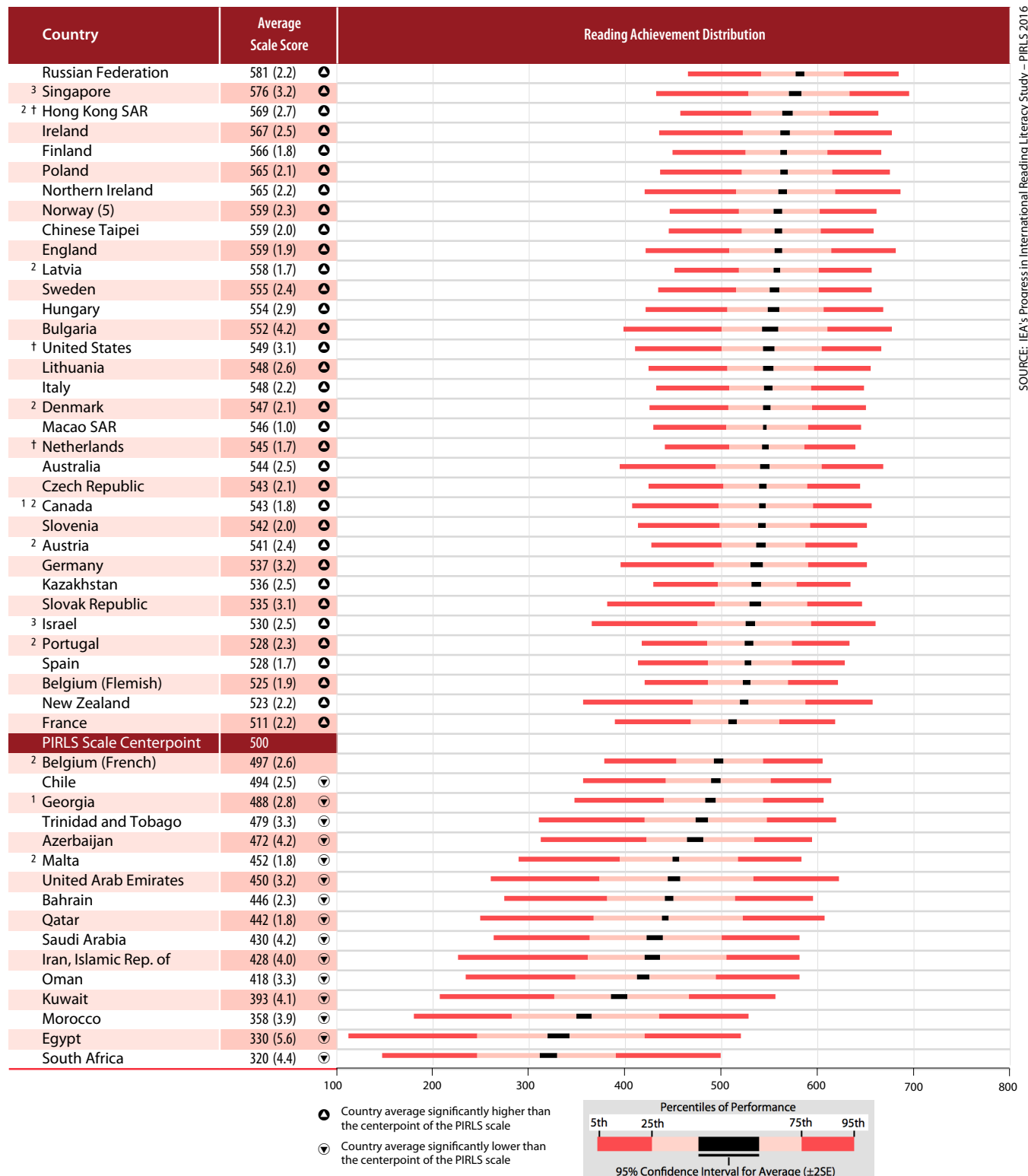


**Exhibit 1.1: Distribution of Reading Achievement**



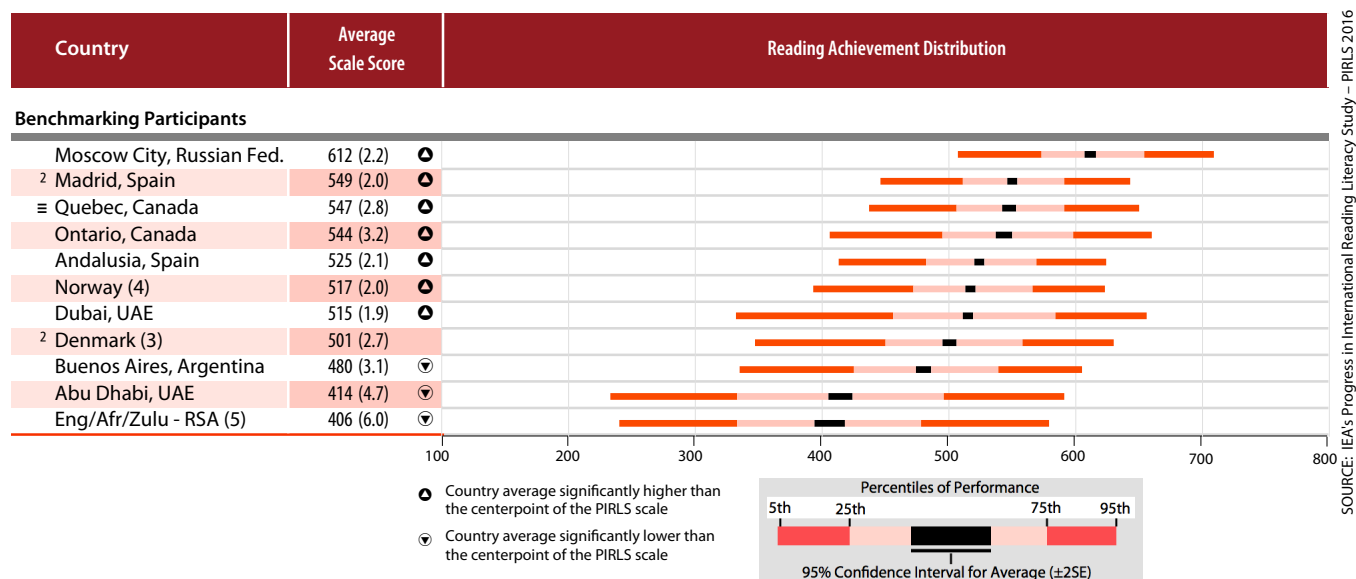
SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

Note: Five countries and one benchmarking entity participated in the PIRLS Literacy assessment: Egypt, Iran, Kuwait, Morocco, and South Africa as well as Denmark (3). Iran and Morocco also took part in the fourth grade assessment and their results are based on an average of both assessments.

The PIRLS achievement scale was established in 2001 based on the combined achievement distribution of all countries that participated in PIRLS 2001. To provide a point of reference for country comparisons, the scale centerpoint of 500 was located at the mean of the combined achievement distribution. The units of the scale were chosen so that 100 scale score points corresponded to the standard deviation of the distribution.

See Appendix C.1 for target population coverage notes 1, 2, and 3. See Appendix C.4 for sampling guidelines and sampling participation notes †, ‡, and ≡.

( ) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

**Exhibit 1.1: Distribution of Reading Achievement (Continued)**

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016