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Joseph Vincent Casillas, Ph.D.

Education

2016 Ph.D, Hispanic Linguistics, University of Arizona, Tucson, AZ
Minor: Second Language Acquisition and Teaching
Dissertation: *Longitudinal development of fine-phonetic detail
in late learners of Spanish*
Director: Dr. Miquel Simonet

2012 M.A., Hispanic Linguistics, University of Arizona, Tucson, AZ
Thesis: *Production, perception and processing of English-specific
vowel contrasts by early Spanish-English bilinguals*
Director: Dr. Miquel Simonet

2009 M.A., Spanish Philology, Middlebury College, Middlebury, VT
Area: Linguistics

2006 B.A., Psychology, Western Washington University, Bellingham, WA

Publications

Journal Articles

Llompart, M. and Casillas, J. V. (2016). Lexically driven selective adaptation by ambiguous auditory stimuli occurs after limited exposure to adaptors. *Journal of the Acoustical Society of America*, 139(5):EL172–EL177.

Casillas, J. V. and Simonet, M. (2016). Production and perception of the English /æ/-/ɑ/ contrast in switched-dominance speakers. *Second Language Research*, 32(2):171–195.

Casillas, J. V. (2015c). Production and perception of the /i/-/ɪ/ vowel contrast: The case of L2-dominant early learners of English. *Phonetica*, 72(2-3):182–205.

Selected Proceedings and Electronic Publications

Casillas, J. V., Díaz, Y., and Simonet, M. (2015b). Acoustics of Spanish and English coronal stops. In Proceedings of the 18th International Congress of Phonetic Sciences, University of Glasgow: Glasgow. http://www.icphs2015.info, ISSN: 241-0669.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014b). The effects of stress/accent on VOT depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). In Speech Prosody 7 - Proceedings of the 7th international conference on Speech Prosody: Social and Linguistic Speech Prosody, Trinity College, Dublin. speechprosody2014.org, ISSN: 2333-2042.

Casillas, J. V. and Bessett, R. M. (2013). Cuadro de los rasgos distintivos y los alófonos del español [table]. In Cedeño, R. A. N., Colina, S., and Bradley, T. G., editors, *Fonología generativa contemporánea de la lengua española*. Georgetown University Press. Available: https://github.com/jvcasill/rasgos_distintivos.

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2867.

Casillas, J. V. (2012a). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de Arizona. *Divergencias: Revista de estudios lingüísticos y literarios*, 10(1).

Casillas, J. V. (2010). La vibrante múltiple intervocálica: los ejercicios de canto como ayuda a su pronunciación en español. *La Gaceta Hispánica de Madrid*, VIII.

Casillas, J. V. (2009). El uso de los refranes en El Quijote. *La Gaceta Hispánica de Madrid*, VIII.

Manuscripts in Submission

Bessett, R. M., Casillas, J. V., and Ramírez Martínez, M. (accepted). Language choice and accommodation: Casual encounters in San Ysidro and Nogales. *Spanish in Context*, 14(1).

Manuscripts in Preparation

Casillas, J. V. (in preparation). Community approaches to translating specialized terminology in linguistics: lingreference.org.

Academic Accolades

Grants and Scholarships

2008 – 2016	Comanche Nation Department of Higher Education Scholarship
2015	Karen Smith Endowment Scholarship University of Arizona, Tucson, AZ
2015	Graduate and Professional Student Council Research and Project Grant, Awarded $1,666.00 for professional recording equipment University of Arizona, Tucson, AZ

2014	Graduate and Professional Student Council Travel Grant, Awarded for travel to the Hispanic Linguistics Symposium (HLS) University of Arizona, Tucson, AZ
2014	Second Language Acquisition and Teaching Travel Grant, Awarded for travel to the Hispanic Linguistics Symposium (HLS) University of Arizona, Tucson, AZ
2013	Second Language Acquisition and Teaching Travel Grant, Awarded for travel to the Second Language Research Forum (SLRF) University of Arizona, Tucson, AZ
2006 – 2008	North American Language and Culture Scholarship Spanish Ministry of Education and Science

Awards and Honors

2015	College of Humanities Fellowship University of Arizona, Tucson, AZ
2013	College of Humanities Fellowship University of Arizona, Tucson, AZ
2010 – 2011	College of Humanities Fellowship University of Arizona, Tucson, AZ
2010 – 2011	Graduate College Fellowship University of Arizona, Tucson, AZ
2009	Outstanding Graduate Student, Middlebury College, Middlebury, VT

Presentations

Invited Talks/Workshops

Casillas, J. V. (2015a). Alternative forms of presentation: Introduction to Rmarkdown. College of Humanities Instructional Computing (workshop). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2015b). Introduction to qualtrics. College of Humanities Instructional Computing (workshop). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2014b). An overview of the acquisition of L2 phonetics and phonology. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (co-instructor). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2014c). Using PyschoPy2 for linguistic research. Second Language Acquisition and Teaching (SLAT) PhD Proseminar (workshop). University of Arizona. Tucson, Arizona.

Casillas, J. V. (2014a). LaTeX for linguists. College of Humanities Instructional Computing (workshop). University of Arizona. Tucson, Arizona.

Conference Presentations

Simonet, M., Casillas, J. V., and Osborne, D. (2016). Second language acquisition and the double perceptual boundary effect. Sound to Word in Bilingual and Second Language Speech Perception. University of Iowa, Iowa City, Iowa.

Casillas, J. V., Díaz, Y., and Simonet, M. (2015a). Acoustics of coronal stops in Spanish-English bilingual speech. Hispanic Linguistics Symposium. University of Illinois at Urbana-Champaign, Urbana, IL.

Bessett, R. M., Casillas, J. V., and Ramírez Martínez, M. (2014). Language choice and accommodation: Casual encounters along the U.S. border. 7th Workshop on Spanish Sociolinguistics. University of Wisconsin-Madison, Madison, WI.

Casillas, J. V. (2013c). Perception of English /i/-/ɪ/ tense/lax vowel contrast by early learners of English. Second Language Research Forum (SRLF). Brigham Young University. Provo, Utah.

Casillas, J. V. (2013a). English-dominant early Spanish-English bilinguals production and perception of English tense lax vowel contrasts. Phonetics and Phonology in Iberia. Universidade de Lisboa, Lisbon. Portugal.

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2867.

Casillas, J. V. (2012b). Los piojos, las pulgas y el canto… ¡oh my! una segunda mirada a la teoría de dunbar, el cotilleo y el papel de la música en la evolución del lenguage. 22nd Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture.

Casillas, J. V. (2011a). Going mental with vocabulary: the use of idevice applications in the classroom. Spanish Heritage Language Program Share Day.

Casillas, J. V. (2011b). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de arizona. 21st Annual Symposium on Hispanic and Luso-Brazilian Literature.

Poster Presentations

Ramírez Martínez, M. and Casillas, J. V. (2016). La producción de la vibrante múltiple en los estudiantes de español como lengua heredada y en los estudiantes de español como lengua extranjera. 8th Workshop on Spanish Sociolinguistics. University of Puerto Rico, Río Piedras, PR.

Casillas, J. V., Díaz, Y., and Simonet, M. (2015c). Acoustics of Spanish and English coronal stops. The 18th International Congress of Phonetic Sciences (ICPhS). University of Glasgow, Glasgow, Scotland.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014a). A contrastive acoustic analysis of dental and alveolar stops in Spanish and English. Hispanic Linguistics Symposium. Purdue University, West Lafayette, IN.

Simonet, M., Casillas, J. V., and Díaz, Y. (2014c). The effects of stress/accent on vot depend on language (English, Spanish), consonant (/d/, /t/) and linguistic experience (monolinguals, bilinguals). Speech Prosody 7: Social and Linguistic Speech Prosody. Trinity College, Dublin.

Casillas, J. V. and Simonet, M. (2013). English-dominant early Spanish/English bilinguals perception of English tense-lax vowel contrasts. PPLC 13: Phonetics, phonology and languages in contact: Contact varieties, multilingualism, and second language learning. Paris, Délégation Générale Wallonie-Bruxelles.

Research Experience

2011 – 2016 Research assistant, University of Arizona, Tucson, AZ
Arizona Applied Phonetics Laboratory, Lab director: Dr. Miquel Simonet

Spring 2012 Research assistant, University of Arizona, Tucson, AZ
Spanish Heritage Language Program, Director: Dr. Sara Beaudrie

Fall 2011 Assistant to the Director, University of Arizona, Tucson, AZ
Spanish Heritage Language Program, Director: Dr. Sara Beaudrie

2010 Phonetics lab assistant, Center of Social and Human Sciences, Madrid, Spain
Spanish High Council of Scientific Investigation (CSIC), Director: María Juana Gil Fernández

Teaching Experience

2014 – present Instructor, Middlebury College, Middlebury, VT
Courses taught (in Spanish):
 High Beginner Spanish in Context.
 Spanish Pronunciation Clinic for Beginners.

2010 – 2016	Graduate Associate in Teaching, University of Arizona, Tucson, AZ
	Courses taught (in Spanish):
	Elementary 1st semester Spanish.
	Elementary 2nd semester Spanish.
	Intermediate 5th semester Spanish.
	Introduction to Spanish Phonetics.
	Spanish Phonetics for the Heritage Speaker.
	Introduction to Hispanic Linguistics.
	History of the Spanish Language.
	Applied Linguistics.
Fall 2015	Instructor, Franklin Institute, University of Alcalá, Alcalá de Henares, Spain
	Course taught (in Spanish):
	Phonetics and oral Spanish.
2009 – 2010	English Teacher, C.E.I.P Carmen Iglesias, Madrid, Spain
	Courses taught (in English):
	Kindergarten English.
	3rd grade English.
2006 – 2008	Teaching Assistant, Escuela Oficial de Idiomas, Cádiz, Spain
	Courses taught (in English):
	Beginning conversation.
	Intermediate conversation.
	Advanced conversation.

Service and Outreach

Manuscript Reviewer

2015	Journal of Second Language Pronunciation.
2012	Proceedings of the 6th International Workshop on Spanish Sociolinguistics University of Arizona, Tucson, AZ.
2012	Editor, Divergencias: Revista de estudios lingüísticos y literarios, Vol. 10, 1.
2011	Assistant Editor, Arizona Journal of Hispanic Cultural Studies, Vol. 15.
2010	Editor, Divergencias: Revista de estudios lingüísticos y literarios, Vol. 8, 2.
2010	Assistant Editor, Arizona Journal of Hispanic Cultural Studies, Vol. 14.

Abstract Reviewer

2014	Speech Prosody 7: Social and Linguistic Speech Prosody. Trinity College, Dublin.
2014	Travel Grant Judge, Graduate and Professional Student Council (GPSC). University of Arizona, Tucson, AZ.

Departmental Committees and Administrative Assignments

2014 – 2015	Desire to Learn (D2L) Liaison, University of Arizona, Tucson, AZ Department of Spanish and Portuguese

2014 – 2015   Webmaster, University of Arizona, Tucson, AZ
Department of Spanish and Portuguese

2011–2014   Co-technology Director, Department of Spanish and Portuguese Film Festival
University of Arizona, Tucson, AZ.

2011–2012   Webmaster, Divergencias: Revista de estudios lingüísticos y literarios

Organizations and Committees Volunteerism

2012   Chair, Perception and Production of Phonological Variables, 6th International Workshop on Spanish Sociolinguistics, University of Arizona, Tucson, AZ

2011 – 2012   Organizing Committee, 6th International Workshop on Spanish Sociolinguistics
University of Arizona, Tucson, AZ

2010 – 2012   Technology Director, Department of Spanish and Portuguese Graduate Symposium
University of Arizona, Tucson, AZ

Professional Development

Fall 2015   Study Abroad Program Director, University of Alcalá (Franklin Institute)
Alcalá de Henares, Spain

2014 – 2015   Data Science Specialization, Johns Hopkins University, coursera.org
Instructors: Jeff Leek, PhD, Roger D. Peng, PhD & Brian Caffo, PhD
Courses completed (with distinction):
The Data Scientist's Toolbox.
R Programming.
Getting and Cleaning Data.
Exploratory Data Analysis.
Reproducible Research.
Statistical Inference.
Regression Models.
Practical Machine Learning.
Developing Data Products.

2013 – 2016   Instructional Technology Graduate Liaison, University of Arizona, Tucson, AZ
College of Humanities Instructional Computing

Summer 2013   Bilingual Assistant, Middlebury College, Middlebury, VT
Pronunciation Clinic (co-teaching undergraduate workshop)
Assistant to Dr. Armin Schwegler

Summer 2012   Bilingual Assistant, Middlebury College, Middlebury, VT
Introduction to Spanish Phonetics (graduate course)
Pronunciation Clinic (undergraduate workshop), Assistant to Dr. Luis Ortiz López

2008   Diploma of Spanish as a Foreign Language (DELE), Instituto Cervantes, Spain
Level Superior (C2) in accordance with the Common European Framework of Reference for Languages (CEFR)

2006   Washington Association of Foreign Language Teachers regional conference, Bellingham, WA
Representative for Foreign Language Associates Northwest (FLAN)

Professional memberships

Modern Language Association

Sigma Delta Pi National Hispanic Honor Society, Chapter MU

The American Council on the Teaching of Foreign Languages

Psi Chi International Honors Society in Psychology, Western Washington University

Additional Interests

Languages

English

Spanish

French

Portuguese

Latin

Programing Languages

R

Rmarkdown

Python

HTML

LaTeX

PHP

Technology

Mac OS X	SPSS	PsychoPy
Windows	R	SuperLab
Linux	Goldvarb X	Emacs
Adobe Creative Suite	Praat	Rstudio

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