

## JOSEPH VINCENT CASILLAS

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### Education

- 2012 – present** Ph.D, Hispanic Linguistics, University of Arizona, Tucson, AZ  
Minor: Second Language Acquisition and Teaching
- 2012** M.A., Hispanic Linguistics, University of Arizona, Tucson, AZ  
Thesis: *Production, perception and processing of English-specific vowel contrast by early Spanish-English bilinguals*  
Director: Dr. Miquel Simonet
- 2009** M.A., Spanish Philology, Middlebury College, Middlebury, VT  
Area: Linguistics
- 2006** B.A., Psychology, Western Washington University, Bellingham, WA
- 2006** B.A., Spanish, Western Washington University, Bellingham, WA

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### Teaching Experience

- Summer 2014** Instructor, Middlebury College, Middlebury, VT  
Courses taught (in Spanish):  
*High Beginner Spanish in Context.*  
*Spanish Pronunciation Clinic for Beginners.*
- 2012 – present** Graduate Associate in Teaching, University of Arizona, Tucson, AZ  
Courses taught (in Spanish):  
*Spanish 102 (2nd semester Spanish).*  
*Spanish 251 (5th semester Spanish).*  
*Spanish 340: Introduction to Spanish Phonetics.*  
*Spanish 343: Spanish Phonetics for the Heritage Speaker.*  
*Spanish 452: Introduction to Hispanic Linguistics.*  
*Spanish 455: History of the Spanish Language.*  
*Spanish 457: Applied Linguistics.*
- 2010 – 2012** Graduate Assistant in Teaching, University of Arizona, Tucson, AZ
- 2009 – 2010** English Teacher, C.E.I.P Carmen Iglesias, Madrid, Spain
- 2006 – 2008** Teaching Assistant, Escuela Oficial de Idiomas, Cádiz, Spain

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### Research Experience

- 2011 – present** Research assistant, University of Arizona, Tucson, AZ  
Arizona Applied Phonetics Laboratory, Lab director: Dr. Miquel Simonet
- Spring 2012** Research assistant, University of Arizona, Tucson, AZ  
Spanish Heritage Language Program, Director: Dr Sara Beaudrie

- Fall 2011** Assistant to the Director, University of Arizona, Tucson, AZ  
Spanish Heritage Language Program, Director: Dr. Sara Beaudrie
- 2010** Phonetics lab assistant, Center of Social and Human Sciences, Madrid, Spain  
Spanish High Council of Scientific Investigation (CSIC), Lab director: María Juana Gil Fernández

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### Professional Development

- 2013 – present** Instructional technology graduate liaison, University of Arizona, Tucson, AZ  
College of Humanities Instructional Computing
- Summer 2013** Bilingual Assistant, Middlebury College, Middlebury, VT  
Pronunciation Clinic (co-teaching undergraduate workshop)  
Assistant to Dr. Armin Schwegler
- Summer 2012** Bilingual Assistant, Middlebury College, Middlebury, VT  
Introduction to Spanish Phonetics (graduate course)  
Pronunciation Clinic (undergraduate workshop), Assistant to Dr. Luis Ortiz López
- 2008** Diploma of Spanish as a Foreign Language (DELE), Instituto Cervantes, Spain  
Level Superior (C2) in accordance with the Common European Framework of Reference for Languages (CEFR)
- 2006** Washington Association of Foreign Language Teachers regional conference, Bellingham, WA  
Representative for Foreign Language Associates Northwest (FLAN)
- 2004** Certificate of Hispanic Studies, University of Granada, Granada, Spain

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### Grants and Scholarships

- 2008 – 2014** Comanche Nation Department of Higher Education Scholarship
- 2013** College of Humanities Fellowship, University of Arizona, Tucson, AZ
- 2013** Second Language Acquisition and Teaching Travel Grant, University of Arizona, Tucson, AZ  
Awarded for travel to the Second Language Research Forum (SLRF)
- 2010 – 2011** College of Humanities Fellowship, University of Arizona, Tucson, AZ
- 2010 – 2011** Graduate College Fellowship, University of Arizona, Tucson, AZ
- 2006 – 2008** North American Language and Culture Scholarship, Spanish Ministry of Education and Science
- 2004 – 2006** Eunice D. Faber Scholarship, Western Washington University, Bellingham, WA

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### Academic Honors

- 2009** Outstanding Graduate Student, Middlebury College, Middlebury, VT
- 2006** Outstanding Graduating Senior Nominee, Western Washington University, Bellingham, WA  
Department of Psychology
- 2006** Outstanding Graduating Senior Nominee, Western Washington University, Bellingham, WA  
Department of Modern and Classical Languages

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## Publications

### Articles

- Casillas, J. V. (2012a). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de Arizona. *Divergencias: Revista de estudios lingüísticos y literarios*, 10(1).
- Casillas, J. V. (2010). La vibrante múltiple intervocálica: los ejercicios de canto como ayuda a su pronunciación en español. *La Gaceta Hispánica de Madrid*, VIII.
- Casillas, J. V. (2009). El uso de los refranes en el quijote. *La Gaceta Hispánica de Madrid*, VIII.

### Proceedings

- Simonet, M., Casillas, J. V., and Díaz, Y. (2014b). The effects of stress/accent on vot depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). In *Speech Prosody 7 - Proceedings of the 7th international conference on Speech Prosody: Social and Linguistic Speech Prosody*, Trinity College, Dublin. [speechprosody2014.org](http://speechprosody2014.org), ISSN: 2333-2042.
- Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In *Selected Proceedings of the 6<sup>th</sup> Workshop on Spanish Sociolinguistics*, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #2867.

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## Presentations

### Oral Presentations

- Bessett, R. M., Casillas, J. V., and Ramírez Martínez, M. (2014). Language choice and accommodation: Casual encounters along the U.S. border. 7th Workshop on Spanish Sociolinguistics. University of Wisconsin-Madison, Madison, WI.
- Casillas, J. V. (2013c). Perception of English /i/-/ɪ/ tense/lax vowel contrast by early learners of English. Second Language Research Forum (SRLF). Brigham Young University. Provo, Utah.
- Casillas, J. V. (2013a). English-dominant early Spanish-English bilinguals production and perception of English tense lax vowel contrasts. *Phonetics and Phonology in Iberia*. Universidade de Lisboa, Lisbon. Portugal.

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In *Selected Proceedings of the 6<sup>th</sup> Workshop on Spanish Sociolinguistics*, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadia Proceedings Project. [www.lingref.com](http://www.lingref.com), document #2867.

Casillas, J. V. (2012b). Los piojos, las pulgas y el canto... ¡oh my! una segunda mirada a la teoría de dunbar, el cotilleo y el papel de la música en la evolución del lenguaje. 22nd Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture.

Casillas, J. V. (2011a). Going mental with vocabulary: the use of idevice applications in the classroom. Spanish Heritage Language Program Share Day.

Casillas, J. V. (2011b). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de arizona. 21st Annual Symposium on Hispanic and Luso-Brazilian Literature.

### Poster Presentations

Simonet, M., Casillas, J. V., and Díaz, Y. (2014a). A contrastive acoustic analysis of dental and alveolar stops in Spanish and English. Hispanic Linguistics Symposium. Purdue University, West Lafayette, IN.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014c). The effects of stress/accent on vot depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). Speech Prosody 7: Social and Linguistic Speech Prosody. Trinity College, Dublin.

Casillas, J. V. and Simonet, M. (2013). English-dominant early Spanish/English bilinguals perception of English tense-lax vowel contrasts. PPLC 13: Phonetics, phonology and languages in contact: Contact varieties, multilingualism, and second language learning. Paris, Délégation Générale Wallonie-Bruxelles.

### Invited Talks/Workshops

Casillas, J. V. (2014a). An overview of the acquisition of L2 phonetics and phonology. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (co-instructor). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2014b). Using PyschoPy2 for linguistic research. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (workshop). University of Arizona. Tucson, Arizona.

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### Service and Outreach

2014 Assistant Reviewer, Speech Prosody 7: Social and Linguistic Speech Prosody. Trinity College, Dublin.

- 2011–2014 Co-technology Director, Department of Spanish and Portuguese Film Festival  
University of Arizona, Tucson, AZ
- 2012 Chair, Perception and Production of Phonological Variables, 6th International Workshop on  
Spanish Sociolinguistics, University of Arizona, Tucson, AZ
- 2011 – 2012 Organizing Committee, 6th International Workshop on Spanish Sociolinguistics  
University of Arizona, Tucson, AZ
- 2011 Assistant Editor, Arizona Journal of Hispanic Cultural Studies, Vol. 15.
- 2011–2012 Webmaster, Divergencias: Revista de estudios lingüísticos y literarios
- 2012 Editor, Divergencias: Revista de estudios lingüísticos y literarios, Vol. 10, 1.
- 2010 – 2012 Technology Director, Department of Spanish and Portuguese Graduate Symposium  
University of Arizona, Tucson, AZ
- 2010 Editor, Divergencias: Revista de estudios lingüísticos y literarios, Vol. 8, 2.
- 2010 Assistant Editor, Arizona Journal of Hispanic Cultural Studies, Vol. 14.

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### Professional memberships

Modern Language Association  
Sigma Delta Pi National Hispanic Honor Society, Chapter MU  
The American Council on the Teaching of Foreign Languages  
Psi Chi International Honors Society in Psychology, Western Washington University

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### Additional Interests

#### Languages

English  
Spanish  
French  
Portuguese  
Latin

#### Programing Languages

R  
Python  
HTML  
L<sup>A</sup>T<sub>E</sub>X  
PHP

#### Technology

Mac OS X

Windows

Linux

Adobe Creative Suite

SPSS

R

Goldvarb X

Praat

PsychoPy

SuperLab

Emacs

Rstudio

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[www.jvcasillas.com](http://www.jvcasillas.com)