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JOSEPH VINCENT CASILLAS

Education

Ph.D, Hispanic Linguistics, University of Arizona, in progress.
Minor: Second Language Acquisition and Teaching.

M.A., Hispanic Linguistics, University of Arizona, 2012.
Thesis: *Production, perception and processing of English-specific vowel contrast by early Spanish-English bilinguals.*

M.A., Spanish Philology, Middlebury College, 2009.

B.A., Psychology, Western Washington University, 2006.

B.A., Spanish, Western Washington University, 2006.

Teaching experience

Graduate Associate in Teaching, University of Arizona, 2012–present.

Graduate Assistant in Teaching, University of Arizona, 2010–2012.

Courses taught (in Spanish unless otherwise noted):

Spanish 102 (2nd semester Spanish).

Spanish 251 (5th semester Spanish).

Spanish 340: Introduction to Spanish Phonetics.

Spanish 343: Spanish Phonetics for the Heritage Speaker.

Spanish 452: Introduction to Hispanic Linguistics.

Spanish 455: History of the Spanish Language.

Spanish 457: Applied Linguistics.

English Teacher, C.E.I.P Carmen Iglesias, Madrid, Spain, 2009–2010

Teaching Assistant, Escuela Oficial de Idiomas, Cádiz, Spain, 2006–2008.

Research experience

Research assistant, Arizona Applied Phonetics Laboratory, 2011–Present.
University of Arizona, Lab director: Dr. Miquel Simonet.

Research assistant, Spanish Heritage Language Program, Spring 2012.
University of Arizona, Director: Dr. Sara Beaudrie.

Assistant to the Director, Spanish Heritage Language Program, Fall 2011.
University of Arizona, Director: Dr. Sara Beaudrie.

Phonetics lab assistant, Center of Social and Human Sciences, Madrid, Spain, 2010.
Spanish High Council of Scientific Investigation (CSIC), Lab director: María Juana Gil Fernández.

Grants and scholarships

Comanche Nation Department of Higher Education Scholarship, 2008–2014.
 College of Humanities Fellowship, University of Arizona, 2013.
 Second Language Acquisition and Teaching Travel Grant, University of Arizona, 2013.
 Awarded for travel to the Second Language Research Forum (SLRF)
 College of Humanities Fellowship, University of Arizona, 2010–2011.
 Graduate College Fellowship, University of Arizona, 2010–2011.
 North American Language and Culture Scholarship, Spanish Ministry of Education and
 Science, 2006–2008.
 Eunice D. Faber Scholarship, Western Washington University, 2004–2006.

Academic honors

Outstanding Graduate Student, Middlebury College, 2009.
 Outstanding Graduating Senior Nominee, Department of Psychology, Western Wash-
 ington University, 2006.
 Outstanding Graduating Senior Nominee, Department of Modern and Classical Lan-
 guages, Western Washington University, 2006.

Publications

Articles

Casillas, J. V. (2012a). La fricativización del africado /tʃ/ en el habla de las mujeres del
 sur de arizona. *Divergencias: Revista de estudios lingüísticos y literarios*, 10(1).
 Casillas, J. V. (2010). La vibrante múltiple intervocálica: los ejercicios de canto como
 ayuda a su pronunciación en español. *La Gaceta Hispánica de Madrid*, VIII.
 Casillas, J. V. (2009). El uso de los refranes en el quijote. *La Gaceta Hispánica de Madrid*,
 VIII.

Proceedings

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de
 la frontera. In *Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics*, ed.
 Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadia Proceedings
 Project. www.lingref.com, document #2867.

Presentations

Oral Presentations

Casillas, J. V. (2013c). Perception of english /i/-/ɪ/ tense/lax vowel contrast by early
 learners of english. Second Language Research Forum (SRLF). Brigham Young Univer-
 sity. Provo, Utah.

Casillas, J. V. (2013a). English-dominant early spanish-english bilinguals production and perception of english tense lax vowel contrasts. *Phonetics and Phonology in Iberia*. Universidade de Lisboa, Lisbon. Portugal.

Casillas, J. V. (2013b). La fricativización del africado /tʃ/: actitudes lingüísticas cerca de la frontera. In *Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics*, ed. Ana M. Carvalho and Sara Beaudrie, 177-188, Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2867.

Casillas, J. V. (2012b). Los piojos, las pulgas y el canto... ¡oh my! una segunda mirada a la teoría de dunbar, el cotilleo y el papel de la música en la evolución del language. 22nd Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture.

Casillas, J. V. (2011a). Going mental with vocabulary: the use of idevice applications in the classroom. Spanish Heritage Language Program Share Day.

Casillas, J. V. (2011b). La fricativización del africado /tʃ/ en el habla de las mujeres del sur de arizona. 21st Annual Symposium on Hispanic and Luso-Brazilian Literature.

Poster Presentations

Casillas, J. V. and Simonet, M. (2013). English-dominant early spanish/english bilinguals perception of english tense-lax vowel contrasts. PPLC 13: Phonetics, phonology and languages in contact: Contact varieties, multilingualism, and second language learning. Paris, Délégation Générale Wallonie-Bruxelles.

Service and outreach

Co-technology Director, Department of Spanish and Portuguese Film Festival, 2011–2014.

Chair, Perception and Production of Phonological Variables. 6th International Workshop on Spanish Sociolinguistics, University of Arizona, Tucson, AZ, 2012.

Organizing Committee, 6th International Workshop on Spanish Sociolinguistics, University of Arizona, Tucson, AZ, 2011–2012.

Assistant Editor, *Arizona Journal of Hispanic Cultural Studies*, Vol. 15, 2011.

Webmaster, *Divergencias: Revista de estudios lingüísticos y literarios*, 2011–2012.

Editor, *Divergencias: Revista de estudios lingüísticos y literarios*, Vol. 10, 1, 2012.

Technology Director, University of Arizona Spanish and Portuguese Graduate Symposium, 2010–2012.

Editor, *Divergencias: Revista de estudios lingüísticos y literarios*, Vol. 8, 2, 2010.

Assistant Editor, *Arizona Journal of Hispanic Cultural Studies*, Vol. 14, 2010.

**Professional
memberships**

Modern Language Association

Sigma Delta Pi National Hispanic Honor Society, Chapter MU

The American Council on the Teaching of Foreign Languages

Psi Chi International Honors Society in Psychology, Western Washington University

**Additional
interests**

Languages

English

Spanish

French

Programing Languages

R

Python

HTML

Lisp

TeX

Markdown

Technology

Mac OS X

SPSS

PsychoPy

Windows

R

SuperLab 4.5

Linux

Goldvarb X

Emacs

Adobe Creative Suite

Praat

L^AT_EX

Last updated: January 10, 2014

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