



# English Course

## Pretest – Grade 5

### Administration Guide

#### Section 1 – Listening script

##### Text 1

###### Remembrance Day

My grandfather **fought (1)** in World War II. My grandmother was a **nurse (2)** in World War II.

Today is November **11th (3)**. Today is Remembrance Day. Today we **celebrate (4)** soldiers.

Everyone wears a **poppy (5)**. Poppies are **red (6)** flowers. Poppies remind me of my **grandparents (7)**. Poppies remind me of their **sacrifice (8)**.

At 11 A.M, there are two minutes of **silence (9)**. People remember their **friends (10)** and **family (11)**. People recite the poem "In Flanders **Field (12)**". It is a **sad (13)** poem. It helps us **remember (14)**. Today we wish for **peace (15)** in the world.

##### Text 2

###### Transportation

Every family that I know has at least one **car (1)**. Some families have two, or even three **cars (2)**. Most people get their **licence (3)** to drive when they are sixteen. In my house, we just have one **car (4)**. If my father takes the car to work, my mother will take the **bus (5)**. I ride in a school **bus (6)** to school. My sister works in another town. She gets on the **train (7)** to go to work. The train **station (8)** is not far from my house. The train **tracks (9)** run right by my house.

My grandfather from Ireland comes to visit us. He came over by **boat (10)**. He had to cross the **ocean (11)**. We went to Florida last year. We flew on a **plane (12)**. The plane flew right through the **clouds (13)**.

##### Text 3

###### House on Loan

**Katie:** Hey Todd, can I ask you a **favor (1)**?

**Todd:** Sure, anytime.

**Katie:** I really need a **place (2)** to stay, and I heard that your place is on **AirBNB (3)**.

**Todd:** It is on AirBNB. I do **rent (4)** my house, but for you it's **free (5)**.

**Katie:** Oh, amazing. Can I stay there then?

**Todd:** You can. How **long** (6)?

**Katie:** Maybe a week or two **weeks** (7).

**Todd:** OK, when?

**Katie:** From next **Monday** (8).

**Todd:** Yeah, actually, you can do that. That **works** (9).

**Katie:** Excellent. Thank you so much! How about a car? Can I **park** (10) my car?

**Todd:** Ah, that's a problem. You can't park your car because there's no **space** (11), but there's a cheap parking **lot** (12) about maybe two **blocks** (13) away.

**Katie:** OK.

**Todd:** So, it's only a couple **dollars** (14) a day.

**Katie:** OK, I guess I can park my car there. How about **cooking** (15) there? Can I cook?

**Todd:** Of course, you can cook. I have a stove, a **refrigerator** (16). You can bring your own **food** (17). You can do whatever you want.

**Katie:** Excellent. Thank you. Can I use the **Internet** (18)?

**Todd:** You can use the Internet. There's a **password** (19). I will write down the password before I **leave** (20), and I will write down the password before you get there.

**Katie:** Excellent. Thank you so much!

#### **Text 4**

##### **At the Mall**

**Todd:** So Katie, I want to go to the **mall** (1).

**Katie:** Okay.

**Todd:** Have you been to the new **mall** (2)?

**Katie:** Yeah, I actually went there just **yesterday** (3).

**Todd:** I want to buy some **computer** (4) stuff. Is there a computer **store** (5)?

**Katie:** There are **two** (6) computer stores.

**Todd:** Really? Ooh, that's good.

**Katie:** There's a computer store on the **first** (7) floor, and very close to that there's also a **Mac** (8) store.

**Todd:** Ooh, that's perfect. I want to buy a new **Mac** (9).

**Katie:** Oh, me too.

**Todd:** They're so **expensive** (10), though.

**Katie:** Mm-hmm.

**Todd:** What about **books** (11)? I really like books. Is there a **bookstore** (12) with English books?

**Katie:** There's a **huge (13)** bookstore on the **fourth (14)** floor.

**Todd:** Ooh, that's good.

**Katie:** It's really **big (15)**. And there are lots of **English (16)** books you can read there.

**Todd:** Oh, great. Nice. And how about the **food (17)** there?

**Katie:** The food's okay. There's a big **food court (18)** on the **third (19)** floor, and you can get a **variety (20)** of food. You can get a **Subway (21)**.

**Todd:** Oh, that's good. I love **sandwiches (22)**. Is the food good there, though?

**Katie:** They don't have any **sandwiches (23)** that I like, basically.

**Todd:** Oh, really. Okay.

## Section 2 – Summarizing

### Text:

Hi everyone. This is your teacher, Todd and I will talk about my day.

So today I had a really good day. I woke up early and I read for a bit. I read a book that I love. It's got a really, really good story. And then I took a drive. I drove down here to the countryside and I walked along the rice fields here and I just relaxed.

Then I went to the beach and I sat on the beach and just did nothing. I did nothing. I just sat there and I looked out at the ocean and just cleared my mind. It was a really nice day. So it was a really fun Sunday. I felt relaxed all day and I didn't feel stressed, and now I'm ready for work tomorrow. So, yeah, it was a good day.

How about you? What did you do today?

### Model Summary – Strong Answer (90–100)

Todd talks about having a very good and relaxing day. He woke up early, read a book he liked, drove to the countryside, walked near the rice fields, and then went to the beach. He enjoyed doing nothing and felt relaxed and ready for work the next day.

### Model Summary – Adequate Answer (70–90)

Todd says he had a nice day. He read a book, went to the countryside, and sat on the beach. He felt happy and relaxed.

### Model Summary – Weak Answer (30–70)

Todd talks about his day. He went out and felt good.

### Scoring Guide

Criteria	Strong (90–100)	Adequate (70–90)	Weak (30–70)
<b>Main Ideas</b>	Includes all key events (reading, countryside, beach, feeling relaxed, ready for work).	Mentions some key activities and feelings.	Only general or partial information.
<b>Clarity &amp; Organization</b>	Clear, logical flow of events in their own words.	Understandable, may miss some links or details.	Unclear or incomplete; may copy phrases directly.
<b>Language Use</b>	Correct grammar and vocabulary; smooth sentences.	Some grammar errors but meaning clear.	Many errors or very short sentences; hard to follow.

### Section 3 – Grammar test answer key

1. By 8 p.m. yesterday, we **had arrived** home. (b)
2. He wants **to go** travelling abroad next year. (c)
3. That is my father, and this is **his** car. (a)
4. We **went** to the park yesterday. (c)
5. **She will go to school tomorrow.** (c)
6. By the time we arrived, they **had eaten** dinner. (b)
7. The dog wagged **its** tail when it saw its owner. (c)
8. We usually **have** lunch at this restaurant on Saturdays. (a)
9. She **was walking** to school when it started to rain. (c)
10. The correct phrase is **a bunch of bananas.** (a)
11. She **has** never been to Japan. (c)
12. She **has been** studying English for five years. (a)
13. Last summer, I visited **Paris** and saw the Eiffel Tower. (c)
14. It **strengthens** the connection. (d)
15. This pen is mine, but that bag is **yours.** (a)
16. There are **many** books on the table. (b)
17. Look at the sky! There are **many** stars tonight. (a)
18. She **is** very happy right now. (a)
19. Tomorrow at 9 a.m., I **will be sitting** in class. (a)
20. I **have** already finished my homework. (a)
21. My brother **likes** to play football every Sunday. (b)
22. Listen! The teacher **is talking** to the class now. (b)
23. She **doesn't like** apples, so she never eats them. (c)
24. I **met** my best friend yesterday. (c)
25. The waiter serves the food, but the **waitress** takes the order. (b)
26. We **were** studying when the lights went out. (a)
27. He bought **an** orange at the market. (b)
28. It's sunny. He **is going to swim** this afternoon. (d)
29. The correct plural form is **mice.** (b)
30. The sentence that uses a possessive noun correctly is **The cat's tail is long.** (b)

## **Section 4 – Reading test answer key**

### **Text 1**

1. It was about making a short presentation about an animal.
2. Because they think dolphins are smart and friendly.
3. They found information on the internet and in books.
4. They collected information, made a poster, and practiced speaking together.
5. They made a poster with pictures and short texts.
6. Because the writer doesn't like talking in front of the class.
7. The writer felt more confident after being encouraged by friends.
8. The teacher said they did a great job.
9. The writer learned a lot about dolphins and teamwork.

### **Text 2**

1. They went to the mountains.
2. They left home early in the morning.
3. It took three hours to get there.
4. They saw many beautiful flowers and heard birds singing in the trees.
5. They reached the lake at noon.
6. They sat near the lake, ate sandwiches, took pictures, played by the water, and relaxed.
7. The writer enjoyed relaxing and feeling close to nature.
8. The father took many pictures.
9. Because they had walked and hiked, so they were tired.
10. The mother suggested that they should go on trips like that more often.