

# Julianne VanWagenen

[jvanwagenen.github.io](https://jvanwagenen.github.io) | Cambridge, MA, USA | +1 517 505 5057 | [jmvanwag@gmail.com](mailto:jmvanwag@gmail.com)

## SUMMARY

Program and content development & management in higher-ed, business, and tech; project management; research; academic journal editorial and management; 15+ years experience in web design & ed program creation/coordination; detail-oriented self-starter who enjoys and excels at problem solving in a team environment

## SKILLS

Interpersonal Communication	Project Management	Qualitative & Quantitative Research
Team building & Collaboration	Strategic & Organizational Planning	Presentations & Public Speaking
Academic Research and Writing	Meaningful Goal-driven Content Creation	Adobe Suite, HTML, CSS
Attention to Detail	Problem Solving	Foreign Languages

## RELEVANT EXPERIENCE

### Digital Data Design Institute at Harvard (D<sup>3</sup>)

Boston, MA

*Program Content Manager, Insights and Experiences*

September 2024 – Present

- Lead Insights team production of general-public articles based on academic research on technology in business
- Manage development and production of learning content and programs that amplifies the work of D<sup>3</sup>, using HeyGen, Sana, Wordpress, and the Adobe Suite
- Work closely with institute faculty and industry experts to develop learning content, including interviews, webinars, blog posts, and short videos.
- Liaise with lab support staff (post-docs, lab managers, research associates) to ensure development of a suite of learning network offerings for each lab with appropriate levels of audience engagement.
- Develop and implement standard operating procedures for program delivery and recommend improvements as opportunities arise.
- Manage large and complex virtual programming

### Pirandello in Translation - Stories for a Year

*Web Developer, Translator* ([pirandellointranslation.org](https://pirandellointranslation.org))

2021 – Present

- Designed and built the book-project website, which hosts a growing number of original Pirandello translations
- Worked with a team to create project goals, wire-frame design, take feedback, and build consensus to finalize
- Continue to work with a team to coordinate translation and presentation of digital publication of translations

### HBS Online, Harvard Business Analytics Program

Boston, MA

*Online Learning Manager*

July 2022 – August 2024

- Managed courses and seminars on an online course platform: included liaising with faculty and TFs, updating course content, coordinating online and in-person synchronous content
- Produced videos and graphics, using the Adobe Suite, for social media and asynchronous program content
- Accessibility lead; supplemental programming lead (developed and managed)

### Harvard University

Cambridge, MA

*Postdoctoral Fellow*

January 2022 – July 2022

- Book project proposal selected from a wide group of candidates from around the world
- Work on research and publishing related to countercultural song, modern mythologies, mass tourism, and travel ethics; have published and peer-reviewed book and articles (see below).

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### Pirandello Society of America

*Web Developer* ([pirandellosociety.org](https://pirandellosociety.org))

2019 – 2023

- Designed and built the literary-society and academic-journal website
- Worked with a team to create project goals, wire-frame design, take feedback, and build consensus to finalize

### The Pirandello Society Annual Journal

*Managing Editor*

2017 – 2023

- Design and build each the annual journal using InDesign; create cover designs in Gimp

- Copy-edit the content and formatting for the entire journal
- Work with the content editors to come to a consensus on cover design and other formatting questions
- Prepare journal for printer; communicate with printer across the entire process to assure print accuracy

### **Tsinghua University**

*Instructor, Thesis Advisor*

Beijing, China  
Fall 2018 – Fall 2021

- Created and taught courses in the Institute of World Literatures and Cultures: "Journey to Italy: Travel Writing since the Grand Tour", "Rereading the Divine Comedy with Borges", "Postcolonial Literature in the 1900s"
- Instituted an initiative in sophomore seminars that helped students to excel in academic writing
- Worked on a team to organize the curriculum of IWLC in terms of pedagogical and content goals and program continuity as well as a graduate school application workshop
- Advised senior-theses; organized time, set deliverable dates; advised on research, citational styles, clarity

### **University of Southern California**

*Lecturer*

Los Angeles, CA  
Spring 2018

- Taught 3 courses in Italian language, worked with a team to create and grade bi-weekly assessments
- Worked with a team to create a community-based component to courses; facilitated weekly language table

### **Milan and Siena: Harvard Summer School Study Abroad**

*Coordinator, Instructor*

Milan and Siena, Italy  
Summer 2016, Summer 2017

- Worked on a team to develop and teach the language-program courses for a new study-abroad program
- Worked with a team to organize the housing, field trips, events, reservations for a group of 30 undergraduates
- Led 2 sections of 8-credit Aesthetics & Ethics course taught during the summer abroad

### **Monad Media**

*Owner, Project Manager*

Cambridge, MA  
2014 – 2017

- Founded company that provided economical web development to academic projects
- Worked with creative teams in Harvard GSAS and Libraries to create wire frames and manage web development
- Led project management, including timelines, deadlines, cost analysis, bug fixes, etc., for all projects

### **metaLAB (at) Harvard**

*Project Manager, Principal Investigator*

Cambridge, MA  
2013 – 2017

- Participated as a creative lead in metaLAB principal meetings; wrote grant applications for various projects
- Worked with a team of professors to create interdisciplinary courses (offered FAS and GSD); created syllabi, created and taught innovate discussion-sections/studios; organized summer developer workshops and new digital-humanities projects
- Project manager for curarium.com; managed developer team using Redmine, worked with advisors at the Berkman Klein Center, tracked deadlines and bug fixes, presented platform at conferences and workshops

### **Harvard University**

*Course Developer, Instructor, Thesis Advisor*

Cambridge, MA  
2013 – 2017

- Developed and taught courses in the Romance Languages and Literatures department
- Wrote grant applications; won 2017 Elson Family Arts Initiative Fund to Support Arts in Curricula
- Won the Harvard University Department of Romance Languages and Literatures Teaching Prize in 2016
- Won the Derek Bok Center for Teaching and Learning Certificate of Excellence for every semester I was eligible
- Organized Chiasmi Graduate Student Conference in 2013
- Presented at panels or invited talks and/or organized and chaired panels at over 20 conferences and events

### **Dudley House Library**

*Head Librarian*

Cambridge, MA  
2012 – 2017

- Hired and managed a team of between 5 and 8 librarians; managed library with team

### **Harvard University**

*Doctoral Researcher*

Cambridge, MA  
2011 – 2017

- Completed my doctoral work on time and with a successful dissertation that was published in 2023
- 2013-14 Video Coordinator for Colloquium series; coordinated and managed production of video interviews
- Copy-edited various projects, for example, Johanna Drucker's *Graphesis* (2014)
- Worked as a translator for the Italian cantautori in Translation website [theitaliansong.com](http://theitaliansong.com)

### **The American in Italia Magazine**

*Columnist*

Rome, Italy  
2009 – 2014

- Met monthly deadlines, worked with editor to revise, copy edit; published over 40 articles

### **Physical Chemistry Department, Michigan State University**

East Lansing, MI

Web Developer, Data Analyst

2009 – 2011

- Created a website (Dreamweaver) for the PI's research project on the dipole moment of white-dwarf stars
- Wrote programs in Terminal that ran on the university super computer and simulated how molecules would act when put under the intense atmospheric pressure of a white-dwarf star; collected/organized all post-run data

## EDUCATION

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### Harvard University - Graduate School of Arts and Sciences

PhD, Italian Studies

Cambridge, MA

September 2011 - May 2017

### DePaul University - Honors College

BA, with High Honors, Double Major in Italian Studies and English Literature

Chicago, IL

September 2002 - March 2006

### Additional Study

L'università Roma Tre, Biology Program

Roma, Italy

September 2007 - June 2008

## LANGUAGES

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English (native), Italian (near-native), Spanish (intermediate), French (basic)

## SOFTWARE

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Adobe Creative Suite (Premiere, Express, Dreamweaver, InDesign, Photoshop (Gimp)); Canvas; Redmine; Excel; Atom (HTML and CSS); GitHub

## MEDIA COVERAGE

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Research Featured in Volpe, Andrea. "[Being Human Now: How Innovative Methods and Contemporary Concerns are Helping Humanities Scholars Re-Envision the Past and Imagine the Future.](#)" *Colloquy*. Spring 2016. 12-17.