

JOSEPH VINCENT CASILLAS

Education

- 2012 – present** Ph.D, Hispanic Linguistics, University of Arizona, Tucson, AZ
Minor: Second Language Acquisition and Teaching
- 2012** M.A., Hispanic Linguistics, University of Arizona, Tucson, AZ
Thesis: *Production, perception and processing of English-specific vowel contrasts by early Spanish-English bilinguals*
Director: Dr. Miquel Simonet
- 2009** M.A., Spanish Philology, Middlebury College, Middlebury, VT
Area: Linguistics
- 2006** B.A., Psychology, Western Washington University, Bellingham, WA

Publications

Journal Articles

Casillas, J. V. (2015c). Production and perception of the /i/-/ɪ/ vowel contrast: The case of L2-dominant early learners of English. *Phonetica*, 72:182–205.

Casillas, J. V. and Simonet, M. (in press). Production and perception of the English /æ/-/ɑ/ contrast in switched-dominance speakers. *Second Language Research*.

Selected Proceedings and Electronic Publications

Casillas, J. V., Díaz, Y., and Simonet, M. (2015b). Acoustics of Spanish and English coronal stops. In Proceedings of the 18th International Congress of Phonetic Sciences, University of Glasgow: Glasgow. <http://www.icphs2015.info>, ISSN: 241-0669.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014b). The effects of stress/accent on VOT depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). In Speech Prosody 7 - Proceedings of the 7th international conference on Speech Prosody: Social and Linguistic Speech Prosody, Trinity College, Dublin. speechprosody2014.org, ISSN: 2333-2042.

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadia Proceedings Project. www.lingref.com, document #2867.

Casillas, J. V. (2012a). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de Arizona. *Divergencias: Revista de estudios lingüísticos y literarios*, 10(1).

Casillas, J. V. (2010). La vibrante múltiple intervocálica: los ejercicios de canto como ayuda a su pronunciación en español. *La Gaceta Hispánica de Madrid*, VIII.

Casillas, J. V. (2009). El uso de los refranes en El Quijote. *La Gaceta Hispánica de Madrid*, VIII.

Manuscripts in Submission

Llompert, M. and Casillas, J. V. (Under review). Lexically-driven selective adaptation occurs after limited adaptor repetition. *Journal of the Acoustical Society of America*.

Manuscripts in Preparation

Casillas, J. V. (in preparation). Community approaches to translating specialized terminology in linguistics: lingreference.org.

Academic Accolades

Grants and Scholarships

- 2008 – 2015 Comanche Nation Department of Higher Education Scholarship
- 2015 Karen Smith Endowment Scholarship
University of Arizona, Tucson, AZ
- 2015 Graduate and Professional Student Council Research and Project Grant,
Awarded \$1,666.00 for professional recording equipment
University of Arizona, Tucson, AZ
- 2014 Graduate and Professional Student Council Travel Grant,
Awarded for travel to the Hispanic Linguistics Symposium (HLS)
University of Arizona, Tucson, AZ
- 2014 Second Language Acquisition and Teaching Travel Grant,
Awarded for travel to the Hispanic Linguistics Symposium (HLS)
University of Arizona, Tucson, AZ

- 2013 Second Language Acquisition and Teaching Travel Grant,
Awarded for travel to the Second Language Research Forum (SLRF)
University of Arizona, Tucson, AZ
- 2006 – 2008 North American Language and Culture Scholarship
Spanish Ministry of Education and Science

Awards and Honors

- 2015 College of Humanities Fellowship
University of Arizona, Tucson, AZ
- 2013 College of Humanities Fellowship
University of Arizona, Tucson, AZ
- 2010 – 2011 College of Humanities Fellowship
University of Arizona, Tucson, AZ
- 2010 – 2011 Graduate College Fellowship
University of Arizona, Tucson, AZ
- 2009 Outstanding Graduate Student, Middlebury College, Middlebury, VT

Presentations

Invited Talks/Workshops

- Casillas, J. V. (2015a). Alternative forms of presentation: Introduction to Rmark-down. College of Humanities Instructional Computing (workshop). University of Arizona. Tucson, Arizona.
- Casillas, J. V. (2015b). Introduction to qualtrics. College of Humanities Instructional Computing (workshop). University of Arizona. Tucson, Arizona.
- Casillas, J. V. (2014b). An overview of the acquisition of L2 phonetics and phonology. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (co-instructor). University of Arizona. Tucson, Arizona.
- Casillas, J. V. (2014c). Using PsychoPy2 for linguistic research. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (workshop). University of Arizona. Tucson, Arizona.
- Casillas, J. V. (2014a). LaTeX for linguists. College of Humanities Instructional Computing (workshop). University of Arizona. Tucson, Arizona.

Conference Presentations

- Casillas, J. V., Díaz, Y., and Simonet, M. (2015a). Acoustics of coronal stops in Spanish-English bilingual speech. Hispanic Linguistics Symposium. University of Illinois at Urbana-Champaign, Urbana, IL.
- Bessett, R. M., Casillas, J. V., and Ramírez Martínez, M. (2014). Language choice and accommodation: Casual encounters along the U.S. border. 7th Workshop on Spanish Sociolinguistics. University of Wisconsin-Madison, Madison, WI.
- Casillas, J. V. (2013c). Perception of English /i/-/I/ tense/lax vowel contrast by early learners of English. Second Language Research Forum (SRLF). Brigham Young University. Provo, Utah.
- Casillas, J. V. (2013a). English-dominant early Spanish-English bilinguals production and perception of English tense lax vowel contrasts. Phonetics and Phonology in Iberia. Universidade de Lisboa, Lisbon. Portugal.
- Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadia Proceedings Project. www.lingref.com, document #2867.
- Casillas, J. V. (2012b). Los piojos, las pulgas y el canto... ¡oh my! una segunda mirada a la teoría de dunbar, el cotilleo y el papel de la música en la evolución del lenguaje. 22nd Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture.
- Casillas, J. V. (2011a). Going mental with vocabulary: the use of idevice applications in the classroom. Spanish Heritage Language Program Share Day.
- Casillas, J. V. (2011b). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de arizona. 21st Annual Symposium on Hispanic and Luso-Brazilian Literature.

Poster Presentations

- Casillas, J. V., Díaz, Y., and Simonet, M. (2015c). Acoustics of Spanish and English coronal stops. The 18th International Congress of Phonetic Sciences (ICPhS). University of Glasgow, Glasgow, Scotland.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014a). A contrastive acoustic analysis of dental and alveolar stops in Spanish and English. Hispanic Linguistics Symposium. Purdue University, West Lafayette, IN.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014c). The effects of stress/accent on vowels depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). Speech Prosody 7: Social and Linguistic Speech Prosody. Trinity College, Dublin.

Casillas, J. V. and Simonet, M. (2013). English-dominant early Spanish/English bilinguals perception of English tense-lax vowel contrasts. PPLC 13: Phonetics, phonology and languages in contact: Contact varieties, multilingualism, and second language learning. Paris, Délégation Générale Wallonie-Bruxelles.

Research Experience

- 2011 – present** Research assistant, University of Arizona, Tucson, AZ
Arizona Applied Phonetics Laboratory, Lab director: Dr. Miquel Simonet
- Spring 2012** Research assistant, University of Arizona, Tucson, AZ
Spanish Heritage Language Program, Director: Dr. Sara Beaudrie
- Fall 2011** Assistant to the Director, University of Arizona, Tucson, AZ
Spanish Heritage Language Program, Director: Dr. Sara Beaudrie
- 2010** Phonetics lab assistant, Center of Social and Human Sciences, Madrid, Spain
Spanish High Council of Scientific Investigation (CSIC), Director: María Juana Gil Fernández

Teaching Experience

- 2014 – present** Instructor, Middlebury College, Middlebury, VT
Courses taught (in Spanish):
High Beginner Spanish in Context (2 sections).
Spanish Pronunciation Clinic for Beginners (3 sections).
- 2010 – present** Graduate Associate in Teaching, University of Arizona, Tucson, AZ
Courses taught (in Spanish):
Elementary 2nd semester Spanish (2 sections).
Intermediate 5th semester Spanish (2 sections).
Introduction to Spanish Phonetics (2 sections).
Spanish Phonetics for the Heritage Speaker (4 sections).
Introduction to Hispanic Linguistics.
History of the Spanish Language.
Applied Linguistics.

- Fall 2015** Instructor, Franklin Institute, University of Alcalá, Alcalá de Henares, Spain
Course taught (in Spanish):
Phonetics and oral Spanish.
- 2009 – 2010** English Teacher, C.E.I.P Carmen Iglesias, Madrid, Spain
Courses taught (in English):
Kindergarten English.
3rd grade English.
- 2006 – 2008** Teaching Assistant, Escuela Oficial de Idiomas, Cádiz, Spain
Courses taught (in English):
Beginning conversation.
Intermediate conversation.
Advanced conversation.

Service and Outreach

Manuscript Reviewer

- 2015** Journal of Second Language Pronunciation.
- 2012** Proceedings of the 6th International Workshop on Spanish Sociolinguistics
University of Arizona, Tucson, AZ.
- 2012** Editor, *Divergencias: Revista de estudios lingüísticos y literarios*, Vol. 10, 1.
- 2011** Assistant Editor, *Arizona Journal of Hispanic Cultural Studies*, Vol. 15.
- 2010** Editor, *Divergencias: Revista de estudios lingüísticos y literarios*, Vol. 8, 2.
- 2010** Assistant Editor, *Arizona Journal of Hispanic Cultural Studies*, Vol. 14.

Abstract Reviewer

- 2014** Speech Prosody 7: Social and Linguistic Speech Prosody.
Trinity College, Dublin.
- 2014** Travel Grant Judge, Graduate and Professional Student Council (GPSC).
University of Arizona, Tucson, AZ.

Departmental Committees and Administrative Assignments

- 2014 – 2015** Desire to Learn (D2L) Liaison, University of Arizona, Tucson, AZ
Department of Spanish and Portuguese
- 2014 – 2015** Webmaster, University of Arizona, Tucson, AZ
Department of Spanish and Portuguese
- 2011–2014** Co-technology Director, Department of Spanish and Portuguese Film Festival
University of Arizona, Tucson, AZ.
- 2011–2012** Webmaster, *Divergencias: Revista de estudios lingüísticos y literarios*

Organizations and Committees Volunteerism

- 2012** Chair, Perception and Production of Phonological Variables, 6th International Workshop on Spanish Sociolinguistics, University of Arizona, Tucson, AZ
- 2011 – 2012** Organizing Committee, 6th International Workshop on Spanish Sociolinguistics University of Arizona, Tucson, AZ
- 2010 – 2012** Technology Director, Department of Spanish and Portuguese Graduate Symposium University of Arizona, Tucson, AZ

Professional Development

- Fall 2015** Study Abroad Program Director, University of Alcalá (Franklin Institute) Alcalá de Henares, Spain
- 2014 – 2015** Data Science Specialization, Johns Hopkins University, coursera.org
Instructors: Jeff Leek, PhD, Roger D. Peng, PhD & Brian Caffo, PhD
Courses completed (with distinction):
 - The Data Scientist's Toolbox.*
 - R Programming.*
 - Getting and Cleaning Data.*
 - Exploratory Data Analysis.*
 - Reproducible Research.*
 - Statistical Inference.*
 - Regression Models.*
 - Practical Machine Learning.*
 - Developing Data Products.*
- 2013 – present** Instructional Technology Graduate Liaison, University of Arizona, Tucson, AZ
College of Humanities Instructional Computing
- Summer 2013** Bilingual Assistant, Middlebury College, Middlebury, VT
Pronunciation Clinic (co-teaching undergraduate workshop)
Assistant to Dr. Armin Schwegler
- Summer 2012** Bilingual Assistant, Middlebury College, Middlebury, VT
Introduction to Spanish Phonetics (graduate course)
Pronunciation Clinic (undergraduate workshop), Assistant to Dr. Luis Ortiz López
- 2008** Diploma of Spanish as a Foreign Language (DELE), Instituto Cervantes, Spain
Level Superior (C2) in accordance with the Common European Framework of Reference for Languages (CEFR)
- 2006** Washington Association of Foreign Language Teachers regional conference, Bellingham, WA
Representative for Foreign Language Associates Northwest (FLAN)

Professional memberships

Modern Language Association

Sigma Delta Pi National Hispanic Honor Society, Chapter MU

The American Council on the Teaching of Foreign Languages

Psi Chi International Honors Society in Psychology, Western Washington University

Additional Interests

Languages

English

Spanish

French

Portuguese

Latin

Programing Languages

R

Rmarkdown

Python

HTML

ΛT_EX

PHP

Technology

Mac OS X

Windows

Linux

Adobe Creative Suite

SPSS

R

Goldvarb X

Praat

PsychoPy

SuperLab

Emacs

Rstudio

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www.jvcasillas.com