# **Julianne Van Wagenen**<a href="mailto:jvanwagenen.github.io">jvanwagenen.github.io</a> | Cambridge, MA, USA | +1 517 505 5057 | jmvanwag@gmail.com

#### **SUMMARY**

University instructor, researcher, webmaster, project manager, & book/journal managing editor; a detail-oriented self-starter who enjoys & excels at problem solving in a team environment; 15+ years experience in web design & ed program creation/coordination

#### **SKILLS**

Interpersonal Communication Project Management Qualitative & Quantitative Research Team building & Collaboration Strategic & Organizational Planning Presentations & Public Speaking **Problem Solving** Meaningful Goal-driven Writing Foreign Languages

Attention to Detail Self-management (timelines, work ethic, organization)

RELEVANT EXPERIENCE

#### Harvard Business Analytics Program, Harvard Business School Online

Boston, MA July 2022 - Present

Online Learning Manager

Manage hybrid courses offering asynchronous, synchronous, and in-person content

- Work on a team to organize and promote additional events and learning experiences, online and in-person

Cambridge, MA Harvard University Postdoctoral Fellow January 2022 - July 2022

Book project proposal selected from a wide group of candidates from around the world

Work on research and publishing related to countercultural song, modern mythologies, mass tourism, and travel ethics; have published a book chapter in Interpreting Urban Spaces in Italian Culture (2022) and 5 peer-review articles in Gradiva 58 (2020); PSA 32 (2020); Forum Italicum 53 (2019); South Central Review 36.1 (2019); Romance Sphere (2013)

#### Pirandello in Translation - Stories for a Year

Web Developer, Translator (pirandellointranslation.org)

2021 - Present

- Designed and built the book-project website, which hosts a growing number of original translations of Luigi Pirandello
- Worked with a team to create project goals wire-frame design, take feedback, and work to consensus on final build out
- Continue to work with a team to coordinate the translation and presentation of digital publication of new translations

#### Pirandello Society of America

Board of Directors

2019 - Present

- Help organize the scheduling and program-details for our quarterly board-member meetings
- Present and lead discussions: such topics as moving general membership payment online; website renovation; new website design; updating membership policies and costs; hosting our journal archive online; organizing annual events
- Work with content editors to clearly communicate complex issues and reach consensus amongst board members
- Work with content editors to elaborate and enact the steps of all society projects from inception to delivery (new membership payment system; digital archive; annual journal production; printing costs and new printing options; etc.)

#### Pirandello Society of America

Web Developer (pirandellosociety.org)

2019 - Present

- Designed and built the literary-society and academic-journal website
- Worked with a team to create project goals wire-frame design, take feedback, and work to consensus on final build out
- Continue to work with a team to coordinate website updates

## The Pirandello Society Annual Journal

Managing Editor

2017 - Present

- Design and build each the annual journal using InDesign; create cover designs in Gimp
- Copy-edit the content and formatting for the entire journal
- Work with the content editors to come to a consensus on cover design and other formatting questions
- Prepare journal for printer; communicate with printer across the entire process to assure print accuracy

Tsinghua University

Beijing, China

Fall 2018 - Fall 2021

Instructor, Thesis Advisor Designed and taught 3 courses in the Institute of World Literatures and Cultures (IWLC): "Journey to Italy: Travel Writing

- since the Grand Tour", "Rereading the Divine Comedy with Borges", "Postcolonial Literature across the 1900s" Instituted an initiative in sophomore seminars that helped students to excel in academic writing
- Helped organize the curriculum of IWLC in terms of pedagogical and content goals and continuity across semesters
- Organized a Graduate School Application workshop; organized workshops, mentored students one-on-one
- Advised senior-theses; organized time, set small deliverable dates; advised on research, citational styles, clarity of writing

## University of Southern California

Los Angeles, CA Spring 2018

Lecturer

- Taught 3 courses in Italian language, worked with a team to create and grade bi-weekly assessments
- Worked with a team to create a community-based component to the language courses; facilitated weekly language table

Milan and Siena: Harvard Summer School Study Abroad

Milan and Siena, Italy

Coordinator, Instructor Summer 2016, Summer 2017

- Worked with another coordinator to develop and teach the language-program courses for a new study-abroad program

- Worked with a team to organize the housing, field trips, events, reservations for a group of 30 undergraduates
- Led 2 sections of 8-credit Aesthetics & Ethics course taught during the summer abroad
- Handled all translation, documentation, and emergency issues for study-abroad students

Monad MediaCambridge, MAOwner, Project Manager2014 – 2017

- Founded company that provided economical web development to academic projects
- Worked with creative teams in Harvard GSAS and Libraries to create wire frames and present ideas to my developers
- Led project management, including timelines, deadlines, cost analysis, bug fixes, etc., for all projects

#### metaLAB (at) Harvard

Cambridge, MA

2013 – 2017

Project Manager, Principal Investigator

- Participated as a creative lead in metaLAB principal meetings; wrote grant applications for various projects

- Worked with a team of professors to create interdisciplinary courses (offered FAS and GSD); created syllabi, created and taught innovate discussion-sections/studios; organized summer developer workshops and new digital-humanities projects
- Project manager for <u>curarium.com</u>; managed 3 to 4 developers using Redmine, reported timelines and progress to
  advisors at the Berkman Klein Center, tracked deadlines and bug fixes, presented platform at conferences and workshops

**Harvard University** 

Cambridge, MA 2013 – 2017

Course Developer, Instructor, Thesis Advisor

- Developed and taught courses in language and literature in the Romance Languages and Literatures department
- Wrote grant applications; won 2017 Elson Family Arts Initiative Fund to Support the Integration of Arts into Curriculum
- Won the Harvard University Department of Romance Languages and Literatures Teaching Prize in 2016
- Won the Derek Bok Center for Teaching and Learning Certificate of Excellence for every semester I was eligible
- Organized Chiasmi Graduate Student Conference in 2013
- Presented at panels or invited talks and/or organized and chaired panels at over 20 conferences and events

Dudley House LibraryCambridge, MAHead Librarian2012 – 2017

- Hired and managed a team of between 5 and 8 librarians
  - Wrote schedules and handled all scheduling changes and emergencies

Harvard UniversityCambridge, MADoctoral Researcher2011 – 2017

- Completed my doctoral work on time and with a successful dissertation that has been recently contracted for publication
- Assistant to the departmental chair in 2016; edited departmental correspondence, helped schedule, took minutes
- 2013-14 Video Coordinator for Colloquium Speaker series; coordinated and helped edit production of video interviews
- Copy-edited various projects, for example, Johanna Drucker's *Graphesis* (2014)
- Worked as a translator for the Italian *cantautori* in Translation website theitaliansong.com

#### The American in Italia Magazine

Rome, Italy

Columnist

2009 – 2014

Met monthly deadlines, worked with editor to revise, copy edit; published over 40 articles that are still available online

# Physical Chemistry Department, Michigan State University

Web Developer, Data Analyst

East Lansing, MI 2009 – 2011

- Created a website (Dreamweaver) for the PI's research project on the dipole moment of white-dwarf stars
- Wrote programs in Terminal that ran on the university super computer and simulated how molecules would act when put under the intense atmospheric pressure of a white-dwarf star; collected and organized all data after program runs

#### Associazione culturale italo-irlandese (AICI)

Rome, Italy

English-language Coordinator, Language Instructor

2006 – 2009

- Created curriculum and taught all English-language courses: students aged 8 to 18 and continuing-ed courses for adults
- Organized cultural events, such as workshops, poetry readings, interviews/conversation, cinema nights
- Coordinated and chaperoned annual full-immersion 2-week summer intensive in Dublin; organized travel, stay, field trips

#### **EDUCATION**

Harvard University - Graduate School of Arts and Sciences

Cambridge, MA

PhD, Italian Studies

September 2011 - May 2017

**DePaul University - Honors College**BA, with High Honors, Double Major in Italian Studies and English Literature

Chicago, IL September 2002 - March 2006

Additional Study

Roma, Italy

L'università Roma Tre, Biology Program September 2007 - June 2008

#### **LANGUAGES**

English (native), Italian (near-native), Spanish (intermediate), French (basic)

# **SOFTWARE**

Adobe Creative Suite (Dreamweaver, InDesign, Photoshop (Gimp)); Canvas; Redmine; Excel; Atom (HTML and CSS); GitHub

## **MEDIA COVERAGE**

Research Featured in Volpe, Andrea. "Being Human Now: How Innovative Methods and Contemporary Concerns are Helping Humanities Scholars Re-Envision the Past and Imagine the Future." Colloquy. Spring 2016. 12-17.