

# Julianne VanWagenen

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## SUMMARY

Graduate-level program and content manager; ex-university instructor; researcher; webmaster; project manager; & book/journal managing editor; detail-oriented self-starter who enjoys and excels at problem solving in a team environment; 15+ years experience in web design & ed program creation/coordination

## SKILLS

Interpersonal Communication	Project Management	Qualitative & Quantitative Research
Team building & Collaboration	Strategic & Organizational Planning	Presentations & Public Speaking
Academic Research and Writing	Meaningful Goal-driven Content Creation	Adobe Suite, HTML, CSS
Attention to Detail	Problem Solving	Foreign Languages

## RELEVANT EXPERIENCE

### HBS Online, Harvard Business Analytics Program

Boston, MA

Online Learning Manager

July 2022 – Present

- Manage courses and seminars on an online course platform: includes liaising with faculty and TFs, updating course content, coordinating online live sessions, office hours, and simulations across the term, managing the courses in Slack
- Create videos using Photoshop and Premiere as needed: includes videos for social media posts, new faculty videos for the online orientation course, a peer-learning orientation video series for new students
- Create and manage much of the supplemental programming HBAP offers: including Startup Academy, an 8-week online course (2023; created with a team and executed); HBAP Pitch Competition, a term-long program with a mentor series, pitch workshops, submission round, live online finals, and LinkedIn Live event for the winner (2023-24; updated and executed); HBAP Summer Programming, a 2-month set of programming for all 1000+ current and past HBAP participants (2023-24; created and executed); Career Services webinar series (2024; updated and executed); D<sup>3</sup> Cubie Awards and Ceremony (2024; worked with a team to create and execute on a short timeline)
- Act as the accessibility lead for the program: includes remediating videos and slide decks, creating audio descriptions and elaborated transcripts, and working with program partners to implement all updates on in the online courses
- Work with a team, term over term, to plan and execute HBAP's in-person 3-day immersions on HBS Campus

### Harvard University

Cambridge, MA

Postdoctoral Fellow

January 2022 – July 2022

- Book project proposal selected from a wide group of candidates from around the world
- Work on research and publishing related to countercultural song, modern mythologies, mass tourism, and travel ethics; have published and peer-reviewed book and articles (see below).

### Pirandello in Translation - Stories for a Year

Web Developer, Translator ([pirandellointranslation.org](https://pirandellointranslation.org))

2021 – Present

- Designed and built the book-project website, which hosts a growing number of original translations of Luigi Pirandello
- Worked with a team to create project goals wire-frame design, take feedback, and work to consensus on final build out
- Continue to work with a team to coordinate the translation and presentation of digital publication of new translations

### Pirandello Society of America

Board of Directors

2019 – Present

- Help organize the scheduling and program-details for our quarterly board-member meetings
- Present and lead discussions: such topics as moving general membership payment online; website renovation; new website design; updating membership policies and costs; hosting our journal archive online; organizing annual events
- Work with content editors to clearly communicate complex issues and reach consensus amongst board members
- Work with content editors to elaborate and enact the steps of all society projects from inception to delivery (new membership payment system; digital archive; annual journal production; printing costs and new printing options; etc.)

### Pirandello Society of America

Web Developer ([pirandellosociety.org](https://pirandellosociety.org))

2019 – Present

- Designed and built the literary-society and academic-journal website
- Worked with a team to create project goals wire-frame design, take feedback, and work to consensus on final build out
- Continue to work with a team to coordinate website updates

### The Pirandello Society Annual Journal

Managing Editor

2017 – 2023

- Design and build each the annual journal using InDesign; create cover designs in Gimp
- Copy-edit the content and formatting for the entire journal
- Work with the content editors to come to a consensus on cover design and other formatting questions
- Prepare journal for printer; communicate with printer across the entire process to assure print accuracy

### Tsinghua University

Beijing, China

Instructor, Thesis Advisor

Fall 2018 – Fall 2021

- Designed and taught 3 courses in the Institute of World Literatures and Cultures (IWLC): "Journey to Italy: Travel Writing since the Grand Tour", "Rereading the *Divine Comedy* with Borges", "Postcolonial Literature across the 1900s"
- Instituted an initiative in sophomore seminars that helped students to excel in academic writing
- Helped organize the curriculum of IWLC in terms of pedagogical and content goals and continuity across semesters
- Organized a Graduate School Application workshop; organized workshops, mentored students one-on-one
- Advised senior-theses; organized time, set small deliverable dates; advised on research, citational styles, clarity of writing

#### University of Southern California

Los Angeles, CA

Lecturer

Spring 2018

- Taught 3 courses in Italian language, worked with a team to create and grade bi-weekly assessments
- Worked with a team to create a community-based component to the language courses; facilitated weekly language table

#### Milan and Siena: Harvard Summer School Study Abroad

Milan and Siena, Italy

Coordinator, Instructor

Summer 2016, Summer 2017

- Worked with another coordinator to develop and teach the language-program courses for a new study-abroad program
- Worked with a team to organize the housing, field trips, events, reservations for a group of 30 undergraduates
- Led 2 sections of 8-credit Aesthetics & Ethics course taught during the summer abroad
- Handled all translation, documentation, and emergency issues for study-abroad students

#### Monad Media

Cambridge, MA

Owner, Project Manager

2014 – 2017

- Founded company that provided economical web development to academic projects
- Worked with creative teams in Harvard GSAS and Libraries to create wire frames and present ideas to my developers
- Led project management, including timelines, deadlines, cost analysis, bug fixes, etc., for all projects

#### metaLAB (at) Harvard

Cambridge, MA

Project Manager, Principal Investigator

2013 – 2017

- Participated as a creative lead in metaLAB principal meetings; wrote grant applications for various projects
- Worked with a team of professors to create interdisciplinary courses (offered FAS and GSD); created syllabi, created and taught innovate discussion-sections/studios; organized summer developer workshops and new digital-humanities projects
- Project manager for [curarium.com](http://curarium.com); managed 3 to 4 developers using Redmine, reported timelines and progress to advisors at the Berkman Klein Center, tracked deadlines and bug fixes, presented platform at conferences and workshops

#### Harvard University

Cambridge, MA

Course Developer, Instructor, Thesis Advisor

2013 – 2017

- Developed and taught courses in language and literature in the Romance Languages and Literatures department
- Wrote grant applications; won 2017 Elson Family Arts Initiative Fund to Support the Integration of Arts into Curriculum
- Won the Harvard University Department of Romance Languages and Literatures Teaching Prize in 2016
- Won the Derek Bok Center for Teaching and Learning Certificate of Excellence for every semester I was eligible
- Organized Chiasmi Graduate Student Conference in 2013
- Presented at panels or invited talks and/or organized and chaired panels at over 20 conferences and events

#### Dudley House Library

Cambridge, MA

Head Librarian

2012 – 2017

- Hired and managed a team of between 5 and 8 librarians
- Wrote schedules and handled all scheduling changes and emergencies

#### Harvard University

Cambridge, MA

Doctoral Researcher

2011 – 2017

- Completed my doctoral work on time and with a successful dissertation that has been recently contracted for publication
- Assistant to the departmental chair in 2016; edited departmental correspondence, helped schedule, took minutes
- 2013-14 Video Coordinator for Colloquium Speaker series; coordinated and helped edit production of video interviews
- Copy-edited various projects, for example, Johanna Drucker's *Graphesis* (2014)
- Worked as a translator for the Italian *cantautori* in Translation website [theitaliansong.com](http://theitaliansong.com)

#### The American in Italia Magazine

Rome, Italy

Columnist

2009 – 2014

- Met monthly deadlines, worked with editor to revise, copy edit; published over 40 articles that are still available online

#### Physical Chemistry Department, Michigan State University

East Lansing, MI

Web Developer, Data Analyst

2009 – 2011

- Created a website (Dreamweaver) for the PI's research project on the dipole moment of white-dwarf stars
- Wrote programs in Terminal that ran on the university super computer and simulated how molecules would act when put under the intense atmospheric pressure of a white-dwarf star; collected and organized all data after program runs

## EDUCATION

#### Harvard University - Graduate School of Arts and Sciences

Cambridge, MA

PhD, Italian Studies

September 2011 - May 2017

#### DePaul University - Honors College

Chicago, IL

BA, with High Honors, Double Major in Italian Studies and English Literature

September 2002 - March 2006

#### Additional Study

Roma, Italy

L'università Roma Tre, Biology Program

September 2007 - June 2008

## LANGUAGES

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English (native), Italian (near-native), Spanish (intermediate), French (basic)

## SOFTWARE

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Adobe Creative Suite (Premiere, Express, Dreamweaver, InDesign, Photoshop (Gimp)); Canvas; Redmine; Excel; Atom (HTML and CSS); GitHub

## MEDIA COVERAGE

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Research Featured in Volpe, Andrea. "[Being Human Now: How Innovative Methods and Contemporary Concerns are Helping Humanities Scholars Re-Envision the Past and Imagine the Future](#)." *Colloquy*. Spring 2016. 12-17.