

Jarron VanCeylon

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Department of Environmental and Natural Resource Economics

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Education

University of Rhode Island

Ph.D. – Environmental and Natural Resource Economics (2023)

M.S. – Environmental and Natural Resource Economics (2019)

Gordon College

B.A. – Economics (2017)

Current Position

University of Rhode Island

Postdoctoral Researcher to Dr. Corey Lang (2023-2025)

Research Interests

Voting & Public Goods

Non-Market Valuation

Residential Sorting

Environmental Justice

Publications

“[Open Space](#)”, (with Corey Lang), *The Encyclopedia of Human Geography (Chapter 302-1)*, 2024

“[Distribution of Capitalized Benefits from Land Conservation](#)”, (with Corey Lang and Amy Ando), *Proceedings of the National Academy of Sciences*, 2023

“[Variation in Valuation: Open Space and Geography](#)”, (with Corey Lang and Alex Blanchette), *Land Economics*, 2021

“[Whatever Floats Your Vote: Voter Support for Public Port Infrastructure Investments](#)”, (with Corey Lang and Austin Becker), *Maritime Policy and Management*, 2020

Papers in Review

“Voting with their feet: Do Partisans Value Neighborhood Public Goods Differently?”, (with Corey Lang), in review at *Journal of Environmental and Economics Management*

“Greenway Development and Gentrification”, (with Max Melstrom) in review at *Southern Economic Journal*

“Voter Determinants for School Bonds: Evidence from Rhode Island Exit polls”, (with Corey Lang), in review at *Applied Economics Letters*

“Does Land Conservation Financially Harm Renters?”, (with Corey Lang), in review at *Agricultural and Resource Economics Review*

“Renter Willingness to Pay for Urban Green Space”, submitted to *Ecological Economics*

Works in Progress

“Historic Redlining and the Distribution of Urban Green Space”

“Partisan Divides and Sorting Over Political Neighborhoods”, (with Corey Lang and Shanna Pearson-Merkowitz)

“Household Migration in Response to Climate and Severe Weather: Heterogeneous Sorting and Rural-Urban Resilience”, (with Max Melstrom)

“Sorting and School Quality”, (with Corey Lang and Chris Timmins)

“Exit Polls vs. Aggregate Data: Insights into Education Referenda Voting”, (with Corey Lang)

Seminars & Conference Presentations

2023 USDA W5133 Annual Meeting (New Orleans, LA); AERE Annual Summer Conference (Portland, ME); Social Science Institute for Research, Education, and Policy (Kingston, RI); Marine Policy Institute (Woods Hole, MA)

Presenter – “Voting with their feet: Do Partisans Value Neighborhood Public Goods Differently?” & “Distribution of capitalized benefits from land conservation”

2022 AERE, Annual Summer Conference (Miami, FL); NAREA, Summer Conference (Mystic, CT)

Presenter – “Distribution of capitalized benefits from land conservation”

2019 USDA W4133, Annual Meeting (Santa Fe, NM)

Presenter – “Variation in Valuation: Open Space and Geography”

Teaching Experience

Instructor of Record – University of Rhode Island

Introduction to Resource Economics (2022) - *Undergraduate, 250 students*

Principles of Microeconomics (2021) - *Undergraduate, 45 students*

Guest Lecturer – University of Rhode Island

Advanced Econometrics (2023) - *Graduate, 10 students*

Environmental Economics (2023) - *Graduate, 10 students*

Teaching Assistant – University of Rhode Island

Senior Research Seminar (2018) – *Undergraduate, 40 students*

Research Experience

University of Rhode Island

Graduate Research Assistant to Dr. Corey Lang (2018-2023)

Graduate Research/Teaching Assistant to Dr. Hiro Uchida (2018)

Software

Advanced: Stata || Intermediate: R, ArcGIS, ArcPro || Basic: Python, Matlab

Service & Academic Activities

Member: Association of Environmental and Resource Economists (AERE),
Northeastern Agricultural and Resource Economics Association (NAREA)

Referee: Australian Journal of Agriculture and Resource Economics (AJARE)
Journal of Real Estate Finance and Economics (JREFE)

Service: Communications Team/Web Master: NAREA (2022-2024)

Academic: Graduate Student Social Chair: URI (2020)

Awards & Certifications

Enhancement of Graduate Research Award (2022)

Diversity, Equity, and Inclusion Badge Program (2022)