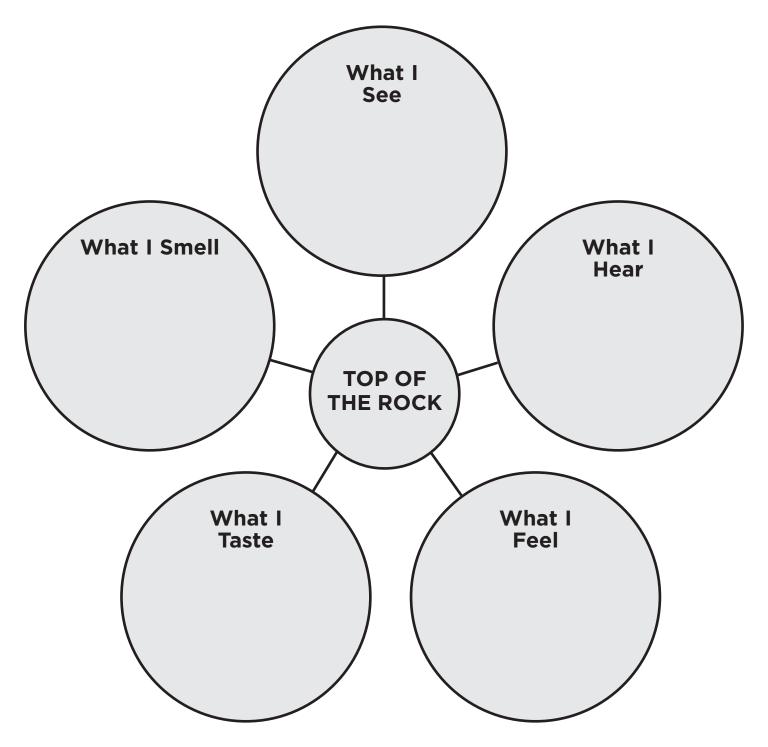
Northeast Northwest Southeast Southwest



Name: Da	ate:
----------	------

TRIP SHEET 4

Use your five senses to fill in the diagram. Write notes about what you SEE, HEAR, FEEL, TASTE, and SMELL. Note: Write more outside the circle if you run out of space.





Name:	Date:
TRIP SHEET 5	
Draw a picture of 30 Rockefeller Plaza. Include	as much detail as you can.

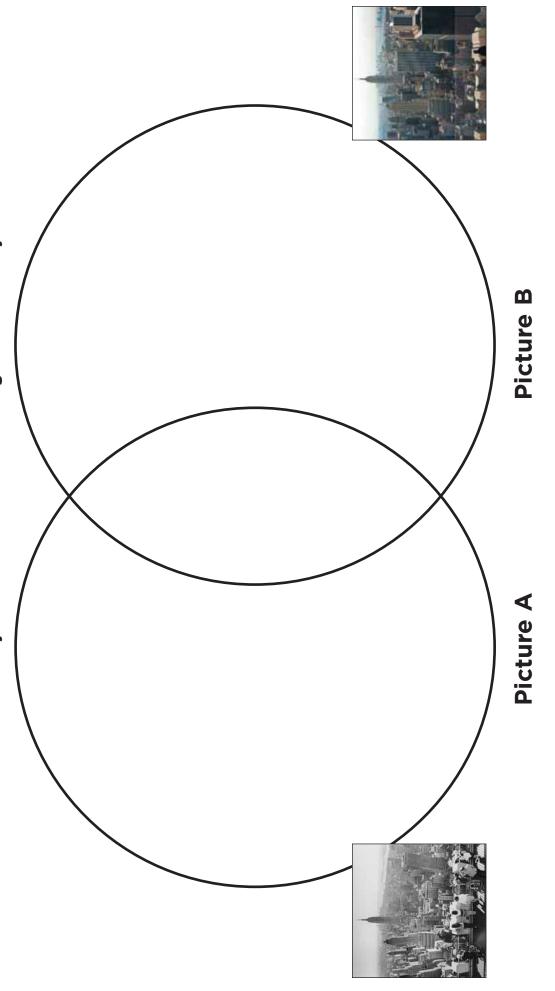


Name:

Date:

STUDENT SHEET 1

Picture B is from 2005. What else do you notice? Use the Venn diagram to record your observations. Compare Pictures A & B. Both show the view from Top of the Rock. Picture A is from 1969.



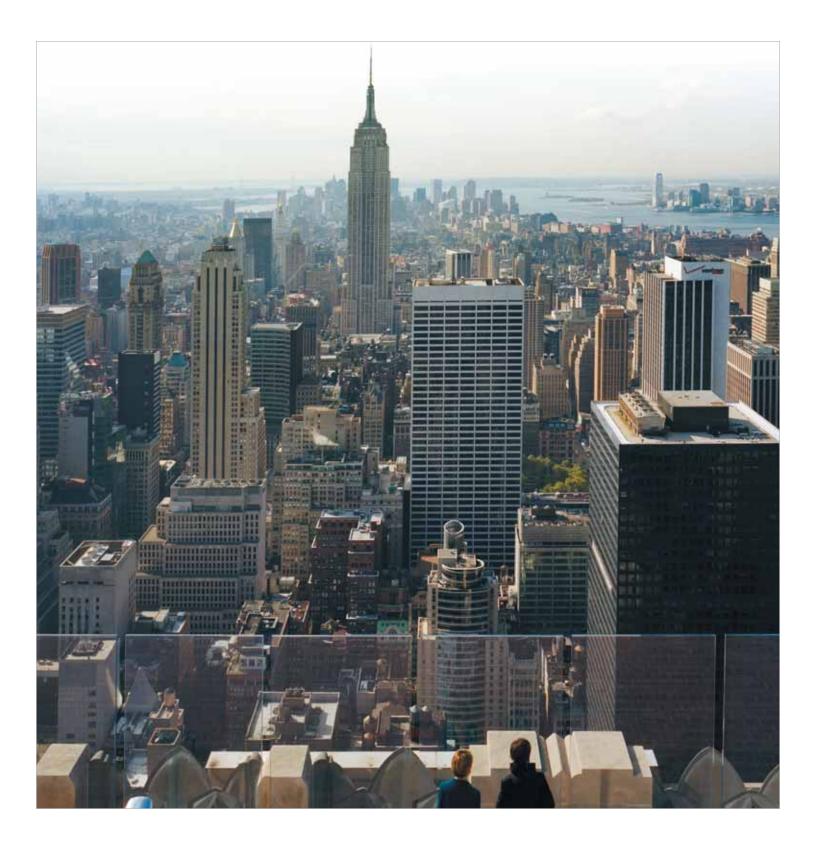
TOPHEROCK

Picture A: The View from Top of the Rock, 1969.



TOPHEROCK

Picture B: The View from Top of the Rock, 2005.



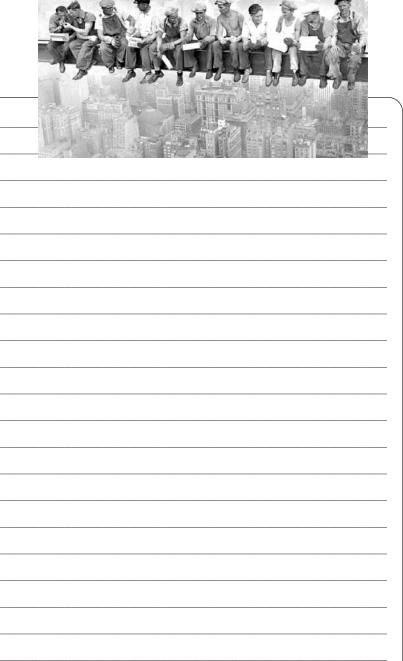


Name: _	Date:	

STUDENT SHEET 2

These men helped to build 30 Rockefeller Center. They are on a lunch break, 823 ft. above the ground. What do you think they are talking about?

▶ Write a script that imagines their conversation OR write a journal entry from the perspective of one of the workers. Note: Continue your work on a separate sheet of paper if you run out of room.





וטוווונונטטונ
Name: Date:
STUDENT SHEET 3
Character Study
During your visit, take notes on the experience and contributions of the people involved in the construction of Rockefeller Center.
John D. Rockefeller, Jr. What was his role in the project? What was his life like? What challenges did he face?
Abby Rockefeller What kind of person was she? What was her life like? How did she contribute to the project? What role did art and artists play in her life?
The Builders Who were they? What were their jobs? How did they work together?
The Artists Who were they? Why were they selected to contribute artwork to Rockefeller Center?
The Workers Who were they? What skills did they bring to the job? How did they feel about their work?



Name: _	[Date: _	
. •ac		Date	

STUDENT SHEET 4

What was life like for Americans during the Great Depression?

► Look for answers to this question as you visit the exhibit at Rockefeller Center. Use this sheet to take notes.

$\vdash()$	

▶ After your trip, do additional research. Choose three primary source documents that work together to create a feel for life in the 1930s. Explain in writing what the three documents tell people today about the Great Depression. Primary sources include newspaper articles, political cartoons, photographs, books, maps, journal entries, oral histories, and songs. Listed below are a few resources to get you started.

Internet Resources

America from the Great Depression to
World War II: Photographs from the FSA-OWI, 1935-1945
http://memory.loc.gov/fsowhome.html

Eleanor Roosevelt National Historic Site

http://www.nps.gov/elro/glossary/great-depression.htm

The FDR Cartoon Collection http://www.nisk.k12.ny.us/fdr/

America in the 1930s

http://xroads.virginia.edu/~1930s/front.html

New Deal Network

http://newdeal.feri.org/

American Life Histories: Manuscripts from the Federal Writers' Project, 1936-1940

http://rs6.loc.gov/wpaintro/wpahome.html

Books

(These secondary sources contain primary source documents that interpret the Great Depression.)

Children of the Great Depression by Russell Freedman

The Great Depression by David F. Burg

The Great Depression: A Nation in Distress by Janet Beyer and Joanne B. Weissman (eds.)



Name: Date:

STUDENT SHEET 5

Looking at Art

The artwork in Rockefeller Center has a common theme: New Frontiers and the March of Civilization. Your assignment is to:

- ▶ Choose two works of art in Rockefeller Center to research.
- ▶ Take notes on each work of art. List the name of the artwork and the artist who created it, the materials the artwork is made of (e.g., glass, stone, steel, enamel), the date it was created, and what kind of artwork it is (e.g., sculpture, mural, mosaic, relief). You should also note where the artwork is located in Rockefeller Plaza.

Sample Notes:

News by Isamu Noguchi.

Completed in 1940

Made of stainless steel

Located above the entryway of the Bank of America building (50 Rockefeller Plaza between Fifth and Sixth Avenue)



News by Isamu Noguchi

- ▶ Brainstorm a list of ways that the two works of art reflect the theme. (Think about the symbolism of the artwork. Note: You may have to do background research to understand some of the symbolism. For example, if you chose *Atlas*, you will want to research Atlas in Greek mythology.)
- ▶ Use your notes to write a one-page paper that explains how the two works reflect the theme of Rockefeller Center.
- ▶ Research the artwork online (www.rockefellercenter.com) or at the library. The Art of Rockefeller Center and The Guide to the Art of Rockefeller Center by Christine Roussel are two good sources.



Atlas by Lee Lawrie

Extension: Make a plan for your own work of art that reflects the Rockefeller Center theme.

TOPHROCK

NEW YORK CITY

BY THE NUMBERS

boroughs in NYC (Manhattan, the Bronx, Brooklyn, Queens, and Staten Island)

8,104,079 people in New York City

1,562,723 people in Manhattan

23 7 square miles in Manhattan

13.4 miles along the length of Manhattan

2 3 miles across Manhattan's widest point

12,187 taxis

102 stories in the Empire State Building

843 acres in Central Park

66,940 people per square mile in Manhattan

Math Connections

▶ 30 Rockefeller Plaza is **850** feet tall. It has **70 stories** and **5,718 windows**. **65,008 people** work in the building. More than **90 million people** visit Rockefeller Center every year.



Sources for New York By the Numbers are www.census.gov and www.nycvisit.com.

(
-	

