

Pre-service teacher's name	Jaime Palacio, Jorge Vanegas
Date	11/05/2019
Institution	Fundación "Los Pisingos"
Course/group	Adults (Parents)
Homeroom teacher	N/A
Lesson Number	8
Class time	1 hour 45 minutes
Topic	Future with "ing" (Aff, Neg & Int.)
Main learning objective	To understand the future tense can be used as a soon to happen event in its affirmative, negative & interrogative form
Specific learning objectives	To identify how to use future tense appropriately when referring to intentions, predictions & commands
Personal objective(s)	Give the students additional strategies to talk about actions not happening yet.
Materials and resources	Handouts, Markers and Board.

Warm up

Teachers will start by telling reviewing with the students what is the future tense. Then, students will be asked about what idea they about different ways of future.

I.E:

Teacher1: Remember that future is use to describe actions, situations, places or people that are not taking place in time yet.

Teachers2: Future is about things that have not happened yet, and there are 2 different ways of using the future, last class we explained one, which is about expressing probability.

After mentioning this and giving the students a clearer idea about the tenses, teachers will start with the presentation.

Time: 15 minutes

Presentation

Teachers will start the presentation by explaining how future with "ing" expresses actions that could happen from a short to medium period of time.

For Example:

- Future with “going to” expresses an near future or something planned.
- Future with “going” uses verb To BE as an aux.

After the explanation, teachers will explain the structure for future with “going to”. Also, there will be examples modeled in the three different ways (Affirmative, Negative & Interrogative)

Time: 25 minutes

Practice

Students will be asked to work on worksheet (Annex 1) in order to practice conjugation in the 3 different ways for future with “going to”.

1. Teachers will provide worksheet to students
2. Students will complete worksheet based on presentation
3. Once students finish working, each will flick a coin to decide if they will share or not
4. If the student get tail, she will not share
5. If the student gets head, she will share
6. Teachers will suggest corrections after each student interaction.

Time: 30 minutes

Production

Students will write 5 sentences using future with “going to” along with previous learnt topics. Once every student is done, we will play “Hangman”.

1. Students will be called to the front randomly one at a time
2. The student at front is to choose one of the sentences written and write on the board the spaces for the whole sentence
3. The rest of the class is to guess the sentence based on the amount of spaces
4. Every time the class misses a letter the “Hangman” will start to be drawn on the board and the wrong words will be written aside.
5. It will continue until the hanging man gets to be drawn in full or if anyone from the class guesses the sentence.

Time: 25Minutes

Evaluation

As students present their work on the productions stage, teachers will check on how they are using the topic learnt (Intentions, Predictions or Commands) structure and vocabulary. Feedback will be provided in real time after participating.

Time: 15 minutes

Notes :

Teacher`s signature

ANNEXES

Annex 1

NAME: _____ DATE: _____

GRAMMAR WORKSHEET FUTURE: GOING TO



I	am		
You	are		
He	is		
She	is	going to	cook.
It	is		
We	are		
They	are		

I	am not		
You	aren't		
He	isn't		
She	isn't	going to	cook.
It	isn't		
We	aren't		
They	aren't		

Am	I		
Are	you		
Is	he		
Is	she	going to	cook?
Is	it		
Are	we		
Are	they		

Yes,		No,	
I	am.	I	am not.
you	are.	you	aren't.
he	is.	he	isn't.
she	is.	she	isn't.
it	is.	it	isn't.
we	are.	we	aren't.
they	are.	they	aren't.

aren't = are not
isn't = is not

- Fill in the blanks below to complete the sentences. Use the words in the boxes above.

- I am going to meet my friends after class. Would you like to join us?
- A: _____ your brother _____ travel next week? B: Yes, he _____.
- Alex _____ go to work today because he is sick.
- Bob and Cathy _____ see a movie tonight. It starts at seven o'clock.
- A: _____ you _____ do your homework? B: Yes, I _____.
- We're too busy, so we _____ have lunch.
- A: _____ you _____ watch TV tonight B: No, I _____.
- Where _____ they _____ stay when they visit Paris?
- My classmates and I _____ have a test next Monday. We have to study!
- What _____ you _____ buy for your sister's birthday present?